

Proposed bill may reduce NKU programs

by Steve Rohs
and Chris Burns
The Northerner

Proposed cuts of remedial programs in Kentucky universities may force students who need special training in some subjects to look elsewhere or quit college.

If passed, a bill in the Kentucky General Assembly would prohibit NKU from spending state funds for remedial education programs beginning in the 1987-88 school year.

Harry Snyder, chairman of the Kentucky Council on Higher Education (CHE), said the bill is "one of those that is only a paragraph long, but that will have a drastic effect if it is passed." Snyder said the CHE has taken a stand against the bill.

The bill was introduced by state Rep. Pat Freibert

(R). Freibert was unavailable for comment, but state Rep. Carl Hines, Sr. (D), who is vice-chairman of the House education committee, said the bill was introduced because Freibert felt with Kentucky changing high school requirements, remedial education in higher institutions would no longer be needed.

Hines said he did not think the bill was going very far.

If the bill passes, it would affect the advising center and the learning assistance center at NKU.

Remedial education for students that have not scored high on the ACT includes classes in English, Math and Reading, said Jay Tucker, a student advisor in the advising center.

Five hundred and fifty-nine students enrolled in the remedial program at NKU last fall. Tucker said the competition to get into classes is high, and will be even

worse if the state cuts money from the budget.

Fran Zaniello, director of the learning assistance center, said the bill could affect all students and not just the provisionally admitted.

"The program serves students who might be very good in one thing and need help in another," Zaniello said.

"Provisionally admitted" students are those who received a 10 or below on the ACT in English, Math or Social Studies. They are admitted and are required to take remedial courses before they can enroll in other university courses.

Zaniello said it would be a mistake not to serve those students.

"You need to look at who the remedial people are," she said. "Many are returning students who need

please see Remedial, back page

NKU alumnus could join Regents board

by Steve Rohs
and Chris Burns
The Northerner

Alumni may have a stronger voice at Northern Kentucky University if the Kentucky General Assembly passes a bill requiring regional universities to place a graduate on their governing boards.

The bill, which is in the House now after being changed by the Senate, would require the governor to appoint at least one alumnus to the Board of Regents at the first vacancy. Board members are appointed for six year terms.

NKU Executive Assistant for University Relations Robert Knauf said the bill may produce more ways to elect or appoint a board trustee.

"I don't feel an alumni member must be on the board," Knauf said. "Is there more to come?"

But he added if the bill passed, he would not be against it.

The bill may lead some to believe an alumni regent would represent only alumni, said Gene Scholes, NKU vice-president for administration.

"Board members are not appointed to represent constituency groups," he said. "They have a responsibility to serve at a higher level of interest than a vested interest group. They should have the welfare of the whole university in mind."

Scholes said NKU is the only state institution that has not had an alumnus

please see Alumni, page 3



Steve Hinton photo

Our future is our children. These children, however, are playing in the past. Children in BEP's child care center toy with models of dinosaurs recently.

Local farmers irate over tobacco bill

by Kris Kinkade
The Northerner

With planting season coming on, the questions still remain unanswered for Bill Flaig, a Boone County tobacco farmer.

"Their talking about my life," Flaig said.

He was referring to legislation now pending in Congress that, if not passed, would have an adverse affect on tobacco growers in America. Flaig said the tobacco program is what separates approximately 150,000 Kentucky farmers

from other farmers (corn, soybeans, wheat).

"Their whole life is centered around the cash crop of tobacco," he said.

"Boone County would be devastated when you come right down to the fact of the money that is generated just by those that grow tobacco," he said, adding that it would affect everything, not just the growers. Many farmers pay their taxes, mortgages, and insurance policies with tobacco revenue.

Citizens Bank in New Liberty, Ky. estimated that 90 percent of its customers rely largely on tobacco in-

come.

"It is most likely that at least 40 percent would default in the event we are subject to no program," a bank letter stated.

Flaig estimates that 60 percent of his income comes from tobacco farming and the farther south you go the greater the percentage becomes.

The Program

The tobacco program, which has been in effect since the early 1940's, sets **please see Tobacco, back page**

Education fund to aid local school districts

by David Mendell

The Northerner

Superintendent of Public Instruction Alice McDonald has named a committee of citizens and educators to advise how monies from a special fund to aid local school districts will be distributed.

The Educational Excellence Improvement Fund Advisory Committee will make suggestions to the State Board of Education about how the funds will be implemented and to whom.

House Bill 6, passed in July of 1985, established the fund not only to provide more government money for schools, but also more private money. The fund

should work as an incentive to get local districts to ask the private community for more funds since government funds will only match those the community donates.

For each school district whose assessed valuation per pupil falls in the bottom 25 percent in the state, each private community dollar will be matched with two dollars from the fund. If the valuation per pupil is in the bottom 50 percent, the fund chips in \$1.50. All other districts' private community dollars will be matched equally by one dollar from the fund.

According to 1985's House Bill 6, projects the fund supports cannot be

related to athletics, extracurricular activities, capital construction or renovation. Each project cannot receive funds for more than two years, and funding must be approved for the second year.

House Bill 6 also provided for another fund—the Educational Innovation Incentive Fund which will give grants to teachers, school districts and individual schools. The grant money should be spent to develop "innovative programs."

"There was a need to allow districts to provide monies for innovative ideas," said H. M. Snodgrass, of Kentucky's Office of Research and Planning.

Snodgrass said the funds have \$1.5

million next biennium and \$3 million in the following biennium.

"We hope we have the level of participation from the state districts to use all the money," Snodgrass said.

However, Fran Salyers, of the Office of Public Affairs, said money may not be available for the funds if the state legislature doesn't approve Gov. Martha Layne Collins' education budget as it is now.

"The money is not in our pockets yet," she said. "There is no way to know if we'll get all of it or part of it. I've given up second-guessing the legislature."

Presidents try to end college students' apathy

by Jessica Snyder

College Press Service

WASHINGTON, D.C. (CPS)—More than 100 college presidents met in Washington last week to exhort students to become less "self-obsessed," and get involved in their communities.

The coalition of presidents suggested making "civic responsibility" a graduation requirement, and even replacing student aid programs with grants for community service work.

Some observers, including students, predict collegians are in fact too self-involved to respond even to the spectacle of administrators—who historically fret student activism might inhibit campus fund-raising and image building efforts—encouraging political involvement.

Other educators worry a lack of funding and of "leverage" over students will wreck the presidents' hopes for more student activism.

"It's one thing to change graduation requirements (to force students to become involved)," says Leonard Gordon, an Arizona State sociologist who studies trends in student attitudes. "Students will respond to that. But if they have to depend on voluntary response, they just don't have the leverage."

The presidential coalition, meeting in Washington last week, pledged to:

—Carry the message of civic responsibility to campuses.

—Advise existing student organizations how to get students involved in communities outside campuses.

—Ask governments and schools to provide more service-related internships, possibly making community service a requirement for financial aid.

"Students need to hear, repeatedly and from many sources, 'you have a duty to pay your dues,'" explains Frank Newman, head of the Education Commission of the States and co-founder of the Coalition of College Presidents for Civic Responsibility.

"Students today, as compared to students in the 1960's, are more self-focused and cynical. They see problems as big, complex and beyond their ability

to do anything about them," he says.

Newman authored a report last spring that criticized students for being "self-obsessed" and "materialistic."

The report, in turn, led Newman and some colleagues to form the coalition to find ways to divert students from their "materialism."

Newman would like to convince students it's in their best interest to get involved, whether it be stumping for a favorite candidate, lading soup at a local shelter or counting ballots in a school election.

Dr. Richard Rosser, president of DePauw University in Indiana, concurs.

"Community service probably ought to be a requirement on every campus in this country," he says. "We have a responsibility to prepare people to accept their civic responsibility."

To get them to accept it, Newman suggests replacing existing loan programs with grants for public-service work.

"Students who are piling up loans are less willing to view obligations to society," concedes Newman. "They say, 'you talked me into borrowing \$15,000 (to pay for college). I've got to get out and make that money.'"

But Robert Atwell, president of the American Council on Education, last week told the coalition such grant programs would have little chance of funding, given the budget structures of the Gramm-Rudman-Hollings Act.

"Students are more enmeshed and enmeshed these days in their own problems to getting through college and working part time," ASU's Gordon adds. "If presidents want response, they'll have to address bread-and-butter issues such as housing for married students, child care and cooperative housing."

Presidents, moreover, risk polarizing their own campuses by subsidizing—with credit or grants—community work that may be too liberal for campus conservatives, or too conservative for campus liberals.

"Any president supporting activism had better be very careful that he doesn't offend one group by supporting another," Gordon cautions.

Some students are also skeptical.

"When I'm not at work, I'm usually doing my homework," says Lesley Taylor, a freshman at Michigan State. "I don't think volunteering is going to be the first thing on students' lists after work and classes."

Already "there's tons of organizations" for students to join, says Taylor, who works in MSU's Student Activities office. "But I don't think many people know about them."

Bi-weekly flyers advertising the volunteer groups and activities generally lie piled in the corner of the office, Taylor says.

"Yeah, that would be great," DePauw junior Vickie Wilson says of her president's plans for greater student involvement. "But it won't work because people here don't get involved."

President Rosser disagrees, noting group fund-raisers have involved as much as half DePauw's students.

