

Golden Girls grounded by new director

by Sue Wright
The Northerner

A few weeks ago *The Northerner* reported that the Golden Girls, NKU's drill team, would perform at all men's home basketball games.

But Northern's administration has changed these plans.

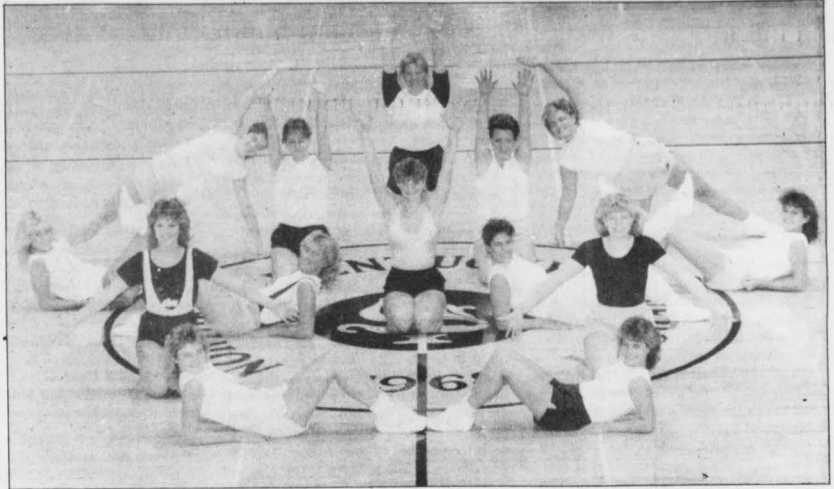
"I have nothing but praise for the Golden Girls," said Ed Thompson, NKU's athletic director. "I apologize if the decision hurt anyone, but a change in variety will be the best for us and them."

Thompson, who was hired in November, said that he had discussed with the administration bringing different acts to perform at halftime, but still giving the Golden Girls their share of performances.

He said that since NKU is a commuter school, he really wants other people from area high schools to come here.

"Some people who live right around here have never even been to Regents Hall," he said. "We need to get them in here."

After the decision was made, Bill Lamb, dean of students, called Golden Girls director Kim Bowling as the squad was preparing for a performance at the NKU/Lions



The NKU Golden Girls could be performing less after an administrative decision to bring in different acts to perform at basketball halftime shows. (Eric Krosnes/*The Northerner*)

Tip-Off Tournament on Nov. 21 and 22.

Lamb told the girls at their practice on Nov 18 about the changes.

"The administration always says they are behind us and support us, but when a member of faculty comes in and tells us this three days before a game, it's not fair," Golden Girl Pam Brooks said.

Theresa Heck, another member of the team, said, "It's

not up to the administration. Nobody asked the students what they wanted. This is the students' school. Somebody should take a poll or something to find out."

Thompson said the delay in the decision was no one's fault.

"My job is to further the athletic program," he said. "I know that it was not

see Changes, back page

State cuts cost NKU \$375,000

by David Mendell
The Northerner

Because of a revenue shortfall in the state budget, Kentucky's legislature and governor are cutting NKU's budget by \$375,000.

"This is a significant problem for Northern," said NKU budget director Dennis Taulbee.

All of Kentucky's institutions are participating in an \$8.8 million, or 2 percent, cut of higher education's state funds, said Bill Hintze, Kentucky's deputy state budget director.

The shortfall amounts to \$88.5 million, which is between 2.5 and 3 percent of the total state budget, Hintze said.

"Higher education was by no means the hardest hit (in cuts)," Hintze said.

However, the Congressional Cabinet is the only agency that will give up more dollars, Hintze said.

"I'm bitterly disappointed

that higher education has been included in these cuts," said NKU President Leon Boothe. "You wonder if you're ever going to make progress when you get a good budget and when you turn around, it gets cut."

Kentucky's institutions were to receive \$489.9 million, or 16.7

percent, of this year's executive budget. This was a 7.8 percent increase over last year's appropriation and the largest higher education budget in Kentucky's history.

Hintze said the decision on the amount cut came from formal conversations among Gov.

Martha Layne Collins, her cabinet and the co-chairman of the Senate Appropriations Revenue Committee, as well as informal conversations with members of the higher education community.

Boothe said he does not know yet where he and his staff will make cuts.

"We're one of the underfunded institutions in the state," Boothe said. "You can't get blood out of a turnip."

He also said it is not known yet whether the state cut in funds will be recurring dollars.

"It's hard to play the game if you don't know the rules," the NKU president said.

If the dollars are recurring, however, it is possible that employee layoffs would be a method of dealing with the cuts, said NKU director Taulbee.

"We don't anticipate layoffs, but we won't

see Budget, back page

CHE cannot control cuts

by David Mendell
The Northerner

Higher education's budget cut, caused by the state's revenue falling shorter than expected, will take money from other educational agencies as well as Kentucky universities.

The legislature and executive office are treating the Kentucky Council of Higher Education (CHE) and education programs differently than universities, said

Ken Walker, chairman of the council.

The individual university presidents will decide where to make cuts in their schools' budget. Whereas, the CHE will have no control in its cuts.

"We felt the presidents know their own situation internally better," said Bill Hintze, Kentucky's deputy state budget director.

see Cuts, page 7

NASM accredits program

by Mark Adams
The Northerner

NKU's music program has gained new credibility by becoming an institutional member of the National Association of Schools of Music (NASM), the most prestigious music school accrediting agency in the country.

"Northern's music school has the same quality as all the better music schools because we've met the same standards," said John Westlund, chairman of Northern's music program.

"It'll strengthen our degrees for our majors and allow our undergrads to move smoothly into graduate programs at other NASM schools," he said.

see Music, back page

UCLA study reveals changing attitudes

by Kris Kinkade
The Northerner

The values and goals of students have shifted dramatically over the past two decades, according to a study released recently by the Cooperative Institutional Research Program (CIRP).

The study, titled "The American Freshman: Twenty year trends 1966-1985," showed 71 percent of freshmen today believe it is essential or very important to be well off financially compared to the 1967 figure of 44 percent.

The survey also shows a sharp drop in the liberal arts fields. There has been decreased student interest in education (7.1 percent vs. 12 percent in '73), social sciences (5.2 percent vs. 8.9 percent in '70), the arts (3.8 percent vs. 9.2 percent in '70) and the humanities (2.1 percent vs. 4.7 percent in '66).

Fields of Study

In 1966, more than half of all freshmen students surveyed said they intended to major in a liberal arts field. In 1985, that figure dropped to fewer than one-fourth.

The report, prepared by the Higher Education Research Institute at UCLA and the American Council on Education, records, from 1966-1985, the educational achievements, attitudes and goals of freshmen at almost 600 colleges and universities around the country. The survey was taken by nearly 300,000 freshmen last year.

Part of this belief in being well off is evident in another figure, according to Alexander Astin, director of CIRP.

