



Degree Program Under Evaluation

Gov. Jones Evaluates Education Programs At Eight Universities

By Amy Stephens
News Editor

If Gov. Breton Jones plans on terminating the NKU teacher education program, he'll have trouble on his hands with Dale Lawver.

Lawver, NKU education department chair, believes his program should not be in jeopardy.

"NKU graduates in teacher education have ranked at the top of the National Teacher exams in this state for the past three years," he said. "We are the best."

Elimination of degree program duplication at the eight state universities is one of Jones' higher education reform proposals set forth in his

speech to the Higher Education Review Commission.

Only half of the state universities should offer the similar degree programs unless they present extraordinary justification, according to a background policy paper distributed by the Council on Higher Education at the first commission meeting.

For instance, each state university has a teacher education program. According to Jones' reform proposal, only four universities should offer an education degree.

Jones' proposal is an attempt to emphasize the quality of higher education in Kentucky by forcing state universities to focus on their most critical academic programs, according

to the policy paper.

"If they are concerned about quality, we're the best and we have the data to prove it," Lawver said.

If the NKU education program becomes one of the programs to survive review by justifying its need, the department would require more faculty members to handle the resulting increased enrollment.

"If the resources don't follow, we'll only admit what we can handle," Lawver said.

Nearly 2,300 undergraduate and graduate students now flow through the NKU education program.

Part-time faculty members teach nearly 30 percent of the credit hours, he said.

Students must pass admission

standards to enter the education program.

A student must have completed 48 credit hours and have a 2.5 grade point average before applying to the program. The student must then pass an admission test, Lawver said.

Nearly 30- to 40- percent of students who apply to the program are denied each semester. A student may try again, usually after completing remedial, or skill development, courses, he said.

Two other facets of Jones' reform proposal mirror the education department's limited enrollment-remediation concept:

• Limited general enrollment

See Lawver, Page 10

Shades Overshadow Color Of Relations

By Lee McGinley
Executive Editor

Judging people by the color of their skin is not just a problem between African-Americans and whites.

Many African-Americans react to each other differently because of the shades of their complexions, panelist Rose Robinson said during discussion of "Shades of Color: Prism or Prison."

Some people said the only reason she had a success of her life is because of her light coloring, she said.

Media feeds to society white physical features are the only accepted social norm, said Robinson, a junior

high counselor for NKU.

"The values, the messages, say if you're light and have long hair, then you're OK," she said Tuesday, Oct. 19.

"The problems of communication, problems in relationships, problems in social interaction is we look at skin first before we look at the content," Robinson said.

She encouraged the nearly 60-member audience in the University Center to try to reach beyond what are sometimes the barriers of skin color.

"Do you look differently upon an African-American with light skin and long hair

See Shades, Page 10

Exam Provided To Test Out Of Speech Course

Students Won't Receive Course Credit

By Karen McGlone
Staff Writer

Students who have not taken the required Speech 101 class might have an alternative method for completing the semester-long course in about three hours.

Speech 101, one of NKU's general studies requirements since 1982, brings between 30 and 60 students to the Speech Lab each semester to sign up for the Speech Competency Exam, said speech lecturer Vicki Ragsdale.

Given on a pass/fail basis, it is a once-a-semester shot for baccalaureate students to satisfy the speech requirement without enrolling in or paying for a Speech 101 class.

"If I were a student, I would find it a far easier way to get through school in less amount of time," Ragsdale said.

"It's a very fair test," she said. "The students who prepare their speeches according to the information we give them and practice before they come in are the ones who have a good chance of passing it."

Thirty to 40 percent of students pass the exam, Ragsdale said. Those students do not receive the three credit hours given to students who pay for Speech 101 course.

Still, students do meet the general studies speech requirement by exhibiting the speech skills necessary to pass a Speech 101 course, she said.

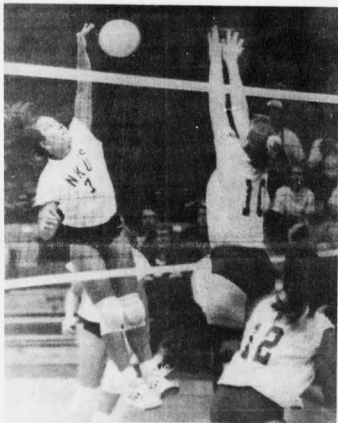
Two test dates are given every fall and spring semester, with a maximum of thirty students per exam group, Ragsdale said. Because there is a problem with no-shows, the department may have only 30 of those students show up on the assigned testing date, Ragsdale said.

The exam, given this semester during the second week in November, comprises three parts: speaking, listening and articulation/voice/usage.

Students who sign up to take the test must prepare a three to four minute informative speech and provide an outline of it comparable to the outline style found in NKU's Speech 101 textbook, "The Art of Public

See Speech, Page 10

Keeping The Pressure On



Colin Copes/The Northern

Junior Stephanie Carle helped keep the pressure on conference leader Ashland with 14 kills in the victory over Kentucky Wesleyan.

Norse Silence Eagles, Casey Leads Assault For Women's Volleyball

Win Keeps Conference Title In Reach

By Tom Embrey
Sports Editor

The NKU women's volleyball team stared eye to eye with the University of Southern Indiana in game three of a match the Norse needed to keep their hopes of hosting the Great Lakes Valley Conference post season tournament alive.

After 36 points, 46 kills, 11 ties, nine aces and eight lead changes the Screaming Eagles blinked.

"I kept telling everybody to grab the ball like it was the conference first place trophy," sophomore Colleen Kaufman said.

The Norse dropped game two and were down 13-10 in game three when the wake up call came in the form of senior Shawn Casey.

"We came out sluggish in game two, but picked it up in game three," senior Shawn Casey said.

"We knew what we had to do and we just decided to go for it."

Casey started the comeback with a spike off of a fake pass and cut the lead to 13-11. She teamed up with fellow senior Tamara Ramer to block a spike to trim the lead to 13-12. Casey set sophomore Kerry Lewin for a kill that tied the game at 13.

She capped the comeback with her third kill of the game.

"There was a lot of pressure on us tonight," coach Mary Biernmann said. "A lot of it was self imposed but I think we handled it well."

Sophomore Kerry Lewin finished out the game with her fourth ace of the game. She finished with a season high nine for the match.

The Norse needed the win to keep the pressure on conference leader Ashland. They are one game behind Ashland with each team having two conference games remaining.

The Norse lost to Ashland in five games earlier this year.

"It was nerve racking tonight," senior Peggy Ziegler said. "Knowing we still had a chance to win the title put a little bit more pressure on us."

Ouch! That Hurts!

Sophomore justice studies major Danny Block flinches while giving blood this past week.

Block, a deputy jailer for the Boone County Jail, said he made a "deal with God" that if he earned an 'A' or 'B' on his mediation class examination, he would give to the campus blood drive.

He earned the grade he wanted and fulfilled his promise in the University Center Ballroom on October 20 during the Student Government/Hoxworth Blood Center Blood Drive.

Amy Kriss/The Northern

Judicial Council Pushes To Make Professor Evaluations Available

By Amy Kriss
Staff Writer

Students may gain access to faculty evaluations thanks to the revitalized Student Government Judicial Council.

The council hopes to work with the Faculty Senate in the effort, said Joe Hood, the council chief justice.

If the council succeeds, students may refer to a book in Steely Library for information on teachers and the classes they teach.

The council, an executive branch of SG, was inactive in 1991-91, said council member Brett Kappas. It revived itself during the 1993 spring semester.

"New members got it going again," Kappas said.

The council's job is

multifaceted:

• It makes sure no resolutions are passed that will violate the SG constitution.

• It makes sure SG representatives are doing their jobs. If it concludes a representative is not fulfilling a duty, the student is warned. The council has the power to take further action to recommend impeachment.

• It organizes and runs SG elections by setting up voting booths and counting votes.

Nathan Smith, SG president, said the council instills accountability in the SG representatives.

"Before, the president was the disciplinarian," he said.

Smith said past president Mike Franke laid the groundwork for the council's

revitalization. Since then, Smith has incorporated the chief justice position into the SG cabinet, which includes standing committee chairs.

The council members, Joe Hood, Brian Underwood, Brett Kappas, Jason Setters and Don Krauss, are working on a bill to pass through SG to get a stipend, Underwood said.

