



Faculty Senate

HIGHLAND HEIGHTS KY 41099 606-572-6400

FACULTY SENATE MEETING

MONDAY OCTOBER 20, 1997

3:00 P.M.

BEP 461

AGENDA (Proposed amendment to the agenda)

- I. Call to Order
- II. Adoption of Agenda
- III. Approval of Minutes
- IV. President's Report
 - A. Special Faculty Senate Meeting (tentative) -
Monday, October 27, 1997 at 3:00
(To consider the General Studies Review Committee Report)
 - B. Ky Legislature & post-tenure review
- V. Committee Reports
 - A. Budget and Commonwealth Affairs Committee
 - B. Curriculum Committee
 - i. Curriculum Changes (**Voting items**)
 - a. MAT 113 (General Studies course)
 - b. Program change in Computer Science
 - c. Program change in Military History minor
 - d. Program change in Industrial Manufacturing Technology
 - e. Program change in Manufacturing Engineering Technology
 - f. Program change in Construction Management (**deleted**)
 - g. Program change in Middle Grades and Secondary Programs in Education
 - h. Program change in B.S. Information Systems (attachment)
 - I. Program change in Information Systems minor (attachment)
 - j. Program change in Studio BFA with Painting Emphasis (attachment)
 - k. Program change in Biology major (attachment)
 - l. Program change in Area of Concentration in Science/Teacher Education in the Physical Sciences (attachment)
 - m. Program change in Justice Studies major (attachment)
 - n. Program change in Justice Studies minor (attachment)
 - o. Program change in Law Enforcement (attachment)
 - p. Program change in B.S. in Chemistry (attachment)
 - q. Program change in B.A. and B.S. in Psychology (attachment)

- ii. General Studies Review
- C. Faculty Benefits Committee
 - i. Reassigned time task force
- D. Professional Concerns Committee
 - i. Peer Review
 - ii. Collegial Governance
 - iii. Post-tenure Review
 - iv. Teaching Effectiveness
- VI Adjournment

- d. Program change in B.A. and B.S. in Psychology (attachment)
- p. Program change in B.S. in Chemistry (attachment)
- o. Program change in Law Enforcement (attachment)
- n. Program change in Justice Studies minor (attachment)
- m. Program change in Justice Studies major (attachment)
- Education in the Physical Sciences (attachment)
- l. Program change in Area of Concentration in Science/Teacher Education in the Physical Sciences (attachment)
- k. Program change in Biology major (attachment)
- (attachment)
- j. Program change in Studio BFA with Painting Emphasis (attachment)
- i. Program change in Information Systems minor (attachment)
- h. Program change in B.S. Information Systems (attachment)
- Education
- g. Program change in Middle Grades and Secondary Programs in Education
- f. Program change in Construction Management (deleted)
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- I. Call to Order



NORTHERN
KENTUCKY
UNIVERSITY

Faculty Senate

HIGHLAND HEIGHTS KY 41099 606-572-6400

FACULTY SENATE MEETING

October 20, 1997

B.E.P. 416

VIVE L'INDIFFERENCE!

(Quel dommage.)

SENATORS PRESENT :

D. Agard (Budget), S. Cortez, Y. Datta, T. Desai, L. Ebersole, J. Filaseta, C. Frank (President), C. Furnish, H.R. Holt (Professional Concerns), D. Kelm (Secretary), B. Kempton, M. King, S. Lassiter, P. McCartney, D. McGill, B. Mittal, D. O'Keefe, L. Olasov (Curriculum), T. Pence, R. Pennington, V. Raghavan, G. Ragsdale (Parliamentarian), B. Reno, J. Roeder, G. Scott, A. Seed, R. Shaw, C. Sheng, D. Smith (Faculty Benefits), B. Thiel, J. Thomas, K. Verderber

SENATORS ABSENT :

R. Gams, B. Lorenzi, V. Schulte, F. Schneider (Vice President)

GUESTS:

T. Cate, M. Huening, M. Winner, J. Taylor

I. CALL TO ORDER:

A. CALLED TO ORDER AT 3:03 PM

II. ADOPTION OF AGENDA:

A. AMENDED BY: Adding under President's Report Item C. Report: Election Committee.

B. AMENDED BY: Adding a report from the Budget and Commonwealth Affairs Committee.

C. AMENDED BY: Adding an extended section of changes was added to University Curriculum Committee report to accommodate the numerous requests made by departments for inclusion into the '98/'99 NKU catalog and subsequently passed by the UCC.

Agenda was Accepted as Amended.

III. APPROVAL OF THE MINUTES:

A. MINUTES OF SEPTEMBER SENATE MEETING: APPROVED AS PRESENTED.

IV. PRESIDENT'S REPORT/INFORMAL ITEMS:

A. SPECIAL MEETING OF FACULTY SENATE

1. A special meeting of Faculty Senate has been scheduled tentatively for Monday October 27th at 3 PM in BEP 416. This meeting is pending upon the passage of the Revised General Studies Package by the University Curriculum Committee as presented to the committee by the General Studies Review Sub-committee. Notification of this meeting will be sent out a week in

advance, observing the required amount of time for the Senate to have the meeting and become familiar with the proposal.

B. KY LEGISLATURE AND THE MATTER OF POST-TENURE REVIEW

1. After considerable saber rattling in Frankfort, the legislature does not seem to particularly interested in the matter of Post-tenure Review. This may be accountable by two factors:

a. Since introducing the legislation, the initiating/sponsoring senator (Philpot) appears to have lost his original impetus in the matter.

b. State universities begin to address the matter themselves...which is a "Good thing."

C. REPORT FROM T. CATE: CHAIR, SENATE ELECTIONS COMMITTEE

1. Speaking of a loss of interest and impetus, in a similar vein T. Cate reported that there was less than an enthusiastic response from Faculty to participate in the variety of committees dealing with matters which heretofore were thought to be of crucial interest/importance in faculty governance and the quality of faculty life. Briefly, when it came to nominees for these various committee/responsibilities, the results were as follows;

a. At-Large Senators: College of Arts and Sciences	Needs 4	Has 3
College of Business	Needs 1	Has 0
Professional Studies	Needs 3	Has 3
Chase Law	Needs 1	Has 2

b. Peer Review Advisory Needs 8 Have 1

c. Peer Review Hearing Needs 7 Have 4

d. Financial Exigency Needs 8 Have 4

e. Complaint Process

College of Arts and Sciences	Needs 1	Has 2
College of Business	Needs 1	Has 0
Professional Studies	Needs 1	Has 2
Chase Law	Needs 1	Has 0

V. COMMITTEE REPORTS:

A. BUDGET AND COMMONWEALTH: (D. Agard)

1. Submitting a draft dated October 16 the committee informed the Senate of its Budget Priorities for Fiscal Year '98/'99. Highlights include...

Preamble: ...recommend that a greater percentage of the budget be allocated to academic functions with a corresponding decrease in the percentage of the budget allocated to non-academic functions.

1. Provide a salary pool...on the basis of the average increase in the cost of living. ...continue efforts to compensate at the 100% CUPA salary standard.

2. Provide a benefits package...at a level no lower than...the package existing in 1996-1997 without an increase to employee contribution.

3. Increase the number of full-time faculty and support staff in academic departments and the library to reduce reliance on part-time faculty to levels recommended by SACS.

4. Increase the operating budgets of academic units by _____ %.

5. Increase the funding level for the NKU libraries to develop a core collection of books, periodicals, and electronic resources supporting teaching and research.

6. Substantially increase funding for Faculty Development Programs.
7. Support programs and initiatives leading to improved teaching, improved evaluation of teaching and greater professional development in teaching as suggested in the 1997 Student Evaluation Task Force.

B. CURRICULUM COMMITTEE: (L. Olasov)

1. Departments and Faculty Are Reminded and Cajoled Yet One More Time:

N.B.: "Curriculum change is an ongoing process and UCC meets all year. Please do not wait for the Fall semester to submit materials. Substantive changes require 6 weeks lead time to go through the process."

