

The Northerner

VOLUME II No. IV

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PHOTO BY GREG WHALEN

Ceramics instructor Neal Jowaisis has his classes building their own kiln this semester. The foundation was poured by the Trimpe Brothers, general contractors, of Fort Mitchell.

UC Senate Recommends New Role

Cincinnati, Ohio (I.P.) Seven general recommendations about the roles and missions of the University of Cincinnati during the 1970s have been made by a committee of UC's University Senate.

The report warns "It has become clear to us that American universities will not be able to fulfill their traditional missions of seeking an understanding of the world and preparing men and women for constructive and satisfying lives unless bold steps are taken to bring higher education into accord with the realities of modern life."

Committee members felt the "report would be more useful if it avoided detailed suggestions and laid down instead a set of guidelines which would indicate general directions and preserve a measure of latitude within which to operate. Main points of the report are:

Restore learning as the central mission of the University of Cincinnati. Learning should become "The heart of the teaching, research and service missions of the University."

Recognize that undergraduate education had been slighted in recent decades. The committee recommends experimentation with class size and teaching methods, rethinking the goals of general education, encouraging innovations in teaching methods and providing programs "responsive to the new diversity of the undergraduate population."

Foster experimentation and flexibility in the curriculum. Methods used should include reordering degree requirements, facilitating transfer among colleges, establishing an experimental college, devising a general studies program and reducing barriers

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Northern Enters Fine Arts Realm

by Thos. J. LeMandella

NKSC entered the realm of the fine arts Wednesday, October 13 with the presentation of its first on-campus fine arts show.

Selections were performed by the NKSC Concert Choir, piano Student Steve Mason played two Chopin Etudes and the drama department added two dramatic readings by Bill Petrie and Diane DeVoto.

The chorus sounded better than most second-year organizations I've heard. Problems exist in tempo and especially intonation in the high soprano and low bass, but this is to be expected to some extent in any chorus composed mainly of amateur vocalists. More important than the few technical problems is the degree of spi-

rit and style in the music.

The piano etudes were done well by Mason. He seemed a little unsteady at first, but his second selection was awe-inspiring. He needs to learn how to introduce his numbers, however, since it would have made it even more enjoyable if the audience knew the titles of the pieces.

Carl Sandburg's *Four Preludes on Things of the Wind* and Amy Lowell's *Patterns* were read by Bill Petrie and Diane DeVoto. An understated style which seemed to increase the irony that was the theme of both works. The quality of these selections was the pleasant surprise that made the show inspiring.

The progress NKSC has made in the fine arts is more than can be expected in a second-year college. Future programs of this quality, or better, can be anticipated.

amount is \$175.00 a month. The amount is increased \$30.00 for each dependent. This money is paid directly to the student and is non-taxable.

Because of the inexpensive enrollment fees at Northern, students under V.A. benefits can pay for tuition and books and still have a portion of their funds remaining for spending money.

There are a number of veterans who want to attend college, but do not, because of lack of money. If they would check with the V.A.,

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NKSC Black Studies ?

By Tom Ruddick

Black studies have been a major issue on the NKSC campus ever since Pat Perry, UKNCC instructor of Black History, left. A recent poll made of students in the West Building by *The Northerner* indicated that NKSC students are strongly in favor of Black studies. Over four-fifths of those questioned stated they would prefer our college to have some kind of Black studies. In order to shed light on both sides of the issue this reporter recently interviewed Ted Harris to represent Northern's Black students, and President Dr. W. Frank Steely, on this subject.

Ted Harris on Black Studies

Q. Ted, for the benefit of people who aren't too acquainted with them, what are Black studies and what courses comprise Black studies?

A. Black studies are courses dealing primarily with four areas: the areas would be History, politics, literature and sociology. When you deal with Black studies you think in terms of reality and how to deal with it.

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Dr. W. Frank Steely on Black Studies

Q. Dr. Steely, I understand that in the past, when you were at Murray, you were active in civil rights. Would you elaborate on that?

A. As a matter of fact, I was. Not only at Murray, but some years before that at Mississippi, which represented being completely on the firing line. We pressed in Mississippi for an integrated institution; at Murray, we were

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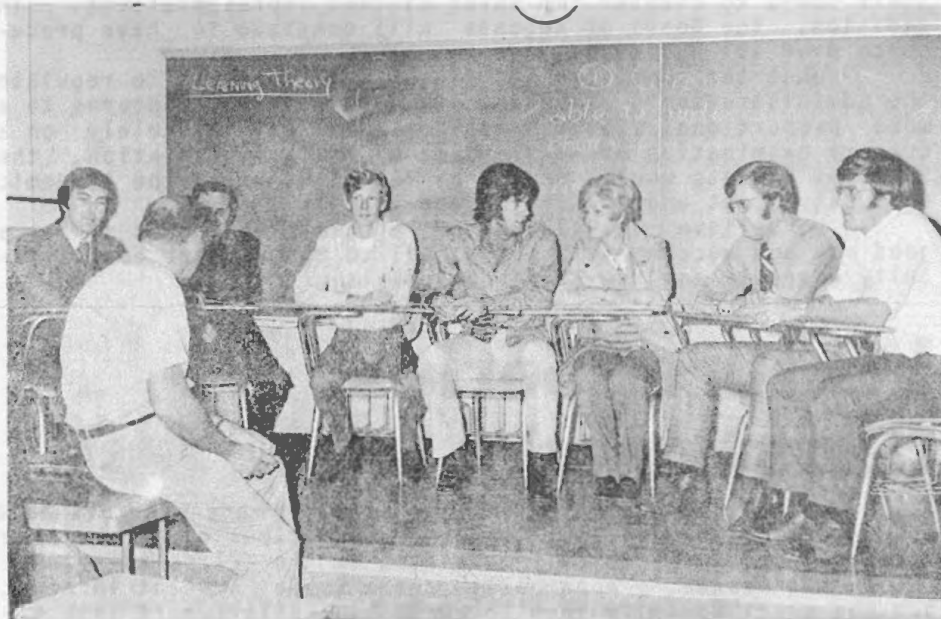


PHOTO BY GREG WHALEN

Management group discusses SAM possibilities

SAM Chapter on Campus

The Society for Advancement of Management (SAM), a professional organization for future managers in industry, commerce, government, and education, may soon have a chapter on the NKSC campus. The idea to bring the Junior Chapter (university division) of SAM onto this campus belongs to Dr. Manning's Managing 300-3.

