# Fiaculty-Senate

Northern Kentucky University

X.

**ADJOURNMENT** 

Highland Heights, KY 41099 (606) 572-6400

FACULTY SENATE MEETING
APRIL 18, 1994
UNIVERSITY CENTER BALLROOM
3:00 p.m.

I.	CALL TO ORDER		
II.	APPROVAL OF MINUTES OF MARCH 21, 1994 MEETING		
III.	ADDITIONS TO, AND/OR DELETIONS FROM, AGENDA		
IV.	FACULTY HANDBOOK (DISCUSSION ITEM) (DISTRIBUTED 4/5/94)		
V.	FACULTY BENEFITS COMMITTEE (CHUCK FRANK)  A. RETIREMENT INCENTIVE POLICY (VOTING ITEM)  (DISTRIBUTED WITH MARCH SENATE AGENDA)  B. PHASED RESIGNATION POLICY (VOTING ITEM) (DISTRIBUTED WITH MARCH SENATE AGENDA)		
VI.	UNIVERSITY CURRICULUM COMMITTEE (LINDA OLASOV)  A. PROGRAM CHANGE IN EMPHASIS IN ART (VOTING ITEM (DISTRIBUTED WITH THIS AGENDA OR THROUGH UCC REPRESENTATIVE)  B. PROPOSED CHANGE TO UCC BYLAWS (VOTING ITEM) (TABLEI FROM LAST MEETING: SEE MATERIALS DISTRIBUTED WITH MARCH 21 SENATE MEETING)  C. SUNSET COURSES (INFORMATION ITEM)  D. GENERAL STUDIES REVISION (INFORMATION ITEM)  E. AREA OF CONCENTRATION (INFORMATION ITEM)  F. SERVICE COURSES (INFORMATION ITEM)  G. SUPPORT OF LIBRARY (INFORMATION ITEM)  H. RACE/GENDER UPDATE  I. M.S. NURSING (INFORMATION ITEM)		
VII.	BUDGET & COMMONWEALTH AFFAIRS COMMITTEE (MARK STAVSKY) A. UNIVERSITY'S BUDGET B. FACULTY SALARY DISTRIBUTION POLICY		
VIII.	OLD BUSINESS A. UPDATE ON THANKSGIVING BREAK (SEE ENCLOSURE) B. OTHER		
IX.	NEW BUSINESS		

# Fi-aculty-Senaice

Northern Kentucky University

Highland Heights, KY 41099 (606) 572-6400

#### **FACULTY SENATE MEETING**

April 18, 1994
UNIVERSITY CENTER BALLROOM
"Where there is a will; there is a lawsuit."

Cynic's Calendar

SENATORS PRESENT: V. Amburgey, M. Artzer, J. Bushee, T. Cate (Vice Pres.), P. Cooper, A. Cornuelle, Y. Datta, T. Desai, S. Duggal, L. Ebersole, N. Firak (Pres.), S. Forman, C. Frank (Benefits), C.Furnish, C. Hewan, M. Jang, D. Kelm (Sec'y), Y. Kuwahara, P. McCartney, C. McCoy, R. McNeil, (Parl'n.), D. Miller, L. Olasov ex officio (Univ'y. Curric.), T. Pence, K. Schnapp, F. Schneider (Prof'l. Concerns), G. Scott, D. Sies, J. Smith, M. Stavsky (Budget), S. Steinman, J. Thomas, J. M. Thomson, K. Verderber, W. Wood
SENATORS ABSENT: S. Dessner, P. Koplow
OTHERS: B. Appleson, J. Bailey, M. Buckman, C. Chance, S. Easton, W. Elliot, P.

OTHERS: B. Appleson, J. Bailey, M. Buckman, C. Chance, S. Easton, W. Elliot, P. Gaston, C. Hawkins, V. Kumar, R. Mauldin, D. Robinson, M. Ryan

I. CALL TO ORDER: The Faculty Senate was called to order at 3:06 p.m.

II. APPROVAL OF THE MINUTES:

A. Additions:

1. P. McCartney requested that it be recorded that he had voiced objection to voting on item IV.C.2. (re: catalog changes) because the matter was distributed to the Senate only minutes before the 3.21.94 meeting.

B. Minutes of the 3.21.94 Senate meeting approved as amended. Bushee/Stavsky

III. AGENDA: No additions or deletions

IV. FACULTY HANDBOOK: R. McNeill reviewed for the Senate the changes in the Faculty Handbook. Senate President Firak proposed that the revised handbook be voted on at the May 12th\* meeting. A suggestion--that another meeting be held May 4th for the singular purpose of discussing the handbook--was not acted upon affirmatively. Comments were solicited after the Reading.

Summary of Comments:

1. Question concerning voting privileges was explained as not lacking in the Handbook but outlined in the Senate constitution as should be the case.

2. Interested and concerned parties were assured that this handbook revision does not put aside the issues raised by Paul Ellis, Director of Learning Assistance.

3. Concerns expressed over necessary corrections dealing with Professional Studies and the College of Business were acknowledged and would be corrected.

4. Concern was expressed over the questions of legal defense and indemnification as to whether and how they were to be provided by the university on the behalf of

employees.

5. Question was raised as to whether or not the Deans and Provost should be receiving copies of all faculty review materials.

At 4:10 PM a motion was made to have a special Senate meeting for further consideration of the revised handbook--Smith/Cate. motion failed. Interested and concerned parties were advised to attend the April 28th committee meeting at 3PM in Nunn 326.

#### V. COMMITTEE REPORTS:

A. Faculty Benefits (C. Frank)

1. RETIREMENT INCENTIVE POLICY was presented for discussion and voting.

Motion to Amend the Policy: In section 2.1.4.6 A the sentence "Immediate program termination...handbook." amended to read "Immediate program termination may occur following a declaration of financial exigency by the Board of Regents as described in Section 2.10.8 Financial Exigency of the revised Faculty Handbook. Passes MOTION TO APPROVE AS AMENDED: PASSES

2. PHASED RESIGNATION POLICY was presented for discussion and voting.

Motion to Amend the Policy: On page 3 amend section 2.10.3.5 M substituting the same language as inserted above in the Retirement Incentive Policy. Passes MOTION TO APPROVE AS AMENDED: PASSES.

B. University Curriculum (L. Olasov)

1. Program change in Emphasis in Art was submitted for Approval. Passes.
2. Proposed Changes to the UCC By-Laws: This item was tabled at the March meeting. Motion was submitted by Phil McCartney that the proposed changes "...be tabled with instructions to the UCC that that committee should formally reconsider the issue and return to the Senate with a written recommendation that reflects the Senate's concern that no department should in effect have two votes on the UCC." Passes

VI. ADJOURNMENT: Motion to Adjourn (as attendance fell below quorum) 5:05 PM.

Respectfully submitted,

Don Kelm, Sec'y.

\* Since the Senate meeting on April 18 the date for the May meeting was changed to May 13th. You will have received notice of this through the campus mail. You remember, it said something about LUNCH.

1. Ouestion concerning voting privileges was explained as not lacking to the

5. Question was raised as to whether or not the Deans and Provost should be

### Memorandum

To: Faculty Senators

Fr: J Michael Thomson, ERP Committee Chair JWT

Dt: March 8, 1994

RE: ERP and PRP Policies As passed by Benefits Committee

#### Introduction

At its February 7 meeting, the Benefits Committee reviewed a revised draft of the Early Retirement Program, and examined the Phased Resignation Program for the first time. After getting faculty input, the committee voted six minor changes to the two policies on March 7. This draft is the revised version including those changes. The Benefits Committee changes from the February 1 draft are detailed at the end of this memorandum. These two policies are the product of many hours work by both faculty and administrators to create a mutually agreeable system.

#### **History**

At one time Northern had an Early Retirement Program which featured a one-time payout of up to 80% of a person's latest academic year salary. The money was to be paid from a pool of savings when the person was replaced. Two problems arose:

1) there was never a "pool"; money "saved" was directly put back into the general salary pool for new faculty hires, raises, etc., and

2) the Older Worker's Benefits Protection Act (OWBPA) of 1990 struck the ERP section limiting applicant age to 65.

The University declared ERP "in abeyance" and we went back to the drawing board. One suggestion was a Phased Resignation Program where a faculty could resign over a period of four years, using 25% increments. The University attorney responded with a draft document based upon a three year program fixed at 50%. I have altered that draft for your consideration after meetings with the Provost, President Nancy Firak and Mary Ryan. The key features (and changes from the attorney's draft) are summarized in this memorandum. This is the FIRST time the Faculty Senate has reviewed the document.

In the Fall, 1992, I asked the Benefits Committee to revisit ERP. Based upon their comments/suggestions, I drafted a document and took it to the Senate for approval. The Senate was strongly in favor of a seniority-based benefit. Acting Provost Easton formed an ERP Ad-Hoc Committee of key faculty, chairs and deans to review the findings of the Senate. Our work was completed in May, 1993, and awaited the newly hired Provost Gaston. Paul, as well as Attorney Sheila Bell, had considerable problems with a straight seniority ERP benefit. The most significant is that legally in this state, you can not pay a public servant (state employee) without direct compensation of work. After a few meetings with President Nancy Firak, Paul Gaston and Mary Ryan, I was asked to draft a new document more reflective of the "corporate" model. In this revision, any faculty with 15 years collegiate experience (Northern or otherwise) can apply. It is up to the Plan Administrator to select ERP participants. No faculty can be made to take ERP, since program application is voluntary and faculty initiated. This is a major change of the previous work, but presents a draft that could pass the Provost, President and Regents.

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The draft copies of these two policies are in handbook form (Sections 2.10.3 - Phased Resignation, and 2.10.4 - Early Retirement). Since these two policies are quite significant, they are separated from the Handbook for your consideration. Should they pass the Senate (in what ever amended form you consider best), they would be added to the Handbook at that time. I hope you will find this work product usable in our effort to close outstanding handbook issues.

#### **Key Features of the PRP Program**

- 1) Time-frame/Level: The program is made flexible at two or three years. Normally one would expect three years at 50%, 50% and 25%. However, one could also negotiate 50%, 50% and out (2 years) or 50%, 25% and out (2 years), or possibly even 50%, 50%, 50% and out)
- 2) The 25% Level: The original attorney draft had only 50% as a level. The reason for a change to 25% as mentioned above is to permit the Provost the flexibility to replace a faculty member, and allow a mentoring process. Such a replacement needs 25% level of PRP. Note that while members are participating at 50% they can keep their position and tenure. By falling to 25%, members in PRP lose tenure and their position is declared vacant the first day they participate below 50%.
- 3) **Benefits:** Original language from 2.10.3.5 (D.) was altered. Only the faculty member's salary is reduced pro-rata. Their benefits will be as those "normally" attributed a full time faculty (e.g. health benefits). Obviously, benefits already linked to a percentage of salary (TIAA/CREF) will be adjusted automatically.
- 4) **Termination:** If the University initiates termination in PRP, a faculty may apply again, without penalty. Also, new languages is added to permit faculty participating in PRP at 50% to retain their position provided they give 6 months notice and return to full-time service in the following year. They may not participate in the PRP program again without explicit written permission of the President.
- 5) Eligibility: Tenured faculty members with 10 years continuous service at NKU at a tenured rank.

#### Changes in the ERP Program from Ad-Hoc Committee Report

- 1) Purposes: A purposes section has been added. It will help with document approval, especially for the Regents. Also, it's name has been changed to Retirement Incentive Plan.
- 2) Eligibility: The eligibility requirements are now reduced. No age is required. Basically, this is for full-time faculty with a minimum of 15 years total collegiate (not necessarily NKU) service. This provides a broad selection base.

- 3) Selection: The most critical change is that the Plan Administrator selects who will get ERP benefits. There is not line-up of faculty by seniority, or demand to give out the benefit on the basis of seniority. Applications shall be received no earlier than January 1 (due to tax problems), and selection be made no later than March 1 (to give faculty at least 90 days notice). Also, the Plan Administrator reports on awards applied / given each year to the Benefits Committee.
- 4) Benefits: The plan is to give a faculty one full year salary over a three year period. The University shall provide full health care, dental and life insurance benefits as it provides full-time faculty. The dental and life are added, but are not a significant dollar amount. If a participant reaches Medicare / Medicaid age, he/she may continue benefits at own expense. Also, this plan makes participants and their spouses / dependents eligible for health benefits past Medicare / Medicaid provided that they are willing to pay for full coverage. The rest of the benefits are the same as other retired faculty. Note that increased benefits given to future faculty can be given to these people (e.g. new wellness benefits, a new pool, or new faculty / alumni building lunch room, etc.) at the University's discretion.

#### **Benefits Committee Changes from February 1 Draft**

- 1) Retirement: Librarians are removed from the 12 month conversion category. Their base salary would be based on their 12 month contract.
- 2) Retirement: Name has been changed to Retirement Incentive Program.
- 3) Retirement: Language in purpose revised so as not to imply that older faculty are non-productive, or in need of revitalization.
- 4) PRP: Eligibility 10 years of tenured service (no rank of Associate needed).
- 5) BOTH: Any program termination would be reviewed by appropriate collegial mechanisms, and given a 1 year notice (unless financial crisis or program termination sections activated).
- 6) BOTH: The Plan Administrator would report on applications and awards each year to the benefits Committee. While names can be protected, the committee wanted age, gender, years service, ethnicity, and salary savings reported.

Note: I have a few comments from faculty (especially R. Singh) on interpreting the retirement health section. I rewrote that section to make sure original intent in clear.

JMT/jmt c:\benefits\erpprp.mem (WP51)

#### RETIREMENT INCENTIVE PROGRAM



#### 2.10.4 RETIREMENT INCENTIVE PROGRAM

#### 2.10.4.1 PURPOSES

The Retirement Incentive Program at Northern Kentucky University ("University") is an entirely voluntary program of mutual benefit to the University and its faculty for the following purposes:

- A. To permit the University to effectively reallocate faculty resources to serve the future needs of the University.
- B. To provide faculty members who wish to change careers or end their teaching career at the University, financial compensation for relinquishing their tenure and faculty position.

#### **2.10.4.2 DEFINITIONS**

For purposes of the program, unless the context requires otherwise, the following words and phrases shall have the meanings indicated:

- A. "Applicant" shall mean an Eligible Employee who files an Application for a particular year within the time limits and as otherwise specified by the Program Administrator; notwithstanding any other provisions of the Program, no Application shall be filed before January 1 of the year in which the Applicant desires to be considered for participation in the Program. The term "Applicant" is subject to the provisions of Section 2.10.4.2.G Eligible Employees.
- B. "Application" shall mean the form designated by the Program Administrator to be filed by an Eligible Employee who desires to participate in the Program.
- C. "Base Salary" shall mean:
  - With respect to a faculty member, that faculty member's compensation from the University with respect to the University's "academic year" (as defined by the active Faculty Handbook) as stated on that faculty member's appointment form or salary notice letter for that year;
  - 2. With respect to an administrator, the compensation from the University with respect to the twelve-month period ending June 30, as stated in that administrator's salary notice letter for that year, converted to an "academic year" basis as defined by the current university policy.

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- D. "Compensation" shall mean the Base salary which an Eligible Employee shall be entitled to receive from the University during the twelve month period ending on the last day of June of the year with respect to which such Eligible Employee's Application is being considered or the year in which he or she becomes a Participant, as the case might be.
- E. "Contribution" shall mean the amount determined by the University to be available to provide lump sum benefits under the Program with respect to a particular year.
- F. "Retirement Incentive Pay" shall mean the lump sum payments paid to a Participant pursuant to Section 2.10.4.4.A of the Program.
- G. "Eligible Employee" shall mean an employee of the University who is expected to satisfy all of the following requirements as of June 30 of the year in which application for participation in the Program is being made:
  - 1. The employee will be a full-time, tenured faculty member, including library faculty, or a full-time administrator who holds a tenured faculty rank;
  - 2. The employee will have a minimum 15 years of tenure or tenure-track collegiate service;
- H. "Participant" shall mean an Eligible Employee who is entitled to benefits under the Program for a particular year pursuant to Section 2.10.4.4.A (whether or not such Participant actually receives benefits pursuant to Section 2.10.4.3.B).
- I. "Program" shall mean this Northern Kentucky University Retirement Incentive Program, as the same may be amended from time to time.
- J. "Program Administrator" shall mean the Provost or such other individual designated by the President of the University to administer the Program.