2. Curriculum changes:

- | | |
|---|-----------|
| a. MAT 113 (General Studies course) | Passes |
| b. Program Change: Computer Science | Passes |
| c. Program Change: Military History Minor | Passes |
| d. Program Change: Industrial Technology: Manufacturing | Passes |
| e. Program Change: Manufacturing Engineering Technology | Passes |
| f. Program Change: Middle Grades and Secondary Programs
in Education | Passes |
| g. Program Change: B.S. Information Systems | Passes |
| h. Program Change: Information Systems Minor | Passes |
| i. Program Change: Biology | Passes |
| j. Program Change: Area of Concentration in Science/Teacher
Education in the Physical Sciences | Passes |
| k. Program Change: Justice Studies major | Postponed |
| l. Program Change: Justice Studies Minor | Postponed |
| Given concern over the inclusion of Justice Studies 101 as a Behavioral Science, consideration of items "k" and "l" above was postponed until the special Senate Meeting of October 27, 1997. | |
| m. Program Change: Law Enforcement | Passes |
| n. Program Change: B.S. in Chemistry | Passes |
| o. Program Change: B.A. and B.S. in Psychology | Passes |
| p. Program/Name Change: Industrial Technology: Construction | Passes |

C. FACULTY BENEFITS: (D. Smith)

- I. No report.

D. PROFESSIONAL CONCERNS: (H.R. Holt)

- I. No report.

VI. BUSINESS:

- I. No business.

VII. ADJOURNMENT:

- A. MEETING ADJOURNED AT 3:45 PM.

RESPECTFULLY SUBMITTED.



Don Kelm, Sec'y.

BUDGET PRIORITIES RECOMMENDATION FOR THE 1998-1999 FISCAL YEAR

DRAFT 2-- 10/16/97

PREAMBLE: In order to achieve the goals set forth in these budget priorities and to better support teaching at NKU, we recommend that a greater percentage of the university budget be allocated to academic functions with a corresponding decrease in the percentage of university budget allocated to non-academic functions.

1. Provide a salary pool amount for full-time faculty, part-time faculty, temporary lecturer positions and staff, at the very least, on the basis of the average increase in the cost of living. Moreover, continue efforts to compensate the "average" faculty member at 100% of the current CUPA salary standard.
2. Provide a benefits package including health, life, and dental insurance and the Wellness Program at a level of quality no lower than the package existing in 1996-1997, without an increase in the employee contribution.
3. Increase the number of full-time faculty and support staff in the academic departments and in the library to reduce reliance on part-time faculty to levels recommended by SACS and other accrediting agencies. Such increases should be based on previous planning efforts that occurred at appropriate academic units.
4. Increase operating budgets of the academic units by _____ %.
5. Increase the funding level for the NKU libraries to develop a core collection of books, periodicals, and electronic resources supporting teaching and research.
6. Substantially increase funding for Faculty Development Programs (i.e., summer fellowships, project grants, and sabbaticals).
7. Support programs and initiatives leading to improved teaching, improved evaluation of teaching, and greater professional development in teaching as suggested in the 1997 report submitted to the Faculty Senate by the Student Evaluation Task Force.

**Faculty Senate Agenda Items
For
October 20, 1997**

On October 2, 1997 the UCC approved the following changes:

1. New course: MAT 113 proposed for general studies credit. **Introduction to Probability and Statistics (3, 0, 3)** Graphical descriptive methods; numerical descriptive methods; probability; normal distribution; sample distribution for the sample mean and sample proportion; tests of hypotheses and confidence intervals. Credit is not given for more than one of MAT 113, MAT 205, and MAT 212. Not open to students who have completed MAT 314 or MAT 351. A general studies course (mathematics). PREREQ: C or better in MAH 099 or placement.

The existing elementary statistics courses have evolved to become elementary methods courses. This course will serve students who would like to learn something about probability and statistics. The course will cover more descriptive statistics and some of the standard probability topics, rather than many statistical methods.

2. Program change: (1) Add three hours to Computer Science with requirement changes. Students will take either CSC 464, *Design and Analysis of Algorithms*, or CSC 485, *Theory of Computation*. This requirement will strengthen the theoretical component of the major. (2) Change the requirement from One of CSC 410, *Compiler Construction*, CSC 460, *Operating Systems*, or CSC 480, *Computer Graphics*

to
CSC 460, *Operating Systems*. This requirement will ensure that all majors have an exposure to operating systems, an important topic in computer science.

3. Program change: Military History Minor Requirements – See attachment

4. Program change: Industrial Manufacturing Technology – See attachment

5. Program change: Manufacturing Engineering Technology – See attachment

Voting items if approved by UCC @ 10/16/97 meeting

1. Program changes in middle grades and secondary programs in Education – See attachment.

! RATIONALE FOR CHANGE IN THE MILITARY HISTORY MINOR REQUIREMENTS.

With the 1997-98 university catalog, HIS 324 European Military History, will be split into two courses, HIS 365 and HIS 366. HIS 324 will be deleted.

At the time the department put through this change, we were remiss in not noting that this would affect the requirements for the Military History Minor. We apologize for this omission.

The current minor requirement (Catalog p. 43) is 21 hours divided as follows:

1. Required Courses: HIS 323 U.S. Military History and HIS 324.

2. Modern Wars (3 courses required) from this selection: HIS 311 War for Independence; HIS 409 French Revolution; HIS 417 Civil War; HIS 475 First World War; HIS 476 Second World War; HIS 565 Vietnam War

3. Thematic Courses (2 required) from this selection: HIS 322 Naval Warfare; HIS 423 Diplomacy of U.S.; HIS 473 Battles and Behavior I; HIS 474 Battles and Behavior II.

By breaking HIS 324 into two parts, we have added de facto 3 hours to category 1 (Required Courses). This creates a problem. We believe that the hour requirement for the Minor should stay the same (21 hours). This keeps it in line with the regular History Minor. We could make category 1. (Required Courses) nine hours and cut down, say, category 2. (Modern Wars) to two courses. But rather than do this, we have decided to simplify the requirements as follows. The three course categories will be collapsed into one and the catalog copy will read:

"To complete the Minor in Military History, students must complete successfully 21 semester hours, at least 6 of which must be taken from among the introductory courses HIS 323, HIS 365, and HIS 366."

This will radically simplify course accounting for the Minor and offer the students maximum ability to choose from the entire course selection available. We believe that this is better for the students as they can now create a program more catered to their individual interests and needs.

SUBJECT: Industrial Manufacturing Technology Program Changes

Drop from the Technical Support area:	IET 317 Research in Technology
Drop from the Managerial area:	IET 415 Supervisory Development
Add to the Managerial area:	IET 411 Quality Assurance and Auditing
Add to the Technical Support area:	IET 383 ⁴ Advanced Technical Studies IET 405 Metrology and Geometric Tolerancing (a new course, see attached)
Move from Technical area to Core area:	IET 301 Coop -- with the statement that with two years of current work experience the student would not take Coop, but would take another Technical Support course.
General course work changes would be:	

Drop	IFS 100
Add	IFS 205

We are requesting the following change in the Manufacturing Engineering Technology Program.

REPLACE , *IET 422 Design in Industry* with *IET 362: Tool Layout and Design*

Following Manufacturing courses are currently required in the Manufacturing Engineering Technology Programs.

IET 161 Industrial Electricity & Electronics
IET 211 Quality Control
IET 265 Manufacturing Processes I
IET 300 Robotic Systems
IET 311 Productivity Management
IET 346 Digital Systems for Manufacturing
IET 365 Manufacturing Processes II
****IET 422 Design in Industry (to be replaced by *IET 362: Tool layout and Design*)**
IET 423 Planning and Design of Industrial Facilities
IET 465 Automated Manufacturing Systems

Justification:

Technology Accreditation Commission (TAC) of Accreditation Board for Engineering and Technology (ABET) accredited our program in Manufacturing Engineering Technology in 1996. TAC comments that, "The faculty should carefully review the new program criteria that becomes effective in 1996-97. The present curriculum does not place enough emphasis on obtaining proficiency in appropriate manufacturing processes....."

We are replacing IET 422: Design in Industry, because we now have a capstone design course IET 417: Senior Design in Technology. IET 417 is *required* by TAC of ABET.

