



The Northerner

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Now On To The Elections

By Jillian St. Charles
News Editor

Republican presidential candidate Bob Dole did what many of his supporters hoped for last Wednesday, which was to come on strong on the character issue in his debate against President Clinton.

Early in the debate Dole said, "Many

Americans have lost their faith. They see scandals almost on a daily basis."

Ethical problems in the White House was a theme Dole continued to hit upon at every turn. President Clinton reacted to the jabs by saying that no attack or insult ever solved a problem so he would not respond in kind.

Concerning education, Dole said his 15 percent across-the-board tax reduction would, among other things, allow more people access to a college education.

President Clinton pointed out that Dole voted for the Republican budget that would cut Pell grants and student loans.

The President said he favors a

\$10,000 tax deduction for each college student and tax-free IRAs that can be used for college expenses.

"My whole administration is about your future," he told a student in the audience.

This second and final debate, conducted like a town hall meeting, was held at the University of San Diego in California.

The questions came from a group of undecided San Diego voters selected by the Gallup Poll organization to represent a cross-section of America.

The candidates were given podiums to stand behind. Dole quickly set the tone by moving from behind his podium and approaching the audience during his opening statement.

President Clinton did the same and from then on neither man stayed at his podium unless his opponent was talking.

Several people asking questions made a point to ask the candidates to be specific in their answers.

When questioned about whether his age is an issue, Dole said that age, intelligence and experience add up to wisdom.

President Clinton responded by saying he does not feel Dole is too old to be president.

"It's the age of his ideas I question," he said.

The federal budget was a recurring

theme throughout the evening.

President Clinton stressed at every turn that Dole could not account for the money that would be required to implement his 15 percent tax cut.

When asked what he would do to encourage cultural diversity, Dole said that the Republican platform does not embrace intolerance.

For those Republicans that have a problem with diversity, he said, "The exits are clearly marked."

Dole, when asked about his previous comments that tobacco may not be addictive, refused to retract the statement but said he was responding to a

technical question. "Are they addictive," he asked. "I don't know."

The candidates went on to state their positions on several other topics such as Medicare and the Family Leave Act in the one-and-a-half hour debate.

Analysis By Jillian St. Charles



Honor Society Wins Big

By Laura Biddle
Staff Writer

Northern Kentucky University's chapter of Phi Alpha Theta, the international history honor society, has won the national "Best Chapter" award for their fourth year among Division III schools for 1995-96, said Jim Ramage, the organization's faculty advisor.

"It's a national honor," said Ramage. "It shows that our chapter last year reached a standard of national excellence."

Steven Watkins, senior history major and 1995-96 president of Phi Alpha Theta, said the award is a major accomplishment for NKU's chapter, the history department and the university.

"I think that is shows the extra-curricular nature of the history department," said Watkins. "We have both professors, scholars and students who strive to go above and beyond just meeting academic requirements and experience history that touches lives in the community, both academic and non-academic."

The "Best Chapter" award has no specific criteria. When submitting an application, Phi Alpha Theta does not know the competing schools or their activities, said Watkins.

The application process consists of chapters across the United States, Canada, the Philippines, and Puerto Rico submitting a folder. The folder chronicles the chapter's activities for the past year, said Watkins.

Phi Alpha Theta's folder included photographs from field trips, fliers advertising lectures, copies of newsletters, and a journal published by the chapter, said Watkins.

Nor all chapters publish a journal, said Ramage. The journal is a collection of historical research papers, book reviews, and oral projects submitted by students and profes-

sors, said senior history major Sarah Adams, current president of Phi Alpha Theta.

Although the articles are history-related, authors can be history or non-history majors, members or non-members, said Adams.

Phi Alpha Theta's journal is an outlet for students and faculty to have their historical works published in an academic collection, said Adams. "I think the journal is definitely an asset to the university."

Adams and Watkins said they believe the journal was significant in winning the award. However, Phi Alpha Theta sponsors activities throughout the year.

Phi Alpha Theta's yearly spring book sale is the chapter's biggest fund-raiser, said Ramage. He believes the book sale is a morale booster for the chapter.

Phi Alpha Theta inducts its new members at a spring banquet, said Ramage. The chapter also sponsors up to three lectures and two social events per semester.

"With any kind of award, the value is not winning, but what went into the accomplishment," said Ramage.

Although working toward a successful chapter is a daily job, Watkins and Ramage agreed that the hard work is worth the end result.

"You always hope for it," said Ramage. "You just do the best you can. Why not be an excellent chapter instead of being a mediocre one."

Ramage believes winning the award sets a tone for the upcoming year. "It's a big deal," said Adams. "It's a national acknowledgement of the work we do. It's very important to all of us."

Phi Alpha Theta is donating the \$250 award to the Steely Library's archives department.

The deadline for articles submitted in Phi Alpha Theta's upcoming journal is Oct. 31.

Partnerships Ready Urging Community To Contribute Ideas For Change

By Colin Copes
Staff Writer

Northern Kentucky University is looking for a few good partnerships.

The Northern Kentucky University Partnerships program is open to all suggestions by members of the community to help the university function better.

The program, which was started in the summer of 1996, is an "introspective look at the workings of the university from the inside out," James Poston, Jr., said.

"...introspective look at the workings of the university from the inside out."

-James Poston

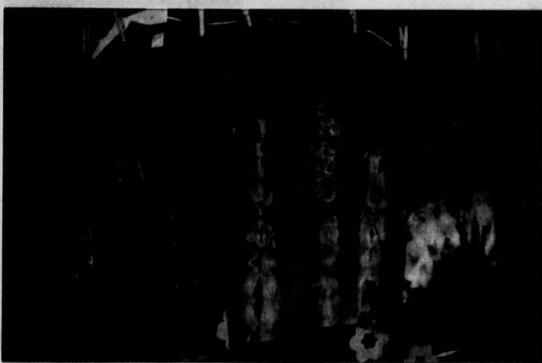
Peter Hollister, vice president for university relations, was helpful in the initiation of the project. Hollister said the program was "enthusiastically embraced from the onset." He feels that the best critique of the university comes from those who are benefiting from its services.

As far as the future of the partnerships is concerned, Poston does not want to be limited by "preconceived thoughts" of what the program should be. Poston said that sources both known and unknown will be beneficial in the success of the program.

Interim President Jack Moreland suggested that the IBM versus Mac be a consideration for the partnership program. This program can take on any problem NKU develops as well as imposing any campus-related issue.

The Partnerships program is always interested in ideas to better improve the workings of the university. Anyone wishing to contribute to the program is welcome to call the Partnership hotline at 572-6630.

Clothesline Of Issues



Ana Weaver/The Northerner

By Diana Schlake
Editor in Chief

"You came through my door at night with winter's silver moon lying on my feet. You didn't let me scream then... but you have NOT silenced me forever." -A.P.

Each shirt is as graphic as the next, designed by women who have endured violence throughout their lifetime.

The Women's Center sponsored The Clothesline Project as a way to introduce Northern Kentucky University's campus to violence against women.

The Clothesline Project was started with 31 shirts hung in Hyannis, Mass., in the fall of 1990. Since then the project has spread across the country.

Women are asked to send t-shirts or blouses with a specific color code dictating which form of violence

they've endured. They design the t-shirt with memories of their abuse. Anything goes, Martin said. They need to put anything on the shirt as a way to help themselves heal.

"They've displayed various times throughout the year, like at 'Take Back The Night,'" Martin said. White shirts represented women who have died of violence; Wendy Castleman's shirt hung prominently by the entrance. The Northern Kentucky resident was killed at age 15 by her boyfriend, said Julie Martin, a junior social work major.

Those supporting The Clothesline Project want to educate people who've not been subject to this type of violence. The goal of the personally designed t-shirts is to bear witness to the survivors as well as the victims of the war against women.

Designing the t-shirts can be a healing process for people as survivors or lost someone, Martin said.

Katherine Meyer, the director of The Women's Center, said last year she had women on her shoulders sobbing after experiencing the clothesline, some who have overcome their past and others who have not come to terms with their abuse.

Counselors were on hand to work with those who become too overwhelmed to deal with their emotions by themselves.

The colors are indicative of the abuse the women have suffered. Blue and green are the colors for women survivors of incest or child sexual abuse, red, pink or orange are for those who have been raped or sexually assaulted.

Every 15 seconds, an act of domestic violence occurs in the U.S., according to the Women's Center Domestic Violence Fact Sheet. Ninety-five percent of all domestic violence assaults are committed by men.

Holister Exits For New Job; Familiar Face Rejoins Team

By Diana Schlake
Editor in Chief

After seven years of working to publicize and promote Northern Kentucky University, Peter Holister, the vice president for university relations and development, has resigned.

"I've loved my seven years," Holister said. "I came here with a seven year plan and my seven years were up in June. Leon [ex-president Leon Booth] and I had a plan for NKU and he's gone and now I'm

...olister has taken a similar position at the Union Institute in Cincinnati, where he said he is faced with comparable challenges as he did seven years ago at NKU. He said he will be working on, among other things, the development and getting Union's name out to the community.

