TO: All Faculty
FR: Mike Ryan, Faculty Senate President
DA: January 12, 1984
RE: Faculty Senate meeting on January 23, 1984 at 3:05 pm in the UC Ballroom

AGENDA
I. Call to order
II. Approval of minutes of the December 19, 1983 meeting
III. Additions to or deletions from the agenda
IV. Presidential Reports and Recommendations
A. Executive Committee meeting with President Boothe
B. Action on Women's Center Resolution
C. General Faculty Meeting scheduled for February 6, 1984
V. Report on Teaching Evaluation Task Force
VI. Committee Reports
A. Budget

1. Salary Recommendation
B. Curriculum
2. Status Report
C. Faculty Benefits
3. Report on sabbaticals, summer fellowships, and project grants
D. Professional Concerns
4. Status Report
VII. Old Business
VIII. New Business
IX. Adjournment

FACULTY SENATE MINUTES
January 23, 1984

Senators Present: Kay Cooper Rosenthal
Patricia Dolan
George Goedel
Charles Hawkins
Glen Mazis
Dennis O'Keefe
Geraldine Rouse
Janet Simon
Frances Mosser
Frank Dietrich
Lynn Langmeyer
Ed Goggin
Jan Hammond
Lois Sutherland Carol Bredemeyer Fred Schneider

Stuart Ware Mike Ryan Jonathan Bushee Lynn Ebersole Nancy Martin Ted Weiss<br>Tom Rambo<br>Art Miller<br>Jerry Warner Linda Olasov Lois Schultz Becky Siurti Kathy Brinker Rosemary Ingham Sandra Lloyd Jim Kinne

Senators Absent Without Alternates:
Mack Osborne Jerry Barrett

Guests: J. C. Williams, Faculty Regent Lyle Gray, Provost
I. The following amendments were made to the minutes of the December l9th meeting:

1. Frank Dietrich was absent without alternate.
2. "Library holdings" was left off of priority list of the faculty budget priority survey, and should be substituted for "library staff being left off the mailing list" (top of page 2).

The Minutes passed unanimously with these amendments.
A question was asked by Becky Sturm about the issue of fees to be charged to faculty for the Health Center - was this fair of students who were not going to be charged? The matter was held in abeyance until Mack Osborne is present at the next Senate meeting.
II. Changes in the Agenda:

1. A report by Provost Gray will be inserted before Presidential Reports.
III. Provost Gray (on University reorganization)
2. There is a possible change being investigated in staffing patterns at the library.
3. There is consideration of the possibility of a question of a school or college of Business. Under considerable discussion is the creation of the College of Business (the Business department is the biggest academic unit of the University). There have been talks between the Provost and the department of Business last fall. A steering committee was elected of seven (7) members of the Business department. The possibilities are still being explored among five (5) or six (6) types of proposals. There have been discussions about a third undergraduate college to be made up of Business and possibly other departments, but this notion has been abandoned. A College of Business is again being discussed with the steering committee. If a more solid proposal is formulated, it will be circulated to other bodies of the University for comment. However, this proposal has not yet been generated. Provost Gray stated that benchmark institutions have up to four (4) undergraduate colleges.
4. The Office of Grants and Contracts will be under review (with outside consultants being used) in a manner similar to the program reviews undertaken throughout the University.
5. A committee has been formed, chaired by Tom Rambo, to look into international studies and international involvement in the University life.
6. Graduate Studies are under some examination: both the graduate center of UK at NKU and other possible programs at NKU. NKU has asked for control over the UK Graduate Center at NKU. There is a question of whether after having raised the educational expectations of the local area, does Northern have any obligations to provide some graduate programs.

