Faculty Senate

Northern Kentucky University

Highland Heights, KY 41099
(606) 572-6400

FACULTY SENATE MEETING
APRIL 18, 1994
UNIVERSITY CENTER BALLROOM
3:00 p.m.

I. CALL TO ORDER

II. APPROVAL OF MINUTES OF MARCH 21, 1994 MEETING

III. ADDITIONS TO, AND/OR DELETIONS FROM, AGENDA

IV. FACULTY HANDBOOK (DISCUSSION ITEM) (DISTRIBUTED 4/5/94)

V. FACULTY BENEFITS COMMITTEE (CHUCK FRANK)
- A. RETIREMENT INCENTIVE POLICY (VOTING ITEM) (DISTRIBUTED WITH MARCH SENATE AGENDA)
- B. PHASED RESIGNATION POLICY (VOTING ITEM) (DISTRIBUTED WITH MARCH SENATE AGENDA)

VI. UNIVERSITY CURRICULUM COMMITTEE (LINDA OLASOV)
- A. PROGRAM CHANGE IN EMPHASIS IN ART (VOTING ITEM) (DISTRIBUTED WITH THIS AGENDA OR THROUGH UCC REPRESENTATIVE)
- B. PROPOSED CHANGE TO UCC BYLAWS (VOTING ITEM) (TABLED FROM LAST MEETING: SEE MATERIALS DISTRIBUTED WITH MARCH 21 SENATE MEETING)
- C. SUNSET COURSES (INFORMATION ITEM)
- D. GENERAL STUDIES REVISION (INFORMATION ITEM)
- E. AREA OF CONCENTRATION (INFORMATION ITEM)
- F. SERVICE COURSES (INFORMATION ITEM)
- G. SUPPORT OF LIBRARY (INFORMATION ITEM)
- H. RACE/GENDER UPDATE
- I. M.S. NURSING (INFORMATION ITEM)

VII. BUDGET & COMMONWEALTH AFFAIRS COMMITTEE (MARK STAVSKY)
- A. UNIVERSITY'S BUDGET
- B. FACULTY SALARY DISTRIBUTION POLICY

VIII. OLD BUSINESS
- A. UPDATE ON THANKSGIVING BREAK (SEE ENCLOSURE)
- B. OTHER

IX. NEW BUSINESS

X. ADJOURNMENT

Faculty Senate

Northern Kentucky University Highland Heights, KY 41099
(606) 572-6400

FACULTY SENATE MEETING

April 18, 1994
UNIVERSITY CENTER BALLROOM
"Where there is a will; there is a lawsuit."
Cynic's Calendar

SENATORS PRESENT: V. Amburgey, M. Artzer, J. Bushee, T. Cate (Vice Pres.), P. Cooper, A. Cornuelle, Y. Datta, T. Desai, S. Duggal, L. Ebersole, N. Firak (Pres.), S. Forman, C. Frank (Benefits), C.Furnish, C. Hewan, M. Jang, D. Kelm (Sec'y), Y. Kuwahara, P. McCartney, C. McCoy, R. McNeil, (Parl'n.), D. Miller, L.Olasov *ex officio* (Univ'y. Curric.), T. Pence, K. Schnapp, F. Schneider (Prof'l. Concerns), G. Scott, D. Sies, J. Smith, M. Stavsky (Budget), S. Steinman, J. Thomas, J. M. Thomson, K. Verderber, W. Wood
SENATORS ABSENT: S. Dessner, P. Koplow
OTHERS: B. Appleson, J. Bailey, M. Buckman, C. Chance, S. Easton, W. Elliot, P. Gaston, C. Hawkins, V. Kumar, R. Mauldin, D. Robinson, M. Ryan

I. CALL TO ORDER: The Faculty Senate was called to order at 3:06 p.m.
II. APPROVAL OF THE MINUTES:
A. Additions :
1. P. McCartney requested that it be recorded that he had voiced objection to voting on item IV.C.2. (re: catalog changes) because the matter was distributed to the Senate only minutes before the 3.21.94 meeting.
B. Minutes of the 3.21.94 Senate meeting approved as amended. Bushee/Stavsky
III. AGENDA : No additions or deletions
IV. FACULTY HANDBOOK : R. McNeill reviewed for the Senate the changes in the Faculty Handbook. Senate President Firak proposed that the revised handbook be voted on at the May 12th* meeting. A suggestion--that another meeting be held May 4th for the singular purpose of discussing the handbook--was not acted upon affirmatively. Comments were solicited after the Reading.

Summary of Comments:
1. Question concerning voting privileges was explained as not lacking in the Handbook but outlined in the Senate constitution as should be the case.
2. Interested and concerned parties were assured that this handbook revision does not put aside the issues raised by Paul Ellis, Director of Learning Assistance.
3. Concerns expressed over necessary corrections dealing with Professional Studies and the College of Business were acknowledged and would be corrected.
4. Concern was expressed over the questions of legal defense and indemnification as to whether and how they were to be provided by the university on the behalf of employees.
5. Question was raised as to whether or not the Deans and Provost should be receiving copies of all faculty review materials.

At 4:10 PM a motion was made to have a special Senate meeting for further consideration of the revised handbook--Smith/Cate. motion failed. Interested and concerned parties were advised to attend the April 28th committee meeting at 3PM in Nunn 326.

V. **COMMITTEE REPORTS:**

A. Faculty Benefits (C. Frank)

1. RETIREMENT INCENTIVE POLICY was presented for discussion and voting. Motion to Amend the Policy : In section 2.1.4.6 A the sentence "Immediate program termination...handbook." amended to read "Immediate program termination may occur following a declaration of financial exigency by the Board of Regents as described in Section 2.10.8 Financial Exigency of the revised Faculty Handbook. Passes MOTION TO APPROVE AS AMENDED : PASSES

2. PHASED RESIGNATION POLICY was presented for discussion and voting. Motion to Amend the Policy : On page 3 amend section 2.10.3.5 M substituting the same language as inserted above in the Retirement Incentive Policy. Passes MOTION TO APPROVE AS AMENDED: PASSES.

B. University Curriculum (L. Olasov)

1. Program change in Emphasis in Art was submitted for Approval. Passes.

2. Proposed Changes to the UCC By-Laws: This item was tabled at the March meeting. Motion was submitted by Phil McCartney that the proposed changes "...be tabled with instructions to the UCC that that committee should formally reconsider the issue and return to the Senate with a written recommendation that reflects the Senate's concern that no department should in effect have two votes on the UCC." Passes

VI. **ADJOURNMENT** : Motion to Adjourn (as attendance fell below quorum) 5:05 PM.

Respectfully submitted,

Don Kelm, Sec'y.

* Since the Senate meeting on April 18 the date for the May meeting was changed to May 13th. You will have received notice of this through the campus mail. You rememebr, it said something about LUNCH.

Memorandum

To: Faculty Senators
Fr: J Michael Thomson, ERP Committee Chair JMT
Dt: March 8, 1994
RE: ERP and PRP Policies As passed by Benefits Committee

Introduction

At its February 7 meeting, the Benefits Committee reviewed a revised draft of the Early Retirement Program, and examined the Phased Resignation Program for the first time. After getting faculty input, the committee voted six minor changes to the two policies on March 7. This draft is the revised version including those changes. The Benefits Committee changes from the February 1 draft are detailed at the end of this memorandum. These two policies are the product of many hours work by both faculty and administrators to create a mutually agreeable system.

History

At one time Northern had an Early Retirement Program which featured a one-time payout of up to 80% of a person's latest academic year salary. The money was to be paid from a pool of savings when the person was replaced. Two problems arose:

1) there was never a "pool"; money "saved" was directly put back into the general salary pool for new faculty hires, raises, etc., and
2) the Older Worker's Benefits Protection Act (OWBPA) of 1990 struck the ERP section limiting applicant age to 65.

The University declared ERP "in abeyance" and we went back to the drawing board. One suggestion was a Phased Resignation Program where a faculty could resign over a period of four years, using 25% increments. The University attorney responded with a draft document based upon a three year program fixed at 50%. I have altered that draft for your consideration after meetings with the Provost, President Nancy Firak and Mary Ryan. The key features (and changes from the attorney's draft) are summarized in this memorandum. This is the FIRST time the Faculty Senate has reviewed the document.

In the Fall, 1992, I asked the Benefits Committee to revisit ERP. Based upon their comments/suggestions, I drafted a document and took it to the Senate for approval. The Senate was strongly in favor of a seniority-based benefit. Acting Provost Easton formed an ERP Ad-Hoc Committee of key faculty, chairs and deans to review the findings of the Senate. Our work was completed in May, 1993, and awaited the newly hired Provost Gaston. Paul, as well as Attorney Sheila Bell, had considerable problems with a straight seniority ERP benefit. The most significant is that legally in this state, you can not pay a public servant (state employee) without direct compensation of work. After a few meetings with President Nancy Firak, Paul Gaston and Mary Ryan, I was asked to draft a new document more reflective of the "corporate" model. In this revision, any faculty with 15 years collegiate experience (Northern or otherwise) can apply. It is up to the Plan Administrator to select ERP participants. No faculty can be made to take ERP, since program application is voluntary and faculty initiated. This is a major change of the previous work, but presents a draft that could pass the Provost, President and Regents.

The draft copies of these two policies are in handbook form (Sections 2.10.3 - Phased Resignation, and 2.10.4 - Early Retirement). Since these two policies are quite significant, they are separated from the Handbook for your consideration. Should they pass the Senate (in what ever amended form you consider best), they would be added to the Handbook at that time. I hope you will find this work product usable in our effort to close outstanding handbook issues.

Key Features of the PRP Program

1) **Time-frame/Level:** The program is made flexible at two or three years. Normally one would expect three years at 50%, 50% and 25%. However, one could also negotiate 50%, 50% and out (2 years) or 50%, 25% and out (2 years), or possibly even 50%, 50%, 50% and out.

2) **The 25% Level:** The original attorney draft had only 50% as a level. The reason for a change to 25% as mentioned above is to permit the Provost the flexibility to replace a faculty member, and allow a mentoring process. Such a replacement needs 25% level of PRP. Note that while members are participating at 50% they can keep their position and tenure. By falling to 25%, members in PRP lose tenure and their position is declared vacant the first day they participate below 50%.

3) **Benefits:** Original language from 2.10.3.5 (D.) was altered. Only the faculty member's salary is reduced pro-rata. Their benefits will be as those "normally" attributed a full time faculty (e.g. health benefits). Obviously, benefits already linked to a percentage of salary (TIAA/CREF) will be adjusted automatically.

4) **Termination:** If the University initiates termination in PRP, a faculty may apply again, without penalty. Also, new languages is added to permit faculty participating in PRP at 50% to retain their position provided they give 6 months notice and return to full-time service in the following year. They may not participate in the PRP program again without explicit written permission of the President.

5) **Eligibility:** Tenured faculty members with 10 years continuous service at NKU at a tenured rank.

Changes in the ERP Program from Ad-Hoc Committee Report

1) **Purposes:** A purposes section has been added. It will help with document approval, especially for the Regents. Also, it's name has been changed to Retirement Incentive Plan.

2) **Eligibility:** The eligibility requirements are now reduced. No age is required. Basically, this is for full-time faculty with a minimum of 15 years total collegiate (not necessarily NKU) service. This provides a broad selection base.

3) **Selection:** The most critical change is that the Plan Administrator selects who will get ERP benefits. There is not line-up of faculty by seniority, or demand to give out the benefit on the basis of seniority. Applications shall be received no earlier than January 1 (due to tax problems), and selection be made no later than March 1 (to give faculty at least 90 days notice). Also, the Plan Administrator reports on awards applied / given each year to the Benefits Committee.

4) **Benefits:** The plan is to give a faculty one full year salary over a three year period. The University shall provide full health care, dental and life insurance benefits as it provides full-time faculty. The dental and life are added, but are not a significant dollar amount. If a participant reaches Medicare / Medicaid age, he/she may continue benefits at own expense. Also, this plan makes participants and their spouses / dependents eligible for health benefits past Medicare / Medicaid provided that they are willing to pay for full coverage. The rest of the benefits are the same as other retired faculty. Note that increased benefits given to future faculty can be given to these people (e.g. new wellness benefits, a new pool, or new faculty / alumni building lunch room, etc.) at the University's discretion.

Benefits Committee Changes from February 1 Draft

1) Retirement: Librarians are removed from the 12 month conversion category. Their base salary would be based on their 12 month contract.
2) Retirement: Name has been changed to Retirement Incentive Program.
3) Retirement: Language in purpose revised so as not to imply that older faculty are non-productive, or in need of revitalization.
4) PRP: Eligibility 10 years of tenured service (no rank of Associate needed).
5) BOTH: Any program termination would be reviewed by appropriate collegial mechanisms, and given a 1 year notice (unless financial crisis or program termination sections activated).
6) BOTH: The Plan Administrator would report on applications and awards each year to the benefits Committee. While names can be protected, the committee wanted age, gender, years service, ethnicity, and salary savings reported.

Note: I have a few comments from faculty (especially R. Singh) on interpreting the retirement health section. I rewrote that section to make sure original intent in clear.

JMT/jmt c:\benefits\erpprp.mem (WP51)

Passed as amended

RETIREMENT INCENTIVE PROGRAM

2.10.4 RETIREMENT INCENTIVE PROGRAM

2.10.4.1 PURPOSES

The Retirement Incentive Program at Northern Kentucky University ("University") is an entirely voluntary program of mutual benefit to the University and its faculty for the following purposes:

A. To permit the University to effectively reallocate faculty resources to serve the future needs of the University.

B. To provide faculty members who wish to change careers or end their teaching career at the University, financial compensation for relinquishing their tenure and faculty position.

2.10.4.2 DEFINITIONS

For purposes of the program, unless the context requires otherwise, the following words and phrases shall have the meanings indicated:

A. "Applicant" shall mean an Eligible Employee who files an Application for a particular year within the time limits and as otherwise specified by the Program Administrator; notwithstanding any other provisions of the Program, no Application shall be filed before January 1 of the year in which the Applicant desires to be considered for participation in the Program. The term "Applicant" is subject to the provisions of Section 2.10.4.2.G - Eligible Employees.

B. "Application" shall mean the form designated by the Program Administrator to be filed by an Eligible Employee who desires to participate in the Program.

C. "Base Salary" shall mean:

1. With respect to a faculty member, that faculty member's compensation from the University with respect to the University's "academic year" (as defined by the active Faculty Handbook) as stated on that faculty member's appointment form or salary notice letter for that year;

2. With respect to an administrator, the compensation from the University with respect to the twelve-month period ending June 30, as stated in that administrator's salary notice letter for that year, converted to an "academic year" basis as defined by the current university policy.

D. "Compensation" shall mean the Base salary which an Eligible Employee shall be entitled to receive from the University during the twelve month period ending on the last day of June of the year with respect to which such Eligible Employee's Application is being considered or the year in which he or she becomes a Participant, as the case might be.

E. "Contribution" shall mean the amount determined by the University to be available to provide lump sum benefits under the Program with respect to a particular year.

F. "Retirement Incentive Pay" shall mean the lump sum payments paid to a Participant pursuant to Section 2.10.4.4.A of the Program.