The purpose of SAM is to present the opportunity for any student who's at the sophomore level or above, to become associated with change in business practice, thereby being entitled to meet with members of the Senior Chapter in Cincinnati.

Such co-operation promotes continued growth in the art and science of management. The organization allows students and businessmen to meet and discuss local and national problems in business.

To obtain a chapter of SAM on campus, NKSC must have 50 members. Should the college obtain a chapter it would be the first to be established in Northern Kentucky. Thomas More, the only other area college, though qualifying for a chapter has not yet acquired a chapter.

Jack Burleson, a student in Dr. Manning's class, and a local insurance man is helping to bring the organization on campus.

He said the reason for choosing NKSC is in keeping with the college's progressive and aggressive growth.

The establishing of a chapter on campus has already received support from Dr. Frank Steely, Dr. Robert Henry, and Dr. George Manning.

The first meeting of the chapter was held last Tuesday night, October 12.

Veterans Receive "Bonus" in Attending NKSC

Two hundred seventy-two students are receiving educational benefits from the Veterans Administration this semester at NKSC.

To be eligible for these benefits a person must have been on active duty in any branch of the armed forces at least 180 days. The V.A. will pay benefits for one month for each month on active duty, 36 months maximum. The amount of money to be paid depends on the number of credit hours a student is taking. A student enrolled for 14 or more credit hours is considered full time. For a full time student the

Students Needed for TV Taping

Ever want to be on television? There's room for thirty NKSC students at the WCET studios October 25.

Performing that night will be Wendy Vickers, a local performer who is scheduled to appear at Northern in a special concert November 19.

The studio can only accommodate 30 people, and reservations will be made on a first-

come-first-served basis.

Those students who attend the taping, which will be aired also in November, will be representing NKSC. Reservations are being made in the Student Activities Office this week. Any interested students can contact Carol Hiller in Room 3 in the West Building between the hours of nine and five.

THE NORTHERNER

THE NORTHERNER POLICY STATEMENT

The Northernner is written and published by the students enrolled in the Journalism Practicum. The paper will cover all news originating on or pertaining to the campus of Northern Kentucky State College and its students.

The Northernner is, however, also the students' newspaper and welcomes comments, opinions, and ideas. Students are urged to contribute to letters to the editor. Contributions cannot be libelous, obscene, or make undocumented allegations, and will appear with the writer's signature.

The Northernner reserves the right to edit letters without changing the content.

Co-Editors.....Randall Allen
David Oliver
Assistant Editor.....Ruth Ochs
Associate Editor.....Phyllis Kehoe
Managing Editor.....Greg Whalen
Staff Cartoonist.....Mike Straw
Typists.....Carol Larkin
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NORTHERNER Endorses Academic Court & Code

The proposed Academic Community Courts and Code document recently compiled by a special committee of Student Government strikes us as an impressive example of student initiative and involvement.

The proposal, briefly, outlines a radical, new system of administering disciplinary measures as it applies to all segments of NKSC - both faculty and students.

Under this system of juris prudence, faculty are not put at a disadvantage in that they are free to choose three of their peers to counter the three student representatives. In addition, the Board of Regents will continue to have precedence over all decisions.

What the committee has, in effect, done, is to regulate the administration's handling of disciplinary concerns to a more proportional status. Rather than relying solely on a cursory examination of misconduct by the administration, the Board of Regents would depend on the findings of the Academic Community Court and for its sister Appeals Board.

We believe the concept of a Community Court to be a good one and recommend its approval to the student body, Faculty Assembly and the Board of Regents.

Lecture Series Questioned

Since the beginning of this semester many students have been dragged from classes to form the nucleus of an audience for guest speakers totally unrelated to the class to which I was in attendance. Apparently there is no student interest and the guest would lecture to an empty auditorium if this action were not taken. The administration feels compelled to develop this farce to save face for NKSC.

If students have no concern for the invited speakers why continue the program? Students are not against a lecture series per se, but the type of speaker contracted. Both of the men in reference were professors at UC, both members of the academic community, and both instructors. Their lectures were like attending another hour of class.

Would it not be feasible to contract men and women from other walks of life besides the academic stratum to which students are exposed daily; someone perhaps from industry, government, or the community, some representative of a special group like Planned Parenthood, the Black Panthers, or the Jesus Freaks? Such speakers could spark student interest.

It is true that the John Birch Society had a speaker on campus, but it was little publicized and he was not officially contracted by the school.

Perhaps future speakers could be chosen by a student committee formed for this purpose, instead of a faculty advisor. The newly proposed Academic Community Code and Court System suggests that students be allowed to invite and to hear any person of their own choosing, with only the institution serving in the capacity of preparator in scheduling the facilities. It further states that the college should not assume the role of censor, for sponsorship of guest speakers does not imply endorsement of the views expressed.

We must realize, however, that finances may be the crippling factor hampering the development of a superior program. The pricetag on a famous nationally known speaker could be above that allocated for the series. Hopefully, with time and money we can graduate from the present lecture series to one of a higher caliber.

The Peril of the Sliding Stairway

The Northern staff realizes this year's financial burdens of NKSC. Yet, the college is not so destitute that it could not release a little of its precious money to save students from injury.

We propose that the administrators and staff move their parking spaces to lot number 4. Perhaps their own fright



while easing themselves down each step (which shortly may well be 10 or more feet farther down the hill) would stir them into action.

It is utterly ridiculous that this atrocity is not remedied. And what makes the situation even more tragic is the fact that the administrators are quite aware of the danger. Perchance they imagine the coming icy, snowy weather with its freezing and thawing of ground as no threat to their structure.

Yet, realizing this is a college, and the dwelling place of learned men, we less gifted students have probably failed to grasp the potential of our walkway. Perhaps we will be the first students to partake of the more efficient, non-mechanical esclator--one step which can take you to the bottom of the hill--immediately. On the other hand, this might be a form of recreation which we have hereto not recognized. Those who did not have the chance to catch a wave at Malibu last summer can now have the experience of a wilder ride by hanging ten (or more) on a concrete block.

But this is not a matter for jokes if we think of a future accident. Those who pity the lemming, that little rodent who nature compels to run over the cliff into the sea, should pity us also. And, maybe, students should be a little resentful that they are likened unto them.