Recommendation 1: The general studies for Middle School and Secondary Education should be no more restrictive than the NKU and NCATE requirements (Standard I.B) with the exception of the requirement for PHE 200 (2 credit hours) and a beginning or intermediate activity course (1 credit hour). This would mean the following changes:

1. PHI 150 or PHI 155 would no longer be required. A philosophy course would be required to meet NCATE standards.
2. SOC 100 or ANT 100 would no longer be required.
3. BIO 120 and BIO 120L or BIO 150, BIO 150L, and BIO 150R would no longer be required. The university general studies of at least one science course with a lab and one mathematics course for a total of 9 credit hours would be required.

Recommendation 2: The general studies requirements for all post-baccalaureate students (including, but not limited to, alternative certification) follow the curriculum requirements for the General Studies for Initial Teacher Preparation in 1.B of the NCATE standards. This standard requires courses/experiences in the following areas: arts, communication, history, literature, mathematics, philosophy, sciences, social sciences, and multicultural and global perspectives.



TO: University Curriculum Committee

FR: Anju Ramjee *Anju Ramjee*
Chair, ECO/FIN/IFS Department.

DT: September 25, 1997.

RE: Program Change for the B. S. in Information Systems

The memo is a request for approval of program changes proposed by Information Systems faculty of the baccalaureate degree program in Information Systems. The purpose of these changes are:

- (i) to make the math requirement more meaningful for the students majoring in information systems and in line with the other disciplines;
- (ii) to provide flexibility to the major, for the purposes of including new concepts and theories, given the rapid changes in the information systems area; and
- (iii) to require prerequisites for IFS 320.

The changes in the Information Systems program are expected to be effective Fall 1998 for 1998-99 academic year and to appear in next year's catalog.

(i) **Changes in the Mathematics Requirement:**

Current Mathematics Requirements:

MAT 102	Business Mathematics
MAT 111	Introductory Linear Mathematics
MAT 112	Calculus for Business Applications
MAT 212	Statistics for Business Applications I

Proposed Mathematics Requirements:

MAT 102	Business Mathematics
MAT 111	Introductory Linear Mathematics
MAT 212	Statistics for Business Applications I
MAT 213	Statistics for Business Applications II



**NORTHERN
KENTUCKY
UNIVERSITY**

Economics, Finance, and Information Systems
College of Business
(606) 572-6581

TO: University Curriculum Committee

FR: Anju Ramjee *Anju Ramjee*
Chair, ECO/FIN/IFS Dept.

DT: September 25, 1997.

RE: Program Change for the Minor in Information Systems

This memo is a request for approval of program change for a Minor in Information Systems. The purpose of the change is to bring the minor in line with major requirements pertaining to COBOL Programming.

Current Minor in Information Systems (24 semester hours):

IFS 110	Business Programming	3
IFS 205	Introduction to Business Computing	3
IFS 210	COBOL Programming I	3
IFS 211	COBOL Programming II	3
IFS 302	Data Modeling	3
IFS 305	Information Systems Development Software	3
IFS 320	Database Management Systems	3
IFS	Electives in Information Systems	3

Proposed Minor in Information Systems (24 semester hours):

IFS 110	Business Programming	3
IFS 205	Introduction to Business Computing	3
IFS 210	COBOL Programming I	3
IFS 302	Data Modeling	3
IFS 305	Information Systems Development Software	3
IFS 320	Database Management Systems	3
IFS	Electives in Information Systems	6

To : University Curriculum Committee
Fr.: Laura Rosenfeld / Art Department
Re.: Proposal for changes in Studio BFA with Painting Emphasis
Date: 10/5/97

I would like to propose the following changes for the Painting BFA Program. (Please see outline of Current Program and Proposed Changes on p.4 & 5 below. Syllabi for ART 330 and 333 are attached to the New Course forms.

I. Summary of proposal

There are four changes which I feel would improve the BFA Program for a studio emphasis in Painting.:

(1) A second course would be added to the 300 level (ART 333: Materials and Techniques in Painting), and the catalogue description of the existing ART 330 modified in order to be more specific about its content.

(2) The distribution of required semester hours between courses at the 300 and 400 level would be changed in order to allow students more flexibility and choice among upper division courses. This would also clarify inconsistent wording in the current catalogue regarding the required semester hours at the 300 and 400 levels of the Emphasis.

(3) Minor changes in course title of two courses would clarify their content and position within the Emphasis.

(4) ART 232 Watercolor would remain as an elective but would be dropped as a requirement for the Studio BFA with a Painting Emphasis.

II. Proposal in Detail

(1) Course changes at 300 level

As mentioned above, I would like to add a new course to the 300 level, titled ART 333 Materials and Techniques in Painting. Currently there is no course in the Painting Emphasis which specifically introduces a selection of different paint media or discusses the character of various ingredients common to new and traditional paint materials. Possible Paint media covered would include two to three of the following: watercolor, acrylic, egg tempera, encaustic, mixed media, tempera fresco, etc. The selection of specific media and techniques explored in the course could vary each semester it was taught. Both the professional artist as well as the life-long hobbyist will benefit tremendously from a basic understanding of these aspects of the craft.

The course content of ART 330 Intermediate Painting would remain very similar to the current catalogue description. However "figurative painting" would be added to its description in order to

clarify that its focus is on the continued technical and interpretive development of the student's ability to give form to two-dimensional space. The definition of "figurative painting" can be interpreted broadly in response to the needs of the students and the resources available to the department. However, this wording indicates that some experience with painting from the human figure will become a part of this Emphasis. Reference to the human form has been central to the visual arts in the Western tradition. Thus students receiving a studio education with a professional degree (BFA) should have a basic understanding of how to approach the human form in their media of choice.

(2) Change in Distribution of Hours within the Emphasis

There are inconsistencies in the catalogue between semester hour requirements for 300 and 400 levels in the Painting Emphasis. The current Painting Emphasis requires nine semester hours of one course titled ART 330 Intermediate Painting, before a student can advance to the 400 level. However the description of the BFA Program with a Painting Emphasis only gives credit for 6 semester hours of ART 330. To rectify this inconsistency, I would divide the hours required at the 300 level between two courses in an effort to provide more variety and content to this level. Each course would be required, and each repeatable for a total of six semester hours. Nine semester hours at the 300 level in painting would still be required but students could choose which course to repeat.

The current Emphasis requires 6 to 12 semester hours of ART 430 Advanced Painting. I would modify this to require 6 to 9 semester hours of ART 430. If ART 232 Watercolor was dropped from the BFA requirements (since watercolor could be covered within ART 333), upper division students could have an upper division studio elective. These 3 semester hours could be taken in any studio area, thus allowing the student to take advantage of the 200 level introductory courses which they have taken in each studio area. This would also allow a student to design a curriculum which fits their own approach to painting. For example, their work may require additional knowledge of computer imaging, sculpture skills, photography, etc. Or they can decide to dedicate this three hours to an upper division painting course.

(3) Change in Course titles

The title of ART 330 "Intermediate Painting" would be changed to "Painting II". Since ART 330 can be taken after only one semester of ART 230 "Painting I" the label of "Intermediate" is misleading in terms of course content and in terms of what is expected from the student entering this course for the first time. For the sake of consistency as well as descriptive clarity, the title of ART 430 would be changed from "Advanced Painting" to "Painting III".

(4) ART 232 Watercolor becomes an Elective instead of a BFA Requirement

There are many types of paint media, and only a limited number of studio hours for the BFA student. This course could remain available as a two-dimensional studio elective for non-majors and for those seeking a BA in Studio. Basic watercolor materials and techniques could be covered on a rotating basis in ART 333 Materials and Techniques in Painting. Upper division students would have the option of working in whatever paint medium(or media) they choose for further study.

III. Course Descriptions :

Art 230 Painting I- (no change) Use of oil or acrylic painting media: fundamental painting techniques in a range of styles; criticism and contemporary concepts. PREREQ (waived for students not majoring in art): ART 121 and ART 210 or consent of instructor.

ART 232 Painting: Watercolor- (no change) Uses and fundamental and exploratory techniques of one of the traditional media in painting. PREREQ (waived for students not majoring in art): freshman core courses or consent of instructor.

ART 330 Painting II - Fundamental issues of figurative painting; sophistication of technique; continued development of personal expression and creative invention based on observation and compositional concerns; exposure to professional standards for craft and conceptual responsibility. Repeatable up to 6 semester hours. PREREQ: ART 210, ART 230, or consent of instructor.

