Faculty-Senate

Northern Kentucky University

Highland Heights, KY 41099 (606) 572-6400

FACULTY SENATE MEETING
MARCH 21, 1994
UNIVERSITY CENTER BALLROOM
3:00 p.m.

I.	Call to Order
II.	Approval of Minutes of February 28, 1994 Meeting
III.	Additions to, and/or Deletions from, Agenda
IV.	Budget & Commonwealth Affairs Committee (Mark Stavsky) A. Budget Priorities (voting item/document enclosed) B. COSFL Meeting & Letter Sent (information item/document enclosed)
V.	Faculty Benefits Committee (Chuck Frank) A. Early Retirement & Phased Resignation Policies (information item/policies enclosed) B. Health Care Enrollment (information item/document enclosed)
VI.	University Curriculum Committee A. ANT-Program Change 1. BS 2. BA 3. Minor B. TAR 102 (GS/RG) C. Catalog Change: Associates Degree/General Studies Requirement D. Proposed Change to UCC By-Laws
VII.	Informational Items A. Projected Timetable for Completion of New Handbook
	B. Election of Faculty Regent C. Elections of Faculty Senators D. Elections of Faculty Senate Officers
VIII.	Old Business
IX.	New Business
х.	Adjournment

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FACULTY SENATE MEETING

March 21, 1994

UNIVERSITY CENTER BALLROOM

Power does not corrupt men; fools, however, when they get into a position of power, corrupt power.

G.B. Shaw

SENATORS PRESENT: V. Amburgey, M. Artzer, J. Bushee, T. Cate (Vice Pres.), P. Cooper, A. Cornuelle, Y. Datta, T. Desai, S. Dessner, S. Duggal, L. Ebersole, N. Firak (Pres.), S. Forman, C. Frank (Benefits), C.Furnish, M. Jang, D. Kelm (Sec'y), Y. Kuwahara, P. McCartney, C. McCoy, R. McNeil, (Parl'n.), D. Miller, L. Olasov ex officio (Univ'y. Curric.), T. Pence, K. Schnapp, F. Schneider (Prof'l. Concerns), G. Scott, J. Smith, M. Stavsky (Budget), S. Steinman, J. Thomas, J. M. Thomson, K. Verderber, W. Wood

SENATORS ABSENT: C. Hewan, P. Koplow, D. Sies

OTHERS: S. Easton, J. Henry, J. Hopgood, J. Legere, S. Raleigh, P.Reichardt, M. Ryan, M. Winchell,

I CALL TO ORDER: The Faculty Senate was called to order at 3:06 p.m.

II. APPROVAL OF THE MINUTES:

A. Corrections:

1. footer should read "February 28, 1994" not "November 15, 1993"

2. "...little if radial...has not been done..." should be "...little of the ... has been done

III. AGENDA: Consideration of item VI.B: TAR 102 for GS and RG postponed.

IV. COMMITTEE REPORTS:

A. <u>Budget and Commonwealth Affairs</u> (M. Stavsky)

1. The committee presented to the Senate a priorities list to be presented to the upper administration, i.e., the office of the university president and vice-presidents. This list was in two parts. List I dealt with what are thought to be realizable and List II dealt with the world of "Perhaps"

Discussion:

Discussion quickly focused on the question of monies and their allocation. Specifically, should Senate be sending a priority listing which placed creating and funding a permanent line for instructional equipment (Item 3) and funding to extend the network backbone into all faculty offices and provide full internet capability (Item 4) before increasing summer session compensation (Item 8) and increasing the number of permanent full-time faculty in academic dep'ts. and the library (Item 9)?

Motion to change priorities Bushee/McNeill Passed 17 to 13 Motion to pass as Amended Thomson/Schneider Passed 28 to 2

2. "Hugger Mugger in the Halls of Frankfort": In a recent COSFL meeting it has become known that the state has legislation pending which will require every state university to require Education--as in the dep't. not the concept--as priority NO. 1 and fund it as such. Further, such legislation would appear to mandate that all teachers (read "professors") and programs which are involved in the education of teachers (read "the entire university") as then being subject to KERA regulations. Now, smile bravely.

