

Faculty vote 'yes' for AAUP

by David Mendell
The Northerner

By a majority vote of nearly 53 percent Northern's faculty became the only Kentucky university faculty to join a union-type organization that would represent them in dealings with administration.

However, since it is not required by Kentucky law, the university's governing body—the Board of Regents—may not recognize the American Association of University Professors (AAUP) as the faculty's voice.

"The administration will have a bearing on what we will or won't do," said Ken Lucas, chairman of the board.

"If the administration is against it, I imagine that will carry a lot of weight with the board," he said. "What (NKU president Leon Boothe) has to say will have a great affect."

Boothe told *The Kentucky Post* Friday

he won't recommend that regents recognize the AAUP as the faculty's bargaining agent.

Boothe was out of town and could not be reached for further comment.

John DeMarcus, president of NKU's chapter of the AAUP and leader of the campaign for collective bargaining, said Boothe should accept the AAUP because he "shouldn't get himself opposed to a rather large majority of his faculty."

However, board chairman Lucas is questioning the process of the faculty polling.

"We haven't seen the method by which they voted," Lucas said.

"I've known John DeMarcus for a long time and he is a master of coming up with the results he'd like to get," Lucas said.

But DeMarcus, a former administrator when he was vice president for campus development under president A.D. Albright, contends the poll results were

legitimate.

"To say I could manipulate such opinion when it didn't exist is wrong," DeMarcus said.

The AAUP sent cards to 270 faculty members that read: "I designate the Northern Kentucky University chapter of the American Association of University Professors to be my representative for the purpose of carrying on collective negotiations to represent my professional and economic interests."

The American Arbitration Association, a private, non-profit group, conducted the polling.

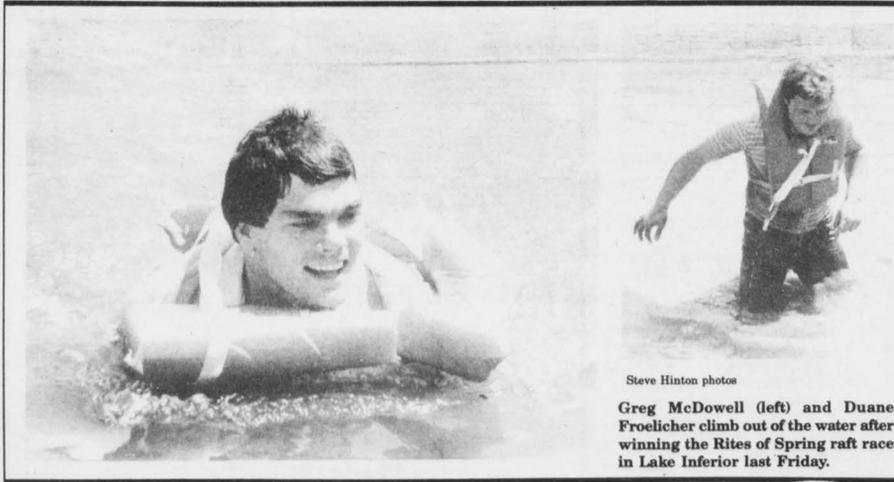
The 142 cards mailed back counted as "yes" votes, DeMarcus said.

DeMarcus said the faculty's low salaries, lack of respect by administrators and small voice in the governance of the university led to the majority vote for AAUP representation.

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John DeMarcus...
crusader or 'master' manipulator?



Steve Hinton photos

Greg McDowell (left) and Duane Froelicher climb out of the water after winning the Rites of Spring raft race in Lake Inferior last Friday.

Bar exam Chase graduates rank third in state behind UK, U of L

by David Mendell
The Northerner

Though only 68 percent of Chase Law School graduates passed the Kentucky bar exam in February, dean Henry L. Stephens Jr. said that statistic is "warped" by the small number of graduates who took the test.

"One person passing or failing makes a tremendous difference," he said.

Chase ranked third statistically among the three law schools in Kentucky. At the University of Kentucky 74 percent passed and at the University of Louisville 75 percent passed.

"The difference is two people," Stephens said. "One flunked for the fourth time and one flunked for the eighth time. We'd be number one if those students hadn't taken the test."

Stephens said the most important statistic was that of the first-time takers (graduates who have not taken the test before) in which 89 percent of the Chase graduates passed.

Stephens also pointed out that on the Ohio bar exam, which included more first-time takers, 82.5 percent of the Chase graduates passed the test which ranked third in the state. The University of Cincinnati ranked sixth in Ohio with 73 percent passing.

Stephens said most of the students who failed the Kentucky exam graduated
please see Chase, back page

Illiteracy a problem in Kentucky

by Kris Kinkade
The Northerner

Almost 1.5 million Kentuckians over 15-years-old are in need of basic skills in reading and writing, according to Sharon Darling, director of the division of adult and community education.

Darling said 47 percent of adults age 25 or older in Kentucky do not have a high school diploma, and in the southern regions of the state the percentage is even higher.

"In 71 of the 120 counties in the state,

over 50 percent of the population doesn't have a high school diploma," she said.

These figures rank Kentucky last in adult literacy in the country. The U.S. Census Bureau defines functional illiteracy as not having a high school diploma.

"It's a major problem that affects over 20 million adults (nationwide)," said Karl Hagler, director of the Adult Literacy Initiative under the Federal Department of Education.

Hagler said the problem is the result of parents and teachers not encouraging

children to learn.

"If people choose not to value literacy then they are going to have a harder time," he said. "In the long run the problems are only going to be solved by the schools teaching people how to read and by people staying in school and graduating."

Robert Barnes, director of the Education Department's planning and technical analysis division, said the problem might be caused by the age of the student.

"The trend is that age has become the
please see Literacy, page 14

Bomb threat in dorms creates chaos

by David Mendell
The Northerner

A bomb threat in the residence halls early last Friday morning resulted in one student's expulsion from the dorms and another student wondering how similar future situations should be handled.

At 4:31 a.m. last Friday the Department of Public Safety received a phone call from a male who said: "There's a bomb in the dorms."

He then hung up, according to a DPS offense report.

Two officers arrived at the halls a few minutes later as residents were being evacuated, said John Connor, director of DPS.

The DPS officers searched the two main complexes and found no evidence of a bomb, Connor said. Connor was called

and made a "judgment call" to let the residents back in about 5:15 a.m., he said. Connor said he felt a room-to-room search was not needed.

Through a computer readout of where phone calls placed on campus originate, DPS tracked down the caller. The student, who made the call from a dorm room, confessed and was turned over to dean of students Bill Lamb for disciplinary action.

Lamb would not release the name of the student who confessed.

"Some guys were sitting around and one thing led to another," Lamb said. "This is a serious matter. It affects the safety of all the residents."

Lamb said the student realizes the incident shouldn't have happened and now regrets the occurrence.

"I realize young people are going to make mistakes and I want them to learn

from those mistakes," the dean said.

However, there was some confusion during the evacuation of residents and a few were left inside, said head resident assistant Andy Burns.

"There was a misunderstanding about what to do," Burns said. "It caught (the residents) off guard and you don't want to panic anybody."

But Burns said the situation could have been handled better.