ART 333 Materials and Techniques in Painting- A variety of paint media and techniques; professional studio methods; conceptual and craft development. May be repeated when topics vary for a maximum of 6 semester hours. PREREQ: freshman core classes, ART 230, or consent of instructor.

ART 430 Painting III - Individual problems in painting; specialization in techniques suited to personal expression; independent painting under staff guidance; development of a consistent body of work suitable for a graduating senior show. To be repeated a minimum of 6 semester hours or a maximum of 9 semester hours. PREREQ: ART 330 and ART 330 for a total of 9 semester hours, or consent of instructor.

IV. Outlines

MAJOR PROGRAM (Studio BFA with Painting Emphasis)

<u>Courses</u>	<u>Prereq.</u>	<u>credit/courses</u>
Core,	NA	18
Bas. Drawing ART 210		3
Bas. Ceramics ART 240		3
Sculpture I ART 262		3
Intro. Print or Silk Screen 272 or 273		3
Basic Photo ART 290		3
<u>Beginning Painting ART 230</u>	121, 210	3
<u>Watercolor ART 232</u>	121, 210	3
Interned. Draw. ART 310	(core or Instruc. consent)	3
<u>Intermediate Painting ART 330</u>	230	9
Portfolio Review ART 299		0
<u>Advanced Painting ART 430</u>	330 for 9 hours	6, (repeatable for 12
Upper division Art History		6
Senior Seminar ART 450		3
Senior Show ART 497		0

Total : 66 - 69

Total area emphasis : 21 - 23

Proposed Program with Changes(Studio BFA with Painting Emphasis)

<u>Course</u>	<u>Prereq.</u>	<u>credit/course</u>
Core,	NA	18
Drawing I ART 210		3
Ceramics I ART 240		3
Sculpture I ART 262		3
Intro. Print or Silk Screen 272 or 273		3
Basic Photo ART 290		3
<u>Painting I ART 230</u>	121,210	3
Intermed. Draw. ART 310	(core or Instruc. consent)	3
<u>Painting II ART 330</u>	230	3-6 (repeatable for 6)
(Suggest taking this after or along with ART 310)		
Portfolio Review ART 299		0
<u>Materials and Techniques in Painting: ART 333</u>	230	3, (repeatable for 6)
<u>Painting VII ART 430</u>	9 hours at 300 level	6 - 9
Two Upper division Art History (Suggest taking one <u>before</u> 430)		6
Upper Division Studio Elective		3
Senior Seminar ART 450		3
Senior Show ART 497		0

Total : 66-69

Total area emphasis : 18-24

DEPARTMENT OF BIOLOGICAL SCIENCES
NORTHERN KENTUCKY UNIVERSITY
HIGHLAND HEIGHTS, KY 41099-0400

PHONE: 572-5277
FAX: 572-5639
WARNER@NKU.EDU

MEMORANDUM

DATE: September 26, 1997

TO: University Curriculum Committee

FROM: Jerry W. Warner *JW*

SUBJECT: Program Change for the Major in Biological Sciences

During the spring semester the faculty of the Department of Biological Sciences spent a considerable amount of time evaluating the needs of our majors with respect to organic chemistry. The result of that study and the discussions that followed is that we have come to a conclusion that not all of our majors have the same needs. Therefore, we plan on implementing a program change that will provide students some flexibility with respect to organic.

Most biology majors will continue to take CHE 310 and 311 with laboratories just as they do now. This will include those who have indicated an interest in pre-dentistry, pre-medicine, pre-optometry, pre-veterinary medicine, and pre-pharmacy. It will also include general biology majors who plan on pursuing graduate work and/or careers in such areas as biochemistry, physiology, microbiology, molecular biology, and numerous others. We also have many general biology majors who go to work as laboratory technicians or researchers for federal agencies or companies such as Procter and Gamble. They will continue to need both semesters of organic. However, each year we have other majors who go in directions where the second semester of organic is of less value than another course might be. These students include people who are interested in ecology, work as a naturalist, environmental law, systematics, paleontology, biophysics, optometry, and others. Students will be allowed to take this option only after receiving the approval of their advisers.

We are proposing this program change because we feel that those biology majors identified above would be better served by taking an upper division support course other than CHE 311. Current demands on our majors (38 hours of biology; 32 or 33 hours of supporting courses in chemistry, math, and physics; at least 39 hours of general studies; and other university requirements) leave little room for electives. Biology courses and support courses for biology majors total at least 70 hours.

We believe this change will also relieve some of the enrollment pressure that is presently experienced in organic chemistry. The number of organic spaces requested by students (mostly biology majors) has been considerably higher than the number available for the past several semesters. The following numbers were supplied to me by the Registrar's Office from Schedule Masters for the past three semesters and for the fall of 1997. Fall of 1997 is an especially good example since CHE 310 filled during early registration in April.

Spring 1996	Enrolled	Requests
CHE 310-01	34	52
CHE 310L-11	16	24
CHE 311-01	16	26
CHE 311-02	31	55
CHE 311L-11	10	19
CHE 311L-12	15	38
CHE 311L-13	15	35

Fall 1997	Enrolled	Requests
CHE 310-01	32	57
CHE 310-02	30	86
CHE 310L-11	18	32
CHE 310L-12	11	24
CHE 310L-13	12	30
CHE 310L-14	15	43

Spring 1997	Enrolled	Requests
CHE 310-01	31	36
CHE 310L-02	12	16
CHE 311-01	22	33
CHE 311-02	33	50
CHE 311L-11	16	24
CHE 311L-12	18	29
CHE 311L-13	17	30

Fall 1997	Enrolled	Requests
CHE 310-01	49	54
CHE 310-02	30	51
CHE 310L-11	18	25
CHE 310L-12	19	22
CHE 310L-13	18	25
CHE 310L-14	20	29

Admittedly, these numbers do not exactly represent the demands for the various sections since some students may in fact make requests for several sections in an attempt to find one that is open. Nevertheless, it is clear that Chemistry can not presently meet the demands for organic chemistry. Part of this demand is due to the fact that more of our majors are being retained and becoming graduates—46 for the past year in contrast

to about 32 in more recent years. Demand is likely to continue to increase with the institution of the environmental science program that is in the approval process.

During our evaluation of this issue, we examined catalogs of the other Kentucky regional universities to determine organic chemistry requirements for biology majors. Our findings were as follows:

University of Kentucky (1996-97) B.S. or B.A. in Biology

CHE 230 & 231—Organic Chemistry I—5hr (lect. & lab.)
CHE 232 Organic Chemistry II—3hr (lecture only)

Or

CHE 236 Survey of Organic Chemistry—3hr (lecture)
CHE 231 Organic Chemistry Laboratory I—2hr
BCH 401G Fundamentals of Biochemistry—3hr

University of Louisville (1996-98) B.S. Biology

CHEM 341 & 343 Organic Chemistry I—4hr (lect. & lab)
CHEM 342 & 344 Organic Chemistry II—4hr (lect. & lab)

Western Kentucky University (1995-97) B.S. Biology

CHEM 314 Introductory Organic Chemistry—5hr (lect. & lab)

Or

CHEM 340 & 341 Organic Chemistry I—5hr (lect. & lab)
CHEM 342 & 343 Organic Chemistry II—5hr (lect. & lab)

Eastern Kentucky University (1995-97) B.S. Biology

CHE 361 & 366 Organic Chemistry I—5hr (lect. & lab)
CHE 362 & 367 Organic Chemistry II—5hr (lect. & lab)

Murray State University (1995-97) B.S. or B.A. Biology

CHE 310 & 315 Organic Chemistry I—6hr (lect. & lab)
CHE 320 Organic Chemistry II—3hr (lecture)

Or

CHE 210 Brief Organic Chemistry—3hr (lecture)
CHE 215 Organic Chemistry Laboratory—1hr
CHE 330 Basic Biochemistry—3hr (lecture)

Morehead State University (1994-95) B.S. Biology

CHEM 326 Organic Chemistry I-4hr (lect. & lab)
CHEM 301 Survey of Biochemistry-4hr (lect. & lab); or BIOL
590 Biochemistry-4hr (lecture)

Or

CHEM 201 Survey of Organic Chemistry-4hr (lect. & lab)
CHEM 301 Survey of Biochemistry-4hr (lect. & lab)

Kentucky State University (1996-98) B.S. Biology

CHE 201 Organic Chemistry I-4hr (lect. & lab)
CHE 202 Organic Chemistry II-4hr (lect. & lab)
CHE 315 Biochemistry-4hr (lect. & lab)

The above information clearly indicates that the organic chemistry requirement is different from school to school. All require at least one semester of organic, U of L and Eastern require the same as we do, but several have other options. The option that we would like to have available to the students in question is similar to the second option provided by Murray State. This would require a survey course in organic and a survey course in biochemistry. However, since this is not available, we are proposing the change indicated on the attached sheet. As I have indicated, we expect that this option will be used by a very small number of biology majors, but we believe that for those it will be of considerable value.

