

THE NORTHERNER

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TODAY'S FORECAST

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Tuition hike depends on KY Assembly

This is the first in a series of articles covering funding at Northern Kentucky University. The administration is currently proposing their plans to the Regents on the future of tuition, which greatly rests in the hands of the Kentucky General Assembly.

By Forrester Berkshire
Special Projects Editor

Northern Kentucky University's tuition will rise next year, the question is, how high?

Earlier this year the Council on Post Secondary Education, Gov. Paul Patton's task force on education reform, gave Kentucky's universities the authority to set their own tuition rates.

"What we're trying to do is decentralize the management decision making to the individual universities," Ken Walker, vice president of the council explained.

NKU's Board of Regents will

meet today. The administration will present two drastically different possible outcomes. The worst case scenario is a proposal that will raise tuition rates by the highest rate ever, according to NKU President Dr. James Votruba, in an effort to become more competitive with other universities.

Administration officials were reluctant to release any numbers on how high that hike may be, until after they have met with the Regents.

The best case scenario would be a slight raise, similar to the rate every year.

According to Votruba, the decision ultimately rests in the hands of the Kentucky General Assembly.

"Our planning will depend on the legislature's decision on bench marking," Votruba said.

According to Votruba, if bench marking is passed, there will not be a need for a drastic increase in tuition.

What he referred to is the recommendation the council is planning to make to the Governor's budget proposal during the 2000 session of the Kentucky General Assembly to increase funding for Universities based on their bench mark institutions.

Benchmarking is the process the council set up to compare each individual university in Kentucky with 19 out-of-state universities. They were selected for comparison based on certain criteria such as similar mission objectives and student populations.

The process of benchmarking was set up in an effort to fairly distribute funding from the state. The goal of the council is for universities to reach the 60th percentile of their respective bench mark groups.

For NKU, this would mean a substantial increase in state funding, to offset a high tuition hike.

"An estimate of our underfunding

is close to eight million dollars," Votruba said. "We have a serious problem," he said, referring to the amount of underfunding from the state and the high percentage of the public funds that are generated from student tuition.

According to the office of the budget, 55 percent of the public funds, meaning tuition and state appropriations combined, comes from tuition and fees that the NKU students pay. The other regional universities in the state average 38 percent of their public funds from tuition and fees.

This does not mean that tuition is higher at NKU, but that the other universities in the state receive more state funding.

"This frustrates me as a student," Chris Boggs, Student Government Association President said. "I'd

like to see us put on a level playing field with other universities in the state."

But NKU falls far behind in funding not only compared to other universities in the state, but also to their bench mark institutions as defined by the council.

The office of institutional research and the council have based their comparisons on Full Time Equivalent Students, which means each full time student counts as one FTE, and three part time students count as one FTE.

The total revenue per FTE student at NKU is \$9,000, compared to the median of the bench mark schools of a little over \$12,000 per FTE. NKU's targeted revenue per FTE is approximately \$12,250 per FTE, according to the



James Votruba

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Cooperation key for SGA evaluation plan

By Anna Weaver
Editor in Chief

As a freshman, history major Bill Zubaty used word of mouth to pick his professors for his classes at Northern Kentucky University.

"Now that I've been here for 4 years, I pick professors that I've taken before and I still use word of mouth. I think that's the best way," he said.

But Student Government Association President Chris Boggs said that he thinks there is a better way.

That's why he has made it a goal of SGA this year to publish the student evaluations that are administered at the end of each semester.

"I'm trying to give students more opportunities when choosing their classes," he said. "It gives students the opportunity to see exactly what their peers said about the professor on the evaluations."

Boggs said that he wants the student evaluations to be a tool for students but not the primary source for students picking their classes.

He added that if the evaluations are not taken seriously now, the students will take the evaluations more seriously because the marks will be published.

SGA is modeling their goal of publishing the evaluations after the University of Tennessee. The SGA at UT publishes a biannual booklet with the results of their student evaluations called Tennessee 101. The booklet divides the professors up by the colleges within the university that they teach for.

Each professor has a block of text that identifies their name, and the course that the professor taught. The number of enrolled students in the class and the number surveyed is provided. Ten questions from the student evaluation are published, with the number of excellent, very good, good, fair, poor, and very poor marks.

In addition the mean of each question is provided. Also, the bottom row on the block of text lists the approximate percentages of students in the course who expected to get a certain grade.

This percentage is taken from a question on the evaluation similar to NKU's evaluation which asks, "What grade do you expect to make in this class?"

In a letter from the UT SGA Secretary Geallita Sylvester in the Fall 1998 edition of Tennessee 101, she states, "Tennessee 101 is designed to aid students when choosing their courses; nevertheless, course decision should not be

See EVALUATIONS, Page 13

Title IX ball is rolling

By Kelly Sudzina
Executive Editor

Northern Kentucky University is now more than up to par where women's sports are concerned.

This summer NKU became the most Title IX compliant school in Kentucky with the addition of the women's golf program, according to Jane Meier, director of intercollegiate athletics.

"I am so pleased to say that we're leading the pack in terms of gender equity," President James Votruba said. "This is something that your mothers and your grandmothers never had the opportunity to do."

Women's golf marks the seventh women's athletic program out of 13 total athletic programs.

"It offers another extra-curricular opportunity. Most of the student athletes are from northern Kentucky or the surrounding area and it's a popular sport," Meier said. "Because of the LGPA and the success that they have started to get, there will be more girls interested in golf."

Votruba said adding women's golf benefits NKU in several ways. "From a gender equity perspective, it makes us closer to our goal," he said. Besides that, it will aid in the ability to recruit students and it will also allow women to compete in golf on an intercollegiate level as long as they field enough team members to meet NCAA compliance.

Meier said \$11,000 from student fees will be dedicated to the sport and fund raising for scholarships would round out the \$18,000 total cost of the program, depending on the number of players. "It will be approximately what it is for the men's, which is \$18,000 annually. It will be phased in gradually."

Scholarships will start out slowly and be comparable to the other individual sports such as cross country or tennis. Currently \$5,000 is set aside for

women's golf and will go to more than one individual.

Title IX stems from a 1972 Supreme Court ruling that declared there must be gender equity in education. Under the law, NKU must give equal opportunities and resources to both men's and women's athletic programs.

"What [Title IX] means, simply stated, is equal opportunity for men and women in athletics," Votruba said. "We have more women than men at NKU and that difference needs to be reflected in athletics as well."

For example, our undergraduate enrollment is approximately 59 percent women and 41 percent men. Right now NKU's athletic participation is approximately at 44 percent women and 56 percent men. Meier said, "It needs to be reversed to be compliant."

This proportionality

See TITLE IX, Page 10



Photo Illustration by Kelly Sudzina/The Northerner

Dorm fire gates closed to increase safety

By Phillip Solomon
Staff Reporter

Security at the Northern Kentucky University dormitories for the 1999 fall semester is heightened - in the form of fire safety.

Don L. McKenzie, director of the Department of Public Safety, announced his decision this summer to keep the dorm fire gates closed.

"Back when the fire gates were first erected, that was their purpose - to keep traffic from blocking these vital areas in case of emergencies. Over the years, they were open and closed at anyone's discretion, with their purpose being ignored."

McKenzie sights general concerns for safety, and need for efficiency in the case of an emergency, for the reasons they shall remain closed.

He also attributes a lot of the decision to the incident at Murray State University last year.

"As many people know, there was a situation at Murray State where the fire gates were not used properly, which resulted in a lot of problems when a fire broke out,"

McKenzie said. "Right now Murray State is battling a law suit over this incident. It is our objective in the field of safety, to prevent situations like these from occurring," he said.

One student was killed in last year's Murray State blaze, and several were injured.

This year, Patti Hayden, NKU Residential Life Director, promises to be different.

"Yes, the majority of the fire gates will remain closed, even while students move in, but one of the gates will be open. We have received permission to keep the gate between Kentucky Hall and Commonwealth Hall open, since we will have a staff posted there to watch cars, and monitor the moving in," she said.

Hayden also said that there would be volunteers posted around the dorms to help students move in, including volunteers from the Baptist Student Union.

With all the safety precautions and planning, there are student residents who still oppose the decision to have the fire gates closed.

Sophomore education major Stacey King said, "I think if we

end up getting hurt carrying our stuff further, NKU will have to worry about lawsuits. I also just think that Residential Life has been so cold and unwilling to help provide solutions to those who find this to be challenging. This is why the dorms have a bad reputation."

Don L. McKenzie says he is aware of students concern.

"Of course we know there are situations where students will need extra help. In these emergencies and extreme circumstances, we will provide someone to open the gates. For students who are handicapped or have special needs, of course. But there is no more carte blanche to open these gates whenever. It is just not safe," he said.



Margie Wise/The Northerner

MOVING MOMENTS: Because the fire gates were closed this year on moving day, students parked in 20-minute parking to move.