"I think there should be more stringent policy procedures in the future," he said.

DPS director Connor objected to speculation by some residents that there was not a thorough search before residents were allowed to return to their rooms.

"I've been doing this for 17 years and I think I know what the situation called for," Connor said.

Connor also said you cannot overreact to situation like this and let the person have the satisfaction of seeing everyone panic.

"Had a phone call come in with more specific information, it would have been thought a more genuine situation," he said. "If every time we got a call like that we evacuated, it would never end."

Connor said his department receives much undue criticism and this incident is a prime example.

"It seems like no matter how well we do our job, we get criticized," he said. "It is a no-win situation."

"I'm pleased with the way we handled the situation and I hate second-guessers."

Connor said he can expect incidents like this possibly two or three times a year, mostly around finals.

Colleges return military research, report says

by Jessica Snyder
College Press Service

(CPS) — A recent report charges that "more and more colleges and universities are enlisting in the arms race" by taking Pentagon research funds, but government and college sources involved in the research say it isn't true.

Apparently intended to enlist students in the debate over the U.S. arms buildup, the report — "Uncle Sam Goes to School," by the American Friends Service Committee — contends that colleges "have reversed policies from the '60s and '70s, and resumed classified military research pro-

jects."

"Absolutely not," says Research Dean Thomas Wonderlick of Brown University, one of the schools the report says has resumed secret military projects. "We don't do any classified research."

"Brown, like most universities, went through a tough time (of student protests) around the Vietnam War," he adds.

Student anger over Brown's participation in secret research ultimately resulted in a policy — still in effect — against taking money for classified research.

Most major research universities around the country adopted similar policies at the same time.

The American Friends Service Committee (AFSC), a Quaker group which was also a very active anti-Vietnam War group, implies that more schools are being tempted to drop those policies to cash in on the research riches the Pentagon offers.

The report projects Department of Defense-sponsored research and development will hit a peacetime high of \$39.3 billion this year.

In an interview, AFSC researcher Tom Conrad clarified that, while the Pentagon

didn't actually spend \$39.3 billion on research this year, the long-term contracts it awarded to schools and others ultimately would be worth that much over the following years.

The Defense Department says its research budget this year is \$1.024 billion — just 2.6 percent of what "Uncle Sam Goes to School" claims it is — and probably won't exceed \$986 million for the next fiscal year.

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AAUP

continued from page 1

"It's not all over salaries," said DeMarcus, currently a history professor at NKU.

"Faculty are too often treated as employees. Basic respect for faculty here, as well as elsewhere in the state, is not fundamentally recognized.

"Too often it is overlooked that faculty are the university. The administration is not."

But regent Lucas said the faculty has adequate avenues for representation through organizations like the Faculty Senate.

"(Collective bargaining) won't work for a common interest," Lucas said.

Throughout the push for collective bargaining that began last November, DeMarcus has avoided calling the campaign a "union," but does refer to it as a unity of the faculty.

"The connotation of union is kind of negative in this country right now," said Lew Wallace, the faculty regent on the board and vice president of NKU's AAUP chapter.

Despite the term "collective bargaining" however, chairman Lucas does see it as a union.

"If it looks like an apple and tastes like an apple, it's probably an apple," Lucas said.

President Boothe told the Post he opposes collective bargaining because he feels it takes away from the "collegiality"

of the university.

"It tends to promote confrontation," Boothe said.

DeMarcus responded saying "I'm not sure there is a lot of collegiality here to begin with."

"I don't think we will become warring camps as long as both sides bargain in good faith. It could happen. But I don't think it will," he added.

The Board of Regents will not have to make a decision on whether to accept the AAUP as the faculty's negotiator until it is officially informed by a letter from the organization in a few weeks.

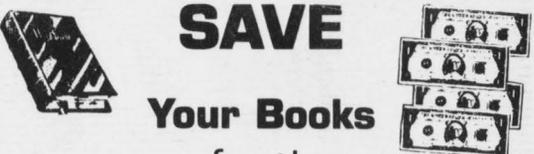
Lucas said he assumes there will be some discussion by the regents before a conclusion is drawn. The board next meets near the end of June, he said.

Faculty regent Wallace said the board and administration could handle the situation in a few ways. They could ignore it, accept it, reject it or turn it over to a neutral third party.

But Wallace did say it would be "bad strategy to ignore this."

Wallace also said he would be surprised if the situation escalated to a strike by the teachers, saying "there are many steps before that kind of confrontation."

"It just says we are all going to stand together as one," DeMarcus said. "I don't know why people seem to be threatened by that."



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in UC Room 108

Research continued from page 2

And the number of schools involved in military research, rather than "skyrocketing," has remained the same during the past five years, according to previous AFSC reports.

"Uncle Sam Goes to School" claims it is one of a slew of recent studies warning of a renaissance in war-related research at colleges and universities.

For instance, petitions to keep Strategic Defense Initiative research off campus have been signed by physics professors at most major engineering schools, with scientists in other disciplines joining the drive.

And liberal arts scholars last year urged their schools to refuse Pentagon intelligence contracts for classified research on Africa and Latin America.

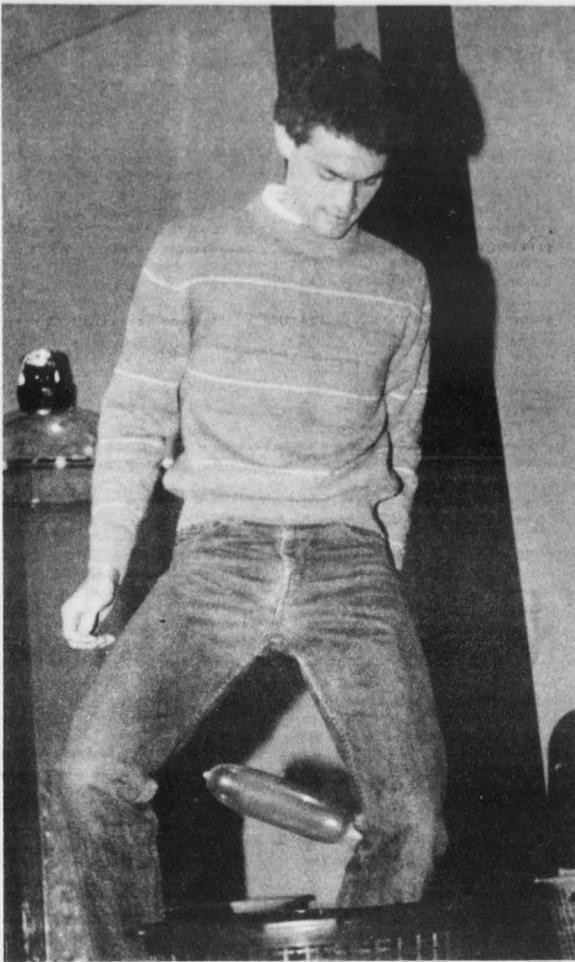
Students have yet to enter the debate in a large way. And many of the recent

reports seem to be aimed at educating them about the "campus-Pentagon connection."

"We have to remember that the Pentagon is not a vast, neutral work-placement agency," Conrad says. "It's still military-oriented. And people are starting to raise that issue."