I thank you for your consideration of this requested program change and I look forward to its approval.

Program change for the Major in Biological Sciences

For the wording of the proposed program change in the the major in biological sciences I refer you to page 37 of the current catalog. Under the section heading **THE MAJOR IN BIOLOGICAL SCIENCES** part B. will be changed to read as follows.

B. The following courses in supporting disciplines:

CHE 120-120L, 121-121L General Chemistry I and II.....8
CHE 310-310L, 311-311L Organic Chemistry I and II.....10

OR

CHE 310-310L Organic Chemistry I.....5
Plus one additional upper division course of at least 3 semester hours in chemistry, geology, or physics to be selected from the following: (Note: This option is not open to students with interests in pre-dentistry, pre-medicine, pre-optometry, pre-veterinary medicine, pre-pharmacy, or with plans for graduate school in such areas as biochemistry, physiology, microbiology, molecular biology, and others. This option requires approval of student's adviser.)

CHE 340-340L Analytical Chemistry.....5
CHE 440 Environmental Chemistry.....3
GLY 302-302L Historical Geology.....4
GLY 315-315L Structural Geology.....4
GLY 330 Geomorphology.....3
GLY 402-402L Invertebrate Paleontology.....4
PHY 304-304L Electronics and Circuit Analysis.....4
PHY 315 Introduction to Astrophysics.....3

MAT 120 Calculus I (or MAT 205 Elementary Statistics).....5(4)
PHY 211, 213 General Physics with Laboratory I and II or
PHY 220, 221, 222 University Physics with
Laboratory I, II, and III.....10(12)

Current:

Area of Concentration in Science
Teacher Education in the Physical Sciences

The Area of Concentration in Science program is designed for students planning to become certified to teach the physical sciences at the secondary level. Students pursuing a secondary education curriculum should review that portion of the University catalog relating to education and health/physical education. Upon deciding to pursue the teacher education program, students must meet with the director of administrative services in the School of Education. The Area of Concentration program requires:

1. A core of 45 or more semester hours in science and mathematics consisting of :
 - (a) BIO 150, 150L, 150R, 151, 151L, 151R
 - (b) CHE 120, 120L, 121, 121L
 - (c) PHY 211, 213 or PHY 220, 221, 222
(Note: PHY 220, 221, 222 or permission of the Chair of the Department of Physics and Geology is required for the minor track or the major track in physics given below)
 - (d) PHY 308 or PHY 361, 300
 - (e) Mat 120 or equivalent course(s)
 - (f) AST 110 or AST 115
 - (g) GLY 110, 110L or GLY 115, 115L
2. At least one of the minor or major tracks defined below. These tracks exist only within the context of the area of concentration in science; they may not be the same as the science minors or majors defined elsewhere in this catalog.
 - (a) Minor in chemistry: CHE 120, 120L, 121, 121L and 15 semester hours of CHE electives at the 200 level or above.
 - (b) Major in chemistry: same as the BA in chemistry listed elsewhere in this catalog.
 - (c) Minor in physics: same as the minor in physics listed elsewhere in this catalogue except must have PHY 220, 221, 222 (or permission of the Chair of Physics and Geology).
 - (d) Major in physics: same as the BA in physics listed elsewhere in this catalog.
 - (e) Minor in physical science: AST 110, 115; GLY 110, 110L, 115, 115L, 308; GEO 308; 3 hours in chemistry at the 300 level or above; 3 hours of physics at the 300 level or above.
3. EDU 496 or equivalent.

New:

Area of Concentration in Science
Teacher Education in the Physical Sciences

The Area of Concentration in Science program is designed for students planning to become certified to teach the physical sciences at the secondary level. Students pursuing a secondary education curriculum should review that portion of the University catalog relating to education and health/physical education. Upon deciding to pursue the teacher education program, students must meet with the director of administrative services in the School of Education. The Area of Concentration program requires:

1. A core of 57 or more semester hours in science and mathematics consisting of:
 - (a) BIO 150, 150L, 150R, 151, 151L, 151R
 - (b) 15 semester hours of chemistry, which must include CHE 120, 120L, 121, 121L and either: (I) CHE 310, 310L, 311 or
(II) CHE 340, 340L
 - (c) 15 semester hours of physics, which must include:
 - (I) PHY 211, 213 or PHY 220, 221, 222
 - (II) PHY 308 or PHY 361, 300
 - (d) MAT 120
 - (e) Three of the following: AST 110, AST 115, GLY 110-110L, GLY 115-115L
2. At least one of the program options listed below.
 - (a) Option I. Chemistry
CHE 120, 120L, 121, 121L and 15 semester hours of CHE electives at the 200 level or above. CHE 400 highly recommended as one of the electives.
 - (b) Option II. Chemistry (recommended for teaching AP chemistry)
Same as the BA in chemistry listed elsewhere in this catalog.
 - (c) Option III. Physics
Same as the minor in physics listed elsewhere in this catalog except must have PHY 220, 221, 222 or permission of the Chair of the Department of Physics and Geology.
 - (d) Option IV. Physics (recommended for teaching AP physics)
Same as the BA in physics listed elsewhere in this catalog.
 - (e) Option V. Physical Sciences
AST 110, AST 115, GLY 110-110L, GLY 115-115L, GEO 308, and six hours of physics or astronomy courses at the 300 level or above.
3. EDU 496 or equivalent.

Justification.

The current program was passed by the UCC in the fall of 1996 as a change to the existing Area of Concentration in Science, which was first introduced in the fall of 1982. The change was necessitated by the new certification requirements of KERA, which recognizes only two science certifications at the secondary level, one in biological sciences and one in physical sciences. The physical science certification replaces the older certifications in chemistry, in physics, in earth science, and in physical science. The program was submitted to the Kentucky State Department of Education a few months later. The committee reviewing the program felt that the new physical science certification should completely follow NSTA (National Science Teachers Association) guidelines for physical science teachers rather than allow for more specialization in one of the physical science disciplines. These guidelines require 15 hours of chemistry, 15 hours of physics, and 12 hours of earth sciences (astronomy, geology, meteorology, and oceanography). We received this information too late to resubmit the program to the curriculum committee. The Kentucky State Department of Education has accepted the new program as satisfactory. The approval of the curriculum committee is required for NKU to consider the program satisfactory.



TO: University Curriculum Committee

FR: Linda Bennett, Chairperson, Department of Political Science

RE: Justice Studies and Law Enforcement Program Changes

DA: 27 September 97

Attached please find curricular change proposals for our Bachelor Degree program in Justice Studies and for our Associate Degree program in Law Enforcement. These changes are the first that we have requested since the Justice Studies major was inaugurated in 1991. The changes reflect our experience in operating the four-year program for the past six years and the two-year program for more than a decade. In addition, our Partnership Committee studied the curricula of the two programs over a period of several months last year and recommended several changes. Lastly, the changes also reflect the findings of our 1996 external program review.

A major purpose of these proposed changes is to narrow the focus of the program, retaining some interdisciplinary aspects of the program but orienting the focus more toward pure criminal justice courses, deleting courses that are redundant, or only peripherally related to the field. To this end, we are proposing the addition of six new courses and the deletion of eleven courses. Three of the "new" courses have been regularly offered within the Justice Studies curriculum as special topics courses (Community Policing, Law of Corrections, and Juvenile Justice Systems). Another "new" course (Race, Gender, and the Law) is considered "new" only because of the number of changes that we are requesting. All of the new courses are in elective areas. All of the deleted courses are also in the elective track areas.