Visit THE NORTHERNER online at <http://www.nku.edu/~northerner>

Dorm attacker gone; Student safety still a concern

By Rick Amburgey
News Editor

It has been over six months since the last time the dorm attacker struck NKU residential areas. But does that mean the threat is gone or is the problem merely on hiatus?

There were three incidents between May and November, 1998. In each case, a masked male entered the apartment and assaulted female victims. In each case, the victim was able to fight off the attacker.

According to *The Northerner's* December 9th issue, Director of DPS Don McKenzie told *The Northerner* that in two of the incidents that the intruder gained access to locked rooms. McKenzie believed "he has to have a key." However, the director of Residential Life stated "there are no keys missing".

McKenzie said during that interview that he believed that the perpetrator was someone that was affiliated

with Northern Kentucky University.

"I think it's someone internally that we're looking for. It's pretty obvious he's watching his victims and is aware of his victim's activities. This is not a spur of the moment [activity]."

This week, McKenzie said that "the person is no longer affiliated with the university."

DPS Sergeant Charlene Schweitzer said that they are not at liberty to release the name of the suspect.

"We cannot give out that suspects name due to the fact that if it goes to court, he hasn't been proven guilty yet," Schweitzer.

Another reason DPS cannot release the suspect's name is because the case has not been closed yet.

"It's closed in one sense, but it's not closed. Any one of the victims could say 'I want to go to court,'" Schweitzer said.

Schweitzer said DPS's main concern is for the victims, and explained

why the suspect has not been prosecuted.

"We did not observe the act at that time, and right now this is best for the victims. That doesn't mean he can't be prosecuted later," Schweitzer said.

Schweitzer said the reason that they called in the Kentucky State Police was to assist with the use of their labs and their expertise.

Schweitzer also said that it is not an uncommon occurrence for a district to request help from the state police.

"It's not that we can't do the job. They have a little better equipment than we have and we needed their knowledge and expertise," she said.

Sergeant John Moberly of the

Kentucky State Police - Covington Post commented on their involvement by saying that "we did not investigate in that." He said that their role was to make NKU a safer campus for students. However, he said they could

not comment as to what specific suggestions were made because the officer that was in charge of that is no longer with the department.

Sergeant Schweitzer said there was

a good reason why the campus bulletins that were issued after each occurrence were so vague.

"What we put out was what was given to us by the victims. We can't and we can't subtract," she said.

Students should realize that although this particular person is no longer on campus, that is no reason to let down their guards.

"I'd like to see this be a good year with residents being more safety conscious, using the buddy system and locking doors. And if you see people wandering around you haven't seen before, you should call DPS and have them checked out," Schweitzer said.

Michelle Faust, a 19-year-old Middle School Education major, would probably agree with that statement. She and her roommate had problems with a suspicious male last year. There was no way of knowing if it was the same person or not.

"The person came to our door and he would call at all hours of the night. So we got caller ID and had DPS patrol around our room, but we have a different room now," Faust said.

That situation made her more safety conscious.

"I have bought Mace. I used to walk

at night by myself. I don't do that anymore," Faust said.

Starr Griggs, an 18 year old from Louisville, is one person who has heard about these safety concerns. She is an incoming freshman this semester.

Griggs believes that it is the responsibility of DPS to protect the students for the most part, but feels there are things she can do to protect herself.

"There are some things I can do, like keep my door locked," she said.

There are a lot of measures that have been taken to keep all NKU students, and especially the ones that call the residential villages home, safe.

According to Patty Hayden, director of Residential Life, the locks on all the doors have or will be changed.

"Replacement of locks are completed in Norse and Woodcrest," Hayden said.

Sergeant Schweitzer suggests that students get to know all the DPS officers, and to practice personal safety tactics.

DPS move increases accessibility

By Josh Kinman
Copy Editor

As of the first week of August, Northern Kentucky University's Department of Public Safety moved to 415 Johns Hills Rd.

According to Chief Don L. McKenzie the move went smoothly thanks to the help of the Physical Plant, the Telecommunications Department and Computer Services.

Chief McKenzie said the central concern during the move was fire safety, therefore the move had to be completed in one day.



Phillip Sollomon/The Northerner

The Department of Public Safety is now located on John's Hill Road.

DPS monitors all fire alarms. Any interruption could threaten life on campus.

"The fire alarms were never down," said McKenzie. "I dispatched an officer to monitor the system during the move."

McKenzie said the DPS move has been discussed since 1979. McKenzie said initially DPS considered a garage facility, but

the cost was not practical.

The building once housed scholarship athletes before NKU constructed dormitories.

The building has been painted, central air installed and is now handicap accessible.

Chief McKenzie said as a result of the move DPS has become more visible and accessible to the community.

A fire alarm went off in Kentucky Hall's Cumberland wing. All residents there were moved to the Commons area until notified that it was safe to return.

DPS responded to a call from people in the BEP building requesting that they be helped out of the building, due to a power outage. When the officer arrived, he found the emergency generator was working, but only half of the building was lighted and there was no emergency lighting in the stairwells. The power outage was caused when workers on the parking garage shorted out a circuit. Environmental Safety Coordinator Jeff Baker and Physical Plant Personnel are investigating why only half of the building has emergency lighting.

D.P.S. REPORTS

A traffic accident occurred on Nunn Drive when a car ran a stop sign.

A Student worker in Steely Library was shocked and burned her hand when a light switch shorted out.

DPS officers responded to the Fine Arts Building after receiving a complaint of a chemical leak. The officers talked with someone who said they did not know what the chemicals were but believed they were over ten years old. Environmental Safety Coordinator Jeff Baker was called to the scene. Baker said he would remove the chemicals and clean up the area.

DPS responded to a complaint by a Physical Plant employee that a Norse Hall resident had alcohol. The officer was told that the Residential Life office was being notified as well, so a Residential Assistant or Dorm Director could come to the scene. Officer arrived at the room in question, where he saw the reporter, another DPS officer, and Residential Life secretary Julie Bridewell standing there. Bridewell told him that she was told by Dorm Director Debbie Morgette that there "was nothing Residential Life could do about the situation". Neither the Dorm Director nor any RA ever arrived at the scene.

DPS responded to Albright Health Center, where a man was experiencing dizziness. He was taken to St. Elizabeth.

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Student Organization Celebration

recognizing the outstanding achievements of our organizations and
their members

If you missed this exciting event, here are last year's results:

Award of Distinction

- given to the student organization that is recognized as exhibiting the most outstanding program in all achievement areas. It is the top award of all student organizations.
99 WINNER: Phi Alpha Theta

Merit Awards

- given to the top ten organizations that have evidenced an on-going commitment to excellence in all programming and development areas.

99 WINNERS:

Phi Beta Lambda

Theta Phi Alpha

Student Government

Norse Leadership Society

Panhellenic Council

Phi Alpha Theta

Tau Kappa Epsilon

Delta Gamma

Phi Kappa Tau

Baptist Student Union

Achievements Awards

- given to those organizations who have reached a standard of excellence in specific programming areas. One award is given in of the following areas:

Campus Visibility

- awarded to the organization that has been the most visible on campus during the current academic year.

99 WINNER: Norse Leadership Society

Recognition Award

- awarded to the organization that has received the most national acclaim through their national organization, press coverage or any other recognition that has brought positive attention to NKU.

99 WINNER: Phi Beta Lambda

Membership Development

- awarded to the organization with the most outstanding membership development program. This includes all forms of recruitment of new members and retention of all student members.

99 WINNER: Tau Kappa Epsilon

Leadership Development

- awarded to the organization that best trains and prepares their members for leadership roles on the campus and in the community.

99 WINNER: Panhellenic Council

Scholarship Program

- awarded to the organization that best encourages, supports and recognizes academic achievement within its members.

99 WINNER: Phi Sigma Sigma

Service Program

- awarded to the organization that exemplifies an on-going commitment to community service and philanthropic endeavors.

99 WINNER: Delta Gamma

Fiscal Responsibility

- awarded to the organization that practices sound financial management in operating, including fund raising, annual budgeting and accounting.

99 WINNER: Anointed Voices Gospel Choir

Social Responsibility

- awarded to the organization that practices sound social responsibility in planning social events.

99 WINNER: Delta Gamma

Outstanding Program

- awarded for a program, sponsored by an organization, that has had a marked impact on the members of the organization, the campus or the community.

99 WINNER: Baptist Student Union

Outstanding Leader Award

- awarded to an individual, nominated by an organization, who has had the most positive impact in leading the organization toward its goals.

99 WINNER: Todd Duesing

Angel Chichester

Outstanding Senior Award

- awarded to a senior member of an organization who has shown consistency in leading the organization and participating in campus life.

99 WINNER: Tiffany Mayse

Outstanding Junior Award

- awarded to a junior member of an organization who has proven to be instrumental in leading the organization to its goals and participating fully in campus life.

99 WINNER: Jeremy Ernhizer

Outstanding Sophomore Award

- awarded to a sophomore who has positively influenced the organization and has been participating fully in campus life.