A temporary replacement, Dr. William "Bill" Nester has stepped in and will serve until the new president of NKU is appointed.

"I love challenges," Nester said. "They called me, asked me to take the position. Everyone is so positive-I thrive on challenges."

Holister said he and Nester have the same approach. "We both feel the university helps keep 'old' people young."

Nester is no stranger to NKU. He had worked on the Embrace Opportunity Campaign, said Rick Meyer, director of media relations.

Holister regrets leaving NKU, but admits he needs to move on.

"It's been a trip- a really good trip," Holister said.

Sexual Harassment Still A College Problem

By Carie E. Bauer
Staff Writer

An estimated 30 percent of female students across the country have experienced sexual harassment from a faculty member or fellow student.

In other words, 1.4 million women are sexually harassed some time during their four years of college, according to the Educator's Guide To Controlling Sexual Harassment.

Although the statistics for males who have been sexually harassed are not as notable, it does happen.

Since 1994, there have been eight sexual harassment complaints filed at Northern Kentucky University.

To combat sexual harassment on campus, whether it be male or female, a student or a professor, Northern Kentucky University has a policy against sexual harassment to protect students, staff and faculty.

Sexual Harassment Policy and Procedures defines sexual harassment as, "unwelcome advances, requests for sexual favors, and other verbal, non-verbal, physical or non-physical conduct of a sexual nature when submission to such conduct is a basis for employment or academic decisions or such conduct unreasonably affects your status and well-being by creating an intimidating, hostile, or offensive work or academic environment."

The policy also states that the harasser can be faculty, staff or a student.

Susan Mospens, director of Student Support Services, said the policy is the same for students as faculty, and protects any member of the campus community from sexual harassment. Mospens also stressed that all files and

procedures in the informal and formal process are confidential.

Mospens and Ernest Britton, executive director for student programs, make up the liaison team in charge of handling sexual harassment complaints through the informal process.

The informal process is the first step taken in the event of a complaint of sexual harassment. Through the informal process, the student is given the chance to explain the actions they believe to be sexual harassment, and are informed of the university's policy and his or her rights under that policy.

"Students get the opportunity to talk about what happened, to receive information about the formal and informal process, and the opportunity to think through whether or not what happened to them is sexual harassment from their perspective," Mospens said.

After the evidence has been looked at, the student is advised of other options, including academic and non-academic complaint procedures, encouraged to talk about his or her feelings and assisted in finding a resolution to the situation.

According to the policy this includes an apology, a change in classes, or disciplinary action towards the accused harasser.

The next step is to notify the alleged harasser that there has been a complaint filed and resolutions are again discussed.

"Usually we can resolve the problem between the two parties in a way that is suitable for both of them," Mospens said.

Mospens said sometimes just letting the person know that there is a complaint is enough to end the perceived harassment.

In the event that the case cannot be solved through the informal process, it is then turned

over to Affirmative Action Coordinator Cheryl Nunez, director of Affirmative Action and Multicultural Affairs, and goes through the formal process.

When the case enters this process, a formal written complaint is filed and a panel is assembled to hear both sides. The panel consists of one faculty member, one staff member and one student.

Each side is also allowed to bring witnesses to help present the case, but legal council is not allowed. If the accused person does decide to bring a lawyer, the lawyer is not allowed to participate in any part of the hearing.

"The only time we participate is when the accused chooses to bring an attorney, one of the legal counsel here will attend the hearing in a non-participatory position. In other words, the only reason one of us will be there, is to insure the integrity of the hearing, that that other attorney doesn't participate, because it would be unfair and it brings pressure on the complainant who is usually a young student," Sara Sidebottom, interim associate legal counsel for NKU, said.

Once the testimony has been heard, the panel will decide if sexual harassment has occurred and issue a written statement of their findings and any reprimand that will take place.

If either side is still not satisfied with the outcome, the case can then be taken off campus or referred on campus.

Most sexual harassment cases on campus do not go past the informal process, but as the NKU community has seen in the case of art professor Kevin Booher, who is suing the university after he was reprimanded in a sexual harassment case through the formal process, it

can happen.

"It's not unheard of across the country, but it's not something that happens on every campus, every day," Britton said.

"When both sides feel strongly, and are unwilling to work together, you can't get a resolution," Britton said.

If a student does feel that she is being sexually harassed, she is encouraged to contact Ernest Britton or Susan Mospens, or to talk to someone at the Women's Center. The policy is

also stated in the Student Handbook and pamphlets available at the Women's Center.

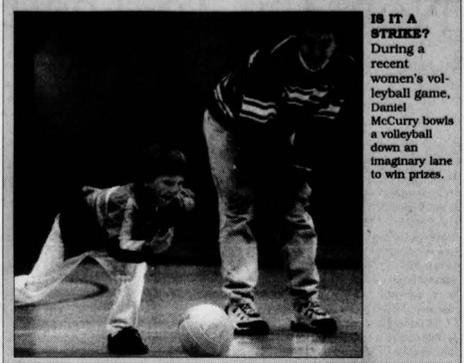
Mospens stresses the importance of reporting sexually harassing behavior.

"Sometimes students will wait until after the semester because they're worried about their grades," Mospens said.

"But if students think they definitely were sexually harassed, or aren't, but were feeling a little uncomfortable about the situation, they need to take that to the liaison," Mospens said.

Volleybowl

Jeff McCurry
The Northerner



IS IT A STRIKE? During a recent women's volleyball game, Daniel McCurry bowls a volleyball down an imaginary lane to win prizes.

Student Drinking Remaining Constant, According To Survey

By Becky Bergman
Staff Writer

Baseball, once labeled "America's Favorite Pastime," has taken a backseat to what may be considered a growing trend in the 1990s. It is increasing everywhere from the American household, to the workplace, and even into the classroom.

The economic costs attributed to this pastime are over \$100 billion per year. And 97,000 deaths in just the

United States have been related to it, according to the Microsoft Encarta Encyclopedia. What is this pastime?

Seventy-four percent of the students at Northern Kentucky University know the answer. Whether it is called getting "smashed," "trashed," "looped" or "wasted," it still boils down to one simple act. The abuse of alcohol.

According to the Northern Kentucky Core Drug and Alcohol Survey in 1995, 74 percent of NKU

students have used alcohol in the past thirty days. Also, 70 percent of students under the age of 21 have used alcohol at least once.

Jane M. Grodesky, the drug and alcohol prevention coordinator at NKU, said the numbers indicate a strong need for education about the uses and effects of alcohol.

She has been the coordinator since early September of 1995 when the position "popped up" while she was completing her master's degree in

health education. "My friends found it quite hilarious that I was in alcohol prevention given my previous partying college years," she said, chuckling.

Today, Grodesky takes her job quite seriously, and finds it exciting and challenging. She gives presentations to classrooms daily and considers herself a resource to educate students.

She also programs activities for NKU students. Among some she has done are AIDS Week, Safe Sex Week, and Alcohol Awareness Week, the latter of which is Nov. 21. Grodesky also says that the Core Drug and Alcohol survey for 1996 will be available in the spring semester for interested students. "Awareness is the key word," Grodesky said. "I am not here to tell students how to live their lives, I simply give them the information needed to make wise choices."

According to recent statistics, NKU falls in the norm for alcohol use. This is true due to the large amount of non-traditional students over the age of 25, according to the drug and alcohol survey.

Debbie Dempsey, a registered nurse with a bachelor's and master's degree, has incorporated alcohol prevention in her classroom at NKU for the past few years.

Dempsey believes there is an alcohol problem among college students, and that education is the best way to handle it. She said that students have countless questions and that she often refers them to counseling.

"I, myself, was surprised at the harmful effects related to the person who drinks. I have seen first-hand the destruction alcohol is capable of," she said.

Many students have been directly involved in the use of alcohol.

Jen Tumau, a sophomore communications major, lived in the apartments at NKU last year. She has been in countless parties in the past month at which alcohol has been present.

Tumau agrees that alcohol is a big part of college life. She drinks and does not mind being around alcohol as long as people know how to handle it. Sometimes things get out of hand and things get very scary, she said.

For example, she recalls an incident that occurred last year. She was on a first date with a fellow student. They drank and became very intoxicated. As the night progressed he became aggressive and began grabbing at Tumau. He then threw her on the bed and attempted to lay on top of her.

Roommates heard the scuffle and he retreated at the unwanted attention.

Ninety percent of all sexual assaults are alcohol related, while 60 percent of STDs are transmitted under the influence, according to the drug and alcohol survey.

At NKU, five sex crimes were reported in 1995, not including occurrences such as Tumau's that go unreported.

Other problems include driving under the influence, complications

with authorities, underage drinking and fights.

Forty-four NKU students admitted to driving under the influence according to the drug and alcohol survey, yet only two said that they were charged with DUIs.

Senior public administration major Wade Williams sees alcohol as a relaxing way to have a good time. Williams enjoys drinking two or more times a week, during football games and other social activities.

