# THE NORTHERNER

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Northern Kentucky University

Wednesday October 19 1988

# Re-Entry Center named 'Program of the Year' Award given to honor 'outstanding public service'

BY TRINA ELLIS STAFF WRITER

The Re-Entry Center at NKU received the 1988 Job Training Partnership Act "Program of the Year" award from the Northern Kentucky Area Development District.

The area development district provides training and technical assistance as well as coordinating programs for Boone, Campbell, Gallatin, Grant, Kenton, Owen and Pendleton counties.

District members select people and programs they believe should be honored for outstanding public service each year.

The Re-Entry Center is under the direction of Karen Malott, and provides education, training, counseling, testing, job placement and classes in various clerical and bookkeeping skills for divorced, separated and widowed women in Northern Kentucky.

There were nine individuals and four groups that were honored at the 17th annual meeting and awards banquet on September 22, 1988.

The other winners include:

Dayton Board of Education for the outstanding youth program. Called the Dayton In-School Training Program, it provides pre-employment and work skills training for students after regular school hours.



Kid Kare and Kenton County Human Services were the joint-winners in the Human Services program category. Kid Kare is operated by St. Luke Hospital to provide day care for sick children. The Kenton County Human Services provides assistance to indigent and low-income residents.

Dennis M. Phelan, Newport city manager; received an award in the city and county administrator category. Phelan has been city manager in Newport since 1984.

Charles Callen, Florence police chief; law

enforcement. Callen is also president of the Kentucky Association of Chiefs of Police and second vice president of the Northern Kentucky Police Chiefs Association.

Linda Coburn, Crescent Springs city clerk-treasurer; municipal clerk category. She is regional director of the Northern Kentucky Municipal Clerks Association and has worked for Crescent Springs since 1979.

Tim Bayer, Edgewood public works director; public works category. Bayer has worked for Edgewood since 1978.

Laura Long, Newport economic development director; economic developer category. She has worked for Newport since 1983.

Dr. Clay C. Parks, Dry Ridge dentist; community leadership award. He is active in dental associations, the Kiwanis and the Herman Norton Golf Tournament, which supports youth sports in Grant County.

John Weaver, State Senator; intergovernmental unit of effort category. He formerly served nine years as a Boone County commissioner and has been active in a variety of community and private organizations.

Greg Beers, chairman of the Private Industry Council; private sector volunteer category.

Deborah Simons, Brighton Center Director; professional of the year category.

## Bahamas excursion: An offering of history and beauty

BY SUE WRIGHT

Students can "live" what they study by taking "The History of the Bahamas" which includes a tour of Nassau as a requirement for course completion, Michael Washington associate professor of history, said Friday, Oct. 7

"The History of the Bahamas" will be offered during the spring semester of 1989 and listed as HIS 495-01. Students who are registered in the class will travel on a four-day, three-night tour, departing from Cincinnati on December 28, 1988 and returning December 31, 1988.

Washington, who will be teaching the course, said the idea is a "creative effort toward the implementation of President Boothe's mission of internationalizing the curriculum."

He added by initiating the program, the history and geography department is making an effort to provide low-cost opportunities for students to travel and broaden their world views.

"They will have made it a meaningful, living experience," he said. "They will have felt the environment, tasted the food, and experienced the history through the people themselves."

During the trip, students will spend their days listening to lectures, attending seminars and visiting historical museums and sites. At night they will have free time to relax and enjoy the beauty of Nassau, the capital of the Bahamas, Washington explained.

The other section of the course will be completed by participating in a series of seminars during the spring semester of 1989. The seminars will include the study of the history of the Bahamas from a textbook and other directed reading material. Students will be evaluated by taking two tests and writing a research paper, he added.

Washington claims the combination and and classwork will be interesting and informative — as well as fun — because questions such as: Where did Columbus land when he discovered America for the Spaniards? Who were the Americans he stumbled upon? How many of the original ethnic groups of these Americans are around today?, will be covered.

When planning trips like "The History

see BAHAMAS page 3



Janine Marangoni/The Northerne

Musicfest was a great success this year. For more photos see page 7.

## Do not be afraid of candidates

BY ROBERT MORRIS STAFF WRITER

In the very likely event that the presidential candidates of 1992 will run out of clever sound bytes for the evening news, you may hear yet another recycling of Ronald Reagan's infamous inquisition; "Are you better off today than you were four years ago?"

A good deal of the answer you give will depend on the man you choose as chief executive of this country in less than one month. That thought should be as sobering as the condition of our environment, the amount of drugs being sold on our streets or the number of zeros in the national debt. Can you honestly say you know where candidates Bush and Dukakis stand on these issues, not to mention arms control, education or foreign policy? Here's your chance to find out. Let's call it, "Everything you always wanted to know about the candidates but were afraid (really afraid) to ask."

#### BUDGET

- Bush

- Promises not to raise income taxes
- under any circumstances.
- · Favors reducing capital gains tax from
- 28 percent to 15 percent.
- Flexible freeze on spending.

- Dukakis
- Income tax increase as a last resort.
  Against reducing capital gains tax.
- Stablilize defense spending at current

see CANDIDATE page 3

Inside

This week has been recognized as "National Higher Education Week." To find out what is happening in Kentucky colleges and universities, see page 3. Gena Moore and Pam Brooks are co-captains of the NKU Golden Girls drill and pom-pom team. To read about the goals they have for this year, see page 6.

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# Professor expresses view's on Quayle-Bentsen debate

BY ROB TOWE

STAFF WRITER

"It has come down to a matter of one liners and cheap shots," declared Dick Ward, Professor of Politcal Sciences and Coordinator of International Studies at NKU, "It is cheating the American Public

Ward did not think that the candidates handled the issues properly. "They weren't there to answer questions about issues, It looked like a job interview for the vicepresident of the United States." The whole debate centered around individual character.

The majority of questions from the debate panel were aimed at Senator Quayle's competence and qualifications.

Quayle was put on the offensive from the first question and was badgered by the press like a school boy suspected of sticking his chewing gum under his desk.

Ward thought that Quayle came across as honest as he could be and that he showed no major flaws. Bentsen came across as

an experienced and highly polished politician, he added.

At one point in the debate, Quayle stated that he had as much experience as John F. Kennedy did when he sought the presidency. To this Bensten replied, "Senator, you're no Jack Kennedy." This brought cheers and jeers from the gallery that had to be calmed for the next half minute.

Ward stated that he did not feel that Quayle was blatantly comparing his beliefs and character with JFK's.

He said that Bentsen's comment was a "cheap shot" but he didn't think that it would harm Bentsen in any way. However, he did think that the statement has the potential to come back and haunt Bentsen in the

When asked who won the debate, Ward stated that the exchange between Bensten and Quayle would have no great signifigance at the polls in November. "It still comes down to Bush and Dukakis."

## **Cancer Society announces plans** Plenty of events scheduled for October

BY HOLLY JO KOONS STAFF WRITER

"I Can Cope," an informational program on cancer, Legal and Ethical Issues, a seminar for health professionals, and a Volunteer Appreciation Dinner will be held during October, announced the Northern Kentucky American Cancer Society (NKACS)

"I Can Cope" will consist of six Saturday sessions beginning October 15 at 9 a.m. The sessions will be held at Booth Memorial Hospital. This is a unique program designed to provide information to cancer patients. their families, and friends. The free program is being offered by the American Cancer Society and Booth Memorial Hospital and provides health and cancer facts, communication skills, and community resource material. For more information about "I Can Cope" or to register, contact the NKACS at 727-2275

Also, the NKACS will honor its VIPs in the annual Volunteer Appreciation Dinner at the Drawbridge Inn on Tuesday, October 11. During the dinner, awards will be presented to those volunteers who have donated their time to assist cancer patients through the following programs: Road to Recovery-Transportation program, Reach to Recovery-Mastectomy, Ostomy, and Laryngectomy Visitation. Past presidents of the local units will also be honored; Janice Geise--Northern Kentucky, Vicki Ward--

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#### **CAMPUS BEAT**

# Students receive scholarships

BY MICHELLE DEELEY GUEST WRITER

NKU Students Julie Schlarman, Kevin Classen and Darlene McElfresh, have been awarded scholarships to Northern Kentucky University for the 1988-89 academic year according to Cathy Dewberry, Coordinator for Grants and Scholarships.

Two of the students, Schlarman and Classen, received the annual WKRC/Nancy McCormick Scholarship.

This scholarship is named after the radio personality Nancy McCormick, a NKU student majoring in communications when killed in a 1986 helicopter accident while employed at Cincinnati's WKRC radio as an air traffic reporter.