G. "Eligible Employee" shall mean an employee of the University who is expected to satisfy all of the following requirements as of June 30 of the year in which application for participation in the Program is being made:

1. The employee will be a full-time, tenured faculty member, including library faculty, or a full-time administrator who holds a tenured faculty rank;

2. The employee will have a minimum 15 years of tenure or tenure-track collegiate service;

H. "Participant" shall mean an Eligible Employee who is entitled to benefits under the Program for a particular year pursuant to Section 2.10.4.4.A (whether or not such Participant actually receives benefits pursuant to Section 2.10.4.3.B).

I. "Program" shall mean this Northern Kentucky University Retirement Incentive Program, as the same may be amended from time to time.

J. "Program Administrator" shall mean the Provost or such other individual designated by the President of the University to administer the Program.

2.10.4.3 APPLICATION PROCEDURES

A. Each year the University, in its sole discretion, shall determine the Contribution, if any, to the Program with respect to such year. The University shall also decide, in its sole discretion, who shall receive retirement incentive pay.

B. The Program Administrator shall determine the Participants for a particular year as follows:

1. The Program Administrator shall make a call for retirement incentive applications from eligible faculty each year. The call shall also provide a decisional time table.

2. The Program Administrator shall solicit written opinion for each application from the appropriate chair and dean. Written opinion should include the probable effect of the proposed retirement to academic programs / department, new hire CUPA salary data, suggested provisions for replacing applicant, and any other information deemed salient by the appropriate reviewer.

3. The Program Administrator shall determine which, if any, of the retirement incentive applications will be accepted. The Program Administrator shall notify applicants of this determination no later than March 1 of the same year as application.

4. The Program Administrator shall determine the amount of Retirement Incentive Pay which each Applicant would receive under the Program if he or she was to become a participant and assuming he or she satisfies the conditions provided in section 2.10.4.4.C.

2.10.4.4 PROGRAM BENEFITS

A. Each Participant who completes his or her faculty and/or administrative duties through June 30 of the calendar year in which the Participant becomes a Participant and retires from the University during such calendar year shall receive Retirement Incentive Pay over a three year period equal to:

1. fifty percent (50%) of the Participant's Compensation in the first year,

2. twenty-five percent (25%) of the Participant's Compensation in the second year,

3. twenty-five percent (25%) of the Participant's Compensation in the third year.

B. Each Participant entitled to a payment pursuant to Section 2.10.4.4.A shall receive such the entire appropriate yearly payment, net of all appropriate tax and other withholdings, within 30 to 60 days of his or her retirement or retirement anniversary from the University.

C. Each Participant who receives Retirement Incentive Pay pursuant to this Article shall also be entitled to three year's of the same health care, dental and life insurance benefits which are from time to time generally provided by the University to the full-time faculty of the University, as if such Participant was then a full-time member of such faculty. After said three years, regardless of age and unless specified below, the participant can participate in the health, dental and life insurance benefits generally given to full time faculty members, provided the Participant pays for such benefits. At all times, unless specified below, the Participant may include spouse and other dependents in health coverage, provided the Participant pays for such benefits.

1. Health care benefits provided pursuant to this Section shall change when such Participant is eligible for Medicare/Medicaid, whether or not the spouse of such Participant is then eligible for Medicare/Medicaid. The University, during the initial three years, or the Participant, thereafter, shall contribute toward the cost of the benefits provided by this Section in the same manner it would have contributed if such Participant was then a full-time faculty member at the University, i.e., the University or Participant shall pay the same amount or same percentage for Participant as it is paying at the time for a full-time faculty member at the University. The Participant shall pay the balance of the cost for such health care benefits as directed, from time to time, by the University; failure to pay such balance as directed by the University shall result in termination of the benefits provided by this Section.

2. Each time the University changes the health care benefits generally provided to the full-time faculty members of the University or changes the portion of such health care benefits paid by the University, the health care benefits and/or portion paid by the University, during the initial three years, or the Participant, thereafter, shall automatically change accordingly. A Participant's failure to pay such balance, as directed by the University, shall result in termination of the benefits provided by this Section.

3. The University's contribution toward the cost of the benefits provided by this Section shall be paid from sources outside of this Program and no part of the contribution shall be used for this purpose.

4. If a participant is eligible for Medicare / Medicaid, but their spouse or dependent(s) are not yet eligible, said spouse or dependent(s) may continue to be enrolled in NKU health benefits, provided that the Participant pays the full amount of the benefit coverage. A Participant's failure to pay such balance, as directed by the University, shall result in termination of the benefits provided by this Section.

5. After either a Participant or their spouse is eligible for Medicare / Medicaid, he or she may continue health benefits provided to the Participant or their spouse, provided that the Participant pays the full amount of benefit coverage. A Participant's failure to pay such balance, as directed by the University, shall result in termination of the benefits provided by this Section.

D. Each participant will be entitled to the parking, library recreation wellness and other privileges normally attributed to a retired faculty member. These privileges shall exist throughout the faculty member's lifetime.

E. Benefits specifically provided tenure / tenure track faculty that are not provided as a benefit in this section include University contribution to TIAA/CREF, salary increases, and any new benefits that faculty may receive after this agreement. The University, in its sole discretion, may grant new full-time faculty benefits to Participants.

2.10.4.5 PROGRAM ADMINISTRATION

A. The Program Administrator shall be responsible for the general administration of the Program and for carrying out the provisions of the Program. The Program Administrator shall have all such powers as may be necessary to carry out the provisions of the Program, including the power to determine the Eligible Employees and Participants, to determine all questions relating to eligibility for, and the amount of, Retirement Incentive Pay and all questions pertaining to claims for benefits, to resolve all other questions arising under the Program (including any questions of construction), and to take such further action as it shall deem advisable in the administration of the Program. The Program Administrator's actions taken, and the decisions made, hereunder shall be final and binding upon all interested parties; provided, however, that the Program Administrator may reconsider issues concerning the accuracy of his or her calculation.

B. In selecting participants for the Program from eligible applicants, the Program Administrator shall seek the consultation of appropriate administrative agents.

C. In exercising any discretionary or absolute authority under the terms of the Program, the Program Administrator shall act in a consistent and nondiscriminatory manner. The Program Administrator shall report yearly to the Faculty Benefits Committee concerning the number of applicants, applications received, and salient demographics of each population including: years service at NKU, gender, age, ethnicity, and projected salary savings. This report shall not compromise the privacy of any individual applying for the Retirement Incentive Program.

2.10.4.6 MISCELLANEOUS

A. The Program is subject to review every year by the University. The University, following the guidelines of the Faculty Senate - Northern Kentucky University Collegial Governance Agreement, shall have the right to alter or amend this program, in whole or in part, at any time, and from time to time. In addition, the University shall have the right to terminate this program. Immediate program termination would follow the procedures outlined in Sections 2.10.7 PROGRAM REDUCTION or 2.10.8 FINANCIAL EXIGENCY of this faculty handbook. Otherwise, said program termination must first be reviewed by the Faculty Senate, and require a minimum of one year's notice.

amendment

B. Notwithstanding any other provision of this Program no such amendment, alteration or termination shall eliminate or reduce any benefits to which a Participant is actually entitled at the time of such amendment, alteration or termination or amend, alter or terminate the University's obligation to provide health care benefits as required by section 2.10.4.4.C to individuals who are entitled to such health care benefits pursuant to section 2.10.4.4.C because such individual has received a lump sum benefit pursuant to Sections 2.10.4.4.A and 2.10.4.4.B (although such health care benefits may be amended, altered or terminated as provided in Section 2.10.4.4.C).

C. In the event a Participant does not receive his or her Retirement Incentive Pay because he or she fails to satisfy the conditions provided in Section 2.10.4.4.C, or otherwise loses his or her entitlement to Retirement Incentive Pay, the Retirement Incentive Pay which would have been paid to such Participant shall revert to the general assets of the University.

D. Participation in this Program is totally voluntary on the part of an Eligible Employee and no Eligible Employee shall he forced to become an Applicant. Participation in this Program as a Participant shall not affect any other benefits which may then be available from the University as a result of the Participant's retirement from the University.

E. In the event an individual who has filed an Application for a particular year dies on or before the last day specified by the Program Administrator for submission of an Application with respect to that year, such individual shall not he considered an Applicant and neither such individual nor his or her estate shall be entitled to any benefits under the Program. In the event an Applicant dies after the last day specified by the Program Administrator for submission of an Application with respect to that year the determination of whether such Applicant becomes a participant shall be made without regard to his or her death. If such Applicant becomes a Participant, the estate of such individual shall be entitled to receive the benefits, if any, which such Participant would have received (but did not receive) pursuant to the calendar year in which he or she becomes a Participant, Section 2.10.4.4.A and 2.10.4.4.B shall he applied as if such individual had completed his faculty and/or administrative duties though June 30 of the calendar year he or she becomes a Participant.

F. The obligation of the University to make payments under the Program merely constitutes the unsecured promise of the University to make such payments from its general assets as provided in the Program, and no Participant shall have any interest in, or a lien or prior claim upon, any property of the University. The University shall have no obligation to reserve or otherwise set aside funds for the payment of Retirement Incentive Pay.

G. The provisions of the Program shall in no event be construed as giving any person, firm or corporation any legal or equitable right as against the University (except such rights as are specifically provided for in the Program), its officer, employees, or Regents.

H. The invalidity or unenforceability of any particular provision of the Program shall not affect any other provision hereof, and the Program shall he construed in all respects as if such invalid or unenforceable provisions were omitted herefrom.

I. As used in the Program, the singular forms of words shall be read as the plural, and vice versa, as appropriate.

J. The provisions of the Program shall be governed and construed in accordance with the laws of the State of Kentucky.

Phased Resignation Program

2.10.3 PHASED RESIGNATION

2.10.3.1 PURPOSE

The Phased Resignation Program at Northern Kentucky University (the University) is an entirely voluntary program with the following purposes:

A. To allow for faculty members, who cannot or do not wish to end their teaching career immediately, to resign from university service over an extended period of time.

B. To allow the University to continue to benefit from the services of the faculty member who, absent this program, would resign.

C. To insure continued faculty diversity at all instructional levels.

2.10.3.2 DEFINITIONS

A. "Phased Resignation Program (PRP)." The PRP is a program whereby a tenured faculty member, of any age, who is accepted into the program may reduce his/her service during a period of two (2) or three (3) years. This program is designed to allow faculty to apply for phased termination of their tenured employment relationship with the University. University decisions concerning such applications shall be based on University programmatic needs. amendment from Senate passes

B. "Resignation:" Termination of the continuing employment relationship with the University. Tenure ends, and a position is declared vacant at the time the faculty member's resignation becomes effective or if the level of faculty load in PRP falls below 50%.

2.10.3.3 ELIGIBILITY

A. All full-time tenured faculty who have had at least ten (10) years of continuous service at the University at the rank of at least assistant professor may apply for participation in the Phased Resignation Program.

B. The PRP is available to otherwise eligible faculty members regardless of age.

C. Participation in PRP is totally voluntary.

2.10.3.4 APPLICATION PROCEDURES

A. Participation in the PRP is initiated by faculty request. A faculty member wishing to participate in the PRP must file a written request by application no later than January 31, of the calendar year which includes the first day of the requested phased resignation.

Applications must be accompanied by a written resignation of the faculty member which provides that if the faculty member is accepted into the PRP he/she is irrevocably resigning from the University effective either the first day of a phased resignation contract year at a faculty load less than 50%, or at the end of his/her phased resignation, whichever comes first, unless the University, in its sole discretion, asks this faculty member to remain beyond the resignation date.

B. Faculty should submit PRP application packages to their appropriate chairperson for endorsement. The request should proceed through the Dean of the College to the Provost for an administrative recommendation of approval or disapproval. The Provost makes the final administrative determination for the University. All applications approved by the Provost shall be submitted to the Board of Regents. Only PRP applications approved by the Board of Regents shall be effective.

C. Should PRP participation be denied, the request may be re-submitted the following year.

2.10.3.5 OTHER REQUIREMENTS AND POLICIES

A. An individual faculty member's participation in the PRP must be mutually agreeable to the University, acting on its best interests as determined by University administrators, and to the individual faculty member. This determination will be made on a case-by-case basis.

B. The specific plan for the faculty member's participation in PRP will be set forth in an agreement between the faculty member and the University implementing the program for the faculty member.

C. The period of time for the PRP is either two (2) or three (3) years. (See E.)

D. Salary will be reduced on a pro-rata basis based on the participating faculty member's fiscal/academic year salary immediately prior to participating in the PRP, and the percentage reduction in the faculty member's teaching load. While a faculty member participates in PRP, they shall receive the benefits normally offered a full-time faculty member. The specifics of the salary/benefit package will be set forth in the PRP contract (See subsection B, above). Normally, a faculty in PRP receives the same benefits currently offered to all full-time, tenure track faculty, with the exception that TIAA/CREF contribution is proportional to the pro-rata salary level.

E. Participation in the PRP shall be for two (2) or three (3) years (academic and fiscal).

F. If a faculty member has participated in the PRP and returned to full-time service he/she may not participate in the PRP again, without explicit written permission of the President of the University.

G. A participating faculty member's tenure and faculty position shall be considered vacant after the PRP period is completed, or on the first day of a PRP contract year in which the faculty member falls below 50% faculty load, whichever comes first.

H. A faculty member who has submitted his/her resignation may not normally apply for retroactive participation in the PRP.

I. Unused vacation and sick leave apply during participation in PRP.

J. The University reserves the right to terminate a faculty member's participation in the PRP based upon the program needs of the University, A faculty member so affected must return to full-time University employment under the conditions of his/her previous contract. Such termination of participation is effected by written notice from an authorized University Administrator to the affected faculty member with at least 90 days notice. Termination of participation may commence at the beginning of the next academic semester. If the University initiates termination of PRP participation, said faculty member may apply for future participation in PRP without penalty.

K. A faculty member participating in PRP with at least a 50% faculty load may terminate their participation in PRP, and return to their faculty position with tenure. Such a request must come in writing with at least six months notice. A faculty member so affected must return to full-time University employment under the conditions of his/her previous contract. Termination of participation, and return to full-time employment must commence at the beginning of the next academic year.

L. Persons in the following circumstances are <u>not</u> eligible for participation in the PRP.

1. One who has received a written notice of suspension from the University or a notice of termination or non-renewal of contract.

2. One who is retiring under the provision of a long term disability program.

M. The University, following the guidelines of the Faculty Senate - Northern Kentucky University Collegial Governance Agreement, shall have the right to alter or amend this program, in whole or in part, at any time and from time to time. In addition, the University shall have the right to terminate this program. Immediate program termination would follow the procedures outlined in Sections ~~2.10.7 PROGRAM~~ REDUCTION or 2.10.8 FINANCIAL EXIGENCY of this faculty handbook. Otherwise, said program termination must first be reviewed by the Faculty Senate, and require a minimum of one year's notice.

N. The Provost, or other such individual designated by the President of the University to administer the PRP, shall report yearly to the Faculty Benefits Committee concerning the number of applicants, applications received, and salient demographics of each population including: years service at NKU, gender, age, ethnicity, and projected salary savings. This report shall not compromise the privacy of any individual applying for the PRP program.

O. The provisions of the Program shall be governed and construed in accordance with the laws of the State of Kentucky.

Reg is amended language passes

c:\benefits\prp.wp5

NORTHERN KENTUCKY UNIVERSITY

Department of Art

INTERMEMO

TO: NKU Curriculum Committee
FROM: Barbara Houghton, Chair Art Department
DATE: January 4, 1994
RE: Change in emphases in Art to accommodate ART 111 in Common Core Program

The Department of Art is proposing the addition of ART 111 to the Common Core Program which will be required of all Art majors in both the BA and BFA programs.