A business major is now the most

popular field of study among freshmen in 1985. Twenty-five percent said they intended to major in business, up from a 1966 figure of 14 percent.

"Increased student interest in career-specific majors such as business has been accompanied by rising materialistic and power values," said Astin, in a Nov. 5 issue of *The Chronicle of Higher Education*.

The drop in interest in liberal arts has caused concern about the future of these fields.

"We do not think that it is overstating the case to say that our schools are approaching a state of crisis," said authors of the report.

"The traditional liberal arts fields are clearly in serious trouble and some of the fields are virtually moribund."

The study, begun by Astin in 1966, has become a much used measurement of student trends. It is by far the most comprehensive survey of its kind with the combined study of data from over 6 million students at more than 1,250 institutions.

The authors of the study attribute many of the study's findings concerning the shift in study preference to the difficult economic upheavals of the last decade, which had an effect on the families of today's college freshmen. Kenneth Green, one of the authors, said in *The Chronicle* article that a college degree is no longer perceived to be a sure ticket to a good job and a sound tomorrow.

"A lot of what we see is portfolio building," Green said in the article.

"Students are thinking 'I don't want this kind of risk in my future. I want to be sure that everything is going to be

OK,'" he said.

A case in point is the question "Do you believe it is essential or very important to develop a meaningful philosophy of life?"

In 1967, 83 percent of those surveyed said they did. Since then, the figure has dropped to 43 percent, a sign that liberal arts is experiencing what Astin refers to as a "Bear Market."

Political swings

"What people have told us about conservative tendencies of students is simply not true," Astin said in another article.

"Materialism in the job market may have been mistaken for conservatism in the political arena... in some areas, they are even more liberal today."

The study shows that in 1970, 45 percent of freshmen surveyed identified themselves as middle of the road politically, 34 percent liberal and 17 percent as politically conservative. In 1985, those figures showed a swing toward the middle rather than a swing to the right as many had believed. Twenty-one percent now consider themselves liberal, 57 percent middle of the road politically and 20 percent conservative.

However, the authors stress that students still strongly support many of the issues considered liberal in nature.

For instance, 60.5 percent of last year's freshmen supported National Health Insurance, 78 percent approved of government involvement in protecting the environment and 73.3 percent favored legalized abortion.

'Grade inflation'

One section of the report addresses something the authors refer to as "a decrease in academic competence."

Grade inflation, in which the number of "A" students in high school is greater than the total of "C" students, is a symptom of the declining competence in academics, the report said.

"The reality is there is a lot of under-preparation of students for college these days," Astin said at a news conference concerning the report.

The report noted that such electives as band have pushed up high school grades, giving students an exaggerated view of how well they are doing academically.

The results of these "soft" curriculums are evident in two of the survey questions.

When asked if they would need tutoring in a specific subject, 11 percent of freshmen said yes—almost double the number in 1971, the first year the question was asked. Also, in last year's survey, 40.5 percent of freshmen students said improving reading and study skills was an important reason for their attending college, nearly twice as high as the 1971 figure of 22 percent.

Other figures worth noting include:

□ Sixty-seven percent drink beer frequently or occasionally, up from a 1966 figure of 54 percent.

□ Nine percent smoke cigarettes frequently, down from 17 percent in 1966.

□ Twenty-two percent believe activities of married women are best confined to the home and family, compared to a 1967 figure of 57 percent.

□ Twenty-seven percent believe the death penalty should be abolished, down from 54 percent in 1969.

Study shows women's aspirations similar to men's

by Kris Kinkade
The Northerner

The women's movement of the 60s and early 70s has finally shown itself in the attitudes and values of today's college freshmen.

A University of California, Los Angeles study on the American freshman, and in particular women, has revealed some interesting data on their changing nature and aspirations.

According to an article published in the Nov. 5 issue of *The Chronicle of Higher Education* on the survey, the biggest change can be seen in the percentage of full-time freshman women in proportion to men on college campuses.

Data from the report shows that between the fall of '69 and fall of '85, the percentage rose from 43.3 percent to 51.8 percent.

This changing role of women is represented in a less sex-biased student attitude toward women. In 1967, 57 percent of all freshmen students "believed the activities of married women are best confined to the home and family." Since that time, the report shows the figure has dropping substantially to a 1985 low of 22 percent.

These changes in attitude have had a profound effect on many traditionally

"feminine" fields like teaching, social work, nursing and homemaking. The report indicates that interest in these fields has declined considerably over the past 20 years.

While interest in feminine fields is dropping the report notes that technical fields, business, engineering and health professions—traditionally male dominated fields—have all shown an increase in interest by women.

Women are now more than twice as

likely as their counterparts in 1966 to consider being "well-off financially" as an important life goal (66.8 percent vs. 31.6 percent) and half as likely to want to develop a "meaningful philosophy of life" (43 per-

cent vs. 87.6 percent).

Like male freshmen, they are far less likely than they were in 1966 to want to

see Freshmen, page 8

This Week

Exams: Features editor Steve Olding gives his plan for dealing with the ordeals of exam week. See page 4.

Basketball: The Lady Norse open their season on a winning note beating Georgetown, 72-62. For details on the game see page 9.

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Typesetter
Amy Barlage
Typesetter

The Northerner offices are located in room 210 of the University Center. Letters to the editor should be addressed to: The Northerner, c/o Northern Kentucky University, Highland Heights, Ky. 41076.

Phone:
General—572-5260
Advertising—572-5219
Sports, Features—572-5697

On Campus

NKU offers array of television courses

NKU's telecourses, or courses taught in your home via television, will be offered by the university again this spring.

There are five courses to choose from, all aired over Kentucky Education Television (KET). All are three-credit-hour courses and can be applied to the appropriate degree program at Northern.

This spring's course topics are cultural anthology, U.S. history, Shakespeare, psychology of adolescence and marketing.

Each telecourse includes television programs that air twice a weekend on

KET and print materials, such as textbooks, study guides and faculty guides. Through this combination of academic resources, students have access to the best-known authorities on a given subject, according to Susan Kemper, director of the Office of Credit Continuing Education and Experiential Learning.

"The primary reason most people enroll is convenience," said Kemper. "Students follow the study guide, read the textbook and complete the assignments the instructor gives. These are exchange-

ed by mail. If you have questions, you contact your professor by phone."

In addition to watching the course on television and reading the text, students are expected to attend at least one on-campus meeting and take exams.

Cost is \$42 per credit hour (for Kentucky residents), which is comparable to the rate charged for on-campus courses. Registration is Jan. 7-10, 1987. For more information, call Kemper at (606) 572-5601.

NKU to hold off-campus classes

"Principles of Economics" and "Introduction to Computers" are two courses to be offered by NKU at Pendleton County High School this spring.

"Principles of Economics" is a three-credit-hour course offered on Tuesdays, 6:15 - 9 p.m., beginning Jan. 13. It will cover such topics as national income, employment, the economic role of government, the role of money and the banking system, and international trade.

