

Faculty Senate

Northern Kentucky University Highland Heights, Kentucky 41099

1991-1992 FACULTY SENATE

Final Meeting Agenda

May 14, 1992

UC BALLROOM (12 P.M)

- I. Call to Order
- II. Approval of Minutes of April 20, 1992 meeting (enclosed)
- III. Additions to and/or deletions from the agenda
- IV. Senate President's Report - J. Michael Thomson (15 minutes)
 - A. Evaluation of administrators Boothe, Jorns and Winner (enclosed)
 - B. Acorn Awards nominations for Kentucky Advocates for Higher Education (oral report)
 - C. Senate Released Time (voting item from 5/91 meeting; enclosed)
- V. Committee Reports
 - A. **Benefits** - Gary Scott (5 minutes - no voting items)
 - B. **Budget** - Dennis Lye (5 minutes - no voting items)
 - C. **Professional Concerns** - Ray McNeil (5 minutes)
 1. Faculty Handbook (1 hour) -
 - a. Amendment One - Wendy Woods, Librarians (Sec 2.12.6.2)
 - b. Amendment Two - Writing Positive / Negative Reasons (Sec 2.4.2.5-7)
 - c. Amendment Three - Units to department (Sec 2.7.2)
 - d. Amendment Four - Steely a department for RPT processes (Sec 2.8.2)
 - e. Amendment Five - Faculty resigning at end of fiscal year (Sec 2.10.1)
 - f. Amendment Six - Consensual Relations (Sec 2.11.4)
 - g. Amendment Seven - Sabbatical Leaves (Sec 2.12.1.2)
 - D. **Curriculum** - Mack Osborne (40 minutes)
 1. Program Changes -
 - a. Department of Accountancy - remaining held over from last month
(Accounting majors: requirement minimum of 2.0 GPA - 0 hour changes) (enclosed from last month)
 - b. Department of Education - becoming a school (enclosed)

2. General Studies -

- a. ITA 201, ITA - 202 added to general studies coursework (enclosed)
- b. Pass fail policy (enclosed)

E. Old Business**F. New Business****G. Adjournment**

In appreciation of your service to the Faculty Senate, we would like to invite you to a luncheon prior to the May 15 meeting. The luncheon will be served promptly at 11:30 a.m. in the University Center Ballroom. If you are unable to attend, please contact Peg Goodrich (X6400) by Tuesday May 12, to prevent the Senate from spending funds needlessly.

Faculty Senate

Northern Kentucky University

Highland Heights, KY 41099
(606) 572-6400

MINUTES OF THE MAY 14, 1992, 12:15 PM SENATE MEETING, BALLROOM

Senators present: Valeria Amburgey, Carole Bredemeyer, Gary Clayton, Y Datta, Tripta Desai, Nancy Firak, Chuck Frank, Stephen Goacher, Randy Holt, Sally Jacobsen, Don Kelm, Mike King, Vinay Kumar, Nan Littleton, Dennis Lye, Phil McCartney, Cheryl McKenzie, Ray McNeil, Margaret Myers, James Niewahner, L. MacKenzie Osborn, Terry Pence, Brad Scharlott, Vince Schulte, Gary Scott, Mark Stavsky, Jim Thomas, J. Michael Thomson, Bill Wagner, Stephen Walker, Wendy Wood.

New senators present: Marjorie Artzer, Jonathan Bushee, Joe Conger, Andrea Cornuelle, Carol Furnish, Robert Kempton, Katherine Rosenthal

Senators absent: Joseph Akbary, Mike Avey, Sudesh Duggal, Michael Prioleau

Guests present: Susan Oliver, Bill Oliver, Nicole Ripberger, Leon Booth, David Jorns, Kamilla Mazanec, Ron Gardela, Tom Isherwood, Linda Marquis, Noreen Pomerantz, Dale Lawver

I. **Call to order:** 12:15 p.m.

II. **Approval of April 20, 1992 minutes:**

- approved as presented

III. **Additions to and/or deletions from agenda:**

- item D.3., concerning transfer of Natural Science Courses

IV. **Senate President's Report - Mike Thomson**

- faculty election results announced and sent to the faculty in a memo of 5/7 from the senate elections committee.
- 1992-93 committee preference forms to be turned in to Peg before summer.
- old senate suspended for elections, then reconvened, election results for the Senate Executive Committee:

President:	J.M. Thomson
Vice-president	---
Secretary	Don Kelm
Parliamentarian	Gary Clayton
Benefits	----
Budget and C.A.	Sudesh Duggal
Professional Concerns	---
Curriculum	---

- Announcements: Dean Poole selected as VP at Longwood in VA., Tom Isherwood appointed as Dean of Professional Studies, A&S dean search underway
- Evaluation of administrators (Boothe, Jorns, Thomson and Winner) completed, summaries of results distributed. Discussion ensued concerning the distribution of summaries -- apparently they should not have been distributed, apologies extended.
- Rambo and Giesmann nominated for Acorn Awards

V. Committee Reports (and voting items):

A. Benefits - Gary Scott, Chair

- no announcements

B. Budget & Commonwealth Affairs - Dennis Lye, Chair

- no announcements

C. Professional Concerns -- Ray McNeil, Chair

- Votes to be taken on Handbook -- all colleges except for Chase to vote since they have their own handbook.
- Professional Concerns recommends in favor of all seven amendments, MJT proposed vote on each (voice votes unless specified otherwise).
 - a. Sec 2.12.6.2: *Approved*
 - b. Sec 2.42.5-7 *Approved*, one abstention
 - c. Sec 2.7.2 *amended & Approved*, 17 for, 8 opposed
 - d. Sec 2.8.2 *Approved*
 - e. Sec 2.10.1 *Failed*
 - f. Sec 2.11.4 *Approved*, 14 for, 11 opposed, 1 abs
 - g. Sec 2.12.1.2. *Approved*
- Vote on Handbook as presented and amended (voice vote): *Approved* with two abstentions
- Ray McNeil was thanked for his hard work on this issue

D. Curriculum - Mac Osborne, Chair

Voting Items (voice vote unless noted otherwise):

- | | | |
|------|-----------------------------|---------------------------------|
| 1.a. | Accountancy: | <i>Approved</i> , 1 abstention |
| 1.b. | School of Education | <i>Approved</i> , 2 abstentions |
| 2.a. | General Studies | <i>Approved</i> |
| 2.b. | General Studies (Pass/Fail) | <i>Approved</i> |

VI. Old Business- None

VII. New Business - None

VIII. Adjournment: 4:35 p.m.

Minutes submitted by Gary Clayton, Secretary

Faculty Senate

Northern Kentucky University

Highland Heights, Kentucky 41099

Memorandum

TO: 1991/92 and 1992/93 Faculty Senate
FR: J Michael Thomson JMT
DT: May 6, 1992
RE: Upcoming Senate Meeting

First, I would like to say how much I appreciate your service (and willingness to serve) the faculty through the collegial governance mechanisms of the Faculty Senate. That appreciation is demonstrated in the form of a luncheon to current and future Senators.

The May Senate meeting is always a little confusing. The new 1992-93 Faculty Senate will meet first. The reason for the meeting is to formalize the composition of the 1992-93 Faculty Senate and elect the Senate Executive Committee. The Executive Committee is working hard to find willing Committee chairs for next year, but all the slots may not be filled. Remember, someone in the room will have to fill each Executive Committee position.

At the end of this meeting, the old President will turn the gavel over to the new President, who will then adjourn the initial 1992-93 Senate meeting. The final 1991-92 Senate meeting will then be called to order. The President's Report calls for a voting item to make a decision on the increased released time for the Senate. If that is passed, I will ask for a charge to call a General Faculty Meeting(s) to revise/update the Constitution. This would happen sometime in Fall, 1992.

The largest voting item is the Faculty handbook. Seven amendments are enclosed including the Consensual Relations policy. We will discuss and vote on each Amendment in the order presented here. Changes/substitutions to the amendments will be out of order as departments would not have a time to react to the changes (as per our discussion at the April 20 Senate meeting). Amendments two-seven are presented by the PC Committee as approved amendments, and Amendment One was discussed and numbered at the last Senate meeting.