When the campus chaplain last year visited every DePauw resident hall and greek house to encourage charity fund-

raising work, "I'll admit they didn't jump at the idea," Rosser recalls.

"But we used their competitive spirit, saying 'the guys at Delta House are doing something; you've got to keep up.' We played on their sense of image," Rosser says.



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Scholars call controls censorship

by Jessica Snyder
College Press Service

(CPS) — The government says it will impose new "controls" over most education research it will let scholars publish.

While the Dept. of Education says the controls are needed to keep "suspect" and "poorly written" research out of circulation, campus scholars themselves equate the controls with censorship.

"It's more goofy requirements and goofy criteria saying research has to be consistent with the secretary (of Education's) and the president's mission," complains Joseph Schneider of the Council for Education Development and Research.

"That's just right wing's ability to put down everything they don't like," he says.

But Chester Finn, The Education Department official who will scrutinize sponsored research reports before deciding whether they should be published, argues research—like weapons, paper products, buildings and everything else the government buys—should be subject to strict quality controls.

"In the past, shoddy research just slipped through the cracks," says Jim Bencivenga, Finn's assistant at the Office of Education Research and Improvement (OERI).

The guidelines will cover only research commissioned by the OERI.

The OERI signs contracts with

"Each undersecretary (of education) can define research any way he or she wants to," Schneider says.

"Chester (Finn) is not a researcher," Schneider notes. "He's a policy analyst and would write something far differently. A researcher would have grounds to claim he's not qualified to judge his work."

"Educational research is not one discipline, but many disciplines," he explains. "Some work is performed by psychologists, others by sociologists. Even a noted educational psychologist may be critical of a psychologist's work and the opposite even more so."

Last year, the Dept. of Education's research review procedure provoked charges of censorship, leading to a congressional hearing and an about-face by the department, which agreed to fund certain research projects it previously deemed unacceptable.

"But nobody's saying 'you can't say this or that,'" Bencivenga contends. "We're just saying 'you can't say it with government money.'"

Rather than hampering research, Bencivenga says tighter monitoring will salvage the department's failing reputation.

"We've taken some broadsides of criticism from the media and the research community that our quality is lousy. Dr. Finn would like to create an institutional identity of excellence."

The price of such a policy, however, may be the loss of new and unusual ideas, Schneider says.

"At the risk of publishing a shoddy document, I say leave it alone for the sake of the free exchange of ideas that is so important in the research area."

Schneider also suspects Finn's ego may be the source of the new Standards.

"Chester (Finn) just believes he's smarter than everybody else," he says. "He's a bright guy who could convince almost anybody that government has a right to prevent shoddy research."

"Nobody wants shoddy research. But the freer the distribution of ideas, the better off we'll all be."

sociologists, psychologists, economists and other scholars to do research that the Dept. of Education needs.

But their research was left largely unmonitored, Bencivenga says. Some of "it should never have gone out because data collection was suspect or the papers were just poorly written."

Review boards and Finn's personal judgment will replace the old, routine research publication approvals, Bencivenga adds.

"We're about two weeks away from a solid policy that will be distributed to all our researchers," he says.

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Alumni — continued from page 1

as a regent. But, he said it is inevitable that the governor will appoint a graduate as a board member even if the bill fails.

NKU's Board of Regents consists of eight members appointed by the governor for six year terms, a faculty member and a student member—usually the president of student government.

The board is the governing body of the university, and votes on issues like new academic courses and the university budget.

The bill contains a provision that the alumni member of the board cannot take the place of either the student regent or the faculty regent.

LEARNING IN THE SPRINGTIME AT COMMUNITY EDUCATION COURSES

NKU faculty, staff, and students! Put some spring into your learning! While working or studying at Northern, take time out for a non-credit class. Most classes meet on weekday evenings on the Highland Heights and University College campuses. Classes begin the week of March 3 and March 17. No classes will be held during Spring. Registration will be conducted until the day before a class begins. To receive a free catalog, phone 572-5583.

Class Discounts: Full and part-time permanent NKU faculty and staff — 20 percent discount per class.

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REGISTRATION

Students may register by phone, mail, or in person at NKU's college campus, Hankins Hall 101, 1401 Dixie Highway, Covington, Ky. 41014.

Phone: (606) 572-5583.

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Auto Care and Repair

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Micro-Computer Literacy

Personal Development

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SPRING SEMESTER 1986

NORTHERN KENTUCKY UNIVERSITY

EDITORIALS

Program cuts unfair

The Kentucky General Assembly is trying to find some air to breathe. The members have been surrounded by lobby groups from seemingly every organization or business in the state. And every group wants one thing: the state's money.

The legislators have been trying to please everyone, and sometimes that backfires and something completely wrong happens.

That is what has occurred in the past month in the General Assembly. An attempt was made to satisfy as many different factions in the state with Gov. Martha Layne Collins' budget. Some will argue its virtues, others its vices, but the fact remains there will be a group of people left out in the cold.

It would be regrettable if students in remedial programs throughout the state were a part of that group.

In their haste to find extra money and please the groups that make the most noise, legislators were looking at many possible places to cut. State Rep. Pat Freibert looked to the remedial programs.

The reason she gave for cutting state funds for those programs was changing requirements for high schools in the state. She felt that since high schools will better the students of the future, the remedial programs will be unnecessary. She forgot about the students of the present.

Fran Zaniello, director of the learning assistance center at NKU, said the high school situation would have to change drastically before any thought should be put into limiting availability of remedial programs.

She is right. The high schools cannot change overnight, and even if they could, limiting remedial education would hurt the unseen student, the student so prevalent at NKU—the "non-traditional student."

Many of the remedial programs at NKU help older students sharpen their skills that they may have forgotten. The remedial program should always be offered and will always be needed.

If the Freibert's bill would pass, it would affect not only these students, but students who may be talented in one area, but are having trouble in another. It would touch a majority of the students here.

The General Assembly is having a hard time deciding who will get what money. But by attacking education, they would be hitting the heart of the people—people who work every day in the state and consume every day in the state.

The remedial programs at Northern are designed to help people who otherwise would not get a college education. Those who have completed the remedial program have proven they can be productive.

Cutting these programs may seem to be a quick answer to a complex problem. But it would actually cause more trouble.

The bill should never have been considered. If it is not going anywhere, why was it introduced? If it went unnoticed, it would have been a mistake.

The General Assembly should look elsewhere for budget cuts. A complex problem cannot be solved with simple answers, and never with thoughtless solutions.



Seldom says

Students have no power

Power, powerlessness, and corruption. And another strictly theoretical essay by Paul Seldom. But I am interested in these things, especially in the way they relate to two groups of people: university students and university administrators.

Paul Seldom

Students, relatively speaking, are powerless. The advantage of being powerless is that you can afford to be irresponsible if you want to. Powerless people are free to speak and act however they like. If a student misses a class, the consequence is not that great—the material covered in class is simply not learned by that student. But if a teacher misses a class, then lots of students don't learn and lots of students are inconvenienced. If a student misses all the classes of a course, the consequence is failure and the loss of the tuition money paid for the course. But if a teacher misses all the classes, the consequence is the loss of a job and the salary that goes with it (though there are some strange exceptions to this). In general, the lack of power permits irresponsible behavior because the consequences of irresponsible behavior for the powerless are not so great. Hence, powerlessness allows the poison of corruption to set in.

The antidote is not a simple one. But any method of conducting a class that would give the students more power, more authority, more responsibility would be a step in the right direction. Some methods would only make students better learners.

College administrators are, relatively speaking, powerful people. How power affects these people is a complex, psychological thing. People with power, especially if they are ambitious, can

become addicted to power—they want more, and their only fix is a promotion. (All deans want to be provosts, all provosts want to be presidents, and all presidents want to be presidents at a better university. There are a few exceptions to this rule, but not many.) The pushers of people with power, the people the powerful are dependent upon for their fixes, are their superiors, the people with even greater power—those above them. Hence, the university administrators become more and more concerned with what their superiors think and feel and less and less concerned with what the people who work for them—people with less power—think and feel. These administrators work for the welfare of the powerful above them, not for the welfare of the powerless below them. And the poison of corruption sets in.

As with addicts of all types, one can take a sympathetic stance towards these administrators, even feel a little sorry for them, because the price of power is the loss of freedom. Freedom of speech, and by the implication all intellectual freedom, university administrators do not have. That's one reason why public conversation between the powerful and the powerless is so often token and superficial—the powerless restrict their thought and speech to match the restrictions the powerful impose upon themselves.

As a specific example, take the positions of many of today's university presidents. They have become little more than highly paid public relations persons and fund-raisers who must constantly praise and defend the university as it is, making it difficult for them to promote constructive change, the kind of change that begins with the recognition that things are not as they should or could be. In a sense, university

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The Northerner is a student-run, student-written weekly publication serving Northern Kentucky University, Highland Heights, Ky.

Its purpose is to provide an open forum for the free expression of ideas. Opinions expressed within the newspaper are those of the editors, writers and contributors, and are not necessarily the opinions of the university administration, faculty, staff or students.

LETTERS

Budget bill
upsets students

To the editor:

As students of NKU, we would like to express our concern about the effects of the Gramm-Rudman-Hollings law. Many students are not aware that this law, already passed by the House and Senate, will have a drastic impact on their right to earn a college degree.

As it stands now, in 1986-87 all federal student aid (College/Work Study, National Direct Student Loans and SEOG's) will be cut 4.3 percent. Pell Grants will be cut 10 percent.