99 WINNER: Kara Clark

Outstanding Freshman Award

- awarded to a freshman who shows great promise as a leader and has been participating fully in campus life.

99 WINNER: Travis French

Kelly Ramsey

Outstanding Advisor Award

- awarded to an advisor for their dedication to the organization, commitment to the members development and the promotion of excellence within the organization.

99 WINNER: Dr. James Ramage

Student's tuition

By Chris Boggs

Welcome back to Northern Kentucky University and for those of you new here, welcome. There are a few purposes for this editorial: To make you aware of a very important issue that will directly affect all students of NKU, and to give you an idea of the direction Student Government is headed this year.

The issue facing NKU that directly affects us as students is tuition. This will be the first year NKU has set its own tuition. All state universities are faced with this challenge mandated from the Council on Post Secondary Education. There is a great deal involved with this process which I do not have the time nor the space to explain, however if you would like an explanation I will be happy to host a forum at any time to give everyone an explanation. What we as students need to be aware of right now is, we can play a big part in how our tuition may be set. Our President, Dr. Votruba is planning to submit two plans that NKU could use when setting tuition next year. One plan could increase our tuition by somewhere in the neighborhood of 6.8 percent to 8 percent. This plan will be set if the state decides not to furnish NKU with its bench marking appropriation. (See article by Forrest Berkshire on page one) The second proposal will bring tuition to a percentage lower than it normally has been which has been somewhere around 5 percent annually for the past five years. This proposal relies on the States commitment to support NKU's bench marking and provide us the appropriate funding.

The first question is, how can you ask individual students assist in keeping your tuition lower? The answers to this question are to become educated about what is called bench marking. When you see SGA asking for support of the bench marks get involved and participate. We also need to educate ourselves on why we need this increase in revenue. This is an extremely important question. What bang do we get for our buck? My immediate answer for this question is to pay our professors more, and hire more full time faculty. It is common knowledge, if you care to know this information, that our faculty are under paid. I'm not telling anyone anything they do not know, but this is an opportunity to rectify that situation. I as the President of SGA commit to seeing our faculty put on a respectful level of pay for their work. We also want to be able to bring in the best professors. My question for you is, you are one of the best professors out there and you are looking for a job you are choosing

between two universities one paid a ten dollars and the other paid six dollars, at which institution will you teach? We need to become competitive so that we are able to get the best professors here. I commit to this cause because it directly affects us as students. As long as we have instructors who are passionate an excellent at what they do, we as students could learn in a thatch hut in one hundred degree heat. There are other areas that the increased revenue will assist, however paying our mentors, instructors, professors, what ever you title them, is crucial for the betterment of NKU.

Now, what will SGA focus on this year? We intend to cut out all of the excess from our organization. Our mission statement this year is "Refocus for 2000!" What we mean is we plan to give all students products that assist the directly, immediately, and that you will be able to put your hands on. For example, we intend to choose events and products that students will utilize. We do not want to put together events and products that no one cares about or supports. We also intend to reach all students with our promotions; non-traditional and traditional, minority and non-minority.

I am also working hard to put out a publication which will contain the evaluations we do each semester of our professors. This will be a booklet that you will have in your hands that all students non-traditional and traditional alike can utilize as one part of the advising process when choosing their classes. I will reflect on my earlier paragraph. We need to pay our faculty more. When we are able to do that, we also need to have every opportunity to get the best education we can and with the publication of the student evaluations of our professors as a small tool, we can work toward receiving the best education we can.

These are only a couple of the ideas Student Government has for the year. In short we are looking into: The graduation ceremonies and how to improve them esthetically, designated driver cards, Provide a Ride which will supply free cab rides on Thursday nights for NKU students, and an outdoor recreation facility that will contain full court basketball, sand volleyball, grills a pavilion for community purposes. This is the goal of SGA for 1999-2000, to give items to students that you can put your hands on, and that will benefit us all.

If there are any ever questions for me or SGA, please contact us at 572-5149. We are also a wealth of information for everyday activity here at NKU.

Have a wonderful year and be brilliant!



Evaluations must be joint effort

SGA, students, faculty must work together to publish student comments

By Anna Weaver
Editor in Chief

As a journalist, one fundamental belief I have is that all information presented to the public is good, because it aids the search for the truth.

In a broad sense, this is what our Student Government Association is doing as they embark on their goal of publishing the evaluations of faculty by students.

SGA President Chris Boggs said, "I'm trying to give students more opportunities when choosing their classes."

If a student has book of results of their peer evaluations of professors, students at Northern Kentucky University will be receiving an additional tool to get the most out of their education.

This book would be giving more information to the public which would in turn aid in the search for truth.

Because word of mouth has been my major motivator for choosing what professor to take, I would like to see a system designed for students to see what their peers got out of the courses that they took.

However, the purpose of this book should not be to determine the worth of a professor. There are many factors that are

effective in evaluating faculty, and student evaluation are only one aspect of a larger process.

J.G. Peters, Provost for the University of Tennessee, stressed that additional methods for evaluating faculty are a necessary such as peer evaluation and subject matter experts.

He suggested that universities publish a course outline that states the professor, a description of the course, they number of written assignments in the class, the method of testing that will be used, and so on.

NKU has course descriptions in the catalog for undergraduate and graduate programs, as well as list of each faculty member with their credits. But perhaps combined these lists would serve a better purpose.

Not everybody will use or trust the student evaluations, but some students will find them useful and will benefit from that additional information SGA has provided for them.

Cooperation between SGA and faculty members at NKU is a vital part of making this goal a reality. The concerns of the faculty about this project must be addressed, as well as the concerns of the

students.

Boggs' goal is for this book to benefit students and faculty. Working together on this project is the first step in attaining the beneficial aspects for both parties.

Peters said that cooperation is a requirement for this project.

"If students try to force it, it won't work," he said.

He said that other schools have run into problems when the results of the evaluations were published without warning or discussion. He said that legally it can be done at any time because the evaluations are public record.

However, the politics of the evaluations is a whole different issue. Boggs needs to gain support from two different ends in this case: The students and the faculty.

Boggs is planning on addressing the faculty senate, and there will be a forum to discuss student concerns at an upcoming SGA meeting. Opening the lines of communication about this issue are underway.

Whether or not students use the planned publication is going to be an individual choice.

But the bottom line is the more information that is out there, the better knowledgeable we will be.

NORTH POLL

Do you think it would be beneficial to publish evaluations of faculty by students?

Brandy Boggess
Elementary Education
Senior

"It would benefit me as a student to know my peers feelings towards their professors."



Stephanie Stern
Political Science
Junior

"I support it because there are definitely professors I would have avoided in the previous semester had I looked at their evaluations. Also, it would motivate more professors to be accountable."



Pam Taylor
Assistant Dean of Students/
Part-time teacher

"The whole idea of the student evaluations is for the faculty member to look at it so that they can make changes. As a faculty person, I know that these evaluations can really run the gamut... But I wouldn't



Bryan Spencer
Undeclared
Freshman

"I think it's a good idea because we need our peers to help us out sometimes."



Yumie Gumo
Accounting
Senior

"Maybe the professors will think more seriously about their classes"

THE NORTHERNER

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Anthropology 215: Student Archaeology "DIG"

By Jeffrey Williams
Features Editor

The eight students who chose to participate in anthropology 215 during the first five week summer session traded their pencils and pens for shovels and trowels.

The field methods course is taught at an actual archaeological site, called a dig, in southeastern Campbell County.

According to the university's anthropology coordinator Charlotte Neely, a farmer started the 11 year-old tradition after he found shards of pottery and other paraphernalia while plowing his field.

The farmer invited NKU professor Barbara Thiel to view his findings and she later concluded the field to be a prehistoric

American Indian village site.

According to Thiel, Fort Ancient Indians lived on the site between 900 and 1400 A.D.

She said the farmer invited her to excavate the site and NKU students have been digging there since.

"After 11 years of digging there, we have found hundreds of pottery fragments, animal bones, stone tools and fresh water shells," said Thiel.

She said students have also found human remains, a thin type of pottery never before excavated and a bear claw carved out of canal, a hard coal used by some American Indians to carve jewelry.

Students get very interested and excited when we find something like that," Thiel said.

According to Neely, most archaeological finds are bits and pieces but the fragments amount to a more accurate understanding of the people studied.

"Fort Ancient Indians, for instance, are probably Shawnee ancestors," said Neely. "Early sites known to be Shawnee are remarkably like those of Fort Ancient Indian sites."

Thiel said reconstructing the life-way of Fort Ancient Indians while teaching to students the methods utilized in an archaeological dig is the purpose of NKU anthropology student's participation at the site.

Clair Von Handorf, an anthropology senior at the university said the dig was a great experience for her.

"I learned the basics of what I needed to learn," she said. "I plan to go to grad school then continue to dig."

Von Handorf said she hoped to eventually be a site surveyor or like Thiel was during the summer dig.