Rationale:
Art 111 will be among 4 required freshman core courses and will give students a comprehensive overview of the field of art. It is designed for all students to introduce them to the variety of disciplines taught within the department. It will also provide for them examples of working artists and their relationship to the field and to their artwork.

We will introduce the students to approaches, conceptual thinking, the vocabulary of contemporary art, and to current work being done within the disciplines taught within the department.

This change does nothing to the total hours in any program or emphasis within Art, it merely shifts around required hours which will accommodate this new course.

The Change to the BFA Common Core:
Within the BFA Art Common Core Program we have added Art 111 to the required freshman core which now reads:

ART 111	Concepts in Art	3 sem. hrs. req.
ART 121	2D Visual Studies	3 sem. hrs. req.
ART 122	3D Visual Studies	3 sem. hrs. req.
ART 210	Drawing 1	3 sem. hrs. req.

We have removed ART 310 from the rest of the core and placed it where necessary in the emphasis areas. The rest of the BFA common core now looks like this:

ART 101, 102, 103, or 104	Survey of Western Art I,II, III or Survey of Asian Art (any 3)	9 sem. hrs. req.
ART 230	Painting I	3 sem. hrs. req.
ART 240	Ceramics I	3 sem. hrs. req.
ART 262	Sculpture I	3 sem. hrs. req.
ART 272	Introduction to Printmaking	3 sem. hrs. req.
	or	
ART 273	Introduction to Silkscreen	
ART 290	Basic Photography	3 sem. hrs. req.
ART 450	Advanced Studio Seminar	3 sem. hrs. req.
Electives	In upper-division art history	6 sem. hrs. req.
Total Hours in BFA Art Common Core:		45 sem. hrs. req.

BFA Programs
Emphasis areas for BFA that will not require the ART 310 which was removed from the Core:

Ceramics
Photography
Applied Photography
Sculpture

The change to these areas is merely swapping ART 111 for ART 310 except for Applied Photography which has other minor adjustments in courses.

Changes to BFA Emphasis in Applied Photography:

ART 102	Survey of Western Art II	3 sem. hrs. req.
ART 103	Survey of Western Art III	3 sem. hrs. req.
ART 111	Concepts in Art	3 sem. hrs. req.
ART 121	2D Visual Studies	3 sem. hrs. req.
ART 122	3D Visual Studies	3 sem. hrs. req.
ART 210	Drawing I	3 sem. hrs. req.
ART 290	Basic Photography	3 sem. hrs. req.
ART 321	History of Design	3 sem. hrs. req.
ART 358	History of Photography	3 sem. hrs. req.
ART 390	Photography II	3 sem. hrs. req.
ART 391	Intermediate Photography	6 sem. hrs. req.
ART 392	Applied Photography	3 sem. hrs. req.
ART 393	Color Photography	3 sem. hrs. req.
ART 395	Applied Photography II	3 sem. hrs. req.
ART 396	Photo-Documentary	3 sem. hrs. req.
ART 490	Advanced Photography	6 sem. hrs. req.
2D elective above 200		3 sem. hrs. req.
3D elective above 200		3 sem. hrs. req.
Elective	upper-division art history	3 sem. hrs. req.
Breadth Elective	chosen from:	3 sem. hrs. req.
BIO 350	Biological Photography	
JOU 262	Audio Visual Production	
JOU 390	Photo-Journalism I	
Computer Elective	chosen from:	3 sem. hrs. req.
ART 215	Intro. to Computers in Art	
ART 320	Generative Image Making	
Total		69

Emphasis areas for BFA in Studio Art that will now require the ART 310 which was removed from the Core: Some hours in upper division courses have been adjusted to accommodate this course:

- Drawing

This program remains the same.

- Painting

ART 230	Painting I	3 sem. hrs. req.
ART 232	Painting: Watercolor	3 sem. hrs. req.
ART 310	Intermediate Drawing	3 sem. hrs. req.
ART 330	Intermediate Painting	6 sem. hrs. req.
ART 430	Advanced Painting	6-12 sem. hrs. req.
Total		63-69

- Printmaking

ART 272	Introduction to Printmaking	3 sem. hrs. req.
ART 273	Introduction to Silkscreen	3 sem. hrs. req.
ART 310	Intermediate Drawing	3 sem. hrs. req.
ART 372	Lithography	3 to 6 sem. hrs. req.
ART 373	Intermediate Printmaking	3 to 6 sem. hrs. req.
ART 473	Advanced Printmaking	3 to 9 sem. hrs. req.
ART 474	Workshop in Printmaking (repeatable to 9 hrs.)	3 sem. hrs. req.
Total		67-72

- Intermedia (student must fill out Intermedia Contract available in Art Office)

ART 310	Intermediate Drawing	3 sem. hrs. req.
Total		69-72

BFA Major in Graphic Design:

The BFA in Graphic Design will keep the required ART 310 and will add ART 111.

The change here is that a choice two of the following will now be required instead of 3:

ART 420 Special Topics - Rendering
ART 427 Special Topics - Packaging
ART 392 Applied Photo

BA Programs

The Department requires the following courses be taken during the freshman year by all BA students. Other requirements can be taken at any other time as long as prerequisite rules are followed.

ART 111	Concepts in Art	3 sem. hrs. req.
ART 121	2D Visual Studies	3 sem. hrs. req.
ART 122	3D Visual Studies	3 sem. hrs. req.
ART 210	Drawing 1	3 sem. hrs. req.

Change in the BA Major in Studio Arts: Studio option

ART 101, 102, 103 or 104 (any 3)	Survey of Western Art I, II, III or Survey of Asian Art	9 sem. hrs. req.
ART 111	Concepts in Art	3 sem. hrs. req.
ART 121	2D Visual Studies	3 sem. hrs. req.
ART 122	3D Visual Studies	3 sem. hrs. req.
ART 210	Drawing I	3 sem. hrs. req.
Elective in upper division Art History		3 sem. hrs. req.
Studio Concentration	electives in this area must include at least 3 sem. hrs. in 2D studio art and 6 sem. hrs. in 3D studio art	18 sem. hrs. req.
Total		42

Change in the BA Major in Studio Arts: Art Education option

Due to the mandates caused by the Commission on Higher Ed and the Governor's Committee, the Department of Art has folded Art Education into Studio Arts as an option of the BA program. The course structure remains basically the same as it was when standing as a major, however, the new course has been added and studio electives have been reduced. All the existing rules for certification remain in effect.

ART 101, 102, 103 or 104 (any 3)	Survey of Western Art I, II, III or Survey of Asian Art	9 sem. hrs. req.
ART 111	Concepts in Art	3 sem. hrs. req.
ART 121	2D Visual Studies	3 sem. hrs. req.
ART 122	3D Visual Studies	3 sem. hrs. req.
ART 210	Drawing I	3 sem. hrs. req.
ART 280	Public School Art	3 sem. hrs. req.
ART 310	Intermediate Drawing	3 sem. hrs. req.
ART 380	Art Education: Curriculum and Instruction	3 sem. hrs. req.
Electives:		
Studio Concentration		15 sem. hrs. req.
Studio Explorations	to include one course from each of 3 studio areas excluding area of concentration	9 sem. hrs. req.
Total		54

BA Major in Graphic Design:

The BA in Graphic Design will keep the required ART 310 and will add ART 111 and lower the electives from 9 sem. hrs. to 6 sem. hrs.

Change in the Minor in Art:

ART 101, 102, 103 or 104 (any 2 courses)	Survey of Western Art I, II, III or Survey of Asain Art	6 sem. hrs. req.
ART 111	Concepts in Art	3 sem. hrs. req.
ART 121	2D Visual Studies	3 sem. hrs. req.
ART 122	3D Visual Studies	3 sem. hrs. req.
ART 210	Drawing I	3 sem. hrs. req.
Electives chosen from	printmaking, painting, drawing, sculpture, ceramics, computer art, photography, and art history; no more than 6 sem. hrs. may be selected from any one area.	9 sem. hrs. req.
Total		27

Appendix H

Catalog Information and New Course Form

DISCIPLINE Art NUMBER 215

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

ART 215 Introduction To Computer In Art (3,3,3) This Macintosh based art course will explore how an artist might use the computer to produce works of art and/or sketches for other finished pieces. Basic computer skills and introduction to Word, Paint and Image programs covered.

University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Syllabus Attached

3. ADDITIONAL RESOURCES REQUIRED: Upgrade computer lab software paint program to Fractal Painter, Super Paint or other appropriate program.

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ____ Departmental/Program Honors ____
Major/Minor Requirement x Free Elective ____
Major/Minor Distribution Area ____ General Studies Credit ____
If general studies, specify area(s) : ____
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: 1994 Fall

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: 500702 Departmental Budget Unit Number: 1002

Current CIP Code: 500702 Proposed CIP Code: _____

Departmental Budget Unit Number: _____

Grading Option:

x Regular letter grade (1) ____ Student option pass / fail only (2)

____ Pass/fail only (3)

Course Type:

____ Lecture (1) ____ Laboratory (2) x Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

____ Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: ____ No ____ Yes

if yes, how many times or hours: ____

Cross listed: Yes ____ No ____ If yes, listed with: _____

Cross linked: Yes ____ No ____ If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? adequate

Will additional funds be required to purchase library materials? Yes ____ No x

Department Chair Signature: _____

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ____ Adequate ____ Poor ____

Periodicals: Excellent ____ Adequate ____ Poor ____

Documents: Excellent ____ Adequate ____ Poor ____

Library Director Signature: _____

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer		
Department Chair	1/24/94	1/24/94
Teacher Education Committee Chair (if appropriate)		
College Curriculum Committee Chair		
Dean		
University Curriculum Committee Chair		
Grad Coun Chair (if appropriate)		
Faculty Senate Pres (if appropriate)		
Provost		

University Editor Signature: _____

DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate)

This form replaces all forms dealing with new courses (Appendix I - 8/87). Publication date 6/93.

Appendix H

Catalog Information and New Course Form

DISCIPLINE ART NUMBER 111

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

ART 111 Concepts In Art (3,3,3)Survey of Issues, concepts and professions within the field of art. Introduction to faculty work and ideas as well as current thinking within the disciplines. CO-REQ ART 121, 122 or consent of instructor

XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX

University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Syllabus attached

3. ADDITIONAL RESOURCES REQUIRED: Rental films, videotapes, and small honoraria for visiting artist/designer faculty. The resources will be provided in the department.

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ___ Departmental/Program Honors ___
Major/Minor Requirement ✓ Free Elective ___
Major/Minor Distribution Area ___ General Studies Credit ___
If general studies, specify area(s) : ___
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: Fall 1994

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: 500702 Departmental Budget Unit Number: 1002

Current CIP Code: ~~500702~~ Proposed CIP Code: _____

Departmental Budget Unit Number: _____

Grading Option:

_x_ Regular letter grade (1) _____ Student option pass / fail only (2)

_____ Pass/Fail only (3)

Course Type:

_x_ Lecture (1) _____ Laboratory (2) _____ Lecture/Laboratory (3)

_____ Private Music Lesson (4) _____ Student Teaching (5)

_____ Practicum / Internship / Field Experience (6)

_____ Independent Study (7) _____ Individual Instruction of Regular Course (8)

_____ Other (9)

Can this course be repeated for additional hours: _x_ No _____ Yes

If yes, how many times or hours: _____

Cross listed: Yes _____ No _x_ . If yes, listed with: _____

Cross linked: Yes _____ No _x_ If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? adequate

Will additional funds be required to purchase library materials? Yes ___ No x

Department Chair Signature: Pr. Houghton

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate ___ Poor ___

Periodicals: Excellent ___ Adequate ___ Poor ___

Documents: Excellent ___ Adequate ___ Poor ___

Library Director Signature: _____

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer Pr. Houghton	12/14/93	12/14/93
Department Chair Pr. Houghton	12/14/93	12/14/93
Teacher Education Committee Chair (if appropriate)		
College Curriculum Committee Chair		
Dean		
University Curriculum Committee Chair		
Grad Coun Chair (if appropriate)		
Faculty Senate Pres (if appropriate)		
Provost		

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Proposed Change to the *University Curriculum Committee Bylaws*

It is proposed that #2 under ARTICLE III: MEMBERSHIP be changed from:

#1. Regular: The regular membership of the UCC is the same as that specified in the Constitution of the Faculty Senate.

to:

#1. Regular: The regular membership of the UCC is that specified in the Constitution of the Faculty Senate plus one representative chosen by the Interdisciplinary studies faculty.

and that the following sentence be added to #2 under ARTICLE VI:

The representative from the interdisciplinary programs will serve on the Arts and Sciences Curriculum Committee.

Justification: Some interdisciplinary programs are not housed within any academic department. This change will provide a representative on the UCC for the interdisciplinary programs. Since these programs are under the aegis of the College of Arts and Sciences, the representative would also serve on the Arts and Sciences Curriculum Committee.

Tabled

From The University Curriculum Committee

•Draft #1, 3/31/94•

TO: Dr. Paul Gaston, University Provost

April 10, 1994

RE: University Support for NKU Library

We are writing to express our collective concern about the funding deficiency for the NKU library. In this memo, we'd like to place this issue in context, cite several examples which amplify our concern, suggest a variety of negative organizational outcomes associated with the present state of library support, and suggest a remedy for your consideration.

Recently, the University Curriculum Committee (UCC) reviewed a course proposal that indicated that library support for the new course was inadequate. The discussion that ensued highlighted a significant shortcoming in our efforts to move NKU ahead. The tone of the UCC dialogue went something like this: The library is simply inadequate; expenditures for library spending on a per student basis have actually declined; why do we continue to offer new courses when current support systems (e.g., the library) are demonstrably inadequate; why is it that there is a large capital expenditure for library expansion without an accompanying increase in operating budget (e.g., holdings); NKU's library is an over-grown junior college library. Another faculty member opined that the collections are so meager that he/she goes to U.C.'s library for research purposes.

To digress momentarily, the UCC in no way wants to skewer the Library function, nor especially the personnel who staff it. On the contrary, we recognize that the service that Library personnel provides to the NKU community occurs in spite of the level of support, not because of it. We are grateful to these professionals.

Discussion of this particular course proposal mirrored our larger underlying concern. There has been a well established tradition of the University spending far too much on buildings and physical plant, and far too little on operational budget. All but virtual newcomers to academic life will be quick to recognize this as the familiar "bricks & mortar" controversy. At NKU, the issue is especially insidious. Rather than being limited to just one or two departments or academic areas, library resources are so skimpy that virtually every academic area is disadvantaged. Figuratively speaking, we are compelled to question just how much the University can continue to grow before we simply shout, "Enough!" in intemperate unison. Despite technological advances in information handling, we are concerned that the

answer to this hypothetical scenario draws into question whether or not we are serious about "walking the talk" about excellence and quality.

We share these comments not out of a sense of anger or malcontent. Instead, we are quite worried that the status quo seriously impairs our ability to someday make NKU a great university. How can we move forward, for example, when the deficiencies in the library run the very real risk of tarnishing our image? To cite one illustration, when graduate students enroll here, it seems probable that they will confront shortcomings in library holdings soon in their time at NKU. To understate our concern significantly, what impression does the library create? What occurs when people take back their observations to their respective organizations and into the community? We are troubled that the answers to these questions diminish the reputation of NKU.