In 1987-88, all federal student aid programs including Pell Grants will be cut an additional 25 percent.

It is plain to see that this is not something that will affect only a few in the distant future. This law affects the majority of college students and will be implemented all too soon. Fortunately, the student population can make a difference by letting our elected representatives know that we consider student financial aid to be an important federal priority. Below are the names and addresses of Kentucky's U.S. senators. Please write them and let them know that the American public still considers full funding for education of prime importance. Remember, this is not a bleak future designed to affect a younger generation, this will affect us now, and for many it will mean the goal of obtaining a college degree will no longer be within reach.

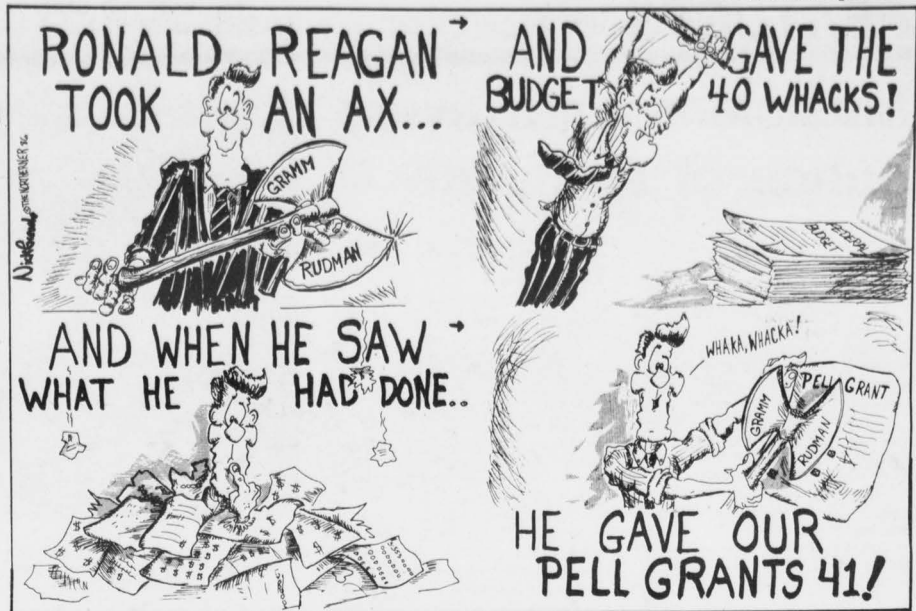
Lastly, Feb. 28th will be declared National TRIO Day throughout the country. TRIO is a federally funded educational organization with the sole purpose of aiding disadvantaged students. The existence of NKU Special Services, one of the five TRIO programs, is threatened as well by the impact of Gramm-Rudman-Hollings. On this day, Special Services will be providing black armbands to NKU students, faculty and staff to symbolically show that we are mourning the effects of this law. Special Services is located in the BEP Building, Suite 209. Please stop by and pick up an armband. With your help, perhaps we can protect our rights to full educational opportunity.

NKU SPECIAL SERVICES
STUDENTS

Wendell H. Ford
Room 173A - Senate Russell Bldg.
Washington, D.C. 20510

Mitch McConnell
Room 120 - Senate Russell Bldg.
Washington, D.C. 20510

(Letters to the Editor must be submitted to The Northerner offices by Friday at noon. All letters must be signed. The Northerner reserves the right to edit all letters for clarity and grammatical mistakes.)



Women's studies on the move

by Sandra Steele
Guest Columnist

Since its inception in 1978, the Women's Studies Program at NKU has made significant strides as the result of a diligent and devoted faculty, and Dr. Linda Olasov, the new acting Director of Women's Studies, assured us "that the program is alive and well." She quickly added, "I took the job because I want to see the program both survive and succeed." Although she's commuting between two offices these days, she doesn't have far to go. The new Women's Studies office is located next door to her Health Education office in the Albright Health Center. Dr. Olasov welcomes student inquiries about the Women's Studies Program, but I must warn you, her smile is downright contagious.

Her current focus is on the development of more courses in Women's Studies. She is collaborating with other faculty members about the possibilities and put together a prospective list of courses. These include, among others, Women and Work, Women and the Arts, and Women and Religion. The ultimate goal is a full-interdisciplinary program in Women's Studies at NKU. She is also making a concerted effort to establish an independent course designator for Women's Studies courses.

She contends, "that this will not only help students to identify the courses offered in the program, but will also help faculty and administrators to identify Women's Studies minors."

Dr. Olasov's energy and enthusiasm does not stop here. With pre-registration just around the corner, she has the plans

in full-swing for a Women's Studies Fair. It is scheduled for the 18th and 19th of March, from 11 a.m. to 1:30 p.m. on the main floor of the University Center. The purpose of the fair is triplefold, and she described them as follows. "First, the fair will help to identify and recruit students who are interested in an area of concentration, or a minor in Women's Studies. Second, it will give the program and instructors visibility. And third, it will provide personal contact and interaction between students and faculty."

In an effort to familiarize students with the Women's Studies Program and pave the way for the upcoming fair, I walked "across the disciplines" in search of a well-rounded view of the goals, as well as, the professional and personal motivation for the program. I talked to faculty and students involved in the program, both male and female, and decided to let them do most of the talking.

With an equal measure of enthusiasm and concern, some students shared their personal motivation for a course in Women's Studies.

"I believe that by understanding women's roles of the past, I can better deal with women's roles in the present and be a part of their make-up and design in the future," said one female student.

"I feel that women are becoming more and more important to society. And that what was once a male society is changing, and through my studies I hope to be able to change with it," said a male student

"Women's Studies is a great way to understand the trouble times women have had to overcome. It makes you appreciate what they have given you, and what you are born with as a woman," said a female student.

In the History Department, Dr. Jeff Williams was pleased to announce that 10 of the 23 students in his Women's History course are male. This must be an indication of the growing interest of young men in the program. In the same course offered a year ago there were no men enrolled in the class.

At my request, Dr. Williams had his students write down their reasons for taking a Women's Studies course. I have used a number of their responses throughout the article, in an effort to provide a balanced perspective on the program in terms of gender. The following comments exemplify the shared concerns of both male and female students.

"Women are just now discovering there is a Women's History. It seems so long to find out so much," said student Virginia Anderson.

"Most of the history I have read, studied or come in contact with has always been written from or directed to a male point of view. I am hoping that this class (Women's History) will be a departure from this older, male dominated study to one of more equal balance and insight," said Ed Vardiman.

The Literature and Language Department holds the record for the number of courses offered in Women's Studies. Each one is as exciting as the

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FEATURES

Musicians earn every ounce of applause

by Jan Werff
The Northerner

When people see Dawn Duebel and Charlene Rom solo at the upcoming Symphonic Con Band Concert, they probably won't stop to wonder who they are or what they're like as people. But the two are definitely worth a second listen.

For their performance of Niccolò Paganini's "Perpetual Motion" this Thursday (Feb. 27), the two have endured some grueling rehearsals.

"Perpetual Motion" is for clarinet with band accompaniment and is generally thought of as a solo piece, but as the title implies it is a composition that is full of movement and very difficult for one musician to play all the notes.

"There is a version of it for one clarinet, but it involves using 'circular breathing'," explained Duebel. "It involves breathing through your mouth and projecting from your diaphragm much like an actor does."

Duebel and Rom will be accompanied by the NKU Symphonic Orchestra under the direction of faculty member Steven Goacher.

Both performers seemed to be in another dimension, so complete was their concentration at an early morning rehearsal this week.

"You have to want to be good. It takes a lot of work," said Rom. "But it's

something you want to do, and you can lose yourself in it."

Both started playing in the fifth grade so practice is nothing new to them.

Besides "Perpetual Motion," Rom is currently in rehearsal for Brahm's "Requiem" for an Easter week performance at the Basilica of the Assumption, and weekly performances with the St. Aloysius Church group in Covington. Additionally she is performing in the orchestra for the NKU Fine Arts production "Joseph and the Amazing Technicolor Dream Coat."

Besides a grinding rehearsal schedule and a full-time class load, Rom teaches private lessons at Wert Music in Erlanger, and works at SuperAmerica in Cincinnati.

Duebel reported a similar schedule of working part-time at Sears, rehearsal and class load.

"You have to put yourself into it completely, get totally wrapped up in it," she said. "But there is more to life than music."

Duebel is an avid camper, and along with outdoor life she enjoys reading science fiction and fantasy.

"It's an escape. It helps me get away from the here and now to a different time and place for awhile."

Rom, who is also a camper finds her escape in writing poetry. "I try to write a little every day to help me relax,"



Steve Hinton photo

Clarinetists Dawn Duebel (left) and Charlene Rom practice for their upcoming

performance of "Perpetual Motion" this Thursday.

she said.

Both Duebel and Rom are scholarship winners through the NKU music department, and both will be graduating this year.

"At first I wanted to teach math and music in the public school system," said Duebel about life after graduation. "But now I think I'd like to just teach math at the elementary level, and continue to teach private lessons."

Rom, who also aspires to teach, though at the junior or senior high level, plans to continue teaching privately as well.

"After college, after you begin to

teach, you don't seem to be able to play your instrument as much," she said. "The music is important to me, and I want to stay involved in it as much as possible."

Rom was recently in the Kentucky All-Collegiate band, which gave a concert at Lexington's Rupp Arena.