ADMISSIONS ALDS TWO

The NKSC admissions counseling office has acquired two new recruiters to assist Martha Willoy and Dr. James Niewahm.

Jim Krueer and Lyla Haggard assumed their duties in August and were recently located in Room 4 in the West Building which Mr. Krueer calls, "the most colorful office on the campus."

Mr. Krueer received his B.S. in philosophy and M.Ed. in history from Xavier. He is currently in his third year at Chase Law School.

Among his many activities and duties are recruiting throughout Kentucky, serving as financial aid director, guidance counselor, advisor to the Inter-fraternal Council, golf coach, and teacher at NKSC. When asked whether he planned to practice law he pointed out that, "it depends on what opportunities might arise. I like education though and would like to remain in it in some capacity."

Miss Haggard is a graduate of Transylvania College where she received her B.A. in modern foreign languages, and Ohio State where she obtained her M.A. in French literature. Her main duties will be recruiting in Cincinnati and sponsoring one of the campus sororities.

Mr. Krueer was formerly a teacher at Campbell County High School for three years while Miss Haggard worked for a publications company for one and a half years. She also taught in Europe for one year.

Both had opinions about NKSC and the student body. Mr. Krueer commented, "I believe the limited space causes a lack of intellectual atmosphere because there is no room to study. I think the students, the faculty, and the administration have been extremely friendly and co-operative. I've enjoyed working with them."

Miss Haggard answered, "this is my first experience with a commuter campus. I have a great deal of respect for the students who work full time and the mothers taking classes. I think we need to work on more campus spirit. We need to get away from high school and make the campus the center for more social activities."

Summing up Mr. Krueer listed his goal as, "to reach more students who need financial aid but are afraid to ask for it. I want to provide a friend (myself) they can come to and not be afraid of."

Harris Cont.

Q. What exactly do Black studies mean to Black Americans today?

A. That's a loaded question in a way because you have a multiplicity of ideas and opinions of Black Americans--what it means to them. To a majority of the young it means a way of life that has been neglected. Very few Black people have heard of Phyllis Wheatley for example. Very few have heard of Dr. Charles Drew.

Q. What do Black studies do for white people, besides making them more tolerant of Black people?

A. That's the main point, to make them--not "tolerant"--but understand the issues that they face. White people have also been neglected in regard to Black people and their reality. When you deal with white people chances are you have to think in terms of what has been taught and what has not been taught to white people. And this covers the area of Black studies.

Q. In other words, you're saying that Black studies would cover subject matter that previously hasn't been taught?

A. Not "wasn't taught"; has been neglected, in the sense that things were taught to white people, but the wrong things were taught, or they were taught in the wrong manner. Such as statistics; now, statistics generally mean to Black people the crime rate--this whole setup, crime, ideals, inferiority, education, this whole thing.

Q. How many of the area colleges have Black studies courses?

A. Only one that I know of, that would be U.K.

Q. So Black history isn't being adopted by a majority of the institutions?

A. --In the state of Kentucky. But, you have to think, "What is the state of Kentucky?" You see, the state of Kentucky has always been backwards in regard to Black people. In fact, they've been backwards in all educational aspects.

Q. So, in more advanced parts of the country we will find Black history courses being taught?

A. Right, because they know what's happening. Say Cornell University, or Yale, or Rochester, or Syracuse--they know exactly what's happening and the best way to solve a lot of problems--a lot of issues that within the past six years. You have to deal with this whole issue, and the issue is not to neglect someone that has been a part of this country since its founding.

Q. Do you feel that it would be better if Black history courses were integrated into present history courses?

A. No. It should not be integrated into present history classes, because Black people have been neglected--their history has been neglected for the past 200 years in this country, and you can't do history justice by including something in a period of five or six years when it has been neglected for 200.

Q. So you think Black history would be sort of a "Catch-up" course, and in time, after it served its purpose, would perhaps lose value and then be better integrated into regular history?

A. Right! Right! You have to catch up! You have to do research and studies in this area because it has been neglected for so many years. Now I just hope that Black studies and Black history isn't a fad, because if it is, it wouldn't do it any justice at all.

Q. There are some black leaders nowadays that feel that integration is best, there are others who feel that Black men should keep to themselves and build their own sub-society and make that equal to the white man's society. How does Black history relate to these philosophies?

A. That's a very loaded question. I can answer it in two ways--I think I'll do that--One; only the white man considers the Black community a sub-society. We consider ourselves a society within a society. This does not necessarily mean a sub-society. Now, if you're thinking in those terms, let me remind you that the slave community always had another society. totally different and separated from what they call the "house nigger" and the "field nigger".

We want to be equal, but not in terms of wanting the white man to accept us. Some leaders talk in terms of being integrated into society, and doing the things the white men do; the separatists say they want no part of the white man. I take a moderate view. I don't want to be a part of the white community in respect to social events and this type of thing because I just don't think that it serves a purpose for my people. A lot of brothers, such as Rap, or Stokely, seem to think the best way to solve the problem of equality or integration is to leave this country, because we have no purpose in this country any longer; and the best thing to do is to get the technology and the education the white man has to offer, and then leave, because he doesn't need us, and we should want to leave him.

Q. What Black courses should be required for everyone?

A. History should be taught--that includes Africa, to understand exactly what societies had developed in Africa before 1492. I think everything dealing with slavery--not in a crash program, give it adequate coverage--in the sense that it don't compile everything in one semester, because you're not doing it any justice and it's best not to be taught if you're going to do it in that manner. Give the whole picture. If you're covering the period of Booker T. Washington's so-called black leadership in this country, you have to include Marcus Garvey and his programs, and W.E.B. DuBois, along with Booker T. Washington. That is the problem now, because everybody thinks of the Negro as Booker T. Washington or George Washington Carver--that's all you hear of. There's more about Black people than that.

Q. When Dr. Steele was interviewed, he said we might be able to get Black courses, depending on if we can find instructors, in the fall of next year. Will this be soon enough?

A. Well, as brother Rap said before, "you can't say 'soon enough', it should be right now anyway." We had these courses being taught here back in '69 and '70 and we--the Black minority--feel that it shouldn't have been cut out of the program in the beginning. To me, that sounds like a promise that's been promised for a number of years, but nothing happens. I think it should be instituted in January of '72, not the fall, because we have a lot of problems and the only way we can solve these problems is by meeting this thing head-on.