Other notable changes in the Justice Studies program include the addition of a new track, the expansion of the core from 21 hours to 24 hours, the reduction the total hours required of the major from 48 hours to 42 hours, the deletion of a core course, and the addition of two former elective courses to the core.

Another goal of the changes in both programs is to integrate better Law Enforcement and Justice Studies. With the new programs, Law Enforcement majors who move into the four year program will have taken three courses in the Justice Studies core (versus no courses in the current program) as well as course work in three of the four tracks. Within the LEN program itself, we are proposing the deletion of one course and the addition of two. One of the two courses new to the program is currently offered within the JUS program.

The minor in Justice Studies has been the 21 hour core. Because the core is being expanded to 24 hours, and because we wish to keep the minor at 21 hours, we have submitted a program change for the minor which reads: "Students minoring in justice studies complete the core courses required of students majoring in the program with the exception of the Internship/Seminar requirement."

A summary of the new courses, deleted courses, and course changes is listed on the following page. In addition, side-by-side comparisons of all courses in the new and old programs are provided on the pages following the summary page.

JUSTICE STUDIES PROGRAM

NEW COURSES:

JUS 215	Private Sector Security	(Not previously offered)
JUS 231	Race, Gender, and the Law	(Currently taught as JUS 431)
JUS/PAD 309	Court Administration	(Not previously offered)
JUS 311	Community Policing	(Currently taught as JUS 499)
JUS 313	Law of Corrections	(Currently taught as JUS 499)
JUS 400	Juvenile Justice Systems	(Currently taught as JUS 499)

DELETED COURSES:

SOC/ANT 250	Women in Society
SOC 300	Race and Ethnic Relations
PSC 312	Modern Ideologies
PAD/PSC 326	Urban Government
PSC/PAD 328	State and Urban Problems
PSC 370	Early Political Theory
PSC 373	Modern Political Theory
PSC 374	Contemporary Political Thought
PAD 420	Managing Not-For-Profit Organizations
JUS/PSC 431	Race, Gender, and the Law
JUS/SOC 490	Sociology of Law

COURSE CHANGES:

COURSES	CHANGES
JUS 101 Intro to Criminal Justice	Cross-listing with LEN; general studies credit
LEN 100 Police in America	Number change
LEN 211 Ethics in Criminal Justice	Cross-listing with JUS as per existing Catalog copy
PSC/PAD 316 Political Analysis	Title change
SOC 380 Deviance and Social Control	Course description needs to match number in JUS section of Catalog
PSC/PAD 403 Public Policy	Description change
PSC/PAD 412 Law for Administrators	Title change
SOC 420 Community Corrections	Cross-listing with JUS

LAW ENFORCEMENT PROGRAM

NEW COURSES:

JUS 231	Race, Gender, and the Law
LEN 215	Private Sector Security

DELETED COURSE: JUS 303 Criminology

COURSE CHANGES:

LEN 101 Intro to Crim Justice (cross-listing with JUS; general studies credit)
LEN 100 Police in America (new number)
LEN 211 Ethics in Criminal Justice (cross-listing with JUS as per existing Catalog copy)

PROGRAM CHANGE

JUSTICE STUDIES REQUIREMENTS

The Justice Studies major is a broad criminal justice program which studies the administration of justice and the resolution of conflict within society. More specifically, the Justice Studies major focuses on criminal law and behavior, criminal procedure, law enforcement, court administration, corrections, and probation and parole.

The **major** in Justice Studies leads to a **Bachelor of Arts degree**. The Justice Studies **major** consists of a **24 credit hour core and 18 hours of secondary requirements**. Core courses provide a conceptual understanding of criminal justice institutions and processes, theories of crime and punishment, professional standards of conduct within the criminal justice professions, and legal and social science research methods. Secondary coursework covers the major components of criminal justice--police, courts, and corrections--and related areas.

The program offers a major and minor designed to prepare students for graduate studies and for careers in criminal justice and allied fields. Rather than train individuals for a particular occupation through instruction in specific vocational skills, the Justice Studies program offers a broad, liberal education focused on the cultivation of analytical and creative thought, and the ability to read, write, and speak effectively.

The **minor** in Justice Studies requires successful completion of **21 semester hours**. Minors complete the core courses required of students majoring in the program with the exception of the Internship/Seminar requirement.

I. Core Requirements (24 hours)

Majors and minors complete the following 8 courses:

JUS/LEN 101	Introduction to Criminal Justice (8)(10)
JUS/LEN 202	Criminal Law <u>OR</u>
	JUS 209 Criminal Procedure (1)
JUS 210	Legal Research
JUS/LEN 211	Ethics in Criminal Justice (1)(8)
PSC/PAD 315	Scope and Methods
JUS/PSC 317	Conceptual Foundations of Criminal Justice
PSC/PAD 403	Public Policy (10)
JUS 498	Criminal Justice Internship <u>OR</u>
	JUS 495 Criminal Justice Seminar**

***JUS 498 is the preferred course. JUS 495 is designed for students currently in criminal justice employment.)*

II. Secondary Requirements (18 hours)

Majors select 6 courses, including 1 course from each track. JUS 499 may be repeated as topics vary and may be used in any track(s) deemed appropriate by the Department.

1. Law and Police

LEN 200 Police in America (2)

LEN/SOC 208	Police and Society
JUS/LEN 204	Criminal Investigation
JUS/LEN 215	Private Sector Security (3)
JUS 220	Liability in Criminal Justice
JUS/PAD 310	Police Management (7)
JUS 311	Community Policing (3)
JUS 351	Organized / White Collar Crime (7)
JUS 499	Special Topics (7)

2. Law and Courts

JUS/LEN 204	Criminal Law * (4)
JUS/LEN 209	Criminal Procedure * (4)
JUS/PSC 304	Introduction to the Law
JUS/PSC 305	The Judicial Process
JUS/PSC 307	Constitutional Law
JUS/PSC 308	Civil Liberties
JUS 313	Law of Corrections (3)(7)
JUS/PSC 350	Comparative and International Legal Systems
PSC/PAD 412	Administrative Law (5)(7)
JUS/SOC 455	Comparative Criminal Justice
JUS 499	Special Topics (7)

*If not taken in the Core

3. Law and Administration (6)

JUS/PAD 309	Court Administration (3)
JUS/PAD 310	Police Management (7)
JUS 312	Correctional Administration
PSC/PAD 316	Data Analysis (5)
PAD 401	Public Personnel Administration
PAD 411	Budget Techniques & Applications
PSC/PAD 412	Administrative Law (5)(7)
PAD 455	Urban Administration
JUS 499	Special Topics (7)

4. Law and Society

JUS 213/SOC 203	Sociology of Corrections
JUS 231	Race, Gender, and the Law (3)
JUS 303/SOC 305	Criminology
JUS 306	Victims and the Law
JUS 313	Law of Corrections (3)(7)
JUS/PHI 330	Philosophy and Law
JUS 351	Organized/White Collar Crime (7)
SOC 380	Elite Deviance (5)
JUS 400	Juvenile Justice Systems (3)
JUS 409	Alternative Dispute Resolution
JUS/SOC 420	Community Corrections (9)
JUS/PSC 430	Politics of Crime
JUS 499	Special Topics (7)

Code:

1. Old course, new core requirement
2. New number
3. New course
4. If not chosen in the core
5. New title
6. New track
7. Appears in more than one track
8. New cross-listing with LEN
9. New cross-listing with SOC
10. Other course change

New Courses:

JUS 215	Private Sector Security
JUS 231	Race, Gender, and the Law
JUS/PAD 309	Court Administration
JUS 311	Community Policing
JUS 313	Law of Corrections
JUS 400	Juvenile Justice Systems

Deleted Courses:

SOC/ANT 250	Women in Society
SOC 300	Race and Ethnic Relations
PSC 312	Modern Ideologies
PAD/PSC 326	Urban Government
PSC/PAD 328	State and Urban Problems
PSC 370	Early Political Theory
PSC 373	Modern Political Theory
PSC 374	Contemporary Political Thought
PAD 420	Managing Not-For-Profit Organizations
JUS/PSC 431	Race, Gender, and the Law
JUS/SOC 490	Sociology of Law

EXISTING PROGRAM

The major in Justice Studies consists of a **21 credit hour core and 27 hours of secondary requirements**. Core courses provide a conceptual understanding of criminal justice institutions and processes, public policy analysis and public administration, and legal and social science research methods. Secondary coursework covers the major components of criminal justice--police, courts, and corrections--and related areas.