#### 2.10.4.3 APPLICATION PROCEDURES

- A. Each year the University, in its sole discretion, shall determine the Contribution, if any, to the Program with respect to such year. The University shall also decide, in its sole discretion, who shall receive retirement incentive pay.
- B. The Program Administrator shall determine the Participants for a particular year as follows:
  - 1. The Program Administrator shall make a call for retirement incentive applications from eligible faculty each year. The call shall also provide a decisional time table.

- The Program Administrator shall solicit written opinion for each application from the appropriate chair and dean. Written opinion should include the probable effect of the proposed retirement to academic programs / department, new hire CUPA salary data, suggested provisions for replacing applicant, and any other information deemed salient by the appropriate reviewer.
- 3. The Program Administrator shall determine which, if any, of the retirement incentive applications will be accepted. The Program Administrator shall notify applicants of this determination no later than March 1 of the same year as application.
- 4. The Program Administrator shall determine the amount of Retirement Incentive Pay which each Applicant would receive under the Program if he or she was to become a participant and assuming he or she satisfies the conditions provided in section 2.10.4.4.C.

#### 2.10.4.4 PROGRAM BENEFITS

- A. Each Participant who completes his or her faculty and/or administrative duties through June 30 of the calendar year in which the Participant becomes a Participant and retires from the University during such calendar year shall receive Retirement Incentive Pay over a three year period equal to:
  - 1. fifty percent (50%) of the Participant's Compensation in the first year,
  - 2. twenty-five percent (25%) of the Participant's Compensation in the second year,
  - 3. twenty-five percent (25%) of the Participant's Compensation in the third year.
- B. Each Participant entitled to a payment pursuant to Section 2.10.4.4. A shall receive such the entire appropriate yearly payment, net of all appropriate tax and other withholdings, within 30 to 60 days of his or her retirement or retirement anniversary from the University.
- C. Each Participant who receives Retirement Incentive Pay pursuant to this Article shall also be entitled to three year's of the same health care, dental and life insurance benefits which are from time to time generally provided by the University to the full-time faculty of the University, as if such Participant was then a full-time member of such faculty. After said three years, regardless of age and unless specified below, the participant can participate in the health, dental and life insurance benefits generally given to full time faculty members, provided the Participant pays for such benefits. At all times, unless specified below, the Participant may include spouse and other dependents in health coverage, provided the Participant pays for such benefits.

- 1. Health care benefits provided pursuant to this Section shall change when such Participant is eligible for Medicare/Medicaid, whether or not the spouse of such Participant is then eligible for Medicare/Medicaid. The University, during the initial three years, or the Participant, thereafter, shall contribute toward the cost of the benefits provided by this Section in the same manner it would have contributed if such Participant was then a full-time faculty member at the University, i.e., the University or Participant shall pay the same amount or same percentage for Participant as it is paying at the time for a full-time faculty member at the University. The Participant shall pay the balance of the cost for such health care benefits as directed, from time to time, by the University; failure to pay such balance as directed by the University shall result in termination of the benefits provided by this Section.
- 2. Each time the University changes the health care benefits generally provided to the full-time faculty members of the University or changes the portion of such health care benefits paid by the University, the health care benefits and/or portion paid by the University, during the initial three years, or the Participant, thereafter, shall automatically change accordingly. A Participant's failure to pay such balance, as directed by the University, shall result in termination of the benefits provided by this Section.
- 3. The University's contribution toward the cost of the benefits provided by this Section shall be paid from sources outside of this Program and no part of the contribution shall be used for this purpose.
- 4. If a participant is eligible for Medicare / Medicaid, but their spouse or dependent(s) are not yet eligible, said spouse or dependent(s) may continue to be enrolled in NKU health benefits, provided that the Participant pays the full amount of the benefit coverage. A Participant's failure to pay such balance, as directed by the University, shall result in termination of the benefits provided by this Section.
- 5. After either a Participant or their spouse is eligible for Medicare / Medicaid, he or she may continue health benefits provided to the Participant or their spouse, provided that the Participant pays the full amount of benefit coverage. A Participant's failure to pay such balance, as directed by the University, shall result in termination of the benefits provided by this Section.
- D. Each participant will be entitled to the parking, library recreation wellness and other privileges normally attributed to a retired faculty member. These privileges shall exist throughout the faculty member's lifetime.

E. Benefits specifically provided tenure / tenure track faculty that are not provided as a benefit in this section include University contribution to TIAA/CREF, salary increases, and any new benefits that faculty may receive after this agreement. The University, in its sole discretion, may grant new full-time faculty benefits to Participants.

#### 2.10.4.5 PROGRAM ADMINISTRATION

- A. The Program Administrator shall be responsible for the general administration of the Program and for carrying out the provisions of the Program. The Program Administrator shall have all such powers as may be necessary to carry out the provisions of the Program, including the power to determine the Eligible Employees and Participants, to determine all questions relating to eligibility for, and the amount of, Retirement Incentive Pay and all questions pertaining to claims for benefits, to resolve all other questions arising under the Program (including any questions of construction), and to take such further action as it shall deem advisable in the administration of the Program. The Program Administrator's actions taken, and the decisions made, hereunder shall be final and binding upon all interested parties; provided, however, that the Program Administrator may reconsider issues concerning the accuracy of his or her calculation.
- B. In selecting participants for the Program from eligible applicants, the Program Administrator shall seek the consultation of appropriate administrative agents.
- C. In exercising any discretionary or absolute authority under the terms of the Program, the Program Administrator shall act in a consistent and nondiscriminatory manner. The Program Administrator shall report yearly to the Faculty Benefits Committee concerning the number of applicants, applications received, and salient demographics of each population including: years service at NKU, gender, age, ethnicity, and projected salary savings. This report shall not compromise the privacy of any individual applying for the Retirement Incentive Program.

#### 2.10.4.6 MISCELLANEOUS

A. The Program is subject to review every year by the University. The University, following the guidelines of the Faculty Senate - Northern Kentucky University Collegial Governance Agreement, shall have the right to alter or amend this program, in whole or in part, at any time, and from time to time. In addition, the University shall have the right to terminate this program. Immediate program termination would follow the procedures outlined in Sections 2.10.7 PROGRAM REDUCTION or 2.10.8 FINANCIAL EXIGENCY of this faculty handbook. Otherwise, said program termination must first be reviewed by the Faculty Senate, and require a minimum of one year's notice.

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- B. Notwithstanding any other provision of this Program no such amendment, alteration or termination shall eliminate or reduce any benefits to which a Participant is actually entitled at the time of such amendment, alteration or termination or amend, alter or terminate the University's obligation to provide health care benefits as required by section 2.10.4.4.C to individuals who are entitled to such health care benefits pursuant to section 2.10.4.4.C because such individual has received a lump sum benefit pursuant to Sections 2.10.4.4.A and 2.10.4.4.B (although such health care benefits may be amended, altered or terminated as provided in Section 2.10.4.4.C).
- C. In the event a Participant does not receive his or her Retirement Incentive Pay because he or she fails to satisfy the conditions provided in Section 2.10.4.4.C, or otherwise loses his or her entitlement to Retirement Incentive Pay, the Retirement Incentive Pay which would have been paid to such Participant shall revert to the general assets of the University.
- D. Participation in this Program is totally voluntary on the part of an Eligible Employee and no Eligible Employee shall he forced to become an Applicant. Participation in this Program as a Participant shall not affect any other benefits which may then be available from the University as a result of the Participant's retirement from the University.
- E. In the event an individual who has filed an Application for a particular year dies on or before the last day specified by the Program Administrator for submission of an Application with respect to that year, such individual shall not he considered an Applicant and neither such individual nor his or her estate shall be entitled to any benefits under the Program. In the event an Applicant dies after the last day specified by the Program Administrator for submission of an Application with respect to that year the determination of whether such Applicant becomes a participant shall be made without regard to his or her death. If such Applicant becomes a Participant, the estate of such individual shall be entitled to receive the benefits, if any, which such Participant would have received (but did not receive) pursuant to the calendar year in which he or she becomes a Participant, Section 2.10.4.4.A and 2.10.4.4.B shall he applied as if such individual had completed his faculty and/or administrative duties though June 30 of the calendar year he or she becomes a Participant.
- F. The obligation of the University to make payments under the Program merely constitutes the unsecured promise of the University to make such payments from its general assets as provided in the Program, and no Participant shall have any interest in, or a lien or prior claim upon, any property of the University. The University shall have no obligation to reserve or otherwise set aside funds for the payment of Retirement Incentive Pay.
- G. The provisions of the Program shall in no event be construed as giving any person, firm or corporation any legal or equitable right as against the University (except such rights as are specifically provided for in the Program), its officer, employees, or Regents.

- H. The invalidity or unenforceability of any particular provision of the Program shall not affect any other provision hereof, and the Program shall he construed in all respects as if such invalid or unenforceable provisions were omitted herefrom.
- I. As used in the Program, the singular forms of words shall be read as the plural, and vice versa, as appropriate.
- J. The provisions of the Program shall be governed and construed in accordance with the laws of the State of Kentucky.

#### **Phased Resignation Program**

#### 2.10.3 PHASED RESIGNATION

#### 2.10.3.1 PURPOSE

The Phased Resignation Program at Northern Kentucky University (the University) is an entirely voluntary program with the following purposes:

- A. To allow for faculty members, who cannot or do not wish to end their teaching career immediately, to resign from university service over an extended period of time.
- B. To allow the University to continue to benefit from the services of the faculty member who, absent this program, would resign.
- C. To insure continued faculty diversity at all instructional levels.

#### **2.10.3.2 DEFINITIONS**

- A. "Phased Resignation Program (PRP)." The PRP is a program whereby a tenured faculty member, of any age, who is accepted into the program may reduce his/her service during a period of two (2) or three (3) years. This program is designed to allow faculty to apply for phased termination of their tenured employment relationship with the University. University decisions concerning such applications shall be based on University programmatic needs.
- B. "Resignation:" Termination of the continuing employment relationship with the University. Tenure ends, and a position is declared vacant at the time the faculty member's resignation becomes effective or if the level of faculty load in PRP falls below 50%.

#### **2.10.3.3 ELIGIBILITY**

- A. All full-time tenured faculty who have had at least ten (10) years of continuous service at the University at the rank of at least assistant professor may apply for participation in the Phased Resignation Program.
- B. The PRP is available to otherwise eligible faculty members regardless of age.
- C. Participation in PRP is totally voluntary.

#### 2.10.3.4 APPLICATION PROCEDURES

A. Participation in the PRP is initiated by faculty request. A faculty member wishing to participate in the PRP must file a written request by application no later than January 31, of the calendar year which includes the first day of the requested phased resignation.

Applications must be accompanied by a written resignation of the faculty member which provides that if the faculty member is accepted into the PRP he/she is irrevocably resigning from the University effective either the first day of a phased resignation contract year at a faculty load less than 50%, or at the end of his/her phased resignation, whichever comes first, unless the University, in its sole discretion, asks this faculty member to remain beyond the resignation date.

- B. Faculty should submit PRP application packages to their appropriate chairperson for endorsement. The request should proceed through the Dean of the College to the Provost for an administrative recommendation of approval or disapproval. The Provost makes the final administrative determination for the University. All applications approved by the Provost shall be submitted to the Board of Regents. Only PRP applications approved by the Board of Regents shall be effective.
- C. Should PRP participation be denied, the request may be re-submitted the following year.

#### 2.10.3.5 OTHER REQUIREMENTS AND POLICIES

- A. An individual faculty member's participation in the PRP must be mutually agreeable to the University, acting on its best interests as determined by University administrators, and to the individual faculty member. This determination will be made on a case-by-case basis.
- B. The specific plan for the faculty member's participation in PRP will be set forth in an agreement between the faculty member and the University implementing the program for the faculty member.
- C. The period of time for the PRP is either two (2) or three (3) years. (See E.)
- D. Salary will be reduced on a pro-rata basis based on the participating faculty member's fiscal/academic year salary immediately prior to participating in the PRP, and the percentage reduction in the faculty member's teaching load. While a faculty member participates in PRP, they shall receive the benefits normally offered a full-time faculty member. The specifics of the salary/benefit package will be set forth in the PRP contract (See subsection B, above). Normally, a faculty in PRP receives the same benefits currently offered to all full-time, tenure track faculty, with the exception that TIAA/CREF contribution is proportional to the pro-rata salary level.
- E. Participation in the PRP shall be for two (2) or three (3) years (academic and fiscal).
- F. If a faculty member has participated in the PRP and returned to full-time service he/she may not participate in the PRP again, without explicit written permission of the President of the University.
- G. A participating faculty member's tenure and faculty position shall be considered vacant after the PRP period is completed, or on the first day of a PRP contract year in which the faculty member falls below 50% faculty load, whichever comes first.

- H. A faculty member who has submitted his/her resignation may not normally apply for retroactive participation in the PRP.
- I. Unused vacation and sick leave apply during participation in PRP.
- J. The University reserves the right to terminate a faculty member's participation in the PRP based upon the program needs of the University, A faculty member so affected must return to full-time University employment under the conditions of his/her previous contract. Such termination of participation is effected by written notice from an authorized University Administrator to the affected faculty member with at least 90 days notice. Termination of participation may commence at the beginning of the next academic semester. If the University initiates termination of PRP participation, said faculty member may apply for future participation in PRP without penalty.
- K. A faculty member participating in PRP with at least a 50% faculty load may terminate their participation in PRP, and return to their faculty position with tenure. Such a request must come in writing with at least six months notice. A faculty member so affected must return to full-time University employment under the conditions of his/her previous contract. Termination of participation, and return to full-time employment must commence at the beginning of the next academic year.
- L. Persons in the following circumstances are not eligible for participation in the PRP.
  - 1. One who has received a written notice of suspension from the University or a notice of termination or non-renewal of contract.
  - 2. One who is retiring under the provision of a long term disability program.
- M. The University, following the guidelines of the Faculty Senate - Northern Kentucky University Collegial Governance Agreement, shall have the right to alter or amend this program, in whole or in part, at any time and from time to time. In addition, the University shall have the right to terminate this program. Immediate program termination would follow the procedures outlined in Sections 2.10.7 PROGRAM REDUCTION or 2.10.8 FINANCIAL EXIGENCY of this faculty handbook. Otherwise, said program termination must first be reviewed by the Faculty Senate, and require a minimum of one year's notice.
- The Provost, or other such individual designated by the President of the University to N. administer the PRP, shall report yearly to the Faculty Benefits Committee concerning the number of applicants, applications received, and salient demographics of each population including: years service at NKU, gender, age, ethnicity, and projected salary savings. This report shall not compromise the privacy of any individual applying for the PRP program.

0. The provisions of the Program shall be governed and construed in accordance with the laws of the State of Kentucky. Page 3 of 3

c:\benefits\prp.wp5



Department of Art

#### INTERMEMO

TO:

NKU Curriculum Committee

FROM:

Barbara Houghton, Chair Art Department

DATE:

January 4, 1994

RE:

Change in emphases in Art to accommodate ART 111 in Common Cole Program

The Department of Art is proposing the addition of ART 111 to the Common Core Program which will be required of all Art majors in both the BA and BFA programs.

#### Rationale:

Art 111 will be among 4 required freshman core courses and will give students a comprehensive overview of the field of art. It is designed for all students to introduce them to the variety of disciplines taught within the department. It will also provide for them examples of working artists and their relationship to the field and to their artwork.

We will introduce the students to approaches, conceptual thinking, the vocabulary of contemporary art, and o current work being done within the disciplines taught within the department.

This change does nothing to the total hours in any program or emphasis within Art, it merely shifts around required hours which will accommodate this new course.

#### The Change to the BFA Common Core:

Within the BFA Art Common Core Program we have added Art 111 to the required freshman core which now reads:

ART 111	Concepts in Art	3 sam, hrs. req.
ART 121	2D Visual Studies	3 sem. hrs. req.
ART 122	3D Visual Studies	3 sem. hrs. req.
ART 210	Drawing 1	3 sem. hrs. req.

We have removed ART 310 from the rest of the core and placed it where necessary in the emphasis areas. The rest of the BFA common core now looks like this:

	ART 101, 102,	Survey of Western Art I,II, III or Survey of Asian Art (any 3)	9 sem. hrs. req.	
	103, or 104 ART 230	Painting I	3 sem. hrs. req.	
	ART 240	Ceramics I	3 sem. hrs. req.	
	ART 262	Sculpture I	3 sem. hrs. req.	
	ART 272	Introduction to Printmaking or	3 sem. hrs. req.	
	ART 273	Introduction to Slikscreen		
	ART 290	Basic Photography	3 sem. hrs. req.	
	ART 450	Advanced Studio Seminar	3 sem. hrs. req.	
	Electives	in upper-division art history	6 sem. hrs. req.	
otal	Hours in BFA Art		45 sem. hrs. req.	