Because of NKU's historical funding inequities, we know that there is much that the Office of the Provost cannot do. We empathize. In a constructive vein, however, we emphasize what we can do. Because of recurring budget problems, we believe every member of the University community should emphasize spending taxpayer's money in the most cost-effective manner possible. Simply stated, the more we expend resources on our core technology, our curriculum, the more we get a greater "bang for the buck." Among the many areas competing for budget increases, we believe that the library stands "first among equals" as a critically important area that needs more resource support now.

We also recognize that tradeoffs about budget issues can sometimes seem like a high wire act. We request that your office do everything possible to re-direct more funds toward library expenditures. Finally, the members of the UCC offer you our unconditional endorsement and support for your efforts in this area.

Thank you for listening to our concerns.

NORTHERN KENTUCKY UNIVERSITY

Department of Nursing
(606) 572-5248

February 24, 1994

To: All Concerned

Fr: Mary Jeremy Buckman, MJB Chair, Department of Nursing

Re: Rationale for Program Changes and Additional Majors

Attached is a copy of the rationale for the program changes made in the Acute Care Specialist Major and the Nursing Administration Major with an overview of course offerings.

Also attached is a copy of the rationale for two additional majors in the graduate program with an overview of course offerings.

Nunn Drive
Highland Heights, Kentucky 41099-1202

Northern Kentucky University is an equal opportunity institution.

Rationale of Curriculum Changes to Current MSN Program

The MSN program has been in existence for approximately 2 years, but was in the developmental stages approximately 3-5 years prior to implementation. Graduate nursing curricula nationally have refocused on broad policy issues (health care reform) with clear identification of advanced practice parameters. The following changes are proposed to address these issues, as well as to better meet accreditation standards.

Reconfiguration of the Majors

The number of core courses has been increased to 20 hours to make sure all students receive content that is essential to masters prepared nurses, therefore providing better identification of the courses in the specialty area for each major.

Deletion of ECO 500

Discussion with the college of business revealed their intention to discontinue ECO 500. NRP 601 Analysis of Health Care Environment was added to address health care economics and the needed component of nursing informatics. Health care economics will be addressed as a conceptual framework strand and therefore will be integrated in all classes of the curriculum.

NRP 604 Theories of Care Management

This course was added to all majors to cover essential content regarding innovative models of practice and evaluation of quality issues in providing care. This course replaces the a cognate.

Acute Care Major

The Acute Care Major prepares students for complex practice roles by providing a foundation of acute care nursing and advanced clinical expertise in a specific area of concentration. The following changes were made to improve this major:

Reduction in number of credit hours

In order to be competitive with other programs, the acute care major was reduced to 36 hours. The major currently requires 43 credit hours which is approximately 7 hours more than most other similar programs. This reduction was accomplished through elimination of one cognate. NRP Role Development was reduced from 3 credit hours to 2 credit hours.

The elimination of NRP 605 Pathophysiology is proposed in the curricular change. The content of NRP 605 (3,0,3) will be included in courses NRP 611 and 612, Foundations of Health and Illness Care I and II. The combination of the courses will provide a more complete, less fragmented study of various diseases and their management needed for primary care.

Nursing Administration Major

The Nursing Administration Major prepares students for complex practice roles by providing a foundation of advanced nursing, and administration. Graduates are prepared to assume advanced leadership positions in the health care system. The following changes are proposed:

Reduction in number of credit hours

In order to be more competitive with other nursing programs, the nursing administration major will be reduced by three credit hours. It currently consists of 39 credit hours. The reduction in hours will be accomplished through elimination of NRP 603 Role Development. Role Development was deleted since it dealt with issues more appropriate for advanced clinical nursing practice.

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
GRADUATE PROGRAM
ACUTE CARE SPECIALIST MAJOR

CORE COURSES

NRP 600	Nursing Research Methods	3
NRP 601	Health Care Environment	3
NRP 602	Health Issues and Policies	3
NRP 604	Theories of Care Management	3
MAT 614	Advanced Statistics	3
NRP 690	Investigative Project	3
NRP 691	Project/Thesis Continuing Credit (0-6)	
	*Elective	2-3
	Total Hours	20-21

* Electives:

NRP 621:	Management of Human Resources	3
NRP 603:	Role Development	2

ACUTE CARE COURSES

BIO 668	Advanced Human Physiology	4
NRP 611	Foundations of Health and Illness Care I	3
**NRP 611L	Nsg. Health/Illness Practicum I	3
NRP 612	Foundations of Health and Illness Care II	3
**NRP 612L	Nsg. Health/Illness Practicum II	3
		16
	Total Hours	35-36

** Clinical Practica consist of nine lab hours per week in a clinical setting.

Delete:		Add:	
ECO 500	3	NRP 601	3
NRP 603	3	NRP 603	2
Cognate	6	NRP 604	3
NRP 605	3		
	15		8

NRP 603 change from 3 credit hours to 2 credit hours
NRP 601 Health Care Environment replaces ECO 500 Fundamentals of Economic Analysis
NRP 605 Pathophysiology for Advanced Nursing Care has been deleted and information will be incorporated into NRP 611 and NRP 612
NRP 604 Theories of Care Management replaces one Cognate
NRP 690 Investigative Project will be considered the culminating experience and the comprehensive examination will be deleted.

02/07/94 Draft #8

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
GRADUATE PROGRAM
NURSING ADMINISTRATION MAJOR

CORE COURSES

NRP 600	Nursing Research Methods	3
NRP 601	Health Care Environment	3
NRP 602	Health Issues and Policies	3
NRP 604	Theories of Care Management	3
MAT 614	Advanced Statistics	3
NRP 690	Investigative Project	3
NRP 691	Project/Thesis Continuing Credit (0-6)	
	*Elective	2-3
		20-21

* Electives:

NRP 621:	Management of Human Resources	3
NRP 603:	Role Development	2

ADMINISTRATION COURSES

NRP 623	Theories and Models of Nursing Service Administration	3
**NRP 623L	Nursing Administration Practicum I	3
NRP 624	Management of Finance in Nursing Service Administration	3
NRP 626	Foundations of Strategic Management for the Nurse Administrator	3
**NRP 626L	Nursing Administration Practicum II	3
		15
	Total Hours	35-36

** Clinical Practica consist of nine lab hours per week in a clinical setting.

Delete:		Add:	
ECO 500	3	NRP 601	3
Cognate	3	NRP 604	3
NRP 603	3		6
	9		

NRP 601 Health Care Environment replaces ECO 500 Fundamentals of Economic Analysis

NRP 604 Theories of Care Management replaces NRP 603 Role Development

NRP 690 Investigative Project will be considered the culminating experience and the comprehensive examination will be deleted.

02/07/94 Draft #8

Rationale for Two Additional MSN Majors

Nurse practitioners have been identified as a very necessary care giver during the advent of the National Health initiatives to meet the challenges of the twenty-first century.
The department of nursing feels the addition of two nurse practitioner majors will greatly increase and strengthen the number of students in the graduate nursing program. In addition, nurses who have completed graduate programs can complete the nurse practitioner specialty courses to change their clinical focus. The department has received many calls of students interested in such a program. No other area programs in the Greater Cincinnati area offer a post-masters practitioner program.

Two nurse practitioner majors are proposed:

Adult Nurse Practitioner (ANP)
Family Nurse Practitioner (FNP).

The practitioner students will complete the core nursing courses (20 hrs), and in addition will take a majority of their courses with the Acute Care Major students (32/40 hours), thus maximizing faculty expertise and utilization, without increasing faculty numbers. Additional expenses will be minimal. The following courses will be taken by all clinical major students (Acute Care, Adult NP and Family NP):

NRP 603	Role Development
NRP 611	Foundations in Health and Illness Care I
NRP 612	Foundations in Health and Illness Care II
BIO 668	Advanced Human Physiology

The practitioner students will take two additional theoretical courses which will provide content necessary for provision of primary care:

NRP 606	Diagnostic Reasoning and Advanced Physical Assessment
NRP 608	Clinical Pharmacology and Intervention

In addition the practitioner students will have different clinical residency experiences than the Acute Care Majors, working with nurse practitioners in the community.

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
GRADUATE PROGRAM

ADULT PRACTITIONER MAJOR

CORE COURSES

NRP 600	Nursing Research Methods	3
NRP 601	Health Care Environment	3
NRP 602	Health Issues and Policies	3
NRP 604	Theories of Care Management	3
MAT 614	Advanced Statistics	3
NRP 690	Investigative Project	3
NRP 691	Project/Thesis Continuing Credit (0-6)	
	*Elective	2-3
		20-21

* Electives:

NRP 621:	Management of Human Resources	3
NRP 603:	Role Development	2

ADULT PRACTITIONER COURSES

BIO 668	Advanced Human Physiology	4
NRP 606	Diagnostic Reasoning & Advanced Physical Assessment	2
NRP 608	Clinical Pharmacology and Intervention	2
NRP 611	Foundations of Health and Illness Care I	3
**NRP 631L	Residency in Care of Adults I	3
NRP 612	Foundations of Health and Illness Care II	3
**NRP 632L	Residency in Care of Adults II	3
		20
	Total Hours	40-41

** Residency will consist of clinical experience of 16 lab hours each week for two semesters.

02/07/94 Draft #8

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
GRADUATE PROGRAM

FAMILY NURSE PRACTITIONER MAJOR

CORE COURSES

NRP 600	Nursing Research Methods	3
NRP 601	Health Care Environment	3
NRP 602	Health Issues and Policies	3
NRP 604	Theories of Care Management	3
MAT 614	Advanced Statistics	3
NRP 690	Investigative Project	3
NRP 691	Project/Thesis Continuing Credit (0-6)	
	*Elective	2-3
		20-21

* Electives:

NRP 621:	Management of Human Resources	3
NRP 603:	Role Development	2

FAMILY NURSE PRACTITIONER TRACK

BIO 668	Advanced Human Physiology	4
NRP 606	Diagnostic Reasoning & Advanced Physical Assessment	2
NRP 608	Clinical Pharmacology and Intervention	2
NRP 611	Foundations of Health and Illness Care I	3
**NRP 641L	Residency in Primary Health Care of Adults I	3
NRP 612	Foundations of Health and Illness Care II	3
**NRP 642L	Residency in Primary Health Care of Children and Adolescences	3
		20
	Total Hours	40-41

** Residency will consist of clinical experience of 16 lab hours each week for two semesters.

02/07/94 Draft #8

NORTHERN KENTUCKY UNIVERSITY

Department of Nursing
(606) 572-5248

February 24, 1994

To: All Concerned

Fr: Mary Jeremy Buckman, Chair, Department of Nursing

Re: Review of Course Changes

Change Description

NRP 600 Nursing Research Methods II

Change Title

NRP 690 Investigative Project

Change Description and Title

NRP 611L Health/Illness Practicum I
NRP 612L Health Illness Practicum II

Change of Hours

NRP 603 Role Development for Advanced Nursing Practice

Deletion of Course

NRP 605 Pathophysiology for Advanced Nursing

Nunn Drive
Highland Heights, Kentucky 41099-1202

Northern Kentucky University is an equal opportunity institution.

Appendix K
Catalog Information & Course Change Form

1. CURRENT CATALOG INFORMATION: NRP 600 Nursing Research Methods II (3,0,3) Advanced knowledge in design and analysis of qualitative and quantitative research; strategies for appropriate data analysis of various research designs; development of a research proposal for a clinically based nursing research problem. PREREQ: NRP 410.

2. PROPOSED COURSE CHANGE(S) INCLUDE(S):

1) Number ____ 4) (Pre/Co)requisite ____ (circle which one)

2) Title ____ 5) Description X 7) Deletion of this course ____

3) Hours ____ 6) Designator ____ 8) Addition of computer usage ____

9) Add/delete general studies credit: (area specified) ____
(if course is to fulfill perspective requirement, please note above as well.)

Note: Course Change: Any two of the first six; New Course: Three or more of the first six.

3. SPECIFY SEMESTER / YEAR PROPOSED CHANGES ARE TO TAKE EFFECT: FALL 1994
4. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words)

NRP 600 Nursing Research Methods II (3,0,3) Advanced knowledge in design and
XXXXXX analysis of qualitative and quantitative research; strategies for
XXXXXX
XXXXXX appropriate data analysis of various research designs. PREREQ: NRP 410.
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX

JWT 17 Feb 94
University Editor Signature

5. JUSTIFICATION: A proposal will no longer be completed in the course. The description will now more accurately reflect what is done in the course.

6. AUTOMATED CATALOG INFORMATION

Current CIP Code: _____ Proposed CIP Code: _____
Departmental Budget Unit Number: 1203

Grading Option:
X Regular letter grade (1) ____ Student option pass / fail only (2)
____ Pass/fail only (3)

Course Type:
X Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)
____ Private Music Lesson (4) ____ Student Teaching (5)
____ Practicum / Internship / Field Experience (6)
____ Independent Study (7) ____ Individual Instruction of Regular Course (8)
____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes
If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____
Cross linked: Yes ____ No X If yes, linked with: _____

7. Will this course require additional usage of University computer resources: Yes ____ No X
If yes, explain: _____

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer M. J. Buckman	2/17/94	2/17/94
Department Chair M. J. Buckman	2/17/94	2/17/94
Teacher Education Committee Chair (if appropriate)		
College Curriculum Committee Chair		
Dean		
University Curriculum Committee Chair		
Graduate Council Chair (if appropriate)		
Provost		
University Editor		

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

Appendix K
Catalog Information & Course Change Form

1. CURRENT CATALOG INFORMATION: NRP 690 Nursing Research Project (3,0,3)

Research project related to a specific clinical nursing problem culminating with a publishable paper. Required for degree candidates electing the non-thesis option. PREREQ: NRP 600; MAT 614 or EDU 600; and consent of instructor prior to registration.

2. PROPOSED COURSE CHANGE(S) INCLUDE(S):

1) Number ____ 4) (Pre/Co)requisite ____ (circle which one)

2) Title X 5) Description ____ 7) Deletion of this course ____

3) Hours ____ 6) Designator ____ 8) Addition of computer usage ____

9) Add/delete general studies credit: (area specified) ____
(if course is to fulfill perspective requirement, please note above as well.)

Note: Course Change: Any two of the first six; New Course: Three or more of the first six.

3. SPECIFY SEMESTER / YEAR PROPOSED CHANGES ARE TO TAKE EFFECT: FALL 1994

4. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words)

NRP 690 Investigative Project (3,0,3) Research project related to a specific

XXXXXX clinical nursing problem culminating with a publishable paper. Required
XXXXXX
XXXXXX for degree candidates electing the non-thesis option. PREREQ: NRP 600;
XXXXXX
XXXXXX MAT 614 or EDU 600; and consent of instructor prior to registration.
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX

JWT 17 Feb 94
University Editor Signature

5. JUSTIFICATION: To make title of course consistent with all paperwork relative to investigative project.

6. AUTOMATED CATALOG INFORMATION

Current CIP Code: _____ Proposed CIP Code: _____
Departmental Budget Unit Number: 1203

Grading Option:
X Regular letter grade (1) ____ Student option pass / fail only (2)
____ Pass/fail only (3)

Course Type:
____ Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)
____ Private Music Lesson (4) ____ Student Teaching (5)
____ Practicum / Internship / Field Experience (6)
X Independent Study (7) ____ Individual Instruction of Regular Course (8)
____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes
If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____
Cross linked: Yes ____ No X If yes, linked with: _____

7. Will this course require additional usage of University computer resources: Yes ____ No X
If yes, explain: _____

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer M. J. Buckman	2/17/94	2/17/94
Department Chair " "	"	"
Teacher Education Committee Chair (if appropriate)		
College Curriculum Committee Chair		
Dean		
University Curriculum Committee Chair		
Graduate Council Chair (if appropriate)		
Provost		
University Editor		

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

Appendix K
Catalog Information & Course Change Form

1. CURRENT CATALOG INFORMATION: NRP 611L Acute Adult Nursing Practicum I (0,9,3) Practicum for the advanced practice role in acute care nursing; use of advanced holistic nursing assessment skills including knowledge of patho-physiological mechanisms and psychosocial-cultural-spiritual aspects of human beings needed for the management of acutely ill adults. COREQ: NRP 611.

