# NKU Faculty Senate MEMORANDUM

TO: Senators

FR: Billie Brandon

Secretary

Faculty Senate

DA: November 6, 1981

RE: Faculty Senate Meeting

November 16, 1981

#### AGENDA

- I. Call to Order
- II. Approval of Minutes
- III. Additions or Deletions from the Agenda
  - IV. President's Report Debra K. Pearce
    - V. Committee Reports
      - A. Curriculum T. Cate, Chair

        Minor in Applied Philosophy (see attached)
      - B. Faculty Benefits L. Glesmann, Chair Bylaw Amendment (see attached)
      - C. Budget D. Snyder, Chair
        Faculty Position Reduction Policy (see attached)
      - D. Professional Concerns T. Weiss, Chair
    - VI. Adjournment

MEETING ROOM: UNIVERSITY CENTER BALLROOM

TIME: 3:05 p.m.

correctedy

## MINUTES OF THE FACULTY SENATE November 16, 1981

Senators Present:

Joseph Ohren
Gary Johnston
Paul Joseph
Jim Kinne
Glen Mazis
Peter Schiff
Rosetta Mauldin
George Goedel
Frank Dietrich
Julie Gerdsen
Byron Renz
Vernon Hicks
Macel Wheeler
Jerry Warner
Kay Cooper

Jonathan Bushee
Larry Giesmann
Susan Kissel
Art Miller
Debra Pearce
Tom Rambo
Mike Ryan
Frank Stallings
Edwin Weiss
Rachelle Bruno
Tom Cate
Richard Snyder
Pam Juengling
Donna Bennett
Donald Cobb

Senators Absent without Alternates:

Kathy Brinker Mike Gray David Elder

Guests Present:

Dennis O'Keefe (alternate for Richard Ward)

Bryant E. Bauer, Student Government

Jerry Richards, Phi.Soc.Sci. Terry Pence, Philosophy Program

Lyle Gray, Provost

Michael Klembara, Associate Provost Joe Petrick, Phil.Soc. Sciences Jeffrey Williams, Faculty Regent

A.D. Albright, President

## I. Call to Order

Debra Pearce called the meeting to order at 3:05 p.m. She asked; that we discuss the Faculty Position Reduction policy before other items on the agenda.

II. Dick Snyder, Chair of the Budget Committee, introduced the policy and explained its history. After some discussion, Senator Joe Ohren moved to delete the first paragraph, Lois Schultz seconded. The motion failed 9-18. This was followed by a motion by Senator Ohren to change the first paragraph of the policy as follows:

No consideration will be given to terminating any faculty member or program until a joint Faculty Senate/Administration committee completes an analysis of the University Budget which demonstrates the necessity of faculty termination.

Jim Kinne seconded. Motion carried. Question was called on the document. Carried.

## III. Approval of Minutes

Tom Cate indicated that on page 3 it should be minor in philosophy and not minor in psychology. Byron Renz moved the minutes be approved as corrected. Jim Kinne seconded. Carried.

## IV. Additions or Deletions

There were no deletions or additions to the Agenda.

## V. President's Report - Debra Pearce

Dr. Pearce reported on the Regent's meeting and stated there were quite a few faculty there. Dr. Fearce commended on behalf of the Senate Jeffrey Williams, Regent, on his excellent job in expressing the views of the Faculty Senate. She stated the Financial Exigency Policy developed by the Faculty Senate was tabled by the Board of Regents. They would like to see the Administration develop a document in consultation with various members of the University including administrators and chairpersons as well as faculty. They hope to review such a document prior to the next Board meeting. She stated the Faculty Senate is still working closely with the administration on this document. Dr. Pearce stated the Executive Committee intends to circulate the latest draft of the Administration's Financial Exigency Policy to the faculty seeking feed-back as to what issues they think most vitally important to them. document will be accompanied by a brief outline explaining the major differences between the Senate's and the Administration's document. Dr. Pearce indicated that there is a possibility of another draft being drawn up by the Administration, and, if so, she will wait and circulate the latest draft.

Dr. Pearce related that the Regents were asked if they would consider a meeting with the faculty here on campus. Jeffrey Williams suggested this meeting should be informative as well as social. A tour of the campus will be included as well as sessions designed to acquaint the Regents with the research and other endeavors of the faculty. More information will be available later.

Dr. Pearce related that after the last Senate meeting in which she was asked to look into legal counsel for the Senate, she contacted Dean Jones about utilizing faculty from Chase Law School. She received a written opinion from Martin J. Huelsmann, Chairman of the Committee on Unauthorized Practice of Law of the Kentucky Bar Association, regarding Chase faculty members rendering legal advice on various matters to the Faculty Senate and its committees. He indicated that this would constitute the unauthorized practice of law for faculty members who are not admitted to practice in the Commonwealth of Kentucky. Dr. Pearce stated she will contact Dean Jones again and will also look into the cost of getting outside legal counsel.