#### **BFA Programs**

Emphasis areas for BFA that will not require the ART 310 which was removed from the Cora:

Ceramics Photography Applied Photography

The change to these areas is merely swapping ART 111 for ART 310 except for Applied Photography which has other minor adjustments in courses.

#### Changes to BFA Emphasis in Applied Photography:

AFT 102 AFT 103 AFT 103 AFT 121 AFT 121 AFT 122 /RT 210 AFT 290 AFT 321 AFT 358 AFT 390 AFT 391 AFT 393 AFT 395 AFT 395 AFT 395 AFT 396 AFT 430 2D elective above 200 3D elective above 200 Elective BFO 350 JCU 262	Survey of Western Art II Survey of Western Art III Concepts in Art 2D Visual Studies 3D Visual Studies Drawing I Basic Photography History of Design History of Photography Photography II Intermediate Photography Applied Photography Color Photography Applied Photography II Photo-Documentary Advanced Photography upper-division art history chosen from: Biological Photography Audio Visual Production	3 sem. hrs. req.
JCU 390 Computer Elective ART 215 ART 320	Photo-Journalism I chosen from: Intro. to Computers in Art Generative Image Maiding	3 sem. hrs. req.
a checks		09

Emphasis areas for BFA in Studio Art that will now require the ART 310 which was removed from the Core: Some hours in upper division courses have been adjusted to accommodate this course:

#### Drawing

This program remains the same.

#### Painting

ART 310 Intermediate Drawing 3 se ART 330 intermediate Painting 6 se	n. hrs. req. n. hrs. req. n. hrs. req. sem. hrs. req.
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#### Printmaking

ART 272 ART 273 ART 310 ART 372 ART 373 ART 473 ART 474	Introduction to Printmaking Introduction to Silkscreen Intermediate Drawing Lithography Intermediate Printmaking Advanced Printmaking Workshop in Printmaking	3 sem. hrs. req. 3 sem. hrs. req. 3 sem. hrs. req. 3 to 6 sem. hrs. req. 3 to 6 sem. hrs. req. 3 to 9 sem. hrs. req. 3 sem. hrs. req.
Total	(repeatable to 9 hrs.)	3 sent. res. req.

67-72

#### Intermedia (student must fill out Intermedia Contract available in Art Office)

ART 310	Intermediate	Drawing	3 sem. hrs. req.
Total			69-72

BFA Major in Graphic Design:

The BFA in Graphic Design will keep the required ART 310 and will add ART 111. The change here is that a choice two of the following will now be required instead of 3:

ART 420 Special Topics - Rendering ART 427 Special Topics - Packaging ART 392 Applied Photo

RA Progravias

This Department requires the following courses be taken during the freshman year by all BA students. Other requirements can be taken at any other time as long as prerequisite rules are followed.

ART 111	Concepts in Art	3 sem. hrs. req.
ART 121	2D Visual Studies	3 sem. hrs. reg.
ART 122	3D Visual Studies	3 sem. hrs. req.
ART 210	Drawing 1	3 sem. hrs. req.

#### Change in the BA Major in Studio Arts: Studio option

ART 101, 102, 103 or 104 (any 3)	Survey of Western Art I, II, III or Survey of Aslan Art	
ART 111	Concepts in Art	3 sem. hrs. req.
ART 121	2D Visual Studies	3 sem. hrs. req.
ART 122	3D Visual Studies	3 sem. hrs. req.
ART 210 .	Drawing I	3 sem. hrs. reg.
Elective in upper division Art History		3 sem. hrs. req.
Studio Concentration	include at least 3 sem. hrs. in	18 sem. hrs. req.
	2D studio art and 6 sem. hrs. in 3D studio art	
Total		42

Change in the BA Major in Studio Arta: Art Education option

Due to the mandates caused by the Commission on Higher Ed and the Governor's Committee, the Department of Art has folded Art Education into Studio Arts as an option of the BA program. The course structure remains basically the same as it was when standing as a major, however, the new course has been acded and studio electives have been reduced. All the existing rules for certification remain in effect.

ART 101, 102, 103 or	Survey of Western Art I, II, III or	9 sem. hrs. req.
104 (any 3) ART 111	Survey of Asian Art Concepts in Art	3 sem. hrs. req.
ART 121	2D Visual Studies	3 sem. hrs. req.
ART 122	3D Visual Studies	3 sem. hrs. req.
ART 210	Drawing I	3 sem. hrs. req.
ART 280	Public School Art	3 sem. hrs. req.
ART 310	Intermediate Drawing	3 sem. hrs. req.
ART 380	Art Education: Curriculum and instruction	3 sern. hrs. req.
Electives:		
Studio Concentration		15 sem. hrs. req.
Studio Explorations	to include one course from each of 3 studio areas excluding area of concentration	9 sem. hrs. rsq.
Total		54

BA Major in Graphic Design:

The BA in Graphic Design will keep the required ART 310 and will add ART 111 and lower the electives from 9 sem. hrs. to 6 sem. hrs.

#### Change in the Minor in Art:

ART 101, 102, 103 or Survey of Western Art I, II, Ill or 8 sem. hrs. req. 104 (any 2 courses) ART 111 Survey of Asain Art Concepts in Art 2D Visual Studies 3 sam. hrs. req. **ART 121** 3 sem. hrs. reg. 3 sem. hrs. req. **ART 122** 3D Visual Studies 3 sem. hrs. req. ART 210 Drawing I Electives chosen from printmaking, painting, drawing, 9 sem. hrs. req. sculpture, ceramics, computer art, photography, and art history; no more than 6 sam. hrs. may be selected from any one area. 'l'otal 27

## Appendix H Catalog Information and New Course Form

DIS	SCIPLINE	ATT	nove of the compensate of Egyptet trape, upon compression years or manufactures and compensate entropies to the	NUMBER	ZIS
1.	complete.	etc.; limit course de	MATION: (To be <u>exactly</u> as it is escription to 50 words. If courserimental course must be discon	se has been taug	
	ART 215 I	etroduction To Con	mputer In Art (3,3,3) This	Macintosh base	ed art course will
	XXXXXX	explore how an a	rtist might use the compute	er to produce v	works of art and/or
	XXXXXX	sketches for other	er finished pieces. Basic	computer skill	is and introduction
	XXXXXX	CONTROL CONTRO	nd Image programs covered.	and the second s	Andrews Statement St. C. (1994) SECTION AND SECTION SECTION (1994) CONTRACTOR (1994)
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3.	ADDITION	IAL RESOURCES RE	QUIRED: Upgrade compute	r lab software	paint program
	to Fract	al Painter, Super	Paint of other appropriate	program.	**************************************
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4.	THE PROF	OSED COURSE IS A	A: (Check where appropriate)	W 75	Section (Control of the Control of t
	Major/Min Major/Min	Honors or Requirementx or Distribution Area studies, specify area	General Studies Credit	operations	
		(Be si	ure to note if non-western, histo	orice! or race/ger	nder perspective)
5	SPECIEV S	SEMESTER / YEAR C	COURSE INSTRUCTION TO BEG	1004 Pa	11

6.	AUTOMATED CATALOG INFORMAT	ION
	Proposed CIP Code: 500702	Departmental Budget Unit Number: 1002
	Current CIP Code: 500702 Departmental Budget Unit Number: Greding Option:	PTOPUSEO (31F GOGS): AND
	X Regular letter grade (1) Pass/fail only (3)	Student option pass / fail only (2)
	Course Type:	
	Lecture (1) Private Music Lesson (4) Practicum / Internship / Field E	Laboratory (2) ** Lecture/Laboratory (3)  Student Teaching (5)
	Independent Study (7) Other (9)	Individual Instruction of Regular Course (8)
	Can this course be repeated for addit if yes, how many times or how	and the second s
	Cross listed: Yes No	If yes, listed with:
	Cross linked: Yes No	If yes, listed with:
7.	LIBRARY RESOURCES:	rary resources excellent, adequate, or poor?adequa-
	C. ST. BEREITE DESMINIBILE. CO. O. O.	and to a control of an administration of the control of an accommunity
	Will additional funds be required to proper Department Chair Signature:	urchase library materials? Yes No _x
	B. By library: Status of library resou	rces for the proposed course (Check appropriate line)
	Books: Excellent Periodicals: Excellent Documents: Excellent Library Director Signature:	Adequate Poor
	Approximate control co	ally development on the contract of the contra
8.		DATE RECEIVED DATE APPROVED
	Department Chair Teacher Education Committee Chair (if appropriate) College Curriculum Committee Chair	Harmon and consequences and an experience of the consequences of t
	Dean	
	Gred Coun Chair(if appropriate) Faculty Senate Pres (if appropriate) Provost	
	University Editor Signature:	
7.	DATE ENTERED INTO NKU CURRICU	LUM DATABANK:

<u>Distribution</u>: Univ Editor, Provost, Registrer, Dept Chair, Dean, UCC Chair, Grad Coun Chair (If appropriate).
This form replaces all forms dealing with new courses (Appension I - 8/87). Publication date 5/93.

## Appendix H Catalog Information and New Course Form

DIS	CIPLINE _	ART	NUMBER 111
1.	complete.	etc.; limit course descrip	ON: (To be <u>exactly</u> as it is to appear in catalog, double-spaced, stion to 50 words. If course has been taught previously as an intel course must be discontinued.)
	ART 111	Concepts In Art (3,3,	3) Survey of Issues, concepts and professions within
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3.	ADDITIO	NAL RESOURCES REQUIR	ED: Rental films, videotapes, and small honoraria for
	visitin	g artist/designer facu	ilty. The resources will be provided in the department.
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4.	THE PRO	POSED COURSE IS A: (C	heck where appropriate)
	Major/Mir Major/Mir	nor Requirement Inor Distribution Area	Departmental/Program Honors Free Elective General Studies Credit
	it general	studies, specify area(s) : (Se sure to	o note if non-western, historical or race/gender perspective)
K	SPECIFY	SEVESTER / YEAR COUR	ISE INSTRUCTION TO BEGIN: • Fall 1994

	AUTOMATED CATALOG INFORMAT	
-	Proposed CIP Code: 500702 Current CIP Code: Departmental Sudget Unit Number:	Proposed CIP Code:
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6	DATE SAITERED INTO MKIL CURRIC	THE HAT DATARANK:

Distribution: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).
This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

#### Proposed Change to the University Curriculum Committee Bylaws

It is proposed that #2 under ARTICLE III: MEMBERSHIP be changed from:

#1. Regular: The regular membership of the UCC is the same as that specified in the Constitution of the Faculty Senate.

to:

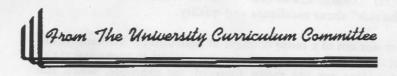
#1. Regular: The regular membership of the UCC is that specified in the Constitution of the Faculty Senate plus one representative chosen by the Interdisciplinary studies faculty.

and that the following sentence be added to #2 under ARTICLE VI:

The representative from the interdisciplinary programs will serve on the Arts and Sciences Curriculum Committee.

Justification: Some interdisciplinary programs are not housed within any academic department. This change will provide a representative on the UCC for the interdisciplinary programs. Since these programs are under the aegis of the College of Arts and Sciences, the representative would also serve on the Arts and Sciences Curriculum Committee.





•Draft #1, 3/31/94•

TO: Dr. Paul Gaston, University Provost

April 10, 1994

RE: University Support for NKU Library

We are writing to express our collective concern about the funding deficiency for the NKU library. In this memo, we'd like to place this issue in context, cite several examples which amplify our concern, suggest a variety of negative organizational outcomes associated with the present state of library support, and suggest a remedy for your consideration.

Recently, the University Curriculum Committee (UCC) reviewed a course proposal that indicated that library support for the new course was inadequate. The discussion that ensued highlighted a significant shortcoming in our efforts to move NKU ahead. The tone of the UCC dialogue went something like this: The library is simply inadequate; expenditures for library spending on a per student basis have actually declined; why do we continue to offer new courses when current support systems (e.g., the library) are demonstrably inadequate; why is it that there is a large capital expenditure for library expansion without an accompanying increase in operating budget (e.g., holdings); NKU's library is an over-grown junior college library. Another faculty member opined that the collections are so meager that he/she goes to U.C.'s library for research purposes.

To digress momentarily, the UCC in no way wants to skewer the Library function, nor especially the personnel who staff it. On the contrary, we recognize that the service that Library personnel provides to the NKU community occurs in spite of the level of support, not because of it. We are grateful to these professionals.

Discussion of this particular course proposal mirrored our larger underlying concern. There has been a well established tradition of the University spending far too much on buildings and physical plant, and far too little on operational budget. All but virtual newcomers to academic life will be quick to recognize this as the familiar "bricks & mortar" controversy. At NKU, the issue is especially insidious. Rather than being limited to just one or two departments or academic areas, library resources are so skimpy that virtually every academic area is disadvantaged. Figuratively speaking, we are compelled to question just how much the University can continue to grow before we simply shout, "Enough!" in intemperate unison. Despite technological advances in information handling, we are concerned that the

answer to this hypothetical scenario draws into question whether or not we are serious about "walking the talk" about excellence and quality.

We share these comments not out of a sense of anger or malcontent. Instead, we are quite worried that the status quo seriously impairs our ability to someday make NKU a great university. How can we move forward, for example, when the deficiencies in the library run the very real risk of tarnishing our image? To cite one illustration, when graduate students enroll here, it seems probable that they will confront shortcomings in library holdings soon in their time at NKU. To understate our concern significantly, what impression does the library create? What occurs when people take back their observations to their respective organizations and into the community? We are troubled that the answers to these questions diminish the reputation of NKU.

Because of NKU's historical funding inequities, we know that there is much that the Office of the Provost cannot do. We empathize. In a constructive vein, however, we emphasize what we can do. Because of recurring budget problems, we believe every member of the University community should emphasize spending taxpayer's money in the most cost-effective manner possible. Simply stated, the more we expend resources on our core technology, our curriculum, the more we get a greater "bang for the buck." Among the many areas competing for budget increases, we believe that the library stands "first among equals" as a critically important area that needs more resource support now.

We also recognize that tradeoffs about budget issues can sometimes seem like a high wire act. We request that your office do everything possible to re-direct more funds toward library expenditures. Finally, the members of the UCC offer you our unconditional endorsement and support for your efforts in this area.

Thank you for listening to our concerns.



February 24, 1994

To: All Concerned

Fr: Mary Jeremy Buckman, Chair, Department of Nursing

Re: Rationale for Program Changes and Additional Majors

Attached is a copy of the rationale for the program changes made in the Acute Care Specialist Major and the Nursing Administration Major with an overview of course offerings.

Also attached is a copy of the rationale for two additional majors in the graduate program with an overview of course offerings.

Rationale of Curriculum Changes to Current MSN Program

The MSN program has been in existence for approximately 2 years, but was in the developmental stages approximately 3-5 years prior to implementation. Graduate nursing curricula nationally have refocused on broad policy issues (health care reform) with clear identification of advanced practice parameters. The following changes are proposed to address these issues, as well as to better meet accreditation standards.

#### Reconfiguration of the Majors

The number of core courses has been increased to 20 hours to make sure all students receive content that is essential to masters prepared nurses, therefore providing better identification of the courses in the specialty area for each major.

#### Deletion of ECO 500

Discussion with the college of business revealed their intention to discontinue ECO 500. NRP 601 Analysis of Health Care Environment was added to address health care economics and the needed component of nursing informatics. Health care economics will be addressed as a conceptual framework strand and therefore will be integrated in all classes of the curriculum.

#### NRP 604 Theories of Care Management

This course was added to all majors to cover essential content regarding innovative models of practice and evaluation of quality issues in providing care. This course replaces the a cognate.

#### Acute Care Major

The Acute Care Major prepares students for complex practice roles by providing a foundation of acute care nursing and advanced clinical expertise in a specific area of concentration. The following changes were made to improve this major:

#### Reduction in number of credit hours

In order to be competitive with other programs, the acute care major was reduced to 36 hours. The major currently requires 43 credit hours which is approximately 7 hours more than most other similar programs. This reduction was accomplished through elimination of one cognate. NRP Role Development was reduced from 3 credit hours to 2 credit hours.

The elimination of NRP 605 Pathophysiology is proposed in the curricular change. The content of NRP 605 (3,0,3) will be included in courses NRP 611 and 612, Foundations of Health and Illness Care I and II. The combination of the courses will provide a more complete, less fragmented study of various diseases and their management needed for primary care.

