

Faculty Senate

Northern Kentucky University

Highland Heights, KY 41099
(606) 572-6400

FACULTY SENATE MEETING
SEPTEMBER 20, 1993
UNIVERSITY CENTER BALLROOM
3:00 p.m.

AGENDA

- I. Call to Order
- II. Approval of Minutes of August, 1993 meeting
- III. Additions to, and/or deletions from, Agenda
- IV. Recognition of Guests
- V. Senate Bill 109: Faculty Workload Reports (Assistant Provost Appleson)
- VI. Committee Reports
 - A. University Curriculum Committee (Linda Olasov)
 - 1. Non-Western and Historical Perspective Requirements & Race/Gender Requirements (VOTING ITEM) (See Attachment A)
 - 2. Interdisciplinary Minor in Health Care (VOTING ITEM) (See Attachment B)
 - 3. Statement of Concentration (VOTING ITEM) (See Attachment C)
- VII. Senate President's Report (Nancy Firak)
- VIII. Old Business
- IX. New Business
- X. Adjournment

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FACULTY SENATE MEETING

September 20, 1993
UNIVERSITY CENTER BALLROOM

There is but one thing to be done, though how difficult!- the foolish must become wise
-and that they can never be.

The value of life they never know; they see with the outer eye, but never with the mind,
and praise the trivial because the good is strange to them.
Schopenhauer

It is difficult to free fools from the chains they revere.
Voltaire

SENATORS PRESENT: V. Amburgey, M. Artzer, J. Bushee, T. Cate (Vice Pres.), A. Cornuelle, Y. Datta, T. Desai, S. Dessner, S. Duggal, L. Ebersole, N. Firak (Pres.), S. Forman, C. Frank (Benefits), C. Furnish, C. Hewan, M. Jang, D. Kelm (Sec'y), Y. Kuwahara, N. Latif, P. McCartney, C. McCoy, R. McNeill, (Parl'n), D. Miller, L. Olasov (Univ'y Curric), T. Pence, K. Schnapp, F. Schneider (Prof'l Concerns), G. Scott, J. Smith, M. Stavsky (Budget), S. Steinmann, J. Thomas, J. M. Thomson, K. Verderber, W. Wood

SENATORS ABSENT: P. Koplow, D. Sies, Maj. T. Sutton

OTHERS: R. Appleson, M. Buckman, S. Easton, P. Gaston, J. Hopgood, J. Legere, N. Martin, R. Mauldin, M. Winner, M. Ryan, S. Raleigh, N. Smith, D. Taulbee, P. Wingate

I CALL TO ORDER: The Faculty Senate was called to order at 3:06 p.m.

II. APPROVAL OF THE MINUTES of August '93 Meeting

A. Corrections to the minutes.

1. The president's name is spelled Boothe, not Booth.

2. J. M. Thomson wished not to be referred to as "retired"

B. Motion to accept the Minutes as corrected (Schneider/Thomas) Passed

III. There were no additions to or deletions from the Agenda.

IV. RECOGNITION OF GUESTS

A. Senate President Firak acknowledged guests present and gave special acknowledgment to the following:

1. Senate Secretary Peg Goodrich for her valued contributions

2. Special recognition and appreciation to ASSOC. PROVOST SANDY EASTON for her excellent work as Acting Provost. A job well done at last recognized publicly and formally. HUZZAH!!!

B. Provost Gaston gave an updated report on the search for the Dean of the College of Arts and Science.

1. The committee has been formed and will consist of : 3 Faculty from Arts and Sciences, 1 Faculty Senator not in the Arts and Sciences, 2 Chairs from Arts and Sciences, 1 representative from the Council of Deans, 1 Staff member, 1 Student, 1 Citizen. Including 5 women, 4 men and 2 members of minorities.

2. The first meeting will be in the first week of October.

V. SENATE BILL 109: FACULTY WORKLOAD REPORTS

A. Assis't Provost B. Appleson presented a summary of the data

1. Northern was found to be similar to other institutions.

2. In an enlightened stance C.H.E. staff refused the request to

include any part of professional development as supportive of instruction.

3. The report will go to the C.H.E., members of the state legislature, and the newspapers.

4. A problem is seen in that among full professors at Northern the number of contact hours is lower than at other institutions.

(Anomaly? Truthful reporting? Vestiges of class distinction?)

B. J.M. Thomson wished it to be entered into the public record that faculty time spent in unpaid work--study /research in the summer months--is unreported in the Faculty Workload Report.

