

THE NORTHERNER

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Northern Kentucky State College
Library

Candidate Tesseneer says:

Problem-solving is the key

On Friday, February 6, Acting President Dr. Ralph Tesseneer joined the two hundred-plus applicants who want to be named Northern's second president by the Board of Regents.

In his letter of application to Board Chairman Ken Lucas, Tesseneer wrote that, "I have been asked to submit an application by many members of the faculty and staff, by people in the Northern Kentucky community and individuals in the state government."

The following is a wide-ranging interview with Tesseneer conducted Monday of this week by The Northerner editor-in-chief Tim Funk:

The Northerner: As a candidate for Northern's presidency, what do you think are your strong points? What have you to offer?

Tesseneer: Well, that's kind of a hard one. I imagine many people would answer it many different ways. I think on the basis of my years of experience on a university campus that I've had an opportunity to see students and know something about their needs and the methods that work and the methods that don't work in achieving their needs.

Plus I would add the fact that I am people-oriented rather than thing-oriented. Therefore, the welfare of students and faculty is extremely important to me, and has been extremely important to me in the past. In a university, I feel that student welfare is our No. 1 objective; second, would probably be the faculty welfare. Now, I don't think you have to separate these two. I think you can work them along together. But without the students we don't have to worry about faculty welfare.

I've dealt with many students over the years and I think I know how they think. I don't think I've ever been anywhere where students got everything they asked for and I know I've never been anywhere where the faculty got everything they asked for and I know I've never gotten everything I've asked for.

But, I feel there's a solution to every problem and that's probably the job of a president: finding the solutions to the problems that arise on a continuous basis. We're going to get some problems solved today, but that doesn't mean that there won't be any tomorrow. Some people might feel that they'd have to eventually catch up to where all the problems have been solved, but I know that that'll never happen.

My approach is: solve some problems today and get some satisfaction from it, with the realization that there'll be some tomorrow that we'll have to solve. Life is a constant process of problem-solving.

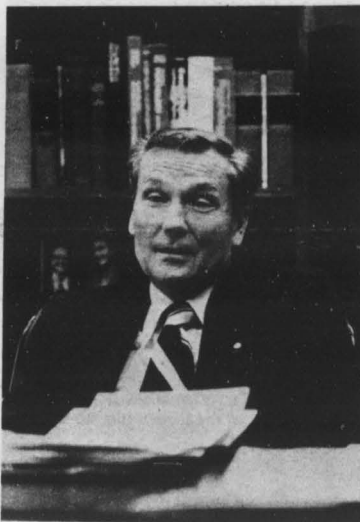
The Northerner: What would be your goals as Northern's second president?

Tesseneer: My goal is solving the problems of a developing institution. Now, that's about as specific, really, as I can get at this time.

The Northerner: Well, as a problem-solver, your method of operation is different than some other problem-solver. In this interim period, have we seen any of the effects of how you go about solving the college's problems?

Tesseneer: I don't know whether you have or not. That perception depends on the way you see it, and I don't know exactly how you perceive it. The best way to get at that is to look at an individual over a period of time. Someone has thought I could solve problems. I started as an instructor, then an assistant professor on through the ranks, department chairman, dean, graduate dean, dean of the college, vice-president.

answer cont. below



ACTING PRESIDENT Dr. Ralph Tesseneer told The Northerner his goal as NK's second president would be "to solve the problems of a developing university."

You've got to convince somebody that you can solve some problems or you're not going to be called on to solve problems in a greater magnitude. Over the years somebody has thought I could. And the best prediction of what's going to happen in the future is what's happened in the past.

The Northerner: Dr. Steely (Northern's first president) was applauded as a 'builder president.' He got the college's buildings built. Can you possibly predict in what capacity the next president will be called upon to spend the greatest part of his or her time? What are the great areas that will occupy the next president's time and energy?

Tesseneer: I do not believe that an institution such as ours can any longer be as Emerson said, "the length and shadow of one man." It must be the reflection of many people's ideas and ideals. I don't believe that it has been the reflection of just one person anyway. We haven't gotten to where we are on the basis of one person and we're not going to get from here to where we're going on the basis of just one person. There's no such thing as one person doing it all.

The Northerner: Do you, then, envision a greater role for the faculty and students in policy-making?

Tesseneer: Well, I couldn't point to anything specific. I could say 'yes' to that, but we're still not going to advocate anything that isn't considered good, sound administrative policies. The thing that a lot of people aren't aware of is that we don't have that control anyway. There's no such thing as us not operating without coordination with the Council on Public Higher Education. So, many of the things that the students and the faculty will want to do, we'll probably not be able to legally do.

The Northerner: Can you mention any examples?

Tesseneer: (pause), Well, I can't think of any examples right now.

The Northerner: How about election of chairmen? What is your view on that issue?

Tesseneer: Well, that's an institutional policy. As far as I know, the Council has never taken a stand on it. There's a possibility that it could, but to date, those on it have seen fit to leave that to the institution's determination.

The Northerner: Well, what do you think of it as a candidate for the presidency, because I know it's an issue that many of the faculty are concerned about?

Tesseneer: The best answer to that is that we have committees set up working on it right now.

The Northerner: So, you would leave it to the committees?

Tesseneer: No, I won't leave it to the committees. I'll want them to work on it and make some recommendation. If we make any change, we'd want them to have input in the recommendation that goes to the Board of Regents. For me to sit down and have no influence at all, I can't see that.

The Northerner: But you have no opinion on it right, now you would want to wait for more of the facts to come in?

Tesseneer: Well, no, I'm not going to make a pronouncement right now. We've got committees right now out here working on it. I'm giving you a philosophy here and then I go and make a pronouncement, it'd certainly be a contradiction. And I'm not going to set up committees if I know I'm not going to be influenced by their conclusions and recommendations.

The Northerner: One faculty member I talked to alleged that some committees set up by the administration aren't exploratory enough, insofar as the membership isn't a good cross-section of the college community. Is the membership on these AD HOC committees diverse enough?

Tesseneer: Yes.

The Northerner: How about committees coming out of Student Government and the Faculty Senate, do you put them on a par with AD HOC committees?

Tesseneer: We've been trying to use students ever since we got here. At the other institutions I've been at, we never used to have students on committees. But there's students on just about every committee we've set up at this institution since September, 1970.

The Northerner: I'm referring to committees that, say, Gary Eith (president of SG) or Dr. Al Pinclo (president of Faculty Senate) would appoint. For example, Eith appointed a committee to look into Dr. Leon Sarakatsannis' non-reappointment. How would you look upon that kind of a committee?

