

THE NORTHERNER

Volume 30, Number 11

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Wednesday, November 1, 2000

Snapshot:

NEWS

Survivor:

Cornelius Suijk related his personal experiences of hiding Jews in Holland during the Holocaust.

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Dancing at NKU:



Read about NKU's dance instructor Renee McCafferty and her modern dance class, where the dancing is about more than beauty, it is about spirituality.

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SPORTS



Home Field Advantage: The NKU Volleyball team played two tough conference teams over the weekend. The Norse had to win both games to keep its hopes of hosting the GLVC Tournament alive. Read about how they fared.

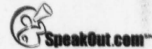
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VIEWPOINTS

Are the United States' voters ready to take a long look at a third party candidate? A *Northerner* staff writer thinks maybe they should.

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WEBSITE OF THE WEEK



www.speakout.com

Still can't decide who to vote for? Well Nov. 7 is just around the corner. Check this out and take their presidential candidate quiz, which takes your stances on the issues and matches them with the candidates.

THIS WEEK IN HISTORY

Nov. 1, 1984- Rajiv Gandhi, son of Indira Gandhi, sworn in as prime minister of India.
Nov. 1, 1765- British Parliament enacts the Stamp Act.
Nov. 2, 1948- Truman defeats Dewey in upset.

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Dialogue discusses racism at NKU

By Dan Mecher
News Editor

Tears streamed down the faces of students as a discussion on racial prejudice within Northern Kentucky University unfolded at the Baptist Student Union last Monday.

"I'm black, I'm working and trying to get an education," said Jasmine Haughton, an 18-year-old freshman.

Haughton was one of about 85 students and faculty who attended the dialogue. She was also one of several to complain of being verbally abused by NKU professors.

"To hear that from a teacher," she said with tears building in her eyes, "that I should be in hair school, or nail school or training to be a stripper, I felt like I was ready to pack my bags and leave that moment."

A separate incident described by Lanisha Evans, vice president of Black United Students, involved an African-American student in her

organization. "It was brought to our attention that one of the white professors had told one of our members that black students are not educated and do not belong in college," she said.

The accused instructors were not identified by name in any of the cases mentioned at the meeting.

For its third annual dialogue on race, Students Together Against Racism (STAR) assembled a panel with representation from campus organizations and faculty to probe diversity issues. The topics raised at the meeting were not limited to professor problems, however.

One by one, panel members made complaints concerning issues such as unequal funding for African-American organizations, an inadequate number of African-American faculty and courses, as well as meager African-American representation in the campus newspaper.

"You can ask Student Life what events are going on," said panelist and SGA Senator Eugene Norman to Forrest Berkshire, the publication's editor-in-chief. "That's all you have to do."

According to Norman, the blame rests on lack of organization in *The Northerner* office. "If we have to fax you or send a postcard to get a story, then you at the newspaper aren't doing your job," he said.

Berkshire responded to an array of criticisms from the panel and audience. "We are a student newspaper," he said. "We are students running it; we are not professionals." He continued by emphasizing a need for better communication between the *Northerner* staff and diverse organizations.

Panelist and Executive Editor Peter W. Zubaty added that more freelance work by minorities could be helpful in balancing out the publication's image. "We need to have different viewpoints so it's not seen as such an unrepresentative paper," he said.

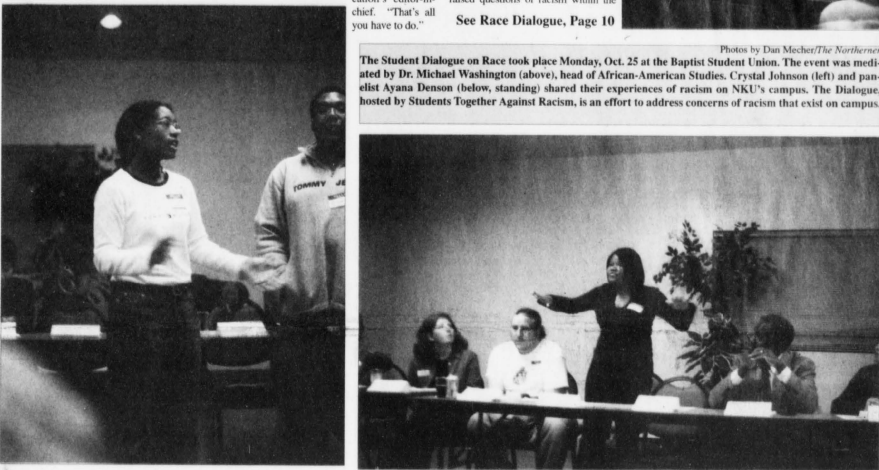
Discussions at the meeting also raised questions of racism within the

See Race Dialogue, Page 10



Photo by Dan Mecher/The Northerner

The Student Dialogue on Race took place Monday, Oct. 25 at the Baptist Student Union. The event was mediated by Dr. Michael Washington (above), head of African-American Studies. Crystal Johnson (left) and panelist Anyana Denon (below, standing) shared their experiences of racism on NKU's campus. The Dialogue, hosted by Students Together Against Racism, is an effort to address concerns of racism that exist on campus.



Online registration process online only

By Maureen Jacob
Features Editor

For the spring 2001 semester registration process, Northern Kentucky University students need to adopt one phrase as their mantra: Norse Express, Norse Express, Norse Express.

Norse Express is the only way students can register for their classes, said Registrar

Larry Terrell. "There is no more paper work involved in the registration process. Everything is done through Norse Express."

Using the steps in the side bar at the left, login to Norse Express. NOTE: Accept cookies if prompted or the system locks you out.

Web Registration Process:

- At your appointed registration time (refer to the Spring 2001 Schedule of Classes catalog) complete the Schedule Request Worksheet (also found in the Spring 2001 Schedule of Classes catalog) and go to a computer with web access that uses MS Internet Explorer (5.0 or higher) or Netscape Navigator (4.5 or higher).
- Using the steps in the side bar at the left, login to Norse Express. NOTE: Accept cookies if prompted or the system locks you out.
- Single-click on Registration and Schedule (blue) near the top right of the screen.
- Single-click on Course Sections.
- Single-click on Spring 2001.
- Single-click on the Select button.
- Using the scroll bar, single-click on a subject from the alphabetical listing.
- Single-click on the Select Button.
- From the Available Sections listed, choose a course time, marking down on your Schedule request Worksheet the 5-digit Call Number appearing in the fourth column.
- Scroll down to the bottom of the page and single-click on either Select Another Course (within the same subject) or Select Another Subject. Repeat this process until you have call numbers for all the sections for which you would like to register.
- Scroll down to the bottom of the page and single-click on Registration.
- Single-click on Drop/Add Classes.
- Using your Schedule request Worksheet for reference, under Add Class, enter the 5-digit Call Numbers of the course in which you wish to enroll. NOTE: If enrolling in a Learning Community or Running Start cluster, enter this Call Number LAST.
- Single-click the Submit button.
- The screen will refresh and your course selections will be displayed, noting if you are registered or if you may not enroll in a certain class, based upon lack of available seats, prerequisites, co-requisites, etc.
- To drop a course, go to the Action column, single-click Drop and single-click the Submit button.
- Once finished with your Norse Express for Students session, scroll to the bottom of the page and single-click exit.

According to the Spring 2001 schedule of classes bulletin, students enrolled since spring 1997, with the exception of Consortium, transient and conditionally admitted students are eligible.

Students still must meet with their advisers before they register. If they do not meet with their advisers, the students' academic holds will not be removed. Holds are placed on each student's record and prevent stu-

dents from registering until they have met with their advisers. Once students have met with their advisers, their holds will be removed and students can then register.

For details on how to register for classes via Norse Express refer to the following charts as listed in the Spring 2001 schedule bulletin:

Touch Tone Registration Process:

- At your appointed registration time (see the Spring 2001 Schedule of Classes catalog), go to a touch-tone phone, complete the Schedule Request Worksheet (also available in the Spring 2001 Schedule of Classes catalog), and dial one of the following numbers:
On campus: 9-572-0830 (you MUST dial 9)
Off campus: (859) 572-0830
- When prompted, enter a 1 to access the registration system.
- When prompted, enter a 1 AGAIN to select the registration function.
- When prompted, enter your Social Security Number.
- When prompted, enter 1 to confirm your Social Security Number was entered correctly.
- When prompted, enter your 6-digit Norse Express Personal Identification Number (PIN). Unless you have already changed this, your PIN is your birth date in mmmddyy format, without dashes.
- When prompted, enter 1 to select Spring 2001.
- When prompted, enter 1 to add courses OR enter 2 to drop courses OR enter 3 to list your current course schedule for next semester.
- Using your Schedule Request Worksheet for reference, when prompted, enter the 5-digit Call Number of the first course in which you wish to enroll.
- When prompted, enter 1 if your Call Number entry was correct. The system will then either confirm your registration in that particular course, or note that you may not enroll, based upon lack of available seats, prerequisites, co-requisites, time conflict, etc.
- Repeat the process of entering 5-digit call numbers until your schedule request is complete.
- To end the transaction you MUST enter an asterisk (*) and a 9 before hanging up.