2. PROPOSED COURSE CHANGE(S) INCLUDE(S):

1) Number ____ 4) (Pre/Co)requisite ____ (circle which one)

2) Title X 5) Description X 7) Deletion of this course ____

3) Hours ____ 6) Designator ____ 8) Addition of computer usage ____

9) Add/delete general studies credit: (area specified) ____
(if course is to fulfill perspective requirement, please note above as well.)

Note: Course Change: Any two of the first six; New Course: Three or more of the first six.

3. SPECIFY SEMESTER / YEAR PROPOSED CHANGES ARE TO TAKE EFFECT: FALL 1994

4. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words)

NRP 611L Health/Illness Practicum I (0,9,3) Practicum for the advanced practice role in acute care nursing; use of advanced holistic nursing assessment skills including knowledge of pathophysiological mechanisms and psycho-social-cultural-spiritual aspects of human beings needed for ~~the~~ management of acutely ill clients. COREQ: NRP 611.

XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX

JWT 17 Feb 94
University Editor Signature

5. JUSTIFICATION: The new title more accurately reflects the focus of the course.

6. AUTOMATED CATALOG INFORMATION

Current CIP Code: _____ Proposed CIP Code: _____
Departmental Budget Unit Number: 1203

Grading Option:
X Regular letter grade (1) ____ Student option pass / fail only (2)
____ Pass/fail only (3)

Course Type:
____ Lecture (1) X Laboratory (2) ____ Lecture/Laboratory (3)
____ Private Music Lesson (4) ____ Student Teaching (5)
____ Practicum / Internship / Field Experience (6)
____ Independent Study (7) ____ Individual Instruction of Regular Course (8)
____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes
If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____
Cross linked: Yes ____ No X If yes, linked with: _____

7. Will this course require additional usage of University computer resources: Yes ____ No X
If yes, explain: _____

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer M. J. Buckman	2/17/94	2/17/94
Department Chair "	"	"
Teacher Education Committee Chair (if appropriate)		
College Curriculum Committee Chair		
Dean		
University Curriculum Committee Chair		
Graduate Council Chair (if appropriate)		
Provost		
University Editor		

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

Appendix K
Catalog Information & Course Change Form

1. CURRENT CATALOG INFORMATION: NRP 612L Acute Adult Nursing Practicum II (0,9,3) Practicum for continued development of the advanced practice role in acute-care settings; advanced nursing assessment skills including knowledge of pathophysiological mechanisms and psychosocial-cultural-spiritual aspects of human beings; synthesis of knowledge gained in earlier acute-care courses.

   COREQ: NRP 612

2. PROPOSED COURSE CHANGE(S) INCLUDE(S):

   1) Number ____ 4) (Pre/Co)requisite ____ (circle which one)

   2) Title X 5) Description ____ 7) Deletion of this course ____

   3) Hours ____ 6) Designator ____ 8) Addition of computer usage ____

   9) Add/delete general studies credit: (area specified) ____
   (if course is to fulfill perspective requirement, please note above as well.)

   Note: Course Change: Any two of the first six; New Course: Three or more of the first six.

3. SPECIFY SEMESTER / YEAR PROPOSED CHANGES ARE TO TAKE EFFECT: FALL 1994
4. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words)

   NRP 612L Health Illness Practicum II (0,9,3) Practicum for continued development
   XXXXXX of the advanced practice role in acute-care settings; advanced nursing
   XXXXXX
   XXXXXX assessment skills including knowledge of pathophysiological mechanisms
   XXXXXX
   XXXXXX and psychosocial-cultural-spiritual aspects of human beings; synthesis
   XXXXXX
   XXXXXX of knowledge gained in earlier acute-care courses. COREQ: NRP 612
   XXXXXX
   XXXXXX
   XXXXXX
   XXXXXX
   XXXXXX

   JWT 17 Feb 94
   University Editor Signature

5. JUSTIFICATION: The new title more accurately reflects the focus of the course.

6. AUTOMATED CATALOG INFORMATION

Current CIP Code: _____ Proposed CIP Code: _____
Departmental Budget Unit Number: 1203

Grading Option:
X Regular letter grade (1) ____ Student option pass / fail only (2)
____ Pass/fail only (3)

Course Type:
____ Lecture (1) X Laboratory (2) ____ Lecture/Laboratory (3)
____ Private Music Lesson (4) ____ Student Teaching (5)
____ Practicum / Internship / Field Experience (6)
____ Independent Study (7) ____ Individual Instruction of Regular Course (8)
____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes
If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____
Cross linked: Yes ____ No X If yes, linked with: _____

7. Will this course require additional usage of University computer resources: Yes ____ No X
If yes, explain: _____

8. RESPONSIBLE PARTY/SIGNATURE DATE RECEIVED DATE APPROVED

Original Proposer Mary J Buckman 2/17/94 2/17/94
Department Chair " " "

Teacher Education
Committee Chair _____ _____ _____
(if appropriate)

College Curriculum
Committee Chair _____ _____ _____

Dean _____ _____ _____

University Curriculum
Committee Chair _____ _____ _____

Graduate Council Chair _____ _____ _____
(if appropriate)

Provost _____ _____ _____

University Editor _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

Appendix K
Catalog Information & Course Change Form

1. CURRENT CATALOG INFORMATION: NRP 603 Role Development for Advanced Nursing Practice (3,0,3) History and overview of the advanced nurse practitioner as direct care provider, consultant, educator, researcher, collaborator, leader, and administrator.

2. PROPOSED COURSE CHANGE(S) INCLUDE(S):

1) Number ____ 4) (Pre/Co)requisite ____ (circle which one)

2) Title ____ 5) Description ____ 7) Deletion of this course ____

3) Hours X 6) Designator ____ 8) Addition of computer usage ____

9) Add/delete general studies credit: (area specified) ____
(if course is to fulfill perspective requirement, please note above as well.)

Note: Course Change: Any two of the first six; New Course: Three or more of the first six.

3. SPECIFY SEMESTER / YEAR PROPOSED CHANGES ARE TO TAKE EFFECT: FALL 1994

4. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words)

NRP 603 Role Development for Advanced Nursing Practice (2,0,2) History and
XXXXXX overview of the advanced nurse practitioner as direct care provider,
XXXXXX
XXXXXX consultant, educator, researcher, collaboratory, leader, and
XXXXXX
XXXXXX administrator.
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX

JWT 17 Feb-94
University Editor Signature

5. JUSTIFICATION: The course content can be covered adequately in a two hour time frame instead of three hours.

6. AUTOMATED CATALOG INFORMATION

Current CIP Code: _____ Proposed CIP Code: _____
Departmental Budget Unit Number: 1203

Grading Option:
X Regular letter grade (1) ____ Student option pass / fail only (2)
____ Pass/fail only (3)

Course Type:
X Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)
____ Private Music Lesson (4) ____ Student Teaching (5)
____ Practicum / Internship / Field Experience (6)
____ Independent Study (7) ____ Individual Instruction of Regular Course (8)
____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes
If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____
Cross linked: Yes ____ No X If yes, linked with: _____

7. Will this course require additional usage of University computer resources: Yes ____ No X
If yes, explain: _____

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer M. J. Buckman	2/17/94	2/17/94
Department Chair	"	"
Teacher Education Committee Chair (if appropriate)		
College Curriculum Committee Chair		
Dean		
University Curriculum Committee Chair		
Graduate Council Chair (if appropriate)		
Provost		
University Editor		

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

Appendix K
Catalog Information & Course Change Form

1. CURRENT CATALOG INFORMATION: NRP 605 Pathophysiology for Advanced Nursing Care (3,0,3) Advanced study of cardiopulmonary, neurological, hematological, cellular immunological, metabolic, and endocrine disorders of the acutely ill adult; use of nursing process; examination of advanced nursing care strategies. PREREQ or COREQ: advanced physiology.

2. PROPOSED COURSE CHANGE(S) INCLUDE(S):

1) Number ____ 4) (Pre/Co)requisite ____ (circle which one)

2) Title ____ 5) Description ____ 7) Deletion of this course X

3) Hours ____ 6) Designator ____ 8) Addition of computer usage ____

9) Add/delete general studies credit: (area specified) ____
(if course is to fulfill perspective requirement, please note above as well.)

Note: Course Change: Any two of the first six; New Course: Three or more of the first six.

3. SPECIFY SEMESTER / YEAR PROPOSED CHANGES ARE TO TAKE EFFECT: ____

4. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words)

XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX

JWT 17 Feb-94
University Editor Signature

5. JUSTIFICATION: Content incorporated into NRP 611 and NRP 612

6. AUTOMATED CATALOG INFORMATION

Current CIP Code: _____ Proposed CIP Code: _____
Departmental Budget Unit Number: 1203

Grading Option:
_____ Regular letter grade (1) _____ Student option pass / fail only (2)
_____ Pass/fail only (3)

Course Type:
_____ Lecture (1) _____ Laboratory (2) _____ Lecture/Laboratory (3)
_____ Private Music Lesson (4) _____ Student Teaching (5)
_____ Practicum / Internship / Field Experience (6)
_____ Independent Study (7) _____ Individual Instruction of Regular Course (8)
_____ Other (9)

Can this course be repeated for additional hours: _____ No _____ Yes
If yes, how many times or hours: _____

Cross listed: Yes _____ No _____ If yes, listed with: _____
Cross linked: Yes _____ No _____ If yes, linked with: _____

7. Will this course require additional usage of University computer resources: Yes _____ No _____
If yes, explain: _____

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer Mary J. Buckman	2/17/94	2/17/94
Department Chair _____	"	"
Teacher Education Committee Chair (if appropriate) _____	_____	_____
College Curriculum Committee Chair _____	_____	_____
Dean _____	_____	_____
University Curriculum Committee Chair _____	_____	_____
Graduate Council Chair (if appropriate) _____	_____	_____
Provost _____	_____	_____
University Editor _____		

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

NORTHERN KENTUCKY UNIVERSITY

Department of Nursing
(606) 572-5248

February 24, 1994

To: All Concerned

Fr: Mary Jeremy Buckman, MJB Chair, Department of Nursing

Re: Review of New Courses

The following new courses are being proposed for the Graduate Programs in Nursing:

NRP 601 Analysis of Health Care Environment

NRP 604 Theories of Care Management

NRP 606 Diagnostic Reasoning and Advanced Physical Assessment

NRP 608 Clinical Pharmacology and Intervention

NRP 631L Residency in Care of Adults I

NRP 632L Residency in Care of Adults II

NRP 641L Residency in Primary Health Care of Adults

NRP 642L Residency in Primary Health Care of Child and Adolescent

NRP 691 Project/Thesis Continuing Credit

Due to three changes: Title, Description and (Pre/Co)requisites, the following revised courses are considered new courses

NRP 611 Foundations of Health and Illness Care I

NRP 612 Foundations of Health and Illness Care II

Nunn Drive
Highland Heights, Kentucky 41099-1202

Northern Kentucky University is an equal opportunity institution.

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER _____

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 601 Analysis of Health Care Environment (3,0,3) ~~Study of how~~ Effect of the local, national, and international economy ~~affect~~ on the health care environment; development of a beginning familiarity in using informatics in ~~the~~ delivery of health care. PREREQ: Admission to Graduate Studies.

XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX

JWT 17 Feb 93
University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Advanced practice nurses will be increasingly involved in the management of diminishing resources using technological advances. This content is essential in providing a foundation of information regarding health care economics and informatics systems.

3. ADDITIONAL RESOURCES REQUIRED: _____

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ____ Departmental/Program Honors ____
Major/Minor Requirement _x_ Free Elective ____
Major/Minor Distribution Area ____ General Studies Credit ___
If general studies, specify area(s) : _____
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: FALL 1994

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: _____ Departmental Budget Unit Number: 1203

Current CIP Code: 511602 Proposed CIP Code: _____

Departmental Budget Unit Number: 1203

Grading Option:

X Regular letter grade (1) ____ Student option pass / fail only (2)

____ Pass/fail only (3)

Course Type:

X Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

____ Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes

If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: ____

Cross linked: Yes ____ No X If yes, linked with: ____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? adequate

Will additional funds be required to purchase library materials? Yes ___ No ___

Department Chair Signature: _____

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate ___ Poor X

Periodicals: Excellent ___ Adequate ___ Poor X

Documents: Excellent ___ Adequate X (?) Poor ___

Library Director Signature: Marian C. Wenner

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer _____	_____	_____
Department Chair _____	_____	_____
Teacher Education Committee Chair (if appropriate) _____	_____	_____
College Curriculum Committee Chair _____	_____	_____
Dean _____	_____	_____
University Curriculum Committee Chair _____	_____	_____
Grad Coun Chair (if appropriate) _____	_____	_____
Faculty Senate Pres (if appropriate) _____	_____	_____
Provost _____	_____	_____

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 604 Theories of Care Management (3,0,3) Models for holistic management of care and illness trajectories; Collaboration, coordination, cost containment, and access ~~are~~ emphasized using innovative models of practice; Methods for monitoring and evaluating total quality improvement/standards of practice to ensure efficient quality care. PREREQ: Admission to Graduate Studies.

JWT 17 Feb 94
University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Advanced practice nurses will be increasingly involved in management of clients and other health care providers. This course will provide content essential to graduate nursing education in light of quality issues and changing models of health care.

3. ADDITIONAL RESOURCES REQUIRED:

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ____ Departmental/Program Honors ____
Major/Minor Requirement X Free Elective ____
Major/Minor Distribution Area ____ General Studies Credit ____
If general studies, specify area(s) :
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: FALL 1995

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: 511602 Departmental Budget Unit Number: 1203

Current CIP Code: _____ Proposed CIP Code: _____

Departmental Budget Unit Number: 1203

Grading Option:

X Regular letter grade (1) ____ Student option pass / fail only (2)

____ Pass/fail only (3)

Course Type:

X Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

____ Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes

If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____

Cross linked: Yes ____ No X If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? adequate

Will additional funds be required to purchase library materials? Yes ___ No ___

Department Chair Signature: _____

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books:	Excellent ___	Adequate ___	Poor X
Periodicals:	Excellent ___	Adequate ___	Poor X
Documents:	Excellent ___	Adequate ___	Poor X

Library Director Signature: Marian C. Wessner

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer _____	_____	_____
Department Chair _____	_____	_____
Teacher Education Committee Chair (if appropriate) _____	_____	_____
College Curriculum Committee Chair _____	_____	_____
Dean _____	_____	_____
University Curriculum Committee Chair _____	_____	_____
Grad Coun Chair (if appropriate) _____	_____	_____
Faculty Senate Pres (if appropriate) _____	_____	_____
Provost _____	_____	_____

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 606 Diagnostic Reasoning and Advanced Physical Assessment (1,2,2)

XXXXXX Development of advanced skills in assessment of physical, cognitive,
XXXXXX
XXXXXX nutritional, and functional domains; integration of appropriate test
XXXXXX
XXXXXX data and diagnostic reasoning emphasized. PREREQ: BIO 668.
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX

JWT 17 Feb 94
University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Provides advanced skills necessary for gathering indepth diagnostic data in providing client care.