"I get angry when a few people abuse alcohol, and ruin it for the rest of us. Sometimes people like to blow things out of proportion just to try to scare people out of drinking," he said. Wade also said all of his friends drink.

"Alcohol is not a black and white issue," says Aubree Dooley.

Dooley, a senior management major, is a full-time student at NKU, and works at the Party Source in her spare time. The Party Source has one of the largest alcohol selections in Northern Kentucky. Dooley seldom drinks, but many of her friends often do.

She says she chooses to drink rarely because she sees no benefits in drinking a lot. She said that sometimes it is hard being singled out at parties.

"Sometimes people say I do not know how to have a good time. I think they are the ones who do not know how to have a good time. That is why they must drink to do so," Dooley said.

DPS



Reports

October 4 At 17:52, DPS was dispatched to Steely Library in reference to a fire alarm. Smoke was detected on the 2nd floor in room 204A. The humidifier was stuck open and had flooded the area with humidity.

October 7 At 8:50 a.m., DPS was dispatched to Norse Hall #1308 in reference to a complaint on a repossessed vehicle. The complainant stated that he had been "20 days past due" on his vehicle payments when it was repossessed on Friday, 10-04-96. Complainant attempted to contact dealership "all weekend" and was unsuccessful.

October 8 At 9:20 a.m., a driver was cited after turning from Grant Drive onto Kenton Drive, nearly striking a pedestrian in a crosswalk, and failing to yield to another pedestrian in the same crosswalk. At 11:20 a.m., a temporary decal was found to be altered by using tape to cover the holes and punching out new holes.

October 10 The door leading to roads and grounds garage was found unsecured by units 103 and 113 during a building check on Thursday, October 10. A search of the building was conducted, yielding negative results. The scene was cleared and the door was secured at 17:52.

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Author: DEATH RHO GAMMA CHAPTER PRODUCTION

No. 1? It's Going To Take Some Time

EDITORIAL



John Kirtley
Assistant Sports Editor

Pumped up about Northern Kentucky University's men's basketball team's being ranked No. 1 in *Street & Smith's* Division II basketball preview? Well, before everyone buys 1997 National Championship t-shirts the Norse, although a strong favorite to win it all, have a lot of questions to answer enter the 1996-'97.

NKU's single biggest strength propelling them to an upset over University of Southern Indiana in the Great Lakes Region final and into the national championship game last season was its 'chemistry. This season that chemistry will be seriously challenged.

Gone is starting center Reggie Talbert and sensational sixth man Andre McClendon, and the Norse must account for their losses. Manate Junior College transfer, Cliff Clinton is currently penciled in as Talbert's replacement and Norse head coach Ken Shields would love for Eastern Kentucky University transfer Todd Clark to replace McClendon. But how long does it take for transfers to adjust to a new system? That would leave the unproven 6-foot 11-inch sophomore Mike Vieth and 6-foot 7-inch junior John Gibson as inside replacements.

Shields' backcourt could throw another delay in making reservations in Louisville. The Norse can conceivably play five different players at any position in the backcourt. NKU took off last

season after Shields replaced starting point-guard Shannon Minor and McClendon with guards Kevin Listerman and Andy Listerman.

Not only does Shields face the dilemma of continuing to bring Minor, now a senior, off the bench, but now has to find playing time for University of Southeast Louisiana transfer Demond Lane, who's been impressive in workouts so far. Senior Paul Cluxton, NKU's No. 1 scoring threat down the stretch last season, can play forward or guard in the mix.

All in all, this is one of the best "problems" a coach can have, but the situation begs the question "can a team have too much talent?" Shields may have to roll another ball on the court for this squad.

To top off the preseason hype of

this season's men's basketball team, *Street & Smith* ranked the Norse No. 1 in its' Division II preseason poll. One can look at such a review as a tribute to the progress of the program, which Shields and his counterparts definitely deserve, or as the kiss of death. Anybody heard of the *Sports Illustrated* jinx? Cleveland Indians fans may remember SP's 1987 Major League Baseball preview when it splattered Joe Carter and Cory Snyder on the cover and picked the Tribe to win it all: Cleveland's '87 finish, 61-101.

Not to put a negative light on the obviously exciting preamble we have to what will be an exciting season, but don't get jumpy when the Norse aren't blowing people out of the gym by game No. 4. It's going to take some time.

Getting Down and Dirty

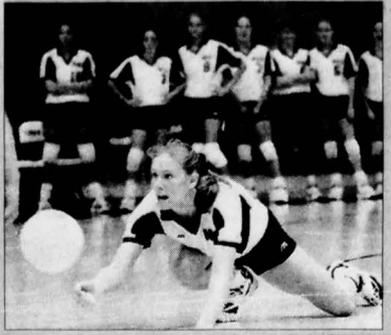
Jeff McCurry/The Northerner

CAN YOU DIG IT?:

Northern Kentucky University freshman volleyball player Jenni Long digs out a spike attempt of a Mt. St. Joseph's College player Thursday at Regents Hall.

The Norse shakkled the Lions in three games, 15-10, 15-1, 15-13. NKU, sitting atop the Great Lakes Valley Conference Green Division, improved to 19-4 while Mt. St. Joseph's fell to 12-13.

The Norse embark on a three-game road trip this week traveling to Kentucky Wesleyan College Friday, University of Southern Indiana Saturday and cross-town foe Thomas More College Tuesday.





NORSE SPORTS SCHEDULE

10/24 through 10/30

THU	FRI	SAT	SUN	MON	TUE	WED
		at GLVC Championships (Quincy, Ill.)				
		Davis & Elkins 1 p.m.				
	at Kentucky Wesleyan 8 p.m.	at Southern Indiana 3 p.m.			at Thomas More 7 p.m.	

NKU Soccer Splits Weekend Road Trip in Alabama

By John Kirtley
Assistant Sports Editor

The Northern Kentucky University men's soccer team split a two-day, week-end roadtrip in Huntsville, Al. last weekend beating Martin Methodist College (Tenn.), 4-3, Saturday but falling to University of Alabama at Huntsville, 6-1, Sunday.

Saturday's contest against MMC brought goals for the Norse from freshman Sam Renck, juniors Steve Bornhoffer and Steve Fries, and team-high senior scorer J.T. Roberts.

On Sunday, the Norse ran into an undefeated UA-H's squad. UA-H's Lincoln Ziyenge performed the hat trick while Bornhoffer added the only Norse score of the day. NKU left Alabama at 10-4-1.



Steve Bornhoffer

Runners Credit Kruse With Improvement

By Kevin Goheen
Staff Writer

Adversity can strengthen any situation. This year's Northern Kentucky University women's cross country team has endured its own share of adversity. They hope to turn this adversity into a successful completion of their season.

Team members Tricia Miller (team captain), Jennifer Jensen, Kelly Kneuev, and Nicole Talbert were able to take time to discuss the highs and lows of their season so far.

"Improving from the beginning of the season to now has been the best part of the year," said Kneuev. All of the runners have gotten faster as the year has progressed.

Yet, running with a minimum group of members each week (it takes five runners

to score as a team in cross country) hasn't made for an easy season. "I didn't think it would be this hard," said Talbert, the only true freshman of the group. Balancing team commitments with academics and personal responsibilities, such as work, also creates a problem all team members must face.

The runners all credit coach Steve Kruse for the success they have achieved. Kruse is a part-time coach doing a full-time job. He runs with the team in practice, attends to everyone's injuries, and finds time to write up weekly reports for the team.

All of his work is noticed and appreciated. "He's just very dedicated to the team," said Jensen. "He takes time out of his personal life for us."

In a previous interview, Athletic Director Jane Meier expressed great admiration towards Kruse and the job he has done with limited resources.

Because all of the runners will return next year, the team members said they are looking forward to continued improvement. They plan on training and racing together over the off-season to compensate for NKU not fielding an indoor or

Norse Struggle at Queen City

Staff Report

The Northern Kentucky University cross-country team did not have a strong outcome at the Queen City Invitational at Mt. Airy Forest in Cincinnati.

Junior Nick Kleiner led the men's squad with a 8,000 meter time of 26:58; good for 57th place. Overall, the NKU men placed 10th out of 12 teams.

Junior Jennifer Jensen paced the women with a 84th place finish, completing the 5,000 meter race in 21:46. Overall, the NKU women placed 11th out of 12 teams.

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Singing, Dancing, Carpentry Pluses For Theatre Majors Research, Sewing, And Technical Skills Also Go Into Each Production

By Kathleen Harding
Staff Writer

With one production finished and the next underway, Northern Kentucky University's theatre department continues its course.

Much of the process of producing a play, however, occurs before the curtains go up.

Students must first go through the audition process.

"Each director has different requirements," said Christie Young, a junior who is seeking a bachelor's of fine arts (BFA) in musical theatre management.

"They usually ask you for a monologue that fits the show. For a musical, you have to sing and dance," she said.

"The director posts what he wants on a call board before hand, so you have some time to prepare but once you get there it is very nerve-wracking."

Auditions provide a great opportunity for theater students to experience what will become part of their professional routine, she said.

BFA candidates and scholarship students are required to audition for every production.