Visit THE NORTHERNER online at <http://www.thenortherner.com>

Anti-Nazi crusader visits NKU

By Jenny Plemen
Staff Writer

On Monday, Oct. 16, Phi Alpha Theta, the History Honor Society, sponsored presenter Cornelius Suijk, the International Director of the Anne Frank Center USA, who spoke of his personal experience of hiding Jews in Holland during the Holocaust. Suijk was born in 1924 in the Netherlands and became a member of the Dutch Resistance after the Nazis invaded Holland in 1940.

Suijk's aunt was a member of the Dutch parliament and when his father inquired whether the government would help the Jews her answer was "We can't be the world's policemen." Many Dutch parliamentarians felt that Jews were economic refugees and therefore did not want them in Holland.

It took Hitler five days to invade the Netherlands and when the Nazis arrived the Jews were no longer allowed to attend state schools. This occurred while Suijk was in senior high school. At one point he asked his classmate, "Don't we have to do something?" to which the young man replied, "Cor, don't worry, we don't have to do anything. Jews like to be treated that way. Jews like to be on their own."

Jews began disappearing from neighborhoods as the Nazis took control and sent them off to camps. Suijk

recalled a day in July 1942 in which he saw empty street cars lined up in Amsterdam's main square. From 3 to 5 p.m. each day Jews were allowed to shop in the city. He and his father watched as German soldiers and Dutch police arrested male Jews and herded them into the street cars to be sent off to camps while screaming women and children chased after them. "I can still hear them scream the names of the fathers, the sons and the husbands," Suijk said.

After this incident Suijk's father, Jack, decided to help the Jews. Jack told his wife one evening, "Jane, we have to help them. I can foresee many sleepless nights and an unhappy life if we don't help and that's not the kind of future I want for myself." Suijk has learned from talking to many people throughout the years that "suffering from regret...is worse than losing your life."

Suijk's first task was to find families willing to hide Jews in their homes. His father had made a list of 81 families of which only seven agreed to help. Even Suijk's uncle thought it unwise to help the Jews, which was a shock to his optimism. Relating this disappointment to his father, Suijk was told, "Reaching out to other people [you] will meet with the disapproval of most of your friends and family members and you will have to live your whole life with them."

Many people were of the opinion, at the time, that the

Jews had done something to bring the Holocaust upon themselves. Suijk was told many times that, "innocent people, this would not happen to." People were blaming the victims by believing they had misbehaved and that "if you behave, things will work out on their own."

As International Director of the Anne Frank Center, Suijk is often asked what the Jews did to make Hitler want to kill them. This question is alarming in that it implies that the Jews brought Hitler's fury upon themselves. His answer is that, "Cruel injustices can happen to innocent people."

Often when asking families to take Jews into their homes he would meet with opposition. One woman told him, "Do you really suggest that I take one or two Jews into my attic? Do you know what that means? I make them fully dependent on me. If I make them fully dependent on me I take their self esteem...No, go back to your Jewish friends and tell them to have pride and help themselves." Many people thought that the best way to help the Jews was to get them to help themselves, which was impossible under the circumstances.

Suijk was eventually caught by the Gestapo at a checkpoint while trying to transport Jews with the use of identity cards of dead non-Jewish Dutch. He was sent to a Dutch prison where he spent several months for his anti-Nazi activities.

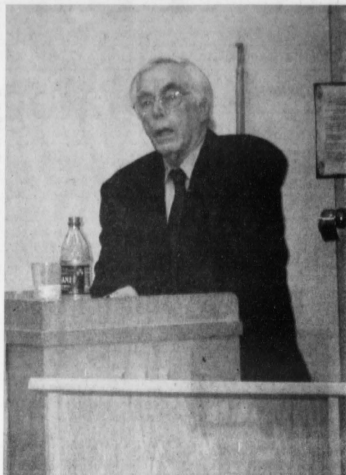


Photo by Jenny Plemen/TheNortherner
Cornelius Suijk brought a piece of history to NKU students through a lifetime of stories from the Holocaust.

Suijk continues to speak throughout the world in hopes that he can prevent something like the Holocaust from ever happening again. "We ourselves can contribute to a more humane world," Suijk said.

D.P.S. REPORTS

be clearly cut." It was last seen Friday, Oct. 20. The value of the banner is estimated to be \$120. It is labeled in black vinyl.

A brown snake-skin wallet was reported stolen by a female student. She said she was in the library and had gone to borrow some paper, leaving her purse on a rear table on the third floor. When she returned approximately 10 minutes later, it was gone. She said it contained a driver's license, a credit card and \$4 cash.

Officer Jay Baker responded to a report of a lady that fell down on the plaza outside the University Center. She stated that she was walking down the sidewalk, and when entering the plaza from Nunn Dr. she accidentally fell, spraining her ankle. Upon officer arrival, the nurse was on the scene giving aid.

that he had just been attacked in the dorm parking lot by his ex-girlfriend. He requested that an officer respond so he could file another report against her. Apparently, the girl had assaulted him before. The hall professional on duty said the girl had left the scene at the time of complaint. According to the report, the victim received minor injuries and needed no medical attention. The crime was classified as 4th degree assault.

A banner for NKU's Common Ground organization was reported stolen from the University Center second floor balcony. The banner was held together by three ropes which, the report said, "appeared to

A Northern Kentucky University shrubbery was reported to be dug out of the ground, tossed into an unknown suspect's vehicle, and driven off campus by the individual. The person reporting the incident was an employee of the Physical Plant.

On Oct. 23, a wrestling television show led to a complaint in the resident halls. A phone call from a resident adviser reported a possible fight between a male and female in Oak 1214. Several people around the room had heard loud disturbances coming from the room, and said they were worried that someone was being hurt. When Unit 106 responded, the subjects in 1214 said they had been watching T.V. wrestling, and were wrestling in their bedrooms. The officer then left the scene.

A male complainant reported

Picnic place on campus?

By Cheryl Ritchie
Staff Writer

Northern Kentucky University is trying to finalize a plan to build an outdoor recreation complex near residence halls.

Campus Planning and recreation is deciding to create two basketball courts, two sand volleyball courts, two horseshoe pits and one picnic shelter with bathrooms.

"This is something we have been

planning for many, many years," said Steve Meier, director of Campus Recreation and University Center Operations.

NKU has a funding of \$150,000 currently within University Resources and Student Investment Services. As of now NKU doesn't have enough money to complete everything in the plans.

Meier said, "This is not final. I still have to talk with Student Government. I want to talk to

Residence Hall Association to get their input."

The outdoor recreation complex will be available to all students at NKU. Organizations can reserve the picnic shelter, basketball courts or the volleyball courts from Campus Recreation.

Mark Shanley, Vice President for Student Affairs and Enrollment Management, said this "will make NKU more attractive. It will also help retain and attract students."

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Students make the grade with SI leaders

By Amy Yauch
Staff Writer

Looking for an effective way to raise your test score up to one whole letter grade that tough intro-level class? Well, your search is over with the Supplemental Instruction (SI) program.

SI was developed at the University of Missouri at Kansas City in 1973 by Deanna C. Martin, Ph.D., and was introduced to NKU in fall 1999. It is an academic enrichment program that targets courses identified as being difficult (with a 30 percent or higher rate of students withdrawing from the course or earning a grade of D or F). The students who voluntarily participate in the free program are expected to improve their scores by one-half to one whole letter grade over students who don't participate.

The targeted classes include a "model student" who has completed the course for a previous semester and earned an A. These students, called SI leaders, have been recommended by their instructors as strong subjects for peer instruction, and they voluntarily attend all class sessions, read assigned material for the class and take notes. They then

meet with the students interested in SI for about an hour three times a week in or near their classroom. The SI leaders use collaborative-learning type exercises, worksheets and study sessions designed to help the students grasp the material well enough to do well on the test and retain the information.

"They really do help," said 52-year-old first-year student Cynthia Andrew. "Biology 208 is the first college course I have ever taken, and I didn't know how to study. I was trying to memorize every word in the book. I don't think I would have accomplished my 94 percent on the first test without SI."

Kim Stamper, a Junior Communications major, is the SI leader for Debby Dempsey's Biology 208 class. She said she thinks the most helpful aspect of the SI program is that the students who choose to attend have a set study time every week.

"I can clear up things they might have questions about," Stamper said. "Some of the other classes focus more on interpretation of the text, but since this is a biology class, it's pretty much facts. I try to reorganize them in a way that's easier to memorize and try to make correlation's between

other things so they can understand it better."

Gary Walsh, supervisor for SI leader Stamper, said that the students in Dempsey's Biology 208 class who are attending the SI sessions are doing very well overall.

"Almost half of the students in Biology 208 came to at least one SI session, which is well over the national average," Walsh said. "The class average on the last test was a 1.4, but the SI participants who attended more than one SI session got an average of a 2.0."

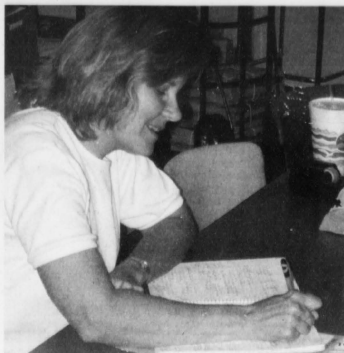
The coordinator for the SI program, Mary Hall, said they have a drawing in the beginning of the semester to encourage students to start the program early. She said the most recent winner received a \$50 dollar gift certificate to the NKU bookstore.

"Coming early and attending regularly makes the big difference," Hall said. "Students will see the biggest improvement in their grades by doing this."