B. Faculty Benefits (C. Frank)

1. Early Retirement and Phased resignation Policies were brought before the senate as an informational item to be voted on in the April meeting.

2. Health Insurance enrollment figures were presented to the Senate and the change in statistics demonstrated that most of us jumped as requested.

C. <u>University Curriculum</u> (L. Olasov)

- 1. Changes in the Anthropology degrees, BA and BS and the minor were presented for approval. M. Jang withdrew her objection expressed in the February meeting, stating that matters had been resolved.

 Motion to Approve Thomson/Bushee Passed
- Catalog changes concerning the Associate degrees and modification in General studies requirements which would reduce the numbers of hours/courses required were approved.

3. Proposed Changes to the UCC By-Laws: tabled. Verderber/Thomson

V. SENATE PRESIDENT'S STATUS REPORT / INFORMATIONAL ITEMS

- A. Concerning the revised faculty handbook, president Firak declared her optimum time table for release and approval. Significant dates: <u>April 18 for Senate consideration</u> and question and, hopefully, answer. <u>May 12 final vote</u> on the handbook by the Senate.
- B. Michael Thomson has been elected the Faculty Regent. Congratulations!

C. Election for Senators at Large April 29

D. Election of Faculty Senate Officers May 12. Congratulations!

VI. Old Business

A. "Desperately Seeking Committee Members, Still"

B. Faculty Senate Scholarship Forms available in Senate Office. Due April 15.

VI. ADJOURNMENT: 4:16 pm.

Respectfully submitted,

Don Kelm, Sec'y.

Faculty Senate Budget Committee March 7, 1994 Budget Priorities T

The following are the ranked budget priorities for the 1994-95 academic vear.

- Increase the salary pool amount for faculty and staff, 1. at the very least, on the basis of the average increase in the cost of living;
- Increase the operating budgets in the colleges; 2.
 - 3. Create and fund a permanent line for instructional equipment;
 - Provide funds to build a network backbone to reach each 4. faculty office and provide full internet capability.
 - 5. Provide funding to maintain the current level of support in a quality benefits package including health, life and dental insurance and the wellness program.
 - Change the funding designation for Steely and Chase 6. Library materials in the Provost's proposed expansion budget from a non-recurring item to a recurring item.
 - 7. Increase the amount allotted in the Provost's proposed expansion budget for library materials. (Currently \$60,000)

Increase summer session compensation;

8.

9.

Increase the number of permanent full-time faculty in the academic departments and the libraries;

- Increase summer fellowships by 2 awards and raise the 10. stipend from \$3,000 to \$3,960;
- 11. Provide a continued financial commitment to compensate the "average" faculty (ie the faculty of average performance history and median years in rank holding the appropriate terminal degree) to 100% of current CUPA [or agreed equivalent] salary standard for an individual's relevant discipline and rank.
- Increase the amount available for summer grants from 12. \$25,000 to \$30,000;

- * 13. Increase in the level of support staff in the academic departments and in the libraries;
 - 14. Provide adequate funds to support a program to improve understanding of race/gender issues at the University. Last fall, the Faculty Senate passed a resolution requesting the "administration to sponsor workshops, speakers, and other educational opportunities for faculty, staff and students to improve understanding of race and gender issues on this campus". We urge the administration to fund such worthwhile programs.
- * These items are currently contained in the Provost's proposed Budget Expansion Prioritization list for the coming academic year.

II

The following are budgetary objectives that were passed by the Faculty Senate in Spring, 1993. The Budget Committee reaffirms their importance to the University, but does not include them within its 1994-95 budget priorities list. They are unranked.

- The University commits to building two new classroom buildings as its top capital construction priority.
- The University improve the quality of faculty lifestyle through a shared faculty-alumni facility.
- 3. The University create and allocate future resources based on a collegially governed agreed upon standard of computing equipment and services that will enable the faculty to implement maximum computerization of instructional activity.
- 4. The University create and maintain an admission procedures and counseling resources necessary to maximize student degree potential, and also fulfill the mandate of an open access university. This includes adequate remedial academic instruction and service to under-prepared students.
- 5. The University increase the financial and academic rewards for faculty who demonstrate outstanding commitment and success in teaching.