Students in particular, the Friends report says, should note "the DOD has stepped up controls on its campus projects by excluding foreign students from some facilities and from certain research presentation conferences."

The report's source of information, a *New York Times* editorial, did mention Carnegie Mellon University in connection with DOD plans to prohibit foreign students from supercomputer facilities, Conrad says.



Steve Hinton photo

Static cling problems? Mike Fossett competes in "Blizzard of Bucks" during Rites of Spring last week.

Budget act cuts Pells

by Jim Schwartz
College Press Service

AKRON, OH (CPS) — Undergrad Laura McCafferty made it through this year at the University of Akron because she had a \$950 Pell Grant.

Now, if a letter she got last week proves true, she probably won't receive a dime of the Pell Grant money next fall.

McCafferty isn't the only one getting bad news this month as, for the first time in the Gramm-Rudman era, colleges deliver letters outlining how much federal aid students can expect for the next school year.

As many as 800,000 students nationwide stand to get smaller Pell Grants or lose their grants altogether next fall, the American Council on Education (ACE) estimates.

Officials blame the Gramm-Rudman budget-balancing law — which forced a cut

of \$154 million from the Pell Grant program already this year — and another \$215 million shortage brought on because the Education Department underestimated the number of students who would qualify for the program.

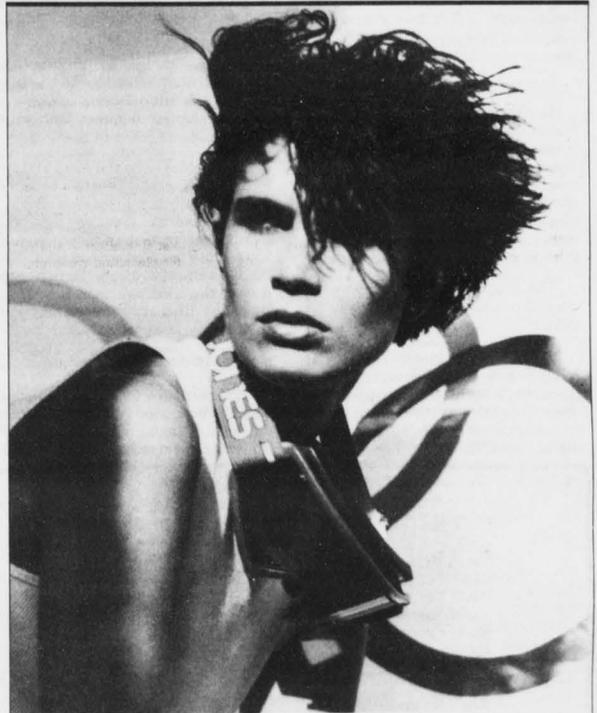
If Congress does not approve a bill to give the program the needed \$215 million, about 500,000 students will receive reduced awards for next fall.

No one, of course, knows yet just how bad the situation will be.

In March and April, campus financial aid officers normally make tentative awards to students who apply for aid for the next fall.

The aid officers usually base the tentative awards on what each student received during the current year. The U.S. Department of Education then makes the actual awards in May and June.

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EDITORIALS

AAUP representation

Faculty miseries leave nowhere else to turn

The NKU administration received a bargain they didn't expect last Friday.

For the first time in Kentucky, a university faculty has banded together to fight low pay increases—a problem in Kentucky for at least the past two years. A majority of the NKU faculty have decided to allow the American Association of University Professors (AAUP) represent them in collective bargaining agreements with the administration.

Faculty regent and AAUP vice president Lew Wallace said the vote was a surprise, but neither the faculty nor the administration could be surprised that dissatisfaction with issues such as tiny salary increases and merit pay increases is and has been around for over a year.

It was time to take action.

In short, the faculty were angry, and for the first time, they saw a way to get some recognition. Since the state legislature, which, until this year has ignored higher education, and the administration, which decided faculty will get pay increases by merit, both rejected faculty needs, then who else was there to turn to?

The simple and logical answer to over 52 percent of the faculty was the AAUP.

The average faculty salary at NKU is now ranked seventh among Kentucky's eight state institutions, down from third in 1974. When NKU professors see statistics like that, who can blame them for voting to join a

union-type organization?

Also degrading to the faculty is the fact that many administrators make substantially more than faculty members. An average faculty member's salary is \$26,900, while NKU president Leon Boothe makes \$71,448, business school dean Robert Bussom makes \$60,000 and vice president for administration Gene Scholes makes \$59,376.

No wonder almost 53 percent said "yes" when they heard they might be able to bargain for more.

But there is a catch. The administration can recommend to NKU's governing body—the Board of Regents—that they simply ignore the majority voice of NKU faculty and go about their merry way.

And Kentucky law will uphold their decision. According to the law, even if a faculty decides to vote for collective bargaining, the administration is not obligated to honor it.

This seems to be the most blatant form of dictatorship that can be found in a country that loves democracy. The legislature dictates that the faculty get small pay increases and the faculty takes it on the chin. The NKU administration denies professors the ability to meet the cost of living by instituting merit pay and the faculty is knocked out.

It was time for them to fight back.

And it is time for the administration to listen and stop dictating. If they had listened before, the AAUP would have stayed out of Kentucky.



Seldom says

Seriousness is a virtue

"My dear Seldom," said my friend Francis Bacon with a wide grin on his face, his expression whenever he has finished a fine meal, "if someone were to say of you that you were 'too serious,' how would you feel?"

Paul Seldom

"Well," I responded, "I think I would feel put down, negatively criticized."

"But how would you feel if someone said the opposite, that you were 'too humorous'?"

"The phrase is rather unusual," I said, "so unusual that I would feel a little uncertain about it, though I think I would rather be thought of as 'too humorous' than 'too serious.'"

"What if someone said you had 'no sense of seriousness'?"

"Well," I thought out loud, "That does not sound particularly good. But I think I would be more upset if my friends thought I lacked a sense of humor than if they thought I lacked a sense of seriousness."

"Yes, I think your responses to my questions speak for others as well as for yourself, my dear Seldom. But why is this? Why, in our culture, is it better to be thought overly humorous than overly serious? Why is it that our culture recognizes too much seriousness as a fault but fails to recognize too much humor a fault?"

"Too much seriousness can be dull," I answered.

"And too much humor can be dull too," Francis retorted. "A bad joke is no more interesting than a bad lecture, though its brevity makes it easier to ignore. Now don't get me wrong. I do believe people can be too serious-minded. But I don't think that that is any worse than being too humorous-minded. I appreciate wit and even goofiness, but I don't appreciate a person who is goofy all the time."

"The ideal, I suppose, is a kind of balance—not a resolving of contraries, a full acceptance of both, for both—humor and seriousness—can lead to their own understandings and give their own pleasures."

"But it is scary to embrace contraries. It is safer to be always humorous or always

serious, to have a single point of view, to hide behind a single way of being. It is a way to decide once and for all what your strength is and then never expose any weaknesses. It is one way (of many) to deny perplexity.

"If you are right that our culture is biased in favor on the humorous over the serious, then humor needs no defense," I suggested. "Seriousness needs a defense!"