SI is funded through the Invest for Success Initiative, which tracks whether SI works at NKU.

The national data shows that SI students earn higher course grades, have higher re-enrollment and graduation rates and withdraw less often than non-SI participants.

Hall said the pilot program lasts



Supplemental Instruction leader Kim Stamper tries to makes sense of the facts for Biology 208 students.

three years, and the goal is to see whether SI works at NKU.

The national data shows that SI students earn higher course grades, have higher re-enrollment and graduation rates and withdraw less often than non-SI participants.

"This is the last year of the pilot project," Hall said. "If the program does what is expected, we should be refunded. Should we get a refund, we will consider expanding the program."

There are ten classes at NKU that offer the SI program; six this

semester and four for spring 2001 semester.

The courses eligible for the SI program that are now in session are Biology 208 and 209 (Anatomy and Physiology-taught by professor Debby Dempsey), Astrophysics 201 (World Cultures-taught by professor MaryCarol Hopkins), Math 099 (Intermediate Algebra-taught by professor Jerry Call), Music 100 (Music Appreciation-taught by professor Gary Johnston) and Political Science 103 (International Politics-taught by professor Clinton Hewan.)

The courses being offered for spring 2001 semester are Chemistry 100 (Chemistry and Society-taught by professor Julia Bedell), History 102 (U.S. History to 1877-taught by professor Rowley Bracken), Psychology 100 (Introduction to Psychology-taught by professor Angie Lipsitz) and Sociology 100 (Introduction to Sociology-taught by professor Boni Li.)

The SI web site is currently under construction, but you can access a description of courses, biographies of SI leaders and supervisors, pictures, a message board and a chat site once it is completed (<http://www.nku.edu/~siworks>).

Sex study continues for psychologists

By Jason Dobbins
Staff Reporter

Psychologists Dr. Paul Bishop and Dr. Angela Lipsitz are expected to continue their study of sexual activity among Northern Kentucky University college students during the spring or fall semester of next year.

The study started in 1982 and is updated periodically by using surveys. Initially Bishop wanted to find out how perceived attitudes of parents influenced children's sexual behavior and contraceptive use. However, when news of the AIDS virus became known to the public the focus shifted towards how knowledge and visibility of the epidemic affected sexual activity among NKU students. Lipsitz joined Bishop's efforts after his first study and they have been collaborating on the project ever since.

"We found that it (the AIDS epidemic) didn't really decrease the behavior," said Bishop. "There was more risk behavior occurring post AIDS than pre-AIDS."

Lipsitz said that one of the increasing risk behavior they have uncovered includes mixing sex with alcohol, having more sex partners and more people trying anal sex.

Lipsitz also said that one of the contributors of the rise of sexual activity is the mass media. She said the media gives people the impression that having multiple sex partners is a normal way of life.

"If you just look at your popular sitcoms like Frasier and Seinfeld and Friends and so forth, shows like that," she said, "characters throughout the season had sex with a number of different partners."

Probably the most surprising finding in the last survey taken in 1997 was that for the first time in the study, women were more likely to have had sex than men: 75.4 percent of men reported they had had sex compared to 84 percent of women.

"It could just be a statistical blip," said Lipsitz. "It could be totally meaningless. If we did [the sur-

vey] again this spring and saw the same trend that would be a little more meaningful."

The surveys are optional and given to students taking Intro to Psychology during the spring semester. Lipsitz said the classes contain an adequate mixture of NKU students because most people will take the course since it is also a general requirement. About 400 people are sampled and participants must be under the age of 25 and not have been married. Questions cover topics ranging from contraceptives and alcohol use to oral sex and number of sex partners.

"Some of the questions on the survey wouldn't make sense for married people," Lipsitz said. "Like there's some questions about would your mother be upset if she found out you were having sex?"

Students not taking the course during the time the surveys are given out will not be able to participate because the study requires a consistent sample of people Lipsitz said.

Bishop said it is tough to make a prediction of what the survey in 2001 will discover because of numerous variables that influence sexual behavior. For example, a person's ethnic background, socioeconomic status, demographic origin and religion all have some effect on their behavior he said.

However, he said he expects the next survey to reveal information that is more consistent with national studies of high school students, which are reporting that students are having less sex and with fewer partners, he said.

Bishop also said that he thinks that most students haven't heard of many of the sexually transmitted diseases (STDs) or don't know what the risks are, which, in turn, may lead to higher risk behavior.

"The rates of STDs are really pretty high and people aren't aware of that," he said. Part of the reason why so many students are not knowledgeable about STDs may be because the schools they attended before college did not cover the subject as well as other schools.

"I don't think they (high schools) cover STDs very much," said Bishop. "I think they do a little biology, anatomy, physiology; it's a pretty conservative area."

Bishop also said that people who are raised by conservative parents tend to be more naive of STDs and are more likely to suffer from guilt if they have premarital sex. They are also more likely to cover up their sexual activity from their parents by using less effective contraceptives, if they use any at all.

"Condoms and pills can be discovered," said

Bishop. "So they'll end of doing things like, using an IUD, using withdrawal or the rhythm method."

An IUD is an inter-uterine device made of plastic or metal that is inserted into the uterus and disrupts fertilization of the egg cell.

Bishop said that anyone who wishes to see all the information they collected should try to reach either him or Lipsitz in the Psychology Department located at the Business-Education Psychology Center in room 337.

FROM THE DIRECTOR OF "THE HORSE WHISPERER" AND "A RIVER RUNS THROUGH IT"

WILL SMITH MATT DAMON CHARLIZE THERON

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Gore discounts Nader's effect on election

By Walter R. Meers
AP Special Correspondent

TOLEDO, Ohio (AP) — When Election Day rolls around, Al Gore predicts, most of those pesky Ralph Nader supporters will pull the lever for a major-party candidate. Not if George W. Bush's supporters can help it.

Eager to sustain enthusiasm among Nader voters, who might otherwise help elect the vice president, a Bush-friendly Republican organization today began airing TV ads in three key states featuring the Green Party candidate attacking Gore.

Gore's supporters fear that the consumer advocate, who is more liberal than either Bush or Gore, could siphon votes from the vice president and tilt key states toward the Texas Republican. The ads will air in Wisconsin, Oregon and Washington, three of the half dozen or so states in which Nader could make a difference.

The Republican Leadership Council, a moderate Washington-based group, plans to spend a modest \$100,000 on the ads but hopes to raise more money for the campaign.

Nader also is drawing supporters from Gore in California, a state the vice president believes he must win to seize the White House. Amid polls showing Bush gaining ground, President Clinton and Gore himself are planning last-minute

visits to California in hopes of slowing Bush's momentum.

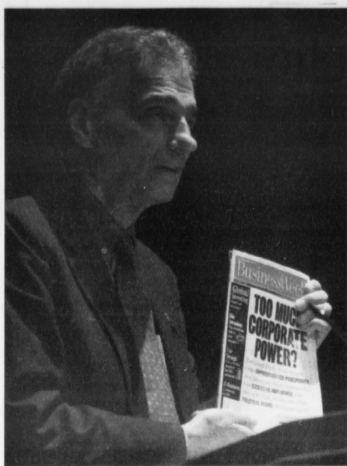
Gore and his surrogates are making direct appeals to Nader voters. "I think that in the closing days of the election, it's likely that most voters will want to participate in the choice between myself and Governor Bush," Gore said Friday, appearing on CBS' "The Early Show."

"But I don't like the argument that a vote for Nader is a vote for Bush," Gore said of the alarm being spread by the Democrat's allies. "I think it's true, but I much prefer to make the argument that I want people to enthusiastically support the agenda that I represent."

Nader said it was "cowardly" for Gore supporters to maintain that Nader's candidacy will set back the nation's social agenda. He also said he was "not at all" interested in trading privately with Gore.

Appearing on ABC's "Good Morning America," Nader rebutted supporters' usings that he get out of the race. "Those are frightened liberals ... who are willing to vote for the least of the worst," he said.

Democrat Gore was campaigning on the economy Friday in West Virginia and Pennsylvania, and Bush was hunting for votes in Michigan and South Bend, Ind., stressing the character issue and pledging that if he wins, Washington will no longer be "a place of bitterness and name calling and failed leadership."



AP Photo/Julia Malachuk
Green Party presidential candidate Ralph Nader holds up a copy of *Business Week* while speaking to a crowd of about 1,000 at UMass-Amherst, in Amherst, Mass., Tuesday, Oct. 3, 2000. Referring to the cover story titled "Too Much Corporate Power?," Nader said "here you have *Business Week* ahead of the Democratic Party." Nader also attacked the Presidential Debate Commission's policy to exclude candidates polling at less than 15 percent from the debates.

In Madison, Wis., before a crowd police estimated at more than 30,000, Gore confronted the Nader factor. Gore said he was 3 percent to 5 percent in national polls, but those could be swing votes in the half dozen states where his support is concentrated, and at Gore's expense.

"If the big oil companies and the chemical manufacturers and the other big polluters were able to

communicate a message to this state, they would say, 'Vote for George Bush or, in any case, vote for Ralph Nader,'" Gore shouted. "They would say, 'Whatever you do, don't vote for Al Gore!'"

California, crucial to Gore, is one state where Nader could hurt him should the Republicans succeed in closing in on the vice president, who has watched his lead there shrink.