There are also a few curriculum matters to decide. Accounting would like us to vote on a graduation minimum 2.0 GPA for their majors; Education is asking us to respond to their administrative request for reorganization to a school based model (but remain in the Professional Studies College). There are also new Italian courses in general studies as well as the pass fail policy that we asked the UCC to address last September.

The agenda looks lengthy, but I am confident in your preparation and decisional abilities.

J Michael

Data Analysis

1992 Thomson Evaluation

Variable: Leadership

<u>Rating</u>	<u>Value</u>	<u>Count</u>	<u>Valid %</u>
Very Positive	1	31	46.97%
Positive	2	20	30.30%
Neutral	3	12	18.18%
Negative	4	0	0.00%
Very Negative	5	3	4.55%
No Rating	2.5	0	
Valid N:		66	100.00%
Average:		1.85	
Std Dev:		0.99	

Variable: Management

<u>Rating</u>	<u>Value</u>	<u>Count</u>	<u>Valid %</u>
Very Positive	1	22	36.07%
Positive	2	23	37.70%
Neutral	3	13	21.31%
Negative	4	1	1.64%
Very Negative	5	2	3.28%
No Rating	2.5	12	
Valid N:		61	100.00%
Average:		1.98	
Std Dev:		0.90	

Variable: Communications

<u>Rating</u>	<u>Value</u>	<u>Count</u>	<u>Valid %</u>
Very Positive	1	38	57.58%
Positive	2	13	19.70%
Neutral	3	10	15.15%
Negative	4	2	3.03%
Very Negative	5	3	4.55%
No Rating	2.5	7	
Valid N:		66	100.00%
Average:		1.77	
Std Dev:		1.07	

Data Analysis

1992 Thomson Evaluation

Variable: *Personal Relations*

<u>Rating</u>	<u>Value</u>	<u>Count</u>	<u>Valid %</u>
Very Positive	1	21	34.43%
Positive	2	21	34.43%
Neutral	3	13	21.31%
Negative	4	4	6.56%
Very Negative	5	2	3.28%
No Rating	2.5	12	
	Valid N:	61	100.00%
	Average:	2.10	
	Std Dev:	0.97	

Variable: *Fairness*

<u>Rating</u>	<u>Value</u>	<u>Count</u>	<u>Valid %</u>
Very Positive	1	23	38.98%
Positive	2	16	27.12%
Neutral	3	16	27.12%
Negative	4	1	1.69%
Very Negative	5	3	5.08%
No Rating	2.5	14	
	Valid N:	59	100.00%
	Average:	2.07	
	Std Dev:	0.99	

Variable: *Overall Rating*

<u>Rating</u>	<u>Value</u>	<u>Count</u>	<u>Valid %</u>
Very Positive	1	27	42.86%
Positive	2	22	34.92%
Neutral	3	10	15.87%
Negative	4	1	1.59%
Very Negative	5	3	4.76%
No Rating	2.5	10	
	Valid N:	63	100.00%
	Average:	1.90	
	Std Dev:	0.98	

Variable: *Average of All Ratings*

Valid N: 74
Average: 2.01
Std Dev: 0.905

Data Analysis

1992 Thomson Evaluation

Variable:	<i>College</i>				<u>Overall</u>
<u>Rating</u>	<u>Value</u>	<u>Count</u>	<u>Valid %</u>	<u>Return Rate</u>	<u>Average</u>
Arts & Science	1	32	45.71%	18.82%	2.031
Business	2	4	5.71%	11.76%	2.083
Law	3	7	10.00%	25.93%	2.333
Profes Studies	4	27	38.57%	26.21%	1.910
Missing		3			
	Valid N:	70	100.00%		
	Average:	2.41			

Variable:	<i>Rank</i>				<u>Overall</u>
<u>Rating</u>	<u>Value</u>	<u>Count</u>	<u>Valid %</u>		<u>Average</u>
Lect/Inst	1	2	2.82%		2.250
Assistant	2	17	23.94%		2.029
Associate	3	23	32.39%		1.685
Full	4	29	40.85%		2.276
Missing		2			
	Valid N:	71	100.00%		
	Average:	3.11			