Yearbook Positions Open

NKSC's first yearbook will be published in the spring of 1973, featuring NKSC's history through present years.

Greg Whalen, a junior, was appointed Editor of the yearbook last spring by the Publications Board because of his past experience with high school and college annuals.

Two other positions, Assistant Editor and Business Manager, are still vacant and will be filled within the next month. All NKSC students (though preferably with yearbook experience) are eligible for these positions. The remainder of the staff (approximately 8 members) will be chosen by January of 1972.

Greg Whalen, a graduate of Dixie Heights, has been work-

ing for Osborne Photographic Laboratories, Inc. for the past four years. He worked as photographer and Assistant Editor for Dixie High School, and also for Eastern University before being named Managing Editor of *The Northerner*.

Says Whalen of the yearbook, "I hope that we, at NKSC will be able to put out a Grade A book the first year. I also hope the students, faculty and administration will be as proud of our efforts toward the yearbook as the staff will be."

Students interested in an interview for the position of Assistant Editor or Business Manager may contact Greg Whalen or Meredith Armstrong for more information.

UC Senate Cont.

that impede older persons from securing access to the university programs.

On the graduate level, the committee recommends considering shorter graduate programs, more flexible and multi-disciplinary degree options and internship experience in teaching and community service. Professional education should be revised, with more emphasis on research theory and social relevance than on narrow technical competence.

Broaden and strengthen UC's partnership with the metropolis. According to the committee, UC should direct its educational program to provide planning and consultative services to the community, respond to special needs of minorities, expand educational opportunities for all and encourage volunteer work, work-study programs and community education.

Foster a national and international outlook in the learning process. Describing this problem as a "global issue," the committee said "we have much to learn from how other people in other places

approach this question, and we have much to contribute to their understanding and responses."

Make accountability the keynote of governance. The committee says UC should provide term appointments and periodic reviews for all administrative posts and develop a system of delegated, responsive governance.

Rigid distinctions between students, faculty members administrators should be blurred by encouraging and providing opportunities for a limited interchange of roles to foster mutual appreciation and understanding.

Rehumanize the University if it is to survive the decades ahead. In addition to greater flexibility of programs, better teaching and smaller learning groups, the committee states, this requires "more decentralization of services and closer relationships among students and caring adults."

"Administrators must commit themselves to involvement with students as people and to regular contact with teaching, research and community service as a means of keeping in touch with the 'grass roots,'" the committee concludes.

NEW DEGREE OFFERED

An associate degree program in Radiologic Technology will begin this fall at Northern Kentucky State College in conjunction with St. Elizabeth Hospital. This program will result in the conferring of an associate degree in Radiologic Technology from NKSC.

Students will take theory courses on campus and in-hospital technical training at St. Elizabeth concurrently. Classes at Northern will include English, Mathematics, Physics, Psychology, Sociology, Social Problems, and Public Speaking.

St. Elizabeth will give 64 hours of Principles of Radiography, 16 hours of Orientation to Hospital Procedures, 16 hours of Ethics in Nursing

Arts, 16 hours each of Radiographic Positioning, Radiation Therapy, Radiographic Procedures, and 32 hours of Radiation Protection.

Expansion and remodeling of the Radiology Department at St. Elizabeth has resulted in the expenditure of over \$300,000, providing the latest equipment available today. C.D. Eversole, MD, is Director of the program.

Interested applicants should apply to Technical Directors, Mr. Zeb Allen, R.T., or Mrs. Mary Jean Hampton, R.T., at St. Elizabeth Hospital.

The associate degree program in Radiologic Technology is the only one of this type in Northern Kentucky.



PHOTO BY GREG WHALEN

NKU? We may be special, but... How soon 'til Norseman-Burgers?

Meaning In Struggle

by Malcolm Boyd

"1971 Campus Colloquy. All rights reserved."

On a midwestern campus recently a white male student told me: "I have no sense at all of who I really am. What is my identity? Blacks are together. Now women are defining their reality. But I feel lost."

Nina Simone sang "To Be Young, Gifted, and Black" to black students in Atlanta. The moment burst with exuberance, creative energy and hope. I wonder what can be sung, said, or exemplified to many other students who are momentarily trapped in frustration or even despair. "We Are Ourselves, Gifted, and Human" might be a start.

I share fully in the personal anxiety that inevitably accompanies this moment in history with its political action and reaction, existential dilemmas and radical spiritual questioning. These are simply a few guidelines to my present philosophy of life.

I want to be an organic part of social responsibility and community building. Yet I also want to nurture my individuality - even at the risk of being considered eccentric.

I want to weigh myself in the scales of liberation movements - Black, Native American, Women, Gay, Chicano and others - and hopefully come up with human identity. Yet I do not want to live in a melting pot that denies deep and honest differences between people.

I want to be sufficiently sober and serious about the overwhelming questions of this day, this age: poverty, emptiness, ecology, identity, racism, loneliness in a mass, war. Yet I do not want to lose my sense of humor, capacity for sheer abandon and fun, and awareness of the absurd as a quality of life.

I want to nurture protest and lend fire to dissent. Without them a democracy perishes. Yet I want to avoid

slipping into paranoia, destruction for its own sake, and the morbid malaise of hopelessness.

I want to build an intellectual spirit interlaced by commitment and capable of passion. Yet I do not want to succumb to the arrogance of mere fashion by denigrating authentic tradition, academic discipline and the goal of objectivity.

I want to respond to ideas instead of charismatic personalities whose programmed chic (for whatever cause) is the product of exploitation.

I want to believe sincerely in the aspects of faith that undergird my life, yet also want to resist narrow chauvinism and self-righteous fanaticism that claims mine is the "only" faith or ideology, life style or system. I want to fight the conviction that "we" (people who share my views and I) are "good guys" versus "bad guys" (people who hold different views).

I want to be a loyal dependable (therefore always critical) member of movements and organizations to which I belong, yet do not want to forget that moral ambiguities mark all movements and institutions (including mine).

I want to participate in community with persons who share my views, yet do not want to lose the capacity for listening to totally different views and engaging in communication with people who hold them.

I want to be outspoken against the maladies and sins of my society, nation and institutions, yet do not want to become merely a shrill crier of doom who offers no alternatives, decent hope for change, or positive approaches to hard and complex tasks.