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May seek legal action

Political leafleteers kicked off campus

by DAVID JONES

The conflict over access to campus facilities came to a head Wednesday as the Cincinnati-based U.S. Labor Party was denied permission to sell literature by Dr. James Claypool, dean of student affairs.

The Party sent three members of its organizing team to try to gather political support for its presidential candidate Lyndon LaRouche and familiarize the students with their ideology.

None of the group are students at NKSC, but the purpose here is to get LaRouche's name on the November ballot in Kentucky. According to party member Freda Hickman Wednesday's trip was the fourth visit the group has made to NKSC. Mike Heideman and Christopher Martinson, candidate for the first Congressional District of Southwestern Ohio, accompanied her.

"The first two visits were fine," Hickman said. "We were selling our papers and some students were getting interested in what we had to say. Then Monday (Feb. 9) we had trouble. I think it was because we were successful."

Hickman characterized the response as "good." She said she has sold over 60

copies of her paper, *The New Solidarity*, at 25 cents each in only two days. The money is used to further the Party's causes including world economic and political reorganization.

Claypool requested that the members of the group leave campus because they were violating the college's regulations concerning leafleting and political organizing.

According to Claypool he cannot allow outside organizations to sell material or any political organizing because of regulations passed by the Board of Regents.

"The Board of Regents has set up regulations authorizing outsiders to come here," Claypool said. "Three years ago we set up rules that essentially made the campus open. There is a procedure to follow. No one has ever been denied use of the campus if they have complied with the procedures first."

Claypool said the procedure's can be complied with in three ways. The outside group can be sponsored by a campus club; granted permission by the Public Relations office or Dr. Ramage, assistant to the president; or be sponsored by a given department of the college.

The Labor Party at first refused to comply with these rules. When the trio returned Wednesday the group was again asked to leave or face arrest by campus police.

"They feel they don't have to go through these procedures," Claypool said. "One guy claimed he was a candidate for office. He couldn't prove it and he admitted he was here to sell political literature and for political activity. I have to follow the regents' rules."

Included in the dispute is the Labor Party's version of the Wagner Act. According to party member Heideman, this "federal election law guarantees the right of political organizations to run and organize campaigns on public and semi-public property."

But Claypool denied this. "We are not a quasi-public place," he said. "We are a state institution. If I am in the wrong, it is because they have not shown me convincing evidence."

Catch 22

"I hope we don't have a situation where we have someone arrested," Claypool said Wednesday. "They've been peaceful so far. They just refuse to leave."

Wednesday's conflict included threats of arrests from both sides. The Party members told Claypool they would have him arrested if he didn't stop "harrassing" them. He retaliated by citing the campus rules and threatening to call the Department of Public Safety (DPS).

"I'm going to give them a reasonable time to leave campus," Claypool told *The Northerner*, "and then we are going to have to remove them."

The group decided they would have to exhaust all campus channels before they talked to lawyers about their situation.

"It's like 'Catch 22,'" Freda Hickman said. "We can't come on campus unless we have campus support, but we can't get campus support unless we can come on campus. We are going to go through the procedures, but it probably won't do us any good."

The three party members spent the next hour and 45 minutes trying to comply with the campus regulations.

First the group tried to see Dr. James Ramage, assistant to the president, but they were told he was in Frankfort all day.

They also asked Dr. Richard Ward, chairman of the political science department, to sponsor them as a campus organization. According to Heideman, Ward declined because he's already been signed up to advise the Young Democrats, "another organization."

The group decided to wait for Robert Knauf, public relations director, to see if he would give them permission to stay on campus. Knauf explained he didn't have jurisdiction.

"I wasn't in a position to make a decision," Knauf said later. "I didn't say 'yes' or 'no' since Dr. Claypool's office is in charge of student affairs. I don't know what the school policy is and if my office is empowered to give permission of this kind, I have never been told I have the authority."

With these avenues blocked, the representatives waited to see Acting-President Dr. Ralph Tesseneer. Irene Brownfield, Tesseneer's secretary, asked the group what they wanted, then told them they'd have to wait.

Heideman and company continued to wait, and were eventually told that Tesseneer was "in conference" all day and could not work them into his schedule. However, at the same time this was being explained, Tesseneer squeezed past the group and left the campus.

Tesseneer later told *The Northerner* that he had "no information" about the group yet. "We have channels to go through," Tesseneer said. "There are things to comply with and people at each level to talk to. You just don't start out with the president's office."

The question of legality of the Party's activities has not been settled. According to Bill Ward, director of public safety, "They have been advised to comply with campus regulations. The incident now is trivial, but if they are here illegally then we have to remove them. I advised them to appeal to the president."

Ward said he is currently soliciting legal input. "We could charge them with loitering," he said. Ward admitted he has contacted the U.S. Attorney and a legal services group at the University of Kentucky.

"We want to protect the group's rights," Ward said. "If they have a right to be here, we will protect that. If they don't, we are going to protect the institution."

But Candidate Martinson feels his rights have been violated. "We are now going to see our lawyers," Martinson said after Tesseneer would not see him and his comrades.



FREDA HICKMAN, CHRISTOPHER MARTINSON AND MIKE HEIDEMAN, all members of the U.S. Labor Party, were angered and bewildered after a free tour of the campus that led to nowhere.

County officials tour campus

A kind of community outreach program has been instituted by the Public Relations Department to get area county officials interested and involved in the NKSC campus.

The program, suggested by Dr. Ralph Tesseneer, acting-president, is being carried out by Mr. Robert Knauf, director of public relations. The plan calls for officials of each of the nine Northern Kentucky counties to be given a tour of

NKSC and to discuss the future of the college.

The first group to be invited was from Pendleton County and was greeted by several college officials. Knauf explained the program is designed to make people aware of what facilities are here for their children.

The next tour is scheduled for Friday, February 27 for officials from Gallatin County.

Leave the driving to SG

A bus trip to the Northern-Bellarmine basketball game in Louisville on February 25 is being sponsored by Student Government.

The cost of the trip will be \$3.00 and it includes transportation and admission to the game. Two Greyhound buses will leave campus at 4:30 p.m. and arrive at the game in time for the tip-off at 8 p.m.

The Norsemen will be seeking revenge for a 74-70 defeat by Bellarmine two weeks ago at Regents Hall.

"I think it will be a lot of fun," said Mike Hemphill, treasurer of SG. "We won't serve refreshments on the bus, but you are allowed to bring something to drink on the bus."

Seats will be on a first-come-first-serve basis. For more information or reservations, students can call 292-5149.

"If there is enough response we will order another bus," said Hemphill. "This will probably end up as one of the biggest games of the season and if we have a good showing it will be really great."