Von Handorf said, "Archaeology is not like Indiana Jones, but it is very interesting. It's almost awe inspiring..."

She said the importance of the methods and procedures can be taught in the classroom but are not truly realized until they are used in the field.

Robyn Granger, also an anthropology major and the only second year veteran on the site, said she liked actually applying the methods and procedures she had learned in previous classes.

She said the importance of the methods and procedures can be taught in the classroom but are not truly realized until they are used in the field.

"Once you dig something up

and destroy it, it's gone," Granger said.

Granger said she would only recommend the class to upper level students, because they would already have learned the methods of excavating.

Granger said it was exciting to see Woodland Period (c1,000 B.C.) artifacts next to Fort Ancient Period (c1700 A.D.) artifacts.

"It's an excellent example of

reoccupation of a site by different people at different times," she said.

"It's like finding a brand new hammer next to the first one ever made."

NKU junior Vicki Schramm, also an archaeology major and another of the eight students present at the site, said she wanted to see what an archaeology dig was like.

"I'll probably go next summer at the 300 level," Schramm said. "It was fun for five weeks and I could see doing it for a couple of years. It gave me an idea of what archaeology was all about. It's a lot different in the field than in the classroom."



Photo Contributed

Robyn Grangers and Clair Von Handorf participated in the Anthropology excavation during the summer.

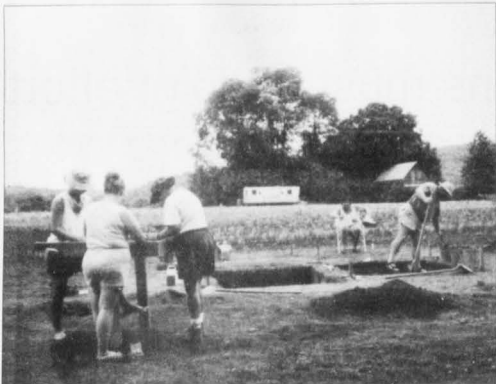


Photo Contributed

NKU anthropology students excavate a prehistoric Fort Ancient Indian site in a corn field in southeastern Campbell County.

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Diversity and simplicity goals of SGA

Boggs introduces new ideas about event programming

By Margie Wise
Managing Editor

Chris Boggs, the new Student Government Association President, said this year is going to bring some much needed diversity to the organization. This will be visible in the type of people and programs that will be part of SGA.

Some of the ideas Boggs discussed for SGA this year include things that directly affect students.

"We're spending money doing things that students can't really put their hands on," Boggs said about last year.

This year he intends to focus on bigger events, and have less of them.

"It slims down what we're doing," he said. "But the quality will be better."

In order to do this he said that SGA is going to be taking some of its focus away from funding the small banquet-party type social events that SGA sponsored last year.

"We are not going to be giving money out to everyone," he said.

He said that while the group will maintain its support of traditional events like the Hoxworth Blood Drive and the Rubber Raft Regatta, it is going to try to phase out its involvement in these events in the future.

"We want to make our office more productive," Boggs said. He added that these programs would



Margie Wise/The Northern
Chris Boggs talks business to Kevin Listerman, and former NKU Interim President Jack Moreland at the Northern Kentucky Consensus Committee's meeting in Regents Hall last Wednesday.

be better served if they were handled by the department most affected by the program.

Another change Boggs is making to SGA is giving more responsibility to the faculty senators. Each senator is required to come up with two attainable goals for the year, and the ideas must be something that the students can put their hands on.

Some of the ideas that are being worked on include a card for des-

ignated drivers which would allow them to get free soft drinks and snacks from local bars and free cab rides back to the dorms for residential students on Thursday nights.

However, Boggs said it is important not to forget the commuter students. He is trying to encourage the senators to have goals which are beneficial to all NKU students. For example, one goal is to spice up NKU's gradu-

tion ceremony and make it more entertaining.

Boggs said all these changes represent a shift towards larger one-time events which will more directly affect the students.

According to Kara Clarke, public relations coordinator for SGA, Boggs' strengths fall right in to this category. He is the best at organizing impressive, one-time events.

"He excels at short-term projects that he can maximize and use the ability of everyone on campus which makes everyone at NKU look good," she said.

This is important because a lot of organizations are moving towards this more streamlined approach to programming. According to Clarke this is a new kind of approach to programming for the millennium. So much so that the group's slogan for the year is "Refocused for the future; SGA 2000."

Clarke said another benefit to having Boggs as President is his involvement in Kentucky politics. He is the President of the Student Councils in Frankfort, Ky.

"It's good for Northern to have a student in such a high position in a year where we're dealing with such important issues as tuition," she said.

Boggs agreed that tuition is a huge item on SGA's agenda for the 1999-2000 school year.

"It's going to be as big a deal as foot ball was," he said.

It is going to be up to the students to press the need for more funding from the state, Boggs said, and to support the president's office requests for money from the Kentucky Legislature.

To do this Boggs wants to get a group of NKU students together to go to Frankfort and lobby for more money.

"Right now we are the least state-funded school in Kentucky," he said. "We are going to have to bring in some revenue."

Bill Lamb, Dean of Students and adviser to SGA, said he likes the idea of lobbying the legislature.

"I think it is always helpful when students take it upon themselves to lobby..." he said.

And he thinks it is ideas like that which make Boggs a good leader.

"He can grasp very quickly student opinion and he has the ability to express that opinion clearly and passionately to University Administration," Lamb said.

Campus Calendar

Thursday, August 25:
• Starving Student Expo with Q102 at 11 a.m.
• Activities Planning Board (APB) lunch for a buck in the University Center Lobby.
• Academic Success Workshop in Norse Commons at 5:00 p.m.
• Street Dance at 8 p.m.

Monday, Aug. 30:
• Student Organization Rally--Games--WRFN Music--NKU Stuff Giveaway at 11:00 a.m. outside University Center.
• Student Organization Rally at 11 a.m.
• Financial Workshop. 5:00 p.m. in Norse Commons.

Tuesday, Aug. 31:
• APB Special Calendar Card Giveaway. On the Plaza at 11:00 a.m.
• Education Program. On the Plaza at 12:30 p.m.

Wednesday, Sept. 1:
• APB will be giving away more stuff
• Career Development workshop in the UC theater at noon.

Thursday, Sept. 2:
• Career Development Workshop

Remember more fun is coming. FRESHFUSION is Thursday, Sept. 9.

Low Budget Does Not Mean Low Return

Melissa Bradley
and Josh Kinman
Copy Editors

Imagine you are running through a thick wooded forest in the eastern United States. You are being pursued by an unknown entity bent on your destruction. You know something is after you, but you do not know what it is. Luckily for you none of this is real.

Student directors create the film you are in for a fraction of the typical Hollywood

blockbuster.

However, the success of this \$50,000 film launches two young directors' career. What movie are you watching?

It could be the "Blair Witch Project," by Eduardo Sanchez and Daniel Myrick, or 1982's *The Evil Dead* by Sam Raimi and Tim Philois.

Blair Witch Project is presented as if you are watching actual footage that is found a year later.

In 1982's *The Evil Dead*, Sam Raimi and Tim Philois used a hand-held camera in *The*

Evil Dead paving the way for low budget films, such as *Blair Witch Project*, and redefined independent film cinematography.

The films are remarkably similar. Both films were shot in on 16 mm film and on standard video recorders on a \$50,000 budget.

The plots and settings bear remarkable similarities.

In *The Evil Dead*, Five friends wander into the woods for a weekend escape, just as in *Blair Witch Project*, minus 2 persons. Both casts find themselves immersed in

legends.

The Evil Dead cast unknowingly releases evil spirits, after they replay a recording from the Book of the Dead.

Blair Witch, of course, deals with a witch legend.

Both casts meet their doom through disturbing entities residing in very similar woods.

Most similar of all is the budget. Both films have grossed millions.

The Evil Dead has long since achieved cult-film status, and birthed two sequels.

Will *Blair Witch* do the same?

It is rare, but not uncommon, for a student or low-budget filmmaker to achieve such acclaimed success. Robert Rodriguez did it with *El Mariachi*, basically a rough draft of *Desperado*.

The Evil Dead spawned the same sequel, *The Evil Dead 2*, a re-make of the first. So what is to become of the *Blair Witch Project*?

Do not be surprised if you see a new set of student exploring the same woods this time next year.

CAMPUS RECREATION ACTIVITIES FALL '99

All sign-ups can be done in AHC 104.

SOFTBALL LEAGUES

ENTRY DEADLINE: Men- Thursday, Sept. 2
CoRec- Thursday, Sept. 9

PLAY BEGINS: Men- Thursday, Sept. 9
CoRec- Thursday, Sept. 14

FLAG FOOTBALL LEAGUES

ENTRY DEADLINE: Men & Women- Friday, Sept. 3
CoRec- Friday, Sept. 10

PLAY BEGINS: Men's & Women's- Sunday Sept. 12 or
Thursday, Sept. 16
CoRec- Sunday, Sept. 19

SOCCER LEAGUES

ENTRY DEADLINE: Friday, Sept. 10

PLAY BEGINS: Monday, Sept. 20 &
Wednesday, Sept. 22

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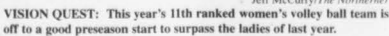
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From Page One

is only one prong of a three prong test for title IX compliance.