"A call-back list is posted the following day for specific part auditions," Young said. "It's completely up to the director."

"Five women translates to 16 costumes that must be built in three weeks."

-Gretchen Sears

The faculty accepts recommendations from students for the choice of plays to be produced through Lisa Bruner or Patrick Deavy, who are members of the student union. Ultimately, it is a faculty decision.

Associate Professor Gretchen Sears is a costume historian, and together with two work-study students, she is responsible for all phases of costume design for every production.

Because "Ladyhouse Blues" is set in August 1919, Sears has researched extensively to assure validity for the costumes worn by the five women who star in the play.

Dover Publications has put out

catalogues with patterns of clothing from specific periods, she said.

This gives the designer a chance to study authentic details from the era.

"Five women translates to 16 costumes that must be built in three weeks," she said. "And then in five more weeks we have 'Merry Wives of Windsor' (the department's next production), with another set of costume requirements."

The technical director, Associate Professor Terry Powell, is responsible for making sure sets are built.

"I make working drawings on how to build, order supplies, establish a budget, and organize student crews," he said.

"Students actually build the set for each show with the assistance of work-study students who work as carpenters," Powell said.

"Ron Shaw, assistant professor of design, designed the set for 'Ladyhouse Blues.'"

'Ladyhouse Blues can be seen Oct. 22 until Oct. 27 at 8 p.m. with additional performances Oct. 22 and Oct. 27 at 3 p.m. in the Black Box Theatre. Call the theatre box office for availability at 572-5464.



Anna Weaver/The Northerner

SEAM STRESS: Student interns Ann Alden and Kristi Dennis sew costumes for "Ladyhouse Blues," Northern Kentucky University's Theatre Department's latest production.

Conference Wakes Students Up To Diversity

By Vicki Hohnroth
Staff Writer

Northern Kentucky University was represented by both students and faculty at the Phi Beta Lambda State Fall Leadership Conference.

The conference, held in Louisville, Ky. Oct. 11 through Oct. 12, offered workshops and seminars on various topics.

Scott Martin, a junior speech communications major, called Phi Beta Lambda, "A leadership organization with a business and education twist."

One twist came out in a team diversity workshop led by Ernest Britton, director

of NKU's student programs.

Nina Thomas, assistant dean of the College of Business and adviser for NKU's PBL chapter, attended the workshop.

Thomas said Britton had participants close their eyes and picture a person of a different gender or race. Next, they were to imagine themselves waking up from a sleep as that other person.

Thomas said Britton then posed questions. How would the participants' morning ritual change? Would they be treated differently at school? How would life be different? Would people respond to them differently?

Thomas described this exercise as "powerful."

"We are all enriched by diversity," she said.

Courtney Bailey, a junior business management major and vice president of NKU's PBL chapter, said, "He (Britton) discussed some really relevant topics."

Bailey said she came out of the workshop with a better awareness of the stereotypes of men and women.

Bailey said she also learned people are different and how to recognize the difference in an effort to get along, without making an issue of it.

Christy Jacobs, a senior marketing and management major, is president of NKU's PBL chapter and state secretary for Kentucky.

Jacobs said she invited Britton to the conference because he's a "strong supporter" of NKU's PBL chapter and an "excellent presenter."

"I wanted to give back. They make it easy to want to be part of their success," Britton said.

"PBL has done a great job connecting people on the campus."

Britton said PBL also includes members of other organizations such as the Student Government Association and the Norse Leadership Society.

Gerald Hunter, assistant vice president for administration at NKU, delivered the keynote address for the conference.

Jacobs said she invited Hunter to deliver the keynote address because he is a former PBL member.

Hunter joined PBL when he was an undergraduate student at Knoxville College.

Hunter said his accounting adviser at the time encouraged him to get involved in PBL.

PBL's emphasis on leadership was important, he said, to get training and networking skills for business careers.

"I thought it (the conference) was very beneficial. I was happy to see NKU's statewide leadership," Hunter said.

Hunter referred to the state offices held by NKU students, which includes Martin,

who is state president, as well as Jacobs.

Hunter said his speech covered the importance of life long learning, with respect to adapting to changes taking place.

He also spoke about the importance of being active in organizations, and staying active as a professional.

Campus Calendar

Wednesday, October 23
*Landrum Coffee, 6 p.m.

*1996 Presidential Debates: Issues and Strategies", Gaut Ragsdale. These informal talks begin about 12:10 p.m. and conclude before 1 p.m. in the Faculty/Staff Dining Room of the University Center.

Thursday, October 24
**Start Your Own Business" workshop. 6-8:30 p.m., LAC 722.

*NKU Choral Ensemble's Fall Choral Concert, including a tribute to Felix Mendelssohn. 8 p.m., Greaves Concert Hall.

Monday, October 28
*NKU Faculty Brass Quintet features music by Gustav Holst, Maurice Ravel, J.S. Bach, and Frackenpohl. 8 p.m., Greaves Concert.

*Presidential Search Consultant's Meetings with University Community, open meeting with students. 1:30-2:45 p.m., UC Theatre.



Photo supplied by Shonda Ruark

DIVERSE GROUP: Ernest Britton and Scott Martin attended Phi Beta Lambda's State Fall Leadership Conference in Louisville.

NIKE COLLEGE FLAG FOOTBALL CHAMPIONSHIPS FINAL STANDINGS

SUNDAY LEAGUE

DIVISION B	
FIGHTING LAMAS	4-1
NORSE FORCE	4-1
TEAM SMOKE	3-1
SAINT IDES	2-3

ALUMNI DIVISION	
CAMPUS BEER & SUPP.	3-0
ADG ALUMNI	5-1
NADS ALUMNI	2-1
AUDISTANCE	3-2
ATO ALUMNI	1-5
THE SQUAD	0-4

DIVISION A	
BUZZEN 'N DOZEN	5-0
ONE EYES	3-2
HERBS	3-3
NEAN MACHINE	2-3
TOOLS	1-3
MAFIA	0-4

GREEK DIVISION

ATO "A"	5-1
PIRES	4-1
TKI	3-2
DEATH BHO ATA	2-3
THE GREEKS	1-4
ADG	0-6

DIVISION B/C

HAS BEEN	3-0
ATO "B"	4-1
LOADED	2-3
PIKE B	1-4
NO LIMIT	1-4

THURSDAY LEAGUE

HAS BEEN	3-0
TEAM	2-1
TIGERDOES	1-2
BSU	1-2
NO LIMIT	1-2
THE SQUAD	1-2



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Campus Sculpture Holds History Of Racism

Student Says Center Of Campus Should Be Free Of Hateful Symbols

By Chris Specht
Features Editor

Does one piece of art and its prominence on campus suggest that Northern Kentucky University is indifferent to minorities?

That question was raised at a recent forum with Interim President Jack Moreland.

Since then, the question has multiplied into a series of questions concerning racism, censorship, context, and American history.

Lowell Truitt, senior theatre major, questioned the validity of having the sculpture "Way Down East" on the University Center plaza.

The sculpture memorializes a film by D.W. Griffith who's best known movie, "Birth of a Nation," paints a negative, stereotypical view of African Americans after the Civil War.

Even though "Way Down East" is an entirely different film, Truitt said, the implication of Griffith's other film is inescapable.

"It's irksome to see it there. It's intimidating," he said.

"It symbolizes to those who have a knowledge of D.W. Griffith that they are not truly wanted here," Truitt said.

Griffith, considered the father of feature films, was also the son of a Confederate colonel.

He based "Birth of a Nation" on a book called "The Clansman" which portrays the freed slaves as the root of the downfall of the South after the Civil War, and the Ku Klux Klan as its savior.

"I think D.W. Griffith carried a lot of the racial attitudes of his time," Bob Vitz, chair of the history department, said.

The early 1900's saw an influx of immigrants to America - "Eastern

Europeans, Italians, Asians," Vitz said. The film, which came out in 1915, probably influenced the rebirth of the Klan in 1916, Vitz said, though "World War I exacerbated a lot of that ethnic tension."

English professor Tom Zaniello published a book this summer on how the working class has been portrayed in movies over the years.

Zaniello called "Birth of a Nation" Griffith's attempt to rewrite the history of Reconstruction, "to white wash it," Zaniello said.

"To understand 'Birth of a Nation,' you have to understand the Reconstruction," he said.

After the Civil War, martial law was

"What they were was a vigilante group whose mission was to re-establish the power of the plantation-owning white aristocrats, who lost their power due to the war and federal occupation."

-Tom Zaniello

needed in the South to make sure it abided by the conditions of its surrender, Zaniello said.

"The South was occupied by federal troops. All rights (of the freed slaves) hinged on the North's continued occupation," he said.

"Griffith was obsessed with the Klan because he viewed them as saviors of the South," Zaniello said.

"What they were was a vigilante group whose mission was to re-establish the power of the plantation-owning white aristocrats, who lost their power due to the war and federal occupation."

In his book, Zaniello discusses some of Griffith's other movies.

"Griffith's popular reputation as a racist and reactionary...is not applicable to his entire career," he said.