It is therefore obvious that I choose to live in creative tension. I do not want to shut other people out of my life, avoid shattering human experiences and relationships, or reject the growth processes of becoming fully human. The alternative is, I believe, dehumanization. Success and failure are meaningless terms to me. The meaning of life I find in its struggle.

taught for a year at the Kent State Extension School, and has taught in seven area high schools.

His appointment as Education Co-Chairman is not the first political task Dr. Ward has undertaken. In past campaigns he has served as a Democratic precinct executive in Cheviot, and in 1968 he was active in that city's mayoralty race.

Dr. Ward also worked for Ohio governor John Gilligan in last year's gubernatorial campaign, "but nothing of the proportion of the job I've got now," he allowed.

Dr. Ward's Co-Chairman is Mr. George Houston, the superintendent of the Dayton Public School System. He is also past president and a member of the board of directors of the Northern Ky. Education Association. He has been a teacher and basketball coach at three other Ky. high schools.

As Education Co-Chairman, Dr. Ward will coordinate the activities of educators supporting the Democratic ticket in Boone, Campbell, Bracken, Grant, Kenton, and Pendleton counties.

His appointment was announced last week by the State Democratic Chairman of the Democratic Campaign, Walter Huddleston.

In a joint statement of acceptance, the new Co-Chairmen said: "Wendell Ford's support of the founding and funding of NKSC, as well as his support of the proposed merger between

STUDENT FORUM

Student Forum will be a re-occurring feature composed of student contributions. Topics may be serious or humorous, but not slanderous. All works are subject to editing.

by John Thomas Stovall

As we move into our second year of existence, we find ourselves increasingly becoming more sophisticated. For example, we see many of our enlightened minds adopting strange pagan mystical religious ritual and culture.

These strange humans who inhabit Vahalla are half oracle and half Norseman.

One of the more vast sub cults is indeed peculiar. The members have no names and are known only as fourths. They go into their daily ritual unnoticed and undisturbed save for the announcements and prophecies given by a rival cult, the announcers, (who incidentally inhabit a kind of purgatory known as the student activities office). They sit in meditation daily not unlike Moslems or more like oracles. When moved by the spirit they utter mysterious omens i.e. "three no trump" which is then acted upon by the other three laymen who react with strange movement and utterances this writer can only comprehend to be devil worship or mystic ab-

stractions.

The ritual consists of physical endurance and fasting. These cultist carry at least thirty seven pieces of heavy cardboard upright in one hand for seven or eight hours at a sitting. They are not without mercy though. If one of their members seem to be wavering, his partner; will, unselfishly to prove his faith, single-handedly prophesize and do magic (referred to as tricks) while the other to rest will then lay his cardboard on the table in a symmetrical pattern. This incidentally wards off evil spirits and protects the table tops.

The members of this religion practice their beliefs regularly. They are so steadfast that they do not stop for food. Instead they sustain themselves on a diet of syrupy liquid and baked cornmeal or unleavened bread supplied by another sub cult of sadism, the Sterns company.

They are not, however, isolationist or non materialistic. One can hear them speak daily of various clubs and diamonds.

I haven't been able to find out the results or rewards that the congregation aspires to. All they talk about is getting "set" in life.

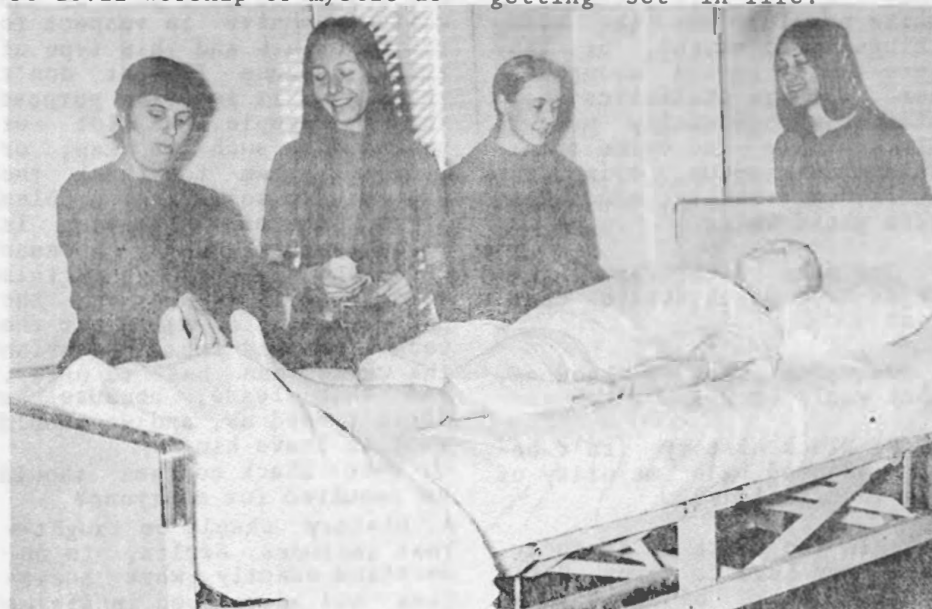


PHOTO BY GREG WHALEN

Nurses In Clinical Practice

Nursing students at Northern Kentucky State College learn their profession by practicing in real life the techniques they learn in the classroom.

"Classroom lectures are held at school then the students go to outside clinical facilities where they practice and observe what they learned the day before," explained Miss Dixie Smith, chairman of the Nursing Department.

"Student practice at St. Elizabeth Hospital, William Booth Memorial Hospital, St. Charles' Nursing Home, Longview State Hospital in Cincinnati, and the Convalescent Hospital for Children. They are also allowed to observe in doctor's offices, nursery schools, and health clinics.

The students are sent to different hospitals or facilities, depending on what is being studied. Then they come back to the classroom and discuss their experiences," she continued.

"This laboratory work enables the future nurses to practice techniques, verify and learn facts, and to practice and observe," concluded Miss Smith.

One of four specific associate degree programs at NKSC, the nursing graduate is awarded the degree Associate in Applied Science in Nursing. Graduates are qualified to write the Kentucky State Board of Nursing and take the examination to become registered nurses.

Presently 110 students are enrolled in the two-year nursing program. This includes married students with children, college graduates, and six males. "And we would like to have more boys," stated Miss Smith.