"That's one sort of activity I'll miss," she said. "After college there just aren't that many chances to perform unless you're in an orchestra professionally."

"Perpetual Motion" will be performed Feb. 27 at 8 p.m. in the Main Stage Theater and is open to the public.



Benjamin Matthews

Matthews visits NKU

by Steve Olding
The Northerner

The distinguished bass-baritone Benjamin Matthews brings his vast talents to NKU this week as an artist-in-residence.

Matthews will be on Northern's campus the entire week meeting with and instructing some of Northern's aspiring singing talents. He will also conduct (among other things) individual lessons in singing techniques and several opera workshops.

Matthews, in addition to conducting the master classes and workshops in opera, will appear in a free concert March 2 at 7 p.m. at the Latonia Baptist Church.

The concert will feature sacred arias by Purcell and Handel, traditional Negro spirituals and several of Matthews' favorite hymn tunes, many of which were arranged especially for him. The residency and concert are being funded by the Provost's Visiting

please see Matthews, page 7

Husband/wife join in music

The Northerner

The Pridonoff Duo, a nationally known husband and wife team, will join with a renowned ensemble of contemporary chamber music performers (The Percussion Group) in Bartok's "Sonata for Two Pianos and Percussion." The concert will be on the Fine Arts Center's Main Stage Feb. 26 at 2:30 p.m.

Additional works on the program in-

clude the imaginary landscape No. 2 by John Cage, Larghetto e Allegro by Mozart and variations on the theme of Beethoven by Saint Saens.

No admission will be charged for the concert. NKU staff and faculty are invited.

For further information on Benjamin Matthews' or the Pridonoff's performances: please contact Jean Shisler, Fine Arts Manager at 572-5433.

UC dean speaks sex

by Tina Tye
The Northerner

Dr. Billie Dziech, the assistant to the dean at the University of Cincinnati, will address sexual harassment on college campuses in a speech at the luncheon of the Northern Kentucky University chapter of the Association of Women Administrators on March 4. The luncheon will highlight "Women's Week" and is open to the public in the University Center Ballroom.

Dziech, a professor of language and the arts, will discuss some of the ideas brought out in her recent book, "The Lecherous Professor: Sexual Harassment on Campus."

The main point of her discussion she says, will be to get across to the audience the fact that the problem of sexual harassment on campus is a real problem, which is growing to "epidemic" proportions. She hopes to clear up some of the general misconceptions that people have regarding sexual harassment. Two of the basic misconceptions that people have, she says, are:

— It affects only females. This is not true. The male race is indirectly affected.

— Students ask for it, by the way they dress or act.

Dziech, who grew up in Ft. Thomas and graduated from Highlands High School, was confronted with the problem of sexual harassment, she says, after she became a teacher. Some of her female students took confidence in her and would tell her of sexual situations that some of their other teachers had put

them in. But, at that time, she had been taught, "never to doubt or judge a colleague," she said, and had not fully understood the depth of the problem.

She said that a phrase for the act of sexual harassment really only came about in 1975. At that time, and after the act had been termed as "sexual harassment," Dziech said. "The voices of all of those women I had heard got louder and louder, and I began to realize that these problems had never been brought out." This is where her interest in researching this growing problem began, she said.

Her research, which included universities and colleges in the Greater Cincinnati area, including NKU, led her to some astonishing statistics.

For example, she says, approximately 20-30 percent of all college women if asked, will reply "yes" to the question, "Have you ever been sexually harassed by any of your professors?" Dziech says that this gross statistic should help to make us as a people aware of the growing need to discuss and talk about the problem of sexual harassment, and identify it as such.

Part of the problem in resolving the conflict, she feels, lies in the fact that the parents of first generation college students are so "impressed" with the college atmosphere, that they refuse to believe that a professor would behave in such a way.

"My book is suggesting that college professors are people too, and have flaws just like everybody else," she said.



Dr. Billie Dziech

"The main goal of my book, and my lectures," said Dziech, "is to try to make people realize that the problem of sexual harassment on campus does exist, and that they have a right to demand that instructors in classes treat them ap-

propriately."

The cost of the luncheon and the lecture is five dollars. Reservations are required and may be made by calling 572-6400, before Feb. 26.

'Quicksilver' without a plot

by Tom Lampke
The Northerner

Anyone going to see "Quicksilver" and expecting another "Footloose" will be in for a disappointment.

The problem with this new movie isn't with the action, or even with the main actor, Kevin Bacon. Indeed, Bacon performs almost as much fancy footwork here as he did in "Footloose," only this time he's on a ten-speed.

The problem is with the plot, or to be more specific, the lack of one.

The movie begins with young stock market genius Jack Casey, portrayed by Bacon, losing \$30 million on one deal. Rendered penniless, he then becomes a bicycle messenger for a downtown service and moves into a rundown garage.

From here, the audience is treated to bike races, car chases, and many bicycle stunts. A few more characters are also introduced.

However, these characters, as well as their relationships with Jack, never fully develop. Jack's father, whose entire savings went down the tubes along with his son's \$30 million, is one good example of such a character.

The film also seems to wander aimlessly, concentrating on the little problems of some of the minor characters while never delving into Jack's mind or even revealing his ultimate purpose in the movie.

Eventually, one of Jack's old partners persuades him to come back and take another crack at the stock market, and things start to pick up a little. By this time though, the film is almost over.

"Quicksilver" is not a dog by any means, but it certainly could have used a better plot and more character development. Nevertheless, the film contains enough action and Bacon has sufficient appeal to make the movie worthwhile for some audiences.


Matthews

Scholars' Fund and the NKU Black United Students Organization.

The Southern-born Matthews received his early musical training at the Chicago Conservatory of Music. His extensive operatic training came under Boris Goldovsky. During the past two years, Matthews has appeared with the New York City Grand Opera, the Graz

Opera in Austria, Opera Ebony, as well as the Philadelphia Grand Opera and the Metropolitan Opera's "Mini-Met."

Matthews has also sung with some of the world's greatest symphonies including the New York Philharmonic, the Chicago and Detroit Symphonies and L'orchestra Symphonique de Quebec.



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Steele

continued from page 5

other. For me, the discovery of women writers opened up a whole new world of literature that still has my undivided attention. Another female student claims, "I really enjoy the literature course 'Images of Women,' because it offers not only a new perspective to literature for me, but I've realized how significant

this perspective can be in all literature, not just the works studies in this course."

And finally, Dr. Sally Jacobsen pointed out that her course, Modern American Women Poets, "is a terribly useful course for men, just to find out what women think."

With the certainty of her experience, Dr. Susan Kissel, former Director of the program, summed up the potential effect of the program "on students and faculty alike."

"Women's studies can be richly rewarding, exciting, and challenging—putting us on the cutting edge of discovery in many areas of thought and research."

She also stressed the importance of cross disciplinary study.

"Since Women's Studies is an interdisciplinary program, we who teach in it find ourselves bearing an immense responsibility as teachers and scholars. We must constantly interweave research from other disciplines into our classes. For instance, my discipline is

literature, yet I have participated in a National Science Foundation program on psychology, attended conferences in philosophy, and researched, written, and lectured on history—always trying to learn what scholars in other areas besides mine have learned about gender and its effects on our lives."

Tony Mazzaro, Interim Chairperson of Social Work, affirmed her stand.

"A natural alliance exists between a discipline like Social Work and a Women's Studies minor. The 'helping' professional who is intervening in problem areas such as poverty, domestic violence, and child abuse should possess a knowledge of the relationship these problems have to patriarchal oppression," he said.

And Fran Zaniello, Director of the Learning Assistance Center and teacher of Women's Studies, drew a fitting conclusion. "I think that a Women's Studies minor is useful in almost all disciplines."

As for the future of the program, both Dr. Jacobsen and Ms. Zaniello cited reasons for continuing the development of the Women's Studies Program at NKU that cannot be easily disputed.

"It's crucial that we have a Women's Studies Program, because 50 percent of the students are women and their goals don't necessarily line up with traditional academic areas," said Jacobsen.

"Women's Studies Programs are developing all over the country by leaps

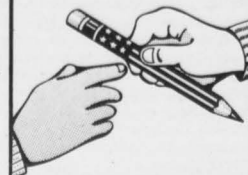
and bounds, and NKU needs to put more money into the program and be a part of that national growth. One indication of the strength of those programs is the number of books and the amount of research being done in all disciplines And publishers are responding to the demand," said Zaniello.

Lisa Renee Johnson, a theatre student, has the last word. "We are people. We are individuals. We want to know where we have been so we can plan where we are going. We are women who want to celebrate our identity and not be punished for it."

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A PUBLIC SERVICE MESSAGE FROM THE INTERNAL REVENUE SERVICE



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College of Professional Studies Orientation Day

What: An orientation program to introduce prospective students to the college of Professional Studies and the many career programs

When: March 3, 1986
1:00 p.m.
and
4:30 p.m.

Where: University Center Ballroom University Center
Northern Kentucky University

Who: Currently enrolled undecided students and new applicants to Northern Kentucky University

Why: To provide an opportunity to personally talk with faculty and alumni about career programs in PROFESSIONAL STUDIES



Social work(ers) brings together community

by Diane Poole
The Northerner

Social work is "a misunderstood profession," according to Tony Mazzaro, head of Northern's Social Work Department, which provides students with the skills necessary to work in the real world as social workers.