#### Nursing Administration Major

The Nursing Administration Major prepares students for complex practice roles by providing a foundation of advanced nursing, and administration. Graduates are prepared to assume advanced leadership positions in the health care system. The following changes are proposed:

Reduction in number of credit hours

In order to be more competitive with other nursing programs, the nursing administration major will be reduced by three credit hours. It currently consists of 39 credit hours. The reduction in hours will be accomplished through elimination of NRP 603 Role Development. Role Development was deleted since it dealt with issues more appropriate for advanced clinical nursing practice.

## NORTHERN KENTUCKY UNIVERSITY DEPARTMENT OF NURSING GRADUATE PROGRAM ACUTE CARE SPECIALIST MAJOR

#### CORE COURSES

NRP 600 N	Nursing Research Methods	3
NRP 601 H	Health Care Environment	3
NRP 602 H	Health Issues and Policies	3
NRP 604 7	Theories of Care Management	3
	Advanced Statistics	3
	Investigative Project	3 11
	Project/Thesis Continuing Credit (	0-6)
	Elective	2-3
	Elective	
	makal Hausa	20 21
	Total Hours	20-21
* Elective		exen erox ir
NRP 62	9	3
NRP 60	3: Role Development	2
ACUTE CAR	RE COURSES	
BIO 668	Advanced Human Physiology	4
NRP 611	Foundations of Health and	
	Illness Care I	3
**NRP 611L	Nsg. Health/Illness Practicum I	3
NRP 612	Foundations of Health and	and tol
MICI OIZ	Illness Care II	3
**NRP 612L		
NKP OIZL	Nsg. Health/Illness Practicum I	I <u>3</u>
	Total Hours	35-36

\*\* Clinical Practica consist of nine lab hours per week in a clinical setting.

Delete:		Add:	
ECO 500	3	NRP 601	3
NRP 603	3	NRP 603	2
Cognate	6	NRP 604	3
NRP 605	3		
	15		8

NRP 603 change from 3 credit hours to 2 credit hours
NRP 601 Health Care Environment replaces ECO 500 Fundamentals of
Economic Analysis

NRP 605 Pathophysiology for Advanced Nursing Care has been deleted and information will be incorporated into NRP 611 and NRP 612 NRP 604 Theories of Care Management replaces one Cognate NRP 690 Investigative Project will be considered the culminating experience and the comprehensive examination will be deleted.

02/07/94 Draft #8

## NORTHERN KENTUCKY UNIVERSITY DEPARTMENT OF NURSING GRADUATE PROGRAM NURSING ADMINISTRATION MAJOR

CORE	COURSES

NR. NR. NR. MA' NR.	P 600 P 601 P 602 P 604 T 614 P 690 P 691	Nursing Research Methods Health Care Environment Health Issues and Policies Theories of Care Management Advanced Statistics Investigative Project Project/Thesis Continuing Credit (0-6) *Elective	3 3 3 3 3 3 3 20-21
	ectives		3
		: Management of Human Resources : Role Development	2
	ART 005	. Note Development	2
ADM	INISTRA	TION COURSES	
NRP	623	Theories and Models of Nursing	3
**NRP	6221	Service Administration Nursing Administration Practicum I	3
NRP		Management of Finance in Nursing	
111(1	024	Service Administration	3
NRP	626	Foundations of Strategic Management	
		for the Nurse Administrator	3
**NRP	626L	Nursing Administration Practicum II	3
			15
		Total Hours	15 35 <b>-</b> 36
		Total hours	33-36

\*\* Clinical Practica consist of nine lab hours per week in a clinical setting.

Delete:

e: Add: ECO 500 3

Cognate 3 NRP 603 3

9

NRP 601 3 NRP 604 3

NRP 601 Health Care Environment replaces ECO 500 Fundamentals of Economic Analysis

NRP 604 Theories of Care Management replaces NRP 603 Role

Development

NRP 690 Investigative Project will be considered the culminating experience and the comprehensive examination will be deleted.

02/07/94 Draft #8

Rationale for Two Additional MSN Majors

Nurse practitioners have been identified as a very necessary care giver during the advent of the National Health initiatives to meet the challenges of the twenty-first century.

The department of nursing feels the addition of two nurse practitioner majors will greatly increase and strengthen the number of students in the graduate nursing program. In addition, nurses who have completed graduate programs can complete the nurse practitioner specialty courses to change their clinical focus. The department has received many calls of students interested in such a program. No other area programs in the Greater Cincinnati area offer a post-masters practitioner program.

Two nurse practitioner majors are proposed:

Adult Nurse Practitioner (ANP) Family Nurse Practitioner (FNP).

The practitioner students will complete the core nursing courses (20 hrs), and in addition will take a majority of their courses with the Acute Care Major students (32/40 hours), thus maximizing faculty expertise and utilization, without increasing faculty numbers. Additional expenses will be minimal. The following courses will be taken by all clinical major students (Acute Care, Adult NP and Family NP):

NRP 603 Role Development
NRP 611 Foundations in Health and Illness Care I
NRP 612 Foundations in Health and Illness Care II

BIO 668 Advanced Human Physiology

The practitioner students will take two additional theoretical courses which will provide content necessary for provision of primary care:

NRP 606 Diagnostic Reasoning and Advanced Physical Assessment

NRP 608 Clinical Pharmacology and Intervention

In addition the practitioner students will have different clinical residency experiences than the Acute Care Majors, working with nurse practitioners in the community.

#### NORTHERN KENTUCKY UNIVERSITY DEPARTMENT OF NURSING GRADUATE PROGRAM

#### ADULT PRACTITIONER MAJOR

#### CORE COURSES

NRP 60	Nursing Research Methods	3
NRP 60	l Health Care Environment	3
NRP 60	2 Health Issues and Policies	3
NRP 60	4 Theories of Care Management	3
MAT 61	4 Advanced Statistics	3
NRP 69		3
NRP 69	Project/Thesis Continuing Credit (0-6)	
	*Elective	2-3
	evingelat 2	20-21
* Elect	ves:	
	P 621: Management of Human Resources	3
NR	P 603: Role Development	2
ADULT	PRACTITIONER COURSES	
BIO 6		4
NRP 60		-
	Assessment	2
NRP 60	orinion indimatory, and indication	2
NRP 6	- I dinad di	
4.43700 6	Illness Care I	3
**NRP 63		3
NRP 61		
++NDD C	Illness Care II	3
**NRP 63	2L Residency in Care of Adults II	<u>3</u> 20
		20
	Total Hours 4	0-41
	Total nours 4	0-41

<sup>\*\*</sup> Residency will consist of clinical experience of 16 lab hours each week for two semesters.

## NORTHERN KENTUCKY UNIVERSITY DEPARTMENT OF NURSING GRADUATE PROGRAM

#### FAMILY NURSE PRACTITIONER MAJOR

COR	E COUI	RSES	
NRP NRP NRP MAT NRP	600 601 602 604 614 690 691	Nursing Research Methods Health Care Environment Health Issues and Policies Theories of Care Management Advanced Statistics Investigative Project Project/Thesis Continuing Credit (0-6) *Elective	3 3 3 3 3 3 3 20-21
* Electives:     NRP 621: Management of Human Resources     NRP 603: Role Development			
FAM	ILY NU	URSE PRACTITIONER TRACK	
	668 606	Advanced Human Physiology Diagnostic Reasoning & Advanced Physical	4
	608	Assessment Clinical Pharmacology and Intervention Foundations of Health and Illness	2 2
**NRP	611	Care I	3
		Residency in Primary Health Care of Adults I	3
	612	Foundations of Health and Illness Care II	3
**NRP	642L	Residency in Primary Health Care of Children and Adolescences	$\frac{3}{20}$
		Total Hours	40-41

\*\* Residency will consist of clinical experience of 16 lab hours each week for two semesters.



February 24, 1994

To: All Concerned

Fr: Mary Jeremy Buckman, Chair, Department of Nursing

Re: Review of Course Changes

#### Change Description

NRP 600 Nursing Research Methods II

#### Change Title

NRP 690 Investigative Project

#### Change Description and Title

NRP 611L Health/Illness Practicum I NRP 612L Health Illness Practicum II

#### Change of Hours

NRP 603 Role Development for Advanced Nursing Practice

#### Deletion of Course

NRP 605 Pathophysiology for Advanced Nursing

# Appendix K Catalog Information & Course Change Form

Advanced knowledge in design and analysis of qualitative and quantitative research; strategies for appropriate data analysis of various research designs; development of a research proposal for a clinically based nursing research problem. PREREQ: NRP 410.  2. PROPOSED COURSE CHANGE(S) INCLUDE(S):
development of a research proposal for a clinically based nursing research problem. PREREQ: NRP 410.
problem. PREREQ: NRP 410.
(8) ease out to appear to appropriate research 2 and 4 seeds in consequent
PROPOSED COURSE CHANGE(S) INCLUDE(S):
1) Number 4) (Pre/Co)requisite (circle which one)
2) Title 5) Description X 7) Deletion of this course
3) Hours 8) Addition of computer usage
9) Add/delete general studies credit: (area specified)
(if course is to fulfill perspective requirement, please note above as well.)
Note: Course Change: Any two of the first six; New Course: Three or more of the first six.
Hote. Course change. Any two of the hist six, new course. Three of hiore of the hist six.
SPECIFY SEMESTER / YEAR PROPOSED CHANGES ARE TO TAKE EFFECT:FALL 1994
PROPOSED CATALOG INFORMATION: (To be exactly as it is to appear in catalog, double-space
complete, etc.; limit course description to 50 words)
complete, etc., infit course description to 30 words)
NRP 600 Nursing Research Methods II (3,0,3) Advanced knowledge in design and
vvvvv analysis of qualitative and quantitative research; strategies for
^^^^
XXXXXX appropriate data analysis of various research designs. PREREQ: NRP 410.
*****
XXXXXX
XXXXXX
XXXXXX
XXXXX
XXXXXX
The state of the s
YYYYY
XXXXXX XXXXXX
XXXXXXX
XXXXXXX
XXXXXX
JUSTIFICATION: A proposal will no longer be completed in the course. The

Grading Option:  X Regular letter grade (1) Pass/fail only (3)	_ Student option pass	s / fail only (2)	
Course Type:  X Lecture (1) Private Music Lesson (4) Practicum / Internship / Field Experi	Student Teaching (§ ience (6)	5)	
Can this course be repeated for additiona If yes, how many times or hours:		Yes	
Cross listed: Yes         No         X           Cross linked: Yes         No         X	If yes, listed with: If yes, linked with	( <u>a</u>	
Will this course require additional usage of the second of		resources: Yes	_ No _
RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED	
Original Proposer M. J. Buckena	2/17/54	2/17/94	
Department Chair M. J. Buckman	2/17/54	2/17/54	
Teacher Education Committee Chair(if appropriate)	tions if $(\xi, y, z)$ is	ak a masek ga <b>tesa</b> sa <del>lama ka gasa</del> 2006	
College Curriculum Committee Chair	aperice to alsoles	e crep applicable	
Dean			
University Curriculum Committee Chair			
Graduate Council Chair(if appropriate)			
Provost	ell so longer be c	ON: A proposal,	
University Editor			

6. AUTOMATED CATALOG INFORMATION

<u>Distribution</u>: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

## Appendix K Catalog Information & Course Change Form

DDEDEO	. NDD 600. MAT 61/ on EDII 6	OO, and consent of instructor price
option. PREREQ	: NRP 600; MAI 614 OF EDU 6	00; and consent of instructor price
to registration	(å) ep	Pregnauch / Imamakip / Field Experien
PROPOSED COURS	E CHANGE(S) INCLUDE(S):	
1) Number	4) (Pre/Co)requisite	(circle which one)
2) Title <u>X</u>	5) Description	7) Deletion of this course
3) Hours	6) Designator	8) Addition of computer usage
9) Add/delet	e general studies credit: (area	specified)
		irement, please note above as well.)
	: Any two of the first six: New	Course: Three or more of the first six.
	: Any two of the first six; New	Course: Three or more of the first six.
lote: Course Change		
lote: Course Change	YEAR PROPOSED CHANGES A	RE TO TAKE EFFECT: FALL 1994
lote: Course Change PECIFY SEMESTER / ROPOSED CATALOG	YEAR PROPOSED CHANGES AS INFORMATION: (To be exact)	RE TO TAKE EFFECT: FALL 1994
lote: Course Change PECIFY SEMESTER / ROPOSED CATALOG	YEAR PROPOSED CHANGES A	RE TO TAKE EFFECT: FALL 1994
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PECIFY SEMESTER / ROPOSED CATALOG omplete, etc.; limit con service of the control	YEAR PROPOSED CHANGES AS INFORMATION: (To be exactlourse description to 50 words) ive Project (3,0,3) Resear nursing problem culminating	ARE TO TAKE EFFECT: FALL 1994  y as it is to appear in catalog, double-spect project related to a specific with a publishable paper. Require
PECIFY SEMESTER / ROPOSED CATALOG omplete, etc.; limit c NRP 690 Investigat XXXXXX clinical in the complex clinical in the com	YEAR PROPOSED CHANGES AS INFORMATION: (To be exactlourse description to 50 words) ive Project (3,0,3) Resear nursing problem culminating	RE TO TAKE EFFECT: FALL 1994  y as it is to appear in catalog, double-sp
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PECIFY SEMESTER / ROPOSED CATALOG omplete, etc.; limit c  NRP 690 Investigat  XXXXX XXXXX for degree XXXXXX XXXXX XXXXX XXXXX XXXXX XXXXX XXXX	YEAR PROPOSED CHANGES AS INFORMATION: (To be exactle ourse description to 50 words) ive Project (3,0,3) Resear nursing problem culminating exandidates electing the new properties.	ARE TO TAKE EFFECT: FALL 1994  Y as it is to appear in catalog, double-spect related to a specific with a publishable paper. Requiremental continuous option. PREREQ: NRP 600 instructor prior to registration.
PECIFY SEMESTER / ROPOSED CATALOG omplete, etc.; limit c  NRP 690 Investigat  XXXXXX XXXXXX	YEAR PROPOSED CHANGES AS INFORMATION: (To be exactle ourse description to 50 words) ive Project (3,0,3) Resear nursing problem culminating as candidates electing the nurse EDU 600; and consent of i	ARE TO TAKE EFFECT: FALL 1994  Y as it is to appear in catalog, double-spect related to a specific with a publishable paper. Requirements option. PREREQ: NRP 600 instructor prior to registration.
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Current CIP Code: Departmental Budget Unit Nu				
Grading Option:  X Regular letter grade (1 Pass/fail only (3)	) asta lasla	Student option pass	/ fail only (2)	
Course Type:Lecture (1) Private Music Lesson (4) Practicum / Internship / Independent Study (7) Other (9)	1) Field Experien	Student Teaching (5 nce (6)	) northing	
Can this course be repeated f If yes, how many times or		nours: X No	Yes	
Cross listed: Yes N	No X	If yes, listed with: If yes, linked with:	(8 ·2	
Will this course require addition of the second of the sec			resources: Yes	No _X
RESPONSIBLE PARTY/SIGN	ATURE	DATE RECEIVED	DATE APPROVED	
Original Proposer 79 5	Buckman	2/17/54	2/17/54	
Department Chair	4,	Capital Of an April	mgeb Chapo Beer .	
Teacher Education Committee Chair (if appropriate)		arsasas (£,0,1) a		
College Curriculum Committee Chair		on odi gdironio e p <u>i in roccoo</u> bos		
Dean				
University Curriculum Committee Chair				
Graduate Council Chair(if appropriate)	)			
Provost	e dalw anes	Manoo eeruoo 30 e	(313 maken 03 ) (8)	