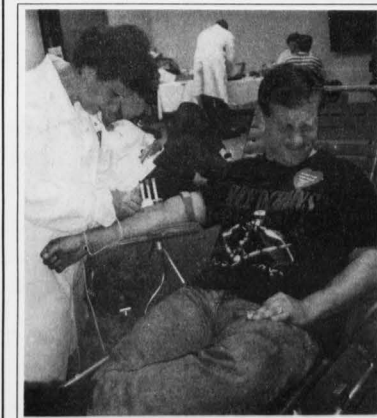
"I think the Judicial Council would do a better job with a stipend," he said.

It would provide incentive to keep the job alive, he said.

Smith agreed.

"I will support the bill as long as the money for the stipend does not come out of the SG budget," he said.

The NKU general fund pays the executive council stipend, Smith said.



Sports

Soccer Team Wins the GLVC Title

Sophomore Shawn Neace has tied the school record of 13 assists in one season.

Northern View

Internationalism

Take a trip around the world with students without leaving your home.

Reminder

Turn Your Clocks Back!

Don't forget on October 30 to "fall back" one hour.



2 Viewpoint



Established in 1970

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Editorial Policy: All unsigned editorials are the expressed opinion of the members of the Editorial Board. *The Northern*'s editorial pages are written for and by the students of Northern Kentucky University to provide a forum for discussion. Students may submit Letters to the Editor or guest columns during regular office hours or by mail. *The Northern* reserves the right to edit an item for spelling, grammatical and libelous errors.



Opinion: Confusing Actions

United States Attorney General Janet Reno last week assured lawmakers that tougher restrictions would be placed on networks to curb violence on television.

Why would she say that? Is Reno suggesting that what we see on TV has a causal effect on our actions? Isn't she suggesting that what we see on TV is what we believe to be real? Isn't she saying that violence in our society can be directly related to "the violence we see on TV?"

It's funny that she said that - she also said that she has some laws in mind that would pass the free speech laws. And isn't that what we're always arguing - more free speech?

Hey, that's all well and good, but it was rather strange that that story came out in all the major newspapers that same day that the verdicts in the Reginald Denny trial came out.

In the trial, the men accused of beating Mr. Denny were acquitted of most of their charges. Besides the Rodney King case, this was probably the most seen videotape in the country.

We're not placing guilt or taking away guilt from the men - we didn't sit in the jurors seats during the trial and we didn't hear the testimony. We don't claim to know what the "right" verdict is.

What we are saying, however, is that in one instance, what we see on TV is or should be ruled out and in another instance, what we see on TV should take precedence in some future lawmaking.

Somebody needs to make up their mind - if TV violence is so awful and so bad that we need laws to protect our children from its dangers, then why isn't real-live videotaped violence just as bad?

What exactly is Attorney General Janet Reno suggesting? That violence on TV is directly related to real-live violence?

Children Breathe Fun, Play Into Holidays

Have fun in all stages of your life - we all deserve a little fun every once in a while. Right?

Sunday is Halloween - a fun time where all the kids in town get dressed up as their favorite cartoon character and ravage the neighborhood for goodies.

Most goodies that kids get consist of chocolate and other sugars - stuff that Mom always said would rot our teeth!

Halloween is not only a holiday for children. Adults like to get dressed up, too. Hey, we even like getting candy - especially if it's absolutely free with no strings attached.

It's amazing how sometimes we all get caught up in our fast-paced world and forget about the simple things that used to make us happy - holidays, birthdays and playgrounds just to name a few.

Walking around this weekend at Devou Park, I saw a bunch of kids running around, playing with their dogs, swinging or sliding, and jumping into piles of leaves. It made me miss my three-year-old sister.

Holly was born when I was a junior in high school - a surprise to my parents, who were content with having just two children - a 16-year-old and an 11-year-old.

Holly came along and taught all of us that childhood, and life for that matter, is meant to be enjoyed.

We all get excited around the holidays again, no matter what it is. Easter - we play the part of the Easter Bunny and hide eggs and all that jazz. Halloween - we buy her a costume and lead her around the neighborhood so she can get bags full of



From the Basement

By
Stacey Durbin

stuff that will rot her teeth, Christmas - we try to distinguish what presents she really wants Santa Claus to bring her because every single toy displayed on TV is the one she "really wants for Kiki."

The family really gets into the holidays now that Holly's around. Before her, we would just walk blindly through Thanksgiving, Christmas and New Years. We knew we had to play the game but never really got excited about it.

It's hard not to get excited with a three-year-old running around pointing at every decorated house and yelping whenever she gets to play in the snow.

It will be fun to spend some time with her this Christmas. I know she'll enjoy my company but most importantly, I will enjoy being around her.

She's getting older every day, you know. I'm missing a lot of her growing up years. I am only an influence on her over the telephone and the few months I'm home at Christmas and during the summer. As her vocabulary increases, it's neat to hear her answer questions about what her day at the sitter's was like. She loves to learn things and ask questions - just like all children.

Having her around has taught me that I shouldn't take anything for granted. At Devou Park, I saw a little girl - cute as a button - sliding on the "silly slide." I just had to do it. I didn't care that I was 20 years old - it had to be done. My friends and I did some quality time with the swings - I even jumped out of my swing - just like when I was a kid.

I wanted to gather up the biggest pile of leaves and jump into them - just like I was a kid. But, the adult in me said that I would mess up my clothes. Seeing as how I knew I had to come to *The Northern* later that day, I knew I couldn't go in all dirty and stinking up the joint.

See - I was being a stuffy old adult again and not having fun.

Last year was the first year that I was not going to be able to be home on my birthday. I was pretty depressed about it. I wasn't exactly alone but not being able to bear down my family to celebrate was making me feel pretty bad.

My mom and sister came up to surprise me and take me shopping for my birthday. It was great. I talked to my sister that afternoon and she sang "Happy Birthday" to me over the telephone. That was the icing on the cake!

I haven't had the chance to get home this semester - my schedule is just way too hectic. But I guarantee that the next chance I get to see my sister will be great for both of us - we're going to go out and do something childish and fun.

A friend of mine always says he lives his life so that he will never have any regrets. It may seem a little dangerous to live by the seat of your pants - at the same time the danger element proves it's exciting.

Kids are the ones who seem to not think about that danger element - if it seems right, they go right on ahead and do it! Maybe we should take the hint.

After all, we all deserve to have a little fun every once in a while.

Stacey Durbin is a senior journalism major from Sturgis, Ky., and is Editor-In-Chief of *The Northern*.

The Northern's Column

The Proper Way To Correct Errors in News Stories

The Northern never knowingly publishes an inaccuracy. Errors occur at all stages in the publishing process - from reporting to printing.

It is the journalist's responsibility to gather the news in the most accurate manner possible and to report the facts as clearly as possible.

If an error is found, *The Northern* is obligated to correct the error as soon as possible, regardless of the source of the error.

A consistent location for the publication of corrections is recommended by the Associated Collegiate Press Model Code of Ethics for Collegiate Journalists. The ACP also suggests placing the correction on the editorial or opposite page.

The Northern follows this code by placing the correction box on the bottom right-hand

corner of this Viewpoint page (page 2).

The correction box is clearly and prominently labeled as such.

Readers who find factual errors in our publication should call *The Northern* at 572-5260.

The Northern is a member of the Associated Collegiate Press and follows the Model Code of Ethics for Collegiate Journalists.

SG Spotlight

Dear Students,

This has been an exciting week at NKU! Congratulations to the men's soccer team for winning the Great Lakes Valley Conference for the second year straight. This past week was also Greek Week. With the help of the Greek organizations we had a very successful blood drive.

Thanks to Paul Dierig, university elections committee chair, for spearheading the blood drive. Paul Wingate and I attended the Faculty Senate meeting Monday afternoon. At the meeting, the faculty senate appointed two faculty members, Kathy Verderber and Sandra Forman, to the new transportation committee which held its first meeting Wednesday Oct. 20. I hope to have more information on this committee in the upcoming weeks.

Student Government is working together to put on some sort of activity to promote awareness to future tuition increase problems. You will be hearing more about this in the next week.