"What I call the 'unbalanced serious frame of mind' seems to me a bit safer, more guarded, than 'the unbalanced serious frame of mind.' Flirting, for instance, comes before more seriousness stuff because it allows greater safety. Humor maintains some distance while seriousness produces a certain closeness, a certain vulnerability, among people. Humor seems to me the greater shield, better able to dismiss perplexity and wonder for another day, while seriousness is more likely to acknowledge that they will have to be taken up again tomorrow—that perplexity and wonder are thankfully inescapable."

"But I don't want to argue against humor. I want to promote the kinds of understanding and pleasure that come from seriousness. Do you think, my dear Seldom, that such promotion is a worthy activity?"

"If you realize that many worthy attempts are futile," I said.

"Well, you can't pretend to embody the ideal—the balance I spoke of," Francis accused. "You probably err on the side of seriousness. If you had a choice between seeing in a movie theatre an excellent serious drama or an excellent funny comedy, you would not flip a coin. You would go to see the serious drama. Am I not right?"

"Of course," I replied. "I don't feel a need to escape from the seriousness of life, from all the difficulties and problems and things that cause people to wonder. My mind finds them interesting, fascinating, essential, vital. Life can be funny, but life is serious. On the other hand, when I attend a meeting of philosophers, my level of levity often increases. Humm. Perhaps I have a perverse mind. The grave's a fine and quiet place, but none do there neither humor nor seriousness embrace."

"Well, my dear Seldom, I guess I am pleased to have your perverse support."

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Students' complaints keep them in school

by Jim Schwartz
College Press Service

PHILADELPHIA, PA (CPS) — Giving students a way to air their complaints without enduring the rigors of formal hearings may help colleges keep student enrolled, a new study by the National Institute for Dispute Resolution says.

The more relaxed and informal the method of airing complaints, the better, says Temple University Associate Prof. Joseph Folger, who did the study with Harvard researcher Janelle Shubert.

Folger and Shubert figure informal grievance procedures make students feel better about their schools, and thus more likely to stay at them.

But the researchers have no statistics indicating that schools that rely more on mediation than on hearings have different dropout rates than schools with other kinds of grievance procedures.

The two studied the way 20 colleges handle student grievances about everything from parking tickets to grades.

"Formal procedures often elicit conflict behaviors," Folger concludes, adding that at hearings "people dig in, they are concerned about how they look."

Furthermore, "a adjudication of problems does not restore relationship between parties," Folger says.

Folger and Shubert found less formal mediation helps adversaries smooth out differences because no formal conclusion is forced upon the participants.

For example, Folger recalls a situation in which a faculty member on a committee continually rejected a student's dissertation.

In a mediation session, the parties discovered the professor rejecting the paper had a different definition of what a dissertation should be than the other committee members.

Upon resolving the problem of differing definitions through mediation, the paper was approved without the professor being told he erred.

Folger notes mediation can be especially important for graduate students who often have long-term relationships with faculty members.

But mediation isn't appropriate for student complaints about "certain sensitive issues (like sexual harassment) that can be swept under the rug" in informal negotiations, Folger observes.

Folger and Shubert found colleges that use students as the initial liaisons between complaint and school had a high success rate in resolving problems.

Moreover, they discovered good publicity for mediation enhanced students' faith in their sense of justice on campus.

"Publishing problem areas gives clout to mediation," Folger observes.



Presidents ask for fewer cuts

by Patrick McCaffrey
College Press Service

WASHINGTON, D.C. (CPS) — College presidents, scared by huge budget cuts due next September, held an "emergency meeting" here last week, and believe they won "a strong commitment" from Congress to reject the Reagan administration's 1987 college budget.

Congress, however, effectively rejected the administration's proposal to cut federal college programs by 26 percent in March.

Yet the presidents emerged from the lobbying visit to Congress last week convinced they'd won a major victory.

Natale Sicuro, the Southern Oregon State College president who organized the emergency meeting, announced senators Mark Andrews (R-N.D.), Ernest Hollings (D-S.C.), Mark Hatfield (R-Ore.), and Senate Majority Leader Robert Dole (R-Kan.) have given "specific commitments" to freeze, not cut, funding for the 1987 fiscal year.

"They were very receptive, and we're confident of their support," Sicuro said. "Andrews and Hollings will introduce an amendment on the Senate floor for returning \$1.2 billion to the education budget."

The Senate Budget Committee defeated the same amendment by a slim two-vote margin two weeks ago.

Congress is now wrestling with the entire budget for the 1987 fiscal year, which extends from Oct. 1, 1986 through Sept. 30, 1987.

But if Congress does not agree soon on

a budget that will reduce the federal deficit by a certain amount, the Gramm-Rudman-Hollings law would force automatic cuts in most programs in September.

Some observers estimate college programs — from student aid to library help to research grants — could be cut by a whopping 30 percent if Gramm-Rudman is invoked.

The prospect convinced some 50 college presidents to join the emergency meeting of what's called the Higher Education Leadership Committee.

The meeting is an emergency, a spokesman said, because the presidents assume the Supreme Court will uphold Gramm-Rudman in a decision scheduled for July. Congress is operating on the assumption the high court will overturn the law.

The presidents thought the stakes were too high to gamble on the court's decision.

Nine hundred of the 5,500 students at Columbia College in Illinois, for example, would lose their loans if either the Reagan budget or the Gramm-Rudman cuts are allowed to take effect, Columbia President Miron Alexandroff estimated.

William Harris, who heads Payne College in Georgia predicted the cuts would force half his student body to leave campus.

"It would set higher education back 40 years," Alexandroff says.

"I am particularly troubled about hardship students who otherwise wouldn't be able to go to college," says

Stamford Cazier of Utah State. "It seems very short sighted."

Cazier described the case of a Pell Grant student, an Hispanic who had been on welfare for five years.

"Federal aid," she said, "not only enabled her to get an education; it put her on the tax roles and will provide the necessary income to repay the loan."

Sister Janice Ryan of Trinity College in Vermont said as many as 70 percent of her students receive some kind of financial aid.

While smaller colleges fear losing students, the larger schools figure they'll have continuing, but poorer, students.

LETTER Human desires

To the Editor:

I would like to respond to (the letter two issues ago headlined) "Understanding homosexuality" particularly the quote "I still do not understand why the love of one woman for another needs sexual expression."

She is missing a vital point. It's just like saying that one would not understand why the love of one woman for a man needs sexual expression. My point is that love is the same whether it is between a man and a woman, or between a woman and a woman or between a man and another man. The feelings, needs, and desires are the same.

Name withheld by request

Features

Mother Tucker named best journalism senior

by Tahani Nabi
The Northerner

This year's outstanding senior in journalism is a mother of four and a grandmother of three.

Helen Tucker, 59, of Ludlow, was presented with a certificate at the Senior Awards Luncheon in April.

"The criteria is based on grades and extracurricular activities on campus," said Steve Rohs, editor of *The Northerner* and journalism representative on the committee that chose Tucker.

Tucker has attended NKU for 10 years.

"I was divorced and didn't have any skills that I was aware of," Tucker said.

The first two years she attended school full-time and received an associate degree in Human Service. She returned to school after she found that there would be a bachelors degree offered in Human Service.