Sleeper

No, it's not Woody Allen...it's Tim Sullivan who seems to be oblivious to all the noise and activity in Nunn Lounge.

'There's a solution to every problem' - Tesseneer

Cont. from page 1

Tesseneer: I don't think that would have much influence on my conclusions.

See, if people don't have a certain responsibility, they come out with all kinds of conclusions. But when you have a responsibility of implementing conclusions, this has some effect on the conclusions you're going to come up with.

The people that are going to be responsible are going to have to be involved in the decision. A non-responsible group can make all the pronouncements it wants to, but that doesn't mean someone responsible for implementation has to accept those conclusions.

A group of students can decide that faculty member X should get \$30,000 next year. And that's great because everybody likes to make others happy. But these students have no responsibility for the budget or to the other people in a department. A committee has to be responsible to something, because you can get any group, if you set it up right, to recommend anything in the world.

The Northerner: The Student Government and Faculty Senate are not part of the administration, as such, but they're...

Tesseneer: They're not responsible as far as the regents are concerned to make this budget work.

The Northerner: But how is this AD HOC (advisory) committee any more responsible? You don't have to accept their recommendations any more than you have to accept SG or Faculty Senate committees' recommendations.

Tesseneer: I know, but it's better not to have a committee if you know at the beginning that you're not going to accept its recommendations. It's not right to have people work so hard on something if you know you're not going to accept what they come up with. Now, that may be how some people handle it, but I don't think it's an honest way of doing it.

The Northerner: Well, what's the purpose of committees if you seem to know what you want from the beginning?

Tesseneer: Oh, no, we don't.

The Northerner: But you do know you won't agree with certain committees?

Tesseneer: No, I don't know it. I'm just saying that whoever sets up the committee is going to have to be responsible for the conclusions and decisions reached. That's all I mean. I would say that since 1970 most of our committee reports have been implemented.

The Northerner: How would a Tesseneer administration differ from the Steely administration in regards to faculty relations?

Tesseneer: I don't know. I can't answer that. And there's no answer to that one until maybe five years from now. Dr. Steely was here five years and maybe five years from now, someone could answer that question. It cannot be answered right now. I could sit here and tell you it's going to be great, but that's foolish. You don't want my opinion on that, you want the faculty's opinion on that. The only objective thing we have is the recent evaluation of me by the faculty. Otherwise, you can go out and ask anybody and it depends on who you ask as to what answer you'll get.



Editor's note: Tesseneer would not make public the specific results of the evaluation, but stated that between 115 and 120 of the 175-180 instructors with a faculty contract participated in the evaluation. The ratio was approximately nine positive (i.e. "very well," "well" or "satisfactory") marks to every one negative ("poorly," "very poorly") mark. Tesseneer was evaluated on fourteen items, including: "presents a positive image of the College to those outside the institution"; "encourages faculty input in policy making"; "explains the reasons behind policies and decisions"; and "maintains integrity and truthfulness in dealing with faculty as a group and as individuals."

"Additional comments" were solicited on the evaluation form but, according to Tesseneer, "only about four" instructors included written comments. The evaluation took place in December of last year. The Northerner was permitted a cursory look at the evaluation results in order to verify Tesseneer's contentions about them.

The Northerner: Does the student support on behalf of Dr. Leon Sarakatsannis (who was given a terminal contract) make any difference to his case?

Tesseneer: Oh, no, it doesn't make any difference at all, because, first thing you know, Professor X would want to get his contract back and he'd want a \$1000 increase more than he'd gotten. He'd just go out and get himself a group of students to demonstrate and then we wouldn't need contracts. Contracts wouldn't be worth anything, if a person can't sign a contract and live by it. The institution's expected to live by it. Now, when you turn it over to a group of faculty or students to demonstrate, we don't need contracts. We just have chaos. That's all we have.

The Northerner: Do you think that these students who are demonstrating have a right to know why the contract of this instructor who they've considered invaluable to their education is not being renewed?

Tesseneer: If they ask, yes.

The Northerner: Did they (the Music Students Association (MSA) make an appointment to see you?

Tesseneer: They made one and then they didn't show up.

The Northerner: By "they" do you mean the whole group?

Tesseneer: No, I'm not going to talk to a group. I'll talk to one or two that want to come in and be heard. A meeting was set up with one student and he didn't show up, but they continued to sit outside the door. *[Editor's note: The student that made the appointment was Rick Ashworth, a music student, who, according to MSA President Wynn Webster, is not a member of the MSA. Webster also said that his group did not "condone" the appointment made by Ashworth.]*



The Northerner: What was the reason you wouldn't meet with the MSA as a group?

Tesseneer: Well, I'm not going to get into being pressured by a mob. I'm just not going to do it. Now anybody can come in to transact business in the commonly accepted procedure. But we're not going to depart from the procedure that we operate with from day to day. We went through that kind of stuff in the '50s and it was detrimental to the institution.

The Northerner: Would you meet with the Student Government or with another body?

Tesseneer: I certainly would, and I've only been asked once and I enjoyed it. But I'm certainly not going to appear before a mob.

The Northerner: Well, this was the MSA. Don't they have a legitimacy as a group?

Tesseneer: Not under those conditions. They are not constituted for that purpose. I'll talk to them as long as it's about something that they're constituted to take care of.

The Northerner: During the Steely investigations, former Faculty Regent Dr. Mike Endres said that you took him into the executive washroom in 1974 and warned him against getting involved in any move to not renew Steely's contract. Have you ever replied to that charge?

Tesseneer: No one has ever asked me to this time whether that was right or wrong or what. The way it was implied, I coerced him into keeping quiet. I don't strongarm, that's just not my approach in the first place. If I did that, it would be contrary to my basic personality. I think, as I recall it, that Dr. Endres was having physical problems and I could see how intense he would get during department chairmen meetings. And I knew this was coming up (about Steely's reappointment) and I said, "Mike, I wouldn't get any more involved in it than was absolutely necessary." Now we may have been in there (the washroom) at the time, but if we were, I certainly didn't go in there for that reason. I just happened to go in there. I didn't say it in a coercive frame of mind. I was concerned about his physical welfare, no question about it because I wasn't the only one that was aware of his physical problems. I wanted to get him out from under the pressure as much as I possibly could, not put him under more pressure. I thought he'd interpreted it that way, but, evidently, he didn't.

The Northerner: In late 1974, the Student Government did a report on the shakeup in the Psychology Department which resulted in some terminal contracts being given out and subsequent resignations by others in the department. Did you play a role in that shakeup?

Tesseneer: I was vice-president for academic affairs, I guess I've played a role in just about everything that's happened since I took on that position.

