

MEMORANDUM

TO: All Faculty
FR: Tom Cate, President
Faculty Senate
DA: May 2, 1983

RE: General Faculty Meeting

Meeting of the 1982-83 and the 1983-84 Faculty Senates;
May 9, 1983, at 11:00 am in BP 120

AGENDA for the General Faculty Meeting

- ~~I.~~ Call to order
- ~~II.~~ Discussion of the proposed changes in the Constitution of the Faculty Senate
- ~~III.~~ Voting on the proposed changes
- ~~IV.~~ Announcement of the results *(both pres)*
- ~~V.~~ Discussion of the role of the Faculty Senate within the system of the University Governance
- ~~VI.~~ Adjournment

AGENDA for the Faculty Senate Meeting

- ~~I.~~ Call to order
- ~~II.~~ Approval of the minutes of the April 18, 1983 meeting of the Faculty Senate
- ~~III.~~ Additions to or deletions from the agenda
- ~~IV.~~ Presidential reports and recommendations
 - ~~A.~~ Reports
 - ~~1.~~ President A.D. Albright
 - ~~2.~~ Year end report
 - ~~B.~~ Recommendations
- ~~V.~~ Committee Reports
 - ~~A.~~ Curriculum
 - ~~1.~~ Status report
 - ~~2.~~ Curriculum Manual
 - ~~B.~~ Budget
 - ~~1.~~ Status report
 - ~~C.~~ Faculty Benefits
 - ~~1.~~ Status report
 - ~~D.~~ Professional Concerns
 - ~~1.~~ Status report
- ~~VI.~~ Old Business
- ~~VII.~~ New Business

- ~~4.~~ Commencement
- ~~5.~~ Elections + eligibility
- ~~6.~~ Non-traditional credit review
- ~~7.~~ Report by B. Brandon

Election of the Officers of the 1983-84 Faculty Senate

- ~~VIII.~~ Adjournment

MINUTES OF THE GENERAL FACULTY MEETING
May 9, 1983

- I. The General Faculty meeting was called to order by President Tom Cate at 11:05 am.
- II. Dr. Albright addressed all three bodies (Faculty Senate 82-83, 83-84, and General Faculty meeting).
 1. President Albright expressed his gratitude for working with the faculty over the past seven years.
 2. President Albright expressed his opinion that the Faculty Senate has grown stronger during the recent years. It has taken more responsibility in assuming a policy making role in the University.
 3. President Albright stated that our new President will need the cooperation and help of the Faculty Senate and the general faculty in meeting the challenges of the new biennium.
- III. A resolution was passed to thank Dr. Albright for his years of service to the institution and to the faculty.
- IV. A resolution to change Vice President to President-elect was made by Dr. Mike Ryan and Mr. Jim Kinne seconded the motion.

1. Recommend for action:

That the office of the Vice President of the Faculty Senate be replaced by the new office: President-elect.

2. Rationale:

a) It takes one year to learn the duties of the President and the best way to complete those duties.

b) Since the President receives some reassigned time the individual who elected to the Office of the President-elect will have one year to make the appropriate arrangements with his/her department's chairperson.

Dr. Frank Dietrich asked whether there was an attendance requirement (quorum) for a general faculty meeting. Dr. George Goedel and Mr. Fred Schneider responded that the constitution does not contain such a provision. The resolution received more than the required 2/3 majority of those who voted (55-8) therefore the resolution will be added to the constitution. Mr. Kinne made the motion seconded by Mr. Schneider that the second resolution be adopted.

3. Recommend for action:

Appropriate reassigned time for any officer and committee chairpersons will be negotiated annually with the Office of the Provost.

4. Rationale:

- a) This sentence is in the Faculty Senate's Constitution which was approved by the Board of Regents on December 14, 1982.
- b) This proposal may allow more members of the Executive Committee to obtain reassigned time for their activities.

Dr. Jim Hopgood asked whether this included the President. Dr. Cate responded that it did. He also clarified that the reassigned time would not be known before persons ran for that office. The assignment of reassigned time will be announced for the record when negotiated. Dr. Jim Thomas wondered what was to be gained by approving this change, since the Regents have already adopted the policy stated above. Dr. Cate stated that he thought that if the faculty votes again to disagree with the Administration's version, there would have to be further negotiations with the Provost. Ms. Kathy Brinker wanted to know whether the previous version of the Constitution addressed this question. President Cate stated that the previous version only specified released time for the office of President (1/4 time). Ms. Brinker also wanted to know how the version passed by the Senate was changed to its present form. President Cate did not know. Ms. Brinker wanted to know whether this reassigned time would be "administrative initiated released time" in either case. President Cate stated that it would. This resolution received more than the required 2/3 majority of those who voted, and therefore this resolution will be added to the Constitution.