Each applicant to the nursing program is reviewed by an admission group. This is necessary because of limited faculty and clinical facilities in the area.

"Since 1964, 131 students have received their nursing degrees. To the best of my knowledge, 129 are actively employed in nursing," Miss Smith stated. "One hundred fifteen of these are employed in the Greater Cincinnati area. These nurses work in hospitals, doctor's offices, industries, schools, and one girl is working on her nursing doctorate."

Northern's facilities include a small auto-tutorial room where instruction films are viewed, and a laboratory containing ample equipment to use in practice. The faculty includes a qualified staff of four full-time and two part-time instructors and a chairman of the department. These instructors fully supervise the students when they are working in outside facilities.

"Nursing is definitely not an overcrowded field. There is a need for 850,000 registered nurses in the United States. Presently there are 700,000 R.N.'s in the U.S. There is a projected need of



DR. WARD Appointed

Dr. Richard Ward, department chairman and professor of political science at Northern, has been appointed one of the Northern Kentucky Education Co-Chairmen for the Ford-Carroll campaign.

Dr. Ward also serves as the coordinator of the state legislative intern program for students.

The new Co-Chairman holds a Bachelor of Social Science and a Master of Arts degree from John Carroll University in Cleveland. He received his doctorate in political science from UC in 1970.

Before coming to Northern, Dr. Ward spent ten years on the faculty of the College of Mount Saint Joseph. He also

continued on page 5

PIKES Serve Community

The Pi Kappa Alpha fraternity, nicknamed PIKE, has started a trend-setting movement.

According to Jim Noplis, Pledge master, PIKE is not just a social, partying-type, fraternity. It is a fraternity that is concerned with the college, accademic achievements, and the community. PIKE members realize that there is much that they can do to help in the community.

PIKE has a new image. They are not just talkers but doers.

Under the direction of Len Quinn, United Appeal campaign chairman in Northern Kentucky, 25 PIKE pledges will be going to municipalities, and schools all over Kenton, Boone and Campbell Counties.

Through their effort it is hoped that United Appeal will secure everyone's fair share."

Pi Kappa Alpha members will again go out into the community on Halloween day. Dressed in the usual Halloween attire members will be collecting candy for the Redwood School children.

The pledges have challenged the actives on a pound to pound basis that they will collect more candy.

Pi Kappa Alpha was formally initiated as a Pi colony Saturday, October 16. Jim Noplis said, "Their type of organization is what it takes to make the big step in going national."

Undoubtedly their concern in stimulating community relations will influence the reputation of NKSC and the fraternity.

"A reputation," that Noplis thinks," students and especially PIKE members will be very proud of."

Nurses Cont.

100,000 nurses in 1975," Miss Smith quoted. "Many people are turning to the health field because other fields are overcrowded."

Several sophomore nurses cited reasons for studying in Northern's program. For most students the low cost was foremost. NKSC was chosen over the hospital training programs because hospitals only give diplomas, whereas Northern gives a degree. The majority of students plan to work in hospitals in this area after graduation.

Northern's associate program is approved by the State Board of Nursing and is accredited by the National League for Nursing. There are 470 programs such as NKSC's in the United States, but only 90 are approved by the NLN.

NKSC offers the only nursing program in the thirteen Northern Kentucky counties which prepares students to become registered nurses. The Raymond Walter Branch of University of Cincinnati is the only other college in Greater Cincinnati to offer an associate nursing degree.

The University of Cincinnati Art Gallery will present an NKSC Fine Arts Faculty Exhibit on October 19 through November 5 at Tange-man University Center.

Those showing works are Amy Burton (Art Education instructor), Neil Jowaisas (Ceramics instructor) Beverly Eurschell (Art instructor), and Geraline Weiner (Art instructor).

Mr. Jowaisas will be exhibiting ceramic works, while the other participants will be presenting painting, prints and drawing.

Dr. Steely, cont.

particularly anxious to promote the integration of eating facilities just off the campus, and were indeed successful in getting some of this done. So, as a politician would say (which I am not) I stand on the record in support of this sort of activity, yes indeed.

Q. So, in other words, you are in favor of integration?

A. Oh, good Lord yes, Tom. To quote from William Faulkner, "To live in the mid-twentieth century and not believe in the complete equality of all men is like living in Alaska and not believing in snow". By all means yes, of course.

Q. Since UKNCC became NKSC, we haven't had Black Studies at this school. Do you feel that other disciplines we're giving are more important than black studies?

A. I wouldn't say other disciplines are more important. Our need is, simply, to build a base of certain fundamental courses. I might say this; there was one course, in the field of black history, when I came here which I would have liked to continue, and so indicated. The thing that transpired, the instructor in that course was not willing to continue as a part-time instructor; as a matter of fact, she left the area, and we were unable to find another part-time instructor or a full-time instructor who had the doctoral degree--we are, as you know, pretty much under the necessity of adding full-time people: only full time people with the doctoral degree.

Recently, we had a visit by representatives of the Southern Association, and, rather uniquely, the representative from the social sciences area, an historian, was black. It is interesting to me that he counselled against separate black studies programs. His emphasis was as emphasis that I at times have made myself, and that is that black studies as such should be a part of your basic survey work. Let me indicate what I mean. I did my own doctoral dissertation on a facet of the anti-slavery movement, and most of my research on that was done at a black institution, Fisk University in Nashville. So, my own feeling is, as I taught history and anyone teaches history, it is obligatory upon him to integrate the role of blacks in the broad sweep of American history. I sometimes question the effectiveness of taking it out of context and making it a separate course--I doubt if it--if the message gets across as effectively as it would if it is a part of the broader offerings in the field of history. At least, when we do that, we can, of course, entitle something as "Black Studies" and gain for ourselves certain public relations advantages. Substantively, I don't think we really do as much to accomplish our goals when we do it this way.

Q. What do you think would be the best way to accomplish the goals that are presently sought after by black studies?

A. Well, I think the thing that is needed is for everyone who deals in the field, let us say, of history, or literature to concern himself with the contributions of blacks in the field of history and in the field of literature.