I had the opportunity to attend an alumni council meeting this past Wednesday and to explain issues that are facing the student body here at Northern. They were very interested in the problem and gave me some helpful insight. Thank you to the whole alumni council for giving me this unique opportunity.

Again, if you need help or have questions about the university, please do not hesitate to call the SG hotline at 572-5149.

In Northern pride,

Nathan Smith



The Northern Staff



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The North Poll

By Tom Embrey and Eric Caldwell

What effect does television violence have on children?



Jairo Vargas
Senior
Marketing

"I think it has an effect on children, but parents should be responsible for what their children watch."



Lisa Hieleman
Freshman
Physical Therapy

"I have three little brothers. The more violence they watch, the more violent they become."



Lori Solomon
Sophomore
Marketing

"I think it influences them to do things they wouldn't normally do."



David Englemon
Sophomore
Business/Marketing

"I think it plays some role. There is a need for some restrictions."



Chris Fitzgerald
Senior
Physical Education

"It didn't hurt me any."



Tracy Nowak
Freshman
Marketing

"It makes children more susceptible to violence."

Career Corner

The Job Search:

Assessing Your Skills, Interests, Strengths, Weaknesses

By Kellie L. Lockwood

The job search doesn't begin when you unexpectedly find yourself in need of employment, as with company lay-offs or the day after graduation. Lending that first job or assuming a vice-presidency doesn't guarantee your career path won't change. The job search is an on-going process requiring preparation, commitment, diligence, risk-taking and luck.

There are several steps involved in the job search, including assessing skills and interests and matching those skills and interests with career possibilities.

After that, its finding out if those possibilities require an advanced degree, deciding on which fields to pursue, formulating a strategic plan, setting a timetable and following up on everything.

Assessing Skills and Interests

The first step involved in preparing for the job search is assessing what you have to offer prospective employers and what they have to offer you.

Employers commonly ask during interviews: "What are your strengths and weaknesses?" The table in this column provides some guidelines for helping you answer this question.

Another way to determine what you have to offer employers is by looking at what skills you have

developed through work, education and personal experience.

Employment Needs

It is important to note what skills employers are looking for in applicants.

The Olivia's Corporation reports in a 1993 survey of 443 companies that the following qualifications are sought: technical skills, experience, enthusiasm, motivation, interpersonal skills, creativity, critical thinking skills and written communication skills.

The Olsten survey reports that "... poor social skills, as well as inappropriate perceptions about work and employer obligations" is a concern of many employers.

Approaching the job search with an awareness of employers' needs will help you assess and develop your skills and interests, thus enabling you to match your abilities with the needs of the employers. In the long run, you'll find that your needs are being met, as opportunities to

advance in or even to change your career will continue to grow. Students who need help assessing personal skills and interests may contact Betsy John Jennings at the Career Development Center at 572-5680.

Kellie Lockwood is the graduate assistant for the CDC. She will be submitting articles bi-weekly for Career Corner.

The Career Corner is a service of the Career Development Center and The Northerner.

What Are Your Strengths and Weaknesses?	
THINK ABOUT YOU— and list your strengths and weaknesses:	STRENGTHS
Here are some of the items that might appear under your strengths:	_____
Relevant work experience	_____
Advanced education	_____
Recent training	_____
Extensive product knowledge	_____
Good communication skills	_____
Proficient computer skills	_____
Self-managed learner	_____
And, here are examples of weaknesses:	WEAKNESSES
Unemployment	_____
Frequent job changes	_____
Lack of relevant experience/training	_____
Poor presentation skills	_____
Lack of motivation	_____
Indecisive	_____
Lack of customer orientation	_____

Adapted from Christopher Price's "Successful Job Search Strategies for the 90's," CDC Job Column, 1994, p. 15.

Letters to the Editor

'Poll' Comments About Mrs. Clinton Do Not Impress Reader

To the Editor:

I was reading the Oct. 6 edition of *The Northerner*. I was glad to see the reference to our first lady, Hillary Rodham Clinton in "The North Poll." However, I was quite surprised to read some of the responses.

For example, Rebecca Cockrum, a junior elementary education major, commented on the first lady's hair. Does Cockrum realize Mrs. Clinton has a brain under her hair?

Perhaps Cockrum should change her major from elementary education to cosmetology.

Another quote from Beth Ottino, a graduate student, had a mere "no comment." Surely, Ottino, as a professional, educated woman, would have something more favorable to say.

My personal favorite, however, came from Chris Williams, freshman physical education major, who compared Mrs. Clinton to "the girls who go here," and stated, "she seems kinda dingle."

Obviously, Williams didn't watch C-Span during the Health Care Reform Act committee hearings where our first lady was so eloquent and prepared that she didn't even need to refer to her notes or consult with her aids. Her knowledge on the subject was so impressive it left some people speechless!

My compliments to Kevin Dawn who noted Mrs. Clinton is doing a good job with the health care reform. Perhaps he should major in political science.

Sincerely,
Anne M. Maxfield

Reader Says There Are Other Great Professors At NKU To Be Praised

To the Editor:

I'm writing about the article in the Oct. 20 issue of *The Northerner*, "Berestoff: NKU Beacon, Bridge Builder, Educator."

I really appreciated your article on the professor because it gives me hope in knowing there is someone out there who enjoys passing her knowledge on to others.

I feel you have overlooked one very special professor. His name is Dennis D. Miller and he is a professor of religion and philosophy.

There is an old Zen saying which says the best Zen master (teacher) is the one who teaches in such a way that his or her students don't know they're being taught. This describes Miller.

I have had this professor for several different religious studies. Over that amount of time I have seen the extreme passion he has for teaching—there's a sparkle he gets in his

eye when he sees you've finally picked up on what he has been talking about. He always makes his courses lively and of interest to all his students; you can see this by the way he paces when he lectures, the vocal ranges he uses to lecture, etc.

The way he handles the course has enabled me to become more open-minded and approach situations I've never considered. It has helped me gain an incredible interest in the subject that I plan to make it part of my life after I graduate.

Just watching him teach, you can see he is an incredibly religious man—he just grasps it on a whole different plane of knowledge, and through his teaching he tries to pass this knowledge on to his students.

Where I believe I benefited the most from this man is in his approach to his students. No matter what the area concerns, he always has an open-door policy toward his students. They can speak to him about anything from class to personal conflicts to just shooting the breeze.

He has also put so much of himself into his lectures and talks he gets into outside of class that he gets worried if you're not picking up on the content of the class.

I've never had a professor who will spend endless amounts of time talking with me until I understand what class was about or until my personal problems were fixed.

Also, I have never known a professor, until him, who takes so much interest into what his students do outside of class. He becomes your friend instead of keeping the barrier in the student-professor relationship.

From this man, I learned how to deal with life and how to tell people, "Up yours!" when things get hard to deal with.

This is what constitutes an "NKU Beacon, Bridge Builder, Educator." To me, this man is not only my professor, he's my friend and most of all, he's my mentor.

Lori James

Stereotypes Occur In All Shapes, Sizes, And With All Races and People

To the Editor:

This editorial is to point out what I see as an irony evident in the last month's article dealing with stereotypes on campus. The article shows Delores Anderson's position that stereotypes on campus are "cause for concern."

"Sometimes a white woman will clutch her purse when an African-American male gets on the elevator," Anderson said. "Not all African-American males on this campus are custodial workers," she further said.

She also said it is her opinion that members of the community feel "African-Americans are unskilled." I agree with Anderson's position that racism is simply unacceptable. I feel it shows lack of intelligence, lack of

class, and racism hinders the development of valuable intellectual resources in our society. Today's society can't afford such resources to be untapped.

The statement, "Not all African-American males... are custodial workers," should be examined.

It seems to imply that many custodial workers on this campus are African-American males. I believe less than three percent of the custodial workers at NKU are African-American males.

The next factor to consider is the given number of African-American males on campus and the percent of the males that are custodial workers would have to be less than .25 percent.

The only conclusion I see from Anderson's statements is a stereotype of custodial workers, not African-American males.

The irony is the perception of stereotyping custodial workers in an article dealing with the concern of stereotyping.

Anderson seems to be equating men with what causes white women to clutch their purses and unskilled people with custodial workers. The stereotype becomes more blatant when some facts about custodial workers are introduced.