GOP supporters running ads advocating Nader

Nader supporters claim ads are misleading

By Laura Meckler
Associated Press Writer

WASHINGTON (AP) — Hoping to boost Ralph Nader in states where he is threatening to hurt Al Gore, a Republican group is launching TV ads featuring Nader attacking the vice president.

The ads by the Republican Leadership Council will begin airing Monday in Wisconsin, Oregon and Washington, all states that are part of Gore's base and where Nader is polling well. The group plans to spend more than \$100,000 at first and hopes to raise more over the weekend.

Nader has ads boost Nader, they are a clear attempt to help Bush.

Gore's supporters fear that Nader, who is more liberal than either Bush or Gore, will throw the election to the Texas governor if voters who might otherwise vote for Gore vote for Nader instead, a tight national race, one or two states could make the difference in who is elected president.

The ads feature clips of Nader from a National Press Club speech on Tuesday, where he laid into both Bush and Gore, though the ad only includes his criticism of Gore.

"Al Gore is suffering from election year delusion if he thinks his record on the environment is anything to be proud of," Nader says. An announcer interjects: "What's Al Gore's real record?" Nader says: "Eight years of principles betrayed and promises broken."

Nader has been equally critical, if not more so, of Bush, calling him "a big corporation running for president disguised as a person." But the RLC ads are a clear attempt to help Bush, not Nader.

A Gore spokesman suggested that the ads may backfire. "Voters are going to ask why these shadowy groups are running attack ads on behalf of George Bush," said Doug Hattaway.

He added that there are stark differences between Bush and Gore on abortion and the environment, and "people who are thinking about voting for Nader care deeply about those issues and would not want to see them put at risk by George Bush."

Nader, running a low-budget campaign, is not airing any television commercials of his own and

it's possible that the RLC will end up spending more on pro-Nader media than Nader himself.

A spokeswoman for the Green Party nominee said that his campaign had no control over what other organizations do with Nader's speeches.

"The tactics of the other two parties are not our concern," said spokeswoman Laura Jones.

Asked if the campaign welcomed the outside help, she added: "Not really because they (the ads) are misleading in that they don't indicate that we are campaigning against Al Gore and George W. Bush."

Nader has had to repeatedly defend himself against people arguing that his candidacy will help Bush. He has responded that it makes little difference whether Bush or Gore is elected and has said he is running to give voters an alternative.

"We're building a progressive political movement. That's the most important thing," Nader said Friday on ABC's "Good Morning America." "Whether Gore or Bush gets into the White House doesn't make much difference, because the permanent corporate government in Washington is really determining policy."

The Republican Leadership Council, a centrist GOP group, has been helpful to Bush before, airing ads that much, because the Republican primaries critical of challenger Steve Forbes. Several members of the RLC board were early Bush supporters.

Mark Miller, the group's executive director, said the ads are partly a response to commercials being run by the National Abortion and Reproductive Rights Action League, which argue that a vote for Nader is a vote for Bush.

"Ralph Nader doesn't believe that," Miller said. "Ralph Nader and his supporters are not backing down because they believe Al Gore has had numerous broken promises."

Miller added that some of Nader's supporters have bragged that Nader has never had help from "soft money," the unrestricted donations used by parties and interest groups.

"We'll put an end to that," Miller said.

Poll shows undecided voters nearly one-fourth of electorate Voters grade candidates close on personal issues/traits

By The Associated Press

Some details from an analysis of swing voters for The Associated Press by the Pew Research Center. Swing voters, those who say they could still change their minds, made up almost a fourth of the electorate, according to the most recent Pew poll. When results don't total 100 percent, the remainder either didn't know or refused to answer.

If the presidential election were held today, who would you vote for? Al Gore, George W. Bush, Ralph Nader or Not a Candidate?

Decided Voters
Bush, 50 percent
Gore, 48 percent
Nader, 2 percent
Buchanan, 1 percent

Swing Voters
Gore, 35 percent
Bush, 25 percent
Nader, 10 percent
Buchanan, 1 percent
Other, 2 percent

Undecided, 27 percent

What are your chances of voting? (Definitely will vote)
All voters, 80 percent
Swing voters, 66 percent
Decided voters, 84 percent

How closely have you followed news about the presidential election campaign? (Very closely)
All voters, 40 percent
Swing voters, 23 percent
Decided voters, 47 percent

CANDIDATE TRAITS
Say if you think each phrase better describes Gore, W. Bush or Al Gore.

Would use good judgment in a crisis
All voters: Bush, 40 percent; Gore, 42 percent
Swing voters: Bush 24 percent; Gore 42 percent
Decided voters: Bush 45 percent; Gore, 43 percent

Personally likable
All voters: Bush, 44 percent; Gore, 38 percent
Swing voters: Bush, 29 percent; Gore, 36 percent

Decided voters: Bush, 50 percent; Gore 38 percent

Honest and truthful
All voters: Bush, 38 percent; Gore, 30 percent
Swing voters: Bush, 25 percent; Gore, 25 percent
Decided voters: Bush, 43 percent; Gore, 31 percent

A strong leader
All voters: Bush, 42 percent; Gore, 39 percent
Swing voters: Bush, 29 percent; Gore, 35 percent
Decided voters: Bush, 46 percent; Gore, 41 percent

Willing to take a stand even if it's unpopular
All voters: Bush, 50 percent; Gore, 35 percent
Swing voters: Bush, 41 percent; Gore, 32 percent
Decided voters: Bush, 53 percent; Gore, 36 percent

Personally qualified to be president
All voters: Bush, 36 percent; Gore, 45 percent
Swing voters: Bush, 14 percent; Gore, 46 percent
Decided voters: Bush, 42 percent; Gore, 46 percent

A typical politician
All voters: Bush, 30 percent; Gore, 45 percent
Swing voters: Bush, 29 percent; Gore, 32 percent
Decided voters: Bush, 29 percent; Gore, 49 percent

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The UK SLIS Bulletin and application are available at the NKU Graduate Center, Natural Science 333. Information about UK SLIS is also available at <http://www.uky.edu/CommInfoStudies/SLIS>

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Green Party Candidate running in local election

By Forrest Berkshire
Editor in Chief

For a voter that identifies with the liberal ideal living in Northern Kentucky, there is no choice in this year's Congressional race.

This is the message Ken Sain (G) brought to Northern Kentucky University as he laid out his stances on the issues he would support if he is elected to Congress.

Sain said the incumbent, Ken Lucas, is not representative of anyone but conservatives in this district. Sain said that is why he decided to run this year, to give liberals in this area a legitimate choice.

Sain is one of 50 Green Party candidates who are running for Congress this year, as well as Ralph Nader, who is running for the Presidency. He said this year's race proves that Americans are ready for a third party to represent the millions of Americans who feel ignored by the two major parties.

"If the public starts speaking with their votes the major parties will listen," Sain said.

Sain said that though the Green Party is under no delusions of Nader winning the Presidency, the importance of running is to build support for the next election cycle.

"Nader will get five percent," Sain said, the minimum requirement of the popular vote needed to qualify for federal matching funds.

Sain said most people voting Green this year are first time voters, and he believes the Republicans and Democrats will be greatly surprised come Nov. 7.

Sain said with his supporters, who gathered their chairs in a circle with him, and discussed his positions, accepting and answering any questions they wished to ask.

Gore says: at a Teamsters conference, he recalls, "The lullabys I heard as a child" and sings "Look for the Union Label." In actuality, the tune and lyrics were written for a 1975 ad campaign for the International Ladies Garment Workers Union. Gore was 27 then. National Guard records and Bush's own supervisors and friends show no sign of him attending any drills or performing any service for nearly a year, in May 1972 to May 1973...Bush was not disciplined in any way for his absence, and received an Honorable Discharge.

"It goes back to my days in journalism," he said as to why he is running. "To be a watch dog on government."

Sain said he opposes the amount of government waste and "pork barrel spending" that typifies Washington politics.

One of the early issues he plans on pushing, which he says will probably not make him very popular with his fellow Congressmen, is to cut the pay of all members of Congress.

"Before anything can be done in Washington we must have campaign finance reform," Sain said.

He said as the system is now, a Senator must raise \$16,000 a week, every week, to run an adequate campaign.

"It comes with a price," he said. He said this is the reason lobbyists were on the floor helping to write bills to become laws, such as the Telecommunications Bill.

Sain said he believes in state funding of campaigns. "We the taxpayers would have to pay for the financing, yes," he admitted. "But we would make it (the cost of funding campaigns) up by getting rid of corporate welfare. He gave the example of General Electric, which he said gets more than \$7 billion in tax breaks from the U.S. government each year.

"We can not allow corporations to grow too large," he said. He cited Adam Smith, who is commonly credited as the father of modern capitalism, as warning about the tyranny of corporations that grow too large.

"We lost all control of our environmental and child labor laws when a Republican Senate and Bill Clinton signed the U.S. into the WTO (World Trade Organization),"

he said. He referenced the right the U.S. gave up to ban products from foreign countries made with child labor.

Another area he opposes: the current amount of money being spent on the defense budget.

"Everyone likes a strong military, but when does it get ridiculous?" he asked. He said he supports cutting the defense budget in half over the next ten years. He said the main individual benefiting from the current spending are the big defense contractors, not the average soldier.

For Kentucky, he said it is vital that the U.S. government legalizes the growing of hemp. He said hemp is the logical alternative for Kentucky tobacco farmers.