"Introduction to Computers" is a three-hour credit course offered on Mondays, 6:15 - 9 p.m., beginning Jan. 12. This is a hands-on course that demonstrates

uses of two types of computers as well as data processing systems.

Both courses can be applied to a two- or four-year degree at any cooperating institution.

Applications are now being accepted. Students should register before Dec. 19 to be assured a spot in the course. The cost is \$126 for Kentucky residents. There is a \$25 late registration fee beginning Jan. 12. Payment must be made before registration is final. Mastercard and Visa are acceptable. Plenty of free parking is provided.

For more information, call Rosetta Donahue at 572-8722.

Student competition High schoolers to try for college scholarships

NKU will sponsor two exhibits for high school students during December.

The Eighth Annual NKU Scholarship Competition is open to juniors and seniors in Kentucky and residents of Ohio and Indiana who are in a 75-mile radius of Cincinnati.

Students entering a portfolio of work in this competition will be competing for two four-year (full, in-state tuition) scholarships and four \$50 merit awards.

Also, the Third Annual Kentucky All-State High School Exhibition for the northern region will be held concurrently. Ninth through 12th grade students in the

northern Kentucky area (as defined by the Kentucky Arts Education Association) are eligible.

Winners in each of 15 media categories will be finalists in the Kentucky all-state high school exhibit to be held in Frankfort and Louisville next spring.

Both exhibits will be on display Dec. 10-12, in the Main and Third Floor Galleries of the Fine Arts building. Gallery hours are 9 a.m. to 9 p.m. on weekdays and 1-5 p.m. weekends.

There will be a high school art day and awards ceremony on Dec. 12. For more information, call Susan Hollis at 572-5616 or 572-5420.

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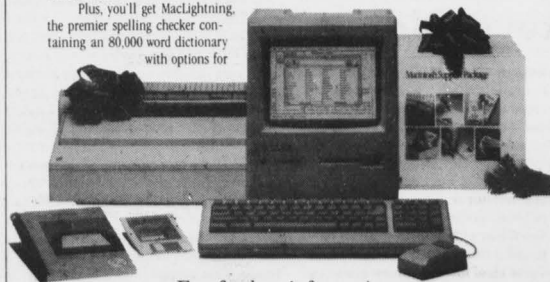
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Commentary

Higher education to pay price for 'goof'

Everyone was so happy last year.

When the General Assembly passed Gov. Martha Layne Collins' budget last spring, advocates for higher education felt satisfied.

Funding for Kentucky's universities had finally begun to move in the direction it should have.

NKU moved from 89 percent of formula funding to about 97 percent. Faculty received pay increases and Northern was given \$10 million to build an Applied Science and Technology Center.

Martha Layne Collins made good on her promise to fund education, and NKU was revelling in it.

But to start this new plan for better education, Gov. Collins went a bit too far—she forgot that to spend money, you must first make money.

The Kentucky leader not only proposed giving higher education what it needs, she said she would not raise taxes.

Despite some early cynicism from legislators, the General Assembly could not refuse the package.

No one could bear the political burden of telling the General Assembly and the governor the wonderful new state budget was too optimistic.

They overshot the mark by about \$88.5 million.

Gov. Collins must now find places to cut, and as usual, higher education is not being overlooked.

Kentucky's institutions of higher education are being cut by about 2 percent, or \$8.8 million. NKU has to find \$375,000 in its budget that is not needed.

If the cuts are recurring, that means Northern could lose its Centers of Excellence and Endowed Chairs programs.

NKU budget director Dennis Taulbee said the university won't rule layoffs out.

To be forced to cut important programs and lay off employees is a shame, especially since higher education seemed to just be getting started in Kentucky.

Kentucky's state budget director Bill Hintze said higher education wasn't the hardest hit, but that only the Congressional Cabinet will give up more money.

Hintze also said prudent agencies make room in their budgets in case of cuts like these.

This practice is known as "padding" the budget. NKU did not because the budget cuts were not expected. This was a new era in Kentucky higher education, right?

Hintze seems to be saying universities should have anticipated the cuts when the General Assembly and the governor did not.

The truth is, education in Kentucky is paying the price, or at least \$8.8 million, for the legislators' mistakes.

If anyone in Frankfort wants to see the economy grow, they must realize education is one place to start.

Worst of all, when funding is cut, tuition will increase. Then who will be paying the price for the politicians' goof?



Editor offers handy tips to survive exam week

It's the two-minute warning, the bottom off the ninth, match point, fourth down and long. Please excuse the sports analogies but when I start thinking about the last two weeks of a semester that's all that comes to mind. It's truly college's answer to sudden death overtime.

Steve Olding

Several weeks ago I warned Northern's students about the evils of academic procrastination. Since that time I have had several readers ask me to formulate a possible strategy in dealing with the terrible ordeal known as finals week. Let it never be said that Steve Olding ever neglected his loyal readers (all six or seven of them at last count).

So, for those of you who are worried about passing that calculus class, or trying to raise that low literature grade to respectability, I present the CMP (Can't Miss Passing) plan.

The CMP plan consists of several basic strategies. First off, mental preparation is of the utmost importance, which means

total concentration on the objective at hand: to squeeze by with a passing grade without sacrificing your sanity.

Secondly, no distractions, that means no television, or stereo (I probably lost a third of you on that one), no dating for the next week (oops, lost another third of you), and finally, no drinking. Now, for the 3 percent of you who are still left, I will continue with the remainder of my plan.

Forget this jive about getting plenty of rest for finals. Remember, sleep is for professors, students have work to do. I recommend coffee, candy bars, bright lights, loud irritating noises (a younger sister or brother is good for that one), cold showers, anything short of heavy drugs is acceptable. The important thing is to remain alert, if not alert then at least conscious. Every minute during finals week counts.

Finally, how to handle the pressure of finals. This certainly is the most important element to a successful finals. Remember you **must** not crack! I have several suggestions for those suffering from what I like to call finals fatigue. First, listen to several days of Perry Como

and Andy Williams, that will calm you down. If you feel like you're going to explode, listen to some Slim Whitman. This

will leave you in a safe, yet very depressed, state of mind. If, however, the pressure is simply too much for you to take please refer to the CMP plan's "safety valve" explained in the next paragraph.

If all else fails and you still don't have that term paper finished or that exam studied for, the CMP plan has a final safe-

ty valve to drop back on. Warning: this should only be as a last resort, you can do one of two things, either slip your professor a fifty dollar bill or slip him or her a small poisonous snake. Both have been known to be effective.

Now I know most of you are reading this and saying that this entire plan is a joke and so very possibly is its writer. To those people I can only apologize. It must be the pressure.

NORTHERNER

Chris Burns
Editor

Mark Adams
Managing editor

Gina Taliaferro
Advertising Manager

Kentucky University, Highland Heights, Ky.

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Reagan phone wars: C'mon, is this Nancy?

