



Faculty Senate

MEMORANDUM

To: Faculty
From: Billie Brandon, Secretary to the Faculty Senate
Date: October 8, 1981
Re: Faculty Senate Meeting, October 19, 1981

AGENDA

- I. Call to Order
- II. Approval of Minutes
- III. Additions or Deletions from the Agenda
- IV. President's Report - Debra K. Pearce
- V. Committee Reports
 - A. Curriculum, T. Cate, Chair
 1. Amendments to bylaws (see attached)
 - B. Faculty Benefits, L. Giesmann, Chair
 - C. Budget, D. Snyder, Chair
 - D. Professional Concerns, T. Weiss, Chair
- VI. Adjournment

MINUTES OF THE FACULTY SENATE

October 19, 1981

Senators Present:	Richard Ward	Jonathan Bushee
	Kathy Brinker	Larry Giesmann
	Joseph Ohren	Susan Kissel
	Mike Gray	Art Miller
	Gary Johnston	Debra Pearce
	Jim Kinne	Tom Rambo
	Glen Mazis	Mike Ryan
	Peter Schiff	Frank Stallings
	Rosetta Mauldin	Edwin Weiss
	George Goedel	Billie Brandon
	Frank Dietrich	Rachelle Bruno
	Lois Schultz	Tom Cate
	Julie Gerdson	Richard Snyder
	Byron Renz	Pam Juengling
	Vernon Hicks	Donna Bennett
	Macel Wheeler	Donald Cobb
	Kay Cooper	

Senators Absent without Alternates:

Paul Joseph
David Elder

Guests Present: J. Wainscott (alternate for Jerry Warner)
A.D. Albright, President
Brent A. Meyer, Northerner
Mike Klembara, Associate Provost
Lyle Gray, Provost
Jeffrey Williams, Faculty Regent

I. Call to Order

Debra Pearce called the meeting to order at 3:05 p.m.

II. Approval of Minutes

Jonathan Bushee asked that he not be counted absent from the September meeting, just late.

Dick Ward moved the minutes be accepted as amended. Mike Ryan seconded. Carried.

III. Additions or Deletions

Gary Johnston moved that discussion of the exigency policy be moved to Item VI, and Item VI moved to Item VII. Mike Gray seconded. Carried.

IV. President's Report - Debra Pearce

Dr. Pearce thanked everyone for being at the October 12 meeting and briefly reviewed the status of the exigency policy indicating she felt it should go to the Board unchanged.

After being introduced, Dr. Albright addressed the Senate stating that he regretted the need for an exigency policy. He commended the Faculty Senate Executive Committee for its good faith efforts toward developing a policy which

1. protects the faculty,
2. protects the students and
3. protects the university

He indicated, however, that he would take our policy to the Board without endorsement, although he would not submit a second report himself. He agreed to work with the faculty in the future on the two or three points where disagreement continues and would meet again with the Executive Committee before the October Board meeting.

Dr. Pearce reported on the status of committee assignments as follows:

Kay Cooper, Radiologic Technology, was appointed to the Teaching Effectiveness Task Force.

Macel Wheeler, History & Geography, was appointed to the Housing Application Committee.

Dr. Brandon reported that Peer Review Committee elections would take place the first week in November. There are three regular and one alternate positions to be filled. Jeffrey Williams, Regent, asked about liability insurance for members of that committee and Lyle Gray, Provost, responded that they are covered.

Dr. Pearce solicited names of faculty interested in serving on the search committee for the Dean of Students. She indicated that the reorganization report of the Educational Services/Student Affairs Committee was available for review in the Library. Pam Juengling, Senator, asked why that position had not been frozen, to which Provost Gray responded that as a major department head, the position needed to be filled.

Dr. Pearce explained the status of the document which generates criteria for consideration where faculty positions will be reduced as a result of program review (Faculty Position Reduction document). After lengthy discussion, Jonathan Bushee, Senator, moved that the current Faculty Position Reduction document be returned to the Budget Committee for their review and recommendations to be presented at the next Faculty Senate meeting, November 16. Byron Renz seconded. The motion passed.

Byron Renz reported that the final report of the Committee on the Future of Higher Education in Kentucky is available in the Library.