He also said it is important to the environment, "Does it make more sense to cut down 100-year-old forests (for manufacturing paper products), or a crop we can regrow in 160 days?"

He said the Drug Enforcement Agency has been partly responsible for the ban on hemp.

"We need to end the failing war on drugs," he said. "Every time you try to legislate morality, it fails."

Sain said one-third of the U.S. prison population, who just this month became number one in the world for the percentage of the population incarcerated, is non-violent drug offenders.

"We need to focus on education and treatment," he said about harder drugs, and he supports legalizing marijuana.

Ben Pollitt, a sophomore Environmental Science major, said he came to hear Sain, and intends to vote for him, the first time he has ever voted.

"Politics are just a big joke these

See SAIN, Page 10



Rachel Dietz/The Northerner

Green Party candidate Ken Sain meets with students and faculty to discuss his stance on the issues. Sain is running for Kentucky's Fourth District Congressional seat against incumbent Ken Lucas (D).

Republicans getting desperate

By Dave Caddell
Contributing Writer

Election Day is nearing and the races are getting bitter across the state. How do we know this? Because the Republicans are desperate to maintain their control of the State Senate, and as a result, they are up to their never-ending games of smearing the characters of effective Democratic leaders in an attempt to hide the incompetence of their Republican

Political Opinion/Editorial

candidates for office. The latest tactics on the part of State Senate President Republican David Williams, where he has called Gov. Patton a mouthy drunk and has referred to the Governor as a pathological liar, demonstrates how utterly desperate he and his Senate

Republican cohorts, namely Northern Kentucky State Senators, Republicans Dick Roeding, Katie Stine, and Jack Westwood are to maintain their leadership roles in the Kentucky legislature, where their performance and effectiveness as legislators has been completely inept at best.

A lot of the slander from the Republicans is because of one of the most heated State Senate campaigns in the state, and a race that effects NKU students most. The race is for Kenton County's 23rd State Senate seat, which includes Covington, Erlanger, Elsmere, Independence, Taylor Mill, Latonia, parts of Park Hills and Ft. Wright, and the southern end of Kenton County, where Democrat Jamiee Henson is challenging Republican Jack Westwood.

When anyone looks at the facts, the choice for Northern Kentucky University students should be very clear. Last year, when Jack Westwood had the opportunity to stand up and support NKU, he sure did stand up in the Senate Chamber, but he stood up

to vote AGAINST you and all other students at NKU. What Westwood voted no on was the bill that brought NKU close to \$30 million dollars in additional funding and improvement projects on our campus. With no thanks to or help from Jack Westwood, the bill still passed and NKU reaped the benefits from years of underfunding. It is also important to remember that while Jack Westwood voted against funding for NKU, he voted for doubling his own pension.

Westwood then had the nerve to come to NKU after the vote and lie to the students, saying he did support NKU. Well, Sen. Westwood, you can't have it both ways. You cannot vote no on a bill that included NKU's funding and then say you supported NKU. It's funny that Sen. Williams isn't calling Jack Westwood a pathological liar. What Westwood's no vote said to voters, and particularly NKU students, however, is that he wants you to bear the cost of higher tuition and fees, he wants you to attend class in broken-down, crowded classrooms, and he wants you to feel that your education at NKU is worthless. When Jamiee Henson goes to Frankfort, she will support the education efforts of making Kentucky first in the nation, and she will ensure that NKU is not ignored and that NKU students matter.

Jamiee Henson will also represent effective state government that works for the people of this state. She will work with Democrats and Republicans alike from all over the state to ensure that Kentucky moves forward, and she will not forget NKU. So, on Nov. 7, go to the polls in Kenton County with your friends and family members, and cast a vote for yourself and for NKU. Vote for Jamiee Henson for State Senate.

Dave Caddell is a senior at Northern Kentucky University, majoring in Political Science and Pre-Law. Dave also serves as Co-Founder and Vice President for Community and Political Action for College Democrats of Northern Kentucky University.

I couldn't believe you told the Teamsters "Look for the Union Label" was a lullaby at your house while you were growing up! Jes!h! You were 27 years old when it was written!!

My daddy says YOU'RE STUPIDI

Oh yeah...well they DID sing it to me!! They did... I was just a late bloomer, okay?



And at least they knew where I was you little twerp! I can't believe YOU skipped out on National Guard duty for a year...and didn't get disciplined! Talk about spoiled rich kids! By the way, I INVENTED YOUR DADDY!

Henson & Caddell © NKU 11-1-00

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All manuscripts subject to minor editing. The Licking River Review and Cameo do not accept responsibility for lost manuscripts. Please keep a copy of your work.

The Perils of Advising

By Maureen B. Cruse
Cartoonist

Advising...abbbbbb...that fresh, hopeful time of the student year. Deciding on new courses, charting our future...abbbb, the wonder of it all!

However...

I would like to take a little stroll down advising hell to make the reader appreciate the role of a good adviser. (Music should fade in here...scary, sinister music. In the background, the reader should imagine muffled screams and sorrowful whimpers...[like at exam time]). It was the best of times (I was blissfully stupid about advising and courses and, well...succeeding in a college environment). It was the worst of times (A very tired student walked across the table at me, as I sat all perky and stupid-like at open registration in 1999. And hence, the story begins...)

"Will this be your first year?" she smiled warmly. "Uh-huh," I answered, nodding my head like a hungry pup ready to snatch a doggie treat in mid-air.

(She typed something...I think it was merely, "This will be funnier than hell...I dunno.")

Then she talked for a couple of minutes on the importance of the general studies courses. With a wink, she confided that most people wished to complete them first. (I was ecstatic!...Yes, yes...that was me!). I was going to be like "most people." Tears filled my lil' eager eyes, if I had had heart problems, I would have been a goner. I smiled broadly, every dollar of dental work showed. "Okay..." I gushed. "Sounds great!" There was a gentle white light, which filled the room. I bowed my head, I knew this was a moment of reverence.

She said, "Okay, you need a 'math'...lessee...there's an opening in Probability. How does that sound?"

(Now you must understand that I had been smart, I would not have been 39-years-old and excited about becoming a freshman, when I should have been through that stage, oh, let's say more than a decade before.) Having not had a math class in more than two decades, I mused silently, "Hmmm...Probability, yeah, that sounds fine: Fifty and twenty, does that equal seventy...and I shrug and say, 'yeah, probably.'" I smiled back across the table. Yes, this woman, an adviser...no, MY adviser had gingerly found a class which would complement my lack of math savvy. I made a mental note to say a prayer for this individual, this deity.)

"Gee, thanks," I said, with my jaw hung open by her insight. "That sounds great!"

And then I started Probability.

Uniting Sex!!! What was I studying to become, the marriage counselor for numbers or something? I say, "Empower each set and they can make it on their own...let the co-dependent sets die off...if the little wimps can't handle being a 'number set' by themselves, well, maybe we shouldn't coddle them by letting them combine with other number sets...this communal

number arrangement thing is just going too far!"

Needless to say, I struggled. Needless to say, everyone around me suffered. If a person let it slip that they understood probability, I begged, pleaded and bribed them into helping me. I contacted professors from other universities, had books flown in from libraries as far away as Minnesota. I became the NKU Probability Poster Child. I passed the course with a C, leading many to a new faith in the unknown and a brief new belief for miracles.

Sure the gray in my hair can be dyed, and the probability wrinkles filled with spackling...but the night terrors continue. I know in my heart there are "number sets" out there, unhappy without a union, and it's only a matter of time before they trace it back to me...and I shudder at the probability!

But seriously folks: Advisers can, in my opinion, make or break your education. Okay, since I'm old, people expect me to give advice. So here's my list of ways to avoid the results of poor advising:

- Ask questions. Lots and lots of questions. If you don't understand, ask more questions.

- Talk to other students. Get their input. What mistakes have they encountered? How could you avoid making the same mistakes in scheduling?

- If you have an area of interest, talk to the professors in that area. They can lead you in the right direction. (NKU has a fantastic selection of professors and they are wonderful at assisting students. Don't be afraid to e-mail them with questions. ALWAYS remember to thank them for their help!)

- Consider your lifestyle. Some students enjoy a two-hour break between classes. Others do not. If you are not going to use the time to study, socialize, work out or relax, don't plan such a schedule, because more than one commute per day can be stressful. Some like to have three-hour blocks of time for a weekly class while others enjoy the 50-minute classes three times a week. Match your lifestyle with your schedule!

- Try to take at least one course which you find particularly interesting. All "required" courses in a semester make for one cranky student. Feed your interests while satisfying the requirements.

- Try not to take more than one course which taxes your weakest study skills(s).

- Become familiar with the wealth of information located on the NKU website! Visit the NKU website (Sophia) and talk to other students online.

- One you know who will be teaching the course, meet with the professor. Or at the very minimum, talk to other students and search the website to get an idea of the professor's teaching style (a style of teaching which is contrary to your style of learning will often make a course more difficult).

- Be aware that ultimately our education is OUR responsibility. We will live into the choices we make.

- And if you have a good adviser (as I now do), be appreciative. They deserve it.



Midterm Grades - Friend or Foet?

Racism on campus

By Hlevani Baly
Managing Editor

Racial issues exposed by African American students make a joke of Northern Kentucky University's support for a more diverse campus. Racism on NKU's campus is still as thick as smog. Administration needs to address these racial issues presented and provide satisfactory solutions, because this campus environment that organizations receive when registering their organization.