3. ADDITIONAL RESOURCES REQUIRED:

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ___ Departmental/Program Honors ___
Major/Minor Requirement X Free Elective ___
Major/Minor Distribution Area ___ General Studies Credit ___
If general studies, specify area(s) :
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: SPRING 1996

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: 511608 Departmental Budget Unit Number: 1203

Current CIP Code: _____ Proposed CIP Code: _____

Departmental Budget Unit Number: 1203

Grading Option:

X Regular letter grade (1) ____ Student option pass / fail only (2)

____ Pass/fail only (3)

Course Type:

____ Lecture (1) ____ Laboratory (2) X Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

____ Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes

If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____

Cross linked: Yes ____ No X If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? adequate

Will additional funds be required to purchase library materials? Yes ___ No X

Department Chair Signature: _____

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate ___ Poor X

Periodicals: Excellent ___ Adequate ___ Poor X

Documents: Excellent ___ Adequate ___ Poor X

Library Director Signature: Marian C. Wesner

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer _____	_____	_____
Department Chair _____	_____	_____
Teacher Education Committee Chair (if appropriate) _____	_____	_____
College Curriculum Committee Chair _____	_____	_____
Dean _____	_____	_____
University Curriculum Committee Chair _____	_____	_____
Grad Coun Chair (if appropriate) _____	_____	_____
Faculty Senate Pres (if appropriate) _____	_____	_____
Provost _____	_____	_____

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 608 Clinical Pharmacology and Intervention (2,0,2) Review of pharmacological physiology of selected therapeutic agents; ~~Focus on~~ pharmacological management of clients, including drug selection, client/family education, and monitoring and evaluating ~~of~~ pharmacological interventions. PREREQ: BIO 668.

XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX
XXXXXX

JWT 17 Feb-94
University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Provides detailed pharmacological background necessary for prescriptive privileges.

3. ADDITIONAL RESOURCES REQUIRED: Part-time pharmacist to teach

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ____ Departmental/Program Honors ____
Major/Minor Requirement X Free Elective ____
Major/Minor Distribution Area ____ General Studies Credit ____
If general studies, specify area(s) :
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: SUMMER 1995

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: 512003 Departmental Budget Unit Number: 1203

Current CIP Code: _____ Proposed CIP Code: _____

Departmental Budget Unit Number: 1203

Grading Option:

X Regular letter grade (1) ____ Student option pass / fail only (2)

____ Pass/fail only (3)

Course Type:

X Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

____ Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes

If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____

Cross linked: Yes ____ No X If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? ADEQUATE

Will additional funds be required to purchase library materials? Yes ___ No ___

Department Chair Signature: _____

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate X Poor ___

Periodicals: Excellent ___ Adequate X Poor ___

Documents: Excellent ___ Adequate X Poor ___

Library Director Signature: Marian C. Wisner

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer _____	_____	_____
Department Chair _____	_____	_____
Teacher Education Committee Chair (if appropriate) _____	_____	_____
College Curriculum Committee Chair _____	_____	_____
Dean _____	_____	_____
University Curriculum Committee Chair _____	_____	_____
Grad Coun Chair (if appropriate) _____	_____	_____
Faculty Senate Pres (if appropriate) _____	_____	_____
Provost _____	_____	_____

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 631L Residency in Care of Adults I (0,16,3) Supervised practice as an

XXXXXX adult nurse practitioner; ~~Emphasizes the~~ development of domains and
XXXXXX
XXXXXX competencies of nurse practitioners caring for adult patients; Management
XXXXXX
XXXXXX of common acute and chronic illnesses; integrating advanced assessment
XXXXXX
XXXXXX skills and pharmacological management; Clinical residency in a variety
XXXXXX
XXXXXX of settings. COREQ: NRP 611.
XXXXXX
XXXXXX
XXXXXX

JWT 17 Feb 94
University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Provides clinical experience necessary for attainment of adult nurse practitioner skills.

3. ADDITIONAL RESOURCES REQUIRED:

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ____ Departmental/Program Honors ____
Major/Minor Requirement X Free Elective ____
Major/Minor Distribution Area ____ General Studies Credit ____
If general studies, specify area(s) :
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: FALL 1995

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: 511613 Departmental Budget Unit Number: 1203

Current CIP Code: _____ Proposed CIP Code: _____

Departmental Budget Unit Number: 1203

Grading Option:

____ Regular letter grade (1) ____ Student option pass / fail only (2)

____ Pass/fail only (3)

Course Type:

____ Lecture (1) X Laboratory (2) ____ Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

____ Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes

If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____

Cross linked: Yes ____ No X If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? adequate

Will additional funds be required to purchase library materials? Yes ___ No ___

Department Chair Signature: _____

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate ___ Poor X

Periodicals: Excellent ___ Adequate ___ Poor X

Documents: Excellent ___ Adequate ___ Poor X

Library Director Signature: Marian C. Wenner

8. RESPONSIBLE PARTY/SIGNATURE DATE RECEIVED DATE APPROVED

Original Proposer _____ _____ _____

Department Chair _____ _____ _____

Teacher Education Committee Chair (if appropriate) _____ _____ _____

College Curriculum Committee Chair _____ _____ _____

Dean _____ _____ _____

University Curriculum Committee Chair _____ _____ _____

Grad Coun Chair (if appropriate) _____ _____ _____

Faculty Senate Pres (if appropriate) _____ _____ _____

Provost _____ _____ _____

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 632L Residency in Care of Adults II (0,16,3) A clinical residency ~~which~~ provid~~es~~ing concentrated clinical opportunities in adult nursing; ~~P~~primary care management of common and acute illnesses; ~~Emphasis on~~ clinical decision making, monitoring quality care, interdisciplinary collaboration, and organizational and role competencies. COREQ: NRP 612.

JWT 17 Feb-94
University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Culminating clinical residency as an adult nurse practitioner, providing experience in more independent client management.

3. ADDITIONAL RESOURCES REQUIRED:

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ___ Departmental/Program Honors ___
Major/Minor Requirement X Free Elective ___
Major/Minor Distribution Area ___ General Studies Credit ___
If general studies, specify area(s) :
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: SPRING 1996

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: 511613 Departmental Budget Unit Number: 1203

Current CIP Code: _____ Proposed CIP Code: _____

Departmental Budget Unit Number: 1203

Grading Option:

X Regular letter grade (1) ____ Student option pass / fail only (2)

____ Pass/fail only (3)

Course Type:

____ Lecture (1) X Laboratory (2) ____ Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

____ Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes

If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____

Cross linked: Yes ____ No X If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? adequate

Will additional funds be required to purchase library materials? Yes ___ No ___

Department Chair Signature: _____

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate ___ Poor X

Periodicals: Excellent ___ Adequate ___ Poor X

Documents: Excellent ___ Adequate ___ Poor X

Library Director Signature: Marian E. Wenner

8. RESPONSIBLE PARTY/SIGNATURE DATE RECEIVED DATE APPROVED

Original Proposer _____ _____ _____

Department Chair _____ _____ _____

Teacher Education Committee Chair (if appropriate) _____ _____ _____

College Curriculum Committee Chair _____ _____ _____

Dean _____ _____ _____

University Curriculum Committee Chair _____ _____ _____

Grad Coun Chair (if appropriate) _____ _____ _____

Faculty Senate Pres (if appropriate) _____ _____ _____

Provost _____ _____ _____

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 641L Residency in Primary Health Care of Adults (0,16,3) Supervised
XXXXXX practice as a family nurse practitioner; ~~Emphasis upon~~ development of
XXXXXX
XXXXXX the domains and competencies of a family nurse practitioner caring for
XXXXXX
XXXXXX adult patients in the context of a family; Management of common acute
XXXXXX
XXXXXX and chronic illnesses, integrating advanced assessment skills and
XXXXXX
XXXXXX pharmacological management; Clinical residency in a variety of settings.
XXXXXX
XXXXXX COREQ: NRP 611.

JWT 17 Feb 94
University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Provides clinical experience necessary for attainment of family nurse practitioner skills.

3. ADDITIONAL RESOURCES REQUIRED:

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ____ Departmental/Program Honors ____
Major/Minor Requirement X Free Elective ____
Major/Minor Distribution Area ____ General Studies Credit ____
If general studies, specify area(s) :
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: FALL 1995

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: _____ Departmental Budget Unit Number: 1203

Current CIP Code: 511613 Proposed CIP Code: _____

Departmental Budget Unit Number: 1203

Grading Option:

_____ Regular letter grade (1) _____ Student option pass / fail only (2)

_____ Pass/fail only (3)

Course Type:

_____ Lecture (1) X Laboratory (2) _____ Lecture/Laboratory (3)

_____ Private Music Lesson (4) _____ Student Teaching (5)

_____ Practicum / Internship / Field Experience (6)

_____ Independent Study (7) _____ Individual Instruction of Regular Course (8)

_____ Other (9)

Can this course be repeated for additional hours: X No _____ Yes

If yes, how many times or hours: _____

Cross listed: Yes _____ No X If yes, listed with: _____

Cross linked: Yes _____ No X If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? adequate

Will additional funds be required to purchase library materials? Yes ___ No ___

Department Chair Signature: _____

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate ___ Poor X

Periodicals: Excellent ___ Adequate ___ Poor X

Documents: Excellent ___ Adequate ___ Poor X

Library Director Signature: Marian E. Wenner

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer _____	_____	_____
Department Chair _____	_____	_____
Teacher Education Committee Chair (if appropriate) _____	_____	_____
College Curriculum Committee Chair _____	_____	_____
Dean _____	_____	_____
University Curriculum Committee Chair _____	_____	_____
Grad Coun Chair (if appropriate) _____	_____	_____
Faculty Senate Pres (if appropriate) _____	_____	_____
Provost _____	_____	_____

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 642L Residency in Primary Health Care of Child and Adolescent (0,16,3)

XXXXXX ~~Provides~~ supervised practice in ~~the~~ care of children and adolescents
XXXXXX with common acute and chronic illnesses; ~~Emphasis on~~ clinical decision
XXXXXX making, monitoring quality care, interdisciplinary collaboration, and
XXXXXX organizational and role competencies. COREQ: NRP 612.
XXXXXX
XXXXXX
XXXXXX
XXXXXX

GWT 17 Feb-94
University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Culminating clinical residency necessary for attainment of family nurse practitioner skills, providing experience in more independent client management.

3. ADDITIONAL RESOURCES REQUIRED:

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ____ Departmental/Program Honors ____
Major/Minor Requirement X Free Elective ____
Major/Minor Distribution Area ____ General Studies Credit ____
If general studies, specify area(s) :
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: SPRING 1996

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: 511613 Departmental Budget Unit Number: 1203

Current CIP Code: _____ Proposed CIP Code: _____

Departmental Budget Unit Number: 1203

Grading Option:

X Regular letter grade (1) ____ Student option pass / fail only (2)

____ Pass/fail only (3)

Course Type:

____ Lecture (1) X Laboratory (2) ____ Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

____ Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes

If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____

Cross linked: Yes ____ No X If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? adequate

Will additional funds be required to purchase library materials? Yes ___ No ___

Department Chair Signature: _____

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate ___ Poor X

Periodicals: Excellent ___ Adequate ___ Poor X

Documents: Excellent ___ Adequate ___ Poor X

Library Director Signature: Marian E. Wilmer

8. RESPONSIBLE PARTY/SIGNATURE DATE RECEIVED DATE APPROVED

Original Proposer _____ _____ _____

Department Chair _____ _____ _____

Teacher Education
Committee Chair _____ _____ _____
(if appropriate)

College Curriculum
Committee Chair _____ _____ _____

Dean _____ _____ _____

University Curriculum
Committee Chair _____ _____ _____

Grad Coun Chair _____ _____ _____
(if appropriate)

Faculty Senate Pres _____ _____ _____
(if appropriate)

Provost _____ _____ _____

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER _____

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 691 Project/Thesis Continuing Credit (1,0,1) Continuing enrollment for

XXXXXX students needing more than one semester to complete NRP 690 Investigative
XXXXXX
XXXXXX Project or NRP 698 Master's Thesis. ~~This will be taken as a~~ Graded Pass/Fail.
XXXXXX
XXXXXX ~~Note:~~ This course must be repeated each semester until the Project or
XXXXXX
XXXXXX Thesis is completed. Limit of six semesters exclusive of summers.
XXXXXX
XXXXXX PREREQ: NRP 690 or NRP 698.
XXXXXX
XXXXXX

JWT 17 Feb-94
University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): This course will allow students to use the Library and other facilities at Northern Kentucky University as enrolled students while completing their research.

3. ADDITIONAL RESOURCES REQUIRED: _____

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ____ Departmental/Program Honors ____
Major/Minor Requirement ___ Free Elective ____
Major/Minor Distribution Area _____ General Studies Credit ___
If general studies, specify area(s) : _____
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: _____

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: 511699 Departmental Budget Unit Number: 1203

Current CIP Code: _____ Proposed CIP Code: _____

Departmental Budget Unit Number: 1203

Grading Option:

____ Regular letter grade (1) ____ Student option pass / fail only (2)

X Pass/fail only (3)

Course Type:

____ Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

X Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: ____ No X Yes

If yes, how many times or hours: X

Cross listed: Yes _____ No _____ If yes, listed with: _____

Cross linked: Yes _____ No _____ If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? ADEQUATE

Will additional funds be required to purchase library materials? Yes ___ No X

Department Chair Signature: _____

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate X Poor ___

Periodicals: Excellent ___ Adequate X Poor ___

Documents: Excellent ___ Adequate X Poor ___

Library Director Signature: Marian C. Wenner

8. RESPONSIBLE PARTY/SIGNATURE DATE RECEIVED DATE APPROVED

Original Proposer _____ _____ _____

Department Chair _____ _____ _____

Teacher Education Committee Chair (if appropriate) _____ _____ _____

College Curriculum Committee Chair _____ _____ _____

Dean _____ _____ _____

University Curriculum Committee Chair _____ _____ _____

Grad Coun Chair (if appropriate) _____ _____ _____

Faculty Senate Pres (if appropriate) _____ _____ _____

Provost _____ _____ _____

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER 1203

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 611 Foundations of Health and Illness Care I (3,0,3) Review of client responses

XXXXXX to common acute and chronic illnesses approached through integration of
XXXXXX
XXXXXX physiological and pathophysiological concepts; health promotion, health
XXXXXX
XXXXXX maintenance, and primary care management of cardiac, pulmonary, gastro-
XXXXXX
XXXXXX intestinal, and mental health problems encountered by patients across the
XXXXXX
XXXXXX life span; lecture and focused seminar. PREREQ: NRP 606 and NRP 608.
XXXXXX
XXXXXX COREQ: NRP 611L or NRP 631L or NRP 641L.

University Editor Signature

2. JUSTIFICATION (if appropriate attach syllabus): Introduction to protocols of care for a variety of settings. This is a new course since title, description, and PRE/COREQ changes.