"I was excited to win this particular scholarship because I live in Ft. Thomas, which is where Nancy McCormick lived,' said Schlarman, a journalism major.

Schlarman has been active in the Advertising Club, Delta Zeta Soroity and The Northerner while at NKU. After graduating this December, she intends to go into the corporative public relations field.

Classen, a senior RTF major from Cincinnati, was the second recipient of the WKRC/Nancy McCormick Scholarship.

He became interested in radio news by listening to the Cincinnati Reds baseball games while growing up. Eventually, he wants to be an announcer in the national news circuit

Finally, Darlene McElfresh was awarded the Covington Rotary Club/Freshney Memorial Scholarship.

This is given to a NKU undergraduate with a cumulative GPA of 3.25. The recipient must also be a resident of Boone, Kenton or Campbell county in Northern Kentucky.

McElfresh, a freshman English major, was "thrilled and absolutely estatic" to receive this educational fund. Presently, she is a typist for A Typing and would like to get a master's degree in English.

"These scholarships give the student an award for academic excellence," said

Dewberry. see SCHOLARSHIPS page 11



#### LOCAL NEWS

## It's 'Seedtime on the Cumberland'

BY SUSAN JEFFERIES NEWS EDITOR

Harriette Simpson Arnow's novel "Seedtime on the Cumberland" and some of her other works show her intimate knowledge of her place, said Danny Miller, a literature professor at NKU.

Miller presented "Seedtime on the Cumberland" at the first history and biography discussion on Monday, October 4 at the Cold Springs Library

'Seedtime on the Cumberland" is a social history set in the big southfork of the Cumberland River basin, along the Kentucky and Tennessee state line. The novel looks at the life, history and human relations of the people who lived in this community. In a taped interview with Arnow played at the lecture, Arnow said, "It is not a true history novel and it is not concerned with the lives of famous men or women." In this book, Arnow simply tells a story of ordinary people and the way they lived.

Harriette Simpson Arnow was born in Burnside, Kentucky, near the area where most of her novels are set. In the interview, Arnow said the influences on her writing began before she could read or write. Her parents, singers and avid storytellers, and her grandmother told her many types of stories which gave her an early awareness of her childhood days and her history.

In 1936, at the age of 24, Arnow came to Cincinnati where she began work for the Federal Writers Project (WPA) as a writer. This group published several books on the history of Cincinnati and the Ohio River Valley. Her work experience there and her family had much influence on "Seedtime on the Cumberland" and many of her other novels. Arnow had no prior experience as a historian. In fact, her college degree was

Arnow has published many novels and has built a great reputation with her writing.

Her first book, "Mountain Path," was published in 1936. Probably two of Arnow's

see TIME page 11

#### CANDIDATE from page 1

#### DRUGS

#### - Bush

- Create a cabinet-level council on drugs.
   Favors the death penalty for drug-related murders.
- Favors law that would suspend drivers' licenses and federal student loans for repeat offenders.

#### - Dukakis

- Cabinet-level position to direct antidrug programs.
- Withhold foreign aid to governments in-
- volved in drug traffic to the U.S..
- Increase commitment to drug treatment programs.

#### ARMS CONTROL

- •Supports SDI research, favors space testing of weapons if required.
- Opposes comprehensive nuclear test ban treaty.
- For the Midgetman, Trident 2, D-5 missle and Stealth bomber.
- Generally opposed to SDI research, but would favor on advice of Congress.
- Favors negotiation of a comprehensive nuclear test ban.
- Opposes Midgetman, For the D-5 and Stealth bomber.

#### DOMESTIC POLICY

- · Favors the death penalty.
- Opposes abortion, except in the case of rape, incest or danger of mother's life.
- Opposes federal gun registration and liscensing.
- Opposes federally provided day care, favors tax credits for day care expense.
- Opposes the death penalty.
- Favors \$2.5 billion funding of day care.
   Favors federal funding for abortion, opposes constitutional amendment outlaw-
- ing abortion.

   Supports the right to bear arms currently.

#### FOREIGN POLICY

- Favors military and humanitarian aid to the Contras.
- Opposes further sanctions against South Africa.
- Favors U.S. mediator role in the Middle East, pledges support for Israel.
- · Opposes any aid to the Contras.
- Favors more sanctions against South Africa.
- Favors direct negotiations between Israel and Jordan.
- Favors international arms embargo in the Persian Gulf.

#### EDUCATION

- Favors College Savings Bond program, interest-tax free if money is used for college.
- Favors more student tests and competency tests for teachers.
- Favors a \$500 million plan to reward excellent schools.
- Proposed college loans to be payed back over students' lifetime through paycheck deductions.
- Would establish a national fund for teacher recruitment.
- Favors government guarantee of tuition at some colleges if trust fund is set up by parents.

#### ENVIRONMENT

- Develop clean coal technology.
- · Favors increased off-shore drilling.
- Supports nuclear power.
- Favors national emissions standards to reduce sulfur dioxide and nitrogen dioxide.
- Opposes off-shore drilling in delicate environment areas.
- Opposes nuclear power until safety improves.

#### **JOBS**

- Pledges 20-30 million jobs in eight years.
- Favors tax credit for research and development.
- Opposes increase in minimum wage without a training wage.
- Emphasis on job training.
- Favors an increase in the minimum wage to \$4.25 an hour.

#### BAHAMAS from page 1

of the Bahamas," the professor said it is essential to keep certain guidelines in mind.

"It is a question of cost, convenience, and availablity," he said. "If we make programs available, we can broaden their (students') views into non-western cultures."

Washington added that he has traveled to the Bahamas once and was eager to travel again.

The course is limited to 20 students. But, the tour itself is applicable for non-students as well as college students in the greater Cincinnati/northern Kentucky area.

Attendance will be on a first-come, first-

serve basis. The total cost of the tour is \$438.00. A deposit of \$100.00 is needed by Friday, Oct. 21, 1988. Checks should be addressed to Elite Travel/NKU Bahamas, 1601 Madison Road, Cincinnati, Ohio, 45206.

Washington added that in order for the NKU student to receive college credit for the course, tuition must be paid. Students from neighboring institutions must enroll through the consortium to receive credit.

You can call Ms. Fran Raglin at 861-8555 or Michael Washington, at 572-6483 for more information

# It's Higher Education Week

#### NORTHERNER STAFF REPORT

"Participation in Higher Education" is this year's theme to National Higher Education Week, Oct. 9 - 15.

Governor Wallace G. Wilkinson urges all citizens and enterprises to honor "the outstanding contributions our colleges and universities, and in particular our dedicated and expert faculties, have made to the growth, well-being and intellectual strength of this Commonwealth."

According to preliminary figures given to the Council on Higher Education and the Council of Independent Kentucky Colleges and Universities, some 152,500 students are attending Kentucky's colleges and universities this fall.

"Kentucky's colleges and universities," he wrote, "are dedicated to helping Kentucky's citizens fulfill their life's goals in a complex society."

According to a Gallup Poll released Oct. 9, the Council for Advancement and Support of Education involved telephone interviews with over a 1,000 young people aged 13 to 21 between August 24 and September 7, 1988. The Poll questioned the youths about their impressions about higher education, their expectations of participating in higher education, and their beliefs about the major roadblocks to attending a college or university.

One of the most startling revelations found was the misperceptions about financing higher education. Over half of the young people overestimated the cost of tuition to attend public colleges and universities by about three times. Over half of those interviewed thought that it cost \$2,000 a year for tuition at a community college (nationally, the actual average cost is \$767) and \$5,000 at a 4-year college or university (national average cost is \$1,566).

Another significant misperception is about student financial aid. Some 3.7 per-cent of junior and senior high school students believed, for example, that financial aid is only given to students whose parents cannot afford to pay for schooling. Almost half of these same young people (49 percent) thought that students can't receive financial aid for an expensive private school if their parents can afford a state school.

Some conclusions that can be drawn from the results of this Gallup Poll: the majority of high school students want to go to college and earn at least a bachelor's degree; but, if they do not make a decision for college early in their high school career, these students are not likely to follow through on this goal; the educational level of their parents plays a large part in the educational aspirations and choices of young people; students are getting most of their information about college from those least likely to know (their peers), and the least information from those most likely to know (their counselors and teachers); and most students overestimate by a wide margin how much it costs to attend college and underestimate just as widely their chances of qualifying for financial aid.