Variable:	<i>Years Known Administrator</i>				<u>Overall</u>
<u>Rating</u>	<u>Value</u>	<u>Count</u>	<u>Valid %</u>		<u>Average</u>
1-3 Yrs	1	41	58.57%		2.024
4-7 Yrs	2	21	30.00%		2.036
8-12 Yrs	3	3	4.29%		2.111
Over 12 Yrs	4	5	7.14%		1.833
Missing		3			
	Valid N:	70	100.00%		
	Average:	1.60			

Variable:	<i>Frequency of Contact</i>				<u>Overall</u>
<u>Rating</u>	<u>Value</u>	<u>Count</u>	<u>Valid %</u>		<u>Average</u>
Rarely	1	36	51.43%		2.333
Monthly	2	22	31.43%		1.636
Frequent	3	8	11.43%		1.750
Weekly	4	4	5.71%		1.625
Missing		3			
	Valid N:	70	100.00%		
	Average:	1.71			



**NORTHERN
KENTUCKY
UNIVERSITY**

Nunn Drive
Highland Heights, Kentucky 41099

Academic Affairs

April 28, 1992

Dr. Boothe,

I recommend we nominate Dr. Thomas Rambo, NKU's
1991/92 Outstanding Professor and Dr. Larry Giesman,
the Outstanding Teacher in Science awarded by the
Kentucky Academy of Science.

David Jorns

c: Michael Thomson

James M. Wiseman, Chairman
Georgetown

Marris Allen May, Vice Chairman
Pikeville

Norma Boster Adams, Secretary
Somerset

William M. Walters, Treasurer
Richmond

David C. Adkisson
Owensboro

Robert S. Allison
Louisville

William E. Beasley
Paducah

Robert D. Bell
Lexington

Judith G. Clabes
Covington

John B. Clarke
Prospect

Mary D. Cohron
Bowling Green

Harold G. Doran, Jr.
Murray

Jeffery A. Eger
Frankfort

Ron Geoghegan
Louisville

Lois Howard Gray
Glasgow

Jo Anne James
London

J. Dan Lacy
Ashland

Baylor Landrum
Louisville

Ann Latta
Prestonsburg

Robert K. Lewis, Jr.
Lexington

George E. Long, II
Benton

Ray Mackey
Elizabethtown

Burns E. Mercer
Hardinsburg

Alois Ann Moore
Hazard

C. Michael Reynolds
Bowling Green

Barbara Ricke
Lexington

William T. Robinson, III
Covington

Warren W. Rosenthal
Lexington

William A. Stone
Louisville

Lee T. Todd, Jr.
Lexington

Brent D. Thompson
Radcliffe

Terry Turner
Washington, DC

Robert L. Warren
Lexington

David D. York
Paducah

MEMORANDUM

TO: College/University Presidents
Faculty Senate Leaders
Alumni Presidents
Director of Alumni Affairs
Student Government Presidents
Development Officers
Public Relations Directors
Campus Newspapers Editors
Board of Directors- The Partnership for Kentucky School Reform
Board of Directors- The Prichard Committee

FR: Jim Wiseman, Chairman
Kentucky Advocates for Higher Education, Inc.

DT: April 8, 1992

The Kentucky Advocates for Higher Education, Inc. have announced a new award to honor outstanding college teaching. Please review the enclosed news release. The award will be named the Acorn Award and be presented annually to a teaching professor in one of Kentucky's accredited four-year public or private colleges or universities.

The first award will be presented this fall and we need your help with nominations. Anyone is eligible to make a nomination just by submitting the name, address and phone number of the teacher. Each nominated professor will be contacted and will receive an application form. It will be the responsibility of the professor to complete the application and return to the Advocates. A panel of judges will review each application and select the winner.

Your nomination should be submitted by May 31, 1992. All nominations should be sent to The Kentucky Advocates for Higher Education, Inc. Acorn Award, P. O. Box 524, Georgetown, Kentucky 40324.