"Social workers do more than just counsel people," Mazzaro said. They actually serve as liaison between troubled people and the community. They help the disadvantaged in many kinds of settings such as hospitals, mental health clinics, workplaces, nursing homes and private practice.

According to a pamphlet released by the National Association of Social workers, a masters degree (MSW) is traditionally viewed as necessary for clinical practice as a social worker.

The program at Northern is fully accredited by the Council on Social Work Education and was recently re-accredited for nine years, Mazzaro said.

Students in the program start early getting experience in social work. One of the initial requirements is course 105, Community Experience in the Social Services. This course requires that students spend four hours per week as a supervised volunteer in a field setting.

This semester, for example, Mazzaro said students in this introductory course are working in juvenile court and shelters for adolescent runaways. They also help local low-income families, and take part in organizations much like Big

Brother or Big Sister, he said.

This class, open to any student whether in the program or not, helps students to decide whether they really ought to enter this field of study. For those already sure of their career goals, the class serves as an orientation, Mazzaro said.

"Many students screen themselves," Mazzaro said. "Most people who make it through the first couple of classes decide to stay."

**"Social workers actually
serve as a liaison**

**between troubled people
and the community."**

There is a selective admissions process that students who decide to stay must go through. Students must have completed certain courses, have a cumulative grade-point average of at least 2.00 and be reviewed by a screening committee consisting of faculty members, including the student's adviser. They must also submit an autobiographical statement of their interest in the profession, said Mazzaro.

The program teaches theory, practice and values of the social work profession. Graduates of the program receive a

bachelor's degree in social work. Graduates, according to Mazzaro, get good jobs, and many of them go on to graduate school.

Those who do so are eligible to receive advanced standing because of the field experience provided by the program. The University of Kentucky offers evening masters degree courses on Northern's Highland Heights campus, Mazzaro said.

When students in the program become second-semester juniors or seniors, they receive field placement in Kentucky, Ohio or Indiana. They work in children's homes, shelters for runaways, local hospitals, prenatal clinics and alcoholism and drug treatment programs. They get hands-on training, as well as a close look at the life of a social worker.

Mazzaro said the students do not just observe but offer services and take responsibility for the people they are with.

"Students are well prepared before they are sent out to do field work," Mazzaro said. "They must first complete classes in interviewing, communications and human behavior, among others."

Tina Werner, a first-semester senior in the social work program, is doing field work at the Hamilton County Department of Human Services in the area of protective services. Her work deals mainly with families referred, for various reasons, to the department for

help. Often they have been referred by the court because of child abuse or neglect.

"We just take charge so something gets done," Werner said.

Her title, she said, is caseworker. She keeps in touch with families referred to her to make sure everything is going all right for them. She said sometimes it is necessary to go out and investigate claims of abuse, but "that's where the supervisor comes in."

"It's a good learning experience," she said. "The classes I took helped, but nothing can really prepare you for what it's like. I had no idea when I first went there."

Ann Richards is a graduate of the program at Northern. She received her master of social work degree and went on to become assistant director of the Northern Kentucky Women's Crisis Center where she deals with rape and sexual assault of children. Other graduates are working at St. Elizabeth and St. Luke hospitals.

The social work program also offers electives for non-majors in drug abuse, child abuse and other relevant topics. For example, in April the department will be offering a one credit course on four Saturday mornings called "services to women" which deals with contemporary women's issues. This is offered by the Women's Center, which is a new part of the Social Work department.

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'F/X' sweet enough only for cake eaters

by Joe Fritz
The Northerner

"F/X" is a movie similar to a cake—made with the best ingredients, but hasn't been served to those who appreciate a fine dessert.

This picture is a very good suspense-filled mystery. It possesses a unique plot, complete with several twists in the story, and even an impressive car chase scene.

The problem? The movie doesn't boast of any major stars to attract an audience. The only significant "name" is Brian Dennehy ("First Blood"). If the movie-going public would just gamble and see this film, they wouldn't be disappointed.

The protagonist in the film is Rollie Tyler, a special-effects wizard who is approached by the Justice Department. The men in charge of the Witness Relocation Program (WRP), wish to stage a fake assassination of a Mafia member, Nick De Franco, who is needed for his testimony in court. Tyler is asked to handle the special-effects and to pull the trigger.

After the fake/real? assassination, the Justice Department attempts to kill

Tyler. This course of action keeps Tyler, and the audience, guessing. Is De Franco dead or alive?

Following the killing of his girlfriend, Tyler is determined to discover the answers to his puzzling dilemma.

Enter Dennehy. As Detective Leo McCarthy, he demands the truth behind the De Franco assassination. After all, McCarthy was the one who busted De Franco, and he is disturbed by the recent events. McCarthy links Tyler to the Justice Department, and slowly solves the mystery.

"F/X" is brimming with clever, new methods for enlivening worn-out ideas in car chases, killings, and interrogations.

Bryan Brown was first-rate as Tyler. He played his character so naturally we could feel his sense of fear, betrayal, and revenge.

Dennehy's character was portrayed as forceful and amazingly smart. He couldn't be fooled by anyone, including Tyler. Although this doesn't seem to be realistic, it was very believable on the screen.

On the week night I attended the film, it drew only eight people! Don't discard "F/X." It is certainly worth considering.

Royal marriages disturb disturbed columnist

Tell me it isn't true.

Prince Andrew can't be getting married. It has to be a rumor propagated by People magazine and the National Enquirer to boost circulation.

Kim Colley

Oh, God, if I have to sit through another royal wedding, I'm going to have my brains drained out through my ears. I know some of you diehard romantics out there don't feel the same, but that's only because it's been five years since the last one. Let me take you back to those grim days.

First, there was Prince Charles, the gad-about, playboy prince that everyone woman in the world (as Buckingham Palace assured us) wanted to land. Richard Nixon tried to fix up his daughter Trish with him. And some people wonder why she rushed into the arms of David Eisenhower.

Then came Shy Di. We first saw her blushing shyly into the cameras at the public announcement of their engagement, while she demurely waved about her 200 carat sapphire engagement ring. However, sweet and shy turned to cloying and gross as we saw her weep at the drop of a hanky. A few teardrops stained her makeup when Charles left for Australia. She sobbed disconsolately when he fell off his polo pony. And she just plain bawled when she discovered that even princes have to go to the bathroom.

And now they're planning to do this to us again? What new innovations can they come up for this Sarah Ferguson person? We've seen Shy Di already, maybe this one will be Darin' Sarah. We'll see her living it up at the nightclubs, drinking and dancing and generally indulging in all sorts of loose behavior. The Queen will look on disapprovingly while Andy lies slumped over in the corner in a drunken stupor. Of course, once they tie the knot the new

gruesome twosome will become the models of respectability. (Right.)

You know, the more I think about this, the more it sounds like some kind of plot. Maybe Britain is trying once and for all to regain their old territory. (Sounds a little like "West Side Story," doesn't it? "Hey, Yanks, we want to rumble with you tonight.") Well, are we just going to sit here and take this? No! This calls for swift and effective retaliation.

"It is with great pleasure that the United States of America announces the marriage of the First Son, Ron Reagan, Jr., to the Princess of Princeton, Miss Brooke Shields. You are cordially invited to watch the ceremony on the 'Today' show, 'Good Morning America,' 'Phil Donahue,' 'Sally Jessy Raphael,' 'Hour Magazine' and 'Late Night with David Letterman.' The prospective bride and groom are registered with Tiffany, Saks and Bloomingdale's and anyone and everyone is encouraged to send gifts."

I know, I know, the thought of it turns my stomach too, but we've got to do something. And imagine what this could do for American industry. Brookie could become the clothes-horse to finally pull Sears up out of the Blue Light Special category. The (Democratically) Royal Couple could patronize faltering companies by driving cars from AMC, eating at Pizza Hut, and drinking RC Cola.

Of course, all this raises the question of what to do with Mrs. Shields. She certainly wouldn't be accepted in the homes of socially prominent American citizens, or even in the home of your average Joe Blow. But there, Princess Di lived down her step-grandmother, Barbara Cartland, so why couldn't Brooke live Teri down?

Already I sense a glow about this nation. People will be smiling more, saying "Please" and "Thank you," and just generally being nice to one another.

Now, what can I wear to the wedding?

Freshman ACT scores rising every year at NKU

by Pamela Paisley

The Northerner

According to the 1985-86 ACT Class Profile Research Report prepared by William Russell of the Office of Admissions,

incoming NKU freshmen ACT scores are up over past years.

The scores have progressed from

16.8 for 1982-83 to 17.7 for 1985-86.

"That's almost a full point gain," said Russell.

There are two reasons for the rise in scores, said Russell. One is the ACT Test Preparation Course and the other is tougher tests given in high schools.

The ACT Test Preparation Course is sponsored by the NKU Office of Professional Development and Community

Education and the Office of Admissions. The course not only offers a sample ACT test but also gives strategies for taking the ACT.

Composite ACT scores may be up, but composite high school grades are down.

"This tells me students are given more difficult tests and graded more

firmly (in high schools)," said Russell.

The idea is that high school students are more prepared for tests like the ACT.

"The importance of this increasing trend in ACT scores is that it means better preparation in high schools and therefore better chances of success in college," said Russell.

BLOOM COUNTY

by Berke Breathed





Steve Hinton photo

Although the weekend brought cold, clouds and snow, two NKU students en-

joyed the warm sun last Tuesday.