3. ADDITIONAL RESOURCES REQUIRED:

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ____ Departmental/Program Honors ____
Major/Minor Requirement X Free Elective ____
Major/Minor Distribution Area ____ General Studies Credit ____
If general studies, specify area(s) :
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: Fall 1995

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: _____ Departmental Budget Unit Number: 1203

Current CIP Code: _____ Proposed CIP Code: _____

Departmental Budget Unit Number: _____

Grading Option:

X Regular letter grade (1) ____ Student option pass / fail only (2)

____ Pass/fail only (3)

Course Type:

X Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

____ Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes

If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____

Cross linked: Yes ____ No X If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? Adequate

Will additional funds be required to purchase library materials? Yes ___ No X

Department Chair Signature: M J Buckman

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate ___ Poor X

Periodicals: Excellent ___ Adequate ___ Poor X

Documents: Excellent ___ Adequate ___ Poor X

Library Director Signature: Marian C Wimmer

8.

RESPONSIBLE PARTY/SIGNATURE		DATE RECEIVED	DATE APPROVED
Original Proposer	M J. Buckman	2/24/94	2/24/94
Department Chair	"	"	"
Teacher Education Committee Chair (if appropriate)			
College Curriculum Committee Chair			
Dean			
University Curriculum Committee Chair			
Grad Coun Chair (if appropriate)			
Faculty Senate Pres (if appropriate)			
Provost			

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix K
Catalog Information & Course Change Form

1. CURRENT CATALOG INFORMATION: NRP 611 Theory of Acute Adult Nursing Care I (3,0,3) Advanced study of neurological, metabolic, and endocrine disorders of the acutely ill adult; examination of human responses and adaptation of the acutely ill adult. Part one of a two-part series.

2. PROPOSED COURSE CHANGE(S) INCLUDE(S):

1) Number ____ 4) (Pre/Co)requisite ____ (circle which one)

2) Title X 5) Description X 7) Deletion of this course ____

3) Hours ____ 6) Designator ____ 8) Addition of computer usage ____

9) Add/delete general studies credit: (area specified) ____
(if course is to fulfill perspective requirement, please note above as well.)

Note: Course Change: Any two of the first six; New Course: Three or more of the first six.

3. SPECIFY SEMESTER / YEAR PROPOSED CHANGES ARE TO TAKE EFFECT: ____

4. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words)

NRP 611 Foundations of Health and Illness Care I (3,0,3) Review of client responses
XXXXXX to common acute and chronic illnesses approached through integration of
XXXXXX
XXXXXX physiological and pathophysiological concepts; ~~Focus on~~ health promotion,
XXXXXX
XXXXXX health maintenance, and primary care management of cardiac, pulmonary,
XXXXXX
XXXXXX gastrointestinal, and mental health problems encountered by patients across
XXXXXX
XXXXXX the life span; ~~Includes~~ lecture and focused seminar. PREREQ: NRP 606 and NRP 608.
XXXXXX
XXXXXX COREQ: NRP 611L or NRP 631L or NRP 641L.

JWT 17 Feb-94
University Editor Signature

5. JUSTIFICATION: Introduction to protocols of care for a variety of health problems. Content is essential for advanced practice nurses preparing to work in a variety of settings.

6. AUTOMATED CATALOG INFORMATION

Current CIP Code: _____ Proposed CIP Code: _____
Departmental Budget Unit Number: 1203

Grading Option:
X Regular letter grade (1) ____ Student option pass / fail only (2)
____ Pass/fail only (3)

Course Type:
X Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)
____ Private Music Lesson (4) ____ Student Teaching (5)
____ Practicum / Internship / Field Experience (6)
____ Independent Study (7) ____ Individual Instruction of Regular Course (8)
____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes
If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____
Cross linked: Yes ____ No X If yes, linked with: _____

7. Will this course require additional usage of University computer resources: Yes ____ No X
If yes, explain: _____

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer M. J. Buckman	2/17/94	2/17/94
Department Chair "	"	"
Teacher Education Committee Chair (if appropriate)		
College Curriculum Committee Chair		
Dean		
University Curriculum Committee Chair		
Graduate Council Chair (if appropriate)		
Provost		
University Editor		

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

Appendix H
Catalog Information and New Course Form

DISCIPLINE Nursing NUMBER 1203

1. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words. If course has been taught previously as an experimental course, the experimental course must be discontinued.)

NRP 612 Foundations of Health and Illness Care II (3,0,3) Review of client's

XXXXXX responses to common acute and chronic illnesses approached through
XXXXXX
XXXXXX integration of physiological and pathophysiological concepts and theories;
XXXXXX
XXXXXX comprehensive primary care management of common skin, musculoskeletal,
XXXXXX
XXXXXX neurological, gynecological, and blood disorders; endocrine problems
XXXXXX
XXXXXX encountered by clients across the life span; includes lecture and focused
XXXXXX
XXXXXX seminar. PREREQ: NRP 611 and NRP 611L or NRP 631L or NRP 641L. COREQ:

University Editor Signature

NRP 612L or 632L or NRP 641L.

2. JUSTIFICATION (if appropriate attach syllabus): Continued presentation of care protocols necessary to provide care to clients. Content essential for advanced practice nurses preparing to work in a variety of settings. This is a new course because title, description, and PRE and COREQ changed.

3. ADDITIONAL RESOURCES REQUIRED: _____

4. THE PROPOSED COURSE IS A: (Check where appropriate)

University Honors ____ Departmental/Program Honors ____
Major/Minor Requirement X Free Elective ____
Major/Minor Distribution Area ____ General Studies Credit ____
If general studies, specify area(s) : _____
(Be sure to note if non-western, historical or race/gender perspective)

5. SPECIFY SEMESTER / YEAR COURSE INSTRUCTION TO BEGIN: Spring 1996

6. AUTOMATED CATALOG INFORMATION

Proposed CIP Code: _____ Departmental Budget Unit Number: 1203

Current CIP Code: _____ Proposed CIP Code: _____

Departmental Budget Unit Number: _____

Grading Option:

X Regular letter grade (1) ____ Student option pass / fail only (2)

____ Pass/fail only (3)

Course Type:

X Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)

____ Private Music Lesson (4) ____ Student Teaching (5)

____ Practicum / Internship / Field Experience (6)

____ Independent Study (7) ____ Individual Instruction of Regular Course (8)

____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes

If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____

Cross linked: Yes ____ No X If yes, linked with: _____

7. LIBRARY RESOURCES:

A. By academic department: Are library resources excellent, adequate, or poor? Adequate

Will additional funds be required to purchase library materials? Yes ___ No X

Department Chair Signature: M. J. Buckman

B. By library: Status of library resources for the proposed course (Check appropriate line)

Books: Excellent ___ Adequate ___ Poor X

Periodicals: Excellent ___ Adequate ___ Poor X

Documents: Excellent ___ Adequate ___ Poor X

Library Director Signature: Marian C. Wilmoth

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer M J Buckman	2/17/94	2/17/94
Department Chair "	"	"
Teacher Education Committee Chair (if appropriate)		
College Curriculum Committee Chair		
Dean		
University Curriculum Committee Chair		
Grad Coun Chair (if appropriate)		
Faculty Senate Pres (if appropriate)		
Provost		

University Editor Signature: _____

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

Appendix K
Catalog Information & Course Change Form

1. CURRENT CATALOG INFORMATION: NRP 612 Theory of Acute Adult Nursing Care II (3,0,3) Advanced study of integumentary, cardiovascular, pulmonary, renal, digestive, and musculoskeletal disorders of the acutely ill adult; examination of human responses and adaptation of the acutely ill adult. Part two of a two-part series. PREREQ: NRP 611L, PREREQ or COREQ: course in advanced human physiology. COREQ: NRP 612L.

2. PROPOSED COURSE CHANGE(S) INCLUDE(S):

1) Number ____ 4) (Pre/Co)requisite ____ (circle which one)

2) Title X 5) Description X 7) Deletion of this course ____

3) Hours ____ 6) Designator ____ 8) Addition of computer usage ____

9) Add/delete general studies credit: (area specified) ____
(if course is to fulfill perspective requirement, please note above as well.)

Note: Course Change: Any two of the first six; New Course: Three or more of the first six.

3. SPECIFY SEMESTER / YEAR PROPOSED CHANGES ARE TO TAKE EFFECT: FALL 1994

4. PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-spaced, complete, etc.; limit course description to 50 words)

NRP 612 Foundations of Health and Illness Care II (3,0,3) Review of client's responses to common acute and chronic illnesses approached through integration of physiological and pathophysiological concepts and theories; ~~Focus on~~ comprehensive primary care management of common skin, ~~disorders~~, musculoskeletal, neurological, gynecological, and blood disorders; ~~and~~ endocrine problems encountered by clients across the life span; Includes lecture and focused seminar. PREREQ: NRP 611 and NRP 611L or NRP 631L or NRP 641L. COREQ: NRP 612L or NRP 632L or NRP 641L.

XXXXXX XXXXXX XXXXXX XXXXXX XXXXXX XXXXXX XXXXXX XXXXXX XXXXXX XXXXXX XXXXXX

JWT 17 Feb 94
University Editor Signature

5. JUSTIFICATION:

Continued presentation of care protocols necessary to provide care to clients. Content essential for advanced practice nurses preparing to work in a variety of settings.

6. AUTOMATED CATALOG INFORMATION

Current CIP Code: _____ Proposed CIP Code: _____
Departmental Budget Unit Number: 1203

Grading Option:
X Regular letter grade (1) ____ Student option pass / fail only (2)
____ Pass/fail only (3)

Course Type:
X Lecture (1) ____ Laboratory (2) ____ Lecture/Laboratory (3)
____ Private Music Lesson (4) ____ Student Teaching (5)
____ Practicum / Internship / Field Experience (6)
____ Independent Study (7) ____ Individual Instruction of Regular Course (8)
____ Other (9)

Can this course be repeated for additional hours: X No ____ Yes
If yes, how many times or hours: ____

Cross listed: Yes ____ No X If yes, listed with: _____
Cross linked: Yes ____ No X If yes, linked with: _____

7. Will this course require additional usage of University computer resources: Yes ____ No X
If yes, explain: _____

8.

RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED
Original Proposer M. J. Buckman	2/17/94	2/17/94
Department Chair "	"	"
Teacher Education Committee Chair (if appropriate)		
College Curriculum Committee Chair		
Dean		
University Curriculum Committee Chair		
Graduate Council Chair (if appropriate)		
Provost		
University Editor		

9. DATE ENTERED INTO NKU CURRICULUM DATABANK: _____

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

NORTHERN KENTUCKY UNIVERSITY

Department of Nursing
(606) 572-5248

March, 1994

To: All Concerned

Fr: Mary Jeremy Buckman, MJB Chair, Department of Nursing

Re: Syllabi for New Courses

The following new courses are being proposed for the Graduate Programs in Nursing:

NRP 601 Analysis of Health Care Environment

NRP 604 Theories of Care Management

NRP 606 Diagnostic Reasoning and Advanced Physical Assessment

NRP 608 Clinical Pharmacology and Intervention

NRP 631L Residency in Care of Adults I

NRP 632L Residency in Care of Adults II

NRP 641L Residency in Primary Health Care of Adults

NRP 642L Residency in Primary Health Care of Child and Adolescent

NRP 691 Project/Thesis Continuing Credit

Due to three changes: Title, Description and (Pre/Co)requisites, the following revised courses are considered new courses

NRP 611 Foundations of Health and Illness Care I

NRP 612 Foundations of Health and Illness Care II

Nunn Drive
Highland Heights, Kentucky 41099-1202

Northern Kentucky University is an equal opportunity institution.

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN PROGRAM

COURSE NUMBER: NRP 601

COURSE TITLE: Analysis of Health Care Environment

COURSE CREDIT: 3 semester hours

FACULTY: Mary Jeremy Buckman, RSM, PhD, RN

CATALOG DESCRIPTION: Effect of the local, national, and international economy on the health care environment; development of a beginning familiarity in using informatics in delivery of health care. PREREQ: admission to graduate studies.

COURSE OBJECTIVES: Upon completion of this course the student will:

1. Analyze affect of world economy on health care delivery.
2. Review effect of federal, state, and local legislation on health care delivery.
3. Determine allocation of health resources in various settings.
4. Develop beginning skill in conducting an online literature data base search.
5. Discuss the implications of computers and information technology on nursing science - as well as upon nursing practice and administration
6. Discuss various software programs being used in the Greater Cincinnati Hospitals.

TEACHING STRATEGIES: Audiovisuals, lectures, handouts, written assignments,field trips, guest speakers, class discussions, and limited hands on computer experience.

EVALUATION METHODS: The course grade will be based on the following:

Exam I	20%
Paper I	25%
Presentation	10%
Exam 2	20%
Paper 2	25%

REQUIRED TEXTS:

Anderson, Sandra (1992).Computer Literacy for Health Care Professionals, Albany, New York: Delmar Publishers Inc.

Feldstein, Paul J.(1993). Health Care Economics 4th edition. Albany, New York: Delmar Publishers Inc.

NRP 601: Analysis of Health Care Environment

TENTATIVE CALENDAR FOR FALL, 1994

DATE	TOPIC	READINGS	ASSIGNMENTS
Aug. 24	Introduction Effects of Economics on Health Care	Feldstein Ch. 1,2,3	
Aug. 31	Demand for Health Care for All	Ch.4,5 6,7,8	
Sept. 07 Sept. 14	Health Providers in Market Place	Ch.7,8,9, 10,11,12, 13,16	
Sept. 21	Political Economy of Health Care	Ch.17,18, 19,20	
Sept. 28	Oral Presentation of papers		Paper 1 due
Oct. 05	Exam I		
Oct. 12	Introduction and Discussion of attitudes	Anderson Ch.1,2,3, 4	
Oct. 19	Information Management	Ch.5,6,7	
Oct. 26	Communications and Networking	Ch.7	Demo. in Library
Nov. 02	Applications in Health Care	Ch 8,9,10	
Nov. 09	Applications in Health Care		Visit to Hosp. &/or guest speakers
Nov. 16	Ethics/Confidentiality/ Patient Rights	Ch.11,12, 13,14	
Nov. 30	Presentations on Informatics in Nursing		Paper 2 due
Dec. 07	Exam 2		
Dec. 14	Closure & Evaluation		

GUIDELINES FOR PAPERS

Paper 1 Student will address a narrow topic regarding the effect of Economics on Health Care Delivery.
Paper 2 Student will address a narrow topic on Informatics in nursing.

OUTLINE OF PAPER:

1. Introduction of topic area
2. Review of literature
3. Summary of findings
4. Implications for Health Care Environment

FORMAT OF PAPER:

-Use APA directions
-Type Paper
-Limit paper to less that 10 pages double spaced
-Use 1 1/2 inch margin on left
-A minimum of five (5) references in addition to textbook should be included in literature review

Grid for grading paper has been attached

NORTHERN KENTUCKY UNIVERSITY
MSN Program

Review of paper written by _____ Grade given _____

Content coverage relevant to the topic of the project	1 Inadequate, important things missing	2 Adequate, some gaps	3 Good	7 Excellent coverage	_____
Quality and development of ideas in the project	1 Some ideas stated but mostly unsupported or underdeveloped	3 Few ideas, little development	4 Good ideas, not well developed	7 Good ideas, well-developed	_____
Organization of the paper, manner of presentation	1 Discombobulated	2 Serious organizational problems	3 Acceptable but not outstanding	7 Excellent, ideas flow nicely	_____
Use of proper citation and referencing within body of paper	0 Improper use of accepted referencing standards	3 Quotation marks omitted, pages missing, misquoting, poor paraphrasing	4 Less serious omissions (e.g., a few facts unreferenced)	5 Properly cited and referenced	_____
Wording and phrasing		1 Frequently ambiguous or vague	2 Frequently awkward but clear	3 Generally good	_____
Format for reference list and/or bibliography			0 More than one-third of entries incorrect	2 Follows APA style with minor exception	_____
Grammar and sentence structure		1 Poor	2 Adequate	3 Very Good	_____
Punctuation, spelling, unedited type		0 Carelessness	1 Frequent errors	2 Generally correct	_____

Maximum points = 36 Total = _____

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN Program

COURSE NUMBER: NRP 604

COURSE TITLE: Theories of Care Management

COURSE CREDIT: 3 semester hours

FACULTY: TBA

CATALOG DESCRIPTION: Models for holistic management of care and illness trajectories; collaboration, coordination, cost containment, and access emphasized using innovative models of practice; methods for monitoring and evaluating of total quality improvement/standards of practice to ensure efficient quality care. PREREQ: admission to graduate studies.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1. Integrate knowledge from related health sciences and nursing to examine illness trajectories.