The Northerner: From the outside, the way it was resolved seemed particularly messy.

Tesseneer: It may have been, but I was a chairman of a Psychology Department and we had things like that happening every day. Maybe some of the reason why our people overreacted was because they'd never been through these departmental conflicts before. Sometimes you have to let the departments work out their problems. I didn't step in.

The Northerner: Wouldn't it be better to elect chairmen if the idea is for everyone to get along with one another in the department?

Tesseneer: The last four have been elected. We couldn't start out that way. (In 1970) there wasn't any faculty around to elect them. The departments of physical science, biology, sociology and literature and languages have elected their chairmen.

The Northerner: Some people are questioning the need of reorganization of the college, the process that is not being talked about at weekly meetings. Why must the college be reorganized?

Tesseneer: The same people, I guess, that are questioning it now questioned it in 1970 when we were still in four divisions. Whoever comes up with that has no concept of a university. There's no way that we can call ourselves a university and be organized like a community college. Just no way.



Sports



(Marian Johnson)

Bettis on the break

Dennis Bettis goes up for a fast break layup in Northern's upset victory over Chattanooga at Regents Hall.

NKSC teams tack on five victories

by RICK MEYERS

Northern Kentucky State College teams tacked on five victories without a defeat during the past five weeks.

Last Friday, the NKSC men and women's basketball teams both picked up victories. The men's team traveled to Memphis, Tennessee to defeat Christian Brothers, 75-63. The Norsegirls, meanwhile, trekked to Cedarville to claim a 67-50 victory. Saturday, the wrestlers upended Eastern Kentucky University, 36-15. Monday the Norsemen beat Chattanooga, 77-70 and Tuesday the Norsegirls defeated Morehead, 81-68.

The biggest victory of the week, however, was the Norsemen's upset victory over Chattanooga Monday night.

The Tennessee school entered the game with a No. 6 national ranking among small colleges, (see story below.)

"It was a great victory," said coach Mote Hils. "It will help us a lot if we expect to get a post-season tournament bid."

The Norsewomen, meanwhile, stretched their current winning streak to 15 with a triumph over Morehead. Coach Marilyn Scroggin's Norsegirls, now 16-1, are the No. 1 ranked small college team in the state.

The wrestling team made newly-appointed coach Garrett Scotty's home opener a success, with its victory over Eastern. The matmen raid raised their record to 9-18-1.

Norse get vote in UPI ratings

Although not mentioned in the Top 15 in the nation among NCAA Division II schools, Northern Kentucky State has received a vote in the latest United Press International poll.

The Norse, who own victories over small college powers Tennessee State, Youngstown, Kentucky Wesleyan and UT-Chattanooga this season, have a shot at a post season tournament bid and the ratings could make the difference.

"The key game of the year for a tournament bid could be the Kentucky State game," said Melvin Webster, acting sports information director. "If we beat them and Chattanooga in the same week it will be hard to ignore us in the national ratings."

The Norse, who played No. 2 Kentucky State last night (Thursday), defeated Chattanooga earlier in the week.

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NK Sportview

by Rick Meyers

The students enrolled in the Northern Kentucky State sports broadcasting class deserve some sort of medal.

One would not believe what these students go through to videotape the NKSC athletic events.

I know. I'm enrolled in the class.

The sports broadcasting class serves two functions. First, the class is used for the students enrolled to gain experience in the field of sports broadcasting. You have probably seen the video-tape playback of events in Nunn Lounge recently. Function No. 2 is for the use of the team after the game. The men's basketball team, for example, watches the tape for improvement reasons. They attempt to learn by their mistakes.

Last Friday our crew was assigned to tape the Christian Brothers - Northern game in Memphis, Tennessee. The

basketball team had the luxury of flying to Memphis. The video tape crew was assigned a state car. We didn't care. We figured that we could go out on the town after the game, having access to a car and all.

We planned on departing from the campus at 8 a.m. That gave us 10 hours to get to Memphis and one hour to find the college and set up for the game.

We arrived at Northern at 8 a.m.

We ended up on the road at 10 a.m. We wasted two hours because we were already en route to Louisville before we realized that we forgot the video-tape camera.

Great start.

Due to the time change we arrived in Memphis at about 6 p.m. That gave us plenty of time to find the motel (where we were told we had a room) and eat.

It didn't take us long to find the motel. It was right by the airport and the team was leaving for the game in taxis when we arrived. That's when we found the clincher - no room for the crew.

We were stranded in Memphis with no money and no place to stay, no matter, again. First things first - we had a game to video-tape.

The Christian Brothers gym isn't one of the newest facilities in the country. It is adequate, however, for the size of the school (700 enrollment). The Bucs were riding a seven game losing streak into the game and it was evident.

"You guys get up in the end zone behind the basket," said Christian Brothers coach Bob Stephenson. "We don't want you taking up room in the stands."

The CBS coach later declined a one-minute pre-game interview. "That would interfere with my pre-game activities," he said. "I don't want to bother with it." Stephenson has the distinction of being the first coach, ever, to decline an interview.

Next, the videotape camera was not working. Two minutes before the start of the game and no picture. No picture-no broadcast. The trip was a TOTAL waste.

Engineer Charlie Bradley then went to work.

Thirty seconds before the tip-off he had done the near impossible. He had fixed the camera. The only thing left to go wrong would be Northern losing.

We didn't. Northern won, but the video crew lost. No place to stay. No money to get a place to stay.

Enter Phil Hasson and Gary Cowens. Both are Northern Kentucky products (Hasson is from St. Thomas, while Gary Cowens, brother of Boston Celtic great Dave, is from Newport). Both start for Christian Brothers.

Hasson offered us his room, as did Cowens. The night was saved.

Not because of Northern, mind you. Because of NKSC's opponent-Christian Brothers.

ROTC spells job opportunity

by DEBBIE CAFAZZO

You've always wanted to pursue a degree in fine arts with a concentration in block printing, but after two years you're wondering what kind of job market exists for art majors with a concentration in block printing. Or maybe you are headed for a career in business administration, but you don't feel you'll ever have enough guts to stand up and address the chairman of the board.

If either of these two cases is a reasonable facsimile of yours, you might want to consider Northern's Reserve Officer Training Corps (ROTC) program.

According to Capt. Kelly Bennett, coordinator of the program, leadership training and job opportunity are two key reasons why most students enroll in ROTC.

ROTC is a four-year course of study for both men and women students entering college. Traditionally thought of as a man's domain, ROTC has opened up to women during the past three years and the Xavier University detachment, of which Northern is a part, is now almost 20% female.