AUTOMATED CATALOG INFORMATION

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

# Appendix K Catalog Information & Course Change Form

of advanced hol	istic nursing assessment ski	lls including knowledge of patho-
physiological m	echanisms and psychosocial-c	ultural-spiritual aspects of human
beings needed f	or the management of acutely	ill adults. COREQ: NRP 611.
PROPOSED COUR	SE CHANGE(S) INCLUDE(S):	
1) Number	4) (Pre/Co)requisite	(circle which one)
2) Title X	5) Description X	7) Deletion of this course
3) Hours	6) Designator	8) Addition of computer usage
PECIFY SEMESTER	e: Any two of the first six; New	Course: Three or more of the first six.  RE TO TAKE EFFECT: FALL 1994
PECIFY SEMESTER ROPOSED CATALO omplete, etc.; limit	e: Any two of the first six; New  / YEAR PROPOSED CHANGES A G INFORMATION: (To be exactl course description to 50 words)	Course: Three or more of the first six.
PECIFY SEMESTER ROPOSED CATALO omplete, etc.; limit	YEAR PROPOSED CHANGES AS INFORMATION: (To be exactle course description to 50 words)  Illness Practicum I (0,9,3)	Course: Three or more of the first six.  RE TO TAKE EFFECT: FALL 1994  y as it is to appear in catalog, double-sp
PECIFY SEMESTER PROPOSED CATALO omplete, etc.; limit NRP 611L Health/	YEAR PROPOSED CHANGES AS INFORMATION: (To be exactle course description to 50 words)  Illness Practicum I (0,9,3)  acute care nursing; use of	Course: Three or more of the first six.  RE TO TAKE EFFECT: FALL 1994  Y as it is to appear in catalog, double-sp.  Practicum for the advanced practi
PECIFY SEMESTER PROPOSED CATALO omplete, etc.; limit NRP 611L Health/ XXXXXX role in XXXXXXX skills	YEAR PROPOSED CHANGES AS INFORMATION: (To be exactle course description to 50 words)  Illness Practicum I (0,9,3)  acute care nursing; use of including knowledge of pathology.	Course: Three or more of the first six.  RE TO TAKE EFFECT: FALL 1994  Y as it is to appear in catalog, double-sp.  Practicum for the advanced practi  advanced holistic nursing assessme
PECIFY SEMESTER ROPOSED CATALO omplete, etc.; limit NRP 611L Health/ XXXXXX XXXXXX XXXXXX XXXXXX XXXXXX XXXX	YEAR PROPOSED CHANGES AS INFORMATION: (To be exactle course description to 50 words)  Illness Practicum I (0,9,3)  acute care nursing; use of including knowledge of pathology.	Course: Three or more of the first six.  RE TO TAKE EFFECT: FALL 1994  Y as it is to appear in catalog, double-sp.  Practicum for the advanced practi advanced holistic nursing assessme  physiological mechanisms and psych  f human beings needed for
PECIFY SEMESTER PROPOSED CATALO omplete, etc.; limit  NRP 611L Health/  XXXXXX role in xXXXXXX skills xXXXXX social- xXXXXXX xXXXXXX managem xXXXXXX	YEAR PROPOSED CHANGES AS INFORMATION: (To be exactle course description to 50 words)  Illness Practicum I (0,9,3)  acute care nursing; use of including knowledge of pathological particular aspects of coultural-spiritual aspects of course of coultural-spiritual aspects of course	Course: Three or more of the first six.  RE TO TAKE EFFECT: FALL 1994  Y as it is to appear in catalog, double-sp.  Practicum for the advanced practi advanced holistic nursing assessme  physiological mechanisms and psych  f human beings needed for
RPECIFY SEMESTER ROPOSED CATALO omplete, etc.; limit  NRP 611L Health/  XXXXXX role in xXXXXXX skills xXXXXX social- xXXXXXX xXXXXX managem xXXXXXX	YEAR PROPOSED CHANGES AS INFORMATION: (To be exactle course description to 50 words)  Illness Practicum I (0,9,3)  acute care nursing; use of including knowledge of pathological particular aspects of coultural-spiritual aspects of course of coultural-spiritual aspects of course	Course: Three or more of the first six.  RE TO TAKE EFFECT: FALL 1994  Y as it is to appear in catalog, double-sp.  Practicum for the advanced practi advanced holistic nursing assessme  physiological mechanisms and psych  f human beings needed for the  COREQ: NRP 611,
PECIFY SEMESTER ROPOSED CATALO omplete, etc.; limit  NRP 611L Health/  XXXXXX role in skills XXXXXX XXXXXX XXXXXX XXXXXX XXXXXX XXXX	YEAR PROPOSED CHANGES AND INFORMATION: (To be exactly course description to 50 words)  Illness Practicum I (0,9,3)  A acute care nursing; use of including knowledge of pathological particular aspects of the country of acutely ill clients.	Course: Three or more of the first six.  RE TO TAKE EFFECT: FALL 1994  Y as it is to appear in catalog, double-sp  Practicum for the advanced practi advanced holistic nursing assessme  physiological mechanisms and psych  f human beings needed for

Departmental Budget U					
Grading Option:  X Regular letter gra Pass/fail only (3)	ade (1)	Nr. 823	Student option pass	s / fail only (2)	
Course Type:Lecture (1)Private Music LesPracticum / InternIndependent StudOther (9)	ship / Field E	xperier	nce (6)	Lecture/Labo 5) n of Regular Course (	
Can this course be repe If yes, how many tim			nours: X No	Yes	
Cross listed: Yes	No X		If yes, listed with: If yes, linked with	: X	
Will this course require If yes, explain:			University computer	resources: Yes	No <u>X</u>
RESPONSIBLE PARTY					
Original Proposer <u>'m</u> .  Department Chair  Teacher Education	J. Buck		11 2/17/54	2/17/94	
Original Proposer <u>'M'</u> .  Department Chair  Teacher Education Committee Chair	J. Buck	<u></u>	11 2/17/54	2/17/94	
Original Proposer <u>'77</u> .  Department Chair  Teacher Education Committee Chair (if appropriate)  College Curriculum Committee Chair	J. Buck	<u></u>	11	2/17/94	
Original Proposer 771.  Department Chair  Teacher Education Committee Chair (if appropriate)  College Curriculum	J. Buck		11	2/17/94	
Original Proposer 77.  Department Chair  Teacher Education Committee Chair (if appropriate)  College Curriculum Committee Chair  Dean University Curriculum	J. Buck		11	2/17/94	
Original Proposer 77.  Department Chair  Teacher Education Committee Chair (if appropriate)  College Curriculum Committee Chair  University Curriculum Committee Chair  Graduate Council Chair	J. Buck		11	2/17/94	

AUTOMATED CATALOG INFORMATION

<u>Distribution</u>: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

## Appendix K Catalog Information & Course Change Form

		sment skills including knowledge of
pathophysiologica	al mechanisms and psychosoc	ial-cultural-spiritual aspects of
human beings; syr	nthesis of knowledge gained	in earlier acute-care courses.
COREQ: NRP 612 PROPOSED COURSE	CHANGE(S) INCLUDE(S):	
1) Number	4) (Pre/Co)requisite	_ (circle which one)
2) Title X	5) Description	7) Deletion of this course
3) Hours	6) Designator	8) Addition of computer usage
PROPOSED CATALOG complete, etc.; limit co	YEAR PROPOSED CHANGES A INFORMATION: (To be exactly ourse description to 50 words)	Course: Three or more of the first six.  RE TO TAKE EFFECT: FALL 1994  (as it is to appear in catalog, double-spa
PECIFY SEMESTER / PROPOSED CATALOG Complete, etc.; limit co NRP 612L Health I	YEAR PROPOSED CHANGES A INFORMATION: (To be exactly ourse description to 50 words)  Illness Practicum II (0,9,3)  Evanced practice role in act	RE TO TAKE EFFECT: FALL 1994 $\underline{\ell}$ as it is to appear in catalog, double-spa
SPECIFY SEMESTER / PROPOSED CATALOG complete, etc.; limit co NRP 612L Health I  XXXXXX of the ad XXXXXX XXXXXX assessmen XXXXXX XXXXXX and psych	YEAR PROPOSED CHANGES A INFORMATION: (To be exactly curse description to 50 words)  Illness Practicum II (0,9,3)  Ivanced practice role in accept skills including knowledges osocial-cultural-spiritual	RE TO TAKE EFFECT: FALL 1994 (as it is to appear in catalog, double-spa  Practicum for continued developm  te-care settings; advanced nursing  ge of pathophysiological mechanisms  aspects of human beings; synthesis
SPECIFY SEMESTER / PROPOSED CATALOG complete, etc.; limit co NRP 612L Health I  XXXXXX of the ad XXXXXX XXXXXX Assessmen XXXXXX XXXXXX XXXXXX XXXXXX XXXXXX XXXX	YEAR PROPOSED CHANGES A INFORMATION: (To be exactly curse description to 50 words)  Illness Practicum II (0,9,3)  Ivanced practice role in accept skills including knowledges osocial-cultural-spiritual	RE TO TAKE EFFECT: FALL 1994 (as it is to appear in catalog, double-spa  Practicum for continued developm  te-care settings; advanced nursing  ge of pathophysiological mechanisms
PECIFY SEMESTER / PROPOSED CATALOG omplete, etc.; limit co NRP 612L Health I  XXXXXX of the ad XXXXXX assessmen XXXXXX XXXXXX XXXXXX and psych XXXXXX XXXXXX of knowle	YEAR PROPOSED CHANGES A INFORMATION: (To be exactly curse description to 50 words)  Illness Practicum II (0,9,3)  Ivanced practice role in accept skills including knowledges osocial-cultural-spiritual	RE TO TAKE EFFECT: FALL 1994 (as it is to appear in catalog, double-spa  Practicum for continued developm  te-care settings; advanced nursing  ge of pathophysiological mechanisms  aspects of human beings; synthesis

Current CIP Code: F Departmental Budget Unit Num	ber: 1203		
Grading Option:  X Regular letter grade (1) Pass/fail only (3)	Student option p	pass / fail only (2)	
Course Type:Lecture (1)Private Music Lesson (4)Practicum / Internship / FIndependent Study (7)Other (9)	ield Experience (6)		
Can this course be repeated for If yes, how many times or ho		Yes	
Cross listed: Yes No Cross linked: Yes No	X If yes, listed w	vith: vith:	
Will this course require addition If yes, explain:	al usage of University compu	uter resources: Yes _	No
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AUTOMATED CATALOG INFORMATION

<u>Distribution</u>: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

# Appendix K Catalog Information & Course Change Form

as direct care p	rovider, consultant, educa	tor, researcher, collaborator, lea
and administrato	r. <u>Karanasa lambana</u>	(f) salebal (2)
PROPOSED COURS	E CHANGE(S) INCLUDE(S):	Cher (9)
1) Number	4) (Pre/Co)requisite	(circle which one)
2) Title	5) Description	7) Deletion of this course
3) Hours X	6) Designator	8) Addition of computer usage
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Grading Option:  X Regular letter grade (1) Pass/fail only (3)	Student option pass	/ fail only (2)	
Course Type:  X Lecture (1) Private Music Lesson (4) Practicum / Internship / Field Expe	Laboratory (2) Student Teaching (5 erience (6) Individual Instruction		
Can this course be repeated for addition If yes, how many times or hours:		Yes	
Cross listed: Yes         No         X           Cross linked: Yes         No         X	If yes, listed with: If yes, linked with:		
Will this course require additional usage If yes, explain:	of University computer	resources: Yes	No X
RESPONSIBLE PARTY/SIGNATURE			
Department Chair	<u> </u>	11	
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6. AUTOMATED CATALOG INFORMATION

<u>Distribution</u>: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

# Appendix K Catalog Information & Course Change Form

Care (3,0,3) Adv	anced study of cardiopulmo	onary, neurological, hematological,
cellular immunolo	gical, metabolic, and endo	ocrine disorders of the acutely ill a
use of nursing pr	ocess; examination of adva	anced nursing care strategies. PRERI
COREQ: advanced	physiology.	Premount Internation Field Expense
PROPOSED COURS	E CHANGE(S) INCLUDE(S):	
1) Number	4) (Pre/Co)requisite	(circle which one)
2) Title	5) Description	7) Deletion of this course X
3) Hours	6) Designator	8) Addition of computer usage
lote: Course Change:	: Any two of the first six; Nev	w Course: Three or more of the first six.
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SPECIFY SEMESTER / PROPOSED CATALOG complete, etc.; limit co	YEAR PROPOSED CHANGES INFORMATION: (To be exact purse description to 50 words)	ARE TO TAKE EFFECT:
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Grading Option: Regular letter grade (1) Pass/fail only (3)	Student option pass / fail only (2)	
Private Music Lesson (4) Practicum / Internship / Field		
Can this course be repeated for ad If yes, how many times or hours	litional hours: No Yes	
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	sage of University computer resources: Yes	No _
RESPONSIBLE PARTY/SIGNATUR	tif course is to fulful perspective requirement	
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RESPONSIBLE PARTY/SIGNATUR  Original Proposer Many Both  Department Chair  Teacher Education Committee Chair (if appropriate)  College Curriculum Committee Chair  Dean  University Curriculum Committee Chair  Graduate Council Chair  if appropriate)	E DATE RECEIVED DATE APPROVED  almost 2/17/54  11  11	

AUTOMATED CATALOG INFORMATION

<u>Distribution</u>: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93



#### February 24, 1994

To: All Concerned

Fr: Mary Jeremy Buckman, Chair, Department of Nursing

Re: Review of New Courses

The following new courses are being proposed for the Graduate Programs in Nursing:

NRP 601 Analysis of Health Care Environment

NRP 604 Theories of Care Management

NRP 606 Diagnostic Reasoning and Advanced Physical Assessment

NRP 608 Clinical Pharmacology and Intervention

NRP 631L Residency in Care of Adults I

NRP 632L Residency in Care of Adults II

NRP 641L Residency in Primary Health Care of Adults

NRP 642L Residency in Primary Health Care of Child and Adolescent

NRP 691 Project/Thesis Continuing Credit

Due to three changes: Title, Description and (Pre/Co)requisites, the following revised courses are considered new courses

NRP 611 Foundations of Health and Illness Care I

NRP 612 Foundations of Health and Illness Care II

DISCIPLINE _	Nursing	NUMBER
		TION: (To be exactly as it is to appear in catalog, double-spaced
complete	etc.; limit course descr	ription to 50 words. If course has been taught previously as an
experime	ental course, the experim	ental course must be discontinued.)
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NRP 60	l Analysis of Health	Care Environment (3,0,3) Study of how the local,
		av
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XXXXXX	development of a	beginning familiarity in using informatics in 🛲 de-
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		diliversity Editor Signature
2. JUSTIFIC	CATION (if appropriate at	tach syllabus): Advanced practice nurses will be increas-
2. 30311110	ATION (II appropriate at	tach synabus).
	ingly involved in	the management of diminishing resources using
	technological advar	nces. This content is essential in providing a
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<u> </u>	foundation of infor	mation regarding health care economics and informatics
	systems.	- Oversital England
3. ADDITIO	NAL RESOURCES REQUI	RED:
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6.	AUTOMATED CATALOG INFORMAT	TON
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	Current CIP Code: 511602	Proposed CIP Code:
	Departmental Budget Unit Number:	1203
	Grading Option:	
	X Regular letter grade (1)	Student option pass / fail only (2)
	Pass/fail only (3)	
	Course Type:	
	X Lecture (1)	Laboratory (2) Lecture/Laboratory (3)
	Private Music Lesson (4)	Laboratory (2) Lecture/Laboratory (3) Student Teaching (5)
	Practicum / Internship / Field E	xperience (6)
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	Cross listed: Yes No X	If yes, linked with:
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7.	LIBRARY RESOURCES:	
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		rces for the proposed course (Check appropriate line)
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experimental course, the ex	experimental course must be discontinued.)
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	Proposed CIP Code: 511602	Departmental Budget Unit Number: 1203  Proposed CIP Code:
	Current CIP Code: Departmental Budget Unit Number:	
	Grading Option:	
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	Independent Study (7) Other (9)	Individual Instruction of Regular Course (8)
	Can this course be repeated for addit	tional hours: X No Yes
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	University Editor Signature:	A DE LA COMPANIA DEL COMPANIA DE LA COMPANIA DEL COMPANIA DE LA CO
9.	DATE ENTERED INTO NKU CURRICU	LUM DATABANK:

6 ALITOMATED CATALOG INFORMATION

SCIPLINE	Nursing		NUMBER
complete,	etc.; limit course descrip		appear in catalog, double-spaced as been taught previously as an ued.)
NRP 606	Diagnostic Reasoning	and Advanced Physical Ass	sessment (1,2,2)
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JUSTIFICA	TION (if appropriate atta	ach syllabus): Provides ac	dvanced skills necessary for
gather	ing indepth diagnosti	c data in providing client	care.
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ADDITION	AL RESOURCES REQUIR	(ED:	
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Regular letter grade (1) Pass/fail only (3) Course Type:	Student option pass / fail only (2)
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	Individual Instruction of Regular Course (8)
Can this course be repeated for addit	ional hours: X No Yes
Cross listed: Yes NoX	If yes, listed with:
Cross linked: Yes NoX	If yes, linked with:
<ol> <li>LIBRARY RESOURCES:</li> <li>A. <u>By academic department</u>: Are library</li> </ol>	rary resources excellent, adequate, or poor? <u>adequate</u>
Will additional funds be required to pu Department Chair Signature:	urchase library materials? Yes No _X_
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ii genera		oto if non western history	ical or race/gander personative)
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6.	AUTOMATED CATALOG INFORMAT	
	Proposed CIP Code: 512003	Departmental Budget Unit Number: 1203
	Current CIP Code:	Proposed CIP Code:
	Current CIP Code:	1203
	X Regular letter grade (1)	Student option pass / fail only (2)
	Pass/fail only (3)	
	Course Type:	
	X Lecture (1)	Laboratory (2) Lecture/Laboratory (3) Student Teaching (5)
	Private Music Lesson (4)	Student Teaching (5)
	Practicum / Internship / Field E	xperience (6)
	Other (9)	Individual Instruction of Regular Course (8)
		tional hours: X No Yes
	If yes how many times or hou	ire:
	Cross listed: Yes No _X	If yes, listed with:
	Cross linked: Yes No _X	If yes, listed with:
7.	LIBRARY RESOURCES:	
,.		rary resources excellent, adequate, or poor? ADEQUATE
	Will additional funds be required to popular them. Department Chair Signature:	urchase library materials? Yes No
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	Library Director Signature:	inen a. Whines
8.	RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED DATE APPROVED
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	Department Chair	
	Teacher Education	
	Committee Chair	
	(if appropriate)	
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	University Editor Signature:	S NOT DESIPHIBLISHED SERVICES SANDLE VINGSON
9.	DATE ENTERED INTO NKU CURRICU	LUM DATABANK:

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		ds. If course has been taught previously as an
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NRP 6	631L Residency in Care of Adults I (	0,16,3) Supervised practice as an
VVVVVV	v adult nurse practitioner Empha	sizes the development of domains and
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XXXXXX		Hanageme
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XXXXXX	`	)
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JUSTIFIC	CATION (if appropriate attach syllabus): _	Provides clinical experience necessar
-	50 (100)	RupphA Malapxd 788008
Ior at	ttainment of adult nurse practitione	er skills.
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ADDITION	NAL RESOURCES REQUIRED:	
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	I studies, specify area(s):	(e)proposopa in
		stern, historical or race/gender perspective)
SPECIFY	SEMESTER / YEAR COURSE INSTRUCTION	ON TO BEGIN: FALL 1995

6.	AUTOMATED CATALOG INFORMATI	
	Proposed CIP Code: 511613	Departmental Budget Unit Number:1203 Proposed CIP Code:
	Current CIP Code:	Proposed CIP Code:
	Departmental Budget Unit Number:	1203
	Grading Option:	Ct. dest estimates (6:1 -al. (2)
		Student option pass / fail only (2)
	Pass/fail only (3)	
	Course Type:	Y Laboratory (2) Locture (Laboratory (2)
	Private Music Lesson (4)	Laboratory (2) Lecture/Laboratory (3) Student Teaching (5)
	Practicum / Internship / Field Ex	nerience (6)
	Independent Study (7) Other (9)	Individual Instruction of Regular Course (8)
	Can this course be repeated for addition	
	If yes, how many times or hou	rs: Issues novels, how as your noming the
	Cross listed: Yes No X	rs:  If yes, listed with:  If yes, linked with:
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		ary resources excellent, adequate, or poor? <u>adequate</u>
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DIS	SCIPLINE	Nursing	NUMBER
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١.			iption to 50 words. If course has been taught previously as an
			ental course must be discontinued.)
	охроппоп	tar course, the experime	sittal course must be discontinued./
	NRP 632	L Residency in Care	of Adults II (0,16,3) A clinical residency which
		provide concentrat	and alinical apparturation in adult a main!
	XXXXXX	provide concentrat	ted clinical opportunities in adult nursing Primary
	XXXXXX	care management of	common and acute illnesses. Emphasis on clinical
	XXXXXX		the same same same same same same same sam
	XXXXXX	decision making, mo	onitoring quality care, interdisciplinary collaboration,
	XXXXXX		W Barrel 189 H
	XXXXXX	and organizational	and role competencies. COREQ: NRP 612.
	XXXXXX	and organizational	and fore competencies. COREQ. NRF 012
	XXXXXX		A. By adademic depertment: Are library resources excellent
	XXXXXX		
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	^^^^^		University Editor Signature
			Offiversity Editor Signature
2.	ILISTIFICA	TION (if appropriate att	tach syllabus):Culminating clinical residency as an
-	000111107	Troit (ii appropriate att	deli synabasi. Odrazinacing crimicar residency as an
	adult n	urse practitioner, p	roviding experience in more independent client
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	managem	ent.	
		Mayoresa, articles	DELABORA TITAGI PERENCAT BARTEAR ELINERUSEELE E
3.	ADDITION	AL RESOURCES REQUI	RED:
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			College Contestion
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4.	THE PROP	OSED COURSE IS A. IC	Check where appropriate)
٠.	THETHOL	SOLD COUNTE IS A. (C	Check where appropriate)
	University	Honors	Departmental/Program Honors
		or Requirement X	Free Elective
		or Distribution Area	General Studies Credit
		studies, specify area(s) :	
	ii gonerai s		o note if non-western, historical or race/gender perspective)
		(De sure (	o note it non-western, materical of race/gender perspective/
5.	SPECIEY S	EMESTER / YEAR COLLE	RSE INSTRUCTION TO BEGIN: SPRING 1996

	Proposed CIP Code: 511613  Current CIP Code:	Proposed CIP Code:
	Departmental Budget Unit Number:	
	Grading Option:	1203
		Student option pass / fail only (2)
	Course Type:	
	Lecture (1)	X Laboratory (2) Lecture/Laboratory (3) Student Teaching (5)
	Private Music Lesson (4)	Student Teaching (5)
	Practicum / Internship / Field Ex Independent Study (7) Other (9)	Individual Instruction of Regular Course (8)
	Can this course be repeated for addit	uno.
	Cross listed: Yes No X	If yes, listed with:
	Cross linked: Yes No _x	If yes, linked with:
7.	LIBRARY RESOURCES: A. By academic department: Are library	rary resources excellent, adequate, or poor? _adequate
	Will additional funds be required to pure Department Chair Signature:	urchase library materials? Yes No
	B By library: Status of library resour	rces for the proposed course (Check appropriate line)
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	Books: Excellent Periodicals: Excellent Documents: Excellent Library Director Signature:  RESPONSIBLE PARTY/SIGNATURE  Original Proposer  Department Chair Teacher Education Committee Chair (if appropriate)	Adequate Poor X Adequate Poor X Adequate Poor X  Adequate Poor X  DATE RECEIVED DATE APPROVED
	Books: Excellent Periodicals: Excellent Documents: Excellent Library Director Signature:  RESPONSIBLE PARTY/SIGNATURE  Original Proposer  Department Chair Teacher Education Committee Chair (if appropriate) College Curriculum	Adequate Poor X Adequate Poor X Adequate Poor X
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	Books: Excellent Periodicals: Excellent Documents: Excellent Library Director Signature:  RESPONSIBLE PARTY/SIGNATURE  Original Proposer  Department Chair Teacher Education Committee Chair (if appropriate) College Curriculum Committee Chair University Curriculum Committee Chair Grad Coun Chair (if appropriate)	Adequate Poor X Adequate Poor X Adequate Poor X
	Books: Excellent Periodicals: Excellent Documents: Excellent Library Director Signature:  RESPONSIBLE PARTY/SIGNATURE  Original Proposer  Department Chair Teacher Education Committee Chair (if appropriate) College Curriculum Committee Chair University Curriculum Committee Chair  Grad Coun Chair (if appropriate) Faculty Senate Pres (if appropriate)	Adequate Poor X Adequate Poor X Adequate Poor X
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6. AUTOMATED CATALOG INFORMATION

SCIPLINE	Nursing	NUMBER
complete, e	tc.; limit course description	: (To be <u>exactly</u> as it is to appear in catalog, double-space to 50 words. If course has been taught previously as a
experimenta	I course, the experimental	course must be discontinued.)
NDD (/ 17	on forestation and	
NRP 641L	Residency in Primary H	dealth Care of Adults (0,16,3) Supervised
xxxxxx	practice as a family n	turse practitioner, Emphaeia woon-development of
XXXXXX		163 16310
XXXXXX	the domains and compet	encies of a family nurse practitioner caring for
XXXXXX		12 YOR 12 70 YOR WALL TO SEE HOURS
XXXXXX	adult patients in the	context of a family Management of common acute
XXXXXX		1025 (1882a) 123 (1882a) 120 (
XXXXXX	and chronic illnesses,	integrating advanced assessment skills and
XXXXXX		
XXXXXX	pharmacological manage	ment, Clinical residency in a variety of setting
XXXXXX	20000 NDD (11	
XXXXXX	COREQ: NRP 611	HD 17 Febr
		University Editor Signature
		Griversity Editor Signature
HISTIFICAT	ION (if appropriate attach s	syllabus): Provides clinical experience
3031111071	1014 (II appropriate attach s	synabus). Itovides crimical experience
necessa	ry for attainment of fa	mily nurse practitioner skills.
		A CONTRACTOR OF THE PROPERTY O
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ADDITIONA	L RESOURCES REQUIRED:	1980HON BAURR
		Contract Chair
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THE PROPO	SED COURSE IS A: (Check	where appropriate)
University H	onors	Departmental/Program Honors
Major/Minor	Requirement x	Free Elective
Major/Minor		General Studies Credit
	udies, specify area(s):	(altitudo)/(da il
		e if non-western, historical or race/gender perspective)
	(20 00.0 10 1100	5 Treaterly installed of Tubergolius perspective
SPECIEV SEI	MESTER / VEAR COLIRSE II	NSTRUCTION TO RECIN: EATT 1005

	Proposed CIP Code:	Depart	mental Budget U	nit Number:1203	
	Current CIP Code: 511613				
	Departmental Budget Unit Number: _	1203	_		
	Grading Option:		Student ention no	on / fail only (2)	
	Regular letter grade (1) Pass/fail only (3)	o II som	student option pa	iss / fail only (2)	
	Course Type:		um deluga aptrum		
	Lecture (1) Private Music Lesson (4)	X_ L	aboratory (2)	Lecture/Laboratory (3)	
	Private Music Lesson (4)	5	Student Teaching	(5)	
	Practicum / Internship / Field Ex				
	Independent Study (7)	1	ndividual Instruct	ion of Regular Course (8)	
	Other (9)	tanal ba	V N.	X	
	Can this course be repeated for addit				
	If yes, how many times or hou Cross listed: Yes No _ X	ırs:	Karan linanda wiala	ACCORD	
	Cross listed: Yes No A		f yes, listed with		
	Cross linked: Yes NoX	vise serie	i yes, iirikeu witi	MATERIAL STREET	
7.	LIBRARY RESOURCES:  A. <u>By academic department</u> : Are library	rary roco	uroos oveellent	adequate	
	A. by academic department. Are libit	ialy leso	uices excellent, o	adequate, or poor!	
	Will additional funds be required to pu	irchase I	ibrary materials?	Yes No	
	Department Chair Signature:				
	Emiliandes rotton Attendants				
	B. By library: Status of library resour	rces for	the proposed cou	rse (Check appropriate line)	
	Books: Excellent Periodicals: Excellent Documents: Excellent Library Director Signature:	Adequat A	e Poor dequate	Poor ×	
8.					
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	Department Chair Teacher Education				
	Committee Chair(if appropriate)				
	College Curriculum				
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	Grad Coun Chair				
	(if appropriate)	HAT WALL	BIRD -	- Elegan Alisteniu	
	Faculty Senate Pres	e Mules City	Free Electiv <del>Demont Su</del>	SonA mainum tai C nonitificacia	
		e Hilos Gru	General British		
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6 AUTOMATED CATALOG INFORMATION

DISCIPLINE	Nursing	NUMBER
		SERVICE GOVERNO
		ION: (To be exactly as it is to appear in catalog, double-spaced
complete,	etc.; limit course descrip	otion to 50 words. If course has been taught previously as an
experimen	tal course, the experime	ntal course must be discontinued.)
NRP 64	2L Residency in Prima	ry Health Care of Child and Adolescent (0,16,3)
XXXXXX	Provides supervised	practice in the care of children and adolescents
XXXXXX		
XXXXXX	with common acute a	nd chronic illnesses, Emphasis on clinical decision
XXXXXX	making monitoring	quality come intendictination and i
XXXXXX	making, monitoring	quality care, interdisciplinary collaboration, and
XXXXXX	illin	Cross anked: Yes No A II yes, linked y
XXXXXX	organizational and	role competencies. COREQ: NRP 612.
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XXXXXX		
XXXXXX		N 1
XXXXXX		(LI)117 + 01-9
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		( University Editor Signature
ILICTIFICA	TION (if appropriate atte	ach syllabus). Culminating clinical residency necessary
. JUSTIFICA	TION (if appropriate atta	ich syllabus):
for atta	ainment of family nurs	se practitioner skills, providing experience in more
		Annual seminary
independ	dent client management	t.v
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		- Didentification of the second district of the second of
. ADDITION	AL RESOURCES REQUIR	ED:
		materials College Constitution
		University: Dumoulom
. THE PROP	OSED COURSE IS A: (C	heck where appropriate)
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University	Lanara	Departmental/Program Hanara
	Honors	Departmental/Program Honors
	r Requirementx	Free Elective
	or Distribution Area	General Studies Credit
If general s	studies, specify area(s):_	Pincont — — — — — — — — — — — — — — — — — — —
	(Be sure to	note if non-western, historical or race/gender perspective)
		University Editor Signatures
. SPECIFY S		SE INSTRUCTION TO BEGIN: SPRING 1996

	Proposed CIP Code: Departmental Budget Unit Number: 1203 Current CIP Code: Proposed CIP Code: Departmental Budget Unit Number: 1203
	Grading Option:
	X Regular letter grade (1) Student option pass / fail only (2) Pass/fail only (3)
	Course Type:
	Lecture (1)  Private Music Lesson (4)  X Laboratory (2) Lecture/Laboratory (3)  Student Teaching (5)
	Practicum / Internship / Field Experience (6)
	Independent Study (7) Individual Instruction of Regular Course (8) Other (9)
	Can this course be repeated for additional hours: X No Yes
	If you have many times or hours:
	Cross listed: Yes No X If yes, listed with:  Cross linked: Yes No X If yes, linked with:
	Cross linked: Yes No _ A If yes, linked with:
7.	LIBRARY RESOURCES:  A. <u>By academic department</u> : Are library resources excellent, adequate, or poor? <u>adequate</u>
	Will additional funds be required to purchase library materials? Yes No Department Chair Signature:
	B. By library: Status of library resources for the proposed course (Check appropriate line)
	Books: Excellent Adequate Poor X  Periodicals: Excellent Adequate Poor X  Documents: Excellent Adequate Poor X  Library Director Signature: Manan & William
8.	RESPONSIBLE PARTY/SIGNATURE DATE RECEIVED DATE APPROVED
	Original Proposer
	Department Chair
	Teacher Education
	Committee Chair
	(if appropriate)
	College Curriculum  Committee Chair
	Committee Chair
	Dean
	University Curriculum
	Committee Chair
	Grad Coun Chair
	(if appropriate)
	Faculty Senate Pres
	(if appropriate) Provost
	University Editor Signature:
9.	DATE ENTERED INTO NKU CURRICULUM DATABANK:

6. AUTOMATED CATALOG INFORMATION

ISCIPLINE _	Nursing	NUMBER
. PROPOSE	D CATALOG INFORMA	TION: (To be exactly as it is to appear in catalog, double-space
		ription to 50 words. If course has been taught previously as an
experimer	ital course, the experim	ental course must be discontinued.)
NRP 69	)l Project/Thesis Con	ntinuing Credit (1,0,1) Continuing enrollment for
xxxxxx	students needing m	nore than one semester to complete NRP 690 (Investigative
XXXXXX		anadea
XXXXXX	Project or NRP 698	Master's Thesis. This will be taken as a Pass/Fail.
XXXXXX		The same of the sa
XXXXXX		se must be repeated each semester until the Project of
XXXXXX	/	Mark Estate 1987 II
XXXXXX	The said in some lake	ed. Limit of six semesters exclusive of summers.
XXXXXX		A. dv scademic department: Available visitable and
XXXXXX	PREREQ: NRP 690 or	NRP 698.
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THE PROP	OSED COURSE IS A: (	Check where appropriate)
		rad Coun Chair
University	Honors	Departmental/Program Honors
	or Requirement	Free Elective
	or Distribution Area	
ii general :	studies, specify area(s)	
	(Be sure 1	to note if non-western, historical or race/gender perspective)
SPECIFY S	SEMESTER / YEAR COU	RSE INSTRUCTION TO BEGIN:

AUTOMATED CATALOG INFORMAT	
Proposed CIP Code:511699_	Departmental Budget Unit Number: 1203
Current CIP Code:	Proposed CIP Code:
Departmental Budget Unit Number: _	1203
Grading Option:	
Regular letter grade (1)	Student option pass / fail only (2)
X Pass/fail only (3)	
Course Type:	
Lecture (1)	Laboratory (2) Lecture/Laboratory (3)
Private Music Lesson (4)	Student Teaching (5)
Practicum / Internship / Field E	Individual Instruction of Regular Course (8)
Other (9)	Individual instruction of Regular Course (6)
Can this course be repeated for addit	tional hours: No X Yes
If yes, how many times or how	
	If yes, listed with:
Cross linked: Yes No	If yes, linked with:
	compared to stati persises at already www.
LIBRARY RESOURCES:	YYYYY
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	XXXXX
	urchase library materials? Yes No X
Department Chair Signature:	
	urces for the proposed course (Check appropriate line)
B. By library: Status of library resou	urces for the proposed course (Check appropriate line)
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B. By library: Status of library resour Books: Excellent Periodicals: Excellent Documents: Excellent Library Director Signature: // (a)  RESPONSIBLE PARTY/SIGNATURE  Original Proposer Department Chair Teacher Education Committee Chair (if appropriate)	Adequate X Poor Adequate X Poor Adequate X Poor  Adequate X Poor  DATE RECEIVED DATE APPROVED
B. By library: Status of library resour Books: Excellent Periodicals: Excellent Documents: Excellent Library Director Signature: // (a)  RESPONSIBLE PARTY/SIGNATURE  Original Proposer Department Chair Teacher Education	Adequate X Poor Adequate X Poor Adequate X Poor  Adequate X Poor  DATE RECEIVED DATE APPROVED
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DIS	DISCIPLINENursing	NUMBER1203
1.	complete, etc.; limit course de	MATION: (To be <u>exactly</u> as it is to appear in catalog, double-spaced scription to 50 words. If course has been taught previously as an imental course must be discontinued.)
	NRP 611 Foundations of Hea	alth and Illness Care I (3,0,3) Review of client response
	XXXXXX to common acute a	and chronic illnesses approached through integration of
	XXXXXX physiological and	pathophysiological concepts; health promotion, health
	XXXXXX	primary care management of cardiac, pulmonary, gastro-
	XXXXXX	Cross lended Ves. No. x If yes, linked with:
	XXXXXX	mental health problems encountered by patients across the
	XXXXXX life span; lectur	e and focused seminar. PREREQ: NRP 606 and NRP 608.
	XXXXXX COREQ: NRP 611L	or NRP 631L or NRP 641L.  University Editor Signature
2.	. JUSTIFICATION (if appropriate	etugo becoggie acti set accompany populi accompany
		is a new course since title, description, and PRE/COREQ
	changes.	Social Section 1997 - Adaption
	QQVORMA 37Aq	QBVBC38 STAG DATE RECEIVED
3.	. ADDITIONAL RESOURCES REC	UUIRED:
		Dagarreson Clear Communication
		detainguigne to
		Committee Energy
4.	. THE PROPOSED COURSE IS A	(Check where appropriate)
	If general studies, specify area	Departmental/Program Honors Free Elective General Studies Credit s): re to note if non-western, historical or race/gender perspective)
E		PURCE INSTRUCTION TO RECIN. Fall 1995

Proposed CIP Code:	Departmental Budget Unit Number: 1203
	Proposed CIP Code:
Departmental Budget Unit Number:	
Grading Option:	0. 1
x Regular letter grade (1) Pass/fail only (3)	Student option pass / fail only (2)
Course Type:	
Lecture (1) Private Music Lesson (4)	Laboratory (2) Lecture/Laboratory (3)
Private Music Lesson (4)	Student Teaching (5)
Practicum / Internship / Field & Independent Study (7) Other (9)	Individual Instruction of Regular Course (8)
Can this course be repeated for add	itional hours: No Yes
Cross listed: Yes No x	If yes, listed with:
Cross linked: Yes No X	If yes, linked with:
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<ol> <li>LIBRARY RESOURCES:</li> <li>A. <u>By academic department</u>: Are li</li> </ol>	brary resources excellent, adequate, or poor? Adequate
Will additional funds be required to propertment Chair Signature:	ourchase library materials? Yes No x_
,	urces for the proposed course (Check appropriate line)
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Department Chair	11
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Committee Chair	
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College Curriculum	
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University Curriculum	
Committee Chair	THE PROPOSED COURSE IS At (Chack where appropriate
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(if appropriate)	
Faculty Senate Pres	Major/Minor Distribution Account Studies Tre
(if appropriate)	
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University Editor Signature:	
9. DATE ENTERED INTO NKU CURRICU	ILLIM DATARANK

6. AUTOMATED CATALOG INFORMATION

## Appendix K Catalog Information & Course Change Form

t	the acutely ill		n responses and adaptation of the
			CHARLE FARMS
_a	cutely ill adul	t. Part one of a two-part	series.
_			
		\$80 Business visions	Practicum / hosmahin / riald Expens
PF	ROPOSED COURS	E CHANGE(S) INCLUDE(S):	
1)	Number	4) (Pre/Co)requisite	(circle which one)
2)	TitleX_	5) Description X	7) Deletion of this course
3)	Hours	6) Designator	8) Addition of computer usage
NRP	611 Foundations		ce I (3,0,3) Review of client respons
	XXX		es approached through integration of
XXX	VVV		management of cardiac, pulmonary,
XXX			problems encountered by patients acros
		span Includes lecture and	focused seminar. PREREQ: NRP 606, 6
1/1/1/	XXX	P 611L or NRP 631L or NRP 6	
XXX	XXX COREQ. NRI		University Editor Signature
XXX			of care for a variety of health
	XXX the life s		of focused seminar. PREREQ: NRP 60.

Grading Option:  X Regular letter grade (1) Pass/fail only (3)	Student option pass	s / fail only (2)	
Course Type:  X Lecture (1) Private Music Lesson (4) Practicum / Internship / Field Explication Independent Study (7) Other (9)	perience (6)	5)	
Can this course be repeated for addition of the course of		Yes	
Cross listed: Yes         No X           Cross linked: Yes         No X	If yes, listed with: If yes, linked with		
Will this course require additional usag	ge of University computer	resources: Yes	No _X
RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED	
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Department Chair	<i>(</i> )	41	
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AUTOMATED CATALOG INFORMATION

<u>Distribution</u>: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93

DISCIPLINE _	Nursing	NUMBER1203
complete	, etc.; limit course description	l: (To be <u>exactly</u> as it is to appear in catalog, double-spaced n to 50 words. If course has been taught previously as an course must be discontinued.)
NRP 612	Foundations of Health ar	nd Illness Care II (3,0,3) Review of client's
xxxxxx	responses to common act	ate and chronic illnesses approached through
XXXXXX		Column Albandar
XXXXXX		ogical and pathophysiological concepts and theories;
XXXXXX		Secretary on source source source (most specifical)
XXXXXX		care management of common skin, musculoskeletal,
XXXXXX		Come Indied Van
		gical, and blood disorders; endocrine problems
XXXXXX		cical, and brood disorders, endocrine problems
	•	across the life span; includes lecture and focused
XXXXXX		across the life span, includes rectare and rocused
		611 and NRP 611L or NRP 631L or NRP 641L. COREQ:
^^^^	Dominal Character Hite	University Editor Signature
	NRP 612L or 632L or NRP	? 641L.
. JUSTIFIC	ATION (if appropriate attach	syllabus): Continued presentation of care protocols
		a makeys called
_necessa	ry to provide care to cli	Lents. Content essential for advanced practice
nurses	preparing to work in a va	ariety of settings. This is a new course because
title,	description, and PRE and	COREQ changed.
B. ADDITION	NAL RESOURCES REQUIRED:	See 2 Visit Visit Visit See 15 No. 18 Washington London
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		Pagingon Pag
		Sept 2 He / minimo
. THE PROF	POSED COURSE IS A: (Chec	k where appropriate)
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	77	Free Elective
		General Studies Credit
	studies, specify area(s):	i appropriate)
		te if non-western, historical or race/gender perspective)
SPECIEV	SEMESTER / YEAR COLLEGE	INSTRUCTION TO REGIN: Spring 1996

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	Course Type:					
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	Practicum / Internship / Field E			(5)		
	Independent Study (7) Other (9)			ion of Regul	ar Course (8)	
	Can this course be repeated for addit					
	Cross listed: Yes No	X	If yes, listed with		manadana XXXXX	
	Cross linked: Yes No	ζ	If yes, linked with	n:	30000	
7.	LIBRARY RESOURCES: A. By academic department: Are lib	rary re	sources excellent, a	adequate, or	poor? Adequate	OX OX
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	B. By library: Status of library resou			rse (Check	appropriate line)	
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8.	RESPONSIBLE PARTY/SIGNATURE		DATE RECEIVED	DATE AP	PROVED	
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	Committee Chair	(8)81	reprieder elektivi 7086	(J) :A (L)	anuou pagunum a	
	Grad Coun Chair	181/210	Departmen		esench ytiesev	
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6. AUTOMATED CATALOG INFORMATION

9.

<u>Distribution</u>: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate). This form replaces all forms dealing with new courses (Appendix I - 6/87). Publication date 5/93.

## Appendix K Catalog Information & Course Change Form

digest	ive and muscui	lockeletal disorders o	f the soutely ill adult, exemination					
	of human responses and adaptation of the acutely ill adult. Part two of a two-part series. PREREQ: NRP 611L, PREREQ or COREQ: course in advanced human physic							
OI num								
part s								
•	NRP 612L. SED COURSE CH	HANGE(S) INCLUDE(S):						
1) Num	ber	4) (Pre/Co)requisite _	(circle which one)					
2) Title	X	5) Description X	7) Deletion of this course					
3) Hour	s	6) Designator	8) Addition of computer usage					
	9) Add/delete ger	neral studies credit: (are	a specified)					
			quirement, please note above as well.)					
SPECIFY SPROPOSE complete,	SEMESTER / YEAD CATALOG INF etc.; limit course	AR PROPOSED CHANGES ORMATION: (To be <u>exact</u> e description to 50 words						
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SPECIFY SPROPOSE complete,  NRP 61  XXXXXX  XXXXXX  XXXXXX  XXXXX  XXXXXX	D CATALOG INF etc.; limit course 2 Foundations responses to integration Focus on com musculoskele endocrine pre lecture and	AR PROPOSED CHANGES ORMATION: (To be exact de description to 50 words of Health and Illness common acute and chro of physiological and p prehensive primary can tal, neurological, gyr oblems encountered by focused seminar. PREF	ARE TO TAKE EFFECT: FALL 1994  ctly as it is to appear in catalog, double-space  Care II (3,0,3) Review of client's  ponic illnesses approached through  cathophysiological concepts and theori  ce management of common skin, disorders  decological, blood disorders  clients across the life span Include  REQ: NRP 611 and NRP 611L or NRP 631L					
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Grading Option:  X Regular letter grade (1) Pass/fail only (3)	Student option pass	/ fail only (2)	
Course Type:  X Lecture (1) Private Music Lesson (4) Practicum / Internship / Field Experien Independent Study (7) Other (9)	Student Teaching (5) ice (6)	sories. PREREGS	
Can this course be repeated for additional h If yes, how many times or hours:	ours: X No	Yes	
Cross listed: Yes No _X Cross linked: Yes No _X	If yes, listed with: If yes, linked with:	<u> </u>	
Will this course require additional usage of Uses, explain:	University computer r	resources: Yes	No <u>x</u>
RESPONSIBLE PARTY/SIGNATURE	DATE RECEIVED	DATE APPROVED	
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6. AUTOMATED CATALOG INFORMATION

<u>Distribution</u>: Univ Editor, Provost, Registrar, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

This form replaces all previous forms dealing with course changes (Appendix L-6/87). Publication date: 5/93



March, 1994

To: All Concerned

Fr: Mary Jeremy Buckman, Chair, Department of Nursing

Re: Syllabi for New Courses

The following new courses are being proposed for the Graduate Programs in Nursing:

NRP 601 Analysis of Health Care Environment

NRP 604 Theories of Care Management

NRP 606 Diagnostic Reasoning and Advanced Physical Assessment

NRP 608 Clinical Pharmacology and Intervention

NRP 631L Residency in Care of Adults I

NRP 632L Residency in Care of Adults II

NRP 641L Residency in Primary Health Care of Adults

NRP 642L Residency in Primary Health Care of Child and Adolescent

NRP 691 Project/Thesis Continuing Credit

Due to three changes: Title, Description and (Pre/Co)requisites, the following revised courses are considered new courses

NRP 611 Foundations of Health and Illness Care I

NRP 612 Foundations of Health and Illness Care II

COURSE NUMBER:

NRP 601

COURSE TITLE:

Analysis of Health Care Environment

COURSE CREDIT:

3 semester hours

FACULTY:

Mary Jeremy Buckman, RSM, PhD, RN

CATALOG DESCRIPTION:

Effect of the local, national, and international economy on the health care environment; development of a beginning familiarity in using informatics in delivery of health care. PREREQ: admission to graduate studies.

COURSE OBJECTIVES: Upon completion of this course the student will:

Analyze affect of world economy on health care delivery.

 Review effect of federal, state, and local legislation on health care delivery.

Determine allocation of health resources in various settings.

 Develop beginning skill in conducting an online literature data base search.

5. Discuss the implications of computers and information technology on nursing science - as well as upon nursing practice and administration

6. Discuss various software programs being used in the Greater Cincinnati Hospitals.

TEACHING STRATEGIES: Audiovisuals, lectures, handouts, written assignments, field trips, guest speakers, class discussions, and limited hands on computer experience.

EVALUATION METHODS: The course grade will be based on the following:

Exam I	20%
Paper I	25%
Presentation	10%
Exam 2	20%
Paper 2	25%

#### REQUIRED TEXTS:

Anderson, Sandra (1992). Computer Literacy for Health Care Professionals, Albany, New York: Delmar Publishers Inc. Feldstein, Paul J. (1993). Health Care Economics 4th edition. Albany, New York: Delmar Publishers Inc.

## NRP 601: Analysis of Health Care Environment

## TENTATIVE CALENDAR FOR FALL, 1994

DATE		TOPIC	READINGS	ASSIGNMENTS
Aug.	24	Introduction Effects of Economics on Health Care	Feldstein Ch. 1,2,3	CEGRES SESSENS
		Demand for Health Care for All	Ch.4,5	- 1821341
Sept.		Health Providers in Market Place	Ch.7,8,9, 10,11,12, 13,16	
Sept.	21	Political Economy of Health Care	Ch.17,18, 19,20	
Sept.	28	Oral Presentation of papers	o magu : Eav	Paper 1 due
Oct.	05	Exam I	50 9000 mis	Seg S
Oct.	12	Introduction and Discussion of attitudes	Anderson Ch.1,2,3,	Acade de la companya
Oct.	19	Information Management	Ch.5,6,7	
Oct.	26	Communications and Networking	Ch.7	Demo. in Library
Nov.	02	Applications in Health Care	Ch 8,9,10	CHS CHIEFATH
Nov.	09	Applications in Health Care	eg staned by eric coordination	Visit to Hosp. &/or guest speakers
Nov.	16	Ethics/Confidentiality/ Patient Rights	Ch.11,12, 13,14	
Nov.	30	Presentations on Informatics in Nursing		Paper 2 due
Dec.	07	Exam 2		
Dec.	14	Closure & Evaluation	nedia esta	

#### GUIDELINES FOR PAPERS

Paper 1 Student will address a narrow topic regarding the effect of Economics on Health Care Delivery.

Paper 2 Student will address a narrow topic on Informatics in nursing.

