

FACULTY SENATE MINUTES

March 27, 1978

Members present: Steve Boyd, Jonathan Bushee, Larry Giesmann, Ed. Goggin, Than Lindsey, William McKim, Janet Miller, Peter Moore, Steve Newman, Dennis O'Keefe, Debra Pearce, Ralph Peterson, Al Pinelo, Tom Rambo, Joseph Sheehan, Rose Stauss, Don Taplits, Chris Tetzlaff, Robert Vitz, Ted Weiss, Sharlotte Neely, Rose Zeiser

President's Report

President Vitz pointed out that on the request of Dr. Albright, Ralph Peterson would represent the Senate on the Publications Board.

Ten faculty have been nominated so far from the screening committee for the associate provost for graduate programs. From these ten people, six will be selected and Dr. Albright will select three from these.

Vitz announced that there was an imbalance in the Senate-at-large elections. Only six people from the business, social work, and communications departments will be running at-large. He asked that Senators try to encourage others to run.

Performance Review Interview

Provost Travis answered questions about the Performance Review. Janet Miller asked about the definite or preliminary way that salary recommendations were to be made. Provost Travis stated that a biennium budget request for 1980 should be being worked on now if we wish to do a good job on it.

Al Pinelo questioned why enrollment patterns, drop rates, and quality of syllabi were used as data for measuring teaching effectiveness. Provost Travis explained that they were not necessarily used in all cases for determining classroom teaching effectiveness but in some cases they were needed because no other material was available. Jonathan Bushee opposed drop rates as data for measuring classroom teaching effectiveness. Provost Travis agreed that drop rates along with student evaluations could be very misleading. She added that she felt that there was only one good way to evaluate a teacher's success in teaching and that was by how much the students had really learned, but that also could be misleading. She suggested that each situation must be evaluated separately by the proper department chairperson. Bushee stated that he felt that the way this section was worded that one could just use one of these items and make a case out of it. Provost Travis replied that this was a

wrong interpretation, and that she would check into the rewording of this. She indicated that three or four of these criteria would have to be used together to get a clear picture of teaching effectiveness. Provost Travis then passed out forms to be filled out by the faculty that would help in determining raises. She then asked for any response to this. Don Taplits stated that he felt that course objectives should be able to be changed throughout the year. The Provost agreed with this and said that wording to that effect would be added.

Bill McKim questioned how to fill out the instructional load part of the faculty workload form. He asked if time in grading as well as time spent in preparation were to be considered. He felt that they should be separated. The Provost stated that this could be taken care of. Jonathan Bushee felt that if this university was going through all of the trouble of a performance review then shouldn't the faculty be allowed to know if they are getting a raise, how much of a raise compared to others, and why they did or did not get a raise. He also added that he would like to know why or when the faculty was going to get the cost of living increases. The Provost admitted that funds were not available.

Professional Concerns Committee

The Committee submitted its report on revisions in Faculty Personnel Policies and Procedures. The revision entailed the elimination of enrollment patterns and drop rates as indicators for evaluating classroom teaching and the elimination of the word quality in evaluating participation on committees within the university. Bill McKim moved adoption of the report. Steve Newman suggested that the section on enrollment patterns and drop rates be separated from the rest of the package. The Senate approved the package 15-0-2. The Senate then voted on enrollment patterns and drop rates and rejected the Committee's recommendation to eliminate these from evaluation of Teaching effectiveness. Al Pinelo then moved that the wording of the proposal be changed to simply "enrollment patterns over an extended period of time". Janet Miller seconded the motion. The Senate then approved the amended wording 15 to 3.

Budget Committee

Al Pinelo pointed out that the Budget Committee was concerned about the Administration's decision to raise salaries an average of only 5%. this concern will be expressed to Dr. Albright.

Curriculum Committee

Tom Rambo proposed the adoption of new courses in Accounting, Music, French, German, Mathematics, Sociology, Anthropology, Philosophy and Speech. His motion was approved 14-0-1.

Student Affairs Committee

Chris Tetzlaff brought a list of changes to be made on the Code of Undergraduate Student Rights and Responsibilities. Al Pinelo and Bill McKim argued against the provision that it is the

duty of the professor to define in his syllabus what constitutes cheating. Chris Tetzlaff and Larry Giesmann explained that it was for their own protection. Joseph Sheehan indicated that he felt that the appeals procedure was an excellent idea. The following amendments to the Code were approved by the Senate 10-4.
Hearing Procedures-Appeals

1. (III,E,1,c) Should no resolution be possible at the program level the student or course professor may formally request, in writing, the dean of the disciplinary cluster in which the course is taught to convene the Appeals Panel to hear the case.
2. (III,E,1,c,Paragraph 3) two students from Student Government. These Panel members plus an alternate will be chosen from each program cluster of the academic year and the names will be given to the appropriate Dean at that time...

Non-Attendance

3. (Page 4, Section B, Line 4) Strike "Nor penalize students specifically for non-attendance."

The meeting adjourned at 5:30.