VI. COMMITTEE REPORTS

A. University Curriculum (L. Olasov)

1. Re: Non-Western Perspective and Historical Perspective and Race-Gender Perspective requirements and clarifications thereto:

a. A (substitute) motion was introduced (Frank/Smith):

To strike "This requirement may not be satisfied by a course in in the student's major, unless the student has more than one major."

from the description of all the Perspectives requirements.

Discussion: Citing need for further discussion and clarification

in committee a motion was made (McCartney/Verderber) to

refer the entire matter to committee. Failed Vote: (For 4 Against 24)

Further discussion of the issue revealed the usual range of altruism

through (enlightened) self-interest with a smattering of recollection

and re-introduction of past issues not satisfactorily addressed. The

Question was called (30 to 1) and the Motion to substitute passed

(For 27 Against 1 Abstaining 4).

2. Proposal for Interdisciplinary Minor in Health Care. Passed (Voice vote)

3. Statement of Concentration: Not unlike Marley's ghost, but with more nostalgia than moral force, this matter raised by the former Dean of Arts and Sciences in May of '92 appeared before the Senate. Confusion, real or feigned, as to what it was Senate was being asked to deal with, swept aside other issues of concern (e.g., How would this effect NKU assoc. degree students?) The motion to refer back to committee (Frank'n'Smith) Passed (For 15 Against 12)

VII. SENATE PRESIDENT'S REPORT

A. The latest rendition of E.R.P. is in the offices of the Provost and the University Legal Counsel. Don't start singing, yet.

B. Re: Air Quality - Dennis Taulbee stated that testing in Landrum and the Natural Sciences buildings would be carried out October 5,6,7. Hold your breath.

C. 23 standing committees are in need of members. Volunteers, please?

D. The Frontliner is out with changes. Thanks Mike Thomson.

E. Be it known that the President will not vote to break ties in Curriculum matters.

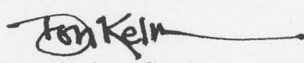
VIII. NEW BUSINESS

A. J.M. Thomson is requesting information concerning number of spaces-vs-number of faculty permits issued with the intent of asking for additional space, specifically Lot G. (Is that the sound of thundering students?)

B. Kudos to Rudy Gans and the Teaching Effectiveness Newsletter!!!

IX. Adjournment occurred at 4:27 p.m.

Respectfully submitted,


Don Kelm, Sec'y



**NORTHERN
KENTUCKY
UNIVERSITY**

College of Arts and Sciences
Department of Sociology, Anthropology, and Philosophy
(606) 572-5259

Attachment A

MEMORANDUM

NOVEMBER 5, 1992

TO: Linda Olasov, Chair, University Curriculum Committee

FR: Terry Pence^{jr}, Philosophy & Religious Studies

RE: CLARIFICATION TO THE NON-WESTERN AND HISTORICAL
PERSPECTIVE REQUIREMENTS

The current catalog now reads as follows (p.16):

- d. Non-Western Perspective. At least 3 semester hours must be taken in a Non-Western Perspective subject area and must be in a discipline other than the student's major.
- e. Historical Perspective. At least 3 semester hours must be taken in a Historical Perspective subject area and must be in a discipline other than the student's major.

This wording has been interpreted to mean that a double major has to satisfy these requirements outside the two majors or reduce the offending major to a minor. Surely the UCC never intended to penalize double majors in this way.

I wish to suggest the following clarifications for the next Catalog (or welcome something more elegant):

- d. Non-Western Perspective. At least 3 semester hours must be taken in a Non-Western Perspective subject area. This requirement may *not* be satisfied by a course in the student's major unless the student has more than one major.
- e. Historical Perspective. At least 3 semester hours must be taken in a Historical Perspective subject area. This requirement may *not* be satisfied by a course in the student's major unless the student has more than one major.

f. Race/Gender Perspective.

Making this clarification will aid advisors and students double majoring in the following affected disciplines: Anthropology, Art, English, Geography, History, Music, Philosophy, Political Science, and Sociology.

Administrative support for interdisciplinary studies and experimental courses is currently being provided through the Office of the Dean of Arts and Sciences. These offerings provide students and faculty with the opportunity to explore and develop subject areas and methods of inquiry otherwise not available within traditional disciplines of the University:

Because of their fluid nature, these programs often undergo revision, and students interested in them are encouraged to contact the program directors, or the academic department in which the program is offered, for up-to-date information on program requirements, options, and courses.

INTERDISCIPLINARY STUDIES FOR HEALTH CARE MAJORS

Director: James F. Hopgood

Jerry Warner
Biology

Willie Elliot
Human Services

James Hopgood
Sociology & Anthropology

George Goedel
Psychology

Terry Pence
Philosophy

The minor in Interdisciplinary Studies for Health Care Majors consists of 23 semester hours, including 17 semester hours of required courses and 6 semester hours of elective courses.