COSFL

Coalition of Senate and Faculty Leadership at Commonwealth of Kentucky Universities

c/o Office of the Faculty Senate + 106 Houchens + University of Louisville + Louisville, KY 40292

Members of the Council on Higher Education:

The Coalition of Senate and Faculty Leaders applauds and supports the KERA reforms now happening in Kentucky institutions of higher education, particularly in their Schools of Education. We note that this is going on without the direct intervention of the Legislature, and we think that appropriate.

We are concerned, therefore, that pending legislation (House Bill 438, Senate Bill 238, and Joint Resolution BR 1271), if approved, would disrupt the current positive atmosphere of change in the universities by empowering inappropriate interference with the Council's responsibilities. Specifically, COSFL urges the Council on Higher Education to reject or seek revision of Recommendations 9 through 13 of the Report of the Governor's Task Force on Teacher Preparation.

These recommendations constitute a serious violation of fundamental principles of academic freedom and university governance. Decisions regarding appropriate instructional methods are the responsibility of each university professor. It is the responsibility of departmental colleagues to assess the efficacy of these decisions in making tenure, promotion and merit pay decisions. Recommendations 11 and 12 of the Report impinge on this responsibility by requiring the application of instructional methods and standards of evaluation yet to be defined by an agency outside the University (see Recommendation 10).

It is the considered judgement of COSFL that the faculties of the Commonwealth colleges and universities ought not to participate in the instruction of school teachers and administrators under the conditions set out in the Report since to do so would be to erode fundamental, long fought for, principles of academic freedom and university governance which have been endorsed by the American Association of University Professors, and the Association of Governing Boards of Universities and Colleges, and which are recognized by the internal governing documents of all the institutions of higher education in the Commonwealth.

Dale B. Billingsley
University of Louisville

Juli Ville Li Janet Brewer Murray State University

Charles Bussey
Western Kentucky University

Nancy Lee Firak Northern Kentucky University

Richard Freed
Eastern Kentucky University

Daniel Fulks
University of Kentucky

David's. Gochman University of Louisville

Klaus H. Heberle Eastern Kentucky University

Robert Lindahl Morehead State University

John Sisatrenik Jefferson Community College Mark Stavsky // Northern Kentucky Universi

Richard Taylor Kentucky State University

Thomas Van

University of Louisville

Mark Wilburn
Jefferson Community Colleg
Mark Allburn



EASTERN KENTUCKY UNIVERSITY

Richmond, Kentucky 40475-3133

College of Arts and Humanities Department of English 217 Wallace Building (606) 622-5861

217 Wallace Burding

MEMORANDUM

TO: COSFL members at the March 5 meeting

FROM: Richard Freed Villiam

DATE: March 8, 1994

RE: Letter to CHE on the Teacher Prep Task Force Report

I am writing to inform you that our letter did some important good. Let me begin by quoting from the initial Action Item for the CHE meeting, dated January 24, 1994, but voted on and discussed on March 7 (due to the cancellation in January):

Recommendation: That the Council on Higher Education endorse the recommendations of the Governor's Task Force on Teacher Preparation, and that it direct Council staff to proceed as necessary and feasible in ensuring that the recommendations are implemented.

This motion was passed unanimously (with most Council members not voting). After the vote, Gary Cox called on me to read our letter. I did so, and a fairly brief but heated discussion followed. The heat came largely from Council Chair, James Miller. Many of the other Council members were quite disturbed to learn about the potentially dangerous implications of the recommendation.

Miller was quite upset when I mentioned that faculty and the university presidents had not been given the opportunity to have input in the deliberations of the Task Force. When he asked me if I had been denied the opportunity to participate, Dr. Mary Smith, president of KSU, rose immediately to state that the presidents had tried unsuccessfully to become involved with the Task Force's deliberations. (Dr. Funderburk had told me before that the presidents were allowed to attend the meetings but that they were not allowed to speak.)