V. Committee Reports

A. Curriculum - Tom Cate, Chair

Dr. Cate presented proposed amendments to the Bylaws of the committee (see attached). After discussion Senator Joe Ohren moved that the following be substituted in the first sentence after the word members:

reflecting the membership ratio from both the Arts and Sciences College and the Professional Studies College as it exists on the University Curriculum Committee.

Senator Mike Gray seconded the motion. The motion failed 20 to 10 with 2 abstentions.

Jonathan Bushee called the question on the document as presented by Tom Cate. Carried.

Dr. Cate indicated that he wished to discuss the minor in applied psychology at the next meeting.

B. Faculty Benefits ^{Philosophy} - Larry Giesmann, Chair

Dr. Giesmann reported that recommendations on Summer Fellowship would be made by November 2.

Dr. Giesmann announced that department chair recommendations for Sabbatical leaves must be received by the committee by November 2.

He indicated that he will be presenting an amendment to the bylaws for his committee at the next Senate meeting.

Dr. Giesmann reported that to his knowledge dental benefits will be on line in January as anticipated, rumors to the contrary notwithstanding.

C. Budget - Dick Snyder, Chair

Dr. Snyder reported that his committee has completed their response to the Provost's criteria for position reduction as instructed by the Faculty Senate. Fiscal year data on credit hours generated and expenditures has been gathered and processed by the Committee and distributed to members and administration.

The Committee is also working on a general salary policy and a merit salary policy both of which he anticipates presenting to the Senate in December.

D. Professional Concerns - Ted Weiss, Chair

Dr. Weiss reported that Kathy Brinker, Senator, was chairing a subcommittee on recognizing able students.

Dr. Weiss indicated that the next major study of his committee would be aimed at the proposed Program Review document. Provost Gray indicated it had gone through numerous revisions and that 6 or 7 programs would be reviewed this year. Dr. Pearce indicated that this subject should be on the agenda at the next meeting of the Senate.

E. Ad hoc committee

Dr. Pearce asked for submission of names of any faculty interested in serving on ad hoc committee charged with drafting a policy for evaluation of administrators.

VI. Exigency Policy

A good deal of discussion transpired on the financial exigency policy and how it was to be presented to the Board of Regents.

Dr. Pearce indicated that our major differences with the administration centered on the issues of severance pay, the composition of the Financial Exigency Committee and whether or not it should be a standing committee.

Senator Ryan asked whether or not the administration accepted the faculty definition of financial exigency. Provost Gray replied in the negative.

Following a suggestion that the Faculty Senate explore the viability of retaining legal counsel via the university budget, Senator Jim Kinne made such a motion. Pam Juengling seconded. Gary Johnston called the question. Carried.

Regent Williams reported that the Faculty Senate Financial Exigency Policy was being presented to the Board of Regents by Dr. Albright as a report rather than an action item as was moved by the Faculty Senate at the October 12 meeting. Gary Johnston moved that it remain in that status. Joe Ohren seconded. Following lengthy discussion, it was pointed out that Mr. Johnston was not eligible to make such a motion since he chaired the previous meeting. Therefore Senator Julie Gerdson moved that the Faculty Senate Financial Exigency Policy be presented to the Board of Regents at its October 28 meeting as a report rather than as an action item. Senator Ohren seconded. Motion failed 20 to 7.

Senator George Goedel made a motion that we direct Faculty Regent Williams to use his own discretion in deciding whether or not to bring this item to a vote at the Board meeting. Senator Susan

Kissel seconded. Byron Renz called the question. Motion failed 21 to 4.

Dr. Pearce invited Jeffrey Williams to be present at the meeting of the Executive Committee with Dr. Albright on Monday October 26.

Gary Johnston made a motion that the document presented to the Board October 28 be amended to read as follows with respect to the composition of the committee: five faculty to be chosen by the President from a list of 7 of the teaching faculty elected by the faculty and meeting affirmative action guidelines; 3 administrators chosen by the President from the academic section of the administration (e.g. Provost, Deans and special assistance to the President); 1 staff member chosen from a list submitted from the Staff Senate; one student chosen from a list from the Student Government; and one non-voting chair chosen by the President from the University at large. Joseph Ohren seconded.