<u>Core Courses</u>	<u>Credits</u>
BIO 208: Human Anatomy & Physiology I	
BIO 208L: Human Anatomy & Physiology Lab	(4)
BIO 209: Human Anatomy and Physiology II	
BIO 209L: Human Anatomy & Physiology Lab	(4)
PHI 220: Health Care Ethics	(3)
PSY 100: Introduction to Psychology	(3)
PSY 220: Psychology of Childhood and Adolescence	(3)
<u>Electives</u>	
6 hours from two courses listed below (Choose 2 courses from one area)	(6)

or

<u>Core Courses</u>	<u>Credits</u>
BIO 208: Human Anatomy & Physiology I	
BIO 208L: Human Anatomy & Physiology Lab	(4)
BIO 209: Human Anatomy and Physiology II	
BIO 209L: Human Anatomy & Physiology Lab	(4)
PHI 220: Health Care Ethics	(3)
SOC 100: Introductory Sociology	(3)
SOC 213: Sociology of Aging	(3)
<u>Electives</u>	
6 hours from two courses listed below (Choose 2 courses from one area)	(6)

Students who take the psychology base may choose electives from the Psychology, Human Services/Mental Health or Philosophy areas.

Students who take the sociology base may choose electives from the Sociology, Human Services/Mental Health or Philosophy areas.

Students who take **EDU 300: Human Growth and Development** instead of **PSY 220** may choose electives from the Human Services/Mental Health or Philosophy areas.

<u>PSYCHOLOGY</u> (3 hours each)	<u>HUMAN SERVICES/MENTAL HEALTH</u> (3 hours each)	<u>PHILOSOPHY</u> (3 hours each)	<u>SOCIOLOGY</u> (3 hours each)
PSY 320: Psy. of Adult Development PSY 340: Social Psychology PSY 405: Counseling Psychology 157 333	HSR 300: Contemporary Issues in Mental Health HSR 314: Death, Dying and Grief HSR 350: Alcoholism & the Dysfunctional Family	PHI 303: Philosophy and Psychotherapy PHI 311: Philosophy of Women PHI 370: Ethics & the Nursing Profession	SOC 303: Social Psychology SOC 315: Marriage and the Family SOC 405: Medical Sociology

ATTACHMENT B

Memorandum to Sandy

Attachment C

MEMORANDUM

May 19, 1992

TO: David Jorns
Cynthia Dickens

FR: Darryl G. Poole, Chair *DP*
Admissions and Academic Standing Committee

RE: Changes in statement on area of concentration

At a recent meeting the Admissions and Academic Standing Committee approved a change in current policy on areas of concentration. The revised statement is attached for your consideration. Limitations on concentrations and the inclusion of item 5, associate degrees, are significant departures from our earlier policy, and I recommend a thorough review by other constituencies as you consider whether to approve this change.

c: Admissions and Academic Standing Committee

delete #5

An Area of Concentration. A student must complete **one of the following:** (1) an area of concentration of at least 12 upper division semester hours **from** a discipline outside his/her major discipline or **(2)** an area of concentration in an interdisciplinary program offered by NKU; or (3) an academic minor **offered by NKU but different from the student's major;** or (4) a second major offered **by NKU (5) an associate degree from a regionally accredited institution.**

Current Interpretation

Students along with their major chairperson advisor may select any twelve hours of upper division credit (not necessarily all hours from the same discipline) and as long as a legitimate academic title can be assigned to the body of courses taken, it may be counted as an area of concentration. This has been stretched to maximum flexibility. For instance, our office sees concentrations from subject areas for which NKU does not offer majors or minors as well as concentrations with discipline titles without one course offered by that discipline. Some departments that require courses from another discipline as a part of their major (i.e. management majors with a marketing area of concentration or biology majors with a chemistry concentration) have so much double dipping that one additional course satisfactorily completes the concentration requirement.

Rationale for Change

Since areas of concentration are transcribed like a major at the time of graduation, it appears strange for unusual areas of concentration to show when we don't have that discipline or we don't offer majors or minors in that particular discipline. On transcripts when a major or minor is listed, a person can easily see courses taken in that discipline and assume they are part of that major or minor. For areas of concentration different from NKU disciplines, it is not as easily possible to identify the courses consisting of that concentration.

Recommended Interpretation

With an expanded curriculum since 1985 and increased major/minor options, this proposal recommends limiting more narrowly the selection of areas of concentration to only disciplines or interdisciplinary programs offered at NKU for which majors or minors can be earned.

Implementation: Fall 1993 for students with major catalogs effective that year.