"The program is designed to teach leadership," Bennett said. "Leadership means building confidence. The students are taught what they can expect to do in the military as an officer."

Students enter the program on a trial basis. The first two years are completely voluntary. Students choose from courses in military history, national defense, and leadership.

Physical training takes place through a 15-hour block of time broken up over the entire semester. During certain days set aside as "corps days," or "leadership labs," ROTC trainees participate in various activities such as backpacking and rappelling cliffs. Rappelling cliffs is military jargon for climbing them. Capt. Bennett explains the purpose of the exercise: "Most people are afraid of heights. To come down a large cliff on a rope teaches them that they can do something other people can't do."

If a student decides to join ROTC after his sophomore year, he can do his "catching up" in a "basic camp." Basic camp runs for six weeks during the summer at Fort Knox, Kentucky. Veterans are given credit for the first two years of the program automatically.

Before he reaches his junior year, a student must decide if he wants to continue in the program. If he stays with ROTC, he will receive \$100 a month during his last years of college for up to ten months.

Between a prospective officer's junior and senior year, he must attend "advanced camp" at Fort Riley, Kansas. Advanced camp is a practical application of the principles learned in the first two years of classroom training.

Besides instruction in basic military skills, ROTC students learn military field tactics.

"They actually lead platoons of other cadettes," Capt. Bennett said. "Everyone gets a turn to be the leader and the follower. Advanced camp for girls varies very little. They are taught to handle weapons as well as the boys."

Upon completion of the ROTC program and graduation from college, the students are commissioned as a second lieutenant in the Army at a starting salary of \$10,800. They then have an obligation to complete two years of active duty.

Capt. Adrian Scheiss, who along with Capt. Bennett and Capt. Dominic Mullori make up the ROTC faculty, emphasized that he teaches ROTC as a career alternative.

"Even though you must choose a military field such as infantry when you are commissioned, ninety-five percent of these who join ROTC don't want to be an army officer," Scheiss said. "When you get out of college, you will have a guaranteed job. ROTC training gives you the edge on other students."

Students learn many skills such as personnel supervision and equipment management that can be used in civilian life.

Darrien Kearns, who has been with the program at Northern since its inception, says that ROTC has opened up job possibilities for him immediately upon graduation.

"It makes me feel more secure," he said. "You can get a job after college and not like it. This way you can do what you studied to do."

Dave Caudill, a junior ROTC trainee and a veteran who was granted two years' credit, cites job possibilities as his major reason for joining.

"In today's situation with the job market," Caudill said, "you can't find too many companies who are going to start you out at over \$10,000 a year with 30 days paid vacation."

"I am interested in armed forces broadcasting," Caudill explained. "After

my two years of active duty, I plan to come back to civilian life."

Caudill said that he has not been guaranteed a job with Armed Forces Broadcasting upon completion of ROTC and that he could very well end up in some other field of the army.

Capt. Scheiss emphasized that the Army tries to base its assignment of ROTC graduates on the individual's college degree. While this may not always satisfy the graduate, it does allow the Army to utilize ROTC officers to the fullest extent.

"For instance, a person with a degree in broadcasting might end up in the Signal Corps where they can use him," Scheiss said. "We can use an art major in military intelligence. There are lots of different places in the Army, Fort Benning, Georgia, for example, has a newspaper and needs people to work in advertising."

Another advantage of ROTC is the \$100 monthly salary allotted to upper division students. Kenneth Berling, a junior ROTC student, says this was one of the big factors that influenced his decision.

He also thinks ROTC will provide him with enough self-discipline to make him a success.

"I want to be a lawyer," Berling said. "The army will give me this chance through the Army's Judge Advocate General Corps. After law school, I would go into the Corps as a captain. Now since we have a peace-time army, you choose a career instead of just a military field."

Sam Makris, another junior, says that it is hard to cite one specific reason for joining ROTC, a feeling shared by many of the other students.

"The idea of attaining leadership capabilities and being able to work with

other people attracted me," mused Sam. "I don't think I'll be making a career of the army, though."

Capt. Bennett says that he has had a tremendous response to ROTC at Northern this year. Seventy-two freshmen started in the fall, and 60 remained in the program for the second semester.

"Most of the time if the students complete the first two years, they go on to complete the program," Bennett says. "The majority of losses come from academics, and not from dissatisfaction with the program. They do have the option of repeating the courses they failed."

Bennett attributes the success of Northern's ROTC program to his advertising campaign which he conducted in area high schools.

"We wanted to make students and counselors aware that ROTC is being taught on campus," Bennett said. "We visited the high schools and left lots of literature."

Bennett said he also talked to Northern's freshmen during orientation to tell them about ROTC. So far he has been successful.

Two years ago, enrolling in ROTC at Northern meant a long drive to Xavier University for classes and exercises. Two students, Darrien Kearns and Sam Makris, have come all the way through the program starting out at Xavier.

Two years ago, ROTC joined Northern's ranks, and enrollment has since jumped to 60 students. Capt. Bennett predicts that Northern will have its own ROTC detachment in a few short years.

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GEM WISE

*****AGS*****

The American Industrial Revolution produced radical changes in the gem cutting field. The Dewey Diamond, found in Virginia in 1855, was cut by Henry Morse of Boston. He decided that a round cut would be more dazzling than the English old mine (square-girdled) cut of the time. This 23.75 carat stone was of poor quality but the well-formed octahedron gave new shape to the diamond industry.

Not until after the turn of the century were precise cutting angles or cutting machinery put into practice. In about 1900 diamond sawing came into use. Around 1910 Loren Merrill of Paris, Maine, constructed a large foot-driven gem cutting machine for more accurate faceting of stones. At about the same time Burton O. Longyear of Fort Collins, Colorado, built a small machine with a special hand-driven rotating grinding plate which required the indexing and beveling of the facets to be accomplished by eye and hand judgments. Gem cutting became a new hobby, popularized by the trade journals of the '30's.

In the 1940's more efficient machinery was invented. The modern diamond saw and improved faceting equipment came into use. Today a rough diamond undergoes five processes to achieve maximum brilliance and beauty. First it is sawed by a thin disc of porous copper impregnated with diamond dust. Then it is rounded with a lathe. Some of the faceting is achieved with a flat wheel, and the rest is added by the brillianteer on another cutting wheel. The finished gem is then polished before it is weighed and graded for cutting, color, and clarity.

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Arts/entertainment

Music, theater, and education are naturals for Hanlon

by TOM RUDDICK

She can be seen on the fifth floor of the Science Building, typically wearing black; pleasant; cool. She's Esther Hanlon, recently Ph.D., interdisciplinary arts/communications professor and seasoned professional entertainer.