"A Corner in Wheat," released in 1909,

is about a greedy capitalist who corners the market on wheat before accidentally falling into a grain shaft of his own wheat and being buried alive.

Griffith contrasts the "Wheat King's" triumph with a freeze-frame of a bread line, Zaniello said.

Griffith followed the release of "Birth of a Nation" with "Intolerance," in which he bashes "the Rockefeller types and their violent repression of trade unionists." Zaniello called this "a twisted response to the (negative) reaction to 'Birth of a Nation,' an attempt to 'make his liberal critics in the North appreciate him.'"

Zaniello said while Griffith may have been a product of his times, he was not necessarily a spokesman for his times.

"A person with racist ideas thinks his view is real. If he wanted to, he could have listened to people with other views, but racists don't usually do that."

Michael Washington, history professor and director of African American Studies, said the sculpture "Way Down East" could be an educational tool "to show the relationship between art and history and race."

"D.W. Griffith was from Kentucky and the father of motion picture technology. The close up, the fade away, basically brought audiences to a frenzy in their hatred for Black people," Washington said.

"Images and symbols have the power to destroy," Truitt said.

"It (the sculpture) stands by itself," he said. "Because it stands alone, it makes a particular statement."

Truitt suggested the sculpture either be moved or that another piece of art put next to it, thereby reducing its negative tone.

"If it was there with other artwork, it would water down the effect of this one," he said.

Editor's note: This story is in two parts. This is in no way meant as the last word on the subject. Even with the final segment, we encourage readers to be open to all sides of the issues represented here and those which may have been missed. We encourage readers to express their views through letters to the editor.



Chris Specht/The Northerner
DOWN BUT NOT OUT: Red Grooms' sculpture "Way Down East" continues to spark controversy for its racist subject and its prominence on campus.

Commentary

A Respectable Obsession

By Chris Specht
Features Editor

inevitably gets lost in the translation. The responsibility of getting it straight falls on me.

One of the first lessons I learned as a staff writer for *The Northerner* is that people take their words seriously.

If they said something, they want it reported the way they said it, they way they meant it, or at least in the same context.

It's something I take seriously too. The last thing I want is to make my interviewees look foolish.

They are my credible witnesses, my proof that the story I'm writing is worth reading.

If they look foolish, I look foolish.

Anyone can be a credible witness - a history professor, a groundskeeper, anybody who was "at the scene" or has an opinion on the subject I'm reporting.

Even in smaller stories, however, some information and its relevance

And sometimes means calling people repeatedly and even bugging them on their day off.

It might seem crazy to keep pestering people when they've already talked to me three or four times.

Or going ahead with a story when it's clear that I don't have all the pertinent sources and information I need. (Deadlines are hell.)

And more times than not, after handing in my story, I think of one more person I should have talked to, one more question I should have asked.

It sounds like a lot of trouble and I sometimes lose sight of the importance of it all.

But seeking the truth, I guess, will always be a noble cause.

It's something I try to do anyway.

NKU SPRING 1997

PRIORITY REGISTRATION

October 28 - November 22 Payment due December 10, 1996

Registrar Service Center Priority Registration Hours:

Mon. - Thurs.: 8:15 a.m. - 6:30 p.m.

Friday: 8:15 a.m. - 4:30 p.m.

NOTE: The date and time you are eligible to participate in Priority Registration is determined by the credit hours you have earned. You can find this number on your Schedule Request Form below your Social Security number and your classification. Listed here are the times that your Schedule Request Form can be processed. Anyone with greater than or equal to (>=) the number of credit hours listed can be registered at the specific times or any time thereafter. Upon completion of your Priority Registration, you will leave the Registrar Service Center with a confirmed schedule. You will not receive another confirmation in the mail.

Priority Registration for graduate and post-baccalaureate students is determined by the first letter of the student's last name.

GRADUATE AND POST-BACCALAUREATE

Date	12:00 p.m. A-C	1:00 p.m. D-F	2:00 p.m. G-I	3:00 p.m. J	4:00 p.m. K-L	5:00 p.m. M-O
Mon., 10/28/96	A-C	D-F	G-I	J	K-L	M-O
Tues., 10/29/96	P-R	S	T	U-V	W	X-Z

UNDERGRADUATE

Date:	Wed. 10/30	Thurs. 10/31	Fri. 11/1	Mon. 11/4	Tues. 11/5	Wed. 11/6	Thurs. 11/7	Fri. 11/8
Start 12:00	>>174	>>120	>>99	>>87		>>70	>>53	>>36
12:30	>>160	>>119	>>97	>>86		>>68	>>52	>>35
1:00	>>151	>>117	>>96	>>85		>>67	>>51	>>34
1:30	>>146	>>115	>>94	>>84	Closed	>>65	>>50	>>33
2:00	>>141	>>113	>>92	>>83		>>64	>>49	>>32
2:30	>>137	>>112	>>91	>>81	For	>>62	>>48	>>31
3:00	>>134	>>110	>>90	>>80		>>61	>>46	>>30
3:30	>>132	>>109	>>89	>>79	Election	>>60	>>44	>>29
4:00	>>130	>>106		>>78		>>59	>>43	
4:30	>>128	>>105		>>76	Day	>>58	>>42	
5:00	>>126	>>104		>>75		>>56	>>40	
5:30	>>124	>>103		>>73		>>55	>>39	
6:00	>>122	>>101		>>71		>>54	>>37	

Date:	Mon. 11/11	Tues. 11/12	Wed. 11/13	Thurs. 11/14	Fri. 11/15	Mon. 11/18	Tues. 11/19	Wed. 11/20	Thurs. 11/21	Fri. 11/22
Start	>>28	>>16	>>3 A-M	>>0 De-De	>>1	>>0 M-Mn	>>0 Sn-Sa			
12:30	>>27	>>15 A-M	>>3 N-Z	>>0 Dr-Dz	>>1	>>0 Mo-Mz	>>0			
1:00	>>26	>>15 N-Z	>>1	>>0 E	>>0 Xa-Xc	>>0 N	>>0 Sa-Su			
1:30	>>25	>>13	>>0 A	>>0 F-Fa	>>0 K-Kz	>>0 C	>>0 Ta-Tb			
2:00	>>24	>>12 A-M	>>0 Bb-Bb	>>0 F-Fz	>>0 L-Lz	>>0 P-Pz	>>0 T-Tz			
2:30	>>23	>>12 N-Z	>>0 Bb-Bb	>>0 F-Fz	>>0 L-Lz	>>0 P-Pz	>>0 U-U			
3:00	>>22	>>10	>>0 Bb-Bq	>>0 G-Gz	>>0 M-Mb	>>0 G-Fg	>>0 Wa-Wd			
3:30	>>21 A-M	>>9 A-M	>>0 Bb-Bb	>>0 G-Gz	>>0 M-Mb	>>0 P-Pz	>>0 Wa-Wd			
4:00	>>21 N-Z	>>9 N-Z	>>0 Bb-Bz	>>0 G-Gz	>>0 R-Rz	>>0 W-Wn				
4:30	>>20	>>7	>>0 Ca-Ch	>>0 Hb-Hz	>>0 S-Sb	>>0 W-Wz				
5:00	>>19	>>6 A-M	>>0 Cl-Co	>>0 Hb-Hz	>>0 S-Sd	>>0 X-Z				
5:30	>>18 A-M	>>6 N-Z	>>0 Cl-Cu	>>0 Hb-Hz	>>0 S-Sh					
6:00	>>18 N-Z	>>4	>>0 Dd-Dd	>>0 Hb-Hz	>>0 S-Sm					

EARLY REGISTRATION

December 2 - December 24
Payment due when you register

Registrar Service Center
Early Registration hours:

Mon. - Thurs.:
8:15 a.m. - 6:15 p.m.

Friday: 8:15 a.m. - 4:30 p.m.

Mon. December 23:
8:15 a.m. - 4:30 p.m.

Tues. December 24:
8:15 a.m. - 12 noon

After December 13th, evening payments may be made via the night depository located outside the Bursar's office.



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The Northerner, Wednesday, Oct. 23, 1996

The Northerner

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Highland Heights, KY 41099
Office: (606) 572-5260
Business Office: 572-5232
Editor in Chief: 572-5772
Fax: 572-6677 & 572-5774

The Northerner is a member of the Associated Collegiate Press and the Kentucky Intercollegiate Press Association. The paper is published on Wednesdays throughout the school year, with the exception of school holidays.

Norse Not Mad Come Midnight

Midnight Madness is something people have read about in the newspaper, something that people have watched on TV, something people go to watch in person.

Fans gather in their team's gym and watch as their basketball team takes to the court for the first official time.

UC, Xavier, Miami and UK are all celebrating the start of the beloved basketball season opening up the gym and allowing thousands of fans to grab a seat and watch their team dribble, shoot and slam dunk.

Excitement is in the air; it's another pre-season where hopes and dreams are in the beginning stages.

But not at Northern Kentucky University.

No Midnight Madness here.