The phone rang at the White House the other day.

"Hello. Why, yes this is President Reagan. Why, Ayatolla, good to hear from you. Thanks for the hostages. They came in handy. I hope you liked the arms. Nice doing business with you."

Steve Rohs

The soft-spoken president hung up the phone. His adviser George looked worried as his wife Nancy served tea.

"I don't know, Ron. You might be getting yourself into trouble here."

"Nonsense, George. We just had a nice business transaction. Nothing to worry about. No one will ever find out."

The phone rang again and Nancy answered it.

"Honey, it's Abu Nidal. He says he's got some Americans and he heard you might be interested."

"Oh yeah? I'll handle him," the president said, taking the phone.

"Nidal! I told you, no MiG fighters until those nice people are on home soil! I mean it!"

President Reagan slammed the phone down. "You've got to be firm with those salesmen or they'll take you for all you're worth."

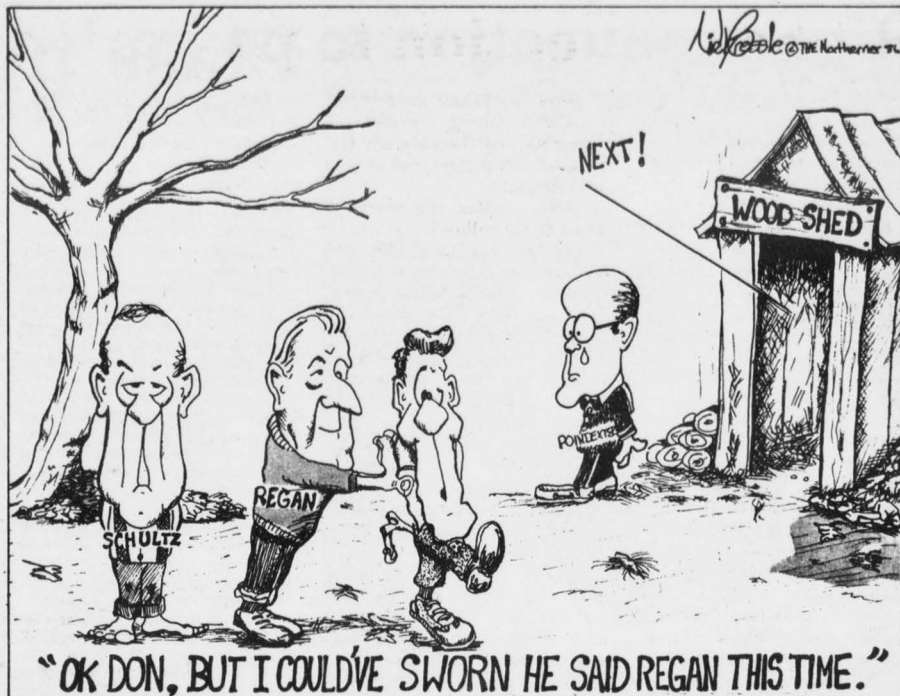
George looked astounded.

"You mean there's more than the Iran problem?"

"Don't worry, George. I've got to get these hostages back, and I'm doing it in a way the American people will understand—capitalism. I pay market price for American hostages and we never have those nasty crises like we did with Jimmy Carter. Nope, this is the way to go."

The conversation was broken by the ringing of the red phone on the president's desk.

"Hello, Mr. Gorbachev. Yes, it's good to hear from you. You know about our prices, and you've got a bid, too? Wonderful! A journalist? Well, I don't know. We



can't give you any arms for a meager journalist, but how about a Soviet spy or two? We'll work out the deal later. Yeah, give me a buzz. Any time, Gorbie. Goodbye."

"Surely the American public isn't going to buy this," George said. "Someone's going to figure it out."

"George, how stupid can you be? You know my credibility with the people is great, and they'll believe anything I tell them. I'll just explain it to them and

throw in a few homespun anecdotes. No one will know the difference. Besides, if there is trouble, I'll blame it on Poinexter. I never liked him, anyway."

George was stupefied. "I see nothing, I know nothing," he said, leaving the office.

The Reagans exchanged glances as he left.

"George seems like such a nice man, but he doesn't know foreign policy too well," Nancy said.

"Well, you know George. He's a little high-spirited, but he tells a good joke. What would you like to do this afternoon?"

"How about doing some early Christmas shopping? I hear Libya's got a great deal on a few diplomats left over from last year. It would be a wonderful present for the holidays."

"If I told you once, I told you a thousand times, Nancy. I won't do business with terrorists."

Students show support for campus funds

by Susan Skorupa

College Press Service

(CPS)—College women nationwide are entering their second school year without Title IX, and women's groups—missing their best tool for fighting campus sexual harassment and for getting equal funding—say it's getting harder to force schools to pay attention to them.

In June, 1984, the U.S. Supreme Court effectively gutted Title IX of the Higher Education Amendments of 1972, which said colleges would lose their federal funds if they discriminated on the basis of gender.

Women's groups had used Title IX to force colleges to adopt ways for women to appeal campus sex harassment cases, to hire and grant tenure to female faculty members and to begin funding women's athletics equally to men's sports.

All that's over now, some say.

"In funding women's athletics and in sexual harassment cases, if a school has no policy in place (already), students in most states have no (legal) recourse," contends Bernice Sandler, head of the Project on the Status and Education of Women, which, in turn, is funded by the Association of American Colleges.

"We've lost an enormous amount of ground but, as yet, we don't even know how much we've actually lost," says Ellen Vargyas, an attorney for the National Women's Law Center in Washington, D.C.

The Supreme Court's ruling was so vague, she adds, that the U.S. Department of Education, which is supposed to make sure colleges don't discriminate, has pretty much given up trying to enforce Title IX.

Department of Education officials,

however, deny the charge.

In the 1984 Grove College case, the court ruled that only the campus program that directly got federal funds had to swear it didn't discriminate against women.

Consequently, if an athletic department or an English department that discriminated against women didn't themselves receive federal funds, they were immune from Title IX's scope.

Indeed, most campus programs have become immune.

The vast majority of federal funds come to campuses in the form of "block grants," which campus administrators can divvy up among various programs.

"Most federal money is not directed toward specific programs," Sandler notes.