#### OUTLINE OF PAPER:

- 1. Introduction of topic area
- Review of literature
   Summary of findings
- 4. Implications for Health Care Environment

#### FORMAT OF PAPER:

- -Use APA directions
- -Type Paper
- -Limit paper to less that 10 pages double spaced
- -Use 1 1/2 inch margin on left
- -A minimum of five (5) references in addition to textbook should be included in literature review

Grid for grading paper has been attached

## NORTHERN KENTUCKY UNIVERSITY MSN Program

Review of paper written	by			Grade given	
Content coverage	aget diğel v evifed İrab n	2	3	7	
relevant to the topic of the project	Inadequate, important things missing	Adequate, some gaps	Good	Excellent coverage	ELETTOO
Quality and	1	3	4	7	
development of ideas in the project	Some ideas stated but mostly unsupported or underdeveloped	Few ideas, little development	Good ideas, not well developed	Good ideas, well-developed	33/2/07
Organization of the	ble spaced 1	2	3	7	
paper, manner of presentation	Discombobulated	Serious organizational problems	Acceptable but not outstanding	Excellent, ideas flow nicely	t <b>6</b> 83a
Use of proper cita-	0	3	4	5	
tion and referencing within body of paper	Improper use of accepted referencing standards	Quotation marks omitted, pages missing, misquoting, poor paraphrasing	Less serious omissions (e.g., a few facts un- referenced)	Properly cited and referenced	
Wording and phrasing		1	2	3	
		Frequently ambiguous or vague	Frequently awkward but clear	Generally good	
Format for reference			0	2	
list and/or bibliography			More than one-third of entries incorrect	Follows APA style with minor exception	
Grammar and		1	2	3	
sentence structure		Poor	Adequate	Very Good	
Punctuation, spelling,		0	1	2	
unedited type	v	Carelessness	Frequent errors	Generally correct	
		Maximum poin	ats = 36	Total =	

# NORTHERN KENTUCKY UNIVERSITY DEPARTMENT OF NURSING MSN Program

COURSE NUMBER:

NRP 604

COURSE TITLE:

Theories of Care Management

COURSE CREDIT:

3 semester hours

FACULTY:

TBA

CATALOG DESCRIPTION:

Models for holistic management of care and illness trajectories; collaboration, coordination, cost containment, and access emphasized using innovative models of practice; methods for monitoring and evaluating of total quality improvement/standards of practice to ensure efficient quality care. PREREQ: admission to graduate studies.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

- 1. Integrate knowledge from related health sciences and nursing to examine illness trajectories.
- 2. Analyze the multitude of changes occurring in health care delivery.
- 3. Evaluate a variety of innovative models of nursing practice.
- 4. Evaluate how collaboration, cost containment and access issues affect practice.
- 5. Synthesize research and current literature for understanding and application of total quality improvement concepts.
- 6. Delineate the role of the graduate prepared nurse in terms of balance of cost and quality of care.

**TEACHING STRATEGIES:** Discussion, case presentations, debates, assigned readings, and student presentations.

**EVALUATION METHODS:** The final grade will be based on the score earned through:

Paper 40% Presentation 40% Participation 20%

#### REQUIRED TEXTS:

McCloskey, J. & Grace, H. (1994). <u>Current Issues in Nursing</u>, St. Louis, Mosby.

COURSE NUMBER:

NRP 606

COURSE TITLE:

Diagnostic Reasoning and Advanced Physical

Assessment

COURSE CREDIT:

2 semester hours

FACULTY:

TBA

CATALOG DESCRIPTION:

Development of advanced skills in assessment of physical, cognitive, nutritional, and functional domains; integration of appropriate test data and diagnostic reasoning emphasized. PREREQ:

BIO 668.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

- Demonstrate proper technique of inspection, palpation, percussion, and auscultation utilizing physical exam equipment appropriately.
- Demonstrate understanding of the association between physical assessment finding of the organ systems studied.
- 3. Describe the techniques of and rationale for commonly used laboratory, radiological, and other diagnostic studies.
- 4. Develop a knowledge base of the signs and symptoms of common abnormalities found in the history, physical exam and laboratory studies for each organ system.
- 5. Analyze and interpret subjective and objective data to formulate diagnostic conclusions.

TEACHING STRATEGIES: Lecture/discussion, audiovisual media, case studies, readings from text and relevant journals, lab demonstrations and practice sessions

**EVALUATION METHODS:** 

History and Physical Examination

Write-ups 30%

Physical Examination Evaluation 30%

Case Study analysis 40%

REQUIRED TEXTS:

DeGowin, E.L. & DeGowin, R.L., (1993) Diagnostic Examination, New York, Macmillan Publishing Co.

COURSE NUMBER: NRP 608

COURSE TITLE: Clinical Pharmacology and Intervention

COURSE CREDIT: 2 semester credits

FACULTY: Pharmacist

CATALOG DESCRIPTION: Review of pharmacological physiology of

selected therapeutic agents; pharmacological management of clients, including drug selection, client/family education, and monitoring and evaluating pharmacological interventions. PREREQ:

BIO 668.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

- 1. Articulate the importance of acquiring current pharmacologic knowledge as part of one's overall responsibility in providing primary care.
- 2. Identify the most common class of drugs used to manage each disease state covered and list at least two drugs in each category.
- 3. Describe the mechanism of action of the drugs named in #2.
- 4. Briefly describe the major goals of therapy for each disease state and how they are implemented.
- 5. Describe how unique disease and/or physiological states effect specific drug therapy.
- 6. Formulate a plan of management that incorporates appropriate pharmacotherapeutic agents.
- 7. Assess the client to determine the effectiveness and/or safety of the pharmacotherapeutic process.

- 8. Recognize the most common side effects and adverse reactions associated with a class of drugs used to manage specific disease states.
- 9. List two common drug interactions associated with the use of a specific class of drug, the mechanism of action, clinical significance, and methods to avoid interaction.
- 10. Give nursing implications for client education for two drugs from each class.

TEACHING STRATEGIES: Lecture and discussion of case studies

#### EVALUATION METHODS:

Completion of case studies/participate in discussion	20%
Midterm examination	35%
Final examination	45%

5. Describe how unique disease and/or physiological states affect

## REQUIRED TEXTS:

COURSE NUMBER:

NRP 631L

COURSE TITLE:

Residency in Care of Adults I

COURSE CREDIT:

3 semester hours

FACULTY:

TBA

CATALOG DESCRIPTION:

Supervised practice as an adult nurse practitioner; development of domains and competencies of nurse practitioners caring for adult patients; management of common acute and chronic illnesses; integrating advanced assessment skills and pharmacological management; clinical residency in a variety of settings. COREQ: NRP 611.

#### COURSE OBJECTIVES:

- Obtains a complete and comprehensive history of the adult client, including health status, psychosocial status and cultural beliefs.
- Skillfully observes the adult client and appropriately 2. includes the physical assessment techniques for each system or region.
- Appropriately utilizes and collects laboratory tests during 3. client assessment.
- Demonstrates management and evaluation of clients' health 4. problems related to acute and chronic illnesses based on knowledge of assessment and pharmacology.
- 5. Applies ongoing self-evaluation to clinical practice and knowledge.
- 6. Records data in a logical, sequential, clear and concise manner.
- 7. Collaborates with other health care professionals when providing health care.
- Demonstrates accountability while working with clients and 8. other health care professionals.

#### TEACHING STRATEGIES:

16 hours per week in designated clinical agencies with adult nurse practitioner.

#### **EVALUATION METHODS:**

Contract developed on individual basis in consultation with faculty and preceptor.

## REQUIRED TEXTS:

Fihn, S. & McGee, S. (1992). <u>Outpatient Medicine</u>, Philadelphia: Saunders.

Ramsey, P. & Larson, E. (1993). <u>Medical Therapeutics</u>, (2nd Ed.), Philadelphia: Saunders.

Faculty reserve the right to alter learning experiences to meet educational objectives.

COURSE NUMBER: NRP 632L

COURSE TITLE: Residency in Care of Adults II

COURSE CREDIT: 3 semester hours

FACULTY: TBA

CATALOG DESCRIPTION: A clinical residency providing

concentrated clinical opportunities in adult nursing; primary care management of common and acute illnesses; clinical decision making, monitoring quality care, interdisciplinary collaboration, and organizational and role competencies.

COREQ: NRP 612.

### COURSE OBJECTIVES:

- Obtains a complete and comprehensive history of the adult client, including health status, psychosocial status and cultural beliefs.
- Skillfully observes the adult client and appropriately includes the physical assessment techniques for each system or region.
- Appropriately utilizes and collects laboratory tests during client assessment.
- 4. Demonstrates management and evaluation of clients' health problems related to acute and chronic illnesses based on knowledge of assessment and pharmacology.
- 5. Applies ongoing self-evaluation to clinical practice and knowledge.
- Records data in a logical, sequential, clear and concise manner.
- 7. Collaborates with other health care professionals when providing health care.
- 8. Demonstrates accountability while working with clients and other health care professionals.
- 9. Demonstrates ability to function in an independent manner.

#### TEACHING STRATEGIES:

 $\underline{16}$  hours per week in designated clinical agencies with adult nurse practitioner.

#### **EVALUATION METHODS:**

Contract developed on individual basis in consultation with faculty and preceptor.

#### REQUIRED TEXTS:

Andreoli, Thomas E. et al. (1993) <u>Essentials of Medicine</u> 3rd Ed. Philadelphia: Saunders.

Faculty reserve the right to alter learning experiences to meet educational objectives.

COURSE NUMBER:

NRP 641L

COURSE TITLE:

Residency in Primary Health Care of Adults

COURSE CREDIT:

3 semester hours

FACULTY:

TBA

CATALOG DESCRIPTION:

Supervised practice as a family nurse practitioner; development of the domains and competencies of a family nurse practitioner caring for adult patients in the context of a family; management of common acute and chronic illnesses, integrating advanced assessment skills and pharmacological management; clinical residency in a variety of settings. COREO: NRP 611.

#### COURSE OBJECTIVES:

- Obtains a complete and comprehensive history of the adult client, including health status, psychosocial status, family health and cultural beliefs.
- Skillfully observes the adult client and appropriately includes the physical assessment techniques for each system or region.
- Appropriately utilizes and collects laboratory tests during client assessment.
- 4. Demonstrates management and evaluation of clients' health problems related to acute and chronic illnesses based on knowledge of assessment and pharmacology.
- 5. Applies ongoing self-evaluation to clinical practice and knowledge.
- Records data in a logical, sequential, clear and concise manner.
- 7. Collaborates with other health care professionals when providing health care.
- 8. Demonstrates accountability while working with clients and other health care professionals.

## TEACHING STRATEGIES:

 $\underline{16}$  hours per week in designated clinical agencies with family nurse practitioner.

### **EVALUATION METHODS:**

Contract developed on individual basis in consultation with faculty and preceptor.

### REQUIRED TEXTS:

Fihn, S. & McGee, S. (1992). <u>Outpatient Medicine</u>, Philadelphia: Saunders.

Ramsey, P. & Larson, E. (1993). <u>Medical Therapeutics</u>, (2nd Ed.), Philadelphia: Saunders.

Faculty reserve the right to alter learning experiences to meet educational objectives.

COURSE NUMBER: NRP 642L

COURSE TITLE: Residency in Primary Health Care of Child and

Adolescent

COURSE CREDIT: 3 semester hours

FACULTY: TBA

CATALOG DESCRIPTION: Supervised practice in care of children

and adolescents with common acute and chronic illnesses; clinical decision making, monitoring quality care, interdisciplinary collaboration, and organizational and role competencies.

COREQ: NRP 612.

#### COURSE OBJECTIVES:

 Obtains a complete and comprehensive history of the child or adolescent client, including health status, psychosocial status and cultural beliefs.

- Skillfully observes the child or adolescent client and appropriately includes the physical assessment techniques for each system or region.
- Appropriately utilizes and collects laboratory tests during client assessment.
- 4. Demonstrates management and evaluation of the child or adolescent's health problems related to acute and chronic illnesses based on knowledge of assessment and pharmacology.
- 5. Applies ongoing self-evaluation to clinical practice and knowledge.
- Records data in a logical, sequential, clear and concise manner.
- 7. Collaborates with other health care professionals when providing health care.
- 8. Demonstrates accountability while working with clients and other health care professionals.
- 9. Demonstrates ability to function in an independent manner.

#### TEACHING STRATEGIES:

 $\underline{16}$  hours per week in designated clinical agencies with family nurse practitioner.

#### **EVALUATION METHODS:**

Contract developed on individual basis in consultation with faculty and preceptor.

### REQUIRED TEXTS:

Berhrman, R (1993) <u>Textbook of Pediatrics</u>, 14th edition, Philadelphia: Saunders

Boynton, R., Dunn, E. and Stephens, G. (1994) Manual of Ambulatory Pediatrics, Philadelphia: Lippincott.

Faculty reserve the right to alter learning experiences to meet educational objectives.

COURSE NUMBER:

NRP 691

COURSE TITLE:

Project/Thesis Continuing Credit

COURSE CREDIT:

1 semester credit, which can be repeated six

(6) times

FACULTY:

TBA - Faculty member directing Investigative

Project or Thesis

CATALOG DESCRIPTION:

Continuing enrollment for students needing more than one semester to complete NRP 690 Investigative Project or NRP 698 Master's Thesis. Graded

Pass/Fail.

COURSE OBJECTIVES: The student will:

 Utilize resources of Northern Kentucky University to complete research.

2. Complete Investigative Project of Thesis in one to six semesters.

TEACHING STRATEGIES: Meetings with research advisor and committee

EVALUATION METHODS: Three copies of completed document accepted

by graduate school for binding.

REQUIRED TEXTS: NONE

COURSE NUMBER:

NRP 611

COURSE TITLE:

Foundations of Health and Illness Care I

COURSE CREDIT:

3 semester hours

FACULTY:

TBA

CATALOG DESCRIPTION:

Review of client responses to common acute and chronic illnesses apprached through integration of physiological and pathophysiological concepts; health promotion, health maintenance, and primary care management of cardiac, pulmonary, gastrointestinal, and mental health problems encountered by patients across the life span; lecture and focused seminar. PREREQ: NRP 606 and NRP 608. COREQ: NRP 611L or NRP 631L or NRP 641L.

COURSE OBJECTIVES: Upon completion of this course the student will be able to:

- 1. Integrate knowledge from related health sciences and nursing theory to facilitate problem solving in relation to client problems.
- 2. Analyze various disorders in terms of pathophysiology of the disease process, related findings and implications for nursing care.
- 3. Assess specific disease states in all age groups and be able to formulate a plan of management that incorporates appropriate pharmacotherapeutic agents.
- 4. Analyze the impact of illness upon the structure and function of the family system.
- 5. Utilize research and current literature for analysis of selected acute/chronic disorders.

**TEACHING STRATEGIES:** Teaching methods will include classroom discussion, case presentations, assigned readings, computerassisted instruction, and focused seminars.

**EVALUATION METHODS:** The final grade will be based on the grade earned through:

Paper 20%
Tests (3) 60%
Comprehensive final 20%

#### REQUIRED TEXTS:

- Fihn, S. & McGee, S. (1992). <u>Outpatient Medicine</u>, Philadelphia: Saunders.
- Ramsey, P. & Larson, E. (1993). <u>Medical Therapeutics</u>, (2nd Ed.), Philadelphia: Saunders.

### CONTENT OUTLINE:

- I. Issues of Health Promotion and Health Maintenance
- II Cardiac Disorders
- III. Pulmonary Disorders
- IV. Gastrointestinal Disorders
- V. Mental Health Disorders

COURSE NUMBER: NRP 612

COURSE TITLE: Foundations of Health and Illness Care II

COURSE CREDIT: 3 semester hours

FACULTY: TBA

CATALOG DESCRIPTION:

Review of client's responses to common acute and chronic illnesses approached through integration of physiological and pathophysiological concepts and theories; comprehensive primary care management of skin, musculoskeletal, common neurological, gynecological, and blood endocrine problems disorders; encountered by clients across the life span; includes lecture and focused seminar. PREREQ: NRP 611 and NRP 611L or NRP 631L or NRP 641L. COREQ: NRP 612L or NRP 632L or NRP 641L.

COURSE OBJECTIVES: Upon completion of this course the student will be able to:

- 1. Integrate knowledge from related health sciences and nursing theory to facilitate problem solving in relation to client problems.
- 2. Analyze various disorders in terms of pathophysiology of the disease process, related findings and implications for nursing care.
- 3. Assess specific disease states in all age groups and be able to formulate a plan of management that incorporates appropriate pharmacotherapeutic agents.
- 4. Analyze the impact of illness upon the structure and function of the family system.
- 5. Utilize research and current literature for analysis of selected acute/chronic disorders.

**TEACHING STRATEGIES:** Discussion, case presentations, assigned readings, computer-assisted instruction and focused seminar.

EVALUATION METHODS: The final grade will be based on the grade earned through:

Paper 20% Tests (3) 60% Comprehensive Final 20%

#### REQUIRED TEXTS:

Andreoli, Thomas E. et al. (1993) <u>Essentials of Medicine</u> 3rd Ed. Philadelphia: Saunders.

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#### CONTENT OUTLINE:

- I. Skin disorders
- II. Musculoskeletal disorders
- III. Neurological disorders
- IV. Blood disorders
- V. Endocrine disorders