One fact that contradicts Anderson's implied stereotype of custodial workers is several custodial workers are NKU students. The combined benefits of tuition waiver, dental and health coverage and many paid vacations appeal to many students struggling to get their degree. Custodial workers include students at the freshman, sophomore, junior and senior levels.

Another fact to contradict the stereotype, which was presented to the entire campus, is all the custodial workers—students carry above a 3.25 grade point average. The custodians at the junior and senior level carry about a 3.6 G.P.A. The reality of the diversity of the custodial workers doesn't fit Anderson's statements.

I feel racial stereotypes are worse than occupational stereotypes—don't get me wrong. Instead of dealing with the distinction between the two, I think we should give our best effort to abolish all stereotypes. All they do is make people feel bad. Nobody should be made to feel bad on this campus. This institution of higher education helps to set positive examples as well as needed values in our community and society. What example is being set at the expense of the custodial workers in that article?

"The outside world doesn't look like Northern Kentucky," Anderson said. I feel Northern Kentucky is basically Greater Cincinnati doesn't represent the "real world." This isn't some small backward town, as the article implies, when it states we are not part of the real world here in Northern Kentucky.

Sincerely,

Mike Hall
NKU custodial worker
NKU senior

Guidelines For Writing Letters to the Editor

The Northerner encourages students, faculty and staff to submit Letters to the Editor and Guest Editorials for publication in the newspaper.

Letters to the Editor must be neatly handwritten or typed. Illegible copies will not be

printed.

Letters should not be more than 350 words long. Editorials should not be more than 550 words long. *The Northerner* reserves the right to edit all items for grammar, incorrect spelling and libelous errors. *The Northerner* may refuse

to publish material on legal, moral or ethical grounds.

Items may be sent to: *The Northerner*, UC209, Highland Heights, Ky., 41099.

All items will be kept on permanent file in *The Northerner* offices.

Read The Northerner's Editorials

Eric Caldwell, Editor

Quote of the Week
 "I don't want anyone to feel sorry for me - because I have a rich history."

-Pamela Hill
 Assistant Dean of Affirmative Affairs

NKU Seeks Strength From Cultural Exchanges

Couple Tours Eastern Europe By Hitchhiking
Photograph, Write About Summer Trip

By David Vidovich
 Staff Writer

Two NKU seniors explored the former communist nations of Eastern Europe this past summer.

Gina Meyer went to photograph Eastern Europe and Tom Nichols was there to write about it, Meyer said.

The couple started their journey in Berlin and originally planned to hitchhike their way south through the former communist block countries, she said.

Meyer and Nichols picked up their first ride shortly after arriving in Berlin, she said.

"We thought we were going south when we fell asleep," Meyer said. Unexpectedly, the couple ended up going north.

"We woke up in Poland," she said. "So we decided to keep going into Lithuania then to St. Petersburg, Russia."

After touring St. Petersburg, the pair took a train to Moscow.

"Moscow was industrial, gray, bleak-looking with no sunny days while we were there," Meyer said.

"The weather fit the expression of the people - people without hope," she said.

Citizens would stand on the street selling some of their possessions to get money, Meyer said.

"One elderly woman was selling an antique teapot," she said.

"An apple costs a dollar," Meyer said. "Twenty apples equals a month's wage for the average Russian."

Shannon Deye Living Student's Life In Gifu, Japan

By David Vidovich
 Staff Writer

Two NKU students challenged themselves to learn what many consider the impossible and in the end, their hard work paid off.

Shannon Deye learned Japanese and received \$7,000 in scholarship funds from the Mazak Corporation and the Office of International Programs. She is now studying in Japan.

On Sept. 30, Deye, the 1993 recipient of Mazak's scholarship, embarked on her second trip to Japan.

The Japanese language has three alphabets - this might pose a problem for Deye. "Osaka Ben is what I learned - Gifu Ben is the local accent," she said.

Deye termed her command of Japanese as intermediate and she plans to work on her reading the most, she said.

"I started learning Japanese to make myself more marketable for a career," she said.

"There is a lot you can find out about people if you can speak their language,"

she said. "As Americans I think we should all speak another language."

Last year's Mazak scholarship recipient, Lisa Wells, shared with Deye a few tips on living in the international dormitory.

Wells told Deye where she left a box of kitchen items and other stuff from last year, so she wouldn't have to bring her own supplies.

From her first experience, at age 19, Deye observed many differences in the two cultures.

Many Japanese were interested in American pop culture and they often labeled people who looked foreign, she said.

then it cost \$80," she said.

"On the train to Istanbul, eight Serbians got on," Meyer said. "They were on their way to the war in the former Yugoslavia."

"One of them asked me what Clinton's bombing plans were," she said.

"I said I did not know - it was really tense for a while, but then we started talking about sports and rock 'n' roll," Meyer said.

The couple traveled throughout Turkey, including the area bordering Iraq, known as Kurdistan, she said.

"The Kurds treated us nice even though the women wore sheets and veils and I was in shorts," Meyer said.

The couple flew home from Istanbul at the end of summer.

Funds for this trip were made available by a grant from the Michael Francis Zalla Foundation, Robert Rhode of the Honors Program said.

The foundation funds many humanitarian concerns, he said. When the foundation gives money it goes directly to the students.

Students can make a proposal to the Honors Council for

funding, Rhode said.

"Gina and Tom put together a program the council really liked," he said.

"The foundation prefers ideas with travel involved," Rhode said.

"It is nice that students have the opportunity to travel, and the Zalla foundation makes this possible," Rhode said.

In January, Meyer will spend a semester abroad in Indonesia arranged through the Office of International Programs.



David Vidovich/The Northern View
 CCSB Executive Director Michael Klembara talks with exchange student Shannon Deye.

"When I would tell them I was from Kentucky they would answer, 'Oh, I understand - Kentucky Fried Chicken,'" Deye said.

In a recent phone conversation, Deye told CCSB Director

Michael Klembara she enrolled in four art courses taught in Japanese.

"She is very busy, but loving every minute of it," he said.

"I think it is impressive that NKU has so much exchanging with other universities," Deye said.

Wells prepared for her trip by taking Japanese classes, and she continued her study of the language while at Gifu Uni-

versity, she said.

"I reached a conversational level about six months after arriving in Japan," Wells said.

"Men were more difficult to understand," she said. "They speak faster and slur their words - especially the older ones."

While learning the language, Wells adapted to the cultures. Before going to Japan, she said, there was no way she was going to eat raw fish.

"I ended up eating almost everything," Wells said. "It was a very healthy diet, but I missed Pizza Hut."

"I have a greater understanding how foreign students must feel coming to NKU," she said. "I hope to use my experience in working with international students here."

Another great inducement to student interest is the added possibility of a job with Mazak after graduation, said Michael Klembara, director of International Programs.

The first two winners of the Mazak scholarship, Dave Hunt and Mike Slivka, are in their second year of employment with Mazak, he said.

Newcomers Have No Time To Miss Home
Spanish Students Settle Into NKU

By David Vidovich
 Staff Writer

An exchange program with a Spanish university transplanted two students from Spain to NKU for a year.

Master of Business Administration student Guillermo Martinez Hernandez arrived in the United States three months ago, he said.

"It has been culture shock," Martinez said.

Before Martinez came here what he knew of the United States came from television and movies, he said.

"I have since gotten to know this country's traditions, culture and attitude," Martinez said.

Life in Spain takes a much slower pace than in the United States, he said.

"I do not have much time," Martinez said. "I'm working; I'm studying; I'm rushing to class."

"In Spain we take one hour to eat," he said. "Here, I don't have time to eat."

"Or time to feel homesick," he said.

Ricardo Gonzalez Carriedo said he has had similar experiences since his arrival.

"You have 24-hour stores and everyone has a car," Gonzalez said.

"People are very kind here, coming up to you, asking 'How are you?' and 'Do you need a ride?'," he said.

Gonzalez took five years of English in high school but had difficulty when he first arrived, he said.

"I had problems with the Kentucky accent and with slang," he said. "People have been patient with me."

Gonzalez said he has no difficulty in class.

"The professors speak in a very academic way," he said. "I understand them better than I understand my friends."

"Under the exchange agreement, full-time tuition is paid for," said Michael Klembara, director, international programs.

