

TO: Faculty Assembly
FROM: Nick.Melnick, Chairman

There will be a Faculty Assembly meeting today (December 9)
at 12:05 in Room 19. The new revised Student Code will be presented
(copies have been distributed to all members).

FACULTY ASSEMBLY MINUTES - 9 December 71

The Faculty Assembly was called to order by Nick Melnick on 9 December 71. A motion was made by Margery Rouse and seconded by Rose Stauss to accept the minutes of 23 November 71 as distributed to the membership. The motion carried in a voice vote.

A motion was made by Dick Ward and seconded by Vini Kumar to accept the revised Student Code (copies distributed to the membership 3 December 71).

A motion was made by Ralph Peterson and seconded by Carolyn Rudorf to amend the above motion to read "the proposed student Code will replace the present Student Code."

A discussion followed.

Rose Stauss called for the question and the Student Code was accepted by the Faculty Assembly in a voice vote.

The chair thanked all those who had worked to prepare the Student Code and have it ready for approval.

Jim McKinney presented two proposals from the Student Code Committee. They are: (1) routine procedures be established for the inviting of speakers on campus. (2) Agencies in charge of student publications develop and file procedures for the removal of editors and managers.

Dr. Waggoner, chairman of the Academic Affairs Committee, presented two proposals that had evolved from Administrative Council Concerning general studies requirements.

Dr. Steely clarified these proposals by stating that they were an outgrowth of the recommendations of the Southern Association.

Dick Ward entered a third proposal for the general studies area.

The proposals are:

(1) GENERAL EDUCATION REQUIREMENTS

At least 6 hours in each of the following 3 areas:

1. Natural Science and Math
 2. Literature of Western Civilization (could be history
 3. History of Western Civilization if Philosophy)
- 18 hours

In addition, at least 6 hours in each of 2 of the following 4 areas

1. Foreign Languages
2. Fine Arts
3. Social Sciences (could be Economics or another
4. Behavioral Sciences/qualifying business course, thus
/laying basis for business majors)

12 hours

30 hours

(2) A student would be required to take six hours in six of the seven general education areas. In addition, he must complete six credit hours in English composition or the equivalent thereof.

Behavioral Science: anthropology, economics, psychology, and sociology

Biological Science:

The chair examined all those who had passed the Code and have it ready for approval.

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Behavioral Science: anthropology, economics, psychology, and sociology

Biological Science:

Fine Arts: art, music, speech, and theatre arts

Humanities: journalism, literature, modern languages, and philosophy

Mathematics:

Physical Sciences: astronomy, chemistry, geology, and physics

Social Science: geography, history, and political science

(3) All students must take six semester hours work in the following areas:

- (a) English Composition
- (b) Biological, physical science and math
- (c) Social science
- (d) Literature and Fine Arts

Total 24 hours

PAGE(S) MISSING

(2) Students can then select 2 courses (6 hours) from two of the remaining areas listed on page 41 of the present college bulletin.

(3) Total General Education Requirements - 36 hours

It was announced that \$1.00 Faculty and Staff Parking stickers are to be on all cars by 10 December 71. Stickers may be purchased from Paul Schott.

Dr. Parsons announced that there is to be a program in the auditorium at 4 p.m., Thursday, 9 December, given by the Fine Arts Department to which all are invited.

Dr. Ward extended an invitation from Chase Law School and the pre-law students to view a 2 1/2 hour film on the trials of the Chicago Seven to be shown at 8:30 p.m., 17 December at the Kroger Building in Cincinnati.

Dr. Steely announced the Open House to be given Sunday 12 December at the Reception House on the new campus.

A motion was made by Enid Henry and seconded by Clara Richards to extend an invitation to part-time faculty to attend Faculty Assembly meetings as observers.

The motion carried by a voice vote.

Ralph Peterson moved for adjournment. The motion carried.

Respectfully submitted,

Lois Sutherland, secretary

December 3, 1971

Faculty Member:

This Academic Community Code is the result of a student, faculty, and board of regent committee. The attached code has the unanimous approval of the committee. It will be presented to you for your consideration and approval at the Faculty Assembly Meeting on Thursday, December 9, at 1:00 in room 9.

Rick Sparks

Dave Garnett

Gary Wagoner

Ralph Peterson

James McKinney

Dean W. Jack Grosse

Joseph Koehler

ACADEMIC COMMUNITY CODE

Academic institutions exist for transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. Members of the academic community should be encouraged to develop the capacity for critical judgement and to engage in a sustained and independent search for truth. Institutional procedures for achieving these purposes may vary from campus to campus, but the minimal standards of academic harmony of these members outlined below are essential to any community of scholars.

Academic freedom means the right to pursue ideas as far as the mind is capable and is essential to the existence of higher education. Freedom to teach and freedom to learn are inseparable facets of academic freedom. Such freedoms depend upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community as well. Since this pursuit cannot be exercised in a state of disorder, nor repression, members of the academic community shall exercise their freedom with responsibility.

The organization of the academic community presupposes degrees of administrative and academic competence within an institution and within each discipline. Constituents of the academic community should be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the academic community. The constituents should have clearly defined means to

participate in the formulation and application of institutional policy. Likewise, the roles and responsibilities of campus organizations should be well-defined by these organizations. Changes in those roles and responsibilities should occur only through formal procedures involving representatives of all interested parties.

Academic community members and organizations of members should be free to examine and discuss all questions of interest to them, and to express opinions, publicly and privately. They should always be free to support causes by orderly means which do not disrupt the operations of the institution. At the same time, it should be made clear to the academic and larger community that in their public expressions, academic community members or organizations speak only for themselves.

Members of the academic community should be allowed to invite and hear any person of their own choosing, provided that those routine procedures required by an institution before a guest speaker is invited to appear on campus are observed. These procedures should be designed only to insure that there is orderly scheduling of facilities and adequate preparation for the event and that the occasion is conducted in a manner appropriate to an academic community. The institutional control of campus facilities should not be used as a device of censorship. It should be made clear to the academic and larger community that the sponsorship of a guest speaker does not necessarily imply approval or endorsement of the views expressed, either by the sponsoring group or the institution.

Student publications and the student press are valuable aids in establishing and maintaining an atmosphere of free and responsible discussion and of intellectual exploration on the campus. They are a means of publicizing events, opinions, and concerns of the academic community. Editors and managers of student publications should be protected from arbitrary suspension and removal because of student, faculty, administrative, or public disapproval of editorial policy or content. Only for proper and stated causes should editors and managers be subject to removal and then by orderly and prescribed procedures. The agency responsible for the appointment of editors and managers should be the agency responsible for their discipline.

A part of education is the development of self-control, of a knowledge of diplomacy of discretion, and of good manners. The acceptance of the principle of treating another as one would wish to be treated shall be a measure of fitness to be a member of the academic community. The utterance or spreading of a false statement or statements harmful to another's character or reputation also shall call into question one's fitness to be a member of the academic community. No member of the academic community shall infringe upon the personal or property rights of another member of the academic community. No member of the academic community shall infringe upon the personal or property rights of a nonmember within this school jurisdiction. Further, violation of local, state, federal, and college regulations shall be in violation of this code.

Any breach of this code by a member of the academic community shall bring such member within the jurisdiction of the proper authorities.

This document shall take effect when accepted by a majority vote of these voting of:

1. Student Government
2. Faculty Assembly
3. Board of Regents
4. Student Body.