"The second prong is showing a history of moving towards gender equity," Meier said. "I believe that we meet the second prong."

The third prong is for a school to demonstrate that it is meeting

the interest of the students. Meier said, "We have done an interest survey and feel comfortable that we have information that we can use to add the sports that students are interested in participating in when money comes available."

grams it's a plus," Meier said. "It's a good feeling that you're providing opportunities for young people to participate. And you don't want to just add a sport, you want to be successful at it."

With the implement of women's golf, NKU has become the most compliant Title IX school in Kentucky. Here's a quick look at some Kentucky schools and their female enrollment vs. female participation in sports.

School	Female Enrollment	Female Participation
NKU	59%	42% (without women's golf)
EKU	57%	36%
Morehead	58%	30%
Murray State	55%	18%
UK	51%	34%

By Bruce Reller
Assistant Sports Editor

After another spectacular season last year, the Northern Kentucky University women's volleyball team is ready to get back to work.

NKU is ranked 11th in the NCAA Division II poll after finishing (29-4) last season and winning the Great Lakes Valley Conference and Great Lakes Region Championships.

"It's great to be ranked nationally," said senior Jenni Long. "We have earned a lot of respect."

"It's exciting, but we shouldn't take it for granted," added Liz Lamping. "We have a long road ahead of us."

Under head coach Mary Biermann, the volleyball team returns 12 players this season as well as one incoming freshman, Tara Bach from Simon Kenton High School.

The team hopes to continue its winning ways as it has had in the past.

"We need to stay healthy and take each game one at a time," said Long.

Everyone on the team, including the three seniors, will be a factor in how the team does this season.

"Everyone will be a factor," stated senior Jenny Jeremiah, "The upperclassmen have experience and the seven sophomores will get a lot of playing time too."

"We return experience and we have three very strong seniors and leaders," added coach Biermann.

There are very high expectations for the Norse to get back to the NCAA Tournament, but it will take a lot of hard work.

"It will take a lot of hard work and plenty of teamwork," said

Jeremiah.

"We want to host the conference and regionals," added Long. "We need to work as a team, play hard, and give players a chance to get playing time."

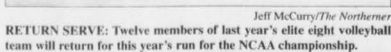
The women's volleyball team is very strong again this season and it knows what it takes to win games.

"We are very strong this year," quoted coach Biermann, "We are very deep and solid in all positions."

"We have come a long way," said Long. "We have our ups and downs, but we know what it takes to win."

The Norse starts its season on August 27th in a season opening tournament in Edwardsville, Illinois.

As long as the volleyball team continues its leadership and winning ways as it has in the past, the road to the Final Four in the NCAA Tournament may not be question-



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Mon 7:15 pm

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Wed 7:15 pm
Sat 10:30 am

Water Fitness-
MW 5:30 pm



Women's soccer kicks off third season with high hopes

Nationally ranked team is expecting fire from new freshmen and leadership from returning starters

By Bruce Reller
Assistant Sports Editor

After an excellent second season in the books, the Northern Kentucky University women's soccer team is ready to continue where it left off.

NKU ended last season with a 16-3-3 record and won the Great Lakes Valley Conference tournament but missed getting into the NCAA Division II Tournament.

This season, the Lady Norse hope to continue what it started last season and try to keep getting better.

"Our expectations are pretty high this season," said senior Lisa Geiman. "We want to start where we left off. We need to work hard and work together as a team."

Sophomore Betsy Moore, who was named GLVC Freshman of the Year last season with 16 goals

and 12 assists, expects the team to step up and work together as a team.

"We need to communicate more," said Moore. "We need to come out and work together a lot more."

The women's soccer team has plenty of youth on the team including six freshmen who join the team this season.

One of the freshmen, Jill Johannigman, who is a mid fielder/forward from Seton High School, is looking forward to playing on a winning soccer team.

"We (freshman) have a lot to live up to," said Johannigman. "It's a big challenge, but we hope to accomplish a lot this year."

Another freshman, Kristen Noakes, an All-State soccer player from Dixie Heights High School, stated that it's a privilege and an honor to play for a winning soccer

team.

"They've done so well in the past," said Noakes. "We just need to improve by working together more and communicating as a team."

The NKU women's soccer team is also ranked 21st in the NCAA Division II poll to start the season.

According to the players, being ranked nationally is a great acknowledgement to the team.

"It's great to be ranked nationally," said senior Lindsay Smith, who had 10 goals last season. "The incoming freshman should help out."

"It's exciting to be a nationally ranked team," added Moore.

The Lady Norse have the same goals that were accomplished last season in winning the GLVC tournament.

"We are hoping to do the same as last season," stated Jennifer

Wilhelm, a transfer player from Wright State, "I want to be a part of it."

"We want to win the GLVC and work together and do good as a team," quoted Geiman.

With nine returning players and plenty of youth on the team, NKU should be able to compete for the GLVC and possibly the NCAA Division II Tournament.

"We want to be competitive and be able to play at the tournament level," said Lindsay Smith.

If everyone on the team stays healthy and plays together as a team, the NKU women's soccer team could be even better than last season.

"We hope to have the best season ever," summed up Johannigman.

The NKU women's soccer team starts its season on Aug. 29 at home against Union, Ky.



Jeff McCarty/The Northerner

JUST MISSED: After nearly missing the NCAA tournament last year the women soccer has no plans to sit out this years NCAA tournament.

A jump to Division I or a jump off the deep end?

By Tim Banks
Sports Editor

Imagine this, 7500 screaming fans, anticipation engulfs the new, corporate sponsored arena on our fair campus. The mighty Norse prepare to battle Division I basketball giant the University of Cincinnati. Can you feel the excitement? I can, until the final score is posted. Since this is hypothetical, sort of, I'll just say it wouldn't be pretty.

We have been semi-blessed here at Northern Kentucky University. Our athletics program has given us a reason to cheer. Last year with the success of the women's soccer, volleyball, and tennis teams and the amazing runs of the 1996 and 1997 men's basketball program we could be proud. We have, however had our share of basement dwellers in the GLVC. With only limited success in Division II what makes the powers that be believe we can survive the harsh reality that is Division I?

Being competitive is not the only issue. As the old saying goes, money is what makes the world go round. In order for NKU to compete with larger Division I schools we need a new arena.

Let's be honest, as cozy as Regents Hall is, it would be an embarrassment to bring in top college basketball teams and have them play in front of 2,000 fans. How would the University of Kentucky feel about an in state rivalry with a school whose arena holds less than a sold out concert at Bogarts? I don't think it would make them very happy, to say the least.

This isn't the first time a new tract has been proposed. Back in 1990 then Commonwealth Gov. Wallace Wilkinson planned to give NKU \$19 million to construct a new convocation center. However, politics entered into the fray and that plan was shot down. Murray State was given the money for the arena. The talk, of course, has started again. This time the proposal calls for a \$30 million to build a

6,000-7,500 seat arena.

Obtaining a new place to play is a vital cog in the university's plan for a jump to Division I, but how will it be paid for? A feasibility study is scheduled to begin soon to determine the best way to provide financial support. One big question remains: Would the price of the new arena be worth the price of lower athletic standards? In a word, NO.

NKU must definitely be not the first school to make the jump from Division II to Division I. In the past five years six schools smaller than NKU have made such a jump. Their combined men's basketball record last year was 103-141. None of these schools played the top 25 teams in the country.

All six schools went through, and are still suffering from the same growing pains. Athletic director's from these schools had similar advice to give NKU: Be prepared to pay, align with a conference, and be patient.

There seems to be a problem at NKU. The athletic budget does not compare with those of the local Division I schools.

For example the University of Kentucky's athletic budget is \$36.3 million where NKU's is a meager \$1.8 million. If this jump is to become a reality our budget has to expand.

Another issue is finding a conference. Where do we fit in? There isn't a single conference in the area that Northern could remain competitive with. Could you imagine playing in Conference USA, or the Atlantic 10? Why not just throw us in with the wolves; bring on the SEC.

The final piece of advice that was given was be patient. I've got bad news for this administration, be as patient as you want to be, take 15 years before we jump divisions if you want. The bottom line is NKU will never compete with the big boys of Division I. Be happy with what we have: An incredible women's athletic program, and please don't make that jump off the deep end.



Jeff McCarty/The Northerner

YOUTH AND EXPERIENCE: The men's soccer team is hoping a mixture of young enthusiasm and senior leadership will make good chemistry.

By Bruce Reller
Assistant Sports Editor

The Northern Kentucky University men's soccer team hopes to improve on last years 7-10-1 record by playing more aggressive and scoring more often.

With plenty of underclassmen heart and senior leadership, NKU should be able to go farther than what it did last season.

"We have a good senior class," said senior Patrick Tully, "We need to help the younger guys out."

"We had a hard time scoring last season," said senior Joe Resing. "The freshman need to step up."

The players also feel that it can win the GLVC tournament and possibly get to the NCAA Tournament if it works together as a team.

"We want to win the conference and qualify for the national tournament," remarked senior Sam Renck.

"We need to take it one game at a time," said Resing. "We want to win the GLVC and get a bid to the nationals."

Improvement and teamwork

are key factors in how the soccer team will perform this season.

"We need to improve by becoming more of a team," said Kevin Krone. "We have better individual talent, we need to bring it together."

"We have a well-rounded team," added Tully. "If we play together, we will do pretty well."

As the season draws near soon, the overall outlook of the men's soccer team is looking a lot better than it did last season.

"We are in better physical condition than last year," stated Krone. "We are more talented and are doing good."

"We have come a long way," said Renck. "We should be fine."


In order for the team to have a winning season, everyone must be able to blend as a team and work together all the time on the field.

"If we want to have a winning season, we need to have the 11 guys on the field to give 100 percent," said Tully.

The men's soccer team starts its season at home on Sep. 8 against Georgetown, Kentucky.

If the teamwork and the scoring starts to come around, this team should be good for years to come.


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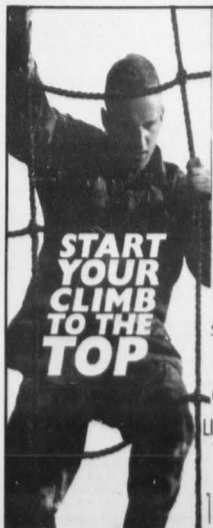
T'ai Chi Chih

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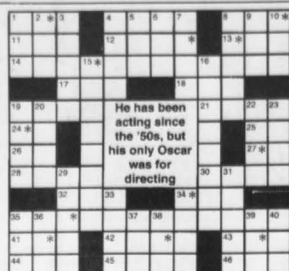
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- ACROSS**
1. Sinatra's role on *Cosby*
 4. Lou Ferrigno's '78-82 role
 6. Health club offering
 11. Henner's role on *Evening Shade*
 12. The ___ Show; '98 John Sencio sitcom
 13. Partridge's shade
 14. Actress on *Sports Night* (2)
 17. ___ the ramparts ...
 18. German article
 19. Role on *Leave It to Beaver*
 21. Star of *The Ropers* (1979-80)
 24. ___ American Tail; '86 animated film
 25. Initials for Popeye's lady
 26. Rachel Gurn, ___ '92 Christine Ebersole series
 27. Home for the Cartrights; abhor
 28. Wheel of Fortune producer
 30. Cartoon canine
 32. Sushi bar offering
 34. ___ for Two; 1950 Doris Day movie
 35. Will & Grace co-star (2)
 41. Astonishment
 42. Phyllis Kirk's role on *The Thin Man* (1937-39)
 43. 1 of 100 abhor
 44. Role on *Alice* (1976-85)
 45. John (1988-92)
 46. It's Like ___ Know ...
- DOWN**
1. The ___ Man; 1959 police drama
 2. Marie Saint
 3. Word with Day or Party

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HOROSCOPE

By C.C. Clark - eTVData Features Syndicate

August 22 - August 28, 1999



Aries (March 21 - April 20)

Someone may give you information that sends you reeling. Keep your wits about you and try to determine the best course of action.



Taurus (April 21 - May 20)

You may be feeling guilty over your mistreatment of someone. Face up to your mistakes and set the record straight.



Gemini (May 21 - June 20)

It's difficult for you to stay with one task for any length of time, so you may need to find new ways to manage your work situation.



Cancer (June 21 - July 20)

Your reputation may be on the line, and you need to make sure you have your facts straight. A loved one helps you through a rough time.



Leo (July 21 - Aug. 21)

Weigh all your options carefully before jumping into the unknown. A friend who seems to want advice just needs someone to listen.



Virgo (Aug. 22 - Sept. 22)

Get in touch with your spiritual side and learn to calm yourself through meditation. Let family members know how much you appreciate them.



Libra (Sept. 23 - Oct. 22)

You may need to postpone travel or party plans temporarily. You have the skills necessary to tackle an important project.



Scorpio (Oct. 23 - Nov. 22)

Things may seem a bit confusing right now, but everything will come into focus eventually. Give yourself some breathing room.



Sagittarius (Nov. 23 - Dec. 20)

Creative endeavors should be taken seriously. Make a plan and stick with it. You are on the right path.



Capricorn (Dec. 21 - Jan. 19)

Be as rational as possible when dealing with someone who upsets you. Sometimes you must give others the room to make their own mistakes.



Aquarius (Jan. 20 - Feb. 18)

You may have to sacrifice something important to get what you want. New opportunities may seem tempting, but check them out carefully.



Pisces (Feb. 19 - March 20)

Stop being so hard on yourself. You don't have anything to prove. If people don't like the way you look or speak, that's their problem.

Born this week:

- Aug. 22 - Valerie Harper
Aug. 23 - Shelley Long
Aug. 24 - Marlee Matlin
Aug. 25 - Sean Connery

- Aug. 26 - Branford Marsalis
Aug. 27 - Paul Robeson
Aug. 28 - Scott Hamilton,
LeAnn Rimes

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TUITION: NKU falls far behind other schools in funding

From Page One

NKU budget office.

The main shortfall in the funding comes in the share of funding from the state. According to the council's report NKU receives over \$1,500 less per FTE than the median of it's bench marks. This accounts for the largest gap in NKU's funding compared to other schools.

Compared to the other schools in the state, the gap is even larger. The amount of money the University of Kentucky receives from the state per FTE is \$12,336. NKU's funding per FTE student is nearly a quarter of that, at

\$3,211.

"We must stay competitive," Votruba said. In order to recruit the best professors, he said there must be funding available, either from higher tuition, or from higher funding from the state.

Boggs agreed, saying, "We need to pay our faculty better, whether we do it by raising our tuition or getting more state support."

Interim Provost Rogers Redding said, "It's an issue of the quality of our academic programs."

Boggs encouraged students to get involved. "It's big for the students to get as much information

this semester as they can this Fall semester," he said. "Because if we don't support the president, we'll be paying higher tuition."

The administration has said that it basically depends on the legislature, and whether they approve the recommendation in the Governor's budget.

"That's something I would look favorably on when it is presented," Rep. Joseph Fischer (R) of District 67, Campbell County, said. "It seems like the fairest way to distribute scarce resources. It could only help NKU."

"Certainly there will be turf bat-

ties if it takes away from other universities," he warned. "It depends on whose ox is being gored."

Senator Katie Kratz Stine (R) of Senate District 24, Campbell and Pendleton counties, said "The state needs to step up to the plate. It's very clear that the state needs to pay a higher percentage of the funding."

Next week will focus on the results of the Regent's meeting occurring today, and the research that the administration is presenting to guide their decision on tuition.

EVALUATIONS: Publication

From Page One

make based on this publication alone. Its sole purpose is to provide students with valuable and reliable information."

J. G. Peters, Provost for UT, said that publishing the evaluations at his university has been very constructive, but if students try to force it without faculty support, it won't work. He said the purpose of publishing the evaluations has to be clear to the university community and there must be a consensus between faculty and students about the matter. Boggs will be addressing the faculty senate to present his plan for the evaluations.

Interim Executive Vice President and Provost Dr. Rogers Redding said that student government and faculty senate will have to work together on the goals and purpose of this project, and SGA must assess whether this is a service that the students want. Redding said there is potential benefits to publishing the evaluations and more information to students is better than less. However, he said that the effort must be done responsibly and must be a joint venture between the students and faculty.

Peters also said that there is much more to evaluating teaching than just student input. Peer evaluations and subject matter experts are some

of the necessary tools in teacher evaluation.

In Peter's letter in Tennessee 101, he said that students' opinions of instruction play an important part in assessing teaching quality. The surveys also provides faculty with data that can help improve their work in the classroom.

Theatre major Jesselee Woodward said that she picks classes based on hearsay and lack of the draw. She said that she would use the booklet of published evaluations but would be cautious with the results.

"I think I would use it but I would be careful because people tend to not take [evaluations] seriously," Zubaty said that he would continue to also use word of mouth to select professors because he thinks that students rush through the evaluations.

Boggs said that another goal for SGA is trying to give students a tangible resource that has been provided by their organization.

The goal is to have a book published by September of 2000 to be used for registering for the Spring semester in 2001.

SGA will have a student forum to address evaluations on Sept. 20 in the University Center ballroom from 3 p.m. to 5 p.m.

GARAGE: Roads remain closed

From Page Three

will remain closed for the first couple weeks of school.