"In return, students from NKU have tuition paid for them in Spain," he said.

To earn extra spending money, Gonzalez works at the front desk at the dorms, he said.

"I like to go downtown on weekends and sometimes to Skyline," Gonzalez said.

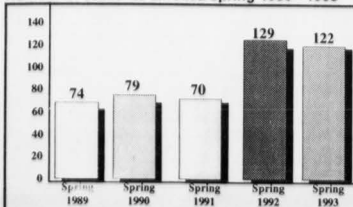
"I am glad to be here," he said. "I want to stay and get my Masters in Business Administration degree here."

Martinez and Gonzalez are the first exchange students from the Universidad De Leon and will report on the outcome of this exchange, Martinez said.

"I will encourage them to send more students," he said.

International Students

Number of students enrolled spring 1989 - 1993



Source: Office of Institutional Research

Stacey Dutton/The Northern View

Northern View Extra

The Cooperative Center for Study in Britain (CCSB) authorized one \$500 scholarship to be given at each participating campus for 1994 programs.

A student from NKU will be able to participate in any one of the summer programs, said Michael Klembara, NKU director of international programs and CCSB executive director.

The programs are Irish, Celtic and London.

"We are doing what we can to make this experience affordable to the students," he said.

For more information on this or any of the international programs contact the Office of International Programs, Business, Education and Psychology building, room 301.

-compiled by David Vidovich

Next Week In Northern View

NKU faculty and students who make use of the campus media to express themselves and enhance their abilities. An in-depth look at the people and outlets that give students the opportunity to communicate.

Wednesday, October 27, 1993

"Do I Look Fat In This?"

Comedian Dan St. Paul attracted nearly 50 people to the luncheon show sponsored by the Activities Programming Board.

He imitated models by swinging his hips as he walked. St. Paul demonstrated his version of a model's routine. He suddenly posed, whipped his head around and squinted his eyes at the audience. Models should act like "every other woman trying on clothes in the dressing room," St. Paul said.

"Do I look fat in this? Because I know I have fat thighs. My mother has fat thighs and my grandmother has fat thighs..."

Amy Kriss/TheNortherner

Historical-Based Movie Geared Toward Artistic Mature Minded Viewers

By Allen Singer
Contributing Writer

Historical-based movies seem to be a growing trend in the 1990s. It began with "Last of the Mohicans," "1492," "Gettysburg" and now a movie based on the turbulent times in England prior to World War II: "Remains of the Day."

Anthony Hopkins stars as Mr. Stevens, the perfect English butler for Lord Darlington (James Fox) in Darlington Hall, England, in the mid 1930s.

Emma Thompson stars as Miss Kenton, the new housekeeper Mr. Stevens hires to head the housecleaning staff.

The main part of the movie, however, takes place 20 years later in 1955 in England, as we watch Mr. Stevens recall the years he served for Lord Darlington, as he prepares himself to serve a new master in Darlington Hall.

During his service at Darlington Hall in the 1930s, Mr. Stevens witnessed all of Lord Darlington's activities.

Lord Darlington involved himself in the political aspects of Great Britain. He held large conferences involving delegates from the major powers from all over the world, including the American delegate Jack Lewis (Christopher Reeve).

Lord Darlington allies himself and does business with the Germans. Later on, he inadvertently involves Great Britain in World War II, which causes his unpopularity and

downfall in the nation.

Through all this, Mr. Stevens remains faithfully by his master's side, never questioning motives, always doing what he is told.

Once, Lord Darlington orders Mr. Stevens to fire two of the new maids because they are Jewish. Mr. Stevens obliges and informs the head housekeeper, Miss Kenton, of their required dismissal. Miss Kenton doesn't like it at all, but dismisses them anyway.

An important part of the movie is when Mr. Stevens hires his father, who is in his 70s, to be a part of the butler staff. Everything is OK until the elder Stevens starts exhibiting his absent-mindedness in different ways until Mr. Stevens is ordered to tell his father to do smaller duties.

The focus of the movie is the study of Mr. Stevens' loyalty to his master during the good days and bad days of Lord Darlington's life. We see the never ending respect and loyalty that a devoted servant will give to his master.

It was hard to determine the plot of the slow-moving two-hour movie.

Many superimpositions and camera shots, however, keep the movie visually interesting and Hopkins played a compelling Mr. Stevens.

The movie is better suited for a mature, artistic minded audience.

"Remains of the Day" is showing at Leows Cinemas.



The Naked Student

By M.M. Hennessy
Columnist

It Could Never Happen To Me

A 26-year-old woman shivers on the brink of self-destruction. Blood flows freely down her neck where a syringe has found its mark, after several unsuccessful attempts. The needle apparatus, known in the world of junkies as "the works," is loaded with vile-looking brown liquid. It dangles dangerously from her bruised jugular vein, awaiting only the plunger's depression; a gentle seduction of suicide.

This grim tableau is like a portent staged by Alfred Hitchcock. It is a frame frozen in time, viewed through a single window, filth-encrusted, and made all the more surreal by the feeble November sun struggling to breach the room's squalidness.

The young woman was once beautiful, if the bruises, track marks and emaciated body can be overlooked. Now, she merely looks old and beaten up by life—just another junkie at the end of her rope. What does one broken down drug addict have to do with students at NKU? A lot. Because that nameless woman trembling hopelessly on the edge of death was granted a reprieve, a grace not usually doled out by some Divine Governor. She lived. She took one last look at her wasted life in the cracked film of the mirror and remembered someone or something that gave her the strength to pull the weapon from her neck and push back, at least for a time, the grim reaper.

Who she is means nothing. Where she came from and where she is now means everything.

She came from a campus much like this one. More importantly, she is now a student close to graduating, with honors, from NKU. Her story, though miraculous, is also rather commonplace. She looks like you. She looks like me. She looks like anyone in any of your classes. She did many of the things we all do, especially those weekend activities. She went to parties or to bars, and got properly plastered. Not such a terrible thing for harassed students winding down after a long week. Except what began as innocent, recreational drinking and drugging can, and subtly did, turn into a deadly disease process. A process that is chronic, progressive and fatal. A disease so cunning that it is the only disorder that insists that its victims do not have a disease.

Alcoholism. Drug addiction. Not many people want to hear about it, especially young people. That's not surprising, though. As young people we are invincible, or so we think. When it comes to drugs and alcohol, it is easy to tell ourselves it could never get as bad as the young woman described above. It can, and it does. I know. A 12-year-old boy who is a recovering alcoholic. The recognition of his disease is a frightening reminder that alcoholism/addiction is no respecter of age, race, religion or socioeconomic background. We are talking about disease processes that can strike any of us. We are not talking about a lack of will power.

Alcoholism and addiction do not always progress to intravenous drug usage. But these diseases do progress, sometimes very quickly. Who is susceptible? Everyone. Granted, your chances are greater if the disease exists in your family tree, but it doesn't have to.

I have overheard classmates joking about week-long drinking/drugging sprees; some have even expressed honest concern about their behaviors. If you think you have a problem with alcohol or drugs, you do.

But only you can diagnose yourself.

Here are a few early warning signs:

- Increased tolerance/consumption
- Tendency to put substance ahead of school, friends, family
- Loss of pride/guilt feelings
- Personality changes/irritability
- Dishonesty about drinking—how often, how much
- Drinking to relieve tension, problems, or to alter moods
- Blackouts—functioning without remembering

These constitute only a few early warning signals. But you have only to honestly answer yes to two or three to become concerned that a problem exists.

The bad news is that alcoholism and addiction are incurable. The good news is that it can be arrested. The first step is admission of a problem—that is also usually the biggest obstacle to help. There is, however, plenty of help out there. Meetings of Alcoholics Anonymous meet everywhere throughout the area, including right here on campus.

Perhaps you've noticed those bright signs posted all over campus that proclaim "Friends of Bill W. will meet at..." (times and places are posted).

These meetings are not comprised of religious fanatics, preachers, or somber, dead-heads. They are filled with sober, loving people who insist on squeezing every drop of fun out of life. Recovering people are special. They care about each other. They care about helping. They exude enormous amounts of love.

Just give it some thought. If you have a concern, stop into a meeting. You have nothing to lose. If you don't like what you find there, they will cheerfully refund your misery.

