

# FACULTY SENATE MEETING <br> Monday, September 22, 2003 <br> UC Ballroom <br> 3:00 PM <br> AGENDA 

## Call to Order, Adoption of Agenda

Approval of Minutes - August 25, 2003 Meeting

## Guests

- Paul Reichardt , Vice Provost for Academic Affairs-Transferability of D Grades


## Officer Reports

- President
- Vice-President
- Parliamentarian

Steven Weiss
Carol Bredemeyer
Ed Brewer

## Committee Reports

- Professional Concerns Phil McCartney
- Curriculum Ron Shaw
> Voting Item: UCC by-law changes
$>$ Voting Item: Gen-ed Re-certifications
- The ' G ' forms can be found at the following web site
http://access.nku.edu/ucc/2003/reviewall/AppendixGList.asp
- The Syllabi can be found at the following website
http://access.nku.edu/ucc/2003/reviewall/syllabuslist.asp
- Benefits

David Hogan
$>$ Domestic Partner Proposal

- Budget

Dennis Lye

## New Business

Announcements
Adjourn


NKU Faculty Senate--Minutes of the September Meeting--2003
The meeting was called to order at 3:00 PM, by President Steven Weiss.
Guests Laurie DiPadova-Stocks and Joe Wind reported on efforts to "democratize" the campus, by preparing students to be involved in voting and other civically engaged activities. Laurie previewed some events on the campus. Joe previewed the gubernatorial debate at NKU, and encouraged attendance.

Associate Provost Paul Reichardt reported on the CPE's policies affecting acceptance of D grades at NKU. Discussion followed. Jim Thomas suggested that it would be undesirable to accept D's without admission standards [or without transferring in GPA's from other institutions, so long as a 2.0 GPA entrance requirement was enforced]. Provost Warner commented further on the degree to which CPE is requiring this change. Provost Warner was unaware of other institutions in Kentucky that require a 2.0 in order to transfer in D grades. The policy will take effect in fall 2004.

A discussion ensued about whether this policy was adopted under the rubric of shared collegial governance, and whether that is being followed. Randy Holt indicated that President Votruba had not signed the collegial governance agreement, and that collegial governance is not being followed in some areas.

President Weiss thanked David Hogan for holding two benefits committee workshops.
Carol Bredemeyer reported on the conference COSFL is cosponsoring with AAUP; she also talked about efforts to adopt a cigarette tax to pay for education. Carol reported that Jim Ramage received the ACORN award.

Phil McCartney discussed the ongoing efforts to study/implement on-line teaching evaluations.

Ron Shaw presented the proposed bylaw changes for the UCC. With editorial revisions, the changes PASSED (by $2 / 3$ ). (See September agenda for wording of proposed bylaw changes.)

Ron Shaw presented a large group of general studies courses for certification. PASSED (see September agenda for list of courses).

David Hogan reintroduced the Benefits for Domestic Partners proposal. Motion to Postpone until the October meeting PASSED.

David Hogan is looking at a handbook change relative to benefits reporting deadlines.
Dennis Lye previewed the next budget committee meeting.
Meeting adjourned at 4:10.

## PROPOSED CHANGES TO THE UCC BY-LAWS

Proposed changes are in italics, changes to be stuck are stuck through
Article III. MEMBERSHIP

Section 2. Ex officio: The ex officio membership of the UCC is are the NKU Registrar, $a$ representative of Curriculum, Accrediation and Assessment, and the President of Student Government or their designated representatives.

## Article VI: STANDING SUBCOMMITTEES

Section 4 General Studies/Remedial Work Committee: This subcommittee shall consist of two members from each cellege offering undergraduate degrees-four members (membership may be open to any faculty member interested in serving on the General Studies/Remedial Work Subcommittee not just to UCC members) and a chairperson from among the members of the UCC. The individual members as well as the chair will be elected by the UCC.

Section 5 Experimental/Non-Traditional Course Committee (ENTC); This subcommittee will have six three members. The chairperson will be elected from the membership of the UCC. The other members will be selected either from the UCC or from the faculty at large following the solicitation of nominations. The Chairperson of the UCC will be an ex officio member of this subcommittee.

Change all references to General Studies in the document to General Education
Article II: PURPOSE
Section 6.
Article IV: OFFICERS AND DUTIES
Section 5.
Section 6
Subsection (a)
Subsection (b)
Article VI; STANDING SUBCOMMITTEES
Section 4.

| ANT 201 | World Cultures | Non-Western |  |
| :---: | :---: | :---: | :---: |
| ANT 270 | Native Australia \& Oceania | Non-Western | NEW |
| ART 100 | Art Appreciation | Fine Arts |  |
| ART 101 | Survey of Western Art I | Fine Arts |  |
| ART 102 | Survey of Western Art II | Fine Arts |  |
| ART 103 | Survey of Western Art III | Fine Arts |  |
| ART 104 | Survey of Asian Art | Non-Western |  |
| BIO 120, 120L | General Biology and Laboratory | Natural Science |  |
| BIO 121 | Systems Biology | Natural Science |  |
| BIO 123 | Human Ecology | Natural Science |  |
| BIO 125 | Biological Perspective of Wellness | Natural Science |  |
| BIO 126 | Human Nutrition | Natural Science |  |
| BIO 150,150, 150R | Introduction to BiologyI, Laboratory, and Recitation | Natural Science |  |
| BIO 151, 151L, 151R | Introduction to BiologyII, Laboratory, and Recitation | Natural Science |  |
| BIO 208, 208L | Human Anatomy and Physiology I with Laboratory | Natural Science |  |
| BIO 209, 209L | Human Anatomy and Physiology II with Laboratory | Natural Science |  |
| BIO 211 | General Botany | Natural Science |  |
| BIO 211L | General Botany Laboratory | Natural Science |  |
| CHI 101 | Elementary Chinese I | Humanities |  |
| CHI 102 | Elementary Chinese II | Humanities |  |
| CHI 201 | Intermediate Chinese I | Humanities |  |
| CHI 202 | Intermediate Chinese II | Humanities |  |
| ECO 200 | Principles of Macroeconomics | Social Science |  |
| ECO 201 | Principles of Microeconomics | Social Science |  |
| ECO 215 | Contemporay Economic Issues | Social Science |  |
| ENG 151 | Honors Freshman Composition | Written Comm II |  |
| ENG 202 | Survey of British Literature I | Lit or Hum |  |
| ENG 206 | Western World Lit I | Lit or Hum |  |
| ENG 207 | Western World Lit II | Lit or Hum |  |
| ENG 208 | Survey of American Literature I | Lit or Hum |  |
| ENG 209 | Survey of American Literature II | Lit or Hum |  |
| ENG 265 | Literature and the Human Experience | Lit or Hum |  |
| ENG 266 | Forklord \& Literature | Lit or Hum |  |
| ENG 300 | American Women Poets | Lit or Hum |  |
| ENG 301 | The American Novel | Lit or Hum |  |
| ENG 302 | Literature and Film | Lit or Hum |  |
| ENG 311 | Tragedy | Lit or Hum |  |
| ENG 312 | Comedy | Lit or Hum |  |
| ENG 315 | The Bible as Literature | Lit or Hum |  |
| ENG 318 | The Short Story | Lit or Hum |  |
| ENG 320 | Satire | Lit or Hum |  |
| FRE 101 | Elementary French I | Humanities |  |
| FRE 102 | Elementary French II | Humanities |  |


| FRE 201 | Intermediate French I | Humanities |  |
| :---: | :---: | :---: | :---: |
| FRE 202 | Intermediate French II | Humanities |  |
| FRE 320 | Survey of French Literature | Lit or Hum |  |
| GEO 101 | World Regional Geology | Social Science |  |
| GEO 103 | Geography of the Third World | Social Science |  |
| GEO 107 | Diversity Mapped | Social Science |  |
| GER 101 | Elementary German I | Humanities |  |
| GER 102 | Elementary German II | Humanities |  |
| GER 201 | Intermediate German I | Humanities |  |
| GER 202 | Intermediate German II | Humanities |  |
| GER 320 | Survey of German Literature | Lit or Hum |  |
| GLY 110 | The Face of the Earth w/Lab | Natural Science |  |
| GLY 220 | History of the Earth | Natural Science | NEW |
| GLY 230 | Geology of National Parks | Natural Science | NEW |
| HIS 100 | History of Europe to 1713 | Hist or Hum |  |
| HIS 101 | History of Euopre, 1713 to the present | Hist or Hum |  |
| HIS 102 | History of the United States through 1877 | Hist or Hum |  |
| HIS 103 | History of the Unites States after 1877 | Hist or Hum |  |
| HIS 106 | History of African Americans through 1877 | Hist or Hum |  |
| HIS 107 | History of African Americans since 1877 | Hist or Hum |  |
| HIS 108 | World History to 1500 | Hist or Hum |  |
| HIS 109 | World History since 1500 | Hist or Hum |  |
| HIS 194 | Seminar: Honors | Hist or Hum |  |
| HIS 431 | Historical Themes in African American History | Race \& Gender |  |
| HIS 444 | History of Women in the United States to 1900 | Race \& Gender |  |
| HIS 445 | History of Women in the United States since1900 | Race \& Gender |  |
| ITA 101 | Elementary Italian I | Humanities |  |
| ITA 102 | Elementary Italian II | Humanities |  |
| ITA 201 | Intermediate Italian I | Humanities |  |
| ITA 202 | Intermediate Italian II | Humanities |  |
| JPN 101 | Elementary Japanese I | Humanities |  |
| JPN 102 | Elementary Japanese II | Humanities |  |
| JPN 201 | Intermediate Japanese I | Humanities |  |
| JPN 202 | Intermediate Japanese II | Humanities |  |
| JUS 231 | Race, Gender and Crime | Race \& Gender |  |
| LAT 101 | Elementary Latin I | Humanities |  |
| LAT 102 | Elementary Latin II | Humanities |  |
| LAT 201 | Intemediate Latin I | Humanities |  |
| LAT 202 | Intermediate Latin II | Humanities |  |
| MAT 110 | Introductory Probabilities | Mathematics |  |
| MAT 111 | Intoductory Linear Mathematics | Mathematics |  |
| MAT 112 | Calculus for Business Applications | Mathematics |  |
| MAT 113 | Introductory Probability and Statistics | Mathematics |  |


| MAT 115 | Matematics for Liberal Arts | Mathematics |  |
| :---: | :---: | :---: | :---: |
| MAT 119 | Pre-Calculus Mathmetics | DECERTIFY |  |
| MAT 220 | Calculus II | DECERTIFY |  |
| MAT 221 | Calculus IIA | DECERTIFY |  |
| MUS 100 | Music Appreciation | Fine Arts or Hum |  |
| MUS 107 | Survey of African -American Music | Fine Arts or Hum |  |
| MUS 108 | History of Rock and Roll | Fine Arts or Hum | NEW |
| MUS 109 | History of American Popular Music | Fine Arts or Hum | NEW |
| MUS 230 | History of Music I: Antiquity through Early Baroque | Fine Arts or Hum |  |
| MUS 231 | History of Music II: Late Baroque to Mid 19th Cent | Fine Arts or Hum |  |
| MUS 234 | Appreciation of Jazz | Fine Arts or Hum |  |
| PHY 110 | Introduction to Physics with Labortory | Natural Science |  |
| PHY 211 | General Physics with Laboratory I | Natural Science |  |
| PHY 213 | General Physics with Laboratory II | Natural Science |  |
| PHY 220 | University Physics with Laboratory I | Natural Science |  |
| PHY 222 | University Physics with Laboratory II | Natural Science |  |
| PSC 100 | American Politics | Social Science |  |
| PSC 100H | American Politics | Social Science |  |
| PSC 102 | Comparative Politics | Social Science |  |
| PSC 103 | International Politics | Social Science |  |
| PSC 215 | Race, Gender, and the Law | Social Science |  |
| PSC 291W | Writing in Political Science | Written Comm II |  |
| RTV 105 | Race, Gender and the Mass Media | Race \& Gender |  |
| RTV 205 | Introduction to Popular Culture | Social Science |  |
| RUS 101 | Elementary Russian I | Humanities |  |
| RUS 102 | Elementary Russian II | Humanities |  |
| RUS 201 | Intermediate Russiain I | Humanities |  |
| RUS 202 | Intermediate Russian II | Humanities |  |
| SOC 110 | Introcution to Race and Gender | Race \& Gender |  |
| SPE 101 | Principles of Speech Communication | Oral Communication |  |
| SPI 101 | Elementary Spanish I | Humanities |  |
| SPI 102 | Elemenatry Spanish II | Humanities |  |
| SPI 201 | Intermediate Spanish I | Humanities |  |
| SPI 202 | Intermediate Spanish II | Humanities |  |
| SPI 320 | Survey of Peninsular Spanish Literature | Lit or Hum |  |
| SPI 321 | Survey of Spanish- American Literature | Lit or Hum |  |
| SWK 203 | Social Welfare Contemprary Society | Social Science |  |
| TAR 100 | Theatre Appreciation | Fine Arts or Hum |  |
| TAR 102 | Survey of Race and Gender in Dramatic Literature | Race \& Gender |  |
| TAR 111 | Creative Expression through Acting | Fine Arts or Hum |  |

## Domestic Partner Benefits Proposal

## Definition

A domestic partner is a person who is neither married nor related by blood or marriage to the employee; is the employee's sole spousal equivalent - has lived together with the employee in the same residence for at least six consecutive months and intends to do so indefinitely; is at least 18 years of age and legally competent to contract; is responsible with the employee for each other's common welfare and financial obligations, as evidenced by at least two of the following:

- Joint mortgage or rental agreement
- Joint bank accounts or credit cards
- Designation as beneficiary for life insurance or retirement contract
- Designation as primary beneficiary in will
- Power of attorney for property and/or health care
- Mutual legal responsibility for the care of a child


## Proposal

We propose that the University amend contracts and/or policies to include "soft" benefits, such as bereavement leave, access to university facilities, and tuition remission for same-sex domestic partners.

## Rationale

We, the community of Northern Kentucky University, are a loving and caring community that has a strong tradition of non-discrimination. The official policy of the University prohibits discrimination on the basis of sexual orientation. As non-traditional families are becoming more common in society, we suggest that the University now extend its long-standing policy of support for traditional families to non-traditional families as well. With the adoption of this policy, the University is continuing its tradition of non-discrimination, equity and fairness and strengthening its support of the family unit.

This proposal recognizes the financial implications of adding full domestic partner benefits. Cost benefit analysis indicates that inclusion of health and dental benefits for domestic partners would impact the University budget; therefore, they are not part of this proposal.

Precedents can be quoted from industry, universities, and state and local governments that extend benefits to domestic partners. This proposal has been written to reflect the desire to extend benefits to domestic partners at our institution and at the same time recognize the current University financial situation.

## Declaration of Marriage

We, $\qquad$ , employee, and $\qquad$ , spouse, declare that we are legally married and agree to provide a copy of our marriage license upon request.

Declaration of Same-Sex Domestic Partner Status
We, $\qquad$ , employee, and $\qquad$ domestic partner, declare the following to be true and agree to provide supporting documentation for items described in " F " upon request:
A. We are both at least 18 years of age and are legally competent to contract.
B. We are the same sex.
C. We are not married to anyone else.
D. We are not related by blood to a degree of closeness which would prohibit legal marriage in Kentucky.
E. We are each other's sole domestic partner and have lived together for at least six consecutive months.
F. We are responsible for each other's common welfare and financial obligations, as evidenced by at least two of the following:

- Joint mortgage or rental agreement
- Joint bank accounts or credit cards
- Designation as beneficiary for life insurance or retirement contract
- Designation as primary beneficiary in will
- Power of attorney for property and/or health care
- Mutual legal responsibility for the care of a child


## Termination of Marriage or Same-Sex Domestic Partnership

The employee has an obligation to notify the Human Resources Department of Northern Kentucky University if there is any change in marital or domestic partnership status that makes this Declaration invalid or erroneous. This notification shall be provided to the Human Resources Department within 31 days of such change.

## Acknowledgments

We understand that Northern Kentucky University's cost for providing domestic partner benefits and the employee's payroll contribution will generally be taxable income to the employee unless the domestic partner and partner's dependent children are qualified tax dependents of the employee.

We understand that the information provided in this Declaration will be treated as confidential by Northern Kentucky University and will be used for the sole purpose of determining eligibility for benefits, and as required or permitted by law.

We understand that legal implications under state and/or federal law may exist as a result of signing this Declaration.

Employee signature: Date:
Printed name: Date:

Spouse/
Domestic partner
signature:
Date:
Printed name:
Date:

