



Faculty Senate

HIGHLAND HEIGHTS KY 41099 859-572-6400

FACULTY SENATE MEETING

*******TUESDAY*******

April 29, 2003

(This meeting is on Tuesday due to room availability)

UC Ballroom 3:00 PM

AGENDA

Call to Order, Adoption of Agenda

Approval of Minutes – March 24, 2003 Meeting

Guests

- James Votruba-President
- Rogers Redding-Vice President for Academic Affairs & Provost

Officer Reports

- | | |
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| • President | Steven Weiss |
| • Vice-President | Perilou Goddard |
| • Secretary | Carol Bredemeyer |
| • Parliamentarian | Ed Brewer |

Committee Reports

- | | |
|-------------------------|----------------|
| • Professional Concerns | Phil McCartney |
| • Curriculum | Ron Shaw |

Voting Items: Please see attachment for 2 voting items, and one piece of FYI

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| • Benefits | Diane Gronefeld |
| • Budget | Dennis Lye |

**New Business
Announcements
Adjourn**



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FACULTY SENATE MEETING APRIL 29, 2003

"The secret of education is respecting the pupil." -Ralph Waldo Emerson

PRESENT: Scottie Barty, Carol Bredemeyer (Sec'y), Ed Brewer (Parliamentarian), Mary Gers, Perilou Goddard (VP), Diane Gronefeld (Chair, Benefits), Vinay Kumar, Tom Leech, Phil McCartney (Chair, Prof. Concerns), Cyndi McDaniel, Maggie McGatha, John Metz, Ban Mittal, Melissa Moon, Kevin Munte, Holly Riffe, Michael Rose, Ron Shaw (Chair, Curriculum), Cady Short-Thompson, Penny Summers, Jim Thomas, Steve Weiss (President)

Guests: Jim Votruba, Annie Dollins, Mary Huening, Burhan Mohamedali, Scott Miller

The meeting was called to order at 3:06pm. Minutes of the February 24, 2003 meeting were approved.

Guests: President Votruba reminded the Senate about his budget presentation tomorrow, which will also review the new strategic plan. The budget assumes 4% growth. We will begin to look at controlling growth by limiting stipulated restricted students. There will be infrastructure support for graduate studies. Up to 10 positions will be converted from Full time temporary to Full time tenure track. A 2.5% contingency will held against possible budget cuts. Deeper cuts are likely in 2004-05.

OFFICER REPORTS

President: President Weiss yielded the floor to Burhan Mohamedali from Student Government, who introduced his successor, Scott Miller. Mr. Mohamedali gave a brief overview of Student Government accomplishments for the year:

- *Funding for a new fitness center
- *Incorporating institutional values into school spirit
- *Communication with Faculty Senate, Staff Congress, and other student organizations
- *Campus beautification
- *Tuition – Participation in the rally in Frankfort during the legislative session; TEAM NKU's work with legislators; Sponsorship of the governor candidate forums
- *Recipient of Best Organization on Campus from Student Life
- *Student Union paid partially by student fees should open in 2005

President Weiss reminded the Senate that the next meeting would be Friday, May 16 at noon. Everyone will receive a luncheon invitation soon – please RSVP.

The Provost has asked for names of people to serve on two Task Forces – on one Research Integrity and one on Conflict of Commitment. Please let President Weiss know of faculty who would be interested in serving.

Vice President: Perilou noted that she was nearly finished with tabulating the results of the Evaluation of Administrators and expects to have the results to the evaluatees next week.

Secretary: Carol reported that she had attended a COSFL meeting last weekend. Our salary increases are in line what the other universities are doing. Faculty at Kentucky State report positive goings on in a usually chaotic environment. COSFL and the Kentucky chapter of AAUP will co-sponsor a conference on Collegial Governance on October 18. Tom Layzell of CPE and Jane Buck, national President of AAUP will be featured speakers. Details will be forthcoming.

Parliamentarian: Ed asked Senators to let him know of any procedures that Senate has jurisdiction over which might need revision.

COMMITTEE REPORTS

Professional Concerns (Phil McCartney): They expect to have a revision to the Student Code of Rights and Responsibilities ready for the May meeting. There was a question of making sure that the changes were consistent with the Honor Code.

The committee is also looking at revisions to the Faculty Handbook dealing with performance review. This will not be ready for Senate action until the fall.

Curriculum (Ron Shaw):

The committee distributed an information item to clarify double listing of courses.

- **VOTING ITEM:** Proposed additions to General Education Course Proposals – page 14 PASSED with 2 abstentions
- **VOTING ITEM:** Approval of General Education courses (19 courses) PASSED with 2 abstentions.

