

Faculty Senate

Northern Kentucky University

Highland Heights, KY 41099
(606) 572-6400

FACULTY SENATE MEETING

Monday, August 30, 1993

3 p.m. UC BALLROOM

AGENDA

- I. Call to Order
- II. Approval of Minutes of May 1993 meeting
- III. Additions to and/or deletions from agenda
- IV. Introductions
 - A. Of Senators
 - B. Of Guests
- V. Welcomes/Addresses/Remarks
 - A. President Boothe
 - B. VP Academic Affairs & Provost Gaston
 - C. Senate President Firak
- VI. Senate President's Report
- VII. Election of Chair of Professional Concerns Committee
- VIII. Old Business
- IX. New Business
- X. Adjournment

NLF/pg

Faculty Senate

Northern Kentucky University

Highland Heights, KY 41099
(606) 572-6400

FACULTY SENATE MEETING

August 30, 1993
Nunn Hall 426

Wherever there is found what is called paternal government, there is found state education.
Disraeli

Education is a weapon whose effect depends on who holds it...and at whom it is aimed.
Stalin

MEMBERS PRESENT: V. Amburgey, M. Artzer, J. Bushee, T. Cate (Vice Pres.), A. Cornuelle, T. Desai, S. Dessner, S. Duggal, L. Ebersole, N. Firak (Pres.), S. Forman, C. Frank (Benefits), C. Furnish, C. Hewan, M. Jang, D. Kelm (Sec'y), P. Koplow, Y. Kuwahara, N. Latif, P. McCartney, C. McCoy, R. McNeil (Parl'n), D. Miller, L. Olasov (Univ'y Curric), T. Pence, K. Schnapp, F. Schneider (Prof'l Concerns), G. Scott, D. Sies, J. Smith, M. Stavsky (Budget), J. Thomas, J. M. Thomson (retired), K. Verderber, W. Wood.

MEMBERS ABSENT (or missing due to room change): Y. Datta, Maj. Sutton.

GUESTS: B. Appleton, J. Bailey, E. Barker, S. Bell, S. Blincoe, L. Booth, E. Britton, C. Chance, T. Comte, S. Easton, P. Gaston, P. Hollister, M. Huening, B. Isherwood, J. Legere, R. Mauldin, S. Raleigh, M. Ryan, P. Reichardt, D. Short, N. Smith, S. Steinman, D. Taulbee, M. Winner, P. Wingate.

I. Call to Order: 3:10 p.m.

II. The Minutes of the May 13 Meeting were approved as corrected.

III. Additions and/or Deletions to the Agenda

A. The unfinished business of the May meeting was added to the agenda for the September Senate meeting.

IV. Introductions: Senators of the '93-'94 Senate and Guests

V. Remarks: President Booth, Provost Gaston, and Senate President Firak

A. President Booth ...

1. Enrollment for Fall '93 was up 1.6 overall from Fall '92 and up 3.7% in F.T.E. over Fall '92. Considered good in light of projections for no growth this year.
 2. \$900 K had been pledged to the capital campaign by faculty and staff. Dr Booth expressed appreciation.
 3. Budget News: Good news- Higher education has been exempted from further cuts this year. Bad news- Cuts made this year do not appear to be permanent. Thus higher education may well be making cuts again next year.
 4. A Higher Education Review Committee has been formed. While a formal agenda has not been announced, the following would seem to be the likely agenda:
 - a. Mission Statement Review which could involve questions of duplication of services and thus possible elimination of programs.
 - b. Focus on teaching as opposed to research
 - c. Enrollment management
 - d. KERA: the state will be looking for strong support
 - e. Opportunities for co-operation and collaboration between schools
 - f. Privatization of auxiliary and support services.
 - g. Further consideration of Faculty/Staff productivity.
 - h. Formula review for funding from state to universities.
- Proposed Deadline for committee's report: November 1st . No smiling, please.

- B. Provost Gaston admitted to a checkered past, having been both a faculty Senator and an administrator, and expressed the importance for him of timely responses and active partnership between Senate and administration. He stated that in a report that he was preparing for President Booth that such phrases as "...requesting the senate...", "...will consult with the senate in an effort to...", and "...bound up with the activities of the Senate..." occurred and re-occurred which indicated the importance for him of the Senate and its activities. He anticipates a positive relationship with Senate.
- C. Expressing pride and a guarded confidence for the coming year, Senate President Firak responded to Dr. Booth's challenges with caution. In turn President Firak challenged Dr. Booth and Provost Gaston, expressing the desire that the collegial relationship existing between Senate and administration be expanded and further improved.