In the meantime she continued to work full-time at the Droege House in Dayton, Ky., for the first two years, and the Comprehensive Care Centers in Covington, for the next two years.

For the past five years she has been working at the Advising, Counseling and Testing Center at NKU.

When she returned to NKU she started writing for *The Northerner*. She wrote a features column under the name Mother Tucker for six years. She won three first place awards and one third place award in the humor category at the Kentucky Intercollegiate Press Association awards banquet for her column.

After eight years of school, Tucker said she started thinking about how old she was and decided to forget about writing for a newspaper. She then began to concentrate on freelancing and writing children's books.

"After so long, I couldn't give up and I wanted to do it for me," she said. "It's almost impossible to get a degree when you work and can only take night classes."

Tucker had to challenge one class required for her major that was only offered during the day. She prepared for the course on her own for two months and then took a test which was on a pass or fail basis.

She also had to petition to take one day class a semester for three semesters. She was working at NKU at the time and the classes were not offered at night.

"Lois Sutherland was my adviser, and she really did help a lot," Tucker said. "She knew what class would be offered when."

Tucker said classes were her main priority.

"It's worth it to work hard to get good grades because prospective employers look at your (grade point average)."

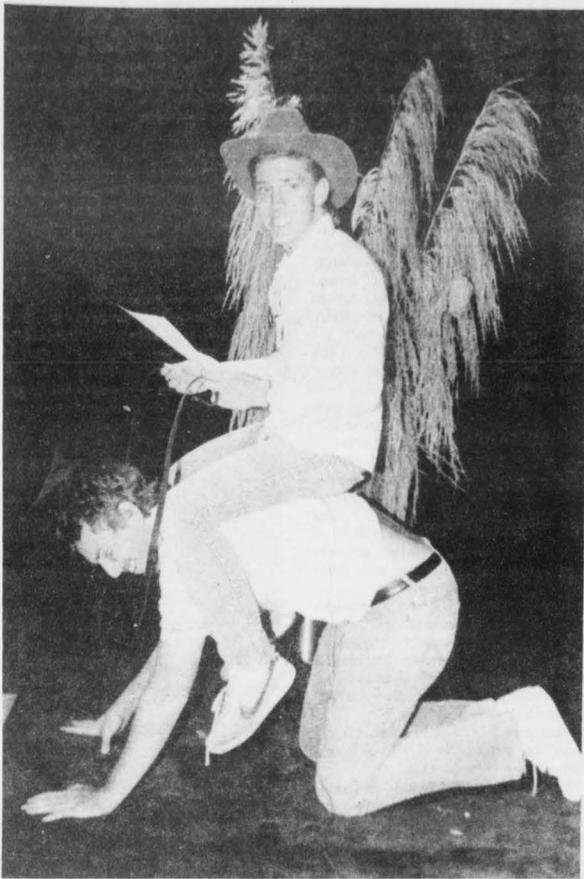
But since her classes came first, and she worked full-time, she missed her youngest son's teen years. She said she was away from home 55 to 60 hours a week.

"I remember when my youngest son was 14 and I missed his athletic banquet because I had a test that night."

Despite everything, Tucker said, "I think I'd do the same thing over again...I'm a believer in things happening the way they're supposed to happen and that's what happened to me."

Her sons take after their mom — three are still in school. One of them will receive his masters degree in journalism May 1 from the University of Florida.

Tucker, who is responsible for making the palm tree in the office where she works, said, "They say if I can't make it in journalism I could always get a job as a window dresser making palm trees."



Steve Hinton photo

Longtime rider Jeff Abbott mounts Ken Farney during a rehearsal of a TV Production class project last week.

Let's strand teachers on deserted isle

I was reading "Omni" the other day and, you know, that's the most fascinating magazine. You can learn all sorts of neat things in there.

Kim Colley

For instance, this item from last month:

(Dateline — NASA) Thanks to sophisticated new equipment used for measuring Earth's rotation around the sun, scientists have made an exciting new discovery.

Contrary to popular thought, there are not 36 hours in a day, nor nine days in a week. Analysts speculate that this could cause an abrupt shift in the 80 minutes in an hour theory.

This was reprinted not for the benefit of Northern students (who are pretty savvy concerning these matters) but our esteemed instructors.

Yes, it's that time of year again. Spring has sprung, love is in the air, the professors are feeling frustrated, and are taking it out on us.

You'd have thought that after last year's wildly successful JerkAid concert that these guys would have wised up. But, no, as it turns out, all the professors stayed home the day of the concert because they couldn't get dates.

I can just imagine one of my professors (no names!) leaping through "Playboy," his fingernails gnawed to the cuticle, muttering, "Tests! I must give them more tests!"

What can we do for these people to get

them off our backs? Drive them down to Newport late at night and put little signs round their necks proclaiming, "Love for Sale?" Buy them memberships to adult video stores?

No, I've got a better idea. It's probably going to require some sacrifice and hardship on your parts, but I believe it's worth it.

You've heard of Club Med, that happenin' club where singles meet to...Never mind, you get the picture.

No, I'm not suggesting we send them all to Club Med. That would only serve to waste our money and raise their hopes only to have them shattered. You remember the JerkAid disaster.

We'll create their own club, somewhere in the South Pacific, where they can enjoy surf, sea, and whatnot. It's

called Club Dead. There they can enjoy a completely professorial lifestyle, spending hours talking about their doctoral theses and days at Harvard. Since only professors are allowed in, they won't have to worry about boring other people, though that's never stopped them yet. The extremely rare, considerate ones among them won't have to worry about boring other professors either since, as everyone knows, none of them listen anyway.

Now, I know this is going to cost a lot of money, but imagine the joy of seeing Dr. so-and-so come back next fall smiling, tanned, and excessively easygoing.

"Term papers?" he'll say. "Who needs 'em. Let's party!" Then he'll let you out of class for the rest of the semester.

"But come back on the day of the please see Colley, page 14

Cancer program to examine Northern

by Tom Lampke
The Northerner

A Cancer Awareness Program will be held this Wednesday (April 30) from 11 a.m. to 1 p.m. in the University Center lobby to increase students' awareness of cancers which could affect them unknowingly.

"Most college-age students don't think too much about cancer, and it's something they should be concerned about," said student health nurse Debbie Walker, who will coordinate the program.

A wide variety of informational literature on cancer, including warning

signals and how one can give a self-test to determine possible cancer, will be available at the program. Walker said she would be focusing on the ones which are most likely to directly affect students. These include cancer of the lungs, breasts, and skin.

"The risk on skin cancer should be of great concern to students who work very hard on getting a tan," said Walker. "Many of them are using tanning beds which claim to be safer than the sun when they are really just as dangerous."