Gary Johnston moved that this motion be tabled until the next meeting. Kay Cooper seconded. Motion carried 20 to 4.

VI. Adjournment

Meeting was adjourned at 5:35 p.m.

Billie Brandon

Billie Brandon
Secretary
Faculty Senate

Proposed Amendments

Bylaws

University Curriculum Committee

Article II, Section 1

Currently Reads: The purposes...requirements.

Proposed change: ...changes in academic programs, general studies requirements, and certificate programs that contain credit courses.

Article VI, Section 1

Currently Reads: There shall be...subcommittee.

Proposed Change: There will be three standing subcommittees:
(1) the Arts and Sciences Curriculum subcommittee.
(2) the Professional Studies Curriculum subcommittee.
(3) the General Studies/Remedial Work Subcommittee.

Article IV., Section 6

Proposed Section: The General Studies/Remedial Work Subcommittee will have five members, three from the Arts and Sciences Curriculum Subcommittee and two from the Professional Studies Curriculum Subcommittee. These five members will elect their own Chairperson.

CATALOG INFORMATION

Type of Change Requested

check one:

☒ NEW COURSE
(does not appear
in current catalog)

☐ CHANGE OF PROGRAM REQUIREMENTS

☐ OTHER

(describe)

Program Cluster

Arts + Sciences

Program

Philosophy Social Science

Course Number

300

(Filled in by Program Chairperson only in cases of course
already numbered. In case of new courses, filled in by
registrar)

Course Level

100

200

XX 300

400

500

600

Name of Course

Philosophy and Work

Regis Taxonomy

(To be completed by registrar)

Catalog Page #

Course Description (Please limit to 80 words) Philosophical examination of work in
contemporary world; nature of meaningful work; moral dimensions of career choices;
planning work, learning, and leisure in a balanced lifestyle; moral aspects of employer-
employee relations; labor, productivity, and play.

Prerequisite or Co-requisite: 3 hours in philosophy or permission of instructor

Number of credits: 3, 0, 3

Fee Assessment:

Program Requirement Change

Catalog Page #

New Wording:

Justification: 1. need for philosophical reflection on and humanistic integration of work
environments.

2. integral to the development of an applied philosophy program

CATALOG INFORMATION

Type of Change Requested

check one:

XX NEW COURSE

(does not appear
in current catalog)

CHANGE OF PROGRAM REQUIREMENTS

OTHER

(describe)

Program Cluster

Arts & Sciences

Program

Philosophy Social Science

Course Number

301

(Filled in by Program Chairperson only in cases of course
already numbered. In case of new courses, filled in by
registrar)

Course Level

100

200

XX 300

400

500

600

Name of Course

Ethics and the Nursing Profession

Regis Taxonomy

(To be completed by registrar)

Catalog Page #

Course Description (Please limit to 50 words) Examination of ethical, legal, and social
ramifications regarding the nurse's role and nursing's professional codes; moral and
legal dilemmas of the nurse in relation to the patient, institution, other health
care providers, and to personal moral and religious concerns.

Prerequisite or Co-requisite: PHI 220 or consent of instructor

Number of credits: 3.0

Fee Assessment:

None

Program Requirement Change

Catalog Page #

New Wording:

Justification: This course is integral to the applied philosophy minor for which the philo
program has received funding from NEH. The content of this course is unique. It allows nu
nursing students and other interested parties to critically reflect on the moral issues whi
are of unique and special concern to the nursing profession. This stress on the values com

CATALOG INFORMATION

Type of Change Requested

check one:

XX NEW COURSE

(does not appear
in current catalog)

CHANGE OF PROGRAM REQUIREMENTS

OTHER

(describe)

Program Cluster

Arts + Science

Program

Social Science

Course Number 302

(Filled in by Program Chairperson only in cases of course already numbered. In case of new courses, filled in by registrar)

Course Level

100

200

XX 300

400

500

600

Name of Course The Ethics of Research

Regis Taxonomy

(To be completed by registrar)

Catalog Page #

Course Description (Please limit to 50 words) Survey of ethical, legal, and public policy issues which stem from scientific research, including medical, psychological, and sociological. Topics may include: animal and human experimentation; informed consent; privacy; confidentiality; government regulations; freedom of inquiry and censorship; the moral responsibility of scientists; institutional review boards; the science court.