The Bachelor of Arts in Justice Studies program offers a major and minor designed to prepare students for careers in criminal justice and allied fields. Justice Studies is an interdisciplinary field of inquiry focused on the administration of justice and the resolution of conflict within society. Rather than train individuals for a particular occupation through instruction in specific vocational skills, the Justice Studies program offers a broad, liberal education focused on the cultivation of analytical and creative thought, and the ability to read, write, and speak effectively.

The minor in Justice Studies requires successful completion of **21 semester hours**. Minors complete the core courses required of majors.

I. Core Requirements (21 hours)

Majors and minors complete the following 7 courses:

JUS 101	Introduction to Criminal Justice
---------	----------------------------------

JUS 210	Legal Research
JUS 317	Conceptual Foundations of Criminal Justice
JUS 495	Justice Studies Seminar (OR JUS 498 Justice Studies Internship)
PSC/PAD 315	Scope and Methods
PSC/PAD 316	Political Analysis O
PSC/PAD 403	Public Policy Analysis

II. Secondary Requirements (27 hours)

Majors select 9 courses; minimum of 2 courses from each category:

1. Police and Public Management

JUS 220	Liability in Criminal Justice
JUS/LEN 204	Criminal Investigation
JUS/PAD 310	Police Management
JUS 351	Organized / White Collar Crime
JUS/PSC 430	Politics of Crime
LEN 100	Police in America
LEN/SOC 208	Police and Society
PAD 401	Public Personnel Administration
PAD 411	Budget Tech. & Applications
PAD 420	Managing Not-For-Profit Organ
PAD 455	Urban Administration
PAD/PSC 326	Urban Government
PAD/PSC 328	State and Urban Problems

2. Law and Courts

JUS/LEN 202	Criminal Law
JUS/LEN 209	Criminal Procedure
JUS/PHI 330	Philosophy and Law
JUS/PSC 304	Introduction to the Law
JUS/PSC 305	The Judicial Process
JUS/PSC 307	Constitutional Law
JUS/PSC 308	Civil Liberties
JUS/PSC 350	Comparative and International Legal Systems
JUS/SOC 455	Comparative Criminal Justice
JUS/SOC 490	Sociology of Law
PAD 412	Law For Administrators

3. Corrections and Social Justice

JUS 306	Victims and the Law
JUS 312	Correctional Administration
JUS 409	Alternative Dispute Resolution
JUS 431	Race, Gender, and the Law
JUS 499	Special Topics
JUS 213/SOC 203	Sociology of Corrections
JUS 303/SOC 305	Criminology
PSC 312	Modern Ideologies
PSC 370	Early Political Theory
PSC 373	Modern Political Theory
PSC 374	Contemporary Political Thought
SOC 300	Race and Ethnic Relations
SOC 380	Deviance and Social Control
SOC/ANT 250	Women in Society

PROGRAM CHANGES

Law Enforcement Program Requirements:

The Associate Degree in Law Enforcement promotes student understanding of criminal law and behavior, criminal procedure, and law enforcement theories and techniques within a diverse society. The Law Enforcement program seeks to prepare students for pursuing a bachelor's degree and/or careers in criminal justice and allied fields. Rather than train individuals for a particular occupation through instruction in specific vocational skills, the Law Enforcement program offers a broad, liberal education focused on acquisition of substantive knowledge, the cultivation of analytical and creative thought, and the ability to read, write, and speak effectively.

FIRST YEAR

First Semester (15 hours):

		Hrs
LEN 101	Introduction to Criminal Justice (3)	3
ENG 101	Composition I	3
PSC 100	American Politics	
OR PSC 101	State & Local Politics	3
PSY 100	Intro to Psychology	3
SOC 100	Intro Sociology	3
	Total: 15	

Second Semester (15 -16 Hours):

LEN 200	Police in America (1)	3
LEN 211	Ethics in Criminal Justice (3)	3
JUS 231	Race, Gender, and the Law (2)	3
SPE 101	Principles of Speech Communication	3
— —	Natural Science	
	- from approved list	3 (4)
	Total: 15 (16)	

SECOND YEAR

First Semester (18 Hours):

LEN 202	Criminal Law	3
LEN 208	Police and Society (same as SOC 208)	3
ENG 291	Advanced Writing	3
HSR 212	Crisis Intervention	3
JUS 220	Liability in Criminal Justice	
OR JUS 306	Victims and the Law	3
— —	Humanities/Fine Arts	
	- from approved list	3
	Total: 18	

Second Semester (18 - 19 Hours):

LEN 204	Criminal Investigation	3
LEN 209	Criminal Procedure	3
JUS 213	Sociology of Corrections	
OR SOC 202	Juvenile Delinquency	3
LEN 215	Private Sector Security (2)	3
MAT —	Mathematics	
	- from approved list	3 (4)
— —	Elective	3
	Total: 18 (19)	

EXISTING PROGRAM

Law Enforcement Program Requirements:

Major purposes of the Law Enforcement Program are: a) to provide educational opportunity to students preparing for a career in law enforcement; b) to assist law enforcement personnel seeking professional growth; c) to serve Northern Kentucky by providing faculty expertise for consulting, advising and research in law enforcement, and (d) to prepare students for pursuing a bachelor's degree.

FIRST YEAR

First Semester (15 hours):

		Hrs
LEN 100	Police in America	3
ENG 101	Composition I	3
PSC 100	American Politics	
OR PSC 101	State & Local Politics	3
PSY 100	Intro to Psychology	3
SOC 100	Intro Sociology	3
	Total: 15	

Second Semester (15 -16 Hours):

LEN 211	Ethics in Criminal Justice	3
LEN 208	Police and Society (same as SOC 208)	3
SPE 101	Principles of Speech Communication	3
— —	Natural Science	
	- from approved list	3 (4)
— —	Humanities/Fine Arts	
	- from approved list	3
	Total: 15 (16)	

SECOND YEAR

First Semester (18 Hours):

LEN 202	Criminal Law	3
ENG 291	Advanced Writing	3
HSR 212	Crisis Intervention	3
JUS 220	Liability in Criminal Justice	
OR JUS 306	Victims and the Law	3
JUS 303	Criminology	3
— —	Elective	3
	Total: 18	

Second Semester (18 - 19 Hours):

LEN 204	Criminal Investigation	3
LEN 209	Criminal Procedure	3
JUS 213	Sociology of Corrections	
OR SOC 202	Juvenile Delinquency	3
MAT —	Mathematics	
	- from approved list	3 (4)
— —	Elective	3
— —	Elective	3
	Total: 18(19)	

Code:

1. New number
2. New course
3. New cross-listing

New courses:

JUS 231 Race, Gender, and the Law
LEN 215 Private Sector Security

Deleted courses: JUS 303 Criminology

CHANGE OF PROGRAM

Bachelor of Science in Chemistry

Current Catalog Copy

At least 4 additional semester hours of chemistry courses numbered above 400.

New Catalog Copy

At least 3 additional semester hours of chemistry courses numbered above 400.

Justification

Change of Inorganic Chemistry Laboratory, CHE 320L, from (0,3,1) to (0,4,2)

J. H. Niewahner
Professor of Chemistry
October 1, 1997



MEMORANDUM

TO: Faculty Senate Curriculum Committee and
appropriate subcommittees

FR: George Goedel, Chairperson
Department of Psychology

DA: October 6, 1997

RE: Program Change: B.A. & B.S. in Psychology

The psychology department faculty have approved the following change in the requirements for the major in Psychology: An additional four (4) semester hours of coursework in psychology, PSY 310R and one elective course (lower or upper division).

Rationale:

Currently, PSY 310: Research Methods in Psychology and PSY 310L: Research Tools in Psychology are core requirements taken by all psychology majors as corequisites. An additional corequisite; PSY 310R: Career Planning in Psychology will be added as a one (1) semester hr. course. This course will allow students to examine a variety of career/graduate school options in psychology early in their major. This should permit better informed curriculum selections by students and valuable information on career planning. This change is analogous to a requirement currently in effect for Biological Sciences majors (Bio 150, Bio 150L, & Bio 150R).