She also pointed out two other types of cancer which she said should be of concern to college-age males. These are gum

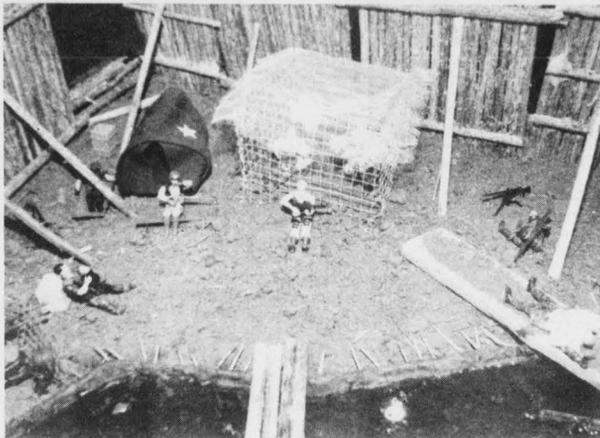
cancer, which can develop from the use of chewing tobacco, and testicular cancer.

One of the booklets on hand Wednesday will be the just-released 1986 version of "Cancer Facts & Figures," an annual booklet published by the American Cancer Society.

In addition to containing just about every possible statistic concerning cancer, the booklet includes the seven major warning signals of the disease. They are: a change in bowel or bladder habits, a sore that does not heal, unusual bleeding, a lump in the breast or elsewhere, indiges-

tion or difficulty in swallowing, obvious change in a wart or mole, and a nagging cough or hoarseness.

The booklet specifies that anyone detecting any one of these warning signals should see his or her doctor immediately. The program Wednesday caps off April as National Cancer Awareness Month.



Steve Hinton photo

A Viet Nam war exhibit of St. Anthony during History Day at Northern last Saturday was created by Sean Mertens, Mike Ackerson, and Michael Duty.

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Statistic student given \$50 award

John Enzweiler, a senior mathematics major from Southgate, Ky., has received the 1986 Comer-Reynolds Memorial Award for being the best student in statistics at Northern

The award was presented by the Cincinnati Chapter of the America Statistical Association. The Association has been authorized to distribute the award from the Comer-Reynolds Fund to one student at each of the area's universities. The amount of this year's award is \$50 per recipient.

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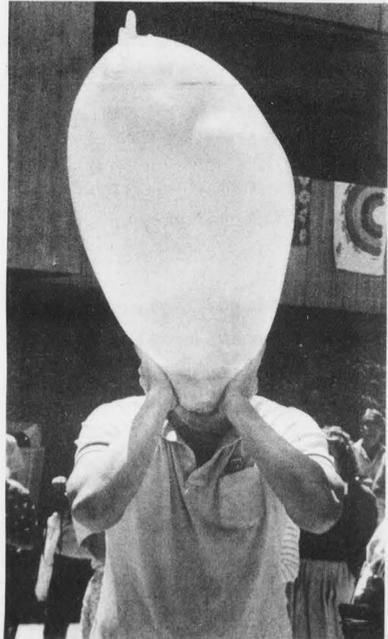
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1986 NKU
Rites
of Spring
Festival



photos
by
Steve
Hinton



Shades of NKU...

Some of Northern's best sunglasses appear



Disabled students receive academic awards

by Diane Poole
The Northerner

Northern recently held "Disability Awareness Days" to draw attention to the achievement of handicapped individuals. The highlight of the two-day program was an awards presentation in which six students and three faculty members were honored.

The students are disabled undergraduates chosen by the special services department for having achieved superior academic standing throughout their college years, according to David Cover of special services.

Cover said the certificate awards also honor involvement in campus activities such as student government or sororities, honors work, and student publications.

The faculty members were selected by students through nomination ballots for their work with handicapped students in and out of the classroom, Cover said.

Sister Margaret Mary Perez, a music education major, was one of the students honored. She said she has received other certificates from special services for academic achievement, but this was the first time she was acknowledged in a ceremony.

Since starting at Northern in 1982, she has been involved in Student Music Education National Conference. She said she felt honored to receive this award, but that "God deserves the credit."

The other undergraduate honorees are Vicki Ensor, and elementary education major, David Hensley, majoring in English/journalism, and Lisa Spurlin, a math major.

The three faculty honorees are Jonathon Gresham, assistant professor of music, Dr. Philip Koplw, associate professor of music and Maryann Weis, a specialist in the Writing Center.

Gresham was awarded a certificate for the help he gave a blind student who was

in several of his courses.

"I made the course work more possible," Gresham said. "For instance, I put parts of the textbook on tape and dictated the exam."

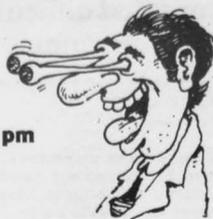
This is the first award of this type

Gresham has received in his three years at Northern.

He said he felt it was a great honor to receive the certificate but that the ceremony was more for the students because they work so hard.

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Baptists experience life

by Steve Olding
The Northerner

Most student organizations are a case of give and take. A student gives his or her time and takes the benefits that the organization provides.

A few student organizations, however, are actually more a case of give, take, learn and grow. They provide more than social benefits, they provide its members with a forum for individual development. One such organization at Northern is the Baptist Student Union. As well as giving students a place to meet other students and share common experiences, the BSU provides students of every religious denomination the chance for spiritual development.

"I've met a lot of people and made many friends, friends that share my own beliefs and help me with mine," said Angela Weaver, a sophomore at Northern.

That seems to be the consensus of opinion among most BSU members. The BSU, through such weekly events as the BSU Lunch Encounter and Prayer and Share (open to all NKU students) tries to give students "a meeting place in a Christian setting."

Rick Howerton, campus Baptist minister at NKU, points out that very often during these meetings more is learned through the personal exchanges between students than by more conventional Bible studies.

Such is the case with the BSU Prayer and Share. Each week BSU members share common concerns, problems and challenges of being a Christian in a "non-Christian society." Together BSU members try to help each other cope with everyday difficulties. Through the use of scripture passages and student led discussions (often led by BSU member David Willy) individuals learn more about their faith and its role in their lives.

Another major concern on the BSU is how they can share their beliefs with

others. One common topic at the Prayer and Share is how people can effectively show to others their Christianity in day please see BSU, page 13



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Sports

Sports Budget

Teams find difficulty living on pennies

by Nick Brake
The Northerner

Making the most of what you have: a motto coaches, players and athletic administrators at Northern Kentucky University have come to live by.

Just ask NKU men's tennis coach Rodger Klein, who operates a quality program (GLVC champion) on \$10,578 a year.