According to Gary S. Cox, executive director fo the Kentucky Council on Higher Education, this means that young people put a great value on higher education but too many of them are not getting the kind of information and the support they need to make college a part of their lives. To address this higher education in Kentucky has been aiming more of its attention to 8th and 9th grade students. Cox noted,"and we are seeing results, with increasing enrollments."

But much still remains to be done, Cox said. "Perhaps we need more than a Higher Education Week, particularly here in Kentucky. We may need a Higher Education Year, or several years, with all of us working together to give our young Kentuckians the early motivation and the accurate information they need to be able to make better life choices about college."

# Have you thought about a career in law?

The Salmon P. Chase College of Law is hosting an informal gathering for NKU students interested in going to law school.

Tuesday, Öctober 18 Noon to 2 p.m. In the Presidential Dining Room, University Center Refreshments will be served

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Northern Kentucky University-

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Editorials are written by the Co-editors, Managing Editor, or Associate Editor of this publication. Opinions in this section do not necessarily reflect the views of the Advisor, writers or staff of The Northerner. Editorial replies and letters to the editor are welcome and encouraged.

## Bent means better

College graduates are you worried about finding a job that meets your needs as an individual?

Most people are. Let's say, maybe you are a morning person. You would love to arrive promptly on the job at 7 a.m. take a quick half-hour lunch and depart from your responsibilities around 4 p.m., ready to finish your day before retiring early.

Others, who work better not as an "early person" would prefer to arrive at the office refreshed and ready to go around 9:30 a.m. and remainin later until about 7 p.m. to get the equal amount of work

Until now, this kind of thinking has not been enforced in many companies. Bending the traditional nine-to-five workday, would not be right. Not so. But put two and two together. Wouldn't it make sense to have an employee work eight hours, but at the time most profitable for them? Increased productivity for them means an increase in profit and work for the company. This is an excellent way for two parties to achieve results that they both want.

For example, conflicts have arisen when two parents of the families work. To help solve the increased tension in this situation, companies have started bending the traditional workday - which is an excellent idea for parents - to benefit themselves and the employees.

In Cincinnati, for certain employees, Proctor & Gamble offers workers un-paid child care leave up to one year. Certain employees there have the option of beginning work at 7 a.m. or 7:30 with the option to leave a 4 p.m. or 4:30 p.m.

This has been happening around the country also. In the Oct.3 issue of Time, the magazine had researched many businesses who were using the "bended schedule." The Du Pont company reported having great success with the plan. The only guidelines the company said they had for employees who wanted to bend their schedule was, "work must come first and there cannot be any added cost to the company." This is an excellent idea, because employees know the rules of using the plan and if not followed it can be taken away.

For the right kind of employee these options are profitable. For example an employee who has been with the company five years, has had only four sick days and is prompt and efficient in his/her work would be a great candidate for this bended schedule. He/She would not take advantage of the situation, by arriving late, leaving early, etc. and causing the system to fail. His/Her productivity would probably increase and his/her morale would be uplifted

But, take for example the employee who has been with the company for a year. He/She has an average enthusiasm for the job, but would not bend her back for others. He/She is often late and has had 12 sick days in the past year. He/She would be a bad candidate for the bent schedule. Taking advantage of the program could cost a job.

Companies are trying to help employees with probems. For many employees who feel they are not appreciated this is a step in the right direction. Many women have discussed problems about juggling a career and family, but what about the men? Paternity leaves are now being offered at companies where men quality.

In the long run, companies are enhancing their own productivity and quality by providing these services for employees. The happier the employee, the happier the employeer. And vise-versa. A little understanding goes a long way in a tension-filled, hectic world.



# Education today: A lack of encouragement means a lack of knowledge for students.

A current issue today is education and how can we get our young people to do better in school.

On Monday, October 3, ABC presented a news special, hosted by Barbra Walters, "America's Kids: Why Are Flunking," a perfect example of why students are flunking.

#### **Kelly Rolfes**

Part of the show consisted of questions from subjects such as history, literature, science and math. The statistics sub and that most of the high school seniors flunked. These were some of the questions asked: "What did F. Scott Fitzgerald write during the 1920s?," "What started World War II?," "What is photosynthesis?" These are questions of memorization which do not reflect the intelligence of the students. The show asserted that because students did not know the answers they were stupid. Young people today are not stupid, they are just not being taught correctly by teachers nor are they being encouraged to learn for learning itself by teachers, as well as parents.

Students are being asked to memorize large amounts of information and not the application of that information. Even as a college senior, I still have professors who lecture by reading, word by word, paragraphs from textbooks.

What students should be taught is the importance of learning in itself and of ideas and concepts, not facts. Robert Browning states, "A man's reach should exceed his grasp," and young people should be instilled, from childhood, this concept of constantly striving, reaching beyond one's own limits in the pursuit of learning.

As for parents, they should encourage their children to read and use their minds and not watch television. Also, emphasis should be on learning how to learn and not on the grades the student receives. In my own experience, I was never chastised if I did not bring home great college grades because my parents told me that the purpose of a college education was to teach you how to think, not how much knowledge one can memorize, which is what most of my courses consist of.

Also, high school students who are not encouraged to keep on learning, can affect society. Case in point: A University of Kentucky report dated spring of 1988 stated that Kentucky has a 51 percent dropout rate. Even though Toyota built a plant in Kentucky, other suppliers will go elsewhere when they realize that half of the labor force does not have high school diplomas.

In regard to the show, teachers were also interviewed. Many of them stated that because of administrative duties, such as lunchroom monitering, keeps them from concentrating their efforts on developing new and better methods of teaching. One high school teacher left the field after 18 years because he felt he was more of a babysitter than a teacher. Lack of respect and low wages were also reasons he was leaving.

Another teacher, whose field was English, stated that she had to change her essay tests to multiple choice because she did not have the time to grade the essay tests. Is this right? Should a teacher just change her tests because she does not have the "time" to grade them? It's like trying to get a job without experience. No one wants to take the "time" to break a new person in who does not have experience, and how can you get experience if no one will give you a job.

Now the big question, "What is to be done?"

An associate professor of special education at Virginia Commonwealth University states, "The teacher may provide the opportunity for mainstreamed learners to succeed in the regular classroom by adjusting his or her teaching strategies to meet their unique educational needs."

see EDUCATION page 10

#### Readers' Views

# 'Accept responsibility' reader says

One of the main purposes of higher education is to provide the student with new perspectives and the opportunity to broaden one's view, or, as the University Catalog states, NKU seeks "to promote lifelong intellectual, social, and personal development": development that should, in my opinion, include a growing maturity and acceptance of responsiblity.

In recent issues of The Northerner, you have printed editorials critical of others that lack any acceptance of responsibility on your part. It is always someone else's fault. When are you (as students) going to stop blaming everyone else and start accepting some responsibility for what occurs in the world?

I read with interest both Dr. Linda Marquis' letter and your scathing editorial attack upon her in the September 21 issue of The Northemer. I agree with Dr. Marquis and I feel that your editorial reply was childish and unnecessary. You are wrong to imply that because Dr. Marquis did not 'sandwich' her criticism between glowing praises that her criticism was in no way constructive but simply destructive. You have much to learn.

You, as editors, allowed the mistakes to make it into print, not Dr. Marquis, and you should accept responsiblity for them. But instead, you accuse Dr. Marquis of insensitivity, and go on to claim that the mistakes are not your fault, but rather because 'other schools had ten times as many computer terminals as we have. That is why mistakes happen'. Oh, please ... accept some responsibility.

Look at your mistakes:

- The Sept 6 editorial twice used 'steaking out' (is that anything like grilling ribeyes?) for 'staking out';

-The same editorial states 'So what if Mike Dukakis seeked medical Help.'

-The Sept 12 issue's front page tickler for a story on the Newport Police sickout referred to it as a 'blue flue' (a painted chimney, right?) for 'blue flu'.

Mistakes like these can only occur because nothing was proofread, or worse, articles were proofread but the proofreader lacked the basic language skills to catch such

mistakes. Simply, it is your fault; not Dr. Marquis'; not the lack of computer terminals; but your oversight. Accept responsiblity.

Now, in the Oct 5 issue of The Northerner, you decry the lack of parking spaces, blame the Administration for not building more parking lots, and then attack Public Safety for doing their job (ticketing illegally parked cars). Again, the situation is the fault of someone else, the Administration and the Public Safety Department. Why don't you as students take some resonsiblity and advocate change, rather than just criticize and complain.

Granted, parking is a problem. Alternative solutions? What about advocating carpooling and use of public transportation.

Stop shifting the blame, accept responsibility, and take action to change things. The only way we can progress, as a university, a community, and as a nation, is to work together to solve problems. Bitching and moaning solve nothing.