University Drive will not be the only road shut down. With the upcoming construction of the new science building, the stretch of Nunn Drive from Natural Science to Landrum Hall, will also soon close.

Mary Paula Schuh, director of NKU campus planning, says that there is no need for concern.

"The students can rest assured that at no time will both University Drive and the portion of Nunn Drive be closed. These closings will absolutely not overlap," she said.

Freshman John Lozier, said, "I don't have any idea where I'm going to park, let alone what I'm going to do about all the traffic."

Rick Meyers, NKU director of media relations, said due to the amount of construction occurring on University Drive, including the widening of the road to three lanes, the closing is inevitable.

Schuh added, "The main concern of NKU is safety. If the road were open, you'd have people driving by in cars, right past a large construction area. Not only could a worker potentially drop some-

thing on a car, but all the construction could be a dangerous distraction. The main objective of the parking garage project is to facilitate and expedite the construction, as safely and timely as possible."

With all the delays and traffic the closings could potentially cause, there are some solutions. Schuh offers the following advice.

"Have a plan. Know where you are going to park before you arrive at school, and think of the most direct, easy, to the point way, of arriving at that parking spot," she said. "It's all the drivers, who drive around searching, circling, and without a plan, that cause the backups."

Schuh also recommends carpooling and riding the bus as alternative methods of beating the crowds.

"Give yourself an extra 15 minutes to find parking in the mornings, and just be prepared," she said.

For more information on the development of the NKU parking garage, log on to the NKU web site, at www.nku.edu. Choose "campus planning," and then select the "parking structure" bar.

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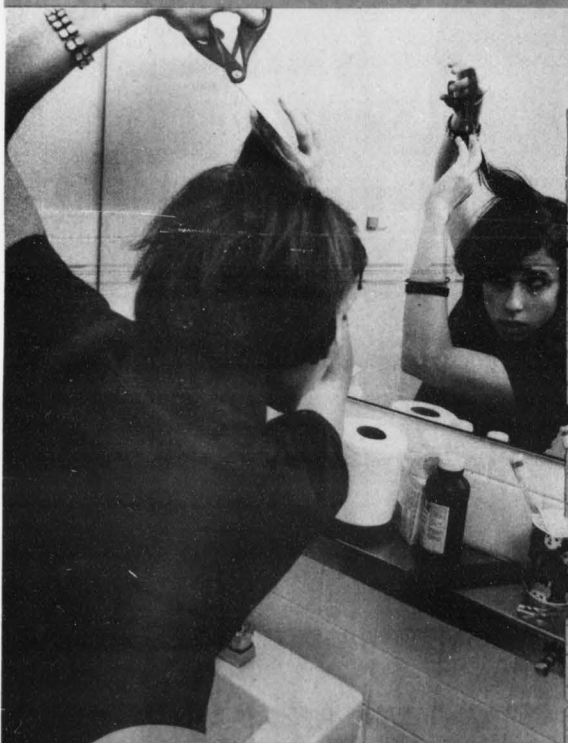
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1999 CAMPUS CRIME SECURITY ACT

Northern Kentucky University (NKU) takes pride in ensuring that the campus is a safe and enjoyable environment. Friends and family members are naturally concerned about the safety and welfare of their loved ones when they are away from home. NKU understands this concern and accepts its responsibility to the students to employ a public safety program which will provide a safe, secure, and enjoyable environment in which to further one's education. However, public safety requires the cooperative efforts of the University, students, faculty, and staff. The purpose of this report is to furnish information pertaining to security for the benefit of the University community.

CRIME STATISTICS AND CRIME RATES

In accordance with the Federal "Crime Security & Privacy Acts as amended in 1998" and the U. S. Department of Education's regulations pursuant to law, NKU provides information relating to crime statistics and security measures to prospective students, matriculated students, visitors, and employees. The University's Department of Public Safety forwards uniform crime report information to the Kentucky State Police. Crime statistics for the most recent three year periods are enclosed.

DEPARTMENT OF PUBLIC SAFETY

The NKU Department of Public Safety provides several service oriented functions to the University community. To ensure that each student has a safe place in which to pursue his or her educational goals, the Department of Public Safety employs eighteen sworn police officers and two guards. The department also employs seven full-time clerical and support staff. All sworn University police officers have arrest powers, and receive training through the Department of Criminal Justice Training, Kentucky Justice Cabinet. Officers are responsible for a full range of public safety services,

including all criminal offense reports, investigations, medical emergencies, fire emergencies, traffic accidents, enforcement of laws including those regulating underage drinking, the use of controlled substances, weapons, and all other incidents requiring police assistance.

The department also uses patrol vehicles along with three (3) bicycle patrol units to aid in a 24-hour foot and mobile patrol of the campus. All sworn personnel have the full law enforcement authority of a deputy sheriff. Their jurisdiction includes the campus and adjoining streets and roads. Each officer receives a minimum of 40 hours departmental in-service training annually which consists of, but is not limited to, the following: update of legal procedures and changes in laws, crime prevention strategies, firearms instruction and re-qualifications, fire safety, and evacuation response, stress management, suicide prevention, CPR, first-aid and ethnic and cultural sensitivity.

University police prepare and submit criminal offense reports to the Kentucky State Police in Frankfort for compilation of the Uniform Crime Reports. Also, the serial numbers of all vehicles and office equipment stolen from campus are entered in the data files nationwide through the FBI's National Crime Information Center.

As part of their duties, University police enforce laws regulating underage drinking, the use of controlled substances and weapons. Alcohol beverages are not permitted in the residence halls or other areas of campus without special permission. Intentional use, possession, or sale of firearms or other dangerous weapons by students is strictly forbidden and is a violation of the student code.

Potential criminal actions and other emergencies on campus can be reported directly to the University police by any visitor, student, faculty member or employee by dialing extension 572-7777. Dialing X-7777 from any on-campus phone will provide direct contact with the police dispatcher 24 hours a day. In non-emergency situations, dial 572-5500. Indoor and outdoor yellow emergency telephones are located strategically throughout the campus which are connected directly to the University police. Any person may also report a crime at the Department of Public Safety's headquarters located at 541 Johns Hill Road (adjacent to lot G).

Crime prevention seminars pertaining to Sexual Assault, Operation I.D., Alcohol Awareness, and Anti-drunk Driving Workshops are available from the Department of Public Safety. Information on safety and security topics, which may include films, bulletins, crime alerts, posters, brochures, and information published in the staff and student newspapers are also available.

The Physical Plant Department maintains the University buildings and grounds with a concern for safety and security. It inspects campus facilities regularly, promptly makes repairs, and responds immediately to reports of potential hazards such as broken windows and locks.

The University campus is well lighted and further lighting improvements are being made. The Department of Public Safety assists Physical Plant personnel by reporting potential safety and security hazards. Students, as well as faculty and staff, may also call Physical Plant (572-5294) to report any safety or security hazards.

Escorts are provided by Public Safety 24 hours a day for the safety of anyone. By calling 572-5500 (on-campus phone) or using any one of the distinctly marked yellow campus emergency phones, an escort can be requested to accompany an individual to any University academic building, parking lot or residence hall.

ALCOHOLIC BEVERAGES

Northern Kentucky University seeks to encourage and sustain an academic environment that both respects individual freedom and promotes the health, safety, and welfare of all members of its community. In keeping with these objectives and in compliance with the laws of Kentucky, the University has established policies and guidelines governing the possession, sale and consumption of alcoholic beverages on the University campus. Underage possession and/or consumption of alcoholic beverages is a crime and is not permitted on property owned or controlled by the University. Legally permissible consumption and possession of alcoholic beverages is

limited to designated locations under certain approved conditions.

ILLEGAL DRUGS

The University does not condone possession, use or distribution of marijuana, LSD, or other hallucinogens, narcotics, or any other legally controlled substance by anyone on campus. Any individual known to be possessing, using, or distributing such drugs, is subject to disciplinary action and possible arrest, imprisonment and/or fine according to state law.

DRUG AND ALCOHOL ABUSE PROGRAMS

Consistent with its educational mission, Northern Kentucky University assists its members in finding alternatives to alcoholic beverages for promoting social interaction and stress reduction, and it provides services and resources for community members who experience alcohol-related difficulties.

Keeping "informed" is an important step in developing a healthy lifestyle and in knowing how to cope with problems as they arise. Therefore, NKU provides useful and informative prevention education programs throughout the year. A variety of departments sponsor workshops and lectures on alcohol and drug related issues to support and encourage healthy, productive lifestyles. These programs are made available through:

Drug & Alcohol Prevention Services - 572-6374
Counseling & Health Services - 572-5650
Housing and Residential Life Office - 572-5676
Athletic Department - 572-5631

Assistance is available for students with substance abuse problems or concerns, at Health, Counseling Testing Services. The experienced professional counselors at the counseling services offer support for students in an atmosphere of understanding and confidentiality.

Counseling Services offer individual assessment and referral to both on and off campus resources and provides supportive counseling to students recovery.