The department will also add one additional elective course (3 credit hrs.) to the major (see current elective requirements on major checklist attached). Our current major requires four (4), three credit hour elective courses with at least three (3) of the courses (9 credit hours) at the 300 level or above. The revised major will require five (5), three credit hour elective courses with at least three (3) of the courses (9 credit hours) at the 300 level or above. Since most students majoring in psychology currently take more hours in the major than minimally required, this change should not represent an undue burden for our students. In addition, recent legislative mandates and articulation agreements now require that we accept additional hours in the major from students transferring from Community Colleges. This additional 3 credit hour elective requirement (lower or upper division) will accommodate transfer students from 2-year institutions and permit 200 level transfer coursework to count in the major without weakening current requirements.



Northern Kentucky University
Highland Heights, Kentucky 41076-1448
(606) 572-5100

Office of the Vice President for
Academic Affairs and Provost

812 Administrative Center
(606) 572-5360

*File
Collegial
Governance
pls*

MEMORANDUM

October 3, 1990

TO: All Faculty
FR: David Jorns
Academic Affairs
RE: Collegial Governance at NKU

Attached you will find a copy of Collegial Governance at NKU. This document was developed by a joint faculty/administrative committee which then submitted it to Faculty Senate. Faculty Senate approved the document and recommended its adoption to Dr. Boothe; Dr. Boothe has since approved it.

The University is best governed in a spirit of collegiality and it is the purpose of Collegial Governance at NKU to insure that collegiality is, and will continue to be, a central principle at this institution.

DLJ/aw

NOV. 9 1990

POSITION PAPER
COLLEGIAL GOVERNANCE AT NKU

Northern Kentucky University

February 26, 1990

POSITION PAPER COLLEGIAL GOVERNANCE AT NKU

The Faculty and Administrators of Northern Kentucky University endorse the "Statement on Government of Colleges and Universities" jointly formulated by the American Association of University Professors, Association of Governing Boards of Universities and Colleges, and the American Council of Education (as adopted by the AAUP on October 29, 1966) as the most appropriate general statement on University Governance. The remainder of this position paper specifically addresses the role of faculty and faculty bodies in university governance, consistent with the aforementioned "Statement on Government of Colleges and Universities."

The Faculty and Administrators of Northern Kentucky University believe in a collegial system of university governance, based on a concept of authority and responsibility shared among colleagues, some who have primary duties as faculty and some who have primary duties as administrators. A collegial system has, as its fundamental principle, the concept of good faith consultation among these colleagues prior to decision making as stipulated below.

Under the collegial system, decision-making authority is delegated to the collegial group most expert in the particular area in which the decision is made. However, the Board of Regents and Council on Higher Education are statutorily responsible for the governance of the University, and this document does not abridge this responsibility or authority. All colleagues in the system, regardless of their respective roles as faculty or administrators, have an obligation to honor and support the decisions reached through the collegial process. If good faith consultation among colleagues exists, if decision-making authority is delegated appropriately, and if all participants are committed to the decisions made through the collegial system, non-productive adversarial relationships among groups are minimized, and university goals and objectives are more easily achieved.

A. CHARACTERISTICS OF A COLLEGIAL SYSTEM OF GOVERNANCE:

1. "Colleague" is defined as a university employee of faculty rank or of professional or administrative classification.

2. Leadership, reason, persuasion, and cooperation are the hallmarks of the collegial system.
3. All colleagues have the opportunity to participate, directly or through elected representatives, in the collegial process.
4. Good faith consultation and mutual respect among colleagues are fundamental principles of the collegial system.
5. Academic freedom is an essential element of collegial governance.
6. When a decision is reached by the person responsible for making the decision, and that person has considered all recommendations made pursuant to this document, that decision is reached through the collegial process.
7. Colleagues are bound by the decisions relating to or affecting matters which are reached through collegial processes. Colleagues, therefore, ought to avoid using external political processes (e.g., legislature, CHE, governing board) to frustrate the decisions reached through the collegial process.
8. All colleagues are bound equally by the results of the system and seek to implement those decisions. Of course, a colleague is free to seek to change policy within the collegial system. Leaders of the faculty (e.g., president, provost, senate president, deans, chairs.) have a particular responsibility to implement the decisions of the system. When there is disagreement on [the policy] policies and procedures, the procedures outlined in section B1 through B4 below shall be followed.

B. THE ROLE OF FACULTY BODIES IN THE COLLEGIAL SYSTEM:

"Faculty bodies" are defined as the collective members with faculty rank of an academic unit (such as) Department and College faculties, the Senate and its committees, and department and college faculty committees. As participants in the collegial system of university governance, all faculty bodies are obligated to make decisions and/or recommendations for the good of the university. Generally speaking, faculty bodies have

primary responsibility for recommendations in matters directly related to academics, including curriculum subject matter and methods of instruction, research, faculty status, and those aspects of student life which directly relate to the educational process.

1. Academic matters:

Faculty bodies have primary responsibility for recommendations in the following matters, and their recommendations should be implemented except for compelling reasons. Reasons for non-implementation of faculty recommendations should be clearly stated in writing, except where giving reasons in writing would contradict the faculty handbook, other pertinent university governance documents, or state or federal regulations. In cases where written notification is prohibited, reasons for non-implementation of recommendations should still be communicated in another manner to the appropriate faculty bodies. Implementation or notification should occur in a timely fashion.

Examples:

- Admissions requirements
- Graduation requirements
- Graduation of students
- Program Curriculum
- Approval of academic degree programs
- Policies regarding grading and student grievances associated with academic work
- Academic personnel policies
- Academic personnel decisions
- Dismissal of tenured faculty
- Policies (personnel policies) which result in dismissal of tenured faculty
- Faculty and academic grievances
- Approval of agreements with external organizations which directly affect academic matters
- Structure of faculty and collegial academic governance bodies
- Appointment of academic officers
- Academic planning
- Issues related to academic freedom
- University policy statements related to the matters listed above

2. Activities fundamentally affecting academic programs:

Good faith consultation with faculty bodies is routine in the following matters.
(Recommendations coming from faculty bodies are implemented unless there are compelling reasons for not doing so that are explained fully to the body that made the recommendation through the collegial system.)

Examples:

- Selection of the President and Executive Officers
- Structure and organization of academic units (departments, divisions, colleges, and schools)
- Institutional Budget Priorities
- Building priorities and design of academic facilities
- Policies regarding academic administrators (e.g. job descriptions, performance reviews)
- Selection of academic administrative staff at the Director level and above
- Decisions regarding organization of academic administration
- Goals and objectives of major fund raising efforts
- Foundation money for academic affairs
- General policies regarding intercollegiate athletics
- Policies concerning agreements with businesses and other entities which may affect academic matters
- University policy documents related to these matters

3. Activities which may affect academic programs:

Good faith consultation generally occurs, in the following matters which are the primary responsibility of the administration..

Examples:

- Structure of support services

- Scholarship policies
- Student non-academic discipline (policy and implementation)
- Long range planning not affecting academic matters
- Selection of major non-academic administrators
- Structure and authority of campus security/police services
- Policies concerning disposal of major assets of the university
- Major public relations campaigns of the university
- Foundation priorities
- Planning for support services related to academic functions
- University support services related to academic functions

4. Activities not normally affecting academic matters:

Consultation does not take place routinely in the following matters. When consultation does occur, the faculty act more as advisors or expert assistants than as colleagues. Decision-making or recommending authority generally is shared substantially with other groups (e.g. students, staff, the community), and in some cases other (non-faculty) groups may retain primary authority. Faculty bodies may feel free to give advice in these matters regardless of whether formal consultation occurs.

Examples:

- Management and investment of funds of the university and the foundation
- Implementation of budget priorities and policies
- Selection of contractors and vendors
- Routine operation of and planning for auxiliary enterprises
- Non-academic personnel policies (development and implementation)
- Staff personnel policies
- Selection of staff and lower level non-academic administrators
- Development and implementation of staff grievance policies
- Alumni and development structures and plans (not including academic matters)
- Selection of auditors and outside counsel
- Development and implementation of recreational policies
- Routine operation of intercollegiate athletics
- Development of lobbying and legislature efforts