Jay L. Stevens

# It is time to stop the whiners and moaners

Some people will write anything to fill up space. If I hear one more mealy-mouthed, cry-baby, belly-aching wimp complain about the parking situation here at NKU, I think I'll get aick. Never in my life have I heard so many complaints about such a trivial inconvenience as having to walk a whole 500 yards to class.

In the Viewpoint section of the October 5th edition of The Northerner, we have yet another one of these professional whiners moaning and groaning about the "con-tinuous and serious" parking problem. AAAAWWWWW, poor baby.

The author claims that "if you do not get here at least 20 or 30 minutes prior to class, you'll never make it on time' read so much bull--- in my life. Today I had a class at 9:00 a.m.. I arrived at NKU at 8:56 and parked in the gravel lot farthest from the Natural Science Center. It took less my class. The only people that need to come in 20 minutes early are those lazy slobs that sit in their car, in the front row of the parking lot, waiting for someone to leave.

The author also states that "due to some of the professors lack of understanding, some students decide to blow off class rather than walk in late." Any student that does this should be demoted to grade school for a quick lesson in COMMON SENSE, or maybe BASIC RESPONSIBILITY!!!!

The main idea of the editorial (and I use the word loosely) is that students should show up on NKU Gripe Day to complain about the fact that they receive tickets for parking illegally since we didn't plan shead and arrived late, and God forbid, if we're late, we'll have to skip class.

Yeah, right! That makes sense. Why don't we all just park anywhere we want! In the aisles, in the grass, in the handicapped

spots, in the middle of the road. Hey, we could even drive up on the plaza and park! What are these pathetic saps going to do when they get a job in the big city?

The author states that "these are the issues facing us today." What a crock! This is no issue. It's just a case of a few spineless twerps too irresponsible to plan ahead and too lazy to walk a few hundred yards!

My solution is this: Leave in plenty of time in the morning, park wherever you can LEGALLY, and if you are a few minutes late, go to class anyway. It's better to come in late and miss a few minutes than to miss the entire class.

Oh yeah, one more thing, TODAY is Gripe Day. Go to the UC center from 10:00 a.m. to 6:00 p.m. and let someone know that these boneheads who are always complaining about parking are a minority. They are, aren't they? I certainly hope so.

### Associate Registrar claims editorial needs 'clarification' System does work and problems were identified she states

To the editors:

In response to Darrin Kerby's "Viewpoint" in the September 28, 1988, issue of The Northerner, some of his statements need clarification:

1. The letter sent to him this Summer from the Office of the Registrar DID NOT give him the "green light for graduation in December." the list of graduation re-quirements identified his deficiency on the comments section of the page.

2. The letter sent to him in mid-September identified the same problem from July. That follow-up letter was sent again as a reminder to resolve the matter in time to

3. He suggests "that the Registrar find these little mistakes at the beginning of the semester as another class can be added if needed." That is precisely what was done. All degree applicants who apply for graduation by the deadline have the first of three degree checks conducted on their record prior to the semester they intend to graduate.

A second graduation check occurs during the semester of intended graduation to determine if any registration changes have been made. If that initial problem still exists or a new one is created, another letter is sent identifying the problem and the consequences if not resolved. The final degree

check occurs at grade time.

What Durrin Kerby experienced was the ability of the system to work. His problem was identified early and he took the initiative to resolve it in time to remain a prospective December graduate.

> Regards, Sandi Cunningham Associate Registrar

#### The Comp Column

This week's guest columnist is Tracy Lee Simmons.

The road is lonely and stretches from New York to California. It begins before the Brooklyn Bridge and crosses the Jersey Flats along the Pulaski Skyway, cuts through the Alleghenies, through Ohio, south through Missouri and Texas and ends in New Mexico where Ronald Adams, our traveler, learns that he is dead. Now he must go on finally, incluctably alone, across a barren desert, to find the fate that had already found him six days before.

The vivid landscape of this story remains with me today. I can still see the looming hills, straight ribbons of highway and the dark, yet ordinary figure hitching a ride. But I saw none of this with my eyes: I heard this production of "The Hitch-Hiker" on the radio.

It was an old show, though. Most of us are not old enough to have heard the original broadcast in 1942; I was listening to an old tape.

We of the television generation know little of what we missed. If told, many of us would nod in mild interest and return to the latest TV line-up. We wouldn't comprehend, at first, what possible dramatic advantage a sound production would have over visual presentations. Why would we choose such a spare medium for drama when we could have all the images provided, nothing left out? To us, TV somehow seems more complete. Radio is fine, but only for music. These are common assumptions; they are also largely unchallenged ones.

If we wish to be taken out of ourselves, to be held captive by a story or enriched by vicarious experience, we turn either to books or to TV and film.

But what if the visual image were not supplied? What if, instead of receiving the total interpretation of others, we are given only suggestions, intimations of the entire picture? What if we are called upon to become active participants?

Radio has been called the "Theatre of the Imagination." As we listen to a story, we must provide the visual images ourselves, "seeing" the story as only we, individually, can. Each hint given, whether it be a word uttered or a cigarette lighter flicked, demands completion. realization, in our imaginations. Not only must each voice be given a face, but each slamming door must suggest the appearance of a real car of a real make and color.

We read our books by lamp-light. If we turn out the lights during a TV program, the room is still awash with flickering light. But with radio, all light can go out, save for the steady glow of the frequency dial. No matter how many others may sit beside us in the dark, we encounter the story more intimately as we supply the faces and surroundings with the raw material of our minds. None of us in the room will experience it in exactly the same way; we have become. ourselves, part of the drama. And like Ronald Adams, we are alone. Or perhaps

#### Co-captains plan a golden year for their girls at Northern

BY DIANE GOETZ—FAETH STAFF WRITER

Both Gena Moore and Pam Brooks as cocaptains of the Golden Girls anticipate a great year full of innovative ideas due to a new athletic director, advisor, and squad leaders.

They were asked to be the co-captains last spring, and worked throughout the sumer on new ideas for the team. Both say they're looking forward to a good year because of the changes in leadership, and the team is larger with plenty of new members. They're hoping that some of their new ideas and routines will help to stimulate student and faculty spirit at the games. The team will be working along with the theme nights set the Activities Programming Board (APB).

"We hope to make it the best year ever as far as quality routines," said Brooks.

Gena Moore is a graduate of Campbell County High School, and since she came to NKU, she has been involved in various other activities. She was Office Administrator for Student-Government for a year and a half, and served on a number of committees. She's also been a work-study student for Dean Lamb for four years. She is the adult advisor for Jobs Daughters, an organization for girls 11-20 years old who are related to masons. She was a member of Jobs Daughters until she was elected to be their



Pam Brooks and Gena Moore Zane Mohrmeyer/The Northerner

advisor two years ago.

She also helps her father with woodcrafting, and says he plans to soon open his own shop. In addition to her work-study job, she is employed by St. Elizabeth North, and Upjohn Health Care.

"This year I'd like the Golden Girls to be acknowledged as a squad that works together as a team and enjoys itself," replied Moore.

Pam Brooks is a graduate of Seton High School and transferred from the University of Cincinnati two years ago. She says she likes the beach, heavy-metal music, band dudes, and Annie's. She also has been in-

see co-captains page 16

# Career Network Catalogue helps students contact alumni in preferred jobs

BY SHEILA VILVENS FEATURES EDITOR

It is big and bulky but it is packed with valuable information.

It may also hold the key to your future. It is the Career Network Catalogue and it can be found in the Career Library across the hall from the Career Development Center.

So, what is it you ask? It is a book so full of names of NKU alumni and their current careers that it seems to be flowing out of the confinements of its binder, like the flood waters over a dam.

According to Carol Dupee, Alumni Services Coordinator for the CDC, the Alumni Career Network (A.C.N.) is for students to

use in order to contact someone to talk with in the particular field he or she is considering for a career.

Dupee said that you should still research your chosen career through the traditional means, but this gives you the opportunity to talk with someone that is actually doing the kind of work you wish to.

"It offers you the chance to get the point of view from someone in the field," said Dupee.

This contact may offer you additional information on things such as: How to get into the field of your dreams; courses of study you may need to concentrate on; or maybe even what that career is really like, added Dunce.

see CAREER page 8



After an enlightening stay in the Wolfe's family small Ohio hometown, Elvis (David Keith, right) with assist from Johnny (Charlie Schlatter, left) is ready to demonstrate the moves and music that made him the king of rock 'n' roll.