2. Analyze the multitude of changes occurring in health care delivery.

3. Evaluate a variety of innovative models of nursing practice.

4. Evaluate how collaboration, cost containment and access issues affect practice.

5. Synthesize research and current literature for understanding and application of total quality improvement concepts.

6. Delineate the role of the graduate prepared nurse in terms of balance of cost and quality of care.

TEACHING STRATEGIES: Discussion, case presentations, debates, assigned readings, and student presentations.

EVALUATION METHODS: The final grade will be based on the score earned through:

Paper	40%
Presentation	40%
Participation	20%

REQUIRED TEXTS:
McCloskey, J. & Grace, H. (1994). Current Issues in Nursing, St. Louis, Mosby.

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN PROGRAM

COURSE NUMBER: NRP 606

COURSE TITLE: Diagnostic Reasoning and Advanced Physical Assessment

COURSE CREDIT: 2 semester hours

FACULTY: TBA

CATALOG DESCRIPTION: Development of advanced skills in assessment of physical, cognitive, nutritional, and functional domains; integration of appropriate test data and diagnostic reasoning emphasized. PREREQ: BIO 668.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1. Demonstrate proper technique of inspection, palpation, percussion, and auscultation utilizing physical exam equipment appropriately.

2. Demonstrate understanding of the association between physical assessment finding of the organ systems studied.

3. Describe the techniques of and rationale for commonly used laboratory, radiological, and other diagnostic studies.

4. Develop a knowledge base of the signs and symptoms of common abnormalities found in the history, physical exam and laboratory studies for each organ system.

5. Analyze and interpret subjective and objective data to formulate diagnostic conclusions.

TEACHING STRATEGIES: **Lecture/discussion, audiovisual media, case studies,** readings from text and relevant journals, lab demonstrations and practice sessions

EVALUATION METHODS: History and Physical Examination Write-ups 30%

Physical Examination Evaluation 30%

Case Study analysis 40%

REQUIRED TEXTS: DeGowin, E.L. & DeGowin, R.L., (1993) Diagnostic Examination, New York, Macmillan Publishing Co.

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN PROGRAM

COURSE NUMBER: NRP 608

COURSE TITLE: Clinical Pharmacology and Intervention

COURSE CREDIT: 2 semester credits

FACULTY: Pharmacist

CATALOG DESCRIPTION: Review of pharmacological physiology of selected therapeutic agents; pharmacological management of clients, including drug selection, client/family education, and monitoring and evaluating pharmacological interventions. PREREQ: BIO 668.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1. Articulate the importance of acquiring current pharmacologic knowledge as part of one's overall responsibility in providing primary care.

2. Identify the most common class of drugs used to manage each disease state covered and list at least two drugs in each category.

3. Describe the mechanism of action of the drugs named in #2.

4. Briefly describe the major goals of therapy for each disease state and how they are implemented.

5. Describe how unique disease and/or physiological states effect specific drug therapy.

6. Formulate a plan of management that incorporates appropriate pharmacotherapeutic agents.

7. Assess the client to determine the effectiveness and/or safety of the pharmacotherapeutic process.

8. Recognize the most common side effects and adverse reactions associated with a class of drugs used to manage specific disease states.

9. List two common drug interactions associated with the use of a specific class of drug, the mechanism of action, clinical significance, and methods to avoid interaction.

10. Give nursing implications for client education for two drugs from each class.

TEACHING STRATEGIES: Lecture and discussion of case studies

EVALUATION METHODS:

Completion of case studies/participate in discussion	20%
Midterm examination	35%
Final examination	45%

REQUIRED TEXTS:

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN PROGRAM

COURSE NUMBER: NRP 631L

COURSE TITLE: Residency in Care of Adults I

COURSE CREDIT: 3 semester hours

FACULTY: TBA

CATALOG DESCRIPTION: Supervised practice as an adult nurse practitioner; development of domains and competencies of nurse practitioners caring for adult patients; management of common acute and chronic illnesses; integrating advanced assessment skills and pharmacological management; clinical residency in a variety of settings. COREQ: NRP 611.

COURSE OBJECTIVES:

1. Obtains a complete and comprehensive history of the adult client, including health status, psychosocial status and cultural beliefs.

2. Skillfully observes the adult client and appropriately includes the physical assessment techniques for each system or region.

3. Appropriately utilizes and collects laboratory tests during client assessment.

4. Demonstrates management and evaluation of clients' health problems related to acute and chronic illnesses based on knowledge of assessment and pharmacology.

5. Applies ongoing self-evaluation to clinical practice and knowledge.

6. Records data in a logical, sequential, clear and concise manner.

7. Collaborates with other health care professionals when providing health care.

8. Demonstrates accountability while working with clients and other health care professionals.

TEACHING STRATEGIES:

16 hours per week in designated clinical agencies with adult nurse practitioner.

EVALUATION METHODS:

Contract developed on individual basis in consultation with faculty and preceptor.

REQUIRED TEXTS:

Fihn, S. & McGee, S. (1992). Outpatient Medicine, Philadelphia: Saunders.

Ramsey, P. & Larson, E. (1993). Medical Therapeutics, (2nd Ed.), Philadelphia: Saunders.

Faculty reserve the right to alter learning experiences to meet educational objectives.

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN PROGRAM

COURSE NUMBER: NRP 632L

COURSE TITLE: Residency in Care of Adults II

COURSE CREDIT: 3 semester hours

FACULTY: TBA

CATALOG DESCRIPTION: A clinical residency providing concentrated clinical opportunities in adult nursing; primary care management of common and acute illnesses; clinical decision making, monitoring quality care, interdisciplinary collaboration, and organizational and role competencies. COREQ: NRP 612.

COURSE OBJECTIVES:

1. Obtains a complete and comprehensive history of the adult client, including health status, psychosocial status and cultural beliefs.

2. Skillfully observes the adult client and appropriately includes the physical assessment techniques for each system or region.

3. Appropriately utilizes and collects laboratory tests during client assessment.

4. Demonstrates management and evaluation of clients' health problems related to acute and chronic illnesses based on knowledge of assessment and pharmacology.

5. Applies ongoing self-evaluation to clinical practice and knowledge.

6. Records data in a logical, sequential, clear and concise manner.

7. Collaborates with other health care professionals when providing health care.

8. Demonstrates accountability while working with clients and other health care professionals.

9. Demonstrates ability to function in an independent manner.

TEACHING STRATEGIES:

16 hours per week in designated clinical agencies with adult nurse practitioner.

EVALUATION METHODS:

Contract developed on individual basis in consultation with faculty and preceptor.

REQUIRED TEXTS:

Andreoli, Thomas E. et al. (1993) Essentials of Medicine 3rd Ed. Philadelphia: Saunders.

Faculty reserve the right to alter learning experiences to meet educational objectives.

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN PROGRAM

COURSE NUMBER: NRP 641L

COURSE TITLE: Residency in Primary Health Care of Adults

COURSE CREDIT: 3 semester hours

FACULTY: TBA

CATALOG DESCRIPTION: Supervised practice as a family nurse practitioner; development of the domains and competencies of a family nurse practitioner caring for adult patients in the context of a family; management of common acute and chronic illnesses, integrating advanced assessment skills and pharmacological management; clinical residency in a variety of settings. COREQ: NRP 611.

COURSE OBJECTIVES:

1. Obtains a complete and comprehensive history of the adult client, including health status, psychosocial status, family health and cultural beliefs.

2. Skillfully observes the adult client and appropriately includes the physical assessment techniques for each system or region.

3. Appropriately utilizes and collects laboratory tests during client assessment.

4. Demonstrates management and evaluation of clients' health problems related to acute and chronic illnesses based on knowledge of assessment and pharmacology.

5. Applies ongoing self-evaluation to clinical practice and knowledge.

6. Records data in a logical, sequential, clear and concise manner.

7. Collaborates with other health care professionals when providing health care.

8. Demonstrates accountability while working with clients and other health care professionals.

TEACHING STRATEGIES:

16 hours per week in designated clinical agencies with family nurse practitioner.

EVALUATION METHODS:

Contract developed on individual basis in consultation with faculty and preceptor.

REQUIRED TEXTS:

Fihn, S. & McGee, S. (1992). Outpatient Medicine, Philadelphia: Saunders.

Ramsey, P. & Larson, E. (1993). Medical Therapeutics, (2nd Ed.), Philadelphia: Saunders.

Faculty reserve the right to alter learning experiences to meet educational objectives.

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN PROGRAM

COURSE NUMBER: NRP 642L

COURSE TITLE: Residency in Primary Health Care of Child and Adolescent

COURSE CREDIT: 3 semester hours

FACULTY: TBA

CATALOG DESCRIPTION: Supervised practice in care of children and adolescents with common acute and chronic illnesses; clinical decision making, monitoring quality care, interdisciplinary collaboration, and organizational and role competencies. COREQ: NRP 612.

COURSE OBJECTIVES:

1. Obtains a complete and comprehensive history of the child or adolescent client, including health status, psychosocial status and cultural beliefs.

2. Skillfully observes the child or adolescent client and appropriately includes the physical assessment techniques for each system or region.

3. Appropriately utilizes and collects laboratory tests during client assessment.

4. Demonstrates management and evaluation of the child or adolescent's health problems related to acute and chronic illnesses based on knowledge of assessment and pharmacology.

5. Applies ongoing self-evaluation to clinical practice and knowledge.

6. Records data in a logical, sequential, clear and concise manner.

7. Collaborates with other health care professionals when providing health care.

8. Demonstrates accountability while working with clients and other health care professionals.

9. Demonstrates ability to function in an independent manner.

TEACHING STRATEGIES:

16 hours per week in designated clinical agencies with family nurse practitioner.

EVALUATION METHODS:

Contract developed on individual basis in consultation with faculty and preceptor.

REQUIRED TEXTS:

Berhrman, R (1993) Textbook of Pediatrics, 14th edition, Philadelphia: Saunders

Boynton, R., Dunn, E. and Stephens, G. (1994) Manual of Ambulatory Pediatrics, Philadelphia: Lippincott.

Faculty reserve the right to alter learning experiences to meet educational objectives.

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN PROGRAM

COURSE NUMBER: NRP 691

COURSE TITLE: Project/Thesis Continuing Credit

COURSE CREDIT: 1 semester credit, which can be repeated six (6) times

FACULTY: TBA - Faculty member directing Investigative Project or Thesis

CATALOG DESCRIPTION: Continuing enrollment for students needing more than one semester to complete NRP 690 Investigative Project or NRP 698 Master's Thesis. Graded Pass/Fail.

COURSE OBJECTIVES: The student will:

1. Utilize resources of Northern Kentucky University to complete research.
2. Complete Investigative Project of Thesis in one to six semesters.

TEACHING STRATEGIES: Meetings with research advisor and committee

EVALUATION METHODS: Three copies of completed document accepted by graduate school for binding.

REQUIRED TEXTS: NONE

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN PROGRAM

COURSE NUMBER: NRP 611

COURSE TITLE: Foundations of Health and Illness Care I

COURSE CREDIT: 3 semester hours

FACULTY: TBA

CATALOG DESCRIPTION: Review of client responses to common acute and chronic illnesses apprached through integration of physiological and pathophysiological concepts; health promotion, health maintenance, and primary care management of cardiac, pulmonary, gastrointestinal, and mental health problems encountered by patients across the life span; lecture and focused seminar. PREREQ: NRP 606 and NRP 608. COREQ: NRP 611L or NRP 631L or NRP 641L.

COURSE OBJECTIVES: Upon completion of this course the student will be able to:

1. Integrate knowledge from related health sciences and nursing theory to facilitate problem solving in relation to client problems.

2. Analyze various disorders in terms of pathophysiology of the disease process, related findings and implications for nursing care.

3. Assess specific disease states in all age groups and be able to formulate a plan of management that incorporates appropriate pharmacotherapeutic agents.

4. Analyze the impact of illness upon the structure and function of the family system.

5. Utilize research and current literature for analysis of selected acute/chronic disorders.

TEACHING STRATEGIES: Teaching methods will include classroom discussion, case presentations, assigned readings, computer-assisted instruction, and focused seminars.

EVALUATION METHODS: The final grade will be based on the grade earned through:

Paper	20%
Tests (3)	60%
Comprehensive final	20%

REQUIRED TEXTS:

Fihn, S. & McGee, S. (1992). Outpatient Medicine, Philadelphia: Saunders.

Ramsey, P. & Larson, E. (1993). Medical Therapeutics, (2nd Ed.), Philadelphia: Saunders.

CONTENT OUTLINE:

I. Issues of Health Promotion and Health Maintenance
II Cardiac Disorders
III. Pulmonary Disorders
IV. Gastrointestinal Disorders
V. Mental Health Disorders

NORTHERN KENTUCKY UNIVERSITY
DEPARTMENT OF NURSING
MSN PROGRAM

COURSE NUMBER: NRP 612

COURSE TITLE: Foundations of Health and Illness Care II

COURSE CREDIT: 3 semester hours

FACULTY: TBA

CATALOG DESCRIPTION: Review of client's responses to common acute and chronic illnesses approached through integration of physiological and pathophysiological concepts and theories; comprehensive primary care management of common skin, musculoskeletal, neurological, gynecological, and blood disorders; endocrine problems encountered by clients across the life span; includes lecture and focused seminar. PREREQ: NRP 611 and NRP 611L or NRP 631L or NRP 641L. COREQ: NRP 612L or NRP 632L or NRP 641L.

COURSE OBJECTIVES: Upon completion of this course the student will be able to:

1. Integrate knowledge from related health sciences and nursing theory to facilitate problem solving in relation to client problems.

2. Analyze various disorders in terms of pathophysiology of the disease process, related findings and implications for nursing care.

3. Assess specific disease states in all age groups and be able to formulate a plan of management that incorporates appropriate pharmacotherapeutic agents.

4. Analyze the impact of illness upon the structure and function of the family system.

5. Utilize research and current literature for analysis of selected acute/chronic disorders.

TEACHING STRATEGIES: Discussion, case presentations, assigned readings, computer-assisted instruction and focused seminar.

EVALUATION METHODS: The final grade will be based on the grade earned through:

Paper	20%
Tests (3)	60%
Comprehensive Final	20%

REQUIRED TEXTS:

Andreoli, Thomas E. et al. (1993) Essentials of Medicine 3rd Ed. Philadelphia: Saunders.

CONTENT OUTLINE:

I. Skin disorders
II. Musculoskeletal disorders
III. Neurological disorders
IV. Blood disorders
V. Endocrine disorders