Dr. Byron Renz gave a brief report on COSFL explaining that NKU

had been asked to participate in a demonstration protesting the Bluegrass Plan recently adopted by the Kentucky Council on Higher Education. Since this new model funding plan would be in Northern's financial best interest, it was decided that we would not participate, but in the end, the demonstration did not take place.

Dr. Brandon reported on the results of the Peer Committee election. Thomas Zaniello, Compton Allyn and Martin Huelsmann were elected to fill the regular vacancies. Robert Lilly was elected alternate. Bill Holloway and Lew Wallace withdrew their nominations.

## VI. Committee Reports

A. Curriculum - Tom Cate, Chair

Dr. Cate asked that the Minor in Philosophy be adopted. After discussion at length, motion was carried. 4 abstentions.

B. Faculty Benefits - Larry Giesmann, Chair

Dr. Giesmann asked that an amendment to the bylaws of the Faculty Benefits Committee be adopted as presented. Motion carried. He also asked that the amendment be put into the next revision of the Faculty Handbook.

C. Budget - Dick Snyder, Chair

Dr. Snyder reported that data has been generated on previous year's budgets. Chairs and department heads and members of the Budget Committee have copies available. There will be a copy filed in the library.

D. Professional Concerns - Ted Weiss, Chair

Dr. Weiss stated that Kathy Brinker is handling nominations of able students for "Who's Who Among Students in American Colleges and Universities" and urged each department to submit any recommendations to her.

A subcommittee is looking into the question of criteria for tenure and promotion of chairpeople. Rob Snyder and Chris Stiegler are in charge of this subcommittee.

Dr. Weiss distributed a document on Academic Program Review and asked that the Senators read this document with care and convey any objections or comments to their representatives on the Professional Concerns Committee. These recommendations will go to the Provost, and the final document will come from that office to the Faculty Senate at which time the Senate will either endorse it or not.

## VIII Adjournment

The meeting was adjourned at 4:20 p.m.

Billie Brandon, Secretary Faculty Senate

### NORTHERN KENTUCKY UNIVERSITY

## MINOR IN APPLIED PHILOSOPHY

The central purpose of the Applied Philosophy minor is to serve students who are pre-professional or who have majors other than philosophy by adapting philosophical expertise and skills to enhance the students'philosophical understanding of the conceptual foundations, value commitments and obligations of their discipline, with special reference to these issues as they arise in work and professional practice. The pilot service groups for the minor are in the areas of health care and business, but majors in other areas should find the minor in Applied Philosophy helpful in meeting their needs as well.

Objectives

The objectives of the minor in Applied Philosophy are:

- To help students develop the philosophic skills and understanding that would be useful in their work environment. These skills and this understanding would fall under the general headings of research, communication, problem solving, value conflicts, and organization.
- To help students to discover the philosophical and value assumptions and implications of their professions (occupations, vocations, jobs) and to integrate them into consistent life-view.
- 3. To help students to identify the value issues associated with their jobs and to develop a mature philosophy that would enable them to handle these issues in rational and reflective ways.
- 4. To contribute to the students' overall intellectual and personal well-being in developing their capacities for understanding, appreciation, personal relationships, and creative participation in the life of mankind.
- To help students to become more marketable in an increasingly competitive work environment.

## Requirements

The minor begins with an introductory core of courses and moves from these to intermediate courses which interface with a student's educational interests. The crowning course would be a structured applied philosophy internship dealing with the philosophical, public policy and/or ethical issues most directly relevant to the student's needs.

Core Requirements (6 semester hours required of all students minoring in Applied Philosophy)

PHI 150 Introduction to Philosophy

PHI 164 Practical Reasoning or PHI 165 Introduction to Logic

Targeted Options (12 semester hours)

The list of targeted options from which a student selects four courses will vary somewhat depending upon the student's major area of study. The provision of options is designed to permit students to meet their specialized and personal needs. Targeted options require philosophy advisor recommendations and program head approval.