Dr. Hanlon will represent NKSC as a lecturer at the prestigious convention of the Music Educators' National Conference in Atlantic City this spring. The only educator from the state of Kentucky on the convention's format, and the only female, Hanlon will perform a demonstration on "Theatrics of Improvisation."

Show business was the first step toward such honors for Hanlon. She got her first break in her hometown, Cincinnati. "I'm a Ruth Lyons protégé," she recalls. "I started as a vocalist at WKRC with a vocal trio (The Savoy Sisters)."

Her skill as a pianist soon superseded her value as a singer; she has held positions as staff pianist with most major local TV and radio stations, was organist for the Cincinnati Reds from 1967 to 1969, and was well-known as pianist/director/master of ceremonies at the Beverly Hills Supper Club from 1970 to 1973.

More recently, Hanlon has been employed as a house musician at the late Shubert Theater, and music director for the Showboat Majestic.

With this plethora of experiences, it was only natural that her degree program should include Music, Theater, Media, and Education. Her doctoral dissertation for this program at the University of

Cincinnati was on the theory and application of improvisation of theatrical music for silent films.

"Of course, there's not a lot of material on that in local libraries," she relates, "so I had to go to California to do my research with the national film industries." She recalls fondly her four months on the west coast, where she interviewed such entertainment greats as Charlton Heston and director Howard Zieff, and attended seminars given by Jackie Cooper, Lee Grant, Madeline Kahn, and others.

After her research, Hanlon's faculty committee at UC asked her to do a lecture-recital. "Some of them did not understand improvisation," she explains, "in fact, only one of them had ever heard me play." One of the people who heard her recital was the national president of the Music Educators' National Conference, Dr. Benner, "who decided that I should perform for every music educator in the country," Hanlon concludes. This led to her invitation to the MENC convention in March.

"A part of this convention is going to be geared to the inclusion of commercially-oriented music in the Music Education curriculum," she explains. "There will be some very big names from the jazz world there—(pianist) Dick Hyman, with a group of New York studio musicians; (bassist) Jay Lenhard; (drummer) Ronnie Bedford; and (trumpeter) Howard Liebman—these people are all music educators as well."

Her own lecture/concert, on March 12, will deal with classical and jazz music and theatrical improvisation, offering, as she



(Harry Connermyer)

THIRD PIANO OF A SERIES... Esther Hanlon tickles a little ivory for one of our quartet of photographers.

puts it, "insights into the meanings of improvisation as an emotional response to stimuli."

In the first part of her program, she will be joined by a second pianist who will play segments of classical music. "From there," Hanlon says, "I'll pick it up and improvise music in the same vein." From there, she will go to jazz—"I'll play a sheet of music the way it's written, and then play it again the way I feel it—class it up a bit, baby," she laughs. "Of course, that's what improvisation is all about." She will be joined by bassist Lenhard and drummer Bedford, and the three of them will improvise freely. "I won't see them before that day—it will all be non-verbal communication."

She then will introduce theatrics into her demonstration. "I have a Rod Serling Night Gallery script, which he gave me when I worked with him at WLW. I'll ask members of the audience to become the actors, and I'll improvise the dramatic musical effects—I did a lot of this with WLW with a lot of Rod Serling scripts," she recalls.

Hanlon, who has been teaching Communications classes at NKSC this semester, demurs to reveal her exact age. "I started getting depressed about age at 20, because the teens were over—and I was more depressed at 30—now that I'm 39, I'm getting depressed about 40." She smiles, "I'll reveal that Dinah Shore and I are the same age."

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Suitable for framing

Social and religious insights are available on Kentucky Educational Television (KET) when GREAT PERFORMANCES presents "Theater in America: Zalmen or The Madness of God," Wednesday, February 18, at 9 p.m. (EST), 8 p.m. (CST). Joseph Wiseman stars in Elie Wiesel's mystical drama of one rabbi's impassioned rebellion against religious persecution in czarist Russia.

The mystical loveliness of another culture, Japan, is captured on film in "Ugetsu," the second in THE JAPANESE FILM series airing Saturday afternoon, February 21, at 1:30 (EST), 12:30 (CST). "Ugetsu" phantoms a chilling ghost story whose cinematography echoes classical Japanese painting and a study of human ambition and greed.

Collage

"Collage," Northern's literary magazine, is accepting submissions for the spring issue. Submit your art, sketches, photography, poetry, and creative prose, essays, literary criticism to the Literature and Languages Department, Suite B or C, Nunn Hall. Deadline is February 20. Early submissions will be given especially careful appraisal.

This Friday, noon, in Science 500, guitarist John Snowden and flutist Thomas Ruddick will defy the luck of the 13th in the latest of the Fine Arts Department's Friday recital series. Snowden and Ruddick will perform three duets: "Little Dance," a Louis Moyse adaptation of a Joseph Haydn composition; "Entr'acte" by Jacques Ibert; and the "Pavan" movement of Peter Schickele's suite, "Windows."

The College of Mt. St. Joseph will open a Bicentennial Invitational Faculty Exhibition of artwork on February 22. The show will hang in the campus' Studio San Giuseppe.

The Contemporary Arts Center will present members of the Cincinnati Chamber Orchestra in the third of a series of concerts entitled: "Four Afternoons of Chamber Music," to be held February 29th at 2:30 p.m. Under the leadership of Music Director, Paul Nadler, the concert for strings and woodwinds will feature:

"Pastoral" by Stravinsky; "Ballade: Piece for Solo Violin" by Wazey; "Clarinet Quintet in A Major" by Mozart; "Verklarte Nacht" by Schoenberg.

Programs for the concert will be available at the Center. Due to limited seating, those wishing to attend are asked to arrive early.

Around Northern

Letters

Summer B10 150

The Department of Biological Sciences is considering offering BIO 150 INTRODUCTION TO BIOLOGY I during the first five-week term of summer school 1976. Any students interested in this course for summer should immediately inform the Department of Biological Sciences Ext. 5110.

Abortion

The current lecture series, co-sponsored by LIFE and The Philosophy Club, will feature: Bob Cetrulo, "Legal Aspects of Abortion" on Feb. 19 and, John Bauer, "Society's Challenge - Education of the Exceptional Child" on Feb. 24. Both events are open to the public.

Get your 'supercard'

Pi Sigma Epsilon, Northern's business fraternity, is sponsoring "Supercard '76." The card will entitle its holder to discounts from several local businesses. Cards will go on sale February 17. For more information, contact Greg Kilburn at ext. 5149.