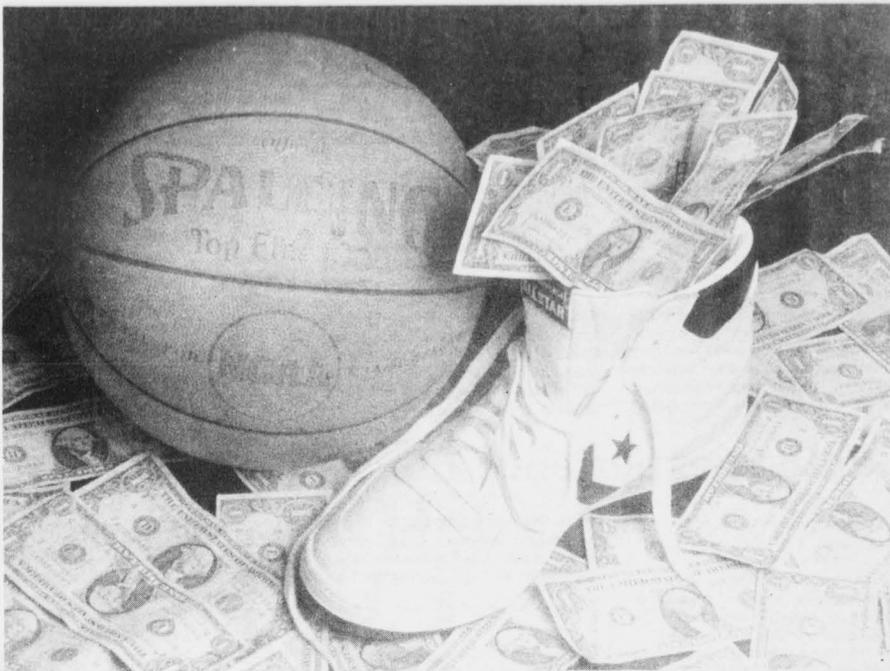
Klein is one of the lucky ones. Al Ginn is given \$2,060 to run a cross country program, Jack Mertz \$5,916 for the golf program, Bill Aker \$28,455 for the baseball program and Paul Rockwood \$27,402 for the soccer program.

NKU will spend approximately \$450,000 on athletics this year—a slight increase over the \$420,000 spent last year, according to NKU budget director Dennis Taulbee.

Sounds like a lot of money, right? Not really, considering Eastern Kentucky University spent \$712,000, Morehead State spent \$742,000, Murray State spent \$929,000, and Western Kentucky spent \$1.8 million last year on their respective athletic programs.

NKU Vice President Gene Scholes, who, along with the Athletic Council, prepares the athletic budget, said NKU's athletic budget is behind the rest of Kentucky's regional universities because of state cuts in higher education a few years ago. A total of \$1.6 million was cut from NKU alone, he said.

"We were young," said Scholes. "Deci-



NKU sports teams are finding it increasingly hard to operate on ball and shoestring

sions had to be made, and academics had to take priority over athletics."

He said it will be a matter of time before NKU's budget increases.

"I think over time we'll see more and more people take a greater interest in our athletic programs," Scholes said.

He said money is allotted for athletics the same as for other departments. The Athletic Council makes a request to the Board of Regents each year, and the

regents gives athletics as much as they can afford. Any other money received comes from private donations.

That is where Troy Kramer comes in. Kramer is the Assistant Director of Athletic Development. He is in charge of raising private funds for sports programs. Kramer said he expects to raise \$55,000 this year through fund-raising events and donations from local businesses and groups.

Scholes said being part of the Great Lakes Valley Conference will force NKU to keep its budget comparable to other conference schools to stay competitive.

He does not see NKU dropping a sport in the near future because of budget problems.

Scholes added that any addition of a sport will need to be looked into by the Athletic Council.

Tennis wins; Women sign forward, receive awards

NKU's men's and women's tennis teams scored impressive victories last weekend at the Transylvania Invitational in Lexington.

Both championships were decided in the final match. Paul Steenken's number one men's singles victory over Tim Baker of Asbury was enough to give the men a 37-35 win over Centre. In the women's number one singles final, Northern's Elena Escamilla defeated Christy Brent of Sinclair Community College, 6-4, 6-2, to propel the Lady Norse to a 12-11 team victory over Sinclair.

The ladies will close out their season this week at home with matches against Cedarville and Wright State.

Both the men's and women's teams are long shots for post season play.

"We're 21-2," said women's coach Lonnie Davis. "I hope we still have an outside shot, but outside of Florida and California your chances of getting in are

slim."

Steenken has a pretty good shot at an individual berth, according to men's coach Rodger Klein.

Women's basketball coach Nancy Winstel has announced the signing of Holly Suzanne Cauffman, a 5-11, 150-pound forward from Kenton Ridge (Ohio) High School.

A four-sport star, Cauffman was a four-year letter-winner in basketball, scoring 1,128 career points, grabbing 962 rebounds and collecting 183 steals and 123 assists. This past season, she averaged 14.5 points per game and 11.1 rebounds in leading Kenton Ridge to a 22-2 record and the Class A sectional championship. She was named All Conference all four years of her high school career and was named All County, second-team All State by the Associated Press and third team All State by United Press International.

"I believe Holly will be a big asset to our program," said Winstel. "She is sound fundamentally and very aggressive with good shooting ability. She also has the desire to excel both academically and athletically."

Cauffman joins a Northern Kentucky squad which posted a 22-6 record this past season, winning the NCAA Division II's Great Lakes Valley Conference and earning a second straight trip to the NCAA Tournament. The Lady Norse finish the season ranked No. 19 in the nation. Winstel graduates two players off the squad, Pam King and Sandy Lee—both starters.

Cauffman, who lives in Springfield, Ohio, plans on majoring in elementary education.

Pam King and Melissa Wood each have received All America basketball honors from the American Women's

Sports Foundation and *Fast Break Magazine*.

Wood, a 5-3 junior guard, was named second-team All America and first-team All Midwest Region in the NCAA Division II. She averaged 14.3 points and 5.2 rebounds, while shooting 83.3 percent from the charity stripe and gathering a school-record 104 steals. She enters next season with 996 career points.

King, a 5-10 senior forward, was named honorable mention All America. She averaged a team-high 15.1 points and 7.4 rebounds, while shooting 44.1 percent from the field and 69.2 percent from the charity stripe. She scored 1,422 career points and started each of NKU's 28 games this past season.

Both players were also named to the five person All Great Lakes Valley Conference first-team.

—Nick Brake

Pell

continued from page 5

But the Gramm-Rudman law, the budget shortfall and the Education Department's often-erratic effort to calculate actual awards have deepened the uncertainty this year.

"The whole timing of what the Education Department does is pitiful," sighs Paul Orehovec, aid director at the College

of Wooster in Ohio.

"We are asking if we can meet the needs of all our students," adds Jennifer Hantho, director of financial aid at Drake University in Iowa. "We are not sure we can."

Kansas State plans to "help the

neediest (students) first," explains aid chief Jim Upham, "but we have not identified those who will be cut off."

Such uncertainty can play havoc with students' plans.

"I'll probably try to work more" to get through school, says Akron's McCafferty,

who already holds a job in the campus Work-Study program and delivers newspapers.

She also hopes that her fiance will be able to help her pay for school, and that Akron might find some other money to grant or loan to her.

BSU

continued from page 11

to day life. For example, one BSU member knew a classmate who was having serious problems coping with life. She wanted to tell her friend about her faith and the great help it could provide but she had reservations.

"I sometimes feel embarrassed to tell people about my faith," she said. "You can feel awkward telling someone about the Lord."

But another member told her in response, "Don't think of yourself as a Christian, think of yourself as a friend, someone who cares. That will make it a lot easier to tell your friend about your feelings."

It's these type of exchanges that make the Prayer and Shares so worthwhile to its members. The support and encouragement they give each other often helps those recently "born again" Christians strengthen their faith.

In addition to the weekly meetings, the BSU sponsors special events including week-long retreats and other sport-relat

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Literacy

continued from page 1

overwhelming dominant consideration in promoting children from grade to grade," Barnes said.