# 'The economy looks good'

BY SHEILA VILVENS FEATURES EDITOR

The economy is not all gloom and despair, at least that is what two economics professors say.

Neither Professor Larry Donnely, Xavier University, nor Professor Martin Giesbrecht, NKU, say the economy is about to go to Lucifer's fire in a hand basket.

In fact, they both agree that the economy will be a good one for the May graduates to begin their careers in.

Donnely said that he would not share a gloomy forecast, because he does not have one.

"The economy," said Donnely, "is still sufficiently in place. If there is an adjustment to be made, it will come in a decrease in growth-slower business and not a downfall.

"Cincinnati, from every indicator I have seen, is definitely strong. I'm not a temperature watcher though and I would respect the opinion of one."

Donnely meant that his opinion is based on general observation and not on statistics. Giesbrecht said that it is a good time to graduate and if you are new in the market it is a good time to improve your position.

"The economy looks good," said Giesbrecht, "unemployment is on the downside and the economy is up for more continued growth for the year.

"This year's graduates will be getting into the market just in time, though. After this next year the economy may not be as strong.

"The bloom will fall off of the rose."

Giesbrecht stressed that the job market will not be equally good across the country. He suggests that the graduating student casts the net as widely as possible when searching for a job.

If you limit your job search to just a certain region then you are limiting yourself and you may miss out on a great opportunity, said Giesbrecht.

Donnely said that college students will continue to be in demand, and at the present time he would feel more comfortable with a degree than without one.

"A dozen employers will not be chasing

see ECONOMY page 8

# Live out a rock 'n' roll fantasy

BY TOM HANDORF STAFF WRITER

Imagine Elvis Presley in the role of E.T. in "E.T." That's exactly what the new Chris Columbus film reminds you of.

Columbus has written and directed a rock'n'roll fantasy that is thoroughly enter-taining and funny. His earlier screen works include the writing chores on "Adventures in Babysitting" and "Gremlins". These films took place in the real world and dealt with extraordinary situations. They were fantasies. This film is no exception.

The story takes place in 1972 Taylor, Ohio. Aspiring teen-age rocker, John Wolfe (Charlie Schlatter) and his family are going through some troubled times since their father deserted them. John's mom (Tuesday Weld) has a drinking problem and only dates "mutant" men. John can't get a break with his band, and his sister is afraid of the dark. sounds like the plot of a "Brady Bunch" episode, doesn't it?

The only thing that makes his mom happy is the music and films of Elvis Presely (David Keith). After one of mom's dates beats her up, she becomes depressed. John realizes that the only thing that would make mom happy is to meet Elvis. Since Elvis is playing in concert up in Cleveland, John decides he will kidnap the King.

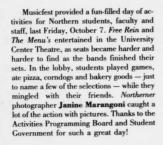
This plot seems corny and far-fetched, but it does work. You get the feeling that John would go that far for his mother and would do anything to make her happy.

Elvis, now reduced to an almost "has

see REVIEW page 8

















#### REVIEW from page 6

been" status, is playing concerts to old, bluehaired ladies and singing gospel songs. He feels out of touch with his normal life because he can't do the little things, like eniov a greasy cheeseburger in public.

John and his band take Elvis back to their home, the "Flaming Star" hotel, and introduce him to his mom. While there, Elvis helps the family in many ways, he even helps himself. Elvis begins to date mom, help the girl rid her fear of the dark, and get John on the right track.

In the end, John helps Elvis realize that he has left his rock 'n' roll roots behind. "You turned your back on rock 'n' roll." screams John to Elvis. This gets the King thinking and back on the right musical track.

David Keith portrays a very loveable Elvis. He doesn't really look like Elvis, but his mannerisms and lip-synching to the tunes make one believe in his performance.

As a whole, this is a very fun movie. It gives us a fantasy scenario and lets us believe that this could indeed happen. It also lets us think what it would be like to have our favorite personality spend the weekend at our house. It's a definite feel-good picture.

# Students participate in poll

Students may be 'more politically minded'

BY ROB TOWE STAFF WRITER

NKU students may be more politically minded than most of the general public, according to an informal, unscientific survey conducted on NKU's campus last Thursday.

Forty-three percent of students polled said they watched the debate between the two vice-presidential candidates, Dan Quayle (R-Ind.) and Lloyd Bentsen (D-Texas).

Of the 35 students surveyed, three said that this was the first time for them to vote in a presidential election.

Dick Ward, Professor of Political Sciences said that the high rate of student participation in viewing the debate was better than the public's participation at large. He added that today's students are the ost conservative in the last three decades.

The students of the 1960's were radically liberal and the students of the 1970's were generally placid about politics.

As for the 1980's, declared Ward, students are politically active but are "less likely to be actively involved." Ward was referring to the protests conducted by the college students of the late 1960's as opposed to the attitudes of today's students, who are less likely to participate in demonstrations.

He said that the 1960's students were more sympathetic to liberal views and actively participated in the protest of various issues. Much of this could be attributed to peer pressure, added Ward.

-100%-

#### CAREER from page 6

According to Dupee, the A.C.N. program is about three years old and she has been working with it for two of those years.

"The program," said Dupee, "started before I got here. I changed the questionaire we mail out to the alumni and streamlined it.

"The original was too long and complicated. We now have a much higher response."

The book starts to take shape after Dupee goes through the alumni list by the different majors and she said she mails out a lot of letters with questionaires and forms.

"I ask the alumni if they would care to help other NKU students by talking with them about their career," said Dupee.

She continued, "If the questionaires come back then they go into the book.

"The book was last updated in 1987 and I am getting ready to update it again."

Dupee stressed that all of the people listed in the catalog have already agreed to talk with students. All the student has to do is contact them to set up an appointment.

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#### ECONOMY from page 6

after candidates for work, you will still have to actively seek employment," said Donnely.

"Like night follows day," said Giesbrecht, "people are waiting for the downside. I personally think the growth will continue. It looks good for at least one more year. "It is not the fastest growing economy ever and it is not the slowest ever, it is moderate and stable."

So, if these two professors are right, and the Doomsday proclaimers are wrong, then there will be jobs available for the '89 graduates that actively seek employment.

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## Dukakis proposes plan for students to pay back loans Government aides clash on ideas if program will work in future

COLLEGE PRESS SERVICE

Democratic presidential nominee Michael Dukakis unveiled a plan Sept. 7 to let students repay their college loans at a rate that depends on how much they earn after they graduate.

The idea -- which in fact has been tried at a number of campuses -- immediately

Bruce Carnes, deputy undersecretary at the U.S. Dept. of Education, said it would "soak" students who got well-paying jobs after graduation.

He predicted students training to take higher-salaried jobs would refuse to join the program, forcing the federal government to

kick in dollars to cover the loan costs of lower-paid students who would never repay

all that they owed. Dukakis aide Thomas Herman, of course, was more enthusiastic.

"This is not only feasible, it is desirable," he said. "It will allow everyone who is qualified and wants to go to college to go to college.'

"It is a substantive proposal, one that should be discussed," opined Bob Aaron of the National Association of State Universities and Land-Grant Colleges.

"We're extremely pleased that one of the presidential candidates has come forth with a new and imaginative program for college loans for people from all walks of life," said Richard Rosser, president of the National Association of Independent Colleges and

Janet Lieberman of the U.S. Student Association, which represents campus student governments in Washington, D.C., said, "It's a very creative program to help middleclass families, but it doesn't really address the needs of low-income people.

"What low-income people need is grant money," said Dave Merkowitz of the American Council on Education. "They're the least likely to take out loans. Both presidential candidates need to develop plans to address the needs of the neediest.

The Dukakis plan would allow any student, regardless of family income, to get a federally quaranteed student loan, repay it

through mandatory payroll deductions during the student's working years for as long as they work, or "buy out" of the program at any time by paying a lump sum.

As a result, graduates who find jobs with high salaries could pay back more than the interest and principal on their loan, while low-income students may never pay back all they borrowed.

"The problem with (Dukakis's) plan ... is it depends upon people who are likely to make reasonable incomes being willing to get soaked," Carnes contended.

Rosser believed the federal government will have to subsidize the program to keep it viable -- something Dukakis says won't be necessary -- but in the long run would deal "with the student loan default question in a very effective way," thus saving taxpayers millions of dollars.

Because the government would take its payment directly out of grads' paychecks, the default rate -- at least theoretically -would be minimal.

"It's nice that under this plan you can graduate and go into a low-paying job like teaching and nursing and not worry about paying off your loans," said Lieberman. 'We appreciate creativity."