M.M. Hennessy is a sophomore journalism major with a minor in theater and an area of concentration in women's studies.

She won NKU's Fifth Annual Woman's Writing Contest for her short story Teutonic Woman, Hard Beset.

Next week's Naked Student will focus on stupid career questions.

Your advertisement could be here. For more info call (606) 572-5232

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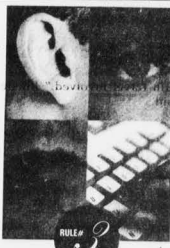
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Government Hiding UFO Truth

By Todd A. Breitenstein
Staff Writer

The United States government actively covered up the existence of unidentified flying objects since the late 1940s, said an Unidentified Flying Objects researcher.

"So called flying saucers do indeed exist," Robert Hastings told a standing-room-only crowd during his lecture and slide show Thursday.

Presenting documents obtained from the government through the Freedom of Information Act, Hastings showed not only does the government believe UFOs exist, but have been hiding from the public since 1947.

A wave of sightings in July 1947 forced the Army Air Corps, now the U.S. Air Force, to undertake an intensive six-month study in order to explain the aerial phenomena.

The investigation, code named Project Sign (later to become Project Blue Book), concluded that UFOs were "interplanetary space ships engaged in a systematic surveillance of our world for some unknown reason," according to a government document titled "An Estimate of the Situation."

No government agency ever officially admitted to knowledge of the existence of UFOs, Hastings said. The former head of Project Blue Book, Capt. Edward Ruppelt confirmed Project Sign's findings to a representative of the National Investigations Committee on Aerial Phenomena. They decided to keep it confidential in order to prevent widespread panic, Hastings said.

The Air Force may even have in its possession a crashed saucer and the bodies of its crew, he said. There is evidence that a UFO crashed in Roswell, New Mexico, on July 3, 1947. The Army gathered all evidence of the crash, including the bodies and took them to Wright field, what is now Wright Patterson Air Force Base near Dayton, Ohio.

The Army then destroyed all evidence that the crash ever took place and ordered all witnesses to remain silent, according to the 1992 book "UFO Crash at Roswell" by Kevin Randle, Capt. U.S.A.F.R. and Donald R. Schmitt.

The material retrieved was metallic and paper thin and could not be dented, bent, or harmed by fire, said a witness at the crash site.

Once the material reached Wright field the trail

disappears, although there are rumors that it is still there, according to the book.

On July 4, 1947, there was a rash of sightings in the western United States, according to the transcript of a House of Representatives subcommittee hearing in 1968 titled "Symposium on Unidentified Flying Objects."

The hearing included testimony from several well respected scientists, including Carl Sagan of Cornell University and J. Allen Hynek of Northwestern University.

The July 4 sightings may be connected to the Roswell crash.

Two witnesses at the crash site claimed they saw several saucers hovering around the crash site "like they were looking for something," Hastings said.

"What I want to emphasize is that this is circumstantial or what they call anecdotal evidence," Hastings said.

Retired Brig. Gen. Arthur E. Exon confirmed the existence of the debris. He was present at Wright field when the Roswell wreckage arrived. The debris was "a craft from space," according to the general.

He also confirmed that alien bodies were brought in with the saucer, Hastings said.

"This is not proof," he said. "But one must ask why such high ranking government officials, including retired generals, would place their reputation on the line by coming forward with stories, that on their face, are very hard to believe."

On July 16, 1952, the Coast Guard officially released a widely published photograph of four luminous objects flying near a Massachusetts power plant. The Air Force attempted to stop publication of the photo and became furious with the Coast Guard commander responsible for its release.

UFOs have even been sighted hovering in the restricted airspace above the White House. Government sources explained them as a temperature inversion, Hastings said.

In 1953, the Central Intelligence Agency took over official UFO policy. They suggested UFO sightings be "debunked" in order to stem the tide of public interest. This policy continues to this day, Hastings said.



Halloween Fun



Stacey Durbin/The Northernner







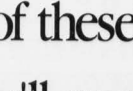





Stacey Durbin/The Northernner

Three Blind Mice and A Deadhead Visit NKU

(Top Photo) Delta Zetas Jennifer Manning, Jennifer Campbell and Sara Rainey as the Three Blind Mice make an appearance at the Delta Zeta Sorority/PI Kappa Alpha Halloween Greek Week Dance.

(Left Photo) Student Government President Nathan Smith shows another side of his personality straight from the 60s. Smith and two fraternity brothers won top awards during the Halloween dance.



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Tom Embrey, Editor

Volleyball

Thursday, Oct. 28 vs. Mt. St. Joseph, 7 p.m.

Soccer

Saturday Oct. 30 vs. Transylvania, 1 p.m.

Sunday Oct. 31 vs. Central Michigan, 1 p.m.

Norse Calendar

Soccer Wins; Hosts Conference Tourney

By Tom Embrey
Sports Editor

OWENSBORO, Ky.— The NKU men's soccer team watched intently as time melted off the game clock like a popsicle on a hot summer day. NKU completed an undefeated conference season with a 4-0 win over Kentucky Wesleyan.

"Our seniors were looking forward to this game," head coach John Toebben said.

"They've beaten us in overtime the last two years."

The Norse earned a first round bye in the Great Lakes Valley Conference with a 5-0-1 conference record. The Norse are 10-4-2 overall.

"This is the best feeling since last season when we won the conference tournament," said fifth year senior Larry Hutzel.

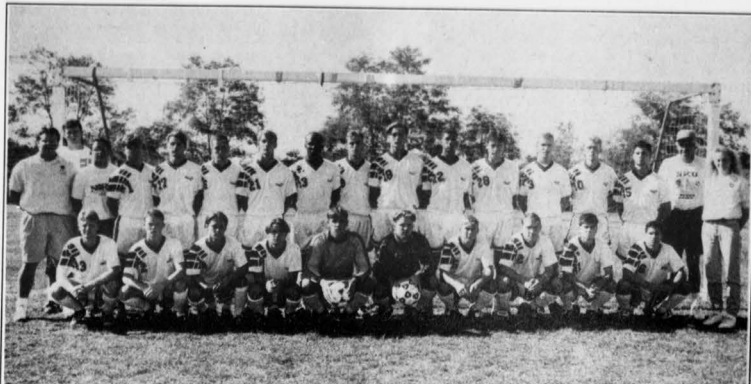
"It means we don't have to travel any more."

The Norse are 6-1 at home and 5-3-2 on the road this season with two home games remaining.

The Norse scored first when Chad Scott advanced the ball down the right side of the field and crossed to freshman J.T. Roberts.

"It was a break-away," Roberts said.

"Chad dribbled down, beat



The 1993 NKU men's soccer team won a conference regular season crown to go with the tournament championship of 1992.

his guy and I was wide open in the middle," he said.

"He crossed it to me and took it behind my man to my left foot and put it in the left side of the goal."

The Norse maintained their 1-0 until midway through the second half.

Roberts and Scott worked their magic again, this time when Scott scored the goal and Roberts registered the assist.

The Norse kept up the pressure and put the game away for good late in the second half.

With 17:30 remaining, Roberts took a shot from point blank range. The ball deflected off Wesleyan goalie Dorijan Udovicic's left shoulder and and ricocheted to Scott.

He took advantage and rifled a shot into a vacated Wesleyan goal.

Temper flared after the Norse's third goal. The Norse took advantage of an exchange of words at midfield. While two Wesleyan players argued with the referee about a hard tackle that wasn't ruled a foul, the Norse broke up field with a three on two break.

Junior Jeff Gough took a crossing pass and steamed the field to the Panther goal. He fed a pass to freshman Marty

Tucker. Tucker blistered a shot into the back of the goal for the final tally of the game.

Before the game against Brescia College, the Norse had scored 47 goals in 16 games, 14 more than any other team in the conference.

Roberts and Scott were third and fourth highest scorers in the conference going into the game.

Player Beats Superstitions, Makes 13 Lucky

By Tom Embrey
Sports Editor

Triscadecaphobia shouldn't affect sophomore Shawn Neace. Thirteen was in fact, lucky for Neace this weekend against Brescia College.

Neace tied the team's all-time assist record when he recorded an assist in the Norse's 3-1 win.