Sandler contends women's sports have suffered the most during the post-Grove City era because "little (federal) money

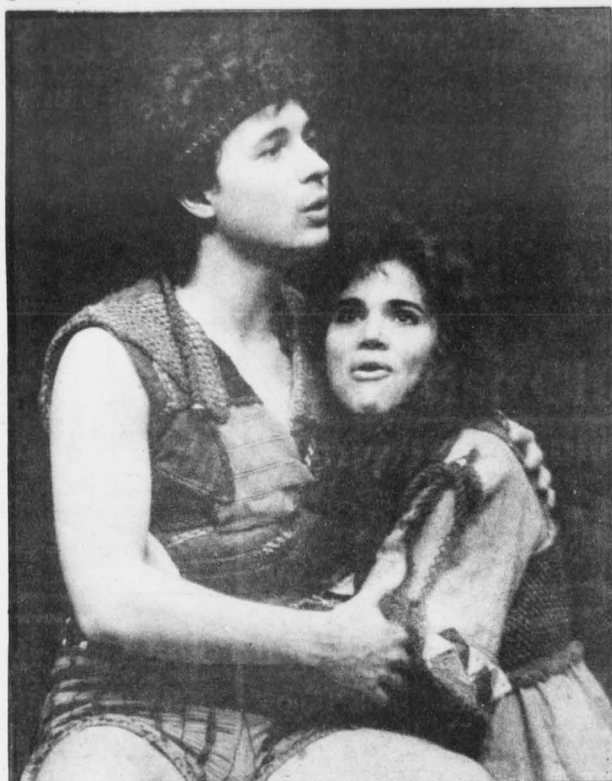
goes to athletic programs, and athletic scholarships are not considered financial aid."

As a result, progress in giving women more athletic opportunities—and more athletic scholarships—has slowed to a crawl in many places, she says.

In 1979, for example, Tina Morrison and five other women athletes sued West Texas University, claiming it violated Title IX by making them ride vans to away games when their male counterparts flew, paying their coaches less than male coaches, giving them only one uniform—compared to the men's two, and jamming four people into a room while on the road.

While Morrison, now a coach at an Amarillo, Tex., high school, says the suit scared WTSU officials "and that helped some" in creating better conditions at the campus, a federal court dismissed the case for the second time this summer.

Norse Life



Japheth, as portrayed by Jim Wood, and Rachel, played by Julieann Griffin sing of their love for each other in NKU's production of "Two by Two." (Steve Hinton photo/The Northerner)

Class project Thirty-two write novel of adventure

by Tom Lampke
The Northerner

An author autograph signing and selling party for a unique new book will be held Thursday at noon in the University Center lobby.

"Search for the Sign" is an adventure/quest short novel and is unique for the way it was written. Although it is a complete story containing all the necessary elements of a novel, it does not have a single author—it has 32.

The book, which is 60 pages long and divided into 12 chapters, was written by all the students in Tom Zaniello's Science Fiction in Utopian Literature class. The class was divided into groups of three or four, and each group was responsible for writing one chapter.

"I felt this was a way in which students could, by actually writing a novel, understand how one is put together," Zaniello said.

He said the students were also very positive about the project, referring to the class as "one of the best and most enthusiastic groups I've ever had."

The story itself is about a young woman named Isis who is living in a post-nuclear war world. She is trying to be admitted to the Masonic order, an all-male fraternal society. In order to become the first female member, Isis must trace her ancestors for three generations and prove her father, grandfather and great-grandfather were all Masons.

"The difficulty she has here," said Zaniello, "is that this is a post-nuclear war

society and a lot of records and communities have been destroyed."

The book follows Isis in her travels and adventures while she is tracing her ancestral history.

Zaniello also pointed out that the book is not a satire against the Masons, but said he suggested using Masonic symbols and architecture because of its interesting features, around which a future society could be constructed and seem unusual but still recognizable.

Zaniello said the most famous Masonic symbol is the all-seeing eye, pictured on the back of a dollar bill atop a pyramid built by ancient Masons in Egyptian times.

"The eye is a symbol of God, who knows and sees everything," said Zaniello. "Isis' quest is for that mystical, magical, all-seeing eye."

On the book's cover, the symbol appears on the forehead of the book's protagonist.

Zaniello said the novel is also based on a non-fiction book written by Oliver Sacks titled, "The Man Who Mistook His Wife for a Hat and Other Clinical Tales."

Sacks' book contains a number of portraits of people who display some unusual mental behavior, and the students drew from this in their writing.

If all copies of the book are not sold on Thursday, the remainder will go on sale in the NKU bookstore.

If you're interested in buying the book, be sure to remember the title, for it may prove a bit difficult to request by its author.

Professor writes book on minority attrition

by Todd Davis
The Northerner

Michael Washington thinks there is an attrition problem for minority students on college campuses across the United States. Washington, an associate professor of history at NKU, has written a book titled, "Academic Success and the College Minority Student."

"The book's contribution is to constructively deal with the attrition problem of minority students at this university, but is applicable to the predominantly white colleges throughout the United States," Washington said.

The noted local expert in the history of educational segregation went on to say that the book, published this year, is marketed throughout the United States in high schools, colleges, and graduate schools as supplemental material for classes.

The book is about all minorities, but focuses on Afro-Americans, he said.

"The book will make a consistent retention rate because it advocates students to strengthen their skills, self-image, and cultural identity," Washington said of his work. "They will feel better about themselves and therefore be able to retain themselves, and not depend on the institution."

Washington added that some of the royalties of the book are donated to the Minority Retention Scholarship of the Afro-American Student Program.

Washington is the founder of the program and said it will be a legitimate program for a minor in the fall of 1987.

"Criteria for being eligible for the scholarship is having a 2.5 grade point average with nine hours of Afro-American courses, including one of the two required courses. They are Intro to Afro-American Studies, and Minority History (Afro-American History)," Washington said.

Washington is presently working on a book called, "Abolitionists in Cincinnati."



Pictured above are (l-r) Dr. Mike Ryan, history department head, Michael Washington, assoc. professor of history, W. Neal Simpson, minority student counselor, and NKU president Leon Boothe. (Joe Ruh photo/NKU)

Cuts

continued from page 1

The governor's and legislature's plan to deal with the shortfall in revenue takes \$100,700 away from the CHE's salary incentive fund. It also mandates that the council cannot fill two vacant positions, said CHE chairman Walker.

Hintze said the state also will capture unneeded debt service, which is debts that have been appropriated, but not collected.

The state also has eliminated two positions at the University of Louisville, amounting to \$63,000, Hintze said.

Morehead's Enrollment Replacement Fund, costing \$178,000, was viewed as unneeded and the state discontinued it, Hintze said.

And contracted spaces of Kentucky university programs and professors in other states were taken back, Hintze added.

This is the fifth time in this decade Kentucky's revenue has been predicted higher than it actually was. Shortfalls occurred every year between 1981-1984, the

state director said.

"We're in a period where revenues are hard to predict," Hintze said.

NKU budget director Dennis Taulbee said, "Economic forecasting is an art, not a science.

"I wouldn't say (the state predictors) goofed. I believe the national forecasters also predicted a better growth," he said.

According to an NKU presidential report to the Board of Regents, there are three main causes for the shortfall in state income:

—A slower growth than anticipated in the national economy between April and September of 1986.

—Oil prices declining rapidly, causing tax revenue on oil to be lower.

—Audit collections decreasing.

Forecasters say the economy will return to normal growth. However, it will not be enough to make up for the losses sustained already, the report said.

Choral students present new Christmas program for kids, grumpy mayor

by Diane Goetz
The Northerner

Music students at NKU are presenting their very first "Cocoa and Carols" Christmas program on Sunday (Dec. 7) at 3 p.m. on the main stage of the Fine Arts Center.

"Cocoa and Carols" is a type of musical Christmas play that focuses toward children.

John Westlund, chairman of NKU's music program, produced the new program to replace the former "Hanging of the Greens," the Christmas recital they've been performing the last couple of years. Westlund decided that he wanted to focus his energies on a new Christmas program this year. His ideas came from students, other classic Christmas stories, and from some of the music he had chosen.

The plot involves many popular Christmas characters: Frosty the Snowman, Rudolph, Santa, and Suzy Snowflake. Their duty is to convince the mayor of Hackensack, similar to the well-known Ebenezer Scrooge, that Christmas is worth celebrating. They illustrate the value of Christmas through popular Christmas carols.

The main characters of the play are

performed by students. They were chosen on a voluntary basis.

Junior Carla Landwehr, who will portray Suzy Snowflake said she is really looking forward to it.

"It should be a lot of fun and enjoyable to the audience," Landwehr said. "It is not just a straight program. All of the songs have a cute story behind them."

Groups scheduled to perform include the NKU Chamber and Chorale Choir, the NKU Brass Choir, and a special guest bell choir from Christ Church in Fort Thomas.

"Christmas music is wonderful. This program is a response to the need we have for Christmas music," Westlund said. "We yearn for the Christmas feeling all year long."

Students began rehearsing in the beginning of November. Westlund said that it's hard to get into the Christmas spirit before Thanksgiving, but students have been very positive and are looking forward to the performance.

The Music Department hopes to stir up everyone's Christmas spirit. Admission is \$4 for adults and \$2 for students, children, and senior citizens. Included in the admission cost is some hot cocoa and other Christmas goodies.

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BLOOM COUNTY

by Berke Breathed



NORSELETS

Tundramonia: A sniffing, snuffling, sneezing disorder caused by treking across far parking lots in the dead of winter.

Examantics: A term describing the constant struggle to put down the beer and pick up the book to study during exam week.

Freshmen
continued from page 2

help others (70.9 percent vs. 79.5 percent), join community projects (24.7 percent vs. 32.3 percent) or keep up with political affairs (33.4 percent vs. 57.5 percent).

Kenneth Green, one of the two authors of the report, said that some changes made over the past 20 years may not be for the better.

"In many ways," Green said in *The Chronicle* article, "women are looking more and more like men. And a lot of those ways are not necessarily helpful."

"It has penetrated almost every aspect of college life," said Alexander Astin, who co-authored the book with Green.

"And there seems to have been no diminishing of that impact. In that sense the change seems irreversible. Women will surely never go back to where they were two decades ago," Astin said in the article.

While, in many areas, women's attitudes are becoming more similar to men's, views on casual sex have stayed relatively the same.

The survey found that, while 63 percent of men approved of sex between people who have known each other for only a short time, only 32 percent of women approved.

Other areas that haven't changed over the years deal with approval of living together before marriage (43 percent of women vs. 52 percent of men) and promoting laws against homosexuality (38 percent of women vs. 58 percent of men).

Both males and females are more likely today than they were in the past to drink and less likely to take drugs. However, the survey shows that while cigarette smoking among freshmen men has dropped significantly over the years (down to 6.6 percent), among women the figure has only recently dropped and is still nearly twice as high (11.3 percent).

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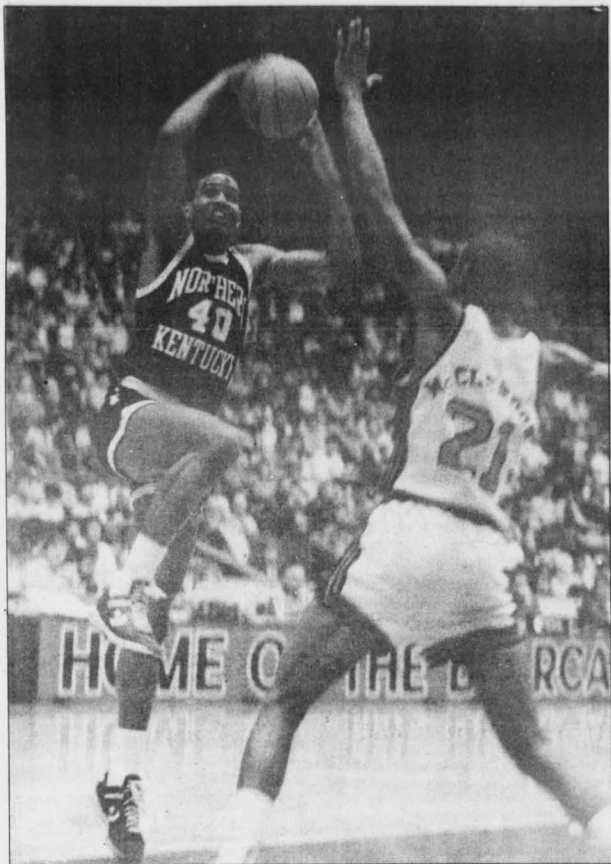


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Sports



NKU loses 70-64 UC plays tough in second half

by Nick Brake
The Northerner

NKU men's basketball coach Mike Beitzel said before the season that the annual game with the University of Cincinnati was not as important as the rest of Northern's schedule.

But for a while Saturday night, a victory over the Bearcats would have been nice.

"It gets frustrating after a while," Beitzel said. "After a while we'd like to come over here and win one."

If not for an ill-fated 14 minutes of the second half, the Norsemen could have beaten their Division I opponent. Instead, they fell to the Bearcats, 70-64, for the fifth time in five years at Riverfront Coliseum.

NKU played well in the first half and led 38-33 at halftime. UC countered with a 1-2-2 full-court press and outscored NKU 14-1 midway through the second half, turning a 52-46 Norse lead into a 60-53 Bearcat advantage. NKU never got closer than four points the remainder of the way.

"Their press took us out of the game," Beitzel said. "They also started hurting us inside because of their size."

Shawn Scott led all scorers with 21 points. Derek Fields was the only other NKU player to score in double figures with 10 points. Willie Schlarman, Chris Wall, Tracey Davis and freshman Kelly Hoggard each had six.

UC's sharpshooting guard Roger McClendon led the 'Cats with 20 points, including two three-point field goals.

Cincinnati's front line of Joe Stiffend (19 points), Anthony May and Steve Jackson combined for 25 points in the se-

cond half. They took over for 6-8, 225 pound regular center Cedric Glover, who was out with an injury.

In the first half, Cincinnati broke out to an early 4-0 lead, but NKU came back to post a five-point edge at halftime.

UC cut that lead to 41-39 with three McClendon hoops with 17 minutes remaining in the game.

With Northern ahead 52-46, UC came alive to outscore NKU 14-1 over the next 14 minutes taking a 60-53 lead.

Scott put NKU back into the game with four minutes left, cutting the deficit to 64-57. That was NKU's first point in about eight minutes.

The Norse drew within four, 68-64, with 28 seconds left, but a field goal by May with 10 seconds remaining ended NKU's hopes of a comeback.

Cincinnati outrebounded the smaller Norsemen, 39-33. Hairston led NKU with six rebounds as Stiffend had 16 for UC and May had 12.

Despite losing, the Norse showed more depth than UC. Nine NKU players scored, compared to six for the younger Bearcats.

Northern, now 2-2, visits Division II powerhouse Wright State on Thursday (Dec. 4).

NORTHERN KENTUCKY (64) — Scott 10 0 21; Fields 4 2 10; T. Hairston 2 1 5; Schlarman 3 0 6; Wall 2 2 6; Hoggard 2 0 6; Holt 1 0 2; Davis 2 2 6; Moffett 1 0 2. Totals: 27 7 64.

CINCINNATI (70) — Jackson 6 3 15; Stiffend 5 3 19; May 4 1 9; Shorter 2 2 6; McClendon 9 0 20; Ruehl 0 1 1. Totals: 29 10 70.

Halftime: NKU, 38-33. Attendance: 4,710. Three-point goals: NKU (3-7) — Scott 1-3; Fields 0-1; Schlarman 0-1; Hoggard 2-2. UC (2-6) — Shorter 0-1; McClendon 2-5. Rebounds: NKU 33 (T. Hairston 6; UC 39 (Stiffend 16). Fouls: NKU 22, UC 17. Fouled out: NKU — Scott, UC — Jackson. Records: NKU 2-2, UC 1-0.

Terry Hairston, no. 40, attempts a shot over UC's no. 21, Roger McClendon. UC defeated NKU 70-64. (Steve Hinton photo/The Northerner)

Lady Norse win opening game by 10 points

by Dane Neumeister
The Northerner

The Lady Norse basketball team overcame a shaky first half en route to an opening-game victory, 72-62, over Georgetown (Ky.) College last Monday (Nov. 24).

Coach Nancy Winstel's squad gave up 16 points inside the lane area in the first half and looked particularly sloppy offensively, turning the ball over 12 times.

Perhaps the only reason the Lady Norse were able to hold a three-point advantage (28-25) at halftime was that they out-rebounded smaller Georgetown, 23-14.

"Georgetown played really well," Winstel said. "They may have caught us by surprise. We had some of those first-game jitters. We also had a lot of unfor-

ed errors due to lack of concentration."

Sophomore guard Natalie Ochs, who scored 15 points in the game, including 10 in the first half, pulled down a high nine rebounds (tied with Amy Falk).

Ochs agreed with Winstel on the lack of concentration.

"We were getting beat one-on-one in the first half," Ochs said. "We had the jitters in the first half and some dumb turnovers like traveling. Our weak-side defense hurt us."

Winstel and Ochs both also agreed that the loss of senior forward Lori Tyler hurt the team's defense. Tyler strained ligaments in her left knee during NKU's preseason scrimmage against Thomas More College.

Tyler, who had arthroscopic surgery on Nov. 22, said the ligaments were not torn.

She added that she hoped to play in this weekend's Perkin's Classic.

"We missed Lori," said Winstel, who added that she thinks Tyler is the team's best defensive player.

"Communication was our main problem in the first half," added Ochs. "We missed Lori a lot on defense because she is very vocal. Lori is our leader on defense now that Sandy Lee is gone, and with Lori out somebody else will have to pick that up."

NKU seemed to put it all together in the second half with the help of offensive rebounding and better defense.

Cindy Schlarman, held to four points in the first half, exploded for 14 in the second half and finished with six of 9 from the charity stripe for 18 points.

Winstel pointed to Falk, who scored 17

points and grabbed nine rebounds, and Schlarman's play in the second half as the reason for the team's turnaround.

"We hit the offensive boards real well," Winstel said. "Amy's presence in the second half was very important. She was very aggressive. Cindy played a totally different game in the second half. Because of our youth inside, we have to have solid performances from Amy and Cindy."

Winstel also thought the guard play of both Ochs and Beverly Walker was instrumental in the victory.

"I thought Bev had some nice passes inside," said Winstel of her junior point guard who finished with 11 assists. "Natalie (Ochs) was our spark off the bench. She is now in a position this year where she knows she can play."

see Winstel, page 10

Voters show support for higher campus funding

College Press Service

(CPS)—Voters in states where college issues were on the ballot generally approved higher funding for their campuses, election results show.

Nevada, New Mexico, Maine, North Carolina and Rhode Island voters all approved initiatives and referenda that will raise money for college.

Higher education observers say some ballot measure votes in Massachusetts, California, Montana and Oregon may translate into lower funding for campuses there, however.

In many cases, the ballot measures were a little obscure, and their relationship to state college budgets hard to understand.

In Nevada, for example, 85 percent of the voters approved "Question 5," which will give the state's share of federal estate or "death" taxes to public schools and colleges.

Nevada used to be the only state to refuse to take its rightful share of the estate taxes that the federal government collects, and then redistributes to the states.

But in approving Question 5, voters said they want the \$6 million to \$9 million due them each year—the amount "depends on who dies," says Eugene Paslov, state superintendent of education—to go to the schools.

The proposal appeared on the ballot two years ago, but "people were not aware of it and didn't know what it was about," explains Karen Zupun, press secretary for Nevada Gov. Dick Bryan. "This year, the politicians endorsed it, and it made a difference."

New Mexico voters approved a \$35 million bond issue to finance construction projects for public schools, state colleges and universities.

"We're very lucky the bond issues have been passing," says New Mexico State University spokesman Eddie Groth. "It's important to us because we need classroom space."

Groth says the university had a 6 percent enrollment increase this fall, with especially heavy growth in its engineering department.

"Much of our \$4.6 million share will go to additions to that department and to remodel existing facilities," he notes. "All

15 state campuses have some project approved through this bond issue."

Among the other higher education issues on ballots in other states:

□ Maine bond issue lets the university system raise \$7.7 million for library automation, computers, facility improvements and expansion.

□ A North Carolina constitutional amendment will let state agencies issue revenue bonds to finance building for state colleges. The state will not guarantee the bonds.

□ The University of Rhode Island won approval for its \$8.7 million bond issue to build an Oceanographic and Atmospheric Laboratory and field house.

□ Despite opposition by state education officials, Montana voters approved a measure to freeze agricultural, commercial and residential property taxes at 1986 levels unless the legislature cuts the taxes and secures alternative funding. Opponents fear the initiative will freeze state teachers salaries, and prevent future education bond issues.

□ Oregon voters rejected two opposing tax amendments. One would have increased education funding through a 5 percent

sales tax. The other would have capped property taxes, and required voter approval for future increases.