The Office of Drug and Alcohol Prevention Services (DAPS) is a resource center for faculty and students. The staff is available to assist with and conduct programming for university classes, resident hall activities, and campus wide events. The focus of DAPS is to create a drug free environment by raising awareness of drug and alcohol issues and promoting healthy life choices.

Individuals aware of drug/alcohol problems, whether they are friends, roommates, or family members, are encouraged to act responsibly by consulting with the counseling service. Remaining silent or waiting until a situation has escalated is neither respectful nor responsible. The University supports the idea of a community where students help one another to cooperatively solve alcohol and substance abuse problems as they occur.

SEXUAL ASSAULT

Northern Kentucky University seeks to encourage respectful relationships among all members of the campus community. In keeping with this goal the Department of Public Safety works with the Women's Center and the Rape Prevention Task Force to educate students about personal safety issues. Because only a small percentage of rapes are perpetrated by strangers, NKU's Rape Prevention Task Force focuses on the development of healthy, open, and honest relationships among all students on campus.

Should a sexual assault be reported, Department of Public Safety has officers on staff specially trained for such investigations. Counseling support services are available to students who have been assaulted.

If you believe a sexual offense has occurred:

1. DO report such conduct immediately to the University Police Department (572-5500) or your Residence Hall staff.
2. DO NOT change your clothing.
3. DO NOT bathe or clean yourself or your clothing.
4. DO NOT apply or take any medication.
5. You should seek medical or counseling assistance (Student Health Services 572-5650) after speaking with the authorities, whenever it is necessary.

NORTHERN KENTUCKY UNIVERSITY UNIFORM CRIME REPORT STATISTICS

Highland Heights Campus

	1996	1997	1998	On Campus	Non-Campus Property	Public Property	Residence Halls
Homicides	0	0	0	0	0	0	0
Sex Offenses	0	0	4	0	0	0	4
a. Forcible	0	0	4	0	0	0	0
b. Non-forcible	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0
Assault (Felony)	4	2	9	2	0	0	14
Burglary	3	12	3	3	0	0	0
Hate Crimes	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0
Manslaughter	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0
Thefts	128	102	46	29	0	0	17
Liquor	18	23	129	27	0	0	102
Drugs	11	14	28	8	0	0	19
Weapons	2	6	0	0	0	0	0
1. a. Referrals	0	0	157	0	0	0	0
2. b. Arrest	0	0	10	0	0	0	0

Covington Campus

	1996	1997	1998	On Campus	Non-Campus Property	Public Property	Residence Halls
Homicides	0	0	0	0	0	0	0
Sex Offenses	0	0	0	0	0	0	0
a. Forcible	0	0	0	0	0	0	0
b. Non-forcible	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0
Assault (Felony)	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0
Hate Crimes	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0
Manslaughter	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0
Thefts	1	3	2	2	0	0	17
Liquor	0	0	0	0	0	0	0
Drugs	0	0	0	0	0	0	0
Weapons	0	0	0	0	0	0	0
1. a. Referrals	0	0	0	0	0	0	0
2. b. Arrest	0	0	0	0	0	0	0

1. Referrals to campus disciplinary system for liquor, drugs and weapons. New requirements for 1998.

2. Arrest for liquor, drugs and weapons violation - New requirements for 1998.

On-Campus - any property owned by University within same contiguous geographic area.

Non-Campus - any property owned by University not within same contiguous geographic area.

Public Property - adjacent to a facility owned by the University i.e. sidewalks, streets or structures.

Residence Halls - Residential Village on campus.

*ON-CAMPUS STUDENT HOUSING

There are two traditional style residence halls located on campus, which house approximately 200 students each and have three wings. Additionally, there are two apartment style residence halls, each housing approximately 300 students. The capacity for on campus living is approximately 1,000 students. All units are for single, full-time students of the University, only. Children of a resident are not permitted to live with the resident unless the children are also full-time students of the University.

The traditional style residence halls have a main lobby area with a desk that is scheduled to be staffed 24 hours. The main entrance to each building is to be locked from the outside when visitation ends and unlocked at 7 a.m., according to desk procedures. The doors are never locked from the inside so that exiting is always possible. Of the six wings, two are male, three are female, and one is coed by floor. The sex of a wing may change according to the need and the single sex wings house mainly new students. The coed wing houses upperclass residents.

The entrances to the wings are locked and each wing contains three floors with 22 people per floor. There are three wings per building. Five of the six wings are accessed solely from the lobby of their respective building, with a key specific to that wing. The coed, upperclass wing, locked with a specific key is accessed from the exterior of the building.

Eleven rooms are located on each floor, each designated as a double occupancy room. A student Resident Assistant is assigned to each floor of the single sex, freshman wings. The coed wing houses upperclass students and is assigned one Resident Assistant. One full-time Residence Hall Director supervises the staff and operations of the building.

Opposite sex visitation occurs between noon and midnight Sunday through Thursday and from noon until 2 a.m. Friday and Saturday. All guests must be escorted by their host from the lobby area to the host's room and to any other part of the residence hall visited. Overnight guests must be of the same sex and check-in at the main desk. The residence hall rooms have double hung windows and each door is equipped with a peephole and CorKey lock.

The apartment style residence halls, which opened in the fall of 1992, consist of two living complexes and a commons building. One complex is made up of three buildings, the other is made up of four buildings. One complex is apartment style with 32 efficiency units (one resident), 100 one bedroom units (two residents) and 20 three bedroom units (three residents). The second complex contains 9 efficiency apartments and 75 suites (two bedroom, four residents). Each building is 3 stories high and each complex houses approximately 300 students. There is one Resident Assistant assigned to each building and one Residence Hall Director supervises staff and operations for both complexes.

Each apartment/suite entry/exit door has a peephole. This entry/exit door is located on a breezeway and, therefore, leads directly to the exterior of the building. Locks on these doors have CorKey locks. Additionally, the suites and three bedroom apartments have Kaba locks on each bedroom door. The windows of the buildings are single hung with stops that limit the opening of the window to approximately twelve inches.

The commons building houses a 300 seat dining facility, the Residential Life office, a convenience store, laundry facilities, a game/television room, meeting rooms, computer room, study room and a lobby information desk with mailboxes for residents of the apartments and suites. Desk operations begin at approximately 8:30 a.m. with the desk and building closing and being locked at 1:00 a.m.

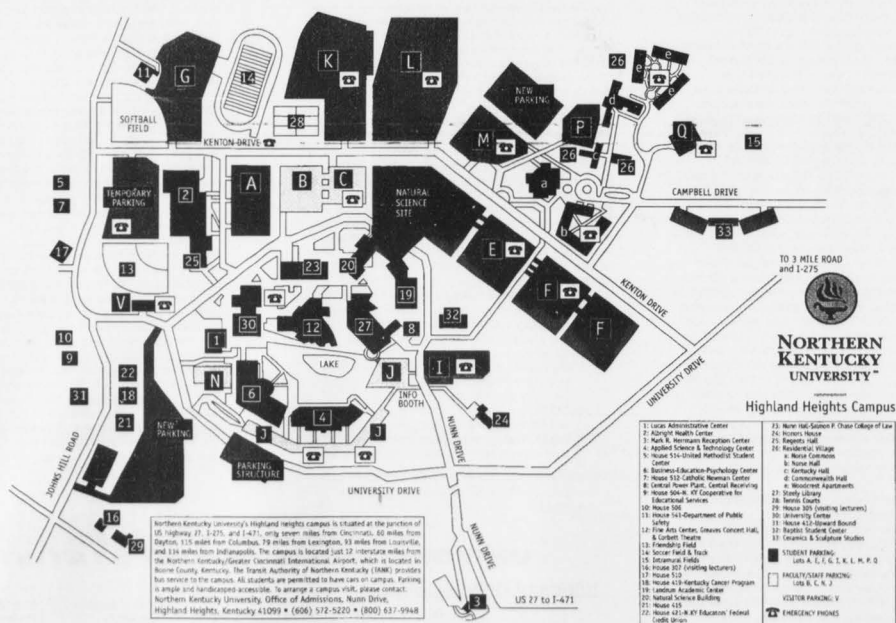
The apartments and suites have 24-hour visitation with the understanding that only the residents of a specific unit will be sleeping in the unit. Anyone not assigned to the unit and sleeping in the unit is considered a guest and must register at the desk in the commons building. The guest must be of the same sex as those assigned to the apartment. The apartments/suites are single sex by unit.

Students, requesting to live in traditional residence halls or apartment style, may request a particular room

THE STUDENT'S RESPONSIBILITY

Your review of this report and attention to the expectations included will help us to promote a safe environment at NKU. The data shows that watchfulness, responsiveness, and your cooperation has helped us maintain your safety. Your responsiveness and watchfulness is helping to reduce campus crime to zero.

Academic classes are held in Hankins Hall.



1999 CAMPUS CRIME SECURITY ACT

ANNUAL SECURITY REPORT