Even though NKU's mens basketball team was ranked #1 by *Street & Smith* magazine and LaRon Moore was selected an All-American first team by *The Sporting News*, there was no official celebration that the fans could attend.

No Midnight Madness Madness whatsoever. No Fan Celebration.

Nothing. What's up with that?

On a campus where sporting events are not regularly attended, when a big event like this unexpectedly appears, someone should grab it with all the gusto and run full court with it.

Whoop it up, or should I say hoop it up?

This Midnight Madness could accomplish more than just celebrating the #1 status of the team.

Show the fans why this team is ranked #1. Introduce the team. Introduce the new players. Introduce the old players. Let them dunk, let them run, let them play to the fans, let them have fun.

This, in turn, will get the fans excited for the season and possibly improve attendance.

Midnight Madness could spark a few more people to attend games in November instead of just going to the games in March.

Use this #1 ranking as a tool to get more attendance and more publicity!

Open a few concession stands, open a few souvenir stands and make a few bucks for the team. Design a t-shirt that is sold only during the midnight practice.

Traditions are lacking on NKU's campus. Because basketball is so popular in this area, start with a known favorite.

Fans will eat this up! Starting the season out on such a positive footing can only help the team. Knowing their fans are behind them can make even a #1 team better.

Guidelines For Writing

Letters To The Editor

The Northerner encourages students, faculty and staff to submit letters to the Editor and guest editorials for publication in the newspaper.

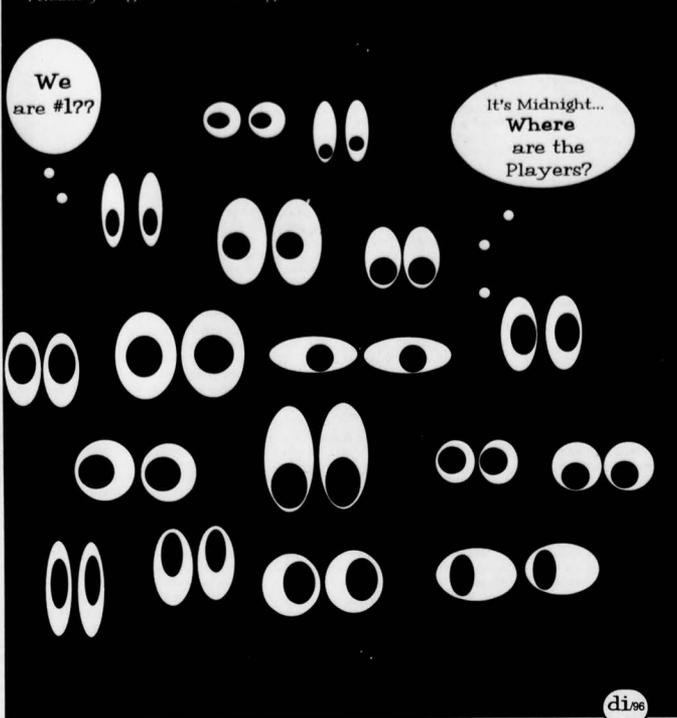
Letters must be typed or neatly printed. Letters should be no more than 350 words. Editorials should not exceed 550 words. The Northerner requests that, if possible, entries be submitted on

Apple/Mac compatible disks.

The Northerner reserves the right to edit items for grammar, spelling and libelous errors. The Northerner may also refuse to publish material on legal, moral or ethical grounds.

Letters to the Editor and guest editorials may be sent to The Northerner, UC 209, Highland Heights, KY 41099.

Tuesday Night in NKU's Regents Hall. Basketball Season has begun...



Students Should Take A Stand For NKU; Take Part In The '96 Elections & Vote

Ok, this is really getting ridiculous. I am a new member to the Young Democrats. I too, have been disappointed in the lack of originality on this campus. Every time we've done something to increase voter turnout, like post signs encouraging voting or set up a booth registering voters, we get harassed and ridiculed like we're enemy number one. When in fact, if you actually took the time to talk to us, you'd find out that not all democrats are alike, and not all democrats are flaming liberals.

I am now going to address this point to Mr. Giordano and his followers. You disappoint me. I don't know you or the history behind the remark in Glenn's letter. A friend of yours stuck up for you recently, and I decided I would give you the benefit of the doubt. Boy was I wrong. All you did in your letter was talk about "you liberals." Oh how original. Have you ever been to one of our meetings or functions to find out what we're like? We're actually middle of the road like most people in America. Oh, and remember to practice what you preach.

You spent so much time condemning us and our party because we all are corrupt and think conservatives are mean and racist. Those words have never come out of my mouth and I've never heard a member of our club talk that way either. We're all just excited to get a chance to be involved and to make a difference. If we disagree with someone, we don't try to "take them down," we discuss it out so we can understand the differences better. We're not communists, or socialists, or liberals (ooh, what a nasty word), or any of those things. If you want to bash people like that, go to Europe—their conservatives there are much more liberal than the most left democrat here. Oh, and before you quote Reagan as a hero again, you should check with the experts have to say—like Henry Kissinger, a greatly respected foreign policy expert. He doesn't seem to think Reagan deserves all that credit. But I'm

not writing to attack Reagan. He's the past. And while no one, yes not even us so-called tax and spend democrats, likes paying taxes, it's important to remember that we have the lowest tax burden in the industrialized world, and we get great services like policing and defense, schools and clean air and water, national parks and much much more for that.

This is in response to Mr. Millar. Thank you. I thought your letter was great. It pointed out a lot of things that should be pointed out right now. You're right, we do know our representatives in Frankfort and Washington, D.C. But that's only because we've taken the time to get involved. We have several people that we are constantly talking to about problems at Northern. Joe Meyer, Chair of the State senate education committee. Sandy Easton, a professor at NKU running for State office. Jeff Withrow, a graduate of NKU, and parent of a student here, is running for state office as well.

Senator Ford knows us well and recently spoke at our fundraiser about the creation of Northern. Governor Patton also knows us from all the hard work we have done for him. The money allocated to us that you talked about, the \$1.2 million dollar, is for a study for the formal proposal for our new science center. Governor Patton, as anyone who's paid attention can tell you, is doing all he can to improve universities in Kentucky. He, as well as many of us, are tired of turf wars between universities and is advocating the re-evaluation of the way schools are funded and run in this state. This can only benefit NKU. Oh, and we don't think all Republicans on campus are small-minded idiots—just the opposite. That would be like Mr. Giordano's attempt to lump all democrats together. I know several well-spoken and intelligent conservatives, and I find it great when we sit down and debate the issues. We both go away with new ideas to think about. What's frustrating is

that our flyers, which simply advocate voting and getting involved, are being defaced with such witty lines like—Young Communists, or You're being fooled, or I pity you. What do these have to do with anything? If you don't like what we're doing, get involved on the other side. To disagree is one thing, to disagree but not do something about it is pathetic.

This last bit is to everyone. This election is so incredibly important. Not just on the national level either. There are a lot of local and statewide races that can make such a difference for NKU and students in general. There are the candidates above who could make such a difference to NKU, and candidates like Steve Beshear who could make a difference for students in Washington. But even more important is that you get the information on what a

candidate stands for, and then get out and vote.

We've all heard about that "Republican Revolution" in 1994. What most people don't know is that that revolution was elected with only a 34% voter turnout. Some revolution. The 18-24 age group represents 20% of the voting public. That is an enormous impact we could have. So if you feel like your views aren't being heard, or being represented, DO SOMETHING ABOUT IT!!!! Join one of the many political groups in the area. Write your representative and let them know what you believe. Volunteer for a candidate you believe in. And never, ever forget to vote. One vote does matter, and if we as a group stand up and vote, what an impact we could make.

Heather Schrader
Young Democrats

The Northerner

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Second-Rate Knowledge Is Unacceptable

Not too long ago, the great American writer James Baldwin, in an address to the National Press Club, said that today, so long as you appear sincere and keep what you say simple enough, you don't have to know what you are talking about. Often people prefer the sincerely simple-minded because the alternative, really knowing what you are talking about, implies mastery of the complex; this takes hard work and it can be emotionally distressing because it challenges fundamental beliefs e.g. that the earth is flat or that the sun revolves around the earth. Yet a society content with the simple-minded is a society of the second rate and will shortly be the prey of the first rate. It is the job of professors to not be content with conventional wisdom but to submit all current knowledge to the hard test of critical evaluation based on the greatest possible informed understanding of the subject at hand.

This is the hardest part of a professor's job for a lay person to understand; the fact that knowledge is constantly changing and that what is taught through the classroom or through books must be evaluated daily for its continuing validity. How much more convenient it would be if, say, all the knowledge in psychology or geology were in and compiled. All we would have to do is read it, remember it, and tell it to the students. In fact, once the professor had given out knowledge once, and he had videotaped doing it, we wouldn't even need the live body anymore but could just project the image of this conduit of knowledge around the Commonwealth from site to site via television. And that would really save costs.