Yale University had a similar loan program for 3,600 students from 1972 to 1978, in which students could borrow a portion of their tuition from the school and begin repaying it after graduation at a rate of fourtenths of one percent -- or \$4.00 per year -- for each \$1,000 borrowed.

Dukakis's plan, by contrast, would have students repay their loans at a rate of \$8 per year for every \$1,000 borrowed.

"We still think it;s plausible idea," said Yale's Donald Routh, director of financial

Routh said Yale dropped the idea because it required massive amounts of capital to maintain it. Administrators figured it would take 17 years before payments would reduce the outstanding balance owed the university.

Yet fears that students anticipating a high income would not participate in such a program proved not to be true, Routh added.

Carne's own U.S. Dept. Of Education

also has promoted and "income contingent loan" program, now being tested at 10 campuse

In his last two federal college budget proposals, in fact, President Reagan asked Congress to replace virtually all Guaranteed Student Loans with income-contingent loans, but Congress, heading educators' testimony that it was too early to tell if the idea is workable, opted for a pilot program instead.

Under the Reagan plan, all borrowers would have to repay all the principal and interest they owed in a prescibed time.

Under Dukakis's plan, loan repayments would come directly out of graduates' paychecks, much like their Social Security

Graduates would not have repayments deducted from earnings over a certain cap, probably to be set somewhere between \$50,000 and \$100,000 a year.

Graduates who borrowed \$20,000 to get through college and earned, say, \$20,000 would repay the government \$500 in a year, or 2.5 percent of their income.

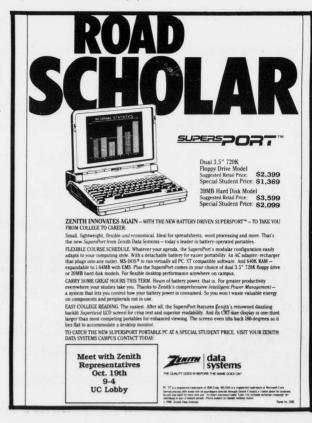
Students would take out the loan, which would be guaranteed by the government, through banks.

Aaron thought it interesting that Dukakis, who has trailed Republican presidential nominee George Bush in the polls since mid-August, unveiled the "Substantive" proposal because he thinks it's something the American people want.

But although he commended the Massachusetts govenor for developing a program with meat, Aaron feared it will be used against him

"Things are a little out of hand. The politicians are carped on because they don't offer anything substantial. Then when they offer something substantial, special interest groups come out with complaints about technical minutiae. It all comes down to jealousy. They're jealous because they didn't think of it first.'

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## Employees recognized for service

NORTHERNER STAFF REPORT

Every year, the NKU Distinguished service Awards Committee recognizes employees who have made outstanding contributions to the growth and image of NKU.

Honored this year are: Chase Law School's Elaine Frafer, admissions' Bonnie Voelker, office of provost's Mary Ryan and Meg Goodrich, a member of the president's office.

Each year, many deserving employees are nominated to recieve this award. Employees honored must meet a defined criteria outlined by the Distinguished Awards Committee.

Only nominations made by faculty, staff or students are accepted. Recipients must have made exemplary contributions to the growth, image and operations of the University. Qualities that are considered by the committee are enthusiasm, leadership, loyality to the University as well as cooperation, courtesy and fairness when dealing with faculty, staff and students.

Congratulations are in order for these four women who make the smooth and professional operation of NKU a standard that all of us here at NKU can follow.

# Technology students' work pays off

BY SUSAN JEFFERIES

Scholarships have paid off for seven construction technology students at NKU, said Jim Kinne, Coordinator for the construction technology program and assistant professor in the Technology department.

The students who are cashing in as a result of their scholastic achievements include Kathryn Dierig, Jeff Shelton, Douglas Hueil, Keith Johnson, Vincent Besseler, Homer Owen and William Steffen.

Kathryn Dierig, a senior who is working part-time at Muller Associates as a financial manager, is the recipient of a Presidential Scholarship, which pays her tuition for four

Jeff Shelton, a junior, has recieved a Deans Scholarship, which includes tuition for two semesters. He also works part-time at Brashear Associates as a building code Jan Oran an

The Carlon Scholarship, which established a fund in 1981, was awarded to Douglas Hueil, a sophomore who is co-oping with Building Crafts, Inc. His scholarship was awarded on behalf of Howard J. Simpson, an underground supervisor for Cincinnati Gas and Electric. Hueil received a \$1,000 check for tuition and educational expenses.

Keith Johnson, a senior co-oping with Dave Estes Engineering, is the recipient of the \$750 Fred Herzig Scholarship, funded by the Cincinnati chapter of the Construction Specifications Institute, a professional organization of architects and engineers.

The Northern Kentucky Homebuilders Association and the National Homebuilders Association awarded three \$250 scholarships. The three students who received these are: Vincent Bresseler, a sophomore cooping with Reese-Campbell, General Contractors; Homer Owen, a senior co-oping with Ray Erpenbeck Engineers; and William Steffen, a senior working in the architectural division of the Drees Company. Steffen has received a Homebuilders Scholarship the last three of his four years in college.

24 students in the construction technology program at NKU received letters of commendation from the selection committee for achieving cumulative grade point averages of 3.0 or above.

The NKU Construction Technology Scholarship Selection Committee is composed of Dr. Thomas Harden, Dr. Ralph O'Brien, Paul Cooper and Jim Kinne. The selection committee uses three criteria in deciding which students receive scholarships. The criteria are: Current enrollment in the construction technology program at NKU, interest in the construction technology program as evidenced by completed projects and reports required in program courses and overall scholarship.

# Tall Stacks hits the town this weekend

#### NORTHERNER STAFF REPORT

For three days on Oct. 14, 15 and 16, the Port of Cincinnati will be transformed into the sternwheeler days of the 1880's.

There will be harbour cruises, riverboat races and excursions.

Concerts, costumed characters, and continuous entertainment along the Ohio and Kentucky shores will complete the pageantry of this once in a lifetime event.

Tall Stacks is yet another event of the year long Cincinnati celebration.

This bicentennial year will come to a

close at The Birthday Party on Wednesday, December 28, 1988. It will start at the Public Landing with a reenactment of the first landing and work its way to the Convention Center for a bash of a birthday party. Be sure not to miss these last celebrations of Cincinnati's birthday!

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#### COPE from page 2

Pendleton County, Debbie Wheeler--Trimble County, and Betty Connley--Grant County.

The price of the dinner program is \$10 per person.

For advance registration, contact the NKACS at the number mentioned above or send your tax-deductable donation to support these programs to: 4130 Dixie Highway, Erlanger, Ky. 41018. If anyone is interested in joining their local unit or volunteering to assist a needy patient, contact the NKACS.

Legal And Ethical Issues will be presented by The Professional Education, nursing subcommittee of the NKACS. This is a seminar for health professionals being

#### EDUCATION from page 4

Another method to keep students interested in learning is humor. President John F. Kennedy stated "There are three things which are real: God, human folly, and laughter. The first two are beyond our comprehension. So we must do what we can with the third."

There are no straight forward answers as to how we can get children to want to learn, but education is an important facet for the success of society. A professor in the School of Library and Information Sciences at Brigham Young University declared that lifelong learning is a concept referring to a constantly evolving set of skills and understandings necessary for effective participation in society and achievement of a full life. Just learning facts is not enough, knowledge is changing too rapidly. Our children must learn how to learn in order to keep up with what is happening in the world.

#### TIME from page 2

best-known novels are "Hunters Horn" and "The Doll Maker."

The next history and biography session will focus on "The Civil War in Kentucky" by Lowell H. Harrison. James Ramage, a history professor at NKU, will present this book on Monday, October 17 at the Cold Springs Library from 7:30-9:30 p.m.. The sessions are sponsored by the Kentucky Humanities Council and the Campbell County Public Library. Everyone is welcome to attend.

#### SCHOLARSHIPS from page 2

Students who wish to apply do so at the Financial Aid Office, usually after the first of the year. Generally, a GPA of 2.35 or higher, a declared major and full-time status is required. More scholarships information can be obtained through the Financial Aid Office. held October 24. The seminar will consist of seven contact hours. The cost of the seminar is \$25 and includes lunch. To register for the seminar, call the NKACS at

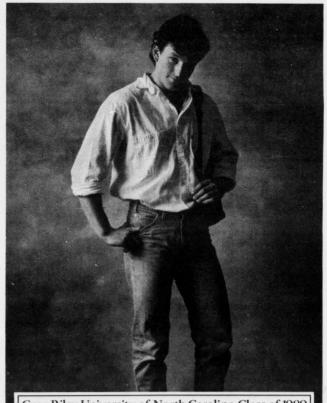
An additional way to support the local American Cancer Society is to purchase Christmas cards through the Northern Kentucky division. Twenty cards cost \$5.00 (add \$1.50 postage if mailed).