The short version is that Jim Miller and Gary Cox seem clearly to be more closely aligned with the governor's office (spell that, Kevin Hable) and the legislature than with the universities. Miller was clearly upset, or perhaps he was grandstanding because he knew that we had had no opportunity in the past to have any say.

The "victory" came when the other council members took my suggestion and voted on an amendment expressing their reservations about Recommendations 9-13 in the Task Force Report. This second motion was informal. Today I called the CHE office to ask Gary Cox for a copy of the motion that was passed informally. His secretary suggested that it might be a week before it is available in printed form, but that Gary would return my call tomorrow. I expect no trouble on this, but I also do not expect to receive the statement via overnight delivery.

Our letter definitely had an impact. But we will need to watch closely to see what language the Senate Bill has when it is brought to the Senate floor, which, according to Hanly Funderburk, should happen soon. I suggest you work as closely as possible with your presidents on this issue. For what it is worth, Wethington, Booth, Smith, and Meredith all spoke strongly in support of our letter--incurring, I am sure, the wrath of Miller.

P.S. to klaw being afor hundes to klaw being a for costidator

Serving Kentuckians Since 1906

HEALTH CARE ENROLLMENT CHANGES

Effective 1/31/94

	1/1/93	1/31/94
Total Enrollees		
Single	677	694
Two-Party	69	71
Family	190	176
NKU Spouse*	24	24
Medicare	5	5
Total	965	970
PruCare 100/100/75		
Single	353	118
Two-Party	36	28
Family	90	57
NKU Spouse	14	9
Total	493 (52%)	212 (22%)
PruCare 100/90/70		
Single	259	293
Two-Party	. 14	10
Family	36	40
NKU Spouse	7	9
Total	316 (33%)	352 (36%)
Out-of-Area, Retirees, Medicare		
Single	9	6
Two-Party	1	0
Family	1	2.
Single Medicare	3	. 3
Two-Party Medicare	2	2
Total	16 (2%)	13 (1%)
PruCare HMO		
Single	56	277
Two-Party	18	33
Family	39	79
NKU Spouse	3	6
Total	116 (13%)	395 (41%)
	(10,0)	-,- (.1.10)

^{*} Normally combined with Family plan information, counted twice because they are charged as two single contracts.

APPROVAL FORM FOR A NEW DEGREE PROGRAM/MINOR OR CHANGE/ELETION OF A PROGRAM Sociology, Anthropology and Philosophy 1. Department Submitting Proposal: New Minor New Degree Program The Assign Proposed: Program Change Program Deletion Anthropology Major B. A 3. Title of Stangage term Degree/Winer or Program to be Changed/#Williams: and B. S. degrees, Anthropology Minor Fall 1995 4. Proposed Date of Initiation (Semester and Year): Anthropology faculty 5. Originalier(s) of Proposal: 6. Approvals: Disapproved Departmental Curriculum Approved Chairperson Date Committee Degartwantal Chair Disapproved Chairperson Date Tegohar Education Committee Disapproved Approved Chairperson (H appropriate) Date Collige Curriculum Approved Disapproved Counties Chairperson Date Dyla Approved Disapproved Date University . Curriculum Disapproved Approved Committee Chairperson Date Graduate Cornell Approved Dissoproved (If appropriate) Chairperson Date Faculty Senate Approved Disapproved President (if appropriate) Date **Provost** Disapproved Provost Date President Approved Disapproved (If appropriate) President Date Board of Regents Approved Disapproved (If appropriate) Chairperson Date

Distribution: Registrar, Department Chair, Dean, Provest, University Curriculum Committee Chair, and/or University Editor

The following changes are being made in the Anthropology program.

For the Bachelor of Science degree:

- 1. Add ANT 375 Language and Culture to the core courses.
- Of the three topical courses that must be taken at least one of them must be at the 300 or 400 level.
- 3. The two elective courses must be at the 300 or -00 level.

For the Bachelor of Arts degree:

Delete three semester hours in linguistics (because this is now part of both the B. S. and B. A.)

For the Minor in Anthropology:

- 1. Add ANT 375 Language and Culture to the core courses.
- Decrease the electives from two to one, but this course must be at the 300 or 400 level.

New courses

ANT 243 Peoples of East Asia ANT 365 Modern Chinese Culture and Society ANT 375 Language and Culture

Course deletions

ANT 251 Sex Roles and Culture ANT 310 Primitive Warfare ANT 313 Primate Social Organization ANT 361 Arts of Africa ANT 497 Senior Seminar

Appendix K Catalog Information & Course Change Form

1.	1. CURRENT CATALOG INFORMA	TION: ANT 201	World Cultures (3,0,3) Survey of
	world cultures, primarily a	on-literate, usi	ing various anthropological
	approaches; development fro	m simple to more	complex cultural systems. A general
	studies course (behavioral	sciences and nor	-Western perspective).
2.	2. PROPOSED COURSE CHANGE	S) INCLUDE(S):	
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			University Editor Signature
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. Distribution: Univ Editor, Provost, Registrar, Dept Chair, Desn, UCC Chair, Grad Coun Chair (if appropriate).

Appendix K Catalog Information & Course Change Form

music, oral liter	cature, dance, and drama; re	elationship between art and society
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<u>Distribution</u>: Univ Editor, Provest, Registrar, Deat Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

Appendix K Catalog Information & Course Change Form

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6.	AUTOMATED CATALOG INFORMATION
	Current CIP Code: 4/5/20/Proposed CIP Code:
	Grading Option: Regular letter grade (1) Pass/fail only (3) Student option pass / fail only (2)
	Course Type: Lecture (1) Private Music Lesson (4) Practicum / Internship / Field Experience (6) Independent Study (7) Other (9) Laboratory (2) Lecture/Laboratory (3) Lecture/Laboratory (3) Individual Instruction of Regular Course (8)
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7.	Will this course require additional usage of University computer resources: Yes No
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	Teacher Education Committee Chair
	Committee Chair
	Dean
	University Curriculum Committee Chair
7	Graduate Council Chair
	Provost
	University Editor
9	DATE ENTERED INTO NEU CURRICULUM DATABANK

Distribution: Univ Editor, Provest, Registrer, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

Appendix K Catalog Information & Course Change Form

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6.	AUTOMATED CATALOG INFORMATION
	Current CIP Code: 450201 Proposed CIP Code: Departmental Budget Unit Number: 2200
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·	Course Type: Lecture (1) Private Music Lesson (4) Practicum / Internship / Field Experience (6) Independent Study (7) Other (9) Lecture/Laboratory (3) Lecture/Laboratory (3) Lecture/Laboratory (3) Individual Instruction of Regular Course (8)
	Can this course be repeated for additional hours: No Yes If yes, how many times or hours:
	Cross listed: Yes No If yes, listed with: If yes, linked with:
7.	Will this course require additional usage of University computer resources: Yes No
8.	Original Proposer Department Chair Committee Chair University Curriculum Committee Chair Graduate Council Chair (if appropriate) Provost University Editor
9.	DATE ENTERED INTO NKU CURRICULUM DATABANK:

<u>Distribution</u>: Univ Editor, Provest, Registrar, Dept Chair, Dsan, UCC Chair, Gred Coun Chair (if appropriate).

Appendix K Catalog Information & Course Change Form

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7.	Will this course require additional usage of University () amputer resources: Yes No
8.	RESPONSIBLE PARTY/SIGNATURE DATE RECTIVED DATE APPROVED
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	Teacher Education Committee Chair (if appropriate)
	College Curriculum Committee Chair
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	Graduate Council Chair
	Provost
	University Editor
9	DATE ENTERED INTO NKU CURRICULUM DATABANK:

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Appendix K Catalog Information & Course-Change Form

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AUTOMATED CATALOG INFORMATION		
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<u>Distribution</u>: Univ Editor, Prevoet, Registrer, Dept Chair, Dean, UCC Chair, Grad Coun Chair (if appropriate).

Appendix H. Catalog Information and New Course Form

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Course Proposably ANTH 365 Modern Chinese Cultury and Society

Frereg: Anth 100 or permission of instructor

Description: This course will examine the culture and .ociety of the People's Republic of China (PMC). The course will explora the life circumstances of divergent groups of Chinese people including peasants, workers, intellectuals, doctors and artists. The goal of the course is to improve the student's understanding of the problems and cultures of these various kinds of Chinese people. In part this understanding is to be attained by listening to films and reading stories composed by Chinese nationals. However, to understand the voices of these PRC natives, it is also necessary to understand something of their historical circumstances and cultural backgrounds. To this end wa will utilize a variety of additional sources including historical susmaries, anthropological/sociological discussions of Chinese institutions, and cultural works that explore the differences between Chinese and western gulture. The approach will be holistic in that we will consider economic, social and cultural contexts together. We will try to integrate what Chinese people have to say with the circumstances in which they live. Cultural differences will be emphasized.

Goals: In addition to knowledge of the Psople's Republic of China, it is hoped that students will come to grips with the application of the concept culture in a rapidly modernizing nation state with ancient and vibrant traditions. By writing a term paper the students should improve their research skills.

Texts: Three books are required. These are Chen Village (second edition) by Anita Chen et al. Sex Death and Rierarchy In A Chinese City by William Jankowisk and Mao's Earvest edited by Welen Siu And Zalda Stern. In addition there is a coursepack of readings on Buddhism, Chinese medicine, Chinese art and other topics.

Requirements: There is a 10-15 page term paper. The student may choose any topic relavent to the course, but must secure the instructor's approval. Library research is a required part of the paper. At designated times the students will have to turn in a topic, a bibliography, a first draft and a final draft, and make a class presentations. There will also be a midterm and a final.

Grades will be calculated on the following basis:

Term Paper 50% Midterm 25% Final 25%

The term paper grade will be calculated on the following basis.

The grade on the final draft can be no lower than that on the first draft. Consequently, if a student hands in an A paper on the first draft (a rare but real possibility), there is no need to rewrite. The term paper grade will be the average of the two. Points will be deducted if either the topic, bibliography, first draft or final draft are handed in late. An excellent in class presentation can earn extra points. The exams will combine multiple choice and short answer questions.

Schedule:

Week Topic

- 1 Chinese kinship, writing and other imperial legacies
- 2 Chinese revolution, Maoism
- 3 Movis "Yellow Earth"
- 4 Rural History: Land Reform, Collectivisation and after
- 5 Cultural Revolution
- 6 Dengiam, Discuss Book Chen Village
- 7 Town Life, Movie "Hibiscus Town"
- 8 Chinese Literature, rural selections from Mao's Harvest
- 9 Urban Life, The Work Unit, Guanxi
- 10 Urban selections from Mao's Harvest
- 11 Gander and Ethnicity In Urban China, Discuss Jankowiak
- 12 Patty Capitalism In Under Deng
- 13 Chinsse Medicine and Art
- 14 Chinase Religion, Student Presentations
- 15 Student Presentations, Conclusion

Appendix H Catalog Information and New Course Form

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Language and Culture -- AMT ?75

PREREQ ANT 100

Anthropological linguistics is one of the four traditional subsields of anthropology. As the basic medium of human expression and a species specific trait, language is an object of study that ties the biological and cultural branches of anthropology closely together. In this course we will examine the traditional concerns of linguistic anthropology: the relations among language, culture and society. Though we discuss the topic of linguistic universals briefly, the course primarily concentrates on how people in specific social and cultural contexts use language. The course will introduce the basic methods and theories of anthropological linguistics, and work through a number of case studies. The relationships among language structures and models of the world, and language use and the production of social relationships, inequality and solidarity will receive particular attention.

Requirements

There will be three take home tests and a final. Each of the take home exams will require students to write approximately four pages of short essays. The final will be cumulative and consist primarily of definitions and short answers. The take home tests count for 20% of the final grade each, while the final will count for 40%.

Topics To Be Covered

Part I: Language and Culture

The Study of Language Through Culture. Definitions of Language, Culture and Society.

Descriptive Linguistics, Ristorical Linguistics and Sociolinguistics

Approaches to the study of language in culture

Basic Methods

Phonemics and Phonetics Ethnosementics/Taxonomy Kinship Terminology

Newer Approaches

Metaphor/Conceptual Themes Propositions, Warratives Cultural Models Sapir-Whorf Hypothesis

Universals

Part II: Language in Society

Speech Communities

Choosing a Code Regional and Social Variation

Solidarity and Politeness

Language and Gender

Language and Social Disadvantage

Orality and Literacy

Language, Ethnicity and Nationalism

Texts

The following textbook is available in the bookstore.

Nancy Bravillain Language, Culture and Communication: The Meaning Of The Nethod

In addition a coursepack of readings from the following sources will be assigned.

Dorothy Holland and Naowi Quinn Cultural Models In Language and Thought

Bobin Lakoff Language and Woman's Place

Richard Bauman and Joel Sherser Explorations In The Ethnography Of Speaking

Benedict Anderson Insgined Communities

Tannen, Deborah You Just Don't Understand: Women and Men In Conversation.

AMT 375 Language and Culture (3,0,3) Methods and case studies in athropological linguistics. Study of the relationships between language use and social relationships, inequality and solidarity. Language structure and cultural models. Orality and Literacy. PREREQ ANT 100.

Appendix H Catalog Information and New Course Form .

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TAR 102 A survey of Race and Gender in Dramatic Literature (3 hrs)

OBJECTIVE: Among the objectives of this course is to explore various selections from Dramatic Literature which focus on Race and Gender issues.

The student will read a series of plays focused on race and gender, and then the student will participate in group discussions. The discussions will cover form, content, theatricality, political and social impact.

Two papers are required.

Paper one: An exploration of the life and career of a specific playwright. Paper Ivo: A critical exploration of a chosen play as well as an overview of its sticial and historical impact.

There will be a Midterm and a Final Exam.

REQUIRED TEXTS:

Lysistrata by ARISTOPHANES

Phaerina by RACINE

Major Barbara by GEORGE BERNARD SHAW

Little Foxes by LILLIAN HELLMAN

The Heidi Chrionicles by WENDY WASSERSTEIN

Gload Nine by CARYL CHURCHILL

Ma:ter Harold and the Boys by ATHOL FUGARD

A Baisin in the Sun by LORRAINE HANSBERRY

Colored Girls Who Have Considered Suicide by NTOZAKE SHANGE

Indian Wants the Bronx by ISRAEL HOROVITZ

Conquest by EDWARD EMANUEL

Good by CECIL P. TAYLOR

Royal Hunt of the Sun by Peter Schaefer

Fences by August Wilson

WEEK ONE:

Classical Theatre- Race and Gender Lysistrata Discussion

WEEK TWO:

Race and Gender on the Stage (history)
Phaedra
Discussion

WEEK THREE:

Women's Issues in Theatre Major Barbara Discussion

WEEK FOUR:

Women's Power Through Words The Little Foxes Discussion

WEEK FIVE:

Sexual Roles on Stage Cloud Nine Discussion

WEEK SIX:

Women and Racism Colored Girls Who Have Considered Suicide Discussion Midterm

WEEK Seven:

Racial Equality
A Raisin in the Sun
Discussion

WEEK EIGHT:

Violence and Racism

Indian Wants the Bronx Discussion First Paper Due

WEEK NINE: Cultural Clashes Conquest Discussion

WEEK TEN: Persecution of the Races Master Harold and the Boys Discussion

WEEK ELEVEN: Continuance- Persecution Royal Hunt of the Sun Discussion

WEEK TWELVE: Race and Religion Good Discussion

WEEK THIRTEEN: The Playwright and his Power Fences/ Heidi Chronicles Final Paper Due UCC's recommended change in catalog description for ASSOCIATE DEGREE general studies requirement <u>RaceGender Addition underlined</u>

- p. 18 (current catalog) at the end of 2.
- 2. Distributive Component. At least 9 semester hours must be taken. A total of 3 courses: 1 course must be from the Humanities/Fine Arts category, 1 course must be from the Social/Behavioral Sciences category, and 1 course must be from the Natural Sciences category. It is strongly recommended that one of these three courses is a Race/Gender course.

Faculty Senate AGenda March 21, 1994

Proposed Change to the University Curriculum Committee Bylaws

It is proposed that #2 under ARTICLE III: MEMBERSHIP be changed from:

#1. Regular: The regular membership of the UCC is the same as that specified in the Constitution of the Faculty Senate.

to:

#1. <u>Regular</u>: The regular membership of the UCC is that specified in the Constitution of the Faculty Senate plus one representative chosen by the Interdisciplinary studies faculty.

and that the following sentence be added to #2 under ARTICLE VI:

The representative from the interdisciplinary programs will serve on the Arts and Sciences Curriculum Committee.

Justification: Some interdisciplinary programs are not housed within any academic department. This change will provide a representative on the UCC for the interdisciplinary programs. Since these programs are under the aegis of the College of Arts and Sciences, the representative would also serve on the Arts and Sciences Curriculum Committee.

TIME/SCHEDULE FOR 1994 ELECTIONS

March 2 Department Chairs letter sent requesting replacements

March 21 Chairs information due to Senate Office

College At Large Election and for Peer Review Committees

Week of April 2 Mail out "Call for Nominations"

April 15 Nominations due back in Senate Office

Week of April 18 Ballots sent to faculty (All in one mailing, one envelope. Peer Review

Committees ballots to all, College ballots will be color coded by college

and sent accordingly.)

April 29 Ballots due back in Senate office

Tentative Meetings Scheduled: April 18th to check nominees - May 2nd to count ballots?

The at-large general election will be held in mid-April. There will be four vacancies in Arts & Sciences, three in Professional Studies, and one in Chase to be filled. There is no vacancy in the College of Business this year. We will also be electing two new members for Peer Review Advisory and three members to the Peer Review Hearing Committees at that time, plus alternates. The nomination forms will be sent to the General Faculty the first week of April.

FACULTY SENATE ELECTION INFORMATION

MEMORANDUM

TO: 1994 Elections Committee:

Margo Jang, Chair - College of Arts & Sciences

Tom Cate - College of Business

Lee Jones - College of Professional Studies

Donna Bennett - Chase College of Law

FR: Peg Goodrich, Secretary Faculty Senate

DA: March 9, 1994

RE: Attached Memorandum

The attached letter was sent to department chairs on March 2. It just listed their departmental representative. This is sent for your information only since these replacements are made by the departments and does not involve the election committee.

Sent to the following Chairs: TERMS EXPIRE FOR: Willie Elliott, Allied Health/HS/SW Sarah Steinman

(Also at-large term of Andrea Cornuelle)

Joe Conger, Theatre Sandy Forman

Linda Marquis, Accountancy Y. Datta

Michael McPherson, Physics & Geology Jonathan Bushee

(Also at-large term of Ray McNeil)

Rob Snyder, Management & Marketing Kathy Verderber

George Goedel, Psychology
Al Pinelo, Political Science
Dennis Sies (replaced Avey)

(Also at-large for J. Michael Thomson and

Clinton Hewan who replaced Kempton due to sabb.)

Dale L. Lawver, Education Marjorie Artzer

(Also at-large Valeria Amburgey)

William Oliver, Chemistry

Karlyn Schnapp (replaced Blanchard) (Re-appt'd)

The following At-Large terms will also be expiring for Gary Scott-Technology, Carol Furnish-Chase, and Phil McCartney-Math/Computer Science. I added notes to the chairs of at-large terms ending as they may want to have them serve as Department Reps. We will be securing at-large nominations from faculty approximately April 1 to replace the expired terms.