The Acorn Award winner will receive a \$5,000 honorarium and a hand-carved plaque designed and crafted by Kentucky artist Warren May. An endowment fund has been established to provide for the award. We appreciate your involvement in making this award a meaningful recognition to Kentucky teachers. If you have questions please call Pat Lacy Miller at 606-252-8296.

cc: Board of Directors, Kentucky Advocates for Higher Education



Faculty Senate

Northern Kentucky University

Highland Heights, Kentucky 41099

Memorandum

TO: 1991-1992 Faculty Senators
FR: J Michael Thomson *JMT*
DT: May 6, 1992
RE: Released Time Policy

As you already know, the 1990-1991 Faculty Senate increased released time for the presidency from 1/2 to 3/4, and also increased released time for committee chairs to 1/4 time. The Senate was reluctant to vote on the matter as permanent policy, and deferred the decision until 5/92. This memorandum and accompanying material serves as a "report" of increased released time.

Concerning committee chairs, I am asking each chair to say a few words about the amount of released time they used (not all used the full 1/4 grant), and whether the granting should continue. I would preface their remarks by stating that the Senate was quite busy this year, especially with the handbook, and I feel that each chair certainly needed 1/4 released time to perform in a professional manner. In the area of curriculum I think the time is essential. For other chairs, it may have been possible to do the job with the older system, but the lack of time prevents the chair from doing the necessary things in addition to holding meetings. Lack of time relegates the chair to "meeting presiders" spending their remaining Senate time furiously catching up to the mountain of committee details.

As for the Presidency, I invested the released time in the following projects that would have been virtually impossible given the old system:

- 1) Seven (including the forthcoming May issue) Faculty Frontliners. I have found that non-Senate faculty especially appreciate the direct communication on issues, and I have received several oral and written unsolicited positive comments about the publication. It takes about as much time to desktop publish the material in an easy to read format as it does to write the articles.
- 2) Increased time in the Senate office. This permitted me to change and monitor office functions, hold office hours and do detail work on Senate reapportionment, administrative evaluations, computerization, etc.
- 3) Service to faculty-wide committees. This year included work on two dean's search committees, a policy group on market equity policy implementation, statement on assessment, revision of the overall strategic plan and some data analysis of the early retirement policy. While other faculty served in many of these efforts, the direct time of the President provided some overall policy focus to Senate issues.

There are a few projects that I did not get to, such as completion of a policy manual and revision of the curriculum manual/forms. One could do this job full-time. However, as I stated at the 5/91 meeting, a Senate President must teach to be a President. I did teach the graduate methods sequence for the Master's in Public Administration program this year.

Part of this issue, I feel, is illustrated in the positive evaluations that the President received this year. There is no historical basis for comparison. However, the overall scores were quite positive (2.01 general average). The evaluation data is attached. Written remarks (not included) showed some 33 positive open comments (of 74 evaluations) with 20 specific mentions of the faculty communication and the Frontliner. Other faculty liked the increased management and three specifically stated that the increased released time was a good investment. There were 10 improvement suggestions centering around the Senate fighting the administration more and on less talk from the President at meetings.

I would like the next Executive Committee to continue this arrangement, and would ask for the Senate to recommend adoption of the policy for another year. I would also like the Senate to charge the next President with revising the Senate Constitution with this policy and other relevant changes through general faculty meeting(s) in Fall, 1992.

To: The members of the Faculty Senate
From: Phil McCartney, Arts and Sciences Senator at Large
DA: May 14, 1992
RE: The establishment of a School of Education

In an attempt to arrive at a "shared vision" of what is intended by the proposed School of Education, I move that the Senate make the following recommendations:

1. A name change: The Department of Education be renamed as the School of Education.
2. School of Education curriculum matters will not require the approval of the Curriculum Committee of the College of Professional Studies. All other steps in the curriculum process as described in the current University Curriculum manual will be followed as though this "professional education unit" was a department within the College of Professional Studies. In particular, the approval of the Dean of the College of Professional Studies is required prior to consideration by the University Curriculum Committee.
3. The Chairperson of the Education Department will henceforth be known as the "Dean of the School of Education", that is, the chief administrator of the School of Education, and will report to the Dean of the College of Professional Studies.