Group forms to aid children

by Tahani Nabi
The Northerner

A coalition of approximately 45 professionals are forming a coalition to identify, integrate, improve and increase the services for children, youth and their families.

"Northern Kentucky professionals realized that if they join skills, they can better serve children, youth, and families," said Mary Van Ausdall of Catholic Social Services, one of the initiators of the group.

"Connect for Children," the name of the group, formed a steering committee to devise a directory system of services to increase lobbying efforts, and to increase the awareness of the financial resources available.

Although the coalition has only had five meetings, Van Ausdall said they feel like they have come a long way and

have established a strong foundation.

"What I would like to do is to give everyone involved the information to go out and push their specific cause," she said.

Right now the group is still in the organizational stage and is not directed to one specific cause, she added.

"We just want to be an information center. Eventually I think there will be subgroups evolving," she said.

Van Ausdall also said she feels it is the right time to get the agencies together.

"There is limited funding and there's just not enough service, so the time is really right," she said.

So far, the group has been operating with money from agencies involved, but they are seeking funds from local and state sources.

The group meets from noon to 2 p.m. every third Friday at Brighton Center, Newport.

Gauthier talks on cancer

by Sue Wright
The Northerner

On Feb. 19, Andrea Gauthier set out to make the thought of cancer a "less threatening thing," at the lunch seminar held in the faculty dining lounge.

The seminars are every Wednesday at noon and a faculty member presents a program relevant to his or her field of study.

Prof. Gauthier's program "Breast Cancer Detection Methods," focused on breast cancer and other cancers that affect the community in 1986. Gauthier stressed that good equipment, good healthcare quality and earlier detection of symptoms make the disease easier to cure.

"I believe that cancer can be reduced by early detection and by early care," she said. Gauthier also added that the earlier the cancer symptoms are discovered, the better the chance the patient has of survival.

In total, 462,000 people die from cancer each year. About 90,000 cases are some form of breast cancer.

"Just because a lump or cancer symptom is found does not mean the person has cancer," Gauthier said.

She showed a film that described mammography and the experience of a breast cancer victim.

A mammogram is described "like an x-ray," where breast tissue is viewed and tumors, cysts, and other abnormal cells can be detected. Gauthier described

how mammograms have been improved over the years.

Hospitals around the area like St. Luke and St. Elizabeth have purchased new equipment. New machines can reveal tumors two to four years before they can be felt, enabling doctors to watch a patient before something serious develops.

Gauthier reported that women over 35 should have a mammogram at their doctor's discretion. Professional breast exams should begin about the age of 20, and women over 40 should have a mammogram an average of every two years.

Gauthier's program focused on women, but she said that two percent of the cases are men.

The questions Gauthier answered from the audience were about what can contribute to cancer. She said that diet, caffeine, stimulants and heredity are thought to contribute, but that cannot be actually proven.

Gauthier's program also had information from the McDowell Cancer Network. The network, in Albright Health Center room 357, has been serving NKU since August. The network is the place to get information on any type of cancer.

Cynthia M. Howard, Regional Coordinator of the network, said that students can pick up information and leaflets about cancer. "We encourage students and faculty to stop by and find out about cancer or cancer treatment," she said.

Plan helps employ students

by Suzanne Fitzpatrick
The Northerner

Cooperative education is being applied by Northern Kentucky University students, giving them employment learning experiences in their academic studies.

According to Pat Mullins, cooperative education program coordinator, there are two cooperative educational plans.

"The parallel plan entitles students to work part-time and go to school full-time," Mullins said. "The alternating plan allows students to work full time one semester and then go to school full time the following semester."

Each plan gives students a maximum of 12 credit hours applied to their graduating requirements. Academic credit is earned and applied toward associate and bachelor degrees.

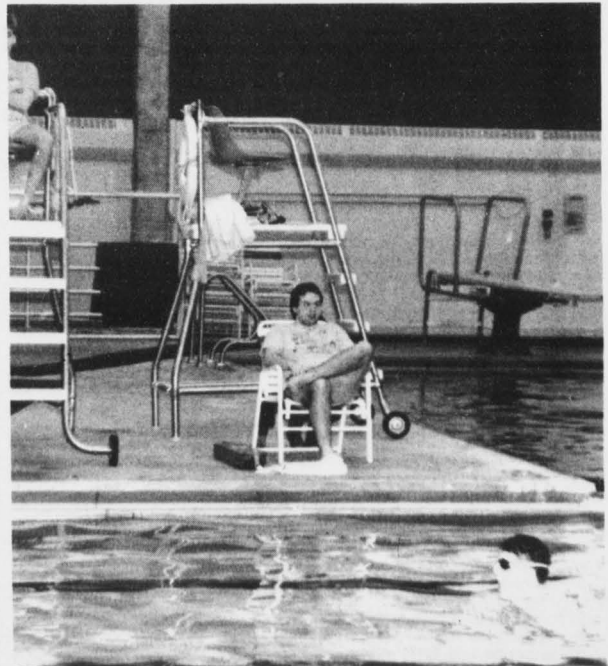
"The faculty coordinator of the student's department and the staff of the Career Development Center plan and supervise their job performance," Mullins said.

Students must achieve an overall grade point average of 2.20 and complete 30 semester hours before admission into the program.

Open to students in all majors, NKU's cooperative education holds 93 students in the spring semester of 1986.

According to Gail Kispert, a senior at NKU, co-op is a true learning experience. Kispert, an information systems major, is working at Cincinnati's Computer Center as a programmer in the alternating co-op education plan.

"Co-op education has enhanced my programming skills because I am working in real life situations," Kispert said. "I am glad to have the experience under my belt before I go into the real world."



Steve Hinton photo

NKU student Les Murray looks on as Steve Sweeney swims laps in the

Albright Health Center pool recently.

SPORTS

Come on NKU students—show some support

Joe and Elizabeth Meyer should be examples to the students of Northern Kentucky University.

They do something many students of NKU have not even thought of doing.

They attend basketball games.

Nick Brake

The Meyers are avid fans of the Norse men and women. They have occupied seats one and two of section 103 at Regents Hall for almost every game since Meyer retired in 1983.

"When you retire you look for something interesting to do," said Meyer, 62, of Ft. Thomas. "When you get involved in it, you hate to miss it."

The couple missed two games a couple of years ago because of the flu.

Die-hard fans like these—or even fans—are something the basketball programs of NKU need and deserve.

It was no more obvious than last Tuesday night when the No. 1 Division II team in the nation visited Regents Hall. Of the 1,296 in attendance, a select group of students from Wright State University out-cheered a meager group of students from Northern while their team outscored the young Norse on the court.



Elizabeth and Joe Meyer sit in a familiar spot—the stands during an NKU

Steve Hinton photo
basketball game. The couple has had season tickets since 1983.

NKU took the lead with 12:00 minutes left in the game. Wright State

smelled an upset. The NKU pep band was silent, and the cheerleaders ignored

as the rowdy Raider fans cheered their team to victory.

What will it take to get students to support their basketball team?

There is such a thing as school spirit. It is not something you lose when you graduate from high school.

Just ask anyone from Wright State?

Sure they support a No. 1 team, but our guys play a good brand of ball too. Despite what people think, NCAA Division II basketball is exciting.

Our ladies are the No. 9 team in the nation in Division II. They certainly deserve more than the 316 fans they average a game. You could at least come see a bunch of good-looking girls play ball, or see Wild Man Walker.

It is true attendance is up 27.5 percent for men's games. NKU is averaging 1,169 fans per game. The largest crowd was 2,196 against Southern Indiana a couple of weeks ago. The smallest was a dismal 522 at the Ohio Dominican game in December.

"It is the greatest thing that ever happened to Northern Kentucky," said Meyer of the university. "It's a shame people don't come out and support it. We love it!"

It is at least nice to know someone does.

Norse win two out of three in homestand

by Dane Neumeister
The Northerner

The NKU men's basketball team lost a closely fought game 74-67 to Wright State, the nation's No. 1 ranked Division II team, Tuesday at Regents Hall, but finished the week with two victories at home.

The Norsemen defeated Wilmington 91-76 Thursday night and Kentucky State 55-50 Saturday.

The Norse are currently 14-12 overall and stuck in seventh place in the Great Lakes Valley Conference with a 6-8 record.

Wright State 74, NKU 67

The Raiders jumped out to a 10-3 lead at the 7:20 mark. Northern never held the lead in the first half, closing to within four points. The Raiders led by as much as 11 in the first half.

Wright State shot a blistering 58 percent in the first half compared to NKU's 47 percent. Andy Warner paced the Raiders with 12 first half points, while the Norse were led by Shawn Scott's 13.

The Norsemen, behind Willie Scharman's eight early second half points, rallied to take the lead at 51-49 on a Scott basket with 11:53 to play. Northern held its last lead at 55-54 with 8:41 left when Wright State ran off a 12-4 scoring spree down to the 3:24 mark to

make the score 66-59, killing NKU's hopes of an upset.

Scott and Scharman paced the Norse attack with 21 points each. Wright State (23-2), who has won 17 straight games, was led by Warner with 21 points, as teammate Grant Marion chipped in with 18 points and a game-high 11 rebounds.

NKU 91, Wilmington 76

Behind Willie Scharman's career-high 34 points, including 24 in the second half, the Norse easily defeated Wilmington.