Questions:
Ted Weiss asked whether the creation of a college of Business would result in the creation of a number of new departments within this unit. Provost Gray stated that at this point, the model being discussed would probably involve five (5) departments. College of Arts and Sciences generates about $70 \%$ of credit hours. Sixty-five percent ( $65 \%$ ) of Business students credit hours are outside the college. There are about 2,000 business majors. Dennis $0^{\prime} k e e f e$ asked what the creation of such a college would achieve. Dr. Gray stated that if the business program is to be accredited, the chances of this would be greatly increased with the creation of a College of Business. (Accreditation has not been granted a business programs without, having such organizational support within the past five (5) years). Provost Gray stated that other programs could be added to the business program (such as a Finance major). Dr. Gray stated that the liabilities would be increased administrative costs and problems of recruitment.

George Goedel asked what the political climate would be like for creation of a college of Business. Dr. Gray stated the state political organizations have always perceived NKU as "thin" organizationally. He stated the Price-Waterhause report faulted NKU for having too little administrative support.

Provost Gray stated that either a proposal will be put forward within a month or will be abandoned for now.
IV. Presidential Reports:

1. Meeting with President Boothe:

He was open and receptive to faculty input. He was apprised of the overwhelming support for the creation of a Women's Center. Dr. Ryan felt that it was incumbant for the Senate to help implement this vote in some way. A committee was created to advise Cindy Dickens and the Student Affairs on the feasibility of the creation on a Women's Center.
2. A general faculty meeting at $3: 05 \mathrm{pm}$, February 6th in the Ballroom with both President Boothe and Provost Gray has been scheduled.
3. COSFL Report. George Goedel reported that the Governor has not yet responded to the call from COSFL to have a meeting with COSFL (as she had agreed to do prior to the election). COSFL did not see any inclination of the legislative to shuffle funds between higher and lower education. The exception is Senator Malone (chair of committee on allocations) who wishes to pare back higher education in favor of other social services. A number of position papers are being drafted:

1. The education system in Ky . (advocate seeing the educational system as one unit.)
2. A collegial system of governance in higher education institutions.
3. Administrative structure (against mergers).
4. Faculty compensation (across the state should be increased; we have lost ground).
5. Formula funding.
6. Council of Higher Education (COSFL would like greater participation).
7. Lobbyists have been appointed from COSFL to the state legislative.
"Scapegoat hunt": blame for poor elementary schools is being shifted to higher education's training of teachers.

A position paper was proposed to our Senate: COSFL's strong support of development of Ky's educational system as a whole; that changes or cuts in one port affects the whole, George Goedel made a motion that this be adopted for release to local newspapers. It was seconded and passed unanimously.

## V. Committee Reports:

1. Budget Committee:
A. It had been requested that percents of various units of the University budget be documented from 1978-9 to present budgets. Also percent increases for those areas over the years, as well as changes in other expenditures faculty concern (library holdings, faculty development, et al.)
2. Action item: Report and Recommendations of salaries.

The following was offered to the Senate:
Based on a faculty survey in which one hundred and seventy-one (17l) replies were received, the Faculty Senate Budget Committee recommends that the Faculty Senate, in its deliberations with the University Administration seek to obtain a commitment from the Administration that funds allocated for salary adjustments for the academic year 1984-85 be used in the following manner:

1. All faculty will receive a percentage across the board to approximate a cost of living increase with the remainder to be used for merit.
2. Based on the faculty salary survey it is advocated that the immediate supervisor making the initial recommendation discuss their proposed adjustments with each faculty member before awarding same to the next higher administrator.

Further, in light of faculty opinion, as expressed in the priorities survey, that their raises in the recent past have not kept pace with inflation, the following is recommended:
3. The across the board cost of living percentage increment should be selected to reflect both current inflation and previous higher rates in an attempt to regain parity.

Janet Simon asked whether the faculty survey indicated a preference for across the board percentage of salary increase (vs across the board dollar amount). Charles Hawkins responded that according to the survey, $41.9 \%$ responded in favor of for across the board percentage and $33 \%$ for across the board dollar amount.

Glen Mazis asked whether we shouldn't make some statement about a minimum acceptable percentage. The first statement of the recommendation was passed by a vote of 22 in favor, opposed 7, and 1 abstention.