Director

Faculty Senate

Northern Kentucky University

Highland Heights, Kentucky 41099

TO: Faculty Senate
FR: Mack Osborne, UCC Chair
DA: May 7 1992
RE: Establishment of a School of Education

The University Curriculum Committee endorses the establishment of a School of Education at Northern Kentucky University for the following reasons: 1) accreditation for the University's Education program is involved; 2) the University's reputation is implicated; 3) NKU remains the only Kentucky institution of higher learning operating its Education program at the Department level; 4) only Deans are permitted to sit on the Professional Standards Board, albeit not all Deans of Education programs are necessarily seated on the Board; and 5) Northern's sister Kentucky institutions of higher learning, it would seem, enjoy an advantage in recognition, and possibly, in funding. The likely consequences from not creating a School of Education were recognized by the UCC to be so dramatic that either inaction or postponement were out of the question. Thus the UCC was obliged to act on the matter with reluctant dispatch, since the request for School status by the Education Department--in the form of a Program Change--did not come before the Committee until the end of the academic year. The UCC did inquire about funding and space for the new School. Although Michael Thomson's eleventh hour criteria for the institution of a School were helpful, the Committee regretted not having the time to thoroughly research, study, deliberate, and recommend a comprehensive set of criteria for the establishment of a School, or, for that matter, a College at NKU.



**NORTHERN
KENTUCKY
UNIVERSITY**

College of Professional Studies
Office of the Dean
Business-Education-Psychology 206
(606) 572-5568

April 8, 1992

To: Members of the Curriculum Committee

Fr: Tom Isherwood, Dean
College of Professional Studies

Re: School of Education

Thank you for the opportunity to communicate to you regarding the development of the School of Education within the College of Professional Studies. I personally consider this development a necessary and productive action for the Education Department, for the college, and for the university. Michael Thomson has shared with me three potential criteria for the establishment of a school. I would like to address some of these criteria in reference to a School of Education.

1. The academic area should be of emphasized importance within the university community.

The Department of Education's mission and scope is of vital importance to this University. The department presently services an estimated 2000 students. More than 2/3 of all graduate students at NKU are education majors. The department offers a variety of degree programs, has experienced rapid enrollment growth over the last five years, and projections for the future point to continued growth.

The Kentucky Educational Reform Act (KERA) has focused considerable attention and resources on teacher education. A considerable amount of the new resources available to higher education in the foreseeable future may well come through KERA initiatives. These initiatives in topics like educational technology and alternative certification will have an impact throughout the university. We must compete for these opportunities with our sister institutions throughout the state. Our program and the program at Kentucky State University are the only programs in the state that maintains a "departmental" structure and KSU's program offers no graduate degree. There are incorrect assumptions of size, resources, and capabilities, regarding our program simply because of our departmental structure. The development of the School of Education will increase our competitive position throughout the Commonwealth while the increased autonomy within the School will permit us greater flexibility in our response to these opportunities.

2. A variety of programs and degrees with at least one masters degree.

The Department of Education offers degree programs or certification in the following areas: Early Elementary Education, Secondary Education, Health Education/Physical Education. In the Graduate Program, the following are offered: Master of Arts in Education, Fifth-Year Program, and Rank I Program.

The instruction and administration of these various offerings represent a complex and demanding process. As previously stated, more than 2/3 of all graduate students at NKU are education majors.

3. Administrative structures that render the department - college model ineffective in dealing with the overall vision and goals of the units involved.

The Department of Education is presently divided into four major undergraduate tracks: elementary, secondary, special education physical education/health, and three graduate tracks of elementary, secondary, and educational administration. Instructional services are offered by (28) full time faculty supported by part-time instruction. Due mainly to teachers returning to continue their graduate education, the instructional load of these programs are offered twelve months a year. Additionally the department has various other administrative units to support its instructional efforts and other necessary relationships. The Office of Administrative Services offer advising for all Pre-Education majors, arranges placement of all student teachers, and prepares all necessary state documents for teacher certification. Local School Services coordinates fifth year internships, develops professional development experiences for teachers, and maintains active relations with the school districts of our community and other state resources. There are three separate state supported educational activities located on our campus and/or run through the Department of Education. The Educational Cooperative is a state sponsored activity service located on our campus offering services at the schools within our region. Two other KERA related activities are the Regional Service Center, located on the Covington Campus and the training of the Kentucky Distinguished Educators. All of these various degree programs and administrative functions are directed through the Department of Education. Additionally, the Department is very active in grants and this year alone are managing 9 separate grant projects totally more than \$325,000. Approximately 25% of all grant dollars that enter NKU are generated by the Department of Education.