But it wouldn't be education which, contrary to popular myth, is not rote memorization of generally accepted fact but learning to apply critical method to the body of knowledge or conventional wisdom in a discipline, often conflicting and constantly changing. There is no lump of universally accepted knowledge which we learn in graduate school and then spend the rest of our careers simply polishing into well honed units to be easily digested by undergraduates who then know "the truth."

Much of what I learned in graduate school is now obsolete — dead as the legendary dodo bird. It takes a constant disciplined study and practice in rational analysis of data to really know a field and to know what you are talk-

ing about. And this is what professors fundamentally do with their time; they research their fields, evaluate their findings, and then teach their findings to others. If they are truly involved with their disciplines, their research and hence their findings will be in a constant state of evolution (good professors change their minds quite often). What does not change and what is most important for students to learn is the method of rational analysis which the teacher-scholar uses in advancing the state of knowledge in a discipline. The conclusions of no two professors will ever be quite alike because each brings a unique intellect to play upon the subject in hand but each will use the same critical thinking skills; it is these which our culture so desperately needs and which the universities almost uniquely have the mission to develop in their clients.

Achieving true proficiency in a discipline is a full-time job. Take my field of war studies. It's hard to understand everything from an ancient Greek infantry phalanx to a plan for Star Wars and all that came in between them. Was war happening all the time and the closer they are to us in time the more difficult they are to see fully and objectively. You have to spend a lot of time critically evaluating a literal mudslide of information, much of it sheer bodge that daily deluges us from the media and the Internet. If wars are popular, they generate huge amounts of literature. For example, a book is published on the American Civil War about every week. Not all 365 are worth reading each year but what if only 50 are? That's what I do behind

closed doors. I read documents, evaluate them, then teach and write about them.

Getting beyond popular misconception takes meticulous detective work. To illustrate the point, let's take a little military knowledge test:

- Question 1: World War II is called the "Good War." In the last two years of that conflict, about how many people died per month?
- 1,000,000
 - 600,000
 - 350,000
- Question 2: Which one of the following three causes killed more soldiers in the Civil War?
- diarrhea

- the bayonet
 - drowning
- Question 3: In Mel Gibson's Braveheart which detail of medieval battle did he get right?

- taunting the enemy through rude exposure of private parts
- Lowland Scots military dress
- the surprise tactic of hidden spears

Question 4: Vietnam and its losses scarred the American consciousness. Which of the following statements is accurate?

- six times more American civilians died by gunfire in America than were killed as soldiers in Vietnam during the war.
- more Americans died in Vietnam than in all of America's other wars.
- America had more MIAs (missing in action) in Vietnam than in World War II.

If you answered a, to every question and weren't just guessing, well — go to Dr. Bob Vitz, chair of History and Geography, and claim your History prize (I mean it). None of the above pieces of information represents finished research but neither is it just trivia each is a clue to a different perspective on an event. If enough other clues turn up pointing in the same direction, then we have the basis for a hypothesis challenging conventional wisdom on an issue. But does this matter? Well, Braveheart was seen by millions of people, won Academy awards, and molded thinking about Scottish history, especially in Scotland and America. The fact that Gibson distorted history outrageously needs to be pointed out if we're not to be misled by the power of film. When I postmortem Braveheart for a class, I am showing the students how to critically evaluate what they see and read so that they are not victims of ignorance. Similarly, when we look at the horrible cost of the "Good War," it may be a little less likely to see modern technologically advanced war as a fun TV special or to think that a parade prevents post traumatic stress disorder in those who go to war for us. Critical thinking does not exist in a vacuum and cannot be taught in a unit of some "introduction to learning" course, tested and then forgotten. It comes from students being asked regularly to evaluate issues in a discipline alongside the professor.

But can we afford to have professors engaged in research at a national like NKU? The answer is that we cannot afford not to have them so engaged. If we do not teach critical thinking, if professors don't know more than is in the average textbook, we will contribute to the massive dumping down of

America which is wrecking this culture. When was the last time that you went a week without encountering an error in your bank statement, your grocery bill, your medical insurance reimbursement, your car or TV repairs, any aspect of your life that intersects with others? When did you last encounter really sharp employees in stores who really didn't what they were talking about? When did you last read a newspaper article that was thoroughly researched and not just an uncritical regurgitation of somebody's press release? We are becoming a society of sloppy thinkers and error makers. I am made nervous when I hear the university referred to as essentially just another step in the universal education process, K through 16. The lower schools have mostly abandoned critical thinking and rigorous training in academic disciplines. We know what this has done to our adolescents; are we about to do the same to our university students?

But isn't research done at places like UK and aren't you just a teaching university? Of course, more research takes places at a mainstate campus like UK which has more extensive research labs, library research collections and so on. But we make a false distinction when we talk of research versus teaching faculty; as one university president said recently, faculty who don't both teach and pursue scholarship are parasites living off the body of academe. If UK isn't a teaching university, did the thirty thousand or so undergraduates there take the wrong bus? And if we aren't a scholarly faculty, what happens to critical thinking in our service region?

Sometimes, NKU is referred to, even by people who work here, as an academic soup kitchen for those too poor or too dumb to go elsewhere. I was told years ago by a senior administrator that my published books were all well and good but they weren't really relevant to our student body, meaning that we aren't really producing society's leaders and so they don't need or can't even benefit from original thinkers. I resent this condescension. Let me again take an example from my discipline. Just over eleven years ago, we brought a chapter of Phi Alpha Theta, the international student academic honorary in history, to NKU. My dear colleague Dr. Jim Ramage is the chapter advisor or team coach to use a

sports analogy. As an expansion team we didn't for four years or so attempt to win the best chapter award from the national. But then every year since that we've entered competition — that is, gone to the playoffs — we've won either best chapter award or special commendation as runner up. We've won four years out of five recently and got the best student journal award in the off year. What a coach, what teams! This is Superbowl stuff, better than the Forty-Niners. Do you know any regional football team that goes to a bowl game every year? What a shame that such outstanding achievement excites so few people here and gets so little play on or off campus.

Finally, if the health of the university rests on a full-time faculty with time for research, what about the part-time situation? Simply, if American universities wish to fulfill their primary mission and retain their international respect, the trend to marginalization of the professoriate as poverty-stricken, over-worked migrant workers must be reversed. This involves real administrative leadership, and tough decisions, such as saving money by dismantling the first-aid stations for the chronically academically unprepared and unsuited which have sprung up all over campuses. It means saying to those students with no academic talents that they should go to a good vocational school and that there is no shame in that — all well earned work is admirable. It means enforcing the Kentucky pre-college curriculum instead of subtly undermining it, so that we have only the genuinely prepared in our classrooms who can benefit from what we have to offer and we are not swamped with more bodies than we can accommodate; tough decisions but condemning genuinely prepared students to be taught by exhausted, over-worked part-time faculty. A university is not a business but a public service institution, a seat of learning in which a stable faculty must have the time to be prepared to teach qualified students. We must not abandon that principle in northern Kentucky.

Michael C. Adams
Regents Professor of History

A university is not a business but a public service institution, a seat of learning in which a stable faculty must have the time to be prepared to teach qualified students.

-Michael Adams

Often people prefer the sincerely simple-minded because the alternative, really knowing what you are talking about, implies mastery of the complex

-Michael Adams

Students Need To Realize NKU Is Not Anti-Intellectual

To the Editor:

It is disheartening that a group of logical individuals should be judged by the actions of a few people who claim to share the same viewpoint. That Glenn McEntyre should criticize all republicans because of the thoughtless, inconsiderate acts of a few conservatives places him in that same "sophomoric" and "amateurish" group he spoke of in his October 2 letter to the editor. Does he know for sure that conservatives are responsible for these petty actions in the first place?

As an active member of the republican party I can assure you that our party does not encourage, and even condemns petty actions such as the tearing down or defacing of another party's advertisements. I have seen the Young Democrat's flyers myself and have not torn down or defaced them. In fact, the flyers that I have seen communicated a message that I agree with completely—encouraging students to vote.

McEntyre also had the audacity to say that this incident has added to the perception of NKU as an "anti-intellectual institution." Because a few students of the 11,505 have displayed ignorant behavior, you claim the entire university is "anti-intellectual"? As a member of this institution

I'm furious that you would assume such a thing from such a minute representation of NKU. You're including every staff member, faculty member, and student of NKU in this "anti-intellectual" group. That's a large amount of people, and I would think that any member of this community would be offended by that accusation. It is obvious that McEntyre is using an isolated incident for his own political gain. In my own personal experience, I have dealt with many intelligent individuals in this institution. Yes, I have dealt with less educated individuals, but welcome to the real world, McEntyre. There is a wide range of intellectual abilities, and you will have to learn to deal with ignorance and move on.

It seems to me that McEntyre should have given it a little more thought before he accused all republicans of behaving in such a juvenile way, and before accusing NKU of being "anti-intellectual." Then again, it is very common of you liberals-speaking before thinking. That may be the reason you think our candidate has nothing to say. If you would only stop your liberal ranting and raving you might be able to hear something. Maybe you'll even learn something.