Religion Seminar

The Campus Ministries are sponsoring a seminar on "Do Christianity and Athletics Mix?" featuring guest speakers Wendel Deyo, chaplain of the Cincinnati Reds, and Ron Pritchard, linebacker for the Cincinnati Bengals. They will speak in Nunn Auditorium at 12 noon on February 17, 1976.

FEBRUARY CALENDAR

13

Men's Wrestling: Urbana College. Regents Hall; 7:30 p.m.

14

Special Olympics Tournament. Regents Hall; 10:00 a.m.

Elks Regional Hoop Shoot. Regents Hall; 12:00 noon.

Women's Basketball: Centre College. Regents Hall; 2:00 p.m.

Women's Society Valentine Party for children. Grill; 2:00-4:00.

Men's Wrestling: Marshall University. Regents Hall; 3:30 p.m.

Beta Phi Delta Alumni-Active Basketball Game. Regents Hall; 6:00.

House of the Carpenter Coffeehouse. Student Lounge; 9:30 p.m.

16

Presidents Day: Academic/Administrative holiday.

Distributive Education Clubs of America. Regents Hall; all day.

17

Christianity and Athletes, noon, auditorium.

18

Men's Basketball: Wright State. Regents Hall; 8:00 p.m.

Geology Lecture, S3/4, Noon.

19

Life Is For Everyone/Philosophy Club lecture. N317; 12:00 noon.

L.I.F.E.

One of the newest student organizations to appear at Northern, L.I.F.E. (Life Is For Everyone), will hold a workshop next Tuesday, February 17. The noon meeting will take place in Room 115 of the Science Building. LIFE is presently involved with a variety of projects - among them, a "Bagel Day" sale in the Nunn Hall student lounge.

While planning to assist the 1976 Special Olympics for the Handicapped, April 2 and 3, LIFE anticipates collecting paper for the Free Store Project of Cincinnati.

Calculator Found

Public Safety reports a calculator was found in the Science Building Lounge. The owner can pick it up at DPS office between the hours of 9 a.m. and 5 p.m.

Column as you see 'em

by STEVE MARTIN

Dr. J.S. Claypool is Dean of Student Affairs, but I wouldn't hold that against him. He seems to be handling his job quite competently, although I'm not sure what his work entails. I'm positive it has something to do with Student Affairs, but I haven't decided whether the man is for or against.

I once heard a story about a man named Claypool. No, wait. I think the name was Claypoole, with an "e". Yeah, Claypoole. Jaycee Claypoole. And by an impossible coincidence, this Jaycee Claypoole was also Dean of Student Affairs at a small state college. But I am sure this Dr. Claypoole to which I'm referring has no connection to our own Dr. Claypool.

Contrary to our own Dr. Claypool, this Dr. Jaycee Claypoole took his job much too seriously. Jaycee Claypoole knew the value of free thought. He knew the value exactly, in dollars and cents, for he governed the allotment of student activity fees to campus publications. He was often charged with being a bit tight-fisted to some publications, but a man of Dr. Claypoole's power little regarded these complaints.

Dr. Claypoole had one tragic flaw. He had a manic obsession about signs, slogans, etc., and carried his rubber stamp everywhere. He would spend days, without eating or sleeping, voiding advertisements in magazines. He was known to hold up traffic while he applied his stamp to bumper decals. In short, Dr. Claypoole favored free thought so much

he strove for the ultimate in freedom...the vacuum.

It came to pass one day that a radical student posted a statement, which would never have been authorized by Dr. Claypoole, in a convenient stairwell. It was soon disposed of. This student, though radical, was not anarchical, and knew the rules concerning campus posters. He quickly formed a legitimate, sizeable organization called Students Against Claypoole, and selected a faculty sponsor from the twenty or so applicants. Dr. Claypoole, however, thought the group to be a little too ardently partisan, and refused to recognize it.

This so frustrated the radical student that he purchased a dozen gallons of luminous paint and emblazoned his message across the facade of every building on the tiny campus. Not to be outdone, Dr. Claypoole contracted a demolition team to raze the structures.

When the smoke had cleared and the rubble was meticulously spread, Dr. Claypoole was asked why he had destroyed his college.

"Why, to preserve free thought!" he thundered.

But allow me to reiterate. It is about Dr. Jaycee Claypoole, with an "e", who I write. This is a man who abused the power of his office. It would be highly irresponsible of me to imply a connection between a man of such disordered philosophy and our beloved Dr. J.C. Claypoole...I mean Claypool.

Lack of coverage abets apathy

Dear Editor:

Several issues ago your editorial criticized student apathy, i.e., lack of student interest and involvement on campus. A following issue however, proposed the elimination of the Homecoming Queen contest, dismissing it as being silly.

I perceive your comments as being contradictory. First you criticize the students for their lack of involvement, then you knock an activity which provides the opportunity to get involved. Despite your lack of interest in the contest, I suggest that any activity should continue as long as SOMC students are interested - since no one activity can attract or accommodate ALL! (Otherwise everyone would be "the editor," right?)

Moreover, if the student newspaper would give decent coverage to such oriented events as Homecoming, apathy could dwindle. Your editorial is not part of the cure, your coverage is part of the problem!

Sincerely,
Stephen J. Toner
Alumni Director

Wasting space

Dear editor:

I object to Dr. Ken Biernie's use of Northern space to conduct a personal crusade. Dealing with the AAUP investigation (in whatever way he chooses) is appropriate for one column, but to continue to defend himself and to push his viewpoint in subsequent columns is a misuse of the privilege of a regular allotment of space. His column, as I understand it, is supposed to deal with various college-related and general interest topics. To corrupt this as he has done is an injustice to the college community.

Sincerely,
Debbie Bogenschutz

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THE NORTHERNER

The Northerner's View

Friday, February 13, 1976

Northern's future can be Albright

Dr. A.D. Albright, the executive director of Kentucky's Council on Public Higher Education, visited Northern Kentucky this week.

For those unfamiliar with the Council and Albright, the Kentucky Legislature, in 1972, empowered the Council to determine and set fees, tuition and admission requirements at the public colleges; review the budget requests of the colleges, approve their requests for construction or renovation which cost \$100,000 or more (which means really any construction any more); approve all requests by the institutions for graduate-level and professional programs at any level in which graduates require licensing, certification, or registration; request reports, data and information from the institutions useful for planning and determining the status of higher education in Kentucky; and create and develop standards and procedures for licensing private colleges in Kentucky.

Although there was approximately a \$7.5 million decrease in real dollar support for state institutions (that's about \$94 per student), in 1973-74 Albright has come up with some immediate goals.