For example: I've just been looking at a new publication entitled *Kentucky's Black Heritage* which was published by the Kentucky Commission on Human Rights in Frankfort. I'd like to indicate that a couple of the people who are on that

commission are very close friends of mine: Mr. Charles Heinz, who's librarian at Murray who is the individual who, incidentally, I was responsible for getting down to Murray as librarian, and a former student of mine, Mr. Lymon Johnson of Louisville, who is the individual who first integrated the University of Kentucky as result of a suit that Lymon brought. And what I would like to see, I would like to see, for example, everyone who teaches a course in American history, or, most specifically, for example, in the case of this publication, Kentucky history, take this particular publication and make it a part of the reading and the reference material which is dispersed there. I don't know, if we set up a separate course in black history, I'm not sure how many people would be taking it. Now, if there are points, legitimately which ought to be made, it seems to me that they ought to be made across board in all the courses that you offer, in your survey work in American history. I'm not so sure that if you fragment this and if you say we offer specifically "X, Y and Z" courses in black studies, that you're going to reach more than a minute fraction of the people who ought to be reached.

As I was saying, I'm not so sure you reach a significant portion of the students unless you do integrate this information into your basic survey courses.

Now, having said that, I'll go on a step farther, though, and indicate that I have talked to Dr. Wallace, the chairman of our History Department, about this. As a matter of fact, Dr. Wallace and I were agreed that we would like very much to have found a very competent black professor. You probably are aware that it's very difficult these days to find black professors; because of the shortage, they're very much in demand, and your distinguished institutions in the nation tend to outbid those with limited budgets, for them Just as a matter of record, we have not received a single application here at Northern from a black professor-academically trained black professor. in any of these areas. Mr. Breathitt, who was the representative from the Southern Association, the black representative to whom I referred, thought that Black studies ought only to be taught by black professors. I don't think I agree with him. And Dr. Wallace and I feel, and I second him on this, that it may well be we'll need to develop some offerings in this realm. If we do so, then I certainly have no objection to it. But I do think that whatever we do in any specific realm that, if we're going to do anything worthwhile to acquaint this student generation in the last third of the twentieth century with the role of black men in America, then it ought to be done in your survey courses where you reach all of your students, or practically all of them.

Q. Recently, we surveyed some students in the West Building, and over four-fifths of them were in favor of having black studies programs, per se. Would this enter into your judgement at all?

A. It certainly would, because I think that the administrator is rather silly if he does not give some heed to student desires. Tom, do you know whether over four-fifths of them would have taken specific courses had they been offered? This is a vital point that

VETERANS cont.

their monetary problem would be solved.

A difficulty that many former students have encountered this semester occurred during pre-registration when many forgot to renew their benefits by filling out a card in the Admissions Office. These cards must be submitted to the V.A. each semester to prove that a student is still in school.

Any veteran who is having problems can call the V.A. office in Louisville, Ky. The phone number is 1-800-292-4562. It is a toll free call.

Any further information concerning the V.A. can be obtained by contacting Mrs. Susan Bruns in the Admissions Office.

Dr. Ward, Cont.

that institution and Chase Law School, are only two examples of the Lieutenant Governor's knowledge of both the goals and problems facing higher education in our state. Under Ford's leadership, education will make tremendous steps forward during the next four years."

bothers me. Would they really have gotten into these courses?

Q. When Black History was offered here the enrollment exceeded 20 students per semester in that one class. That's the only statistic I can give you.

A. But at the same time, we had several hundred students in the survey course in American history. So the point I would make is, if some of the emphasis that ought to be made were made in your survey courses, you're going to reach a significantly larger portion of your student body.

Incidentally, I'm looking foreward to teaching a survey course in American History next fall, if all goes well, and--most professors do this, and I certainly do, we draw upon our own dissertation research--you'll find, I suspect, that nobody has ever had a survey course in which the role of blacks in America came out--I doubt if anyone has ever had a course in which this is more fully treated than I treat it now. I grant that perhaps not everyone teaching a survey course does this, but I think with books and works such as we now have; this *Kentucky's Black Heritage* publication to which I referred, on the market, I think it's possible to deal effectively with the issue in your survey work. If there is significant demand for a specific program, then of course we'll institute them, but what I keep saying is I'm not sure this gets the message across to more than a handful of people.

Q. A final question: how soon do you feel we'll be able to offer Black studies at our school?

A. Well, I think the thing that is essential, of course, is getting someone who is specifically trained in this area. If we can get the people who are adequately equipped to present it next fall we can offer courses at that time -- fall of '72. This, of course, is something that awaits our faculty recruiting. But be assured you do have at Northern people who are interested, and if you talk to Dr. Wallace, who is our History Department chairman, I think you'll find someone who is most assuredly open to any suggestions on this point.

SPORTS CORNER

“First Year Image”

"Creation of an image", according to Coach Mote Hils, is the main goal of the Norsemen as they begin practice for their basketball opener on November 12.

"I believe in our first year," Hils continued, "that creating an image is important. Our aggressive play, the conduct of the student body at games, our character and sportsmanship both on and off the court will be key factors in establishing a tradition."

The Norsemen practice each week day at Ludlow High School from 1:15 to 3:15. The NKSC mentor pointed out, "We've been working on fundamentals from the floor up. We spend about seventy per cent of our practice working on defense and rebounding. I've been greatly impressed so far with the tremendous attitude of the players."

Coach Hils emphasized the four S's: shooting, speed, size, and strength. He asserted, "We have two of them now

A recent poll at Northern Kentucky State College found 51% of the student body in favor of sports at the present time and 49% against sports. A sampling of 90 students was taken from each class as follows: 35 Freshmen, 30 Sophomores, 23 Juniors and 3 Seniors. Equal numbers of men and women were questioned.

The question asked each student was "Should sports (especially football and basketball) be priorities of NKSC at the present time?" There was the following breakdown:

	Yes	No
Freshman (male)	12	6
(female)	9	8
	21	14
Sophomore (male)	8	7
(female)	5	10
	13	17
Junior (male)	5	6
(female)	6	6
	11	12
Senior (male)	1	1
(female)	0	1
	1	2

Fifty-seven percent of the men answered positively while 43% voiced a negative opinion. The "pro-con" opinion of the women was 44% to 56% respectively.

Cross Country Debuts

NKSC's cross country team owns an 0-2 record after its' first two meets under the direction of Coach Mote Hils.

The Norsemen, in their meet, fell at the hands of a more experienced Hanover team by a score of 19-35. Coach Hils commented, "It was our first meet, but I felt we gave a good showing."