□ In Massachusetts, voters approved Question 3, which prohibits the legislature from raising taxes any faster than the rise in aggregate statewide wages and salaries. Education officials fear the measure—which passed by a narrow margin—means skimpy funding for higher education.

□ Colorado's Amendment 4—which would have prohibited state or local tax increases without voter approval in a general election—met defeat. Officials at colleges, which get part of the money raised through yearly tax adjustments, feared the measure would force them to defer spending endlessly until voters could decide to pass new tax adjustments.

□ In California, voters approved a \$400 million bond issue for new campus buildings, but rejected proposals to raise educators' salaries and to let colleges raise taxes without a vote. California legislators opposed the bond issue, saying state college enrollment has been dropping since 1974 while education has been increasing.

Reagan's new law may damage college athletics

College Press Service

(CPS)—The tax bill that President Reagan signed into law recently could seriously hurt college athletic departments' fundraising efforts, athletic directors around the country say.

The new tax reform law incorporates a recent Internal Revenue Service (IRS) ruling that makes it harder for college sports donors to deduct their contributions from their tax bills.

"People will be less willing to give," says Philip Hochberg of the National Association of Collegiate Directors of Athletics.

Campus sports programs, moreover, are very much dependent on gifts of money from boosters and alumni.

About 35 percent of Arkansas' athletic

department funds come from donations, says athletic director Frank Broyles. At Oklahoma, 20 percent of its \$11 million a year budget came from donors. About 15 percent of Tennessee's \$14 million budget this year was in contributions, athletic director Doug Dickey reports.

Their fears of losing such donations stem from an April IRS ruling that donors who receive preferred seating in stadiums or arenas cannot deduct their contributions except in certain circumstances which, athletic directors say, would "pose an administrative nightmare."

A favorite way of raising such huge sums is to allow contributors of, say, \$500 or more, to a school's athletic department to have the chance to buy "preferred seating" season tickets in its arena or

stadium.

The booster, in turn, could call the \$500 an educational contribution, and deduct it from his or her taxable income. The price of the season tickets, in turn, could be deducted as a business expense to entertain clients.

In April, the IRS ruled such schemes were close to tax evasion. It issued guidelines—now part of the new tax reform law—that said boosters could take such deductions only under certain narrow circumstances.

Determining those circumstances is up to the school, and amounts to "an administrative nightmare," Hochberg says.

Athletic departments, he explains, now must determine the "value of the benefit of the contribution made" in order to let the booster know how much of a tax deduction he or she can take.

They cannot let some boosters put a greater value on season tickets than other boosters.

The difficulty, Hochberg says, comes in distinguishing between the \$20-a-year booster who sits next to the \$500-a-year booster at football games.

"If one guy contributes \$20, does the other guy only get \$20 (in deductions in return for his \$500 in donations)?" he asks. He doesn't know the answer.

Winstel

continued from page 9

Ochs feels that she has developed a lot this year as a player.

"I feel more confident coming off the bench this year," Ochs said. "Whereas last year I just thought about what I was going to do out there and I was trying not to make mistakes. I look to pass inside more this year than last year."

NKU, which was outshot in the game 49 to 42 percent, won the battle of the boards, 45-27. Sophomore forward Roxanne Stephens paced Georgetown with 15 points while Rachel Vincent added 14.

Senior guard Melissa Wood, who is slowly rounding into shape after her season-ending injury last year, scored her 1,000th career point in the first half, finishing with eight points. She also added four steals.

The Lady Norse host the Perkins/NKU Classic which begins this Friday (Dec. 5)

at 6 p.m.

In the first game Army will play Erskine, and NKU plays in the other first-round game at 8 p.m. against Oakland (Mich.) University. The consolation game will be played Saturday at 1 p.m., and the championship game will start at 3 p.m.



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Budget

continued from page 1

rule them out," he said.

Taulbee also said tuition hikes often result from budget cuts.

"It has been the history of the General Assembly to pass this on in the form of higher tuition," he said.

Northern's budget has been cut three times before—in 1980-81 and twice in 1981-82, Taulbee said.

In those instances, NKU officials severely curtailed the athletic budget, eliminated 30 positions, cut out-of-state travel for faculty and staff, reduced salary increases for employees and did away with one or two academic programs, Taulbee said.

Also, if the cuts are recurring dollars, "Northern's share of the much maligned Centers of Excellence and Endowed Chairs programs would be totally wiped out," said NKU assistant budget director Chester Arthur.

Even though, according to state director Hintze, most "prudent" agencies make room in their budgets in the case of a cut, Northern did not.

"We did not anticipate a budget reduction during the spring and summer," Taulbee said.

Of the \$375,000 NKU must cut, the state dictates that \$4,900 should come from the salary incentive fund. But since that money has already been spent, it will come from the general operating fund, Taulbee said.

In rounded figures, the rest of Kentucky's institutions must cut:

- University of Kentucky—\$4.4 million
- Louisville—\$2.1 million
- Western Kentucky—\$1.59 million
- Eastern Kentucky—\$1.3 million
- Community colleges—\$1.1 million
- Morehead State—\$580,000
- Murray State—\$410,000

Changes

continued from page 1

fair to them, but my job did not start here at NKU until a few weeks back.

"In no way is variety a negative thing. The group is very important to us and we want NKU and others to appreciate them also."

Thompson said he has been dealing with this kind of situation for 21 years and that trying new things has always worked out well.

"So far we've asked them to perform at nine men's games and three women's games," he said. "And right now I'm working on getting them performances at away games."

The team agreed that the changes occurring last week affected them.

The squad performed on Nov. 22 during the halftime of the Northeastern/Hanover contest. Oakland performed at the NKU halftime.

"It really did not seem right—not performing for our own team. Performing for everybody is great, but it's always more special to perform for your own team," Brooks added.

Men's basketball coach Mike Beitzel said that these types of decisions are not up to him, adding that he was not aware of the controversy.

Music

continued from page 1

Westlund received the honor on behalf of the department at the Colorado Spring National Convention on Nov. 24.

The accreditation is difficult to obtain because of the many objectives a music program must fulfill, Westlund said.

"We had to do a self-study report to become a member," he said. "It's a tough document to write."

According to NASM's guidelines, 20 areas of excellence, such as enrollment, faculty, and competencies common to all professional baccalaureate degrees in

music, had to be met to achieve the honor.

Included in the self-study is a summary of the program's strengths and weaknesses, a list of general music requirements, and a document stating community involvement and articulation with other schools.

Westlund said his department has strived to receive accreditation since the fall of 1984. In that time he has met with three evaluators from NASM.

"(The officials) are very helpful," Westlund said. "But they are also very

precise and very strict.

"They observed our program and made reports on our behalf," he added. "We had some changes we had to make last year."

Carolyn Hagner, a piano instructor in the fine arts department, said the quality of the faculty and education was a primary reason for NKU's accreditation.

However, Hagner said NKU still does not have a music department.

"We have a fine arts department now," she said. "We'll be a music department by the next academic year."

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