Fred Schneider suggested "supervisor" be substituted for "department chairs" in statement \#3. The motion passed unanimously.

Statement \#3 was discussed. Frank Dietrich pointed out, as did Sandy Lloyd, that clause \#3 if followed faithfully would eliminate
merit increases. Lynn Langmeyer stated for a merit system to work there must be a model for merit. The motion was passed with 2 negatives and 3 abstentions.
B. Curriculum

A minor task force has been organized. (Joe Ohren, chair). Each department has been asked for its position in offering a minor.
C. Faculty Benefits Committee

There were 13 summer fellowships ( $\$ 39,000$ ) awarded and also faculty grants of (\$19,495).

The Senate thanks Provost Gray for supporting these activities (exceeding his budget by $\$ 3,500$ ).

Tuition waivers for families, reevaluation of liability and retirement, and faculty retraining and educational expansion will be pursued this semester.
D. Professional Concerns:

Tenure and promotion system will be reexamined as a major project of this semester.
VI. A. Special Committee on Student Evaluation of teaching effectiveness. (joint sponsored by teaching effectiveness task force, professional concerns and other offices of the University).

Ray McNeil, chair offered for the Senate's information the following results of its work.

1. A need for a uniform university-wide form and for uniform procedure for its administration was identified.
2. The committee saw a need for norm preferences for each category. Presently, its up to chairpersons to distribute any data on norms.
3. A need for substantive feedback for improving teaching was articulated.
4. A need was seen for counseling on improving teaching effectiveness.

A series of proposals will be forthcoming to implement these concerns. One proposal will be concerned with a uniform set of questions, a set of norm references, comments on significant deviations. There will also be a proposal concerning a series of optional questions that will be designed to allow the instructor some feedback to be sent to that person confidentially.

Lynn Langmeyer asked if these proposals will be sent to all the faculty members or just the Senators. Tom Rambo asked whether student opinion has been solicited to ask their opinion as to how the evaluations can be administered in such a way that they are taken seriously by the students.
VI. B. A seven page document on the treatment of human subjects in experiments was passed by the Board of Regents in November. George Goedel asked that this policy be sent to the Professional Concerns Committee for review and comment since neither the Faculty Senate nor the University committee concerned with this ared of concern were consulted.
VII. Adjournment - 4:50 pm
it the last -eetirg of COSFL (Congzess of Senate and Eaculty leasezs) it was agreed that two projects relating to the rectiag cf the los: Rentucis Coneral isserbly should be undeztafon.

The first project inwolves monitoring legislation which directly affects or impacts upon ligher buucatica. is legislation is Eilej the cortent and intent of bills would be revicwed. T:cse pieces of croposed legislation wioh affect or inpact upon lizher Eiveation would be distributed to the COSFL representatives on each campus fce information and possible action b facult $\because$ :ucmers acress tie state.

In addition to ronitoring legislaticn as it is introcuecs, critical bills would be followed through the leaislati 0 prosess and when necessarg faculty would appear at hearings or confe: with the sernsors of the legislation. Through these initiati $\because e s$ it is intencoc that faculty influence the course and outcoue ce critical lesislaticn.

Tie second project is to follcw the actions onen leazslator, the Go:ernor and Lieutenant Governor as the apparat heariags and cast their uctes for and against legislation ahich is important to !ighter Educaticn. Tnis project :.calc zosult in at Earioiic "low Your legislators Yoted" rezot which woulc be distributed to faculty thzough the Faculty Senates across the state. In adeition, there woulc be a "Legislati Cc Sccecare" ahich summarizes the actions of legislators and governorontal leaders mhich rould be prepared at the close of the le.;islatiقe session.

To carry out these projects some funding would be reectec to cover travel printing and mailing expenses. It is recornended that each Senate encicrse these projects throuzh a rictic. or resoluticn and to further set up a means of collecting $\because$ oluntary contributions aheh will be used to func these propesed projecis.