Kristen Plappert
Member of the Republican Party

Remedial Classes Take Up Just As Much Time

Dear Editor:

Students in remedial classes at NKU (courses numbered lower than 100) do not earn any credit towards their degrees. In other words, if you take a remedial class and pass, you learn, but you earn no college credit. You are no closer to graduation than before you took the class. A student could spend a whole year in college and not get any college credits. This situation can be very frustrating financially, for students and their families.

Students who earn passing grades in these remedial classes should be rewarded with at least one college credit hour towards your degree.

The high school curriculum today is more advanced than it was years ago. Non-traditional students didn't have the opportunity to take pre-college curriculum courses in high school. For non-traditional

students, remedial courses are absolutely college level.

Requirements for traditional students are not the same as all individual high schools. Traditional students can take all of their math requirements during the freshman and sophomore years of high school; this leaves a time lapse between graduation of high school and admission into college.

We think that if remedial classes do not mean anything towards graduation, then they should not cost as much as regular, credited college classes. We spend good quality time and hard earned money getting an education; for that reason, we feel that the classes should cost for regular or they should cost less than regular, credited college classes.

Sincerely,
Mellony Sebastian, Jacque Hensley, Ryan Mahaney, Matt Rigdon, Lesley Seng

Moreland Brought Big Ideas To NKU

Dear Editor:

Does anyone remember the concerns we had last year about the level of technology on this campus? How additional parking and a Science Center were also desired? How everyone also understood, or had grown used to the fact, that funding for such projects was unavailable and that a way needed to be found to supplement the money that NKU did receive from its current sources?

Does anyone remember President Moreland arriving at NKU and how everyone felt that he would bring in some fresh ideas? Sure, there were many who were concerned that he had no previous experience as a head of a university, but then again, everyone believed that they would all pitch in and help him find his way.

Did I miss something over the summer? Why is everyone complaining?

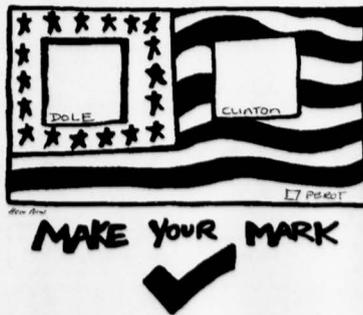
As far as I have heard, President Moreland is making decisions on issues that concern us. He is apparently seeking out ways of dealing with NKU's financial woes. He is attempting to update the computer technology on this campus. He is campaigning hard for the Science Center. He has also heard our

cries over parking and the other numerous problems our community faced, and I am sure that he will get to these in time. I am also sure that he is not making decisions without consulting those on and off campus that have some knowledge of the particular subject in question. I think that the open forum that was conducted a couple of weeks ago was very productive and answered a lot of questions and rumors; rumors that are often generated by the negative press from reporters like the representative from WRFN.

Is it not amazing that at as soon as someone comes to try to deal with our concerns, we all apparently don't like him? I know people are usually resistant to change. But come on people! Do we want NKU to grow? Do we want NKU to be an institute of higher learning that we can be proud of and be a part of, then stop complaining about the problems and start supporting those who are trying to deal with the problems. Offer your input instead of your complaints.

And one more thing, why is it that the artist of those kindergarten level cartoons never gets them?

Sincerely,
John Pearce



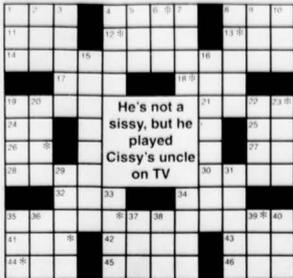
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IN THEATRES NOVEMBER 1

Get caught up in news. Join The Northerner staff.

DIVOT'S TV CHALLENGE



The identity of the featured celebrity is found within the answers in the puzzle. In order to take the TV Challenge, unscramble the letters noted with asterisks within the puzzle.

- ACROSS**
- Cybill, to Zoey
 - The Wilson Show (1970-74)
 - August (1970-75)
 - Santa Claus
 - With the Devil (1975)
 - Peter Fonda film
 - School in Temples, for short
 - Role on Mad About You (2)
 - Here... Now (1992-93)
 - Norton or Howard
 - Schwimmer's role on Friends
 - 1975 Wimbledon champ
 - Initials for Preminger
 - Commercial
 - No. of Disney Dalmatians, in Old Rome
 - Monogram for Asner's role
 - Actress Deborah
 - Leer
 - The Pirates: 1984
 - Robert Ulrich movie
 - Spenser... Hire (1985-88)
 - Ward Cleaver's portrayer (2)
 - Wednesday, 1973 Liz Taylor film
 - Orson of Dr. Quinn, Medicine Woman
 - Miner's discovery
 - Bench piece
 - With 16 Down, 1987 sci-fi series (2)
- DOWN**
- Hot Lips rank on M*A*S*H alter
 - Clear Day You Can See Forever (70)
 - Stressand film
 - Family (1983-85)
 - Barney Rubble's neighbor

Be the first to finish Divot's Crossword and receive a \$10 gift certificate. Return to 209 U.C. to pick up answers and gift certificate.

HELP WANTED

FREE T-SHIRT + \$1000

Credit card fundraisers for fraternities, sororities & groups. Any campus organizations can raise up to **\$1000** by earning a whopping **\$5.00/Visa** application. Call 1-800-932-0528 ext. 65. Qualified callers receive **FREE T-SHIRT**

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Computer Company in WILDER, KY is looking for person with experience in shipping and receiving. Inventory control. Flexible hours. Hourly rate depending on experience. Call for interview, 572-9911. KEY SOLUTIONS, INC.

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To schedule an interview, please call Diane or Terry McFalls at (606) 384-1930

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Need extra money to get through school? Part-time opportunity available for those with little time and money. 772-9001

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If you can see yourself working for someone else, building someone's business, you have the attitude I'm looking for. Start while in school, build your future. 772-9001

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Students needed to paint a house (close to campus) interior from now through Dec. 1996. Call 781-3738

The Old Spaghetti Factory is now hiring servers. No experience necessary. Flexible schedules, free meals, great benefits. Call 241-3608 after 11 a.m.

FOR RENT

Frustrated with your apartment rental situation? Rent an efficiency ten minutes from NKU. \$150 monthly, includes utilities. Non-smokers only, call 635-0273.

FOR SALE

Bessier 23C photo enlarger w/dicho color head, cold light, condenser, pur, stabilizer, 3 cameras, Schneider lens, plus much more. \$850 Guild J12NT 12 string acc. guitar w/hsc, mint. \$700. 491-1751.

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1990 Thunderbird: Red with Black interior, v6 auto \$5,600 OBO 441-7451

TRAVEL

DON'T MISS THE OPPORTUNITY TO EARN COLLEGE CREDIT WHILE TRAVELING OVERSEAS!

The Cooperative Center for Study Abroad is accepting applications for its Winter Break programs: London Winter (Dec. 26-Jan. 8) and Australia Winter (Dec. 26-Jan. 10). For more info contact Dr. Michael Klembara in BEP 301 (572-6512) or Dr. Jeffrey Williams in Landrum 437 (572-5135).

MISC

On Sept. 13 at 2:45, I lost my wallet in Landrum. Two honest students turned it in to the Communication Dept., but didn't leave their names. I want to commend you for your honesty. Thank You, Betty Schafstall.

HOROSCOPE

Aries (March 21 - April 20)
You know what must be done with matters of the heart; now do it. Make plans now to take some time to rest and relax.

Taurus (April 21 - May 20)
You are walking on shaky ground, and it isn't easy. Be prepared to accept the many changes coming your way.

Gemini (May 21 - June 20)
You will have an opportunity to learn a new skill, or a new job will be presented. Get ready to take charge of the task at hand.

Cancer (June 21 - July 20)
Swift changes are on the way, and you must sit back and go with the flow. Out of the ashes rises the phoenix.

Leo (July 21 - Aug. 21)
Things may not be going well on the domestic front. Too many responsibilities may make it impossible to do them all well. It's time to prioritize.

Virgo (Aug. 22 - Sept. 22)
You may feel as though your hands are tied when making a major decision. Take a closer look at the situation. All may not be what it seems.

Libra (Sept. 23 - Oct. 22)
There is a need for spiritual fulfillment. Too much of your life is based on material gains. Take notice of the many gifts around you.

Scorpio (Oct. 23 - Nov. 22)
This is no time to make foolish choices where finances and family are concerned. Responsibilities weigh heavy.

Sagittarius (Nov. 23 - Dec. 20)
You may be experiencing some edginess and anxiety over a recent turn of events. An objective viewpoint is needed.

Capricorn (Dec. 21 - Jan. 19)
A medical problem should be taken care of as soon as possible. Depression due to illness may cloud your perspective.

Aquarius (Jan. 20 - Feb. 18)
Taking the easy way out of a difficult situation is not advised. The alternative will be more productive in the long run.

Pisces (Feb. 19 - March 20)
Spiritual guidance is needed now. Do not allow your pride to prevent you from asking for help when you need it.

41 Carolina Rd., Newport Plaza Shopping Ctr. 292-0245

10 The Northerner, Wednesday, October 23, 1996

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