Number one, says Albright, "we must set priorities, both statewide and at institutions." The need for an overview is obvious, but Albright emphasized that each individual institution must realize its own uniqueness. No longer should Northern administrators, therefore, refuse a bold, but appropriate plan of action because none of the other colleges in the state have tried it yet. What kind of leadership is that?

Two, "we must continuously monitor—and change or update, if necessary—those priorities." In other words, let's not get set in our ways as a college if that way might not be the most beneficial to the college community and its needs.

And three, "we must improve operations and coordinate them better so they are more efficient and thereby, less costly." We can see the need for this at Northern on all levels. How, for example, will the Department of Public Safety's new uniforms make them any more efficient? Why are they needed if they won't make any difference except as show?

Let's hope that the state's college presidents start to become more dazzled by Pope Albright's words than by his title.

-Tim Funk

Guest editorial

New international studies programs leaves a lot to be desired

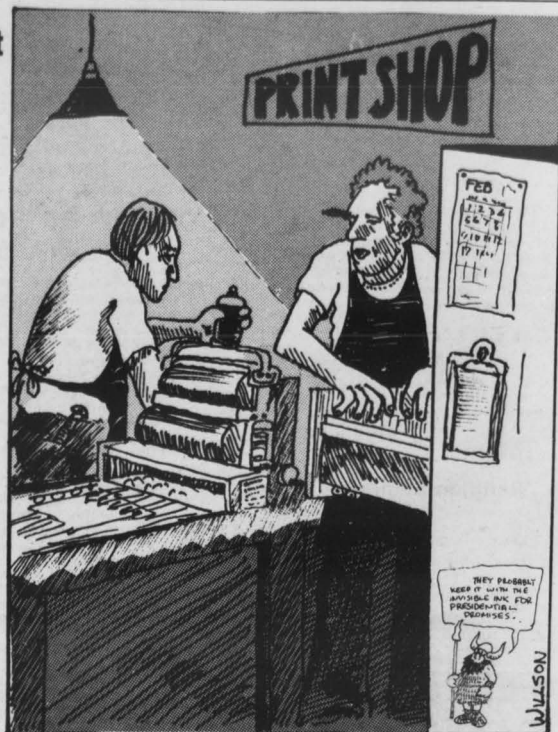
In a front page story last week, *The Northerner* reported that a new *International Studies* degree program will debut next semester at Northern under the directorship of Dr. Michael Ilfur, professor of political science. This week's guest editorial, by Dr. Alfonz Lengyel, discusses some things that the writer feels is missing from the program. Lengyel is a professor of art history in the fine arts department.

In the February 6 *NORTHERNER* article on "New Degree Program To Offer International Study," the following statement was made: "Northern has no overseas study program of its own." I cannot understand how the NKSC Director of Foreign Studies could make this statement knowing full well that I have an NKSC-budgeted overseas study program in Tunisia, Italy, and England. The newly-announced international study program is, let me add, essentially a pale facsimile, modified and corrupted, of a program Dr. Leslie Tihany and myself proposed to the administration three years ago. As worked out by Tihany, this original overseas international study program had the approval of the American Association of State Colleges and Universities, aroused the interest of other colleges in the nation, and had the unique feature of providing international studies overseas for NKSC students at an annual cost no higher than annual expenses on the Highland Heights campus.

For some reason hard to fathom, the organizers of the new program left out art history, one of the most important subjects to help understand civilizations and cultures different from ours, which should be the basic purpose of any international study program. The United States has not only political, economic, and consular treaties with other governments but cultural agreements as well. If NKSC, as stated in the *NORTHERNER*, really wants to prepare students for careers in public or private international service, the omission of art history is a grave professional mistake right from the start. Such an omission seems particularly strange to me when I read the assertion that the new NKSC program intends to give a "well-balanced liberal/arts education with an international and cross-cultural flavor."

But the most serious flaw in the new program is its lack of a target area. In my view, it is impossible to train specialists for the whole world. We have to narrow it down to one or several target areas in a program of this kind. The most important target areas for American foreign policy at this time and very likely for the next century, will be the Middle East, North and Central Africa. Here lie the enormous energy resources without which the unsurpassed technological civilization we have developed in the West is subject to quick paralysis. To me it is a lack of vision, foresight, and a basic incomprehension of the contemporary scene to ignore the Middle East and Africa as target areas of any international study program.

Some time ago, at the request of Acting Vice President Dr. Joseph Price, I submitted a proposal, to go into effect at the time we are raised to university status, to include all departments of the university in and around my permit to conduct archaeological excavations in Italy and North Africa. Geographically this meant targeting our international study program on the Mediterranean area, with the already-existing archaeological program as a hard and expensible core. As I had expected, my proposal was left unanswered. The new international study program—obviously a poor second best, and an imitation at that—was published instead. In the international study program I proposed to Price, law, political science, economics, geography, history, philosophy, languages, anthropology, art history, and classical archeology were all included. In the new degree program, as published by *THE NORTHERNER* on February 6, law, art history, and classical archeology are not even mentioned. This is



SAY BILL, WHERE'S THAT EXTRA SMALL TYPE WE USE FOR TEACHERS' CONTRACTS?

particularly strange in view of the fact that art history and classical archeology are the only parts of the NKSC international study program, now announced as a novelty, which are already operational and have been in existence for the past four years thanks to the munificence of the taxpayers.

It is also important to know that, in addition to the already operational parts, of the NKSC international study program, I have been directing for the past four years, I have recently laid the foundations, in collaboration with the Italian authorities, for a future Tuscan-American Institute for Mediterranean studies. This new study center could be established and hospitably received in Siena, Italy. A chateau has been selected and is available for rent fully covered by the room and board fees of the participating students. Please note that this unique self-paying feature was also present in the international studies plan worked out, negotiated, and submitted to Dr. Ralph Tesseneer by Distinguished Service Professor Tihany. For some unknown reason Tesseneer never even acknowledged the existence of this plan, except by claiming at Tihany's hearing that it didn't exist.

The new international study plan at NKSC is thus fraught with mysteries. In addition to its peculiarities, I have already depicted above, let me mention one more glaring and incomprehensible omission. How does NKSC propose to train students for a career in international service by using a curriculum which does not include even one foreign language as a requirement? I see no requirement in the new program for oral and written foreign language proficiency examinations. One semester of foreign language is not a language requirement; it is inadequate even to pick up a reading knowledge of a foreign language. And as for statistics as a substitute for a foreign language, I can just see our future NKSC international studies graduates making their way and furthering the objectives of their homeland overseas by reeling off National League batting averages. The ancient Romans had a very appropriate saying to describe the new international study program NKSC has produced: "The mountains labored and brought forth a ridiculous mouse."

THE NORTHERNER

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