Prerequisite or Co-requisite: One philosophy course or the consent of the instructor

Number of credits: 3, 2, 3

Fee Assessment: None

Program Requirement Change

Catalog Page #

New Wording:

Justification: This course is integral to the applied philosophy minor for which the Philosophy

Program has received funding from NEH. This course affords the student to critically reflect on the moral and social issues which arise from the various kinds and modes of scientific research from a broad historical and philosophical perspective which is not duplicated elsewhere and aim to enhance the value component in scientific and pre-professional training.

CATALOG INFORMATION

Type of Change Requested

check one:

NEW COURSE

(does not appear
in current catalog)

CHANGE OF PROGRAM REQUIREMENTS

OTHER

(describe)

Program Cluster

Arts & Sciences

Program

Philosophy Social Science

Course Number

303

(Filled in by Program Chairperson only in cases of course
already numbered. In case of new courses, filled in by
registrar)

Course Level

100

200

X

300

400

500

600

Name of Course

Clinical Philosophy

Hegis Taxonomy

(To be completed by registrar)

Catalog Page #

Course Description (Please limit to 30 words) Philosophical frameworks for understanding
underlying assumptions about reality in various psychotherapeutic modalities; relation
of philosophical analyses of birth, freedom, death, evil, consciousness and the
body to pathologies requiring psychotherapeutic treatment; relation of space, time,
world, symbol to client treatment.

Prerequisite or Co-requisite: 3 semester hours of philosophy or permission of instructor.

Number of credits: 3, 0, 3

Fee Assessment:

Program Requirement Change

Catalog Page #

New Wording:

Justification: This course will give a comprehensive philosophical background to
health care professionals and students in order to enrich their training in a
variety of disciplines (See Kostenbaum's Clinical Philosophy for example,
where the benefits of this approach is outlined.) Also, this course is an
integral part of NEH Grant-funded Applied Philosophy Minor.

CATALOG INFORMATION

Type of Change Requested

check one:

XX NEW COURSE

(does not appear
in current catalog)

CHANGE OF PROGRAM REQUIREMENTS

OTHER

(describe)

Program Cluster

Arts + Sciences

Program

Social Sciences

Course Number

304

(Filled in by Program Chairperson only in cases of course
already numbered. In case of new courses, filled in by
registrar)

Course Level

100

200

XX 300

400

500

600

Name of Course

Philosophical Issues in Business

Regis Taxonomy

(To be completed by registrar)

Catalog Page #

Course Description (Please limit to 50 words) Analysis of philosophical foundations in
business environment; logical problem solving and responsible business communication;
critical thinkg and acceptable risk taking; corporate loyalty and individual integrity
in a business setting; defining and enforcing social responsibility while encouraging
corporate profitability; economic freedom, political freedom, and individual dignity.

Prerequisite or Co-requisite: 3 hrs. of philosophy or permission from instructor

Number of credits: 3, 0, 3

Fee Assessment:

Program Requirement Change

Catalog Page #

New Wording:

Justification: 1) An integral part of the NEM grant funded applied philosophy minor.
2) To enhance the philosophical understanding of business majors.

CATALOG INFORMATION

Type of Change Requested

check one:

xx NEW COURSE

(does not appear
in current catalog)

CHANGE OF PROGRAM REQUIREMENTS

OTHER

(describe)

Program Cluster

Arts & Sciences

Program

Philosophy Social Science

Course Number

375

(Filled in by Program Chairperson only in cases of course
already numbered. In case of new courses, filled in by
registrar)

Course Level

100

200

xx

300

400

500

600

Name of Course

Applied Philosophy Internship

Regis Taxonomy

(To be completed by registrar)

Catalog Page #

Course Description (Please limit to 50 words): Supervised readings and research course
carried out in conjunction with practica or internships in students' primary interest
area: concentration on philosophical, moral, and social issues arising from work
experience; weekly progress reports; comprehensive final report and research paper.

Prerequisite or Co-requisite: 6 hrs. of philosophy ^{and} consent of instructor

Number of credits:

2, 5, 3

How are hours assigned for work
experience?