Figures have shown that fewer children are held back and fewer children skip a grade, which indicates that teachers are passing students based solely on age, Barnes said.

Barnes said the composition of illiteracy is also changing.

"Forty-one percent of all adults classified as illiterate live in the Metropolitan areas compared to 8 percent in rural areas," he said.

Many of the figures used to determine illiteracy come from a 1975 study by the University of Texas. The American Performance Level study (APL) found that almost 20 percent of American adults were functionally illiterate. Another 34 percent were determined moderately illiterate.

Locally, the study shows that, of the 2 million adults over 25 in Kentucky, over 600,000 have less than a ninth-grade education and over 120,000 have less than a fifth-grade education. But because these figures are from a 10-year-old study, those figures are probably higher today, Darling said.

In an effort to combat this problem, the Jefferson County Adult Reading Program was created in 1978. Utilizing special teaching techniques, JCARP was named exemplary in 1982 and is now used in 16 states and 500 school districts.

"We're making a dent in the problem," said Kathy Esposito, an adult literacy coordinator for the Department of Education.

JCARP takes individual students' needs and counsels them, trying to relate the instruction to the students' lives. It compresses approximately 1.7 years of schooling into 80 hours of instruction.

Funding for adult literacy has increased recently in lieu of the high rate of illiteracy.

"We are trying to bring about a greater awareness of adult illiteracy and the problems," Hagler said.

"Each state, particularly in terms of funding, is responding and setting up programs that meet the needs of that state."

However, the problem cannot be solved by more funding. Each year 2.3 million more adults are labeled illiterate, according to Paul Delker, director of the division of adult education. Currently the programs are only keeping even with number of illiterates, which helps about 2.6 million a year, Delker said.

"I think we have a long way to go," Esposito said.

Colley

continued from page 6

final," he'll chirp, "so you can tell me what you want for your final grade."

Isn't it worth a little sacrifice to make a poor professor's summer vacation a little brighter. So give. There's an instructor out there who needs a date.

Kim Colley is Features Editor of The Northerner.

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Calendar

Wednesday April 30

Interfaith Bible Study at 12:15 in room 201 of the University Center.

Al-Anon family group for families and friends of problem drinkers will meet at noon in UC 232. For more information call Helen at 572-6373.

Baptist Student Union lunch encounter at the BSU house at noon. Fee is \$1. Everyone welcome.

Bible Study at 12:15 in the University Center room 201.

Wednesday Lunch Seminar in the faculty dining room of the University Center from 12:05 - 1 p.m.

Thursday May 1

Bread for the World meeting in room 201 of the University Center at noon.

Alcoholics Anonymous Open Meeting in UC 232. For more information call Helen at 572-6373.

BSU Prayer and Share at 7:30 at the BSU house.

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Dina D.

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Amy Barlage: Congratulations on your new office. You're the best big sister anyone could have. Love in Phi Sig, Julie Slusher

Lisa Freihofer-- Good luck this week. I'm praying for you! Love in Phi Sig, Julie Slusher

To Karen D. and Glen S.

HAPPY ONE YEAR !!
Love, Julie S.

Kim Wright: You're the best roomie and I'm gonna miss ya next semester.

Love Julie S.

Andre Golden! Congratulations on winning C.J. From "Andre's Angels"

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Rob Hecht---Have a good week. I know I'll have one if I see you! Love, Julie S.

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Christian Student Fellowship will hold a Bible Study at 7 p.m. in the CFS house on Johns Hill Road. For more information call 441-9619 and ask for Terri or Paula.

Friday May 2

Weekly Mass at 12:05 in room 201 of the University Center.

Sunday May 4

Mass in West Commons loft at 5 p.m.

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Tom S.

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April 29, 1986 The Northerner 15 Typing - term papers, theses, legal research etc. Quality printing equipment used. Work completed within three days of delivery. Pick up and delivery possible. Call (613) 777-9648.

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K.L.	9:30 a.m. - 10:00 a.m.
H.I.J.	10:00 a.m. - 10:30 a.m.
G	10:30 a.m. - 11:00 a.m.
E.F	11:00 a.m. - 11:30 a.m.
D	11:30 a.m. - 12 noon
C	12 noon - 12:30 p.m.
A,B	12:30 p.m. - 1:00 p.m.
W.X.Y.Z	1:00 p.m. - 1:30 p.m.
T,U,V	1:30 p.m. - 2:00 p.m.
S	2:00 p.m. - 2:30 p.m.
R	2:30 p.m. - 3:00 p.m.
P,Q	3:00 p.m. - 3:30 p.m.
N,O	3:30 p.m. - 4:00 p.m.

For more information, phone the
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Student wins ROTC award

Scott Fowler, a senior military science major from Florence, Ky., was recently named the "outstanding NKU Reserve Officers Training Corps (ROTC) Cadet" for 1986 at an awards ceremony on the Highland Heights campus.

Fowler earned the award by excelling in all areas of military training and instruction. The Erlanger (Ky.) St. Henry High School graduate demonstrated superior motivation, aptitude and potential for a career as a United States Army officer, according to Captain Mark Levitt, assistant professor of the NKU ROTC program.

Fowler was presented with a cavalry sabre for his honor, symbolic of being the number one cadet in the NKU Norse Battalion.

Fowler also won the "Daughters of the American Revolution Award" and the "Association of the United States Army History Award." He was one of 34 cadets honored at the awards ceremony.

Three other individuals won major awards at the ceremony. Christopher Baughes (Newport, Ky.), Mitchell Edgar (Newport, Ky.) and Kristine Markley (Walton, Ky.) each won the "American Legion ROTC Scholarship Excellence

Award" for being the top ROTC student in their respective academic class. In addition, these honorees have demonstrated outstanding leadership qualities.

Chase

continued from page 1

before Chase adopted its current curriculum.

"(The new curriculum) has had a positive effect," Stephens said. "It requires students to take courses on the bar exam."

Of the 28 Chase graduates taking the Kentucky exam, 19 passed and nine failed. Twenty-three UK graduates took the test with 17 passing and six failing. Twenty-one of 28 graduates at U of L passed the exam.

"There is only a 7 percent difference between the first school and last," Stephens said. "And with only three schools, somebody's going to be third."

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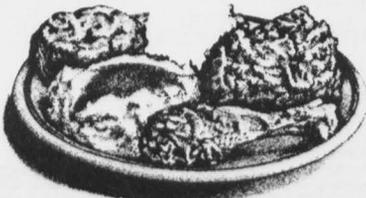


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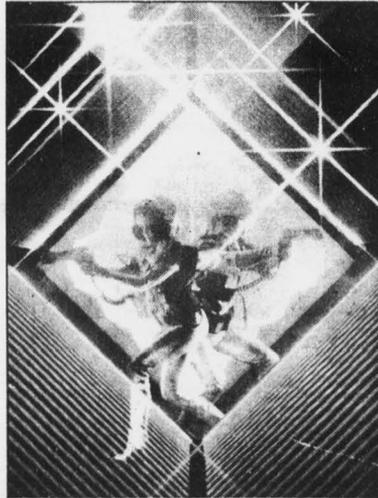
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