Therefore, black organizations should be well informed of the responsibilities of receiving funding, but because a majority of "Lily White" organizations, such as Student Government Association, are servicing the campus's needs; they are more likely to receive an annual budget. I believe black organizations serving the campus as well, by providing leadership conferences and social events for the student body. A white student who attended the dialogue said, she was not comfortable attending programs organized by a black organization, for the fear that she was intruding on an event that is exclusively for black students. She asked if black organizations could provide a line on their flyers to indicate, "whites are welcome." This misconception is never expressed by black students because being a minority, we must integrate into American society. To be included in any opportunities for progression in this institution, we have to participate in white organization.

The dialogue progressed into a panel of African-American students making a joke of Northern Kentucky University's support for a more diverse campus. Racism on NKU's campus is still as thick as smog. Administration needs to address these racial issues presented and provide satisfactory solutions, because this campus environment that organizations receive when registering their organization.

Being in my fourth year at NKU and of African-American descent these accusations did not surprise me at all. A member of Alpha Phi Alpha Fraternity Inc., Quinton Williams delivered an emotionally-charged presentation of how he felt black organizations did not receive equal opportunities for funding like

white organizations. When approached with this accusation, Student Life Director Betty Mulkey said that there is a maximum of \$400 allocated to student organizations and there is a process to go through to request funding. How many students know of this process? How can Student Life communicate this better way this question, Mulkey said it is in the student manual that organizations receive when registering their organization.

Dr. Clinton Hewan presented the Political Science department on the panel and said it was very hard for him, as an African-American, to receive tenure because of the influence of white professors in his department. This is an issue that must be brought to the attention of the student body to create consensus awareness of the mentality of these "so-called" qualified people who are educating us to pursue our professional goals.

Committees were formed at the end of the dialogue to look into the main issues that surfaced. The committees will investigate how the issues can be positively and effectively resolved. Funding for black organizations needs to be clarified

question and answer session in which members of the audience were allowed to respond to issues brought up by panelists. An African-American female student stood up and burst into tears as she told the group how she was experiencing racial prejudice from a professor in one of her classes. This caused a rippling effect because shortly afterwards, two more female black females identified how they were being victimized by professors in their classes. This does not speak highly of NKU's process of selecting racially sensitive instructors. It was outraged at the fact that professors who exercise racial prejudice in their classroom are given a slap on the wrist because they are tenure.

Dr. Clinton Hewan presented the Political Science department on the panel and said it was very hard for him, as an African-American, to receive tenure because of the influence of white professors in his department. This is an issue that must be brought to the attention of the student body to create consensus awareness of the mentality of these "so-called" qualified people who are educating us to pursue our professional goals.

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See RACISM, Page 10

NORTH POLL

Are you planning to vote November 7? Why or why not?

Cindy Fuson
Juryline
Highland Heights

"Yes, because if I don't now I may not be able to later because the Black Voting Right Act ends in 2002."



Melody Vanosdel
Special Education
Wilmington

"Yes, because it's my right and responsibility and I'd fight for my right to do it if we could."

Chad Holbrook
Pre-Engineering
Alexandria

"Yes, because I feel like I can influence the future of America with my choice."



Amanda Thompson
Elementary Education
Cold Spring

"Yes, because I think it is a privilege and we should all take advantage of it."

Lauren Brown
English
Newport

"No, because I believe in anarchy."



Lisa Darpel
Undeclared
Foster

"No, because it is very important because you are choosing the person who will run the country."

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World Series not just Subway Series

By Laura Parsons
Assistant Sports Editor

The Fox Network had the worst ratings in years for the World Series last week. Network officials are contributing the general apathy to the fact that two New York teams were competing for the coveted title. Americans, especially in the Midwest, seem to think that

two New York teams should never compete in the same World Series, and it would be better if they never made it to the Series at all.

Why?
It's the World Series, one of the true uncomplicated championship series and one that baseball fans wait anxiously for all summer. So what if the New York Yankees have won the Series for four of the last five years? So what if this is a three-peat for the team composed mostly of seasoned veterans like Bernie Williams and

Tino Martinez? So what if this year has been rough on the Yankees coaching staff, especially Joe Torre and Mel Stottlemyre who were both diagnosed with cancer while Stottlemyre has not returned? So what if this was Mets' catcher Mike Piazza's first Series, plus the first Series the Mets had seen in years? So what if Bobby Valentine had never seen the Series as a player, and finally made it as manager of the Mets? So what that neither

See Editorial, Page 10

Women's Soccer Division II Central Regional Rankings (as of 10/23/00)

Current Rank	School	Record
1	MN-Duluth	15-1-1
2	Northern Kentucky	14-1-2
3	Minnesota State-Mankato	15-2-0
4	Truman State	12-3-0
5	Northern Colorado	13-4-0
6	Winona State	12-3-2
7	SIU-Edwardsville	12-3-3
8	Central Missouri St.	10-4-0
9	Wayne State	16-3-0
10	NE-Omaha	14-5-0

Upcoming Games

(home games in bold)

Volleyball Fri., Nov. 3 Sat., Nov. 4	Saint Joseph's IPFW	8 p.m. 3 p.m.
Men's Soccer Wed., Nov. 1	Wisconsin-Parkside (GLVC Tournament-1st Round)	2 p.m.
Women's Soccer Sat., Nov. 4 Sun., Nov. 5	GLVC Tournament Semifinals GLVC Finals (Wildier, Ky)	TBA 1:30 p.m.
Cross Country Sat., Nov. 4	NCAA Regionals (Ashland, Ohio)	12 p.m.



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Preference given to applicants applying by Feb. 15.

This Week in NKU Sports

Men's soccer loses final regular season game

The NKU men's soccer team got turned up for the upcoming GLVC Tournament by playing on the road against Transylvania University Thursday.

The Norse played good defense, as did its opponents. NKU, however, only had three shots on goal in the game and lost a close one by a score of 1-0.

Jared Matthews scored the only goal of the game in the first half for Transylvania, and Jim Halhill recorded the shutout at goalkeeper.

The Norse ended the regular season at 7-11, and they now advance to the GLVC Tournament.

NKU will play the University of Wisconsin-Parkside at Kenosha, Wis. in the first round of the tournament on Wednesday at 2 p.m.

Volleyball team improves in the conference

The NKU volleyball team is in control of its own destiny in the GLVC. The Norse made sure of that

when it faced Southern Illinois University-Edwardsville (SIUE) Friday and Southern Indiana Saturday.

NKU took control early and defeated SIUE in three sets. Junior Bethany Gaviglio had 23 kills, three service aces and a .500 hitting percentage to lead the way for the Norse.

Senior Jessica Buraker and junior Julie Hathorn each contributed nine kills apiece in the NKU victory. Also, senior Bobbi Casey came away with 44 assists for the Norse. NKU next took on Southern Indiana Saturday. The Norse won the match in three sets, 15-7, 15-7, 15-12.

Buraker led the way for NKU with 21 kills, 12 digs and a .679 hitting percentage.

Hathorn also had 11 kills, four set assists and a .550 hitting percentage in the Norse win.

With the two road wins, the NKU volleyball team is 21-5 overall and 11-2 in the conference. Southern Indiana is 12-2 in the GLVC.

If the Norse win its final three matches, it will clinch the No. 1

seed in the GLVC Tournament and will get to host the tournament as well.

Women's soccer now 16-1-2

The NKU women's soccer team defeated Central Missouri State University Saturday by a score of 2-0.

Sophomores Molly Eagan and Bessie Black both knocked in goals for the Norse in the win. Black has nine goals, which is tied for first on the team, for NKU.

Junior Tricia Ruark, sophomore Jill Johannigman and freshman Denise Kunz all contributed with assists for the Norse. Ruark leads the team and the conference with 16 assists so far.

Junior Lauren Piening recorded the shutout for NKU as she had four saves in the victory.

The Norse defeated Truman State Sunday, 3-2. Bessie Black scored the deciding goal for the Norse.

The Norse, who are ranked No. 12 in the Division II National Poll and No. 2 in the Central Regional Poll, improved to 16-1-2 on the season.

The Northerner Athletes of the Week



Photos by Rachel Dietz

Left: Bessie Black

Black scored her team-leading ninth goal on the year in the NKU women's soccer 2-0 win over CMSU Saturday.

Right: Amy Ryan

Ryan has helped contribute to another 20-win season for the volleyball team this year. She is fifth on the team in kills per game.



DATE: Wednesday, November 8, 2000

TIME: 10:00 a.m. to 1:00 p.m.
& 2:15 p.m. to 4:00 p.m.

PLACE: University Center - Ballroom

CONTACT: Activities Programming Board @ 572-6514

Pizza & soft drinks provided for donors!

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Dance instructor weaves ideas into dance

By Cherie Haas
Staff Writer

Renee McCaffery's classroom at Northern Kentucky University isn't a typical one. Three walls are mirrored, the floor is hardwood and a stereo sits in front of the chalkboard.

It's the perfect setup for the course, modern dance. McCaffery is in her fifth year teaching at NKU, where she began dancing as a student at age 23. At that time, she said she heard about this thing called modern dance. Unlike dance forms such as ballet, modern dance is about more than the body, she said. To her, it's more about spirituality and exploration.

When choreographing a dance, McCaffery said she gives performers a context to work with; ideas to help them create their own movement phrases.