Sincerel $\because$,


Marry R. acbe
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Problems, progress and programs at the seven campus were reviewed. In general, all campuses are either developing or implementing some form of self study on "strategic planning" process. The Morehead faculty were reacting to the "Albright plan" which had been developed for that campus. It was reported that the faculties of Murray and Northern were enjoying their "honeymoon" with newly appointed Presidents.

Mike Jones of the KEA staff reviewed the political action of that group, pointing out that KEA had spent about $\$ 1.5$ million during the present campaigns. Mr. Jones was very clear about not feeling an obligation to support or work with COSFL or Higher Education in general, since H.E. is not affiliated with or a contributor to KEA. Mike felt that there would be competition between Elementary-Secondary Education and Higher Education for funds and that KEA would support reallocation of funds from HE to E-SE.

The plans for the next meeting of COSFL are to meet with the Chairs and members of the House and Senate Education Committees soon after the election. Rich Weigl and Harry Robe are to coordinate arrangements for the next meeting.

Meeting was adjourned at 2:30 with informal discussion continuing among members present.


PLEASE READ THIS MEMO!

TO: All Faculty<br>FR: G. Goedel, COSFL Representative<br>DA: January 9, 1984

RE: Higher Education Funding

Competition for education dollars is expected to be fierce this year before the Kentucky General Assembly and higher education may suffer substantially at the hands of those at the elementary and secondary levels given KEA's support for a reallocation of higher education funds to lower levels. (See attached copy of COSFL minutes: meeting with KEA staff representative). KEA has mounted an impressive campaign to substantially improve the financial situation of its members and has indicated that, if necessary, it will do so at higher education's expense.

At present, higher education faculty have little or no representation to voice their concerns and interests. COSFL (Congress of Senate and Faculty leaders was established several years ago in an effort to improve communication among higher education faculty at the various institutions throughout the commonwealth. At its most recent meeting, this organization recognized this lack of representation and agreed to take some preliminary steps to remedy this situation. These steps include two very modest projects to both monitor legislation and the actions of our legislators and to voice our concerns at legislative hearings and lobby where and when appropriate. Unfortunately however, even modest efforts require funding to support travel, printing, and mailing expenses. Since COSFL currently operates without a budget, it was recommended that each institution's Senate consider an endorsement of COSFL'S proposed efforts and set up a means for collecting voluntary contributions (see attached COSFL proposal).

The Faculty Senate at NKU has recently endorsed the projects proposed by COSFL as well as solicitation of contributions from the faculty. Hence, this memo with an appeal for you to contribute a dollar or two to help fund these projects. If you would, please place a dollar or two in an envelope and forward to:

## Faculty Senate Office AC 717

I know that sometimes it seems that we are asked to contribute to every cause for every sort of reason and that given the salary of an academic, it's impossible to do so. But this time the cause is ours and a dollar or two per faculty member may be a very small price indeed to provide higher education with a "squeaky wheel" in Frankfort.

The Faculty Senate will be establishing an account for the purpose of issuing a check to COSFL to help fund these projects. Your contribution will certainly help to insure that Northern's faculty are represented by COSFL in its efforts at the state level.

Faculty Senate Budget Committee Report and Recommendations on Salaries

Based on a faculty survey in which one hundred and seventyone (17l) replies were received, the Faculty Senate Budget Committee recommends that the Faculty Senate, in its deliberations with the University Administration seek to obtain a commitment from the Administration that funds allocated for salary adjustments for the academic year $1984-85$ be used in the following manner:
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2. Based on the faculty salary survey it is recommended that department chairs discuss their proposed adjustments with each faculty member before forwarding same to the respective deans.

Further, in light of faculty opinion, as expressed in the priorities survey, that their raises in the recent past have not kept pace with inflation, the following is recommended:
3. The across the board cost of living percentage increment should be selected to reflect both current inflation and previous higher rates in an attempt to regain parity.