This is a very complex process that is not well served by the present college-department structure. The present structure demands considerable effort and communication by both the Dean's office and the departmental offices to keep the whole process moving. Greater efficiencies may be realized by increasing the autonomy of the program and creating the School of Education.

Process and Structure

It is our hope to increase the autonomy of the School of Education by permitting the following activities:

1. Increased curricular control by permitting the School of Education to by-pass College level review of curriculum and to submit any changes directly to the University Curriculum Committee for approval.
2. Budgetary control by permitting the administration of the School of Education to submit the budget requests to the Dean of the College of Professional Studies for consideration.
3. The responsibility of assignment of instructional, administrative, and support roles to faculty and staff appropriate to meeting the School's needs.
4. The direct handling of all student affairs issues for the School of Education. Many of these are presently handled by the Office of the Dean.

The School of Education will remain an administrative unit within the College of Professional Studies and will be offered leadership by a Director/Dean. This program will, in the future, need additional limited funds (\$15,000 - \$20,000) to support some necessary structural changes. We, recognize this is not a reasonable expectation in the near future. We propose the development of these new administrative structures at this time with no additional expenditures.

The concept of a School of Education has been discussed within the department and the college for some time. It is a priority item in the Strategic Plan of the College. I believe it is a development which offers the university community tremendous opportunities with limited liabilities. I wholeheartedly recommend the adoption of this change and the creation of the School of Education.



NORTHERN
KENTUCKY
UNIVERSITY

College of Business
Department of Accountancy
(606) 572-6526

Office of
Academic Affairs

MAY 29 1992

MEMORANDUM

TO: David Jorns

FR: Linda M. Marquis *amm*

RE: Changes in statement on area of concentration

I just became aware of the proposed change in the curriculum requirement for minors/areas of concentration issued by the Admissions and Academic Standing Committee. I have some serious concerns about the rationale expressed in the committee report. The major change in this requirement is the acceptance of any associate degree from a regionally accredited institution as fulfillment of the requirement. Unfortunately, the rationale and recommended interpretation from the committee doesn't address this major change at all. The committee appears to have narrowed the selection of areas of concentration for students who initially enrolled at NKU and broadened the selection for students who didn't choose to come here to begin with. The result is weakening of the original intent of this curriculum requirement and a weakening of the intent of the reciprocity agreement with the two-year schools in Ohio. The original intent of the requirement was to encourage students to take more upper division coursework. One of the intents of the reciprocity agreement was to increase enrollment in upper division coursework.

I have a second concern that this is not a policy concern, as reported by the committee, but rather a curriculum change. As such it must go through the appropriate curriculum processes. Although I agree with the policy change to tighten the interpretation of areas of concentration, I strongly disagree with the acceptance of any associate degree as a replacement for the minor/area of concentration. Currently a chairman has the option to use an associate degree to fulfill this requirement, but I would not like to see the wholesale acceptance without academic concurrence.

Faculty Senate

Northern Kentucky University

Highland Heights, Kentucky 41099

TO: Faculty Senate
FR: Mack Osborne, UCC Chair
DA: May 7 1992
RE: Transfer of Natural Science Courses

Concerning the translation of quarter hours to semester hours for transfer of Natural Science Courses from U. of Cincinnati and other institutions (i.e. transfer students who have taken a 4-quarter hour lecture/recitation plus a 1-quarter hour lab), and also the fact that the Catalogue language does not speak explicitly to a need for 4 hours of natural science, the following clarification of the number of general studies credits required for math/science is recommended by the UCC:

A total of 9 semester hours are required for General Studies credit in Mathematics and Natural Sciences; at least 3 semester hours in an appropriate mathematics course and at least 4 semester hours (3 lecture semester hours and 1 lab semester hour) in an appropriate Natural Science course.

TO BE AN ADDITION TO THE May 14th AGENDA