

**CULTURALLY INCLUSIVE** 

**ONLINE LEARNING** 

**INSTRUCTIONAL DESIGN FOR** 

DR. CHARLOTTE GUNAWARDENA

WHAT WILL OUR CLASSES

**ROUNDTABLE DISCUSSION** 

**LOOK LIKE NEXT YEAR?** 

## LESSONS LEARNED FROM THE LAST YEAR

JUNE 21-25 | VIRTUAL CONFERENCE



**KEYNOTE** 

DR. JESSE STOMMEL

## CONFERENCE SCHEDULE

Monday, June 21st		Tue	sday, June 22nd	Wednesday, June 23rd		Thursday, June 24th		Friday, June 25th	
09 AM	SPICE UP YOUR COURSE WITH MULTMEDIA INTEGRATIONS	09 AM	HIDDEN GEMS IN CANVAS	09 AM	THERE IS NO "I" IN TEAMS: COLLABORATE USING MICROSOFT TEAMS IN THE CLASSROOM	09 AM	UNLOCK THE NEXT LEVEL OF COURSE DESIGN: AN ADVENTURE IN GAMIFCATION	09 AN	YOUR COURSE MORE
10 AM	USING WIKIPEDIA TO ENGAGE STUDENTS ON CANVAS	10 AM	PUTTING THE DISCUSSION BACK INTO DISCUSSION BOARDS	10 AM	SUPPORTING STUDENTS WITH "INVISIBLE" DISABILITIES	10 AM	BUILDING CONNECTIONS THROUGH VIRTUAL SPACE	10 AN	DOKING A FAINDEIVIC TO
11 AM	RE-THINKING ONLINE DISCUSSION ASSIGNMENTS? A TEAMS APPROACH TO BUILDING COURSE SKILLS	11:00 AM	USING ASPECTS OF ZOOM THAT NOT ALL INSTRUCTORS MAY KNOW ABOUT	11:00 AM	ENGAGING DUAL-CREDIT EARLY COLLEGE STUDENTS DURING COVID	11:00 AM	FOSTERING ENGAGEMENT WITH JAMBOARD AND ZOOM	11 AM	WHY WOULD YOU DO THAT? SERVICE LEARNING IN AN ONLINE, ASYNCHRONOUS, SEVEN WEEK COURSE (WITH A DISTANT PARTNER)
		11:30 AM	USING FLIPGRID TO GET STUDENTS READY FOR THEIR ONE MINUTE INTRODUCTION	11:30 AM	THE PUBLIC, PRIVATE, AND PARTICIPATORY SPACE OF ONENOTE'S CLASS NOTEBOOK	11:30 AM	DON'T PUSH, PULL! ENGAGING THE SENSES IN ONLINE LEARNING		
ASK US ANYTHING		ASK US ANYTHING		ASK US ANYTHING		ASK US ANYTHING		ASK US ANYTHING	

TRANSPARENT ASSIGNMENT

**DESIGN: GOING BEYOND** 

THE TEMPLATE

**PERSPECTIVES ON** 

**HIGHER EDUCATION** 

PM

**ACADEMIC INTEGRITY IN** 

**ROUNDTABLE DISCUSSION**