"I like to act as a weaver, to weave ideas into the work," she said. McCaffery gives dancers more than steps to learn so they can go further with the piece, because after so much practice, they have the steps, she said.

In class, she tells the dancers to let the energy grow out of their fingertips. During improvisation, she turns out some lights and lets the dancers move



however they want, as if the floor is a stage. They only have to include a few specific movements, such as reaching, falling or swirling.

Dancer Sonja Donelan, a junior, said McCaffery "knows how to come up with teaching strategies that the students can relate to. She wants the choreography to mean something to the students, not just the audience."

McCaffery was inspired to incorporate a passage from James McBride's novel "The Color of Water" into her next piece, she said. The passage is about going to the past to capture a moment that was wonderful and reliving it.

"I think especially in performing, you have to reach really deep and give that to an audience," McCaffery said.

Head of the Dance Department Jane Green said she is "really happy and honored" that McCaffery accepted the position at NKU. McCaffery has a lot of compassion for dance and is popular with the students, Green said.

"I really love teaching here," McCaffery said. "I love teaching college students."

McCaffery has also studied with the Contemporary Dance Theater, Cheryl Wallace Dance Works and Dance Projects. She also teaches high school musical theater and is part of Art Links, a program which reaches out to young students and hospitalized children who otherwise may not have the opportunity to get involved with the arts.

Art Ability is a branch of Art Links, in which McCaffery and her partner Cheryl Wallace work through movement with children and adults with men-

tal and/or physical difficulties.

She said they teach the people the three basic elements of dance: time, space and energy. They move fast or slow and low or high. The energy is conveyed through metaphors, such as gentle breezes, avalanches or raving rivers.

McCaffery said being part of the program is more human, more elemental than dancing. "It's more about sharing part of your humanity," she said.



Pete's Poetry Corner

By Chad Antick

J-81875, Walt, and Me

Advertised was a
Venetian
horse pin

when a hand with a voice assured,
"For thirty dollars and twenty four
cents there's a lot of work that goes
into this piece."

Great,
I'm getting glittered sedation
through my new drug screen at 2:55
a.m. (I've recently quit drinking)

No. Instead I'll peel to page twenty-
eight in American Tradition in
Literature (Volume 11) and see Walt
Whitman sing about the grass and
how he's not interested in my
"words, music, rhyme, custom, or
lecture."
He doesn't want the "hull," the hum
of my "valved voice."

It's not what he meant as I sit hear-
ing, "We're zooming through each
item in two minutes so that we can
show you everything."
Like the J-shaped earrings that are,
"just a little more than J-shaped
aren't they?"

It's not the hum of my voice, but a
TV choking sound as smoke rises
from rotisseries and the audience
cheers, "Set it and forget it!"

which hits me with a sleeping ballet
when I try to figure out complex
and simple questions in fear

Yes, we came from nature but what
of the plate at my dresser?

It came from us—
a synthetic paper product with

grinds of lettuce
where part of a cow was.
And it too has a God
casting needed waste in a
purgatory garbage hole.
A creation with no voice in voyage.
An undeserved
still
when sent there.

I won't take this designated spot
below the ground
I'll stand busy buried above
my grave, my ashes will spread to
you over
ocean
wood
air
space
matter
wherever,
just someplace you'll hear me—
not a man-made box,
where there's no god to free me to
you.

Walt, Waldo, Thoreau
you'd cry at the sickle grass
we live in,
laugh at this Chrysler ad and sicken.
A warm road in winter
top down and free.
It's a sunny picture, but
you'd really see the placed cold
crystals cupping green freedom
of distant fields never aired
in the severity degree
Sebring career it takes
for us to look past the jammed car-
pet fiber locked in its convertible
floor mat.

But you'd feel it,
and write what I do
written before me.

And you'd read this
And understand that
I'm happy to not belong
and plan to write columns, and stay
awake at four in the morning.

By James Proffitt
Assistant Features Editor

Exams can be grave times for the students of any university. The stress over passing and the anxiety of possible failure can weigh heavily on one's mind. The stress over exams however, can only be partly attributed to the tests themselves. As many teachers all over the world know, there is another big reason for stu-

dents to fret during exams. In France, the problem is called "Chere Grand mere." In Bulgaria, it's called "The Toadstool Waxing Plan." In England, it's called "Graveyard Grammes."

Here in the States, the name leaves nothing to the imagination. It's simply known as

the "Dead Grandmother Problem."

Apparently, a student is far more likely to lose their grandmother before an exam than any other time of the year.

Mike Adams, a member of the Biology Department of Eastern Connecticut State University researched this strange phenomenon in the year 1990. His findings were both interesting and educational.

Adams said that "When no exam is imminent, the family death rate per 100 students (FDR) is low and is not related to the student's grade in the class. The mean FDR jumps from 0.054 with no exam, to .574 with a mid-term, and to a 1.042 with a final, representing increases of tenfold and 19-fold respectively." He also states that the changes are strongly grade dependent, saying that a student who is failing a class and has a final coming up is more than 50 times more likely to lose a family member than a student not facing any exams.

Adams contrives a reason for this, stating the only conclusion that one can come to is "Family members literally worry themselves to death over the outcome of their relatives' performance on each exam." He claims that while it is truly unfortunate that so many grandmothers are lost during this time of year, it is somewhat inspiring to see that the American family is so close-knit, in the sense that they would worry about another to the point of death.

Adams, however, cannot explain how grandfathers are unaffected by this dis-

Humor/Satire



turbing trend. The exceptionally high death rate of grandmothers (which is 24 times that of grandfathers during this time of year) can only lead us to believe that there is one lone warrior in each family who takes the lion's share of the worry and anxiety over relatives.

Adams later became aware of a potentially far more dangerous aspect of the whole process. The trend was revealed when a student reported the death of two family members prior to an exam. He examined the number of deaths over the past two decades, and clearly found a "death inflation." "When the figures for all students and all exams are pooled for each year, a disturbing outcome is seen," he claimed. Adams when on to state that at the rate things are going, the FDR rate will stand at 644/100 students/exam by 2090. Adams offered three suggestions to end this tragic dilemma.

1. Stop giving exams - Adams sees this as the most obvious solution, though it has its problems. For instance, how would one be deemed worthy of being a doctor. Eliminating exams could be even more harmful to families, because who's to say that your doctor has any idea what they are doing. In lieu of this information, Adams feels the need for a second suggestion.

2. Allow only orphans to enroll in universities - Adams sees this as a decent idea, with the fallback being the small number of enrolled students in each university.

3. Have students lie to their families - Adams explains this by saying "Students must never let any of their relatives know that they are at university. (Initial field tests show that keeping just the grandmother ignorant is neither feasible nor safe for the rest of the family.) Students must pretend they are in the armed forces, joined a religious cult, or have been kidnapped by aliens." This, he says, will explain the students' long absences. "Although it might be argued that such large-scale deceptions could be maintained for long periods, the success of many politicians suggests otherwise."

Adams states that only time will tell if any of these solutions are feasible. That doesn't stop you, the reader, from having an opinion though. If you would like to share something with me on the subject, just pull me aside and let me know. I'd highly enjoy hearing them. However, I will have to warn you that I won't be around for the next few days. You see, something happened last night...

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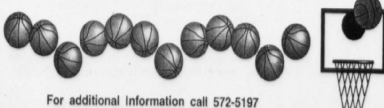
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Dr. Jill Hangan
Dr. J. Michael
Thomson
Dr. Rowly Brucken
Wiley Piazza
Pamm Taylor

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DUE BY 12PM,
NOV.2nd to UC 346

Conspiracy Theory

By James Proffitt

Assistant Features Editor

Once again, here at NKU, the F.M.E.R.M.C.D organization made their presence felt. This time, it was during a chilly Wednesday afternoon, and the group of disgruntled faculty members struck not once, but twice.

The first encounter occurred around the hour of 11 in the p.m. It involved a man, sporting an afro and carrying a plastic jack-o'-lantern. The figure was standing beside the D.W. Griffith sculpture, admiring the megaphone when he noticed me walking by.

"Hark, who goes there, daddy-o?" the man asked. Before I had a chance to answer, he answered for himself. "Ah, I don't believe mine own eyes? Tis you, the scandal starter from *The Northerner*." I felt a little uneasy around the man, so I just kept walking.

"You may find it wise to stop. Last night, I went to sleep. To sleep, per chance to dream, baby. And oh, what a dream it was. I dreamt of better days. Days when there was no confusion over who the king on this campus was."

The statement about the king caught my attention. I stalled my walk, and asked the man what he meant by it.

"Et tu, Brute? Are you still so confused, slick? I haven't met a more confused soul since the last time I was in River City, I-O-Way. You must be suf-

fering from a little of the night fever, but it's okay. You don't have to show it, oh rhythmless funk-reject. You must not waste time in understanding my rhymes, for this statement's true and obsolete: A burger, by any other name, does not smell as sweet. We shall set the precedent. You'll hear from us soon." With that statement, the man took off running and disappeared into the distance.

After that meeting, I had an idea of what the organization may be all about. About three that afternoon, I was heading to the office in an attempt to gather more research on my theory. I was about to walk through the back doors of the University Center when I heard a voice from behind the trees.

"Hey" she called out. "I want you here, on the double, now!" This person was female, and was carrying a halloween decorated billy club. I stopped myself from walking inside.