NKU jumped out to an early 12-4 lead, but the Quakers tied the game at 28-28 with 8:30 left in the half. The teams exchanged leads many times toward the end of the half with NKU taking a 42-40 lead into the locker room.

The Quakers shot 58 percent from the field in the first half to the Norsemen's 47 percent. NKU hit 10 of 14 free throws in the first half, as Wilmington hit four of eight from the charity stripe.

The lead see-sawed back-and-forth early in the second half. The Norse up by a score of 55-53 with 13:24 to play, opened up the game by outscoring the Quakers 17-5 in the next eight minutes to take a commanding 72-58 lead with 5:12 remaining.

Shawn Scott scored 13 points while

Derek Fields and Terrence Moorman chipped in with 10 points. Scharman, the Norse's top rebounder, grabbed 10.

Moorman dealt off 13 assists, breaking the old NKU single-game record held by Dennis Bettis when he had 12 against Bellarmine in 1979. Scharman also broke the NKU single-game record for field goal percentage (more than 10 field goals) with his torrid 11 for 14 performance from the field (78.6 percent). Patrick Holt continued to add to his single-season shot-block record by adding six more blocks. Holt now has 68 blocks this season with two games remaining.

Wilmington (10-6) was led by Bill Daugherty with 24 points.

NKU 55, Kentucky State 50

Willie Scharman converted a three-point play with 38 seconds to play to give the Norse a victory over rival Kentucky State.

NKU, who shot a cold 31 percent from the field in the first half, did not connect on its first field goal until 14:32 in the first half. The game was tied seven times that half, but the Thoroughbreds hit a basket with 53 seconds to play to take a 26-24 lead at the half.

Neither team was able to pull away
please see Norse, page 13



Steve Hinton photo
NKU freshman Chris Wall goes up for a shot against Wilmington last Thursday. Northern won the middle game, 91-76, of a three-game homestand last week.

Lady Norse top 20

by Nick Brake

The Northerner

For the first time in three seasons the Lady Norse have won 20 games. The win came Wednesday night, a 68-63 non-conference win over Wright State at Regents Hall. NKU made it 21 Friday night with a 68-41 victory over Kentucky State in Frankfort.

It is the sixth 20-win season the Lady Norse have had, the first under coach Nancy Winstel.

The road to the Lady Norse's 20th win seemed inevitable.

Pam King had 13 of her 22 points in the first half to lead NKU to a 32-22 halftime lead.

Northern expanded the lead to 45-31 early in the second half.

The whole flow of the game ended for the Lady Norse with 14:16 remaining when Melissa Wood fell to the floor with what appeared to be a serious injury.

Dr. Michael Grefer, the NKU team physician, said later that it appears to be a minor injury.

The Lady Raiders outscored NKU 18-7 after Wood's injury. In five minutes the Lady Norse saw their 12

point lead dwindle to just one.

With 3:14 left King and Lori Tyler hit a pair of field goals to put the Norse up 62-57.

Wright State came back to cut it to three, but Sandy Lee canned a very important field goal with 1:56 left to lift NKU's lead to five.

"That was a crucial play," said Winstel. "It was real important that we hung in there."

Bev Walker and King then connected on two sets of free throws ending the scoring.

Other Lady Norse in double figures were Lee with 12 points, all in the second half, Wood and Cindy Schlarman with 10.

The Lady Norse were explosive Friday night against Kentucky State. NKU used a tight man-to-man defense to force KSU to shoot from the outside where the Breds hit just 22.7 percent, 19 percent in the first half.

King scored 14 points and had 8 rebounds for NKU.

Northern, playing without Wood, used its starters for only one half.

Also in double figures for NKU were Lee and Rita Eggleston with 11 points.

ATHLETES OF THE WEEK



Willie Schlarman



Pam King

The athletes of the week are Willie Schlarman and Pam King.

Schlarman scored 68 points in three games this week (22.7 ppg), including a career-high 34 points against Wilmington on Thursday. He also had 25 rebounds and nine assists. Schlarman was

sizzling hot hitting 11 of 14 field goals and 12 of 14 free throws Thursday.

Pam King scored a game-high 22 points Wednesday against Wright State and added 14 more Friday against Kentucky State University. King also grabbed 11 rebounds Wednesday.

Ladies must beat Belles

The Northerner

The Lady Norse face the most important week of the regular season this week.

With two crucial Great Lakes Valley Conference contests ahead (Indiana Central on Thursday, and Bellarmine on Saturday) NKU is in a must win situation because Bellarmine is only a game behind the Lady Norse.

The game with the Belles on Saturday will likely decide the GLVC title. Bellarmine is off on Thursday and has the whole week to prepare for Saturday's game.

Should the Lady Norse win on Saturday they will win the GLVC title meaning they will gain an automatic berth into the NCAA Great Lakes Regional. If they retain their No. 1 regional ranking they will be likely the host of the tournament. If the Lady Norse lose on Satur-

day and do not win the GLVC, they will likely get an at-large bid.

NKU was a 68-67 winner at the two clubs first meeting Dec. 17 in Louisville. Indiana Central upset the Lady Norse on Jan. 25 in Indianapolis, 80-68.

Bellarmine is rated first offensively in the conference averaging 73.9 points per contest. NKU is rated first defensively in the conference allowing 57.5 points per game. Roxanne Cox, Bellarmine's leading scorer, is second among conference scorers with a 17.1 points per game average.

The Lady Norse might play without one of their best defensive players in Melissa Wood. Wood is NKU's second leading scorer (15.1 ppg). She injured her knee against Wright State on Wednesday.

Both games are at Regents Hall. Women tip-off at 5 p.m. and the men's game will follow.

Norse

from the other throughout the second half. Northern went up by five points, 49-44 after a Scott basket at 3:31, but the Breds came back to tie the game behind two baskets by Greg Cheatum at 50-50 with 1:19 left.

Derek Fields then went to the free throw line for the Norse with the scored still tied, but missed both free throws. Schlarman rebounded the second miss and hit the follow shot plus a foul shot to clinch the NKU victory. Scott hit two free throws with 11 seconds left for the final margin, 55-50.

Seldom

presidents are no more than prisoners or puppets of the institutional super-ego. They hold positions of power, but as individuals, they have no freedom. When power replaces freedom, the poison of corruption sets in.

If it is true that power corrupts and

absolute power corrupts absolutely, it is equally true that powerlessness corrupts and absolute powerlessness corrupts absolutely. That's why democracy, the sharing of power—of authority and responsibility—is so important.

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Losing Wood may devastate Lady Norse

by Nick Brake
The Northerner

The Lady Norse found out Wednesday night just how much Melissa Wood means to them.

The 5-3 junior guard injured her left knee Wednesday against Wright State.

Bob Bove, the team trainer, said the injury is a dislocated knee. He said she will be reevaluated on Monday.

"It is not as serious as it looked," said coach Nancy Winstel. "She is going to be on crutches for a few days. We hope she will be back on Thursday."

When Wood left the game the Lady Norse were ahead 47-35. Five minutes later they were up by only one point.

"Our team is so close knit. I could see our aggressiveness go down the drain," said Winstel. "Wright State could have easily won."

Wood started all 25 games for the Lady Norse averaging 32 minutes a game. She is the leading free throw shooter in the Great Lakes Valley Conference hitting 84.6 percent. She averages 15.1 points per game. She recently broke her own single season steals record with 102.

She has been the leading scorer eight times, and the leading rebounder five times in Lady Norse games this season.

Wood is only five points away from her 1,000 career point.



Melissa Wood is helped off the court after injuring her knee last Wednesday

against Wright State.

Steve Hinton photo

**Every Monday night,
we're laid all over campus
The Northerner**

**Quickly becoming something other than
just a college newspaper.**

Faculty Meetings

**AAUP Collective Bargaining Informational
Meetings for NKU Faculty**

The following meetings have been arranged by the local AAUP Chapter on the request of a number of faculty interested in learning more about the collective bargaining process. The

meetings are scheduled on different days at different times and locations to enable all faculty to attend. Room locations will be announced at a later date. All faculty are urged to attend.

<u>Date</u>	<u>Location</u>	<u>Time</u>
Wednesday, March 19	Landrum Hall Room 417	3:30 PM
Thursday, March 20	Natural Science Center	1:30 PM
Monday, March 24	University Center Faculty Dining Room	12 Noon
Tuesday, March 25	BEP Center	2:00 PM
Wednesday, March 26	University Center Faculty Dining Room	12 Noon

TEST YOUR KNOWLEDGE.

Q: How many of the people who died of lung cancer last year were smokers?

- A. 25%
- B. 40%
- C. 60%
- D. 80%



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D. It's more than 80%.

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Ambitious, aggressive students needed for part-time position in advertising and photography for campus activities. Call 261-1739 after 6 p.m.

Having a tough time in chemistry, information systems, biology, or accounting? We can find you a competent peer tutor recommended by faculty in that discipline. You can get a tutor in any course except math by coming to BEP 230 to make your request or by phoning 572-5475.

Students in literature courses: Do you need help writing your literature paper? Would you like someone to help you understand and interpret literature taught in the course? Call 572-5475 for help or come in to BEP 230, open 8:30 - 6 p.m. Monday through Friday.