Integration Capstone (3 semester hours required of all students minoring in Applied Philosophy)

PHI 375 Internship in Applied Philosophy

## Sample Applied Philosophy Minors

BUSINESS MAJORS (Accounting, Management, Marketing, with Applied Philosophy Minor)

Core Requirements (6 hours)

Introduction to Philosophy
Practical Reasoning or Introduction to Logic

Targeted Options (4 of the below for 12 hours, one of which must be the asterisked course)

Philosophy and Law
Contemporary Political Ideologies
Social and Political Philosophy
Environment, Technology and Human Values
Ethics of Research
Philosophy of the Person
\*Philosophical Issues in Business
Philosophy and Work
Business Ethics
Philosophy and Education
Contemporary Moral Issues

Integration Capstone (3 hours)

Internship in Applied Philosophy

NURSING MAJOR - with Applied Philosophy Minor

Core Requirements (6 hours)

Introduction to Philosophy
Practical Reasoning or Introduction to Logic

Targeted Options (4 of the below for 12 hours, one of which must be the asterisked course)

Contemporary Moral Issues
Philosophy and Law
Philosophy and Work
Health Care Ethics
\*Ethics and the Nursing Profession
Women and Philosophy
Philosophy of the Person
Philosophy and Education
Environment, Technology, and Human Values
Social and Political Philosophy
Ethics of Research

Integration Capstone (3 hours)

Internship in Applied Philosophy

HUMAN SERVICES (Mental Health) MAJOR with Applied Philosophy Minor

Core Requirements (6 hours)

Introduction to Philosophy
Practical Reasoning or Introduction to Logic

Targeted Options (4 of the below for 12 hours, one of which must be the asterisked course)

Philosophy of Social and Behavioral Sciences
\*Clinical Philosophy
Philosophy of the Person
Philosophy and Human Sexuality
Knowledge and Reality
Environment, Technology and Human Values
Philosophy and Work
Social and Political Philosophy
Philosophy and Education
Ethics of Research

Integration Capstone (3 hours)

Internship in Applied Philosophy

## Amendment To

## BYLAWS FACULTY BENEFITS COMMITTEE

Article V. Section E.

(add) subsection 11. Requests by project grant recipients for reconsideration of the committee's recommendations regarding changes in line item funding of approved grants are to be viewed as extraordinary procedures. Recipients may only make such a request, in writing, through the Provost within ten working days following notification of grant approval. The Provost will decide its merits and may make a recommendation to the committee concerning reconsideration.

The committee, upon considering the Provost's recommendation and after conducting a second evaluation of the proposal, shall, within ten working days, render a decision to the Provost. No further reconsideration of the grant proposal will be made by the Faculty Benefits Committee.

Recommendation of Faculty Senate Budget Committee 10/28/81

## Faculty Position Reduction for the 1982-83 Budget

No consideration will be given to terminating any faculty member or program until a joint Faculty Senate/Administration committee completes a cost analysis of the University Budget which demonstrates that the only alternative is to terminate faculty.

In the event faculty position reduction is necessary in order to achieve the 1982-83 budget reduction, the following criteria, procedures, and notification will guide the necessary decision-making process.

## I. Criteria

- A. Programs will be examined in terms of their contribution to the University missions.
- B. Programs will be examined in terms of academic quality.
- C. Programs will be examined in terms of enrollment and expenditure patterns (utilizing three or more years of data in all cases).

### II. Procedure

- A. Based on application of the three criteria, programs identified where positions can be eliminated will be so notified by the Dean and will have an opportunity to recommend which position(s) is (are) to be eliminated. Alternative ways within the program of achieving the necessary savings may also be suggested.
- B. Except where serious program distortion would occur, positions would be eliminated within programs as follows:
  - 1. The last filled/approved position should be the first eliminated.
  - Temporary positions should be eliminated before permanent positions.
- C. Affirmative Action Policies of the University must be considered.
- D. Every possible effort shall be made to re-educate faculty in positions being eliminated for other positions in the University.

### III. Notification

A. Persons in positions being eliminated will be notified according to the timetable and procedure set forth in the Faculty Handbook.

## Faculty Position Reduction for the 1982-83 Budget

No consideration will be given to terminating any faculty member or program until a joint Faculty Senate/Administration committee completes an analysis of the University Budget which demonstrates the necessity of faculty termination.

In the event faculty position reduction is necessary in order to achieve the 1982-83 budget reduction, the following criteria, procedures, and notification will guide the necessary decision-making process.

## I. Criteria

- A. Programs will be examined in terms of their contribution to the University missions.
- B. Programs will be examined in terms of academic quality.
- C. Programs will be examined in terms of enrollment and expenditure patterns (utilizing three or more years of data in all cases).

## II. Procedure

- A. Based on application of the three criteria, programs identified where positions can be eliminated will be so notified by the Dean and will have an opportunity to recommend which position(s) is (are) to be eliminated. Alternative ways within the program of achieving the necessary savings may also be suggested.
- B. Except where serious program distortion would occur, positions would be eliminated within programs as follows:
  - The last filled/approved position should be the first eliminated.
  - Temporary positions should be eliminated before permanent positions.
- C. Affirmative Action Policies of the University must be considered.
- D. Every possible effort shall be made to re-educate faculty in positions being eliminated for other positions in the University.

## III. Notification

A. Persons in positions being eliminated will be notified according to the timetable and procedure set forth in the Faculty Handbook.