"You've probably been jogging your mind for the last two weeks trying to figure out who we are and what we want. But you're not going to. You're dropping the ball, and you don't even know it. You can hustle back and forth, trying to get your precious story, but you won't. You won't know what we're up to until it's too late. And you'll never figure out who we are. You don't even have a shot at that."

"We've played stall ball long enough. Tell your readers that they can stop being afraid. They won't be surrounded by chickens much longer. The nightmare is almost over. It's time for a full court press, and from now on, we're moving head-on until our goal is achieved!" she yelled, shaking her club at me. "It's time to play. And in this game, we're international grand champions."

With that, she retreated around the other side of the building. And though she left me before I could identify her,



she left many clues to her identity. As did the first perpetrator.

For one, I noticed that the first member I encountered on Wednesday, in between all his 70's lingo, knew quite a few lines from famous plays. The second member I came across seemed to use lots of "sports talk." And though she said that we will never know their identities or their goal until it's too late, we have good reason to disagree. We have almost certainly identified the goal of the organization, and we also have an inkling as to who some of infamous F.M.E.R.M.C.D members are. We can't reveal too much, but as soon as we know, you'll know.



History professor relates musically as well as in class

By James Proffitt

Assistant Features Editor

It's pretty cool when you come across a musician that you can relate to. Someone who you have a thing or two in common with.

Say someone you've met. Or someone you're familiar with. Or someone you're buddies with.

Or someone who has instructed you in the ways of history and geography.

If you buy your music albums based on the above qualities, then I highly recommend sampling "So Little Time... So Many Blues," a new album from a member of the NKU history and geography department, Dr. Jonathan Reynolds and Friends.

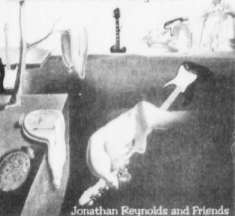
However, if you buy albums based on the quality of music, and the enjoyment of listening to it, then don't

worry about feeling left out: I highly recommend it to you too.

"So Little Time... So Many Blues" is quite a good musical experience. I had never really listened to jazz music, so I went into my listening session with a lot of doubts. When it was over, I had a whole new opinion on jazz. I liked it. I liked it a lot. Jonathan Reynolds and Friends impress right from the start with "Hoodoo Your Love," and continue to throughout the following nine tracks. The album is a mix of instrumental numbers and lyrical songs. The album, which at times sounds a bit like Blues Traveler, is not just a good jazz album. It's a good album, period. Kudos

and congrats to Jonathan Reynolds and Friends. Don't let the blues get to ya. You've made too good of an album for that.

So Little Time... So Many Blues




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HOROSCOPE

By C.C. Clark — eTVData Features Syndicate

October 29 - November 4, 2000



Aries (March 21 - April 20)

You may need to make some adjustments in a budget to help a friend in need. Realize this is a difficult time for all involved.



Taurus (April 21 - May 20)

A relationship may have been strained lately. It is amazing what a little communication can do to clear the way.



Gemini (May 21 - June 20)

Get to the gym or take a walk around the block. It's time to get physical and take better care of your body.



Cancer (June 21 - July 20)

You may need to rethink a business decision. Sometimes it is best to cut your losses and move in a new direction.



Leo (July 21 - Aug. 21)

Move the furniture around and hang pictures on the walls. Do whatever it takes to make your home a more comfortable place to live.



Virgo (Aug. 22 - Sept. 22)

A friend or relative may have a dream that seems out of reach. Let this person know he or she has your support no matter what happens.



Libra (Sept. 23 - Oct. 22)

You may find yourself in the middle of a difficult situation. Think carefully before opening your mouth.



Scorpio (Oct. 23 - Nov. 22)

There are times in life when you must sit down and figure out your priorities. Only then will you be able to do what is best for everyone.



Sagittarius (Nov. 23 - Dec. 20)

Look into meditation techniques to help you calm your nerves. Headaches and many illnesses can be stress-related.



Capricorn (Dec. 21 - Jan. 19)

You may need to make a decision that isn't exactly popular with those around you. As long as you know you are doing the right thing, it will be OK.



Aquarius (Jan. 20 - Feb. 18)

A work situation may lead to major changes. Keep an eye open for new opportunities heading your way.



Pisces (Feb. 19 - March 20)

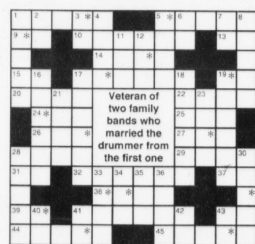
Have you been using your powers of manipulation on a loved one? Take a look at what you are doing and the harm it is causing your relationship.

Born this week:

Oct. 29 - Joely Fisher
Oct. 30 - Harry Hamlin
Oct. 31 - Deirdre Hall
Nov. 1 - Robert Foxworth

Nov. 2 - k.d. lang
Nov. 3 - Roseanne,
Kate Capshaw
Nov. 4 - Walter Cronkite

-TV-CHALLENGE



The identity of the featured celebrity is found within the numbers in the puzzle. In order to take the TV Challenge, unscramble the letters noted with asterisks within the puzzle.

- ACROSS
- Wheel of Fortune contestant's purchase
 - Beyoncé and Carey
 - Word in the title of 10
 - Acacia's series
 - One who portrays an angel
 - Crowl Kelly's initials
 - Thompson's namesakes
 - Word from the hard of hearing
 - Alco Baldwin series
 - Word in the title of Regis' latest show
 - Storage building
 - The Planet of the ... 74 sci-fi series
 - Hole on The Mary Tyler Moore Show
 - Cronkite's monogram
 - Pearl's need
 - Beast of burden
 - Twins' 1950 variety show
 - The ... Have I ... 48-49 sci-fi show
 - Living Color (1990-94)
 - Noah Wyle's ER role
 - Initiator for a talk show host
 - Gill's business
 - Alvin (1963-65)
 - O'Connor or Duck
 - Harry Anderson's state of birth
 - The Wonder ... (1989-93)
 - The ... Riders (1989-92)

- DOWN
- Singer Jerry and family
 - ... Fall (1948-52)
 - Arise or Chast
 - Leaving around
 - ... 57 Tracy-Hepburn film

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EDITORIAL

From Page 7

team was slated to make it to this level?

If these reasons were not at least enough to tune in, one must consider the fact that the country had the opportunity to watch New York torn in two, as Yankees David Cone and Dwight Gooden pitch against the

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team that nursed them into the majors.

As a Yankees fan, I was ecstatic for this Series to begin. And I secretly wished that Roger Clemens would have come just a little closer to Mike Piazza with that Louisville Slugger. But, all in all, the Series

RACISM

From Page 6

for these students and the perception that they are not receiving equal opportunities is one that their committee must evaluate. To my knowledge, the students being victimized by professors will meet with the chair of each department to discuss if they have a past record of such behavior and what steps must be taken to deal with them.

Once President Vothka caught wind of the disgruntled students he took action immediately and has asked a follow-up forum be held on

Nov. 9. As president of S.T.A.R., my organization will not rest until administration acknowledges that there is racial problem in this institution. The Civil Rights Act of 1964 may have given minorities the same opportunities as white people in America, however, this institution allows its white professors to get away with racial slander in their classrooms. This racial injustice must be put to a stop! We will not tolerate anyone's defamation of minority races any longer!

SAIN

From Page 5

days," he said. "I have a lot of grips, and voting gives me the right to grips."

He said he felt Sain was not your "typical" politician. JoEllen Burkholder, a faculty member in the Anthropology department, listened in and also plans to vote for Sain.

"I have been a Democrat all my life," she said. "Looking at who the Democratic candidates say they represent, they don't represent me." She said social justice in America is her biggest concern. "Our citizens are not given equal protection under

the law," she said.

Sain said he is not worried about the Green Party taking votes away from Al Gore.

"Gore is not going to win this election," he said.

"Let's face it, George W. is not the brightest bulb," he said. "If Gore hasn't got this election won yet, it's not the Greens' fault."

He said that if Bush does win the election, it may be better for the country. He said it may take Bush in the White House to mobilize the progressive thinkers to run him out after four years.

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was just a great one to watch. Each game was an out and out battle, with the Yankees ending up on the right end of it, but more often. With the exception of the bat throwing incident in Game Two, the teams both acted with class and humility. And, both deserved to be there.

RACE DIALOGUE

From Page 1

teme and personal selection process of the university. "I've done more than every other person in that department that was tenure before me," said Clinton Hewan, associate professor in the political science department. "It's disgraceful." Hewan said he has been on the campus for 13 years. "I had to threaten to sue."

While most of the dialogue concentrated on African American and white issues, lack of American involvement with international student events was also named as a big problem. "We have many activities," said Suhara Ogawa, vice president of International Student Affairs. "The sad thing is that there is almost no American participation." According to Ogawa, the bulk of attendance is comprised of faculty and international students. She credited the problem to apathy and a lack of understanding on campus.

Enthusiasm ran high at the event. Voices boomed in the BSU throughout the two hour meeting. Once all the complaints were heard, possible solutions to resolve the disputes were suggested by the panel and by audience members.

Former STAR President Elea Mihou said a follow-up dialogue has been scheduled for Nov. 9, which will host NKU President James C. Vothra and other administrators.

The Northerner is looking for writers, distribution manager and webmaster. Those interested please stop by UC 209 or call 572-6128.

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