Fee Assessment:

Program Requirement Change

Catalog Page #

New Wording:

Justification: 1) an integral part of the NEH grant funded applied philosophy minor

2) provides students with the opportunity to engage in philosophical reflection in actual
work environments, adding depth and meaning to the work setting.

NORTHERN KENTUCKY UNIVERSITY

MINOR IN APPLIED PHILOSOPHY

The central purpose of the Applied Philosophy minor is to serve students who are pre-professional or who have majors other than philosophy by adapting philosophical expertise and skills to enhance the students' philosophical understanding of the conceptual foundations, value commitments and obligations of their discipline, with special reference to these issues as they arise in work and professional practice. The pilot service groups for the minor are in the areas of health care and business, but majors in other areas should find the minor in Applied Philosophy helpful in meeting their needs as well.

Objectives

The objectives of the minor in Applied Philosophy are:

1. To help students develop the philosophic skills and understanding that would be useful in their work environment. These skills and this understanding would fall under the general headings of research, communication, problem solving, value conflicts, and organization.
2. To help students to discover the philosophical and value assumptions and implications of their professions (occupations, vocations, jobs) and to integrate them into consistent life-view.
3. To help students to identify the value issues associated with their jobs and to develop a mature philosophy that would enable them to handle these issues in rational and reflective ways.
4. To contribute to the students' overall intellectual and personal well-being in developing their capacities for understanding, appreciation, personal relationships, and creative participation in the life of mankind.
5. To help students to become more marketable in an increasingly competitive work environment.

Requirements

The minor begins with an introductory core of courses and moves from these to intermediate courses which interface with a student's educational interests. The crowning course would be a structured applied philosophy internship dealing with the philosophical, public policy and/or ethical issues most directly relevant to the student's needs.

Core Requirements (6 semester hours required of all students minoring in Applied Philosophy)

PHI 150 Introduction to Philosophy

PHI 164 Practical Reasoning or PHI 165 Introduction to Logic

Targeted Options (12 semester hours)

The list of targeted options from which a student selects four courses will vary somewhat depending upon the student's major area of study. The provision of options is designed to permit students to meet their specialized and personal needs. Targeted options require philosophy advisor recommendations and program head approval.

Integration Capstone (3 semester hours required of all students minoring in Applied Philosophy)

PHI 375 Internship in Applied Philosophy

Sample Applied Philosophy Minors

BUSINESS MAJORS (Accounting, Management, Marketing, with Applied Philosophy Minor)

Core Requirements (6 hours)

Introduction to Philosophy

Practical Reasoning or Introduction to Logic

Targeted Options (4 of the below for 12 hours, one of which must be the asterisked course)

Philosophy and Law
 Contemporary Political Ideologies
 Social and Political Philosophy
 Environment, Technology and Human Values
 Ethics of Research
 Philosophy of the Person
 *Philosophical Issues in Business
 Philosophy and Work
 Business Ethics
 Philosophy and Education
 Contemporary Moral Issues

Integration Capstone (3 hours)

Internship in Applied Philosophy

NURSING MAJOR - with Applied Philosophy Minor

Core Requirements (6 hours)

Introduction to Philosophy
 Practical Reasoning or Introduction to Logic

Targeted Options (4 of the below for 12 hours, one of which must be the asterisked course)

Contemporary Moral Issues
 Philosophy and Law
 Philosophy and Work
 Health Care Ethics
 *Ethics and the Nursing Profession
 Women and Philosophy
 Philosophy of the Person
 Philosophy and Education
 Environment, Technology, and Human Values
 Social and Political Philosophy
 Ethics of Research

Integration Capstone (3 hours)

Internship in Applied Philosophy

HUMAN SERVICES (Mental Health) MAJOR with Applied Philosophy Minor

Core Requirements (6 hours)

Introduction to Philosophy
 Practical Reasoning or Introduction to Logic

Targeted Options (4 of the below for 12 hours, one of which must be the asterisked course)

Philosophy of Social and Behavioral Sciences

*Clinical Philosophy

Philosophy of the Person

Philosophy and Human Sexuality

Knowledge and Reality

Environment, Technology and Human Values

Philosophy and Work

Social and Political Philosophy

Philosophy and Education

Ethics of Research

Integration Capstone (3 hours)

Internship in Applied Philosophy