# The Northerner Newspaper

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# Sports

# Pac-10 23-7 in games against outside foes

Holy Cross scores first last-minute TD off block since Cal/Stanford kickoff run in 1982

BY JAMES J. LIDINGTON

The Pacific-10 Conference, with an amazing 23-4 record against outside Division 1-A opponents through October 1, seems certain to end the streak of five straight national nonconference titles by the Southeastern Conference, The October 3rd issue of the NCAA News reported.

The Pac-10's .853 winning percentage against outsiders is almost 100 points above the decade high of .755 by the SEC in 1985. The Eastern independents were a distant second that year at 12-6 (.667).

Only four outside games remain for the Pac-10 teams- Stanford vs. San Jose St. October 8, California vs. Temple October 22, Southern California vs. Notre Dame November 26 and Oregon vs. Hawaii December 3.

Just one more victory would leave the Pac-10 at 24-7 (.744) entering the bowl season, which does not count in the nonconference compilations.

#### **NCAA News Notes**

In 1986, the SEC needed the bowls to edge the Pac-10 for the title. In 1985, the SEC used its decade high to edge the Big Ten Conference, which had its best record in 24 years.

The Pac-10 won in 1982, then the SEC started its five-year streak. The Atlantic Coast Conference won in 1981 and the SEC in

The Pac-10's record goes from top to bottom. Not one member has a losing record against outsiders so far this year. In contrast, the Big Eight's top four have lost just two games, while the bottom four have won only two. Only the Big Eight has challenged the Pac-10 with a 3-3 record.

However, the Pac-10's three losses came to Nebraska, Oklahoma and Colorado, all in the top four of the Big Eight, while two of the Pac-10's three victories were UCLA over Nebraska and Southern Cal over Oklahoma, both by decisive scores.

Against all others, the Pac-10 stands 20-1, with the only loss by Stanford at Notre Dame. It is 7-0 vs. the Big West, 4-0 vs. both

the Big Ten and the Western Atlantic Conference (WAC), 2-0 vs. the Eastern independents, and 1-0 vs. the SWC, SEC and the Mid-American Conference (MAC)

From the "Sorry You Missed It Go . rdie "department: Holy Cross defeated Princeton, 30-26, September 24 by returning a kickoff for the winning points as time expired.

It was the first game decided by a lastminute kickoff return in the 11-year history of NCAA Division 1-A. The last 1-A touchdown return came in 1982, when California beat Stanford on the now-famous six-lateral play in which the Stanford band was involved.

see SPORTS page 13

#### Highfield, Roseberry win

#### NORTHERNER STAFF REPORT

Jim Highfield and Deron Roseberry were the co-winners of this week's Beat the Experts competition, missing only four games between

Roseberry and Highfield picked the same score in this week's Bengals game, registering both of them for lunch or dinner at the Skyline Tavern.

Sports Editor Jay Lidington sunk to a new all-time Beat the Experts low, going 3-6-1 on

Lidington, who threatens to turn the contest into Beat the Idiots, is walking precariously near the .500 mark with a season record of

Writer Kevin Bundy did only somewhat better on the week, going 5-4-1 after a week's absence from the contest. His season record

In contest action this week, Northwestern University and Minnesota added a whole new dimension to grading the contest entries, ty-

In other action, Ohio St. was upset by Indiana at Bloomington, 41-7, and the Fighting Irish of Notre Dame overcame a stong first half by the Pitt and defeated the Panthers, 30-20.



Eric Krosnes/The Northerner

Amjed Abdel-Nabi (14) prepares to pass the ball during Northern's 8-12 loss to Gannon

#### Volleyball team moves to 4-1; Golf team finishes season at Purdue

BY JAMES J. LIDINGTON SPORTS EDITOR

The NKU Lady Norse volleyball team picked up three more wins last week to move above the .500 mark, upping their season record to 8-7.

Coach Velma Lehmann's team beat nonconference opponent Xavier as well as Great

Lakes Valley Conference foes St. Joseph's and Bellarmine all in straight games.

NKU bested St. Joe's by scores of 15-2, 15-7 and 15-10. The beat the Bellarmine Belles later, 15-6, 16-14 and 15-10.

Those two conference wins also move the Lady Norse to a 4-1 mark in the GLVC, putting them in good shape for their upcoming conference schedule

NKU travels to Kentucky State in

Frankfort on Tuesday (Oct. 18) before traveling to Ashland College for an important conference meeting with the Lady Eagles on Friday (Oct. 21).

The men's and women's cross country squads continued theior success, both finishing second at the Earlham College Invitational at Richmond, Ind. (Oct. 8).

The men's team, paced by fourth-place overall finisher Fred Cornett, finished second out of nine teams at the meet.

The men's golf team of Jack Merz played in their last match of the season, the GLVC tournament at West Lafayette, Ind. on Sunday and Monday of this week.

Dwight Levi's women's tennis team suffered another rough week, losing a conference match to Indianapolis in addition to matches with Xavier and Evansville.

## This Week in Sports

Oct. 12 Soccer Ky. Wesleyan

3 p.m.

Oct. 14 Tennis GLVC Tourney (Home games in Bold)

Oct. 15 Soccer Lewis 1 p.m. (cst)

Oct. 16 Soccer St. Jos. 2 p.m. (cst)

Oct. 18 Soccer Ohio St. 4 p.m.

#### SPORTS from page 12

Holy Cross tailback Darin Cromwell took the kickoff at his 24-yardline and ran to his 42. As he was about to be tackled, he leaned forward and sidearmed a lateral to tailback Tim Donovan, who ran the last 58 yards untouched

From the "I'll vomit if the New York Mets make a music video" department: Before dismissing the impact of cable TV channels like MTV and VH-1, note that Vanderbilt University has produced a music video for football player Eric Jones, who is being pushed as a Heisman Trophy candidate.

Jones told the New York Times, "The video was fun. It was comforting because I knew all the people.

"Some guys from the team were even in

One might expect a video like this from a school in Southern California, New York City or Las Vegas - not from Vanderbilt, which is known more for its academics than athletics or "Hollywood-style" publicity campaigns.

Speaking of Las Vegas: Just as unexpected to some people might be the unique listing under players of the week in football

news releases from the University of Nevada, Las Vegas

Included in the September 19 package that previewed Rebels' football contest with Ohio University was the announcement that Don Roberts and Ken Rogers had been named scholar-athletes of the week.

Roberts earned improved grades in some courses during an early season off-week in the UNLV schedule. Rogers notched three perfect scores in English class and had perfect attendance in class and study hall.

The highly-quoted Lou Holtz, Notre Dame football coach, on why he prefers competence to experience: "I don't want the kamikaze pilot who flew 56 different (suicide) missions. I want somebody who can get it right the first time.'

Holtz on one-liners: "One of my alltime favorites was when I was an assistant at Ohio State under Woodie Haves, and we went to the West Coast for the Rose Bowl; Woodie didn't trust the West Coast press, so he wouldn't talk to the writers. Jim Murray (Los Angeles Times) wrote that it didn't matter, anyway, because Woody was probably out walking his pet rat.

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W.Mi.@ Kent St.	<b>₩</b>	8					
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TIE BREAKER	FINA	L SCO	RE↓				
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NAME							

Entries must be filled out completely and brought to The Northerner (UC 209) before noon on Saturday of each Contest is open to NKU students only. contest week. Please, one entry per week per person.