The original record was set by Herbie Kunz in 1986. Kunz set the record on a team that finished with a 12-4-3 record. He also holds the career record with 24 assists.

Neace also set a record with four assists in one game when the Norse beat Thomas More 10-0 earlier this year.

He has two regular season home games in which to set a new mark.

Entering last weekends play Neace was 10th in the Great Lakes Valley Conference in scoring with 14 points (1 goal and 12 assists). His 12 assists ranked him second in the conference two assists behind Todd Braun's 14. of Indianapolis.

Flaherty Shows Dedication and Discipline To Team, Family, Grades

Cross Country Star Pushes Self To The Limit

By Ernie Brooks
Staff Writer

Sit and think for a moment of an athlete who demands a terrific amount of discipline. One who punishes his body seven days a week, 365 days a year. An athlete who doesn't receive a great deal of credit for what he does, but instead is constantly overlooked by some sports fans and the press. Yet he continues to excel at a high level of performance.

Although there may be many athletes such as this, sophomore cross country runner Brian Flaherty is a prime example. And before his career is over here at NKU, Flaherty may be the best cross country runner this school has ever produced.

Flaherty is a 1992 graduate of Elder High School in Cincinnati, Ohio, where he ran cross country for four years for the Panthers.

As a cross country runner at NKU, Flaherty accomplished a great deal in his first two seasons. This year, he has been the team's top runner in six of their first seven meets. He had three top five finishes, including two individual championships, three top ten finishes, and he recently placed 13th at the Great Lakes Valley Conference Championships in Lexington, which tied him for third place on the all-time list for NKU's highest finishers at the GLVC Championships.

Flaherty said he's extremely happy with the way his first two seasons have gone. He said, with continued hard work, he thinks he can accomplish the goals he set for himself as a runner.

"My first two seasons have been pretty successful. My first year was a learning experience," said Flaherty. "This year I wanted to show people what I could do."

As for goals, Flaherty knows what he wants to accomplish. He said he has no doubt his goals are obtainable.

"I have two individual goals: by the time I'm a senior, I want to be the GLVC Champion, and I want to qualify for the National Championships," Flaherty said.

"As a team, I would like for us to win the conference championship."

Flaherty credits this year's success to his off-season dedication. During the summer he and some of his teammates ran and lifted weights together every day.

"My teammates and I started running and lifting every day back in early March," Flaherty said. "We pushed each other all summer, and I think

that's the biggest reason why the team and I are having such a successful year. Off-season training is essential to being a successful running team."

Performing well on the race course is not the only priority for Flaherty.

Performing well in the classroom is also not uncommon. Aside from his ability as a runner, Flaherty is an excellent student. He is majoring in information systems and minoring in history.

At the conclusion of his first season with the Norse, he earned a 3.0 grade point average, and was named to the Star Bank All-Academic Team. He also maintained a 3.0 GPA, for the 1993 spring semester.

In addition to being an exemplary student-athlete, he worked in Albright Health Center since entering NKU in the fall of 1992. Of all of his accomplishments thus far, being selected to the All-Academic Team is the one he is most proud of.

"My grades come first," Flaherty said. "I want to graduate with at least a 3.0 GPA."

When he is not studying or running, Flaherty likes to spend as much time as possible with his family and his girlfriend, Jane, who will be attending NKU after she graduates from Seton high school this year.

"My family and girlfriend mean everything to me," Flaherty said. "They are always there for me and support me in everything I do."

Flaherty also enjoys playing horse with cross country teammates Jonah McDermott and Jason Mertens. Horse is a basketball game where someone shoots the ball and if they make it, then the next person must make it. If the person fails to make the shot, then they get a letter, for example "H". The first person to spell out the word "horse" is the loser.

"Whenever I get some spare time aside from my family and girlfriend, I like to spend it with my teammates," Flaherty said. "We are a very close team and we have a lot of fun together."

After graduation, Flaherty hopes to find a good job and eventually raise a family.

"I'm taking things in stride," Flaherty said. "I'm having fun with school and running and I'm enjoying myself. And that's what it's all about."



Brian Flaherty

"We are a very close team . . . and have a lot of fun together."

—Brian Flaherty

Freshman Soccer Player Adjusts To NKU; Learns Facts of Life in Sports, Classes

By Tim Curtis
Staff Writer

Although this is only his first year of collegiate soccer, freshman J.T. Roberts has established himself as a scoring machine in the Great Lakes Valley Conference.

Roberts leads the Norse in scoring. His 11 goals and eight assists give him 30 points, only two behind the league leader, Sean Seaberg of Lewis University.

Playing as a forward, Roberts spearheads a Norse offensive attack that leads the GLVC in goals scored with 50 goals in 17 games. Roberts credits the team's offensive success to head coach John Toebben's "laid back attitude."

"Our philosophy is that if you have an open shot, take it," Roberts said.

"The worst thing that can happen is that you'll miss." He also said since everyone on the team is so loose, everyone gets along, providing cohesiveness on the field.

"I have excellent team unity," said Roberts.

That team unity has vaulted the Norse to the top of the GLVC. They finished the regular season undefeated in the league with a 5-0-1 record, which gave them the opportunity to host the league tournament.

"I hope we get to host the tournament, because I am tired of traveling, and so is the team," said Roberts, before the clinching 4-0 win over Kentucky Wesleyan on Saturday.

Even though he has put up big numbers, Roberts said he thought he wouldn't get the chance to put up those numbers.

"I didn't expect to start, because my club team's coach, who also coaches Miami University, said

freshmen didn't play a lot," said Roberts.

"I practiced really hard and that hard work got me a starting job."

At 6-foot-1 inch tall and 180 pounds, Roberts is often able to dominate his opponents during the game. Despite his rather large size, he is very quick.

Her runs down balls and opponents like a cheetah chasing dinner.

"My size, along with my speed, gives me a great advantage with tackling and headers," said Roberts.

His father played professionally for the Cincinnati Cosmos, and Roberts said he went to a lot of his dad's games. He watched and learned from his father since the age of four.

"I'd love to play professionally like my father, but I have a ways to go," said Roberts.

With schools like Xavier, Miami and Indiana universities recruiting him, Roberts chose NKU because it was close to home, he said.

Hailing from Princeton High School in Cincinnati, Roberts was very active with school athletics. He was tri-captain of the basketball team, kicker on the football team, and played soccer.

Roberts said he is adjusting to his first year of college life really well.

"I do call home every now and then for advice and money," said Roberts.

He does admit that he made a big mistake when scheduling his first semester classes.

"I have all eight o'clocks (a.m.). I didn't know what I was thinking when I scheduled," said Roberts. Now, with a semester under his belt, Roberts has corrected his problem.

"I just filled out my spring schedule recently, and I made sure there was nothing before 10 a.m."

"I do call home every now and then for advice and money."

—J.T. Roberts

Norse Star of the Week

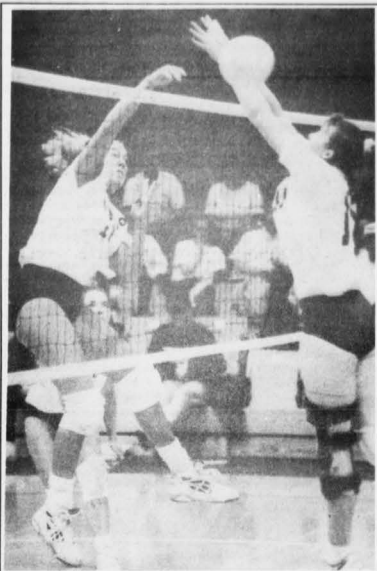
Stephanie Carle
Women's Volleyball

Carle the only junior on NKU's volleyball team recorded a team high in kills in each of the three games the Norse played this week. She recorded 14 kills in a win over Kentucky Wesleyan and added 14 more in a win over University of Southern Indiana. She led the Norse with 10 kills and two service aces in a three set loss to Xavier University.



Wednesday, October 27, 1993

NKU Classic Coming



Colin Copes/The Northerner
Senior Teresa Inskip will help power the Norse in the NKU Volleyball Classic to be held this weekend. Also participating are Bellarmine and Oakland City.

By Tom Embrey
Sports Editor

The NKU women's volleyball team will play host to the NKU Volleyball Classic this weekend. The tournament will feature Bellarmine, Oakland City and NKU.