Daytona Spring Break '86. Rooms still available at Penrods Plaza Hotel in Daytona Beach for \$20 per person per night quad oc-

cupancy. The action is at Penrods Plaza Hotel spring break. Call 1-800-53BEACH for reservations.

\$10 - \$360 weekly/up mailing circulars! No quotas! Sincerely interested rush self-addressed envelope: Success, PO Box 470CEG, Woodstock, IL 60098.

FRESHMEN, SOPHOMORES, & JUNIORS - Get in shape next summer while seeing if you have what it takes to be a Marine officer. \$205.00 tuition plus room, board, travel. Ask about tuition assistance, student loan deferment, free civilian flight lessons, aviation guarantees, and high starting salaries. Equal opportunity. Call Capt. Mahoney or Sgt. Long at (513) 772-8206.

APPALACHIAN SPRING Spring Break in Eastern Kentucky as volunteer in home improvement program and camp preparation. 3/10 - 3/15. Call Fr. John Cahill at Newman Center for more info. 781-3775.

NEED HOUSING? Live in the home of an older person. Help with small chores for a big savings. If you're interested in such an arrangement, now or future, call 572-6376 for details.

Alcoholics Anonymous Open Meeting in UC 232. For more information call Helen at 572-6373.

BSU Prayer and Share at 7:30 in the BSU house.

NKU Men's and Women's Basketball hosts Indiana Central University. The Norsewomen tip off at 5 p.m., the men's game will follow at 7:30 p.m. in Regents Hall.

Christian Student Fellowship will hold a Bible Study at 7 p.m. in the CSF house of Johns Hill Road. For more information call Terri or Paula at 441-9619.

Friday, February 28

Weekly Mass at 12:05 in the University Center 201.

The Department of Physical Sciences and the Student Affiliates of the American Chemical Society will sponsor a talk by Dr. Gary Bokerman of Dow Corning Corporation on "Industrial Career Opportunities in Science and Engineering" at 2 p.m. in room 420 of

MOBILE HOME FOR SALE '78 Bendix, 12' X 60' 2 bedroom, gas furnace, new carpet, looks great! Asking \$4,500.00 Call 261-2484.

Residence Hall students - The ACT Center study table will meet on Tues. from 6:00 - 8:00 p.m. in the West Commons. A peer adviser will be there to assist you.

To Gay and Afraid: You ARE NOT alone! Have received many letters from others in the same situation. Please write again with return address so we can contact you. NKU-CPO Box 166.

Resumes, term papers, theses, letters, you name it! typed accurate, reasonable, experienced. Call Jilda at 581-2679.

ATP, only 12 days until we're reunited with the Nocturnal Party Hut, your little sisters.

For Sale: Commodore SX 64 (Portable with disk drive) and Commodore Plus 64 with disk drive, monitor, printer, and Vicemodem. Call for more information 341-2863.

Advising for summer and fall 1986 for undeclared majors - March 18 - April 2. Call 572-6373 for appointments.

Undeclared majors should call the ACT Center (572-6373) to schedule advising appointments for summer/fall 1986 (tuition will be billed.)

Need a major? Need a career? For more information attend NKU's College of Professional Studies Orientation Day March 3 at 1 p.m. in the University Center Ballroom.

FOR RENT - 3 large rooms, equipped kitchen, private entrance, carpet, porch, 15 minutes from campus in West Cov., \$185 plus utilities. Call 931-4858 evenings.

Piano lessons taught in my Ft. Thomas home. Call 781-0311.

APPALACHIAN EXPERIENCE. Volunteer program in Eastern Kentucky this summer. 1 week, 2 weeks or more. Call Fr. Cahill for more information. Newman Center. 781-3775.

EXCEL (Experience in Christian Living): a "retreat" experience for young adults ages 21-30. March 14-16, \$40. Call Fr. Cahill at Newman Center for more info. 781-3775. Scholarships available.

Calendar

Wednesday, February 26

Interfaith Bible Study at 12:15 in room 201 of the University Center.

Al-Anon family group for families and friends of problem drinkers will meet at noon in UC 232. For more information, call Helen at 572-6373.

Baptist Student Union lunch encounter at the BSU house at noon. Fee is \$1. Everyone is welcome.

Bible Study at 12:15 in the University Center 201.

Wednesday Lunch Seminar in the faculty dining room of the University Center from 12:05 - 1 p.m.

International Coffee Hour in the University Center T.V. Lounge from 12 - 2 p.m.

Thursday, February 27

Bread for the World meeting in room 201 of the University Center at noon.

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the Natural Science Building. All are invited.

A 5-week study of readings taken from the gospel of Luke, for NKU faculty and staff. Fridays from noon - 1 p.m. in Landrum 531. Sponsored by United Methodist Wesley Foundation. For more information call the Rev. Anne Eason at 356-1674.

NKU Men's and Women's Basketball hosts Bellarmine College. Tip-off for the women's game is 5 p.m. The men's game will follow at 7:30 p.m. in Regents Hall.

Sunday, March 2

Mass in West Commons at 5 p.m.

Upcoming Events

Monday, March 17

St. Patrick's Day Dance, 8-midnight in East Commons.

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Tobacco

continued from page 1

up guidelines for how prices should be decided and establishes a quota system for how much tobacco should be grown.

"Without the program it would be an open market... You could grow all the tobacco you want to and the price would depend on the supply," said Russell Means, the Boone County executive director of the Agricultural Stabilization and Conservation Service (ASCS).

According to Kentucky Rep. Hal Roger's press secretary, the provisions of this bill would basically restructure the tobacco program. He said that it provides for the tobacco that has not been sold to be offered at a discount to the tobacco companies.

"Cigarette companies would then share any future costs for supporting future surpluses as an incentive to get them to stop importing so much tobacco, which is a big reason we have the surplus," he said.

"The manufacturers are going to agree to buy out all existing inventory (about a year's supply) over eight years at a certain price," said Jeff Noel, legislative assistant to U.S. Sen. Wendell Ford, a co-sponsor of the bill.

Noel said the bill has the support of the manufacturers, the exporters, the growers, and three senators (Ford, Sen. Mitch McConnell, and Sen. Jesse Helms).

The Problem

The senators attached the bill to a reconciliation bill "which is pretty much guaranteed to pass," according to Lynn Melillo, McConnell's press secretary.

"Unfortunately this bill has gotten bogged down on a lot of other issues that have nothing to do with tobacco, but other parts," according to Rogers' press secretary.

The House and Senate have agreed on most of the differences they had between them, he said, and are now trying to work out differences with the White House.

Means of the ASCS said, "The people that oppose tobacco, whether health people or anti-smoking people, ...I think they would be the ones opposed to it."

"Unfortunately there are too many people that have not been able to separate the economic importance of the production of tobacco and the smoking and health issues," Noel said.

The Referendum

The Burley Tobacco Farmers Association and other organizations vote every three years on whether to keep the tobacco program or not. Anyone who has a tobacco base may vote and a two-thirds majority is needed for passage.

"In past years it's been 98 to 99 percent in favor of the program," said Kenton County Exec. Dir. Jim Sheldon. However, Sheldon speculates that this year might be a little closer.

"I think everybody knows the tobacco program is in trouble," said Robert Schwenke, a Boone County farmer. Schwenke attributes this to a number of

cuts that have been made in the past few years on the price of tobacco.

"You cut 10 percent a year every year, before long you ain't gonna have much," he said.

The cuts have resulted from pressure to compete with foreign market prices. The most recent cut was 30 cents last year.

The program is supported almost entirely on fees paid by the farmers. "This pays for all the tobacco not bought. It goes into a government pool. Companies would generally come back and buy the tobacco at a higher price," Flaig said.

However, prices became too high and the cigarette companies were turning to foreign tobacco growers for their supply.

"Farmers have demonstrated an elasticity to the program... and a great deal of patience," said a source at the Dept. of Agriculture.

"The jury is still out on just what their attitude is... but it's in their long run best interest to support the program," the source said.

"They (farmers) need to know what the rules are going to be for prices in order to vote on a program. Before they vote, they want to know what the pro-

gram's going to be. Is it going to be what we have now? Hopefully, this better set up," Rogers' press secretary said.

The Effects

If the program is passed by the referendum and the legislative amendments (the tobacco bill) are added to it, then farmers can look to a cut in the price of tobacco. However, they will also sell all the tobacco in the pool.

If the program fails to pass "then all bets are off," Noel said. The growers could produce as much as they want and sell it at market price or contract their crops to the manufacturers.

"I would try to get a contract with one of the companies. But I probably wouldn't get it because they will try to find the biggest producers they can," Schwenke said.

"The farmers might band together..."

The tobacco companies probably wouldn't be interested in talking to one producer, but if they had several producers go together maybe they could get a contract," Sheldon said. "Companies could pretty much dictate the price."

Means said it could get to where it wouldn't be worth growing.

Remedial

continued from page 1

refresher courses. They are an important part of the population."

Many states whose level of education is higher than Kentucky's have remedial courses, Zaniello said.

"For Kentucky to do this now would be absurd," she said. "We especially need to continue them."

Zaniello said before the program is eliminated, there has to be rational change in the high school system.

"Any attempt to cut the programs now would be premature," she said.

She also added the university could lose students if state money for the remedial program would be cut off.

Zaniello said studies conducted at universities around the country show the most important reason for retention of students is contact with another person.

"One thing we can do is provide that person," she said.

She warned that if the remedial program lost money, it would cut the enrollment at NKU.



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