#### Seiler's Menu October 17 - 21

Carved Corned Beef Buffalo Wings w/Hot Sauce

Sauce Eggplant Parmesean Lima Beans Mexican Corn Sliced Carrots (creamed)

Features: Mexican
Tacos, Burritos, Taco
Salad
LUNCH
Pork Cutle
Stuffed Pe

Carved Roast Beef Beef Turnovers Cheese Strata Potatoes w/Gravy Brussel Sprouts Cauliflower w/Tomatoes

LUNCH

toes
DINNER
Carved Roast Beef
Spanish Macaroni
Broccoli Quiche
Potatoes w/Gravy

Glazed Carrots

Beets

Pork Cutlet Stuffed Peppers Beef Stew Bliss Potatoes Corn

Carved Corned Beef

Turkey Tettrazini

Veal Madeline

Green Beans

Mexican Corn

OCCASSION BAR

DINNER Fried Chicken Brats w/Kraut Broccoli Quiche Potatoes w/Gravy Wax Beans

Carved Turkey

Italian Pasta Salad

Broccoli & Cauliflower

Potatoes w/Gravy

Peas w/Pimente

LUNCH
Carved Ham
Haddock Provencale
Macaroni & Cheese
Kale

DINNER

Egg Rolls

Carved Turkey

Pork Fried Rice

Potatoes w/Gravy Creamed Peas

Stewed Tomatoes

X Kale
Y Yams
Mixed Vegetables
DINNER
CLOSED
MENU SUBJECT TO
CHANGE WITHOUT

by Berke Breathed

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ACROSS

1 Quadruped

6 Pintail ducks 11 Heel over

12 Missive 14 Room: abbr. 15 Vestige

17 Pilaster 18 Ref's counterpart

20 Babylonian hero 22 Unit of Siamese currency

23 Lampreys 25 Finished 27 College degree

28 Pamphlet 30 Mexican shawls

32 Fruit cake 34 Ceremony 35 Chinese laborers 38 Uncanny

38 Uncanny 41 Forenoon 42 Nuisances 44 Poses for

portrait 45 Encountered 47 Declare 49 Unit of Latvian

currency 50 Real estate map 52 Trumpeter bird 54 French article

55 Choose 57 Rouse to action 59 Taut 60 Poisonous shrub

DOWN
1 Carpenter's tool
2 Either

1 Carpenter's tool moth 2 Either 6 Slim 3 Soak, as flax 7 Myse

5 Related on mother's side 6 Slim 7 Myself

4 Withered

8 Greek letter 9 Sicilian volcano 10 Sofa

The

Weekly

Puzzle

11 Small bottle 13 Evaluates 16 Containers

19 Greek philosopher 21 Eagle's nest

24 Part of head 26 Tropical fruit: pl. 29 Attempts

31 Danger 33 Having made a will

35 Collections of tents 36 Egg dish

37 Antiered animal 39 Style of printing

40 Chemical compound 43 Pierces

46 Story 48 Large bird 51 Playing card 53 Doctrine

56 Symbol for cesium 58 Symbol for

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Holly Wright
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Hey Mr. TKE Ducky, It'll pluck you anytime. Love, Jennifer

I love you alot Studmuffin! Happy Sweetest Day! Love, Joy

Congratulations to Bob Coleman, John Antony, Bob Lake, Alan Debott and John Timberdine for winning the semi-annual "Hairy Chested Man" contest sponsored by the Theta Phi Alpha pledge sists.

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BO, I'M TURNING IT DOWN.

Gena and Pam, good luck this friday with THE MIDNIGHT MADNESS routines.

To my darling Morticia,

I hope we can share Sweetist Day over some rose stems and a Freddy film festival.

We want to talk to Bob, we're with the band!!

BONO IS THE CLOSEST THING TO JESUS THIS WORLD HAS.

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October 25 A Great Tree Has Fallen

November I The Nuer

November 15 We Believe In Nino Fidencio

November 22 Potlatch: A Strict Law Bids Us Dance

reservation

November 29 Behind The Mask

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Be careful when you are gone. Do not let the bugs, heat and huge, black, hairy spiders get to you! Everyone will miss you (including your car, who probably does not like his new owner). Thanks for not being mad or embarrassed when I slamm danced at that bar we went to in Findlay. Negals? forever! Happy sweetest day, sorry you will not be here to celebrate! Love, the monkey woman.

ELVIS LIVES, ELVIS LIVES, ELVIS LIVES!

Dear co-editor: you sound just lovely on the radio!

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## Harvard Law enforces guidelines for speakers

COLLEGE PRESS SERVICE

Harvard Law School adopted tough guidelines last week to insure guest lecturers like former Nicaraguan contra leader Adolfo Calero, who was heekled off stage last year, are free to speak.

Under the new rules, speakers must respond to questions from the audience and abide by the decisions of a moderator. Disruptive demonstrators can be ejected.

"Protest is allowed, but within limits," said Richard Parker, a Harvard Law School professor.

The guidelines were created by a committee formed by law school officials after Tufts University student Joshua Laub jumped onto a stage and yelled epithets at Calero when the rebel leader was speaking at Harvard last October.

After Laub was arrested, the speech was canceled.

Harvard isn't the only school whose ability to serve as a forum for free speech has been questioned. In 1984, for example, audience members heckled former U.S. Secretary of Defense Caspar Weinberger during a Yale appearance, interrupting the speech several times before the hecklers were ejected.

Almost 800 demonstrators, protesting the Reagan administration's Central American policy, prevented former United Nations Ambassador Jeanne Kirkpatrick from speaking at the University of California-Berkeley in 1983. Former Black Panther leader Eldridge Cleaver was prevented from speaking at Yale, Berkeley and the University of Wisconsin during speaking engagements in 1982 and 1983.

During the 1984 election campaign, conservative students disrupted Democratic presidential candidate Walter Mondale during a speech at the University of Southern California.

And in 1986, Russian poet Yevgeny Yevtushenko cut short an appearance at Harvard after being driven from the stage by heckling from Soviet emigres in the audience.

Heckling incidents became so common in 1983 that a coalition of national college groups—including the United States Student Association and the Coalition of Independent College and University Students—issued a statement blasting students who inhibit others' right to speak freely.

At Harvard, committee members say their new guidelines attempt to find a middle ground that allows speakers to present their message and permits protesters to dissent.

"A good way to handle questions about how much protest is acceptable is to force the speaker to confront the criticism," said Parker, who also served on the committee.

# Students 'loath' teaching

COLLEGE PRESS SERVICE

The long, difficult effort to convince students with better grades to become teaching majors seems to have failed again University of South Carolina researchers say.

High school sophomores in Georgia and the Carolinas interviewed by researchers from the South Carolina Educational Policy Center "loathed teaching as a career alternative," said center director, Barnett Berry.

"These students," Berry said, "perceive teaching as boring work."

Only 4 percent of the students with the highest grades in each of 10 high schools surveyed had any interest in teaching as a prospective career.

The results contradicting the findings of a January, 1988, survey of college freshmen, which found an increasing number — 8.1 percent — of freshmen planning to become teachers than in prior years.

The freshmen, said Dr. Kenneth C. Green of the University of California at Los Angeles, which founded and co-sponsored the survey with the American Council on Education, said they liked teaching because "the salaries are better, the iobs are there."

Educators were encouraged by Green's findings, seeing them as the culmination of an effort begun in 1983 to attract students with higher test scores to the teaching profession.

But the South Carolina study, released the last week of August, indicated the nest generation of college freshmen actually is less interested in teaching than its predecessors.

The 375 students in the survey "see teachers as underpaid, lacking in automony and frustated both by their physical working conditions and lack of administrative support in dealing with discipline problems," Berry said.

But the quality of the students entering education "varies by the institution," contends Carleton Brown, education dean at Virginia's Hampton University.

At Sonoma State University north of San Francisco, "the students here (Sonoma State University north of San Francisco) are outstanding," said Dean of Education Louisa Amodeo. "They are older, coming to teaching from other professions because jobs are open now."

Sonoma admits only one of three education applicants, Amodeo said.

Hampton's Brown agrees that "kids are aware of teachers's salaries as less than those in other fields."

Teachers now in the classroom, moreover "convey an attitude of not being happy with their own professional life, that they wouldn't choose this if they had to do it over."

Amodeo is less concerned about the grades of her education majors than about the role model they'll present to future minority students. "They are bright, humanistic and eager, but they are white."

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SUBWAY!

#### CO-CAPTAINS from page 6

volved in numerous activities since she came to NKU. She was a Rep-At-Large in Student Government for a year, and is currently a member of the Society for the Advancement of Management (SAM) and the American Marketing Association (AMA). She enjoys working with children, and several years ago was the choreographer for the St. Dominic Junior Cheerleading Squad. Brooks has also worked part-time at Procter & Gamble for the past several years.

Earlier this year, the Golden Girls marched in the homecoming parade for Campbell County High School, and will be performing this friday at the Midnight Madness game. Both Moore and Brooks are looking forward to their regular season that will begin in November.

Moore will graduate with a degree in nursing and Brooks with a degree in Marketing. Both have plans for commencement this May

After graduation Moore hopes to work in a hospital on the medical surgical floor for a year to get experience, and then return to NKU for her bachelor's degree. Brooks plans to take a trip with some friends, and then hopes to be employed by a major corporation working in public relations, marketing research, or personnel.