V. Discussion of the role of the Faculty Senate within the system of University Governance:

- I. Dr. Dennis O'Keefe stated that a problem with the Faculty Senate appears to be that the Administration has no required response time to Senate resolutions. Also, Dr. O'Keefe felt that actions taken during the summer by the Administration demoralize the faculty and limit the scope of faculty governance. Dr. O'Keefe suggested that a 4 week deadline be placed on the Administration to take action on Senate resolutions. Dr. O'Keefe also suggested that we request that the Administration take no action as important faculty related matters during the summer. Dr. Ted Weiss expressed concern that Faculty Senate is not seen as an effective body, nor is service in the Senate necessarily recognized as important. Dr. Weiss felt there needs to be a clearer distinction as to the Faculty Senate's role in governance. Dr. Charles Hawkins stated that he felt frustrated that we pass resolutions and then they are changed or shuffled around. Mr. Schneider felt that this was true too, that the Senators often appear to be duped into feeling as if they're doing something, but then Senate resolutions have no effect. Others agreed that we must clear to the new Administration that we need to be heard. Dr. Hawkins stated that in summary we wanted to be treated with respect as professionals, not as a high school council.

Dr. Goedel stated that he thought we need to interface with other bodies on governance better. Ms. Linda Newman stated that she felt that the process of passing resolutions is cumbersome and out of synchronization with the Administration. We try to work with the Administration, she said, but it doesn't seem to work. Should we try to work closer with Administration or should we divorce ourselves from them as a more separate voice. Dr. Jerry Carpenter stated that maybe the Senate is lacking credibility. Dr. Weiss felt that the lack of clear procedures for how the Administration will deal with Senate resolutions needs to be rectified. Dr. Goedel stated that the lack of senior faculty in the Senate has damaged our credibility. Dr. O'Keefe did not see how the involvement of senior faculty members would enhance the Senate's image or effectiveness. President Cate felt that the Senate members need to circulate on campus more and solicit greater input from the faculty and other members of the Administration and staff. President Cate stated that it seems at least an issue to find out why the senior faculty will not participate in University governance. Faculty Regent Jeff Williams spoke of how frustrating it is that the Board will not entertain resolutions from the Faculty Regent. They have felt that it was a breach of faith with the President to entertain the faculty viewpoint. Dr. Williams stated that this might change somewhat with the new committee structure. Dr. Ryan stated that the President has treated the Faculty Senate with "benign neglect". Dr. Ryan stated the new President should be approached when he arrives and be addressed as to the faculty input into both his selection and university policy. Dr. O'Keefe stated that we should start to lobby on a state level. President Cate stated that he was upset to find out about the selection of a new Regent in the newspaper - instead of being informed by our Administration.

Summary of Discussion - list of concerns

- 1) Action over the summer - no important faculty matters should be acted on by the Board
- 2) Communications needs to be improved
- 3) Turn around time on recommendations made by Senate - four weeks
- 4) Role of senior faculty

1. Recommend for action:

That the office of the Vice President of the Faculty Senate be replaced by the new office: President-elect.

2. Rationale:

- a) It takes one year to learn the duties of the President and the best way to complete those duties.
- b) Since the President receives some reassigned time the individual who elected to the Office of the President-elect will have one year to make the appropriate arrangements with his/her department's chairperson.

Speak at Faculty Meeting

1. Recommend for action:

That the office of the Vice-President of the Faculty Senate be replaced by the new office: President-elect. Pass

2. Rationale:

- a) It takes one year to learn the duties of the President and the best way to complete those duties.
- b) Since the President receives some reassigned time the individual who elected to the Office of the President-elect will have one year to make the appropriate arrangements with his/her department's chairperson.

3. Recommend for action:

Pass

Appropriate reassigned time for any officer and committee chairpersons will be negotiated annually with the Office of the Provost.

12/14/83
Bo/R

4. Rationale:

- a) This sentence is in the Faculty Senate's Constitution which was approved by the Board of Regents on December 14, 1982.
- b) This proposal may allow more members of the Executive Committee to obtain reassigned time for their activities.

BALLOT

	55	8
Item #L:	YES	NO
Item #3	YES	NO
	43	9

No proxy or absentee ballots will be accepted.