The committee will continue to work on General Education courses over the summer. Timeline for an effective date for the new program is Fall 2004.

Benefits (Diane Gronefeld): The committee is still working on domestic partner benefits.

Budget: No report

There was no New Business and there were no Announcements.

The meeting adjourned at 3:44pm.

**Respectfully submitted,
Carol Bredemeyer, Secretary**

UCC Voting Items for 4-29-03

VOTING ITEM #1: Approval of Gen. Ed. Courses

Use the links below to find information for the following course approvals.

- 'G' forms are listed at http://access.nku.edu/ucc/UCC_2002/AppendixGList.asp
- Syllabi are listed at http://access.nku.edu/ucc/ucc_2002/syllabuslist.asp

BIO 160	Plants and Human Cultures	Natural Science
EDU 316	Racism/Sexism in Educational Institutions	Race & Gender
ENG 101	College Writing	Written Communications I
ENG 291	Advanced Writing	Written Communications II
GEO 100	Elements of Geography	Social Science
GLY 120	This Dangerous Earth	Natural Science
GLY 240	Geology of Natural Resources	Natural Science
JUS 101	Introduction to Criminal Justice	Social Science
PSY 100	Introduction to Psychology	Behavioral Science
PSY 100H	Honors Introduction to Psychology	Behavioral Science
PSY 200	Psychology of Personal Adjustment	Behavioral Science
PSY 201	Psychology of Race and Gender	Behavioral Science
PSY 205	Psychology of Human Sexuality	Behavioral Science
PSY 206	Human Sexuality Forum	Behavioral Science
PSY 220	Lifespan Development	Behavioral Science
PSY 291W	Writing in Psychology	Written Communications II
SOC 100	Introductory Sociology	Behavioral Science
SOC 205	Current Social Issues	Behavioral Science
SOC 210	Analysis of Racism and Sexism	Behavioral Science

VOTING ITEM #2: Proposed additions to General Education Course Proposals - Page 14 of document

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Old: Each course submitted to fulfill a Liberal Arts core requirement must indicate to which content area that course should be assigned. A Liberal Arts Core course may fulfill only one content area. All general education prerequisites are limited to other general education courses within the Common Core, Liberal Art Core, Diversity Core, or specified test score and/or minimum grade requirements in developmental courses.

Proposed: Each course submitted to fulfill a Liberal Arts core requirement must indicate to which content area that course should be assigned. A Liberal Arts Core course may fulfill only one content area. All general education prerequisites are limited to other general education courses within the Common Core, Liberal Art Core, Diversity Core, sophomore standing, placement, instructor consent, state mandated requirements, or specified test score and/or minimum grade requirements in developmental courses.

Clarification/Interpretation of Double Listing and Double Dipping Policy

Double Dipping:

Students may use a course to fulfill only one General Education requirement. Although a course may be listed in more than one category, the student must select one of those as the requirement to be fulfilled by the course. Students may NOT double dip within General Education. Note, however, that disciplines may require specific general education courses to satisfy major requirements and may choose to allow a course to count for both General Education and major requirements.

Double Listing:

Courses may be double listed in different Core areas but may not be listed in more than one content area within a Core area. For example, a course could be listed as a History course and as a Non-Western course because those two content areas are in different Core areas. A course could NOT be listed as a History course and as a Literature course because those are two content areas within the same Core area. Similarly, a course could NOT be listed as a Race and Gender course and as a Non-Western course because those are two content areas within the same Core area.

For a course to be listed in more than one area, it must meet all of the "Student will" requirements for each of the areas.

The Liberal Arts Core requirement includes courses from the specific content areas of a) Natural Science, b) Fine Arts, c) Behavioral and Social Sciences, d) Literature, and e) History. It also requires additional Humanities courses which can be from the History, Literature, Fine Arts, Philosophy/Religious Studies, and Foreign Language areas. A course from one of the specific areas that is also listed in the Humanities area could be used to satisfy either requirement. For example, a student could take two literature courses, counting one for the specific Literature requirement and the other for partial fulfillment of the Humanities requirement.

Procedural note:

Forms used initially to submit courses for General Education review did not enable entries for more than one area. Courses that have already been submitted or approved in one area may be resubmitted for consideration for double listing.

Humanities, Social Science, and Behavioral Science forms have been updated to reflect the double listing policy, proposers of courses for double listing should send the outcome statement responses for the second area and a syllabus describing outcomes in both areas via email to Mary Lepper (mlepper@nku.edu) for entry into the document system.