The tournament will be a round robin event. Each team will play the other two teams once. Games will be played on Sat. Oct. 30 at noon, 2 p.m., and 4 p.m. All games are in Regents Hall.

The Norse are 21-7 through play on October 25 and reside in second place in the Great Lakes Valley Conference.

GLVC Standings

Ashland	6-0	16-7
NKU	7-1	21-7
Lewis	6-2	19-7
So. Indiana	4-2	15-7
Ky. Wesleyan	3-3	7-14
IPFW	3-2	12-15
Indianapolis	3-3	10-8
St. Joseph's	0-5	8-15
Bellarmine	0-6	6-16
Ky. State	0-7	0-16

* Please note conference standings are updated through 10-23-93.

Passing Shots

By Tom Embrey

October 19 – The NKU women's volleyball team lost at Xavier, 15-8, 15-7, 15-7. Junior Stephanie Carle led the Norse with 10 kills and two service aces. Sophomore Kerry Lewin added seven kills and three aces.



Stephanie Carle

October 23 – The NKU men's cross country team finished fifth and the women's team placed seventh at the Great Lakes Valley Conference Championships at Kentucky Horse Park in Lexington. Lewis (Ill.) won the men's title and Ashland (Ohio) captured the women's title.

In the 10,000 meter men's division sophomore Brian Flaherty finished 13th in 33:42 to lead the Norse. Senior Ernie Brooks was 29th in 35:03, junior Mike Moyer was 34th in 35:15, senior Mike Parker was 36th in 35:24, sophomore Jonah McDermott was 43rd in 36:19, freshman Jason Mertens was 59th in 37:51 and sophomore Tim Wright was 60th in 38:25.



Ernie Brooks

Leszek Stoklosa of Lewis was the individual winner finishing in 31:58.



Bridget Bailey

In the 5,000 meter women's division, junior Bridget Bailey led NKU by placing 27th in 20:07. Freshman Laura Gebelt was 31st in 20:21, senior Becky Trotta was 35th in 20:43, freshman Tammy Koons was

43rd in 21:37, and freshman Liz Dixon was 53rd in 22:26. Laura Vitke of St. Joseph's won the race in 18:17.

October 24 – The NKU women's volleyball team recorded its seventh win in eight GLVC matches with a 12-15, 15-7, 15-9, 15-3 win against Kentucky Wesleyan.

Junior Stephanie Carle killed 14 balls to lead the Norse. Sophomore Colleen Kaufman added 11 kills. They improved to 21-7 overall and are currently in second place in the GLVC with a 7-1 conference record.



Chad Scott

October 25 – The NKU men's soccer team cruised past Brescia college 3-1. Sophomore Chad Scott scored twice and junior Neil Currie also scored. Sophomore Shawn Neace, Larry Hutzel, Trevor Fugazzi, Jeff Gough added assists. Junior goaltender Aaron Glass made eight saves.

The Norse are 11-4-2 and 5-0-1 in the GLVC. Dale Amistead scored for Brescia.

Tom Embrey is Sports Editor for The Northerner. Passing Shots is compiled from NKU Sports Information Department press releases and is a weekly feature of The Northerner sports pages. Intramural teams or sports clubs who would like to get their results printed in Passing Shots should call Tom Embrey at 572-5260.

The NKU Basketball Preview Coming November 10

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Speech

From Page 1

Speaking". The textbook is the number one speech textbook in the country, Ragsdale said.

Most people fail the speaking part of the exam because of delivery and organization.

Several Speech faculty members listen to the student's speech and evaluate how well the oral message is delivered and the speech's effectiveness.

Sometimes students fail because they have little eye contact, mumble or have too many movements, Ragsdale said. Others fail because their speeches are not organized or have no real introductions.

Other problems arise when students do not take the time to practice before the test, Ragsdale said.

"They'll tell me 'I just pulled something together,'" she said. "They don't take the exam seriously."

About 95 percent of students who take the test pass the listening part of the exam, Ragsdale said. The listening assignment requires the student to listen to an audio tape recording and then answer questions which pertain to what the student heard.

The student is asked to read a paragraph to the faculty committee in the third part of the exam. The purpose is to get students to recognize voice utilization, verbalization, articulation and grammatical problems, Ragsdale said.

"Sometimes by listening to someone's voice we can detect possible problems which we can help students work out," she said. "One time I helped a student who later found he had several polyps in his throat which may have weakened his speaking ability."

Ragsdale provides free

speech therapy to students who have articulation and grammatical problems. Six years ago, she said, the cost for this type of private speech therapy cost a student \$20, she said.

Some students may find they are calm until they walk into the room and see the faculty members sitting there, Ragsdale said. Then they may begin to experience a high level of nervousness about public speaking, she said.

Ragsdale advises students taking the exam to talk to students who are enrolled in or who have taken a Speech 101 class. That way, students who take the test will know what is expected of them, she said.

"One time a student got mad because he failed the exam and said, 'You're just making it hard because you're trying to keep Speech 101 classes filled,'" Ragsdale said.

"That's not true," she said. "Those classes are always filled."

Ragsdale advises students not to wait until their senior years to take the exam.

"Students who show up to take the test during their senior years might not pass it," she said. "That's why we encourage students to take the exam or the course before their junior year in school in case they fail it the first time."

Students who want to take the Speech Competency Exam or who need further information should contact Ragsdale at 572-5435.

"It's a one-shot deal, but I think it's worth it to some students to try," she said. "They can always try again next semester if they fail the exam the first time."

Lawyer

From Page 1

into state universities to only academically prepared students.

Remedial courses taken in preparation for enrollment into a four-year university. A statewide community college system would handle remediation.

The proposals will enhance the quality of higher education, Lawver said.

"It's unfair to pour unprepared students into college and allow them to sink or swim," he said.

A community college would be the ideal system in which to place students who need remedial education.

"We can't spend what limited resources we have on remediation," Lawver said. "That, to me, is the role of the Covington campus."

Lawver doesn't see remedial education as being a negative or backward step for students.

"If you're saying to the student, 'If you remediate, you have a good chance of being successful,'" he said.

Shades

From Page 1

opposed to an African-American with dark skin and short hair?" Robinson asked.

Freshman Toia Golbe, a native of Seattle, said recently people made the variants in skin tone more apparent to her.

She considers herself to be a fair-skinned African American, she said. People pointed out the differences in her light skin and the darker coloring of her sisters when she moved to Newport this June.

"We've had more trouble, (since moving to the area), not only with white people but of the black people," Golbe said.

The environment in which people are raised molds their perceptions of other races, Golbe said.

People on the West coast tend to be more open-minded concerning skin color and less judgmental regarding race classifications, she said.

"The East has a long history of anti-black," Golbe said. "If you're not subjected to it (racial differences), negative or positive, you can make your

own decisions."

The history, to which Golbe refers, still plays a significant role today, panel member Harriette Richard said.

history is the best way to overcome stereotypes and to learn white people are not the only ones who contributed to science, she said.

"We were taught to dislike Jews . . . and black people."

— Cheryl Burns

Earlier generations tried to identify and relate skin color with the oppressive past of African Americans, said Richard.

"They knew they (colors) were important in the past and they still hold onto those," Richard said.

Pamela Hill, assistant dean of affirmative affairs, said society often forgets African Americans did live before slavery.

"I don't want anyone to feel sorry for me—because I have a rich history," Hill said.

Studying African-American

Audience member Cheryl Burns of the Re-Entry Center recommends accentuating the high points of individuals.

She said she overcame the stereotyping her grandfather encouraged when she grew up in Memphis, Tenn.

"We were taught to dislike Jews . . . and black people," Burns said.

She said she realized she shouldn't be hostile toward those races.

"I need to focus on the positive and not the negative," Burns said. "I feel I have done this."

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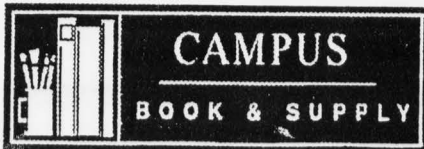
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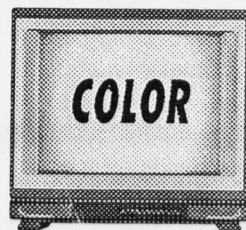
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