In a recent tournament held at Cedarville the team finished in last place. Hils was quick to point out, however, "We only finished 6 points behind Hanover, who was in next to last place." He then added "It was raining, and the muddy conditions could have had a bearing on our showing."

Two of the top runners for this year's squad are Paul Kennedy, and Denny Egolf.

in shooting and speed. We feel strength will come with age."

Size seems about the most difficult problem to overcome according to the coach. He projected "about the most we can hope for is to get a big player that has perhaps been overlooked and hope he develops here."

Will NKSC eventually join the Ohio Valley Conference? Hils answered, "In time I'm sure we will want to join a conference, but which one, and when, will be decided later, when we're ready. The OVC is pretty well locked up. They have eight teams now. Usually when you join a conference it's not in just one sport."

Jim Perdue, a 6'4" graduate of Hughes High School, was recently added to the squad replacing Chuck Berger who quit last week.

A gold-white game (inter-squad) will be played at Covington Catholic at 7:30 pm on November 6. The first regular season game will be a contest with Calvary on November 12 at Newport High School.

Sites were recently released for NKSC home basketball games. They will be played at the following high school gyms:

November 6	Newport
November 12	Pendleton Co.
November 29	Holmes
January 8	Grant Co.
January 31	Conner
February 2	Holmes
February 10	Conner
February 12	Campbell Co.
February 19	Campbell Co.

Netters Drop Two

Another "first season" has drawn to a close for an NKSC athletic team. Northern's new intercollegiate tennis team ended the fall season on a sad note dropping its final match to Hanover College 8-1.

The fledgling squad dropped its only other scheduled match to Centre College 8-1.

"We were better than our record shows," offered Coach Bob Losey. "We had six players and the three top players all either won or extended their opponents this fall."

One of the three players was responsible for the formation of the team. Bob Griffith, a Bellevue alumnus, got together with Dave Feighery and Barry Dyas, both from Covington Catholic, and are expected to form the nucleus of the NKSC tennis squad.

"I served as a sort of babysitter and coach if you'd want to call it that," continued Coach Losey. "This fall we held no regular practices, but spring will be a different story." Losey is an experienced netter, spending his share of hours on the courts at Somerset High School and Centre College.

Practice for the spring season is scheduled to begin around March 1. Home courts will be the Devou Courts and a tentative schedule already includes schools such as Xavier, Centre, UC, and the University of Louisville.

The team will, if enough students are interested, be made up of eight players. "Six singles, with the seventh and eighth men expected to play doubles," Losey continued. Anybody who is interested is urged to contact Coach Losey in room A-3-C or any of the members of this years' squad.



PHOTO BY ALAN TUCKER
Coach Mote Hils' Norsemen run through practice in their new home in the Ludlow High School gym.

REVIEWS

by that mysterious masked man

THEATER: Edgecliff Drama Shows Talent

A Weekend with the Folks:
written by Rhoda Blecker
directed by Robert G. Miller
THE CAST:
Howard Coleman-Mike Schooner
Mrs. Coleman-----Joy Linne
Julie Coleman-----Pat Feldman
Pete Coleman-----Dan Dermody
Lani Coleman-----Claire Busam
Gary Schmidt-----Dave Tilford

A Weekend with the Folks was billed as a play written by "promising" playwright Rhoda Blecker. Having seen it I feel as though a promise has been broken. The plot is based on the complications encountered by two lovers: one a policeman; the other, a radical; when they meet each others' family. It follows that most of the humor in this comedy has been previously heard on the TV show *All in The Family*. Also bad is the script, which features such an attempt at contemporary humor as, "I wish I had the wisdom of Solomon---or even Peanuts!" This play will be put to good use by the senior classes of many high schools around this country in the future.

Regardless of the quality of the play, an enjoyable performance was delivered by the cast, which did some of the best acting I've seen in a long time. If the entire drama department at Edgecliff has this kind of talent, I'm certain that the rest of the plays planned for this year will be worth seeing.

Edgecliff will continue its theater schedule on December 3 with the debut of *A Christmas Play for Children*.

BOOKS

FIRST THIRD
by Neal Cassady

Anyone who wants to be hip should read this book.

High schoolish as the above comment sounds, it is true. *First Third* is the partial autobiography and collected writings of Cassady, who was one of the people responsible for the "beat" movement of the 1950's and the "hippie" generation of the 1960's. In his many travels, Cassady met and befriended such underground noteworthies as Jack Kerouac, Allen Ginsberg, Ken Kesey and Tom Wolfe. This paperback deals mainly with the early parts of Cassady's life, before he and Ken Kesey began the travels recorded in Wolfes book, *The Electric Kool-aid Acid Test*.

The "hip" generation is a phenomenon of history that is not studied in history courses today. *First Third* and *Acid Test*, along with *On The Road* by Kerouac, are the only sources where information on the



events that fostered this phenomenon may be found. I recommend *First Third* to anyone who wants an understanding of this part of American society.

In Concert

SANTANA and,
BOOKER T. AND PRISCILLA

Santana and Booker T. and Priscilla combined for a 3-hour concert at Cincinnati Gardens on October 1. Musically, the concert was acceptable. The acoustics at the Gardens have been the ruination of every band that has played there, this night providing no exceptions. Disregarding echoes, good blues selections were performed by Booker T., after which Santana delivered a crowd-pleasing set of their previously-recorded material.

The conduct of the audience was often disgusting. Noise from talking and yelling made listening to Booker T. a difficult task. This discourtesy toward opening groups seems to be standard at rock concerts, which is hard for me to understand, since to me the bands I haven't heard before are the ones that I want to listen to most closely. Another thing that decreased my enjoyment of the concert was the Gardens' "reserved seat" policy, which was meant to discourage the audience from walking around and standing in front of the stage. The crowd still wound up walking around and standing at stagefront, and the ushers were often impolite. Bad conduct by the audience and bad planning by the Gardens management combined to ruin what otherwise would have been a good show.

On Record

THE FLOATING OPERA

I feel I should publish my opinion of this record to try to undo the harm that *Stereo Review* may have done by applauding it. The good things on this LP are the song titles and the inclusion of the words on the jacket (always nice to know just what they're saying. Helps one to decide.) The style is almost boringly sing-song, the musicianship is at a minimal level, and the lyrics, which have potential, are unsuited to the songs. Don't buy this one.