VI. Senate President's Report:

- A. Principal Challenge is to see the Faculty Handbook finished. Would look to and listen to the Senate for expression of important issues. Expressed concern that meetings in the past year had adjourned for lack of a quorum and expressed the hope that this year business could be transacted with deliberate speed in a reasonable period of time, allowing for expression of opinions. Announced that the "Frontliner" would continue to be published, J. Michael Thomson as editor.
- B. Senators were reminded that they are to serve on one of the Senate standing committees.
- C. There are some 18 to 20 standing committees of the Administration in need of members.
- D. Election of a Chair of Professional Concerns: In an attempt to cajole someone into the position President Firak outlined the goals for the year, making them appear modest and not so unduly strenuous as to take away from teaching and research duties. The floor was opened for nominations in stunning silence, followed by embarrassed laughter. Both of which were embarrassing in themselves considering the implications. As the guests looked on, a game of hot potato was played with the position. Finally, Fred Schneider was nominated and accepted the nomination, explaining his reluctance to volunteer himself had been based on the sensitive concern that people might think that there already were too many members of the Law School on the Senate Executive Committee. A concern expressed to him initially by President Firak. We should thank them for their sensitivity and thank Fred for being willing to serve. Jim Thomas aptly stated that if anyone were so concerned then they could do something about it by putting themselves in nomination. Mr. Schneider was elected by acclamation, unchallenged.

VII. Old Business:

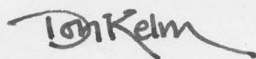
- A. The search for a Dean of Arts and Sciences would re-commence with a new committee.
- B. Dr. Appleton: Faculty Workload Report stats at the September Senate meeting.

VIII. New Business:

- A. Margo Jang agreed to chair the Elections Committee for a second year.
- B. Peter Hollister and Frank Stalling of the Anniversary Committee sought Faculty Senate endorsement and support of their efforts. Moved and 2nded: Schneider/McNeil. Passed.

IX. Adjournment: 3:55 pm.

respectfully submitted,



Don Kelm, Sec'y.

Again, I welcome both Senators and Administrators. I look forward to a productive and challenging year.

It seems to me that Dr. Boothe's annual State of the University Address sets the tone for the upcoming academic year. I think the tone he set this year was one of pride and confidence in our performance as a university.

I share the pride Dr. Boothe expressed. As President of Faculty Senate, however, I must admit that my confidence for the future is somewhat guarded.

Dr. Boothe characterized this university as already being what everyone else wants to be. He said that in terms of the quality of our undergraduate education, the availability of faculty to students, the focus on small class size, and teaching by the faculty, not by assistants, NKU is already offering to its students what other institutions are perhaps newly ^{recently} striving to offer.

Dr. Boothe's characterization of our university, and his confidence in it, is of course shared by the faculty because high quality teaching is what we all consider to be our primary goal.

But with increasing enrollment, low prospects for proportionate increases in the size of regular, tenure-track faculty, with diminishing state financial support, aging equipment and stressed physical facilities, it will be difficult to maintain a position of leadership in the education of students.

The challenges issued by Dr. Boothe--to develop an academic calendar for year-round and weekend learning, to institute a commitment to writing across the curriculum, to develop interdisciplinary or cross-disciplinary and capstone courses, to fight off "fatigue compassion" and continue to counsel and assist students who have special needs, are surely worthy of discussion.

Yet, as Dr. Boothe himself recognized, these and all other aspects of education are labor intensive activities. And all these challenges, it seems to me, ask more of the faculty, who are already making do with less, and who see little prospect for relief.

On behalf of the Faculty Senate, I take up the challenges set out by Dr. Boothe, and I pledge that each will receive the closest attention and be subject to fullest debate our collegial system of governance affords.

I reply to Dr. Boothe with the following challenges:

Let the strong collegial relationship between this faculty and the administration be expanded and improved.

Let open and vigorous dialogue between the faculty and the administration continue to be encouraged, especially with respect to issues related to the educational mission of this university and the obligations of the faculty, including issues of enrollment, work load, faculty benefits, salaries, state financial support, the conditions of employment, and curriculum.

Let the administration continue to demonstrate that it hears the voice of the faculty, which is responsible for